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For Today

Book Two: THE WORLD WE LIVE IN
The National Council of Teachers of English

Second Edition

ENGLISH FOR TODAY

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BOOK 2-A: THE WORLD WE LIVE IN

THE NATIONAL COUNCIL
OF TEACHERS OF ENGLISH

Project Director

WILLIAM R. SLAGER

DEPARTMENT OF ENGLISH, UNIVERSITY OF UTAH

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ENGLISH FOR TODAY

Book 2-A: The World We Live In

Second Edition

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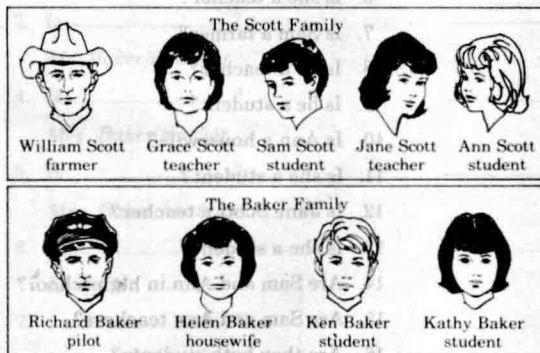
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Review Of Book One

Present tense forms of be: am, is, are

RI Read the two paragraphs below aloud with your teacher. Refer to the illustrations.



The Scotts and the Bakers

family

There are five people in the Scott family. The Scotts are from Indiana. Mr. Scott is a farmer. His wife is a teacher. Their daughter Jane is a teacher, too. Sam and Ann are students. They're both in high school.

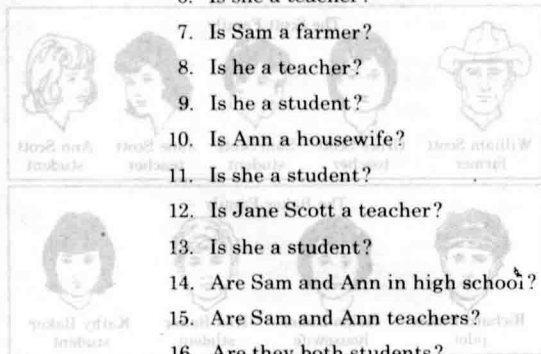
high school

There are four people in the Baker family. The Bakers are from New York City. Mr. Baker is a pilot. Mrs. Baker isn't a teacher. She's a housewife. Their children, Ken and Kathy, are students. They're both in high school.

R2 Repeat the "yes-no questions" and reply with short answers.



1. Are the Scotts from Indiana? Yes, they are.
2. Are the Scotts from New York City? No, they aren't.
3. Is Mr. Scott a farmer? Yes, he is.
4. Is Mr. Scott a student? No, he isn't.
5. Is Mrs. Scott a student? No, _____.
6. Is she a teacher? Yes, _____.
7. Is Sam a farmer? _____.
8. Is he a teacher? _____.
9. Is he a student? _____.
10. Is Ann a housewife? _____.
11. Is she a student? _____.
12. Is Jane Scott a teacher? _____.
13. Is she a student? _____.
14. Are Sam and Ann in high school? _____.
15. Are Sam and Ann teachers? _____.
16. Are they both students? _____.
17. Are there five people in the Scott family? Yes, there are.
18. Are there four children in the Scott family? No, there aren't.
19. Are there two daughters in the Scott family? Yes, _____.
20. Are there two sons in the Scott family? _____.



R3 Ask similar "yes-no questions" about the Bakers. Supply the correct short answers.



The Bakers/New York City

1. Are the Bakers from New York City? Yes, they _____.

The Bakers/Indiana

2. Are the Bakers from Indiana? No, _____.

Mr. Baker/a pilot

3. Is _____? _____.

Mr. Baker/a farmer

4. Is _____? _____.

Mrs. Baker/teacher

5. Is _____? _____.

Mrs. Baker/housewife

6. _____? _____.

Ken/pilot

7. _____? _____.

Ken/teacher

8. _____? _____.

Ken/student


9. _____? _____.

Kathy/housewife

10. _____? _____.

(Continue with questions about the Bakers. Use the questions in R2 as models.)

R4 Repeat the "or questions" and supply complete answers.

- 
1. Are the Scotts from Indiana or New York?
They're from Indiana.
 2. Is Mr. Scott a farmer or a pilot?
He's a farmer.
 3. Is Mrs. Scott a teacher or a student?
She's _____.
 4. Are Sam and Ann teachers or students?
They're _____.
 5. Are Sam and Ann in high school or in college?
They're _____.
 6. Are there four or five people in the Scott family?
There are _____.

(Ask similar "or questions" about the Bakers. Give complete answers.)

R5 Repeat the "WH questions." Answer them in shortened form orally. Then write out the complete answers.

1. Where are the Scotts from?
Indiana. (oral answer)
The Scotts are from Indiana. (written answer)
2. How many children are there in the Scott family?
_____.
3. How many sons are there?
_____.
4. How many daughters are there?
_____.

(Ask similar "WH questions" about the Bakers.)

R6 Now ask each other the following questions.

S1: Are you a _____ (student)?

S2: Yes, I am. *or* No, I'm not. I'm a _____ (doctor).

S1: Are you from _____ (New York)?

S2: Yes, I am. *or* No, I'm not, I'm from _____ (Chicago).

S1: Are you in high school?

S2: Yes, I am. *or* No, I'm not. I'm in _____ (college).

S1: How many children are there in your family?

S2: There are _____ (five). *or* There aren't any.

Present tense with auxiliary *do* and *does* in questions

R7 Read the following paragraphs aloud with your teacher.

Family Relationships

Mr. and Mrs. Scott have three children. They have a son and two daughters. One daughter is a teacher. Her name is Jane. The other daughter is a student in high school. Her name is Ann. Their son's name is Sam. Ann and Sam go to the same school, but they aren't in the same grade. They go to school by bus.

Mr. and Mrs. Baker have two children, a son and a daughter. Their son's name is Ken. Their daughter's name is Kathy. Ken and Kathy go to the same school, but they aren't in the same grade. They walk to school.



R8 Repeat the "yes-no questions" with *do* and *does* and supply the correct short answers.

1. Do Mr. and Mrs. Scott have three children?
2. Do Mr. and Mrs. Scott have two children?
3. Does Mr. Scott have a son?
4. Does he have three daughters?
5. Do Ann and Sam go to the same school?
6. Do Ann and Sam go to different schools?
7. Does Sam go to school by bus?
8. Does Sam go to school by car?
9. Do Sam and Ann go to school by car?
10. Do Sam and Ann go to school by bus?

Yes, they do.

No, they don't.

(Ask similar "yes-no questions" with *do* and *does* about the Bakers. Supply the correct short answers.)

R9 Repeat the following "or questions" and supply complete answers.

1. Do the Scotts have three children or four children?
They have _____.
2. Do they have one son or two sons?
They _____.
3. Does Mr. Scott have one daughter or two daughters?
He _____.

4. Do Ann and Sam go to school by bus or by car?
They _____.
5. Does Ann go to school by car or by bus?
She _____.

(Ask similar "or" questions about the Bakers. Give complete answers.)

R10 Repeat the following "WH questions" and supply correct shortened answers. Then write out complete answers.

1. How many children do the Scotts have?
Three. (oral answer)
The Scotts have three children. (written answer)
2. How many daughters does Mr. Scott have?
_____.

3. How do Sam and Ann go to school?
By _____.
They _____.

4. How does Sam go to school?
By _____.
He _____.

5. How does Ann go to school?
By _____.
She _____.

(Ask similar questions about the Bakers.)

R11 Ask each other the following questions.

- S1: How many sisters and brothers do you have?
S2: I have _____ (two) sisters and _____ (two) brothers. *or*
I have _____ (two sisters). *or*
I don't have any (brothers). *or*
I don't have any sisters or brothers.

- S1: How do you go to school?
S2: By _____ (bus).

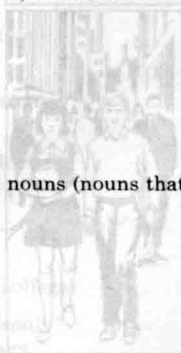
R12 Practice statements with possessive nouns (nouns that are written with 's).

Mr. Scott/son

1. His son's name is Sam.

Mrs. Scott/son

2. Her son's name is Sam.



Mr. Scott/wife

3. His _____ Grace.

Mrs. Scott/husband

4. Her _____ William.

Sam/sister

5. His _____ Ann.

Ann/brother

6. Her _____ Sam.

Mr. Baker/wife

7. His _____ Helen.

Mrs. Baker/husband

8. Her _____ Richard.

Ken/sister

9. His _____ Kathy.

Kathy/brother

10. Her _____ Ken.

Progressive construction (be + ...ing), going to future, and want to

R13 Read the following paragraphs aloud with your teacher.

Some Day

Sam and Ken are going to high school now. Sam wants to be an engineer. He's studying math and science. He's going to study engineering in college. He wants to build roads and bridges some day.

Ken wants to be an astronaut. He's studying math and science, too. He's going to study more science in college. Someday he wants to explore space.

R14 Fill in the blanks with the correct verb construction: the progressive (be + ing), want to, or the going to future. Refer to the reading.

1. go Sam _____ to high school now.
2. go Ken _____ to high school now.



college, roads

explore, space



3. *go* Sam and Ken _____ to high school now.
4. *be* Sam _____ an engineer someday.
5. *be* Ken _____ an engineer someday.
6. *study* Sam _____ science now.
7. *study* Ken _____ science now.
8. *study* Sam _____ engineering in college.
9. *study* Ken _____ more science in college.
10. *build* Sam _____ roads and bridges.
11. *explore* Ken _____ space.

R15 Turn the statements above into "yes-no questions." For example:

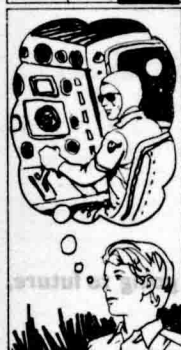
- Is Sam going to high school now?
 Are Sam and Ken going to high school now?
 Does Sam want to be engineer some day?

R16 Answer the following questions.

1. What is Sam studying now?
2. What is Sam going to study in college?
3. What is Ken studying now?
4. What is Ken going to study in college?
5. What does Sam want to be?
6. What does Sam want to do some day?
7. What does Ken want to be?
8. What does Ken want to do some day?

R17 Form the "WH questions" that would have the italic part of the statements as answers.

1. Answer: He's going to *high school* now.
 Question: Where is he going now?
2. Answer: They're going to *high school* now.
 Question: _____?
3. Answer: He wants to be *an engineer*.
 Question: _____?
4. Answer: He wants to build *bridges*.
 Question: _____?
5. Answer: He wants to *build bridges*.
 Question: _____?
6. Answer: He's going to study *engineering* in college.
 Question: _____?
7. Answer: *Ken* wants to explore space.
 Question: _____?
8. Answer: He's studying *science* now.
 Question: _____?



9. Answer: He's going to study engineering in college.

Question: _____?

10. Answer: He's going to study more science in college.

Question: _____?

Count and noncount nouns, questions with *how much* and *how many*, tag questions in present tense

R18 Your teacher will read this story aloud. Repeat it after him sentence by sentence.

Too Much

Mr. Jones is very very fat.

He eats a lot.

He has four eggs for breakfast.

He has four sandwiches for lunch.

He eats a lot of potatoes for dinner.

He eats a lot of bread, too.

He puts a lot of butter on his bread.

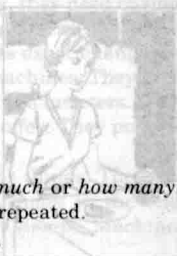
He always puts lots of sugar in his coffee.

He weighs three hundred pounds.

He's very very fat.

butter

sugar



R19 Complete these questions with *how much* or *how many*. Answer them from the story you have just repeated.

1. _____ (How much) does Mr. Jones eat?

He eats _____ (a lot).

2. _____ (How many) eggs does he eat for breakfast?

He eats _____.

3. _____ sandwiches does he have for lunch?

He has _____.

4. _____ potatoes does he eat for dinner?

He _____.

5. _____ bread does he eat?

He _____.

6. _____ butter does he put on his bread?

He _____.

7. _____ sugar does he put in his coffee?

He always puts _____.

8. _____ does he weigh?

He _____.

9. _____ pounds does he weigh?

He _____.

10. How fat is Mr. Jones?

Mr. Jones _____.

R20 Repeat the story of Mrs. Jones after your teacher, sentence by sentence.

Too Little

thin

Mrs. Jones is very very thin.
She doesn't eat very much.
She eats a little toast for breakfast.
She drinks a little juice for breakfast.
Sometimes she has a little soup for lunch.
She doesn't eat very much bread.
She doesn't put any butter on her bread.
She doesn't use very much sugar in her coffee.
She doesn't eat many potatoes.
She weighs ninety pounds.
Mrs. Jones is very very thin.

R21 Complete these questions with *how much* and *how many* and answer them from the story of Mrs. Jones.

- (How much) does Mrs. Jones eat?
She doesn't eat very much.
- _____ toast does she eat for breakfast?
She _____.
- _____ juice does she drink?
She _____.
- _____ soup does she have for lunch?
She _____.
- _____ bread does she eat?
She _____.
- _____ butter does she put on her bread?
She doesn't _____.
- How much sugar does she use in her coffee?
She _____.
- _____ potatoes does she eat?
She _____.
- _____ does Mrs. Jones weigh?
She _____.
- _____ pounds does Mrs. Jones weigh?
She _____.
- How thin is Mrs. Jones?
Mrs. Jones _____.

R22 Supply tag questions for the following statements.

- Mr. Jones is very fat, isn't he?
- He eats a lot, _____?

