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Sociology

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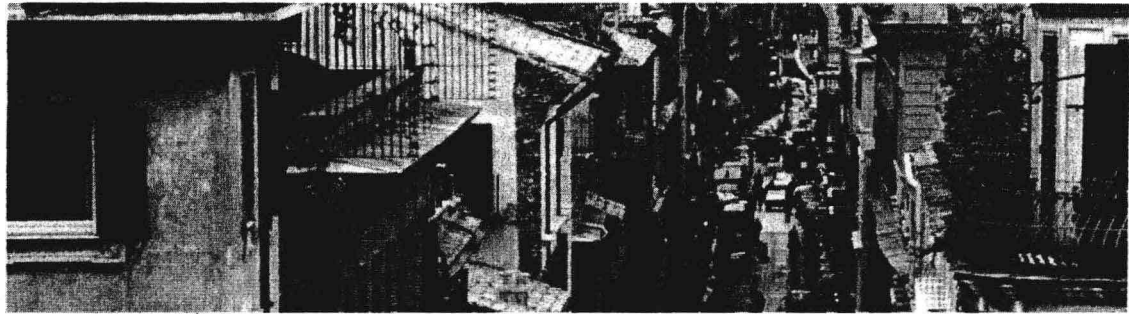


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Sociology

Twenty-Eighth Edition

99/00



EDITOR

Kurt Finsterbusch

University of Maryland, College Park

Kurt Finsterbusch received a bachelor's degree in history from Princeton University in 1957, and a bachelor of divinity degree from Grace Theological Seminary in 1960. His Ph.D. in sociology, from Columbia University, was conferred in 1969. He is the author of several books, including *Understanding Social Impacts* (Sage Publications, 1980), *Social Research for Policy Decisions* (Wadsworth Publishing, 1980, with Annabelle Bender Motz), and *Organizational Change as a Development Strategy* (Lynne Rienner Publishers, 1987, with Jerald Hage). He is currently teaching at the University of Maryland, College Park, and, in addition to serving as editor for *Annual Editions: Sociology*, he is also editor of *Annual Editions: Social Problems* and coeditor for Dushkin/McGraw-Hill's *Taking Sides: Clashing Views on Controversial Social Issues*.

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1. Culture

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2. Socialization and Social Control

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3. Groups and Roles in Transition

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4. Stratification and Social Inequalities

Facing overview—United Nations photo by John Robaton.

5. Social Institutions: Issues, Crises, and Changes

Facing overview—New York Stock Exchange photo.

6. Social Change and the Future

Facing overview—Digital Stock photo.

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Members of the Advisory Board are instrumental in the final selection of articles for each edition of ANNUAL EDITIONS. Their review of articles for content, level, currentness, and appropriateness provides critical direction to the editor and staff. We think that you will find their careful consideration well reflected in this volume.

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In publishing ANNUAL EDITIONS we recognize the enormous role played by the magazines, newspapers, and journals of the public press in providing current, first-rate educational information in a broad spectrum of interest areas. Many of these articles are appropriate for students, researchers, and professionals seeking accurate, current material to help bridge the gap between principles and theories and the real world. These articles, however, become more useful for study when those of lasting value are carefully collected, organized, indexed, and reproduced in a low-cost format, which provides easy and permanent access when the material is needed. That is the role played by ANNUAL EDITIONS.

New to ANNUAL EDITIONS is the inclusion of related World Wide Web sites. These sites have been selected by our editorial staff to represent some of the best resources found on the World Wide Web today. Through our carefully developed topic guide, we have linked these Web resources to the articles covered in this ANNUAL EDITIONS reader. We think that you will find this volume useful, and we hope that you will take a moment to visit us on the Web at <http://www.dushkin.com> to tell us what you think.

In a few months we enter a new millennium, but with much uncertainty. Almost all institutions are under stress. The political system is held in low regard because it seems to accomplish so little, to cost so much, and to lack noble leadership. The economy has had a long period of moderate growth, but the average household is not better off unless its ratio of workers to dependents is high. The economy suffers from foreign competition, trade deficits, and economic uncertainties. Complaints about the education system continue, because grades K through 12 do not teach basic skills well and college costs are too high. Health care is too expensive, and many Americans lack health care coverage. The entertainment industry is booming, but many worry about its impact on values and behavior. News media standards seem to be set by the tabloids. Furthermore, the dynamics of technology, globalization, and identity groups are creating crises, changes, and challenges. Crime rates have started to decline but are still at high levels. The public is demanding more police, more jails, and tougher sentences, but less government spending. Government social policies seem to create almost as many problems as they solve. Laborers, women, blacks, and many other groups complain of injustices and victimization. The use of toxic chemicals has been blamed for increases in cancer, sterility, and other diseases. Marriage and the family have been transformed, in part by the women's movement and in part by the stress that current conditions create for women who try to combine family and careers. Schools, television, and corporations are commonly vilified. Add to all this the problems of population growth, ozone depletion, and the greenhouse effect, and it is easy to despair. Nevertheless, crises also provide opportunities.

The present generation may determine the course of history for the next 200 years. Great changes are taking place, and new solutions are being sought where old answers no longer work. The issues that the current generation faces are complex and must be interpreted within a sophisticated framework. The sociological perspective provides such a framework. It expects people to act in terms of their positions in the social structure,

the political, economic, and social forces operating on them, and the norms that govern the situation.

Annual Editions: Sociology 99/00 should help you to develop the sociological perspective that will enable you to determine how the issues of the day relate to the way society is structured. The articles provide not only information but also models of interpretation and analysis that will guide you as you form your own views. *World Wide Web* sites, cross-referenced by number in the *topic guide*, can be used to further explore the book's topics.

Annual Editions: Sociology 99/00 emphasizes social change, institutional crises, and prospects for the future. It provides intellectual preparation for acting for the betterment of humanity in times of crucial change. The sociological perspective is needed more than ever as humankind tries to find a way to peace, prosperity, health, and well-being that can be maintained for generations in an improving environment. The numerous obstacles that lie in the path of these important goals require sophisticated responses. The goals of this edition are to communicate to students the excitement and importance of the study of the social world and to provoke interest in and enthusiasm for the study of sociology.

Annual Editions: Sociology depends upon reader response to develop and change. You are encouraged to return the postage-paid *article rating form* at the back of the book with your opinions about existing articles, recommendations of articles you think have sociological merit for subsequent editions, and advice on how the anthology can be made more useful as a teaching and learning tool.



Kurt Finsterbusch
Editor

Dedicated to Meredith Ramsay for her creative way of mastering new challenges for the benefit of all concerned.

To the Reader	iv
Topic Guide	2
Selected World Wide Web Sites	4
Overview	6

A. TRIBAL CULTURES AND THEIR LESSONS FOR US

1. **Tribal Wisdom**, David Maybury-Lewis, *Utne Reader*, July/August 1992. 8
David Maybury-Lewis contrasts **modern lifestyles** that place value on things with **tribal lifestyles** that place value on people. The individualism of modern life is contrasted with the relative uniformity of values and the dominating role of the community in tribal life.
2. **The Mountain People**, Colin M. Turnbull, *Intellectual Digest*, April 1973. 13
Colin Turnbull's study of the Ik shows what happens to **social relationships** in a **culture** when certain elements in the **environment** threaten its existence.

B. AMERICAN CULTURE AND CULTURAL CHANGE

3. **The Youth "Crisis,"** David Whitman, *U.S. News & World Report*, May 5, 1997. 22
Contrary to the reports of media and political spokespersons, most indicators of **teenage life** and behavior are improving. The **youth generation's** bad reputation has occurred because too much attention is given to the rise in violent juvenile crime.
4. **Cultural Revolution and Character Formation**, William R. Garrett, *The World & I*, May 1998. 25
The 1960s were a time of radical **social and cultural changes**. Why? William Garrett finds the answer in **globalizing forces** that helped transform the youth peer group into a **counterculture**.

Overview	32
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A. CHILDHOOD AND INFLUENCES ON PERSONALITY AND BEHAVIOR

5. **Guns and Dolls**, Laura Shapiro, *Newsweek*, May 28, 1990. 34
The differences between boys and girls persist despite the massive social changes of the last several decades, thus raising the question of whether **gender roles** are rooted in biology. Recent research has documented differences, but most differences are the product of **socialization**.
6. **On Raising Moral Children**, Robert Coles, *Time*, January 20, 1997. 38
Robert Coles teaches us the importance of listening to **children** as well as guiding them. In this essay he explores the development of kindness in children.



Culture

Four selections consider what our culture can learn from primitive peoples, what forces are shaping today's cultures and lifestyles, and the impact of crises on culture.



Socialization and Social Control

Seven articles examine the effects of social influences on childhood, personality, and human behavior with regard to the socialization of the individual.



UNIT 3

Groups and Roles in Transition

Seven articles discuss some of the social roles and group relationships that are in transition in today's society. Topics include primary and secondary groups and the reevaluation of social choices.

7. **Born to Be Good?** Celia Kitzinger, *New Internationalist*, April 1997. **40**

What makes people behave in moral and even altruistic ways? Empathy, **moral** reasoning, and the rewards of goodness may be part of the answer, but this overemphasizes individual factors when moral behavior is, in fact, a social issue. Celia Kitzinger argues that **social pressure** spurs people to both altruistic and cruel behavior.

B. CRIME, LAW ENFORCEMENT, AND SOCIAL CONTROL

8. **Defeating the Bad Guys**, *The Economist*, October 3, 1998. **42**

What explains the recent dramatic **decline of crime** in America? Getting more police in the streets and **community policing** help a lot, but many other factors also have a role, including the size of the crime age cohort, the decline of crack use, high incarceration rates, and broken families. This article evaluates many proposed answers.

9. **Savior of the Streets**, John Leland, *Newsweek*, June 1, 1998. **46**

Reverend Eugene Rivers, an ex-gang member, demonstrates that **religion** can fight **crime** and transform tough teenagers. His program moves religion into the streets and works closely with the police. Police and ministers share a common goal but each can be effective with different kids.

10. **When Violence Hits Home**, Jill Smolowe, *Time*, July 4, 1994. **49**

Domestic abuse is the side of the crime picture that does not get displayed. Jill Smolowe breaks the silence and describes the depth and duration of the resulting pain.

11. **Drug Legalization: Time for a Real Debate**, Paul B. Stares, *Current*, June 1996. **52**

Those who argue for or against **drug legalization** simplify the issues and emphasize the horrible consequences of the opposing view. In this report, Paul Stares provides a balanced discussion with proper distinctions and acknowledges the complexities. He presents the basis for a constructive debate.

Overview **56**

A. MARRIAGE, DIVORCE, FAMILY, AND WORK/FAMILY RELATIONS

12. **The Way We Really Are**, Stephanie Coontz, from *The Way We Really Are: Coming to Terms with America's Changing Families*, Basic Books, 1997. **58**

Stephanie Coontz explains that **modern families** are better than the media portray and that the families of the past were worse. She corrects many myths about the modern family with under-reported facts.

13. **Peer Marriage**, Pepper Schwartz, *The Responsive Community*, Summer 1998. **64**

One of the recent radical changes in family patterns is **peer marriage**, in which spouses regard each other as equals, share authority and child rearing, and both have careers. Not everyone is ready for this arrangement, but those who are ready are generally more satisfied than traditionalists.

14. **Where's Papa?** David Popenoe, *Utne Reader*, September/October 1996. 69

David Popenoe documents **the decline of fatherhood** while demonstrating its importance. The difference in the approaches to parenting by mothers and fathers makes both necessary for optimal child rearing.

B. SEX, GENDER, AND GENDER RELATIONSHIPS

15. **Now for the Truth about Americans and Sex,** 73
Philip Elmer-Dewitt, *Time*, October 17, 1994.

The author reviews the findings of the only reliable large-scale survey of American **sexual attitudes and practices**. This study corrects a number of myths with substantial data, including evidence that Americans are sexually less active and more faithful than is commonly supposed.

16. **It's a Girl's World,** Paula Span, *The Washington Post Magazine*, June 22, 1997. 77

Perhaps one of the greatest **social changes** in the past 30 years has been the change in the social world for girls and young **women**. **Opportunities** are taken for granted, aspirations are high, choices are plentiful, dual sexual standards are out, and achievements are notable.

C. COMMUNITY, IDENTITY GROUPS, CIVIL SOCIETY, AND COMMUNITY ACTION

17. **Long Live Community: Social Capital as Public Health,** Ichiro Kawachi, Bruce P. Kennedy, and Kimberly Lochner, *The American Prospect*, November/December 1997. 82

Social cohesion or community improves **health**, gives a sense of well-being, and extends life. Societies with high levels of social equality also have better public health.

18. **When Activists Win: The Renaissance of Dudley St.,** Jay Walljasper, *The Nation*, March 3, 1997. 86

As the pain and despair of **ghettos** become common knowledge, stories of poor **neighborhoods organizing** to make life better are beacons of hope. Jay Walljasper tells the story of the successful Dudley Street Neighborhood Initiative and explains how it revitalized the area.

Overview 90

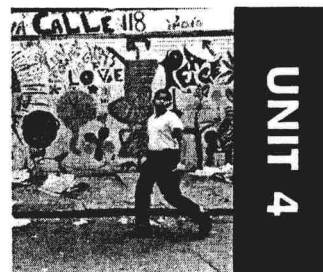
A. INCOME INEQUALITIES AND THE POOR

19. **The Inequality Express,** Barry Bluestone, from *Ticking Time Bombs*, New Press, 1996. 92

Barry Bluestone documents the increasing **income inequality** in the United States since 1973, and he explains its many causes. Unfortunately, none of these show any signs of reversing. Bluestone also explains what **policies** might reverse the trend.

20. **Poverty's Children: Growing Up in the South Bronx,** Jonathan Kozol, from *The Progressive*, October 1995. 98

Jonathan Kozol paints with words the poignant picture of some people who live in a terrifying neighborhood in grinding **poverty**.



Stratification and Social Inequalities

Ten selections discuss the social stratification and inequalities that exist in today's society with regard to the rich, the poor, blacks, and women.

21. **Foreward to *Making Ends Meet: How Single Mothers Survive Welfare and Low-Wage Work***, 103
 Christopher Jencks, from *Making Ends Meet: How Single Mothers Survive Welfare and Low-Wage Work*, Russell Sage Foundation, 1997.
 In his introduction, Christopher Jencks summarizes the important findings of a study on unskilled **single mothers** and their children. The figures show that they can not survive on **welfare**, but they do survive and this article explains how.

B. WELFARE AND WELFARE REFORM

22. **Aid to Dependent Corporations: Exposing Federal Handouts to the Wealthy**, Chuck Collins, *Dollars and Sense*, May/June 1995. 109
 America has a very expensive **welfare system** that costs the taxpayers dearly, but contrary to public belief, most of the money goes to corporations and the rich.
23. **The Shrinking Welfare State: The New Welfare Legislation and Families**, D. Stanley Eitzen and Maxine Baca Zinn, *American Sociological Association*, August 1998. 112
 The authors examine the 1996 **welfare law** and how it will affect poor families. They argue that the new law is misguided and based on faulty assumptions. They give reasons why the expected positive benefits might be far less than predicted and the negative effects greater.

C. RACIAL INEQUALITIES AND ISSUES

24. **Supply-Side Affirmative Action**, Clarence Page, from *Showing My Color*, HarperCollins, 1996. 119
 Clarence Page explains what appropriate **affirmative action** is and why it is needed at this time. He also refutes many criticisms of affirmative action.
25. **"I'm Just Who I Am,"** Jack E. White, *Time*, May 5, 1997. 124
 Professional golfer Tiger Woods's roots are one-eighth Caucasian, one-eighth American Indian, one-quarter black, one-quarter Thai, and one-quarter Chinese. To label him black is to deny three-quarters of his **ancestry** and **identity**. The rapid growth of **mixed marriages** is destroying the already weak integrity of racial categories and the policies based on them.
26. **Where Bias Begins: The Truth about Stereotypes**, 127
 Annie Murphy Paul, *Psychology Today*, May/June 1998.
Bias and the use of **stereotypes** are built into the way our brains work and therefore into social life. Some of their subtle features are explored in this article.

D. SEX INEQUALITIES AND ISSUES

27. **Toward a Female Model: Leadership**, Carol Stephenson, *Vital Speeches of the Day*, January 15, 1997. 130
Carol Stephenson, a successful CEO, makes a good case for the superior ability of **women** for the kind of **leadership** that is needed in corporations today.
28. **Violence against Women**, Toni Nelson, *World Watch*, July/August 1996. 134
A major **civil rights failure worldwide** is the widespread suppression of women and violence against women as expressed in rape, female infanticide, bride burning, enforced prostitution, domestic abuse, and female genital mutilation. These are most common in less developed countries, but the problem of rape and wife abuse is still common in the United States.

Overview 138

A. THE POLITICAL SPHERE: POWER, POLITICS, AND ADMINISTRATION

29. **Who Rules America?** G. William Domhoff, from *Who Rules America? Power and Politics in the Year 2000*, Mayfield Publishing Company, 1997. 140
G. William Domhoff is the leading proponent of the **power elite** view of American politics, which is explained in this article as it applies to **political influence** in America today.
30. **Empowerment in the Public Sector**, David Osborne and Peter Plastrik, *The New Democrat*, March/April 1998. 145
The private sector has experienced restructuring and an **efficiency** revolution. The same forces are affecting the **public sector** but with far less success generally. One exception is the city of Indianapolis, whose success story is told in this article.
31. **In the Money: A Congressman's Story**, Dan Hamburg, *Harper's*, July 1997. 148
The current system of **campaign financing** is a blight on American government, as illustrated by former representative Dan Hamburg's story.

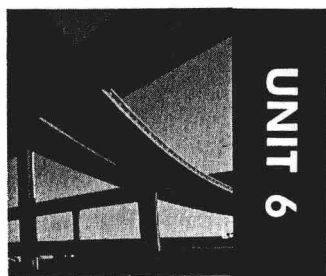
B. THE ECONOMIC SPHERE: CONSUMPTION, CORPORATIONS, AND WORKERS

32. **Reinventing the Corporation**, Jonathan Rowe, *The Washington Monthly*, April 1996. 150
Jonathan Rowe presents **the history of the corporation**, the type of organization that is the dominant force in the world today. Before 1890, corporations were accountable to state governments. Then licensing standards plummeted. Now new forms of accountability are needed.



Social Institutions: Issues, Crises, and Changes

Nine articles examine several social institutions that are currently in crisis. Selections focus on the political, economic, and social spheres, as well as the overall state of the nation.



Social Change and the Future

Six selections discuss the impact that population, technology, environmental stress, and social values will have on society's future.

- 33. The State of American Workers**, Lawrence Mishel, Jared Bernstein, and John Schmitt, *Challenge*, November/December 1996. **156**

Despite some positive economic indicators, the **American economy** is mostly pain and no gain. **Wages** are deteriorating, economic insecurity is increasing, the growth of productivity and capital accumulation has slowed down since 1979, and median family **income** has declined from 1989 to 1994.

C. THE SOCIAL SPHERE: ABORTION, EUTHANASIA, HEALTH, EDUCATION AND RELIGION

- 34. Seeking Abortion's Middle Ground**, Frederica Mathewes-Green, *Washington Post*, July 28, 1996. **163**

America is deeply polarized over **the abortion issue** and needs more spokespersons for **the middle ground**, says Frederica Mathewes-Green. Her focus is on making abortion unnecessary.

- 35. The Euthanasia War: Last Rights**, *The Economist*, June 21, 1997. **166**

The Economist reviews the pros and cons of **doctor-assisted suicide** and the effects of **laws** in Europe that allow it. The Dutch experience does not validate the fears of euthanasia's opponents, but problems do exist.

- 36. Addicted**, J. Madeleine Nash, *Time*, May 5, 1997. **170**

Addiction is a major health problem. New research has greatly advanced our understanding of the **chemistry of addiction**. Fortunately, drug and recovery programs offer hope for the addicted.

- 37. Secularism in Retreat**, Peter L. Berger, *The National Interest*, Winter 1996/97. **174**

The thesis of **modernization theory**, which involves the retreat of **religion** before the advance of **secularism**, is false. **Fundamentalism**, involving great religious passion, a rejection of the secular world view, and a return to traditional sources of authority, is gaining strength throughout the world.

Overview

182

A. POPULATION, ENVIRONMENT, AND SOCIETY

- 38. A Special Moment in History**, Bill McKibben, *The Atlantic Monthly*, May 1998. **184**

Bill McKibben argues that the fate of the planet will be determined in the next few decades through our technological, **lifestyle**, and **population** choices, making this a special moment in history.

- 39. The Alien Payoff**, Paul Glastris, *U.S. News & World Report*, May 26, 1997. **189**

Paul Glastris reports on a scientific report that evaluates the impact of **immigration** on income, taxes, and jobs for Americans. This balanced report contradicts the inflammatory rhetoric on both sides of the immigration issue and finds that immigration has more **benefits** than **costs**, but that these benefits are unevenly distributed, with some areas experiencing mostly negative effects.

B. TECHNOLOGY FOR BETTER OR WORSE

40. Time to Kill: Europe and the Politics of Leisure, 191

Steven Muller, *The National Interest*, Summer 1997.

The current **technological revolution** spearheaded by **information technologies** will dramatically reduce the **demand for labor** and force an explosion of leisure. The welfare state, particularly in Europe, will collapse as a result, which will have dramatic **political consequences**. Democracy may not survive in Europe.

41. The Price of Fanaticism, Bruce W. Nelan, *Time*, April 3, 1995. 200

Technological advances have greatly increased the potential human costs of **terrorism**. Terrible **biological, chemical, and nuclear weapons** are within easy reach of terrorist groups, and American security forces are very concerned.

C. THE RESHAPING OF THE WORLD

42. The Coming Anarchy, Robert D. Kaplan, *The Atlantic Monthly*, February 1994. 202

Robert Kaplan warns that "disease, **overpopulation**, unprovoked **crime, scarcity** of resources, **refugee** migrations, the increasing erosion of nation-states and international borders, and the empowerment of private armies, security firms, and international drug cartels" are growing problems throughout the world. They are causing **social disorganization**, and the past changes will be small compared to the ones coming soon.

43. Globalizers of the World, Unite! Daniel Drezner, *The Washington Quarterly*, Winter 1998. 207

Daniel Drezner reviews five prominent analysts of **world trends** who wrestle with issues of **globalization**, civilizations, ethnicity, factionalism, fragmentation, and nation-states. Analysts agree that these forces are remaking the world but disagree on where the world is heading.

Glossary	217
Index	225
Article Review Form	228
Article Rating Form	229

Topic Guide

This topic guide suggests how the selections and World Wide Web sites found in the next section of this book relate to topics of traditional concern to students and professionals involved with the study of sociology. It is useful for locating interrelated articles and Web sites for reading and research. The guide is arranged alphabetically according to topic.

The relevant Web sites, which are numbered and annotated on pages 4 and 5, are easily identified by the Web icon (🌐) under the topic articles. By linking the articles and the Web sites by topic, this ANNUAL EDITIONS reader becomes a powerful learning and research tool.

TOPIC AREA	TREATED IN	TOPIC AREA	TREATED IN
Addiction	36. Addicted 🌐 8, 10, 11, 17, 27		40. Time to Kill 42. Coming Anarchy 🌐 21, 23, 24, 25, 26, 28, 29, 30, 31, 34
Affirmative Action	24. Supply-Side Affirmative Action 🌐 4, 6, 9, 12, 20, 26	Employment	33. State of American Workers 40. Time to Kill 🌐 21, 22, 23, 30, 34
African Americans	24. Supply-Side Affirmative Action 🌐 4, 6, 9, 12, 20, 26	Euthanasia	35. Euthanasia War 🌐 27
Capitalism	22. Aid to Dependent Corporations 32. Reinventing the Corporation 33. State of American Workers 🌐 24, 29, 30, 34	Family/Marriage	2. Mountain People 10. When Violence Hits Home 12. Way We Really Are 13. Peer Marriage 14. Where's Papa? 28. Violence against Women 🌐 8, 9, 10, 11, 12, 17, 21, 22, 28
Children/Childhood	2. Mountain People 3. Youth "Crisis" 5. Guns and Dolls 6. On Raising Moral Children 14. Where's Papa? 16. It's a Girl's World 20. Poverty's Children 🌐 4, 6, 12, 15, 18, 20, 21, 22	Future	38. Special Moment in History 40. Time to Kill 41. Price of Fanaticism 42. Coming Anarchy 43. Globalizers of the World, United 🌐 25, 26, 28, 29, 30, 34
Community	1. Tribal Wisdom 17. Long Live Community 18. When Activists Win 20. Poverty's Children 🌐 3, 4, 7, 13, 22, 31	Globalization	4. Cultural Revolution and Character Formation 43. Globalizers of the World, United 🌐 4, 6, 7, 29, 33, 34
Crime	8. Defeating the Bad Guys 9. Savior of the Streets 10. When Violence Hits Home 41. Price of Fanaticism 🌐 8, 9, 10, 11, 12	Health	36. Addicted 🌐 8, 10, 11, 12, 27
Culture	1. Tribal Wisdom 2. Mountain People 4. Cultural Revolution and Character Formation 5. Guns and Dolls 8. Defeating the Bad Guys 9. Savior of the Streets 🌐 1, 2, 3, 4, 5, 6, 7	Immigration	39. Alien Payoff 🌐 31
Demography	38. Special Moment in History 39. Alien Payoff 🌐 1, 2, 4, 7, 25, 28, 29	Individualism	1. Tribal Wisdom 6. On Raising Moral Children 🌐 5, 9
Discrimination	26. Where Bias Begins 28. Violence against Women 🌐 6, 9, 11, 17, 22	Law Enforcement	8. Defeating the Bad Guys 9. Savior of the Streets 10. When Violence Hits Home 11. Drug Legalization 41. Price of Fanaticism 42. Coming Anarchy 🌐 8, 10, 11, 12, 27
Drugs	11. Drug Legalization 🌐 10	Leadership	27. Toward a Female Model 🌐 17
Ecology/Environment	2. Mountain People 38. Special Moment in History 42. Coming Anarchy 🌐 4, 5, 33	Leisure	40. Time to Kill
Economy	19. Inequality Express 32. Reinventing the Corporation 33. State of American Workers	Lifestyles	1. Tribal Wisdom 2. Mountain People 16. It's a Girl's World 20. Poverty's Children 🌐 4, 5, 18, 20, 21, 22

TOPIC AREA	TREATED IN	TOPIC AREA	TREATED IN
Marriage	See Family/Marriage		
Politics/ Government	18. When Activists Win 29. <i>Who Rules America?</i> 30. Empowerment in the Public Sector 31. In the Money 42. Coming Anarchy ☉ 13, 14, 15, 25, 26, 28, 34		
Population/ Growth	38. Special Moment in History 42. Coming Anarchy ☉ 1, 2, 4, 7, 25, 28, 29		
Poverty	2. Mountain People 18. When Activists Win 20. Poverty's Children 21. <i>Foreward: Making Ends Meet</i> 23. Shrinking Welfare State 42. Coming Anarchy ☉ 4, 6, 15, 17, 18, 21, 22, 28	Social Control	33. State of American Workers ☉ 1, 2, 3, 4, 7, 12, 13, 14, 15, 16, 17, 21, 22, 24, 28, 31, 34 6. On Raising Moral Children 10. When Violence Hits Home 11. Drug Legalization 42. Coming Anarchy ☉ 4, 9, 10, 12
Race/Ethnic Relations	24. Supply-Side Affirmative Action 25. "I'm Just Who I Am" ☉ 4, 5, 6, 9, 12, 20, 26	Social Relationships	2. Mountain People 10. When Violence Hits Home 14. Where's Papa? 16. It's a Girl's World 28. Violence against Women ☉ 10, 11, 12, 13, 16, 17, 20, 21, 22
Religion	9. Savior of the Streets 37. Secularism in Retreat	Technology	40. Time to Kill 41. Price of Fanaticism ☉ 32
Sex Roles	16. It's a Girl's World 27. Toward a Female Model ☉ 17	Underclass	18. When Activists Win 20. Poverty's Children ☉ 15, 21
Sexism	28. Violence against Women ☉ 11, 17	Unemployment	See Work/Unemployment
Sexual Practices	15. Now for the Truth about Americans and Sex ☉ 11, 12, 14, 17, 27	Values	1. Tribal Wisdom 2. Mountain People 3. Youth "Crisis" 4. Cultural Revolution and Character Formation 7. Born to Be Good 15. Now for the Truth about Americans and Sex 25. "I'm Just Who I Am" 34. Seeking Abortion's Middle Ground 37. Secularism in Retreat ☉ 4, 5, 6, 7, 9, 15, 16, 17, 28, 29, 31, 33, 34
Social Change	2. Mountain People 4. Cultural Revolution and Character Formation 12. <i>Way We Really Are</i> 13. Peer Marriage 14. Where's Papa? 16. It's a Girl's World 19. Inequality Express 25. "I'm Just Who I Am" 32. Reinventing the Corporation 33. State of American Workers 37. Secularism in Retreat 42. Coming Anarchy 43. Globalizers of the World, Unitel ☉ 1, 2, 3, 4, 5, 7, 12, 13, 14, 15, 16, 17, 22, 24, 25, 26, 28, 29, 34	Violence	10. When Violence Hits Home 28. Violence against Women 41. Price of Fanaticism ☉ 8, 11, 32
Social Class/ Stratification	18. When Activists Win 19. Inequality Express 27. Toward a Female Model 28. Violence against Women	Welfare	21. <i>Foreward: Making Ends Meet</i> 22. Aid to Dependent Corporations 23. Shrinking Welfare State ☉ 15, 17, 18, 21, 22, 28, 31
		Women	10. When Violence Hits Home 16. It's a Girl's World 27. Toward a Female Model 28. Violence against Women ☉ 17
		Work/ Unemployment	32. Reinventing the Corporation 33. State of American Workers 40. Time to Kill ☉ 23, 24, 25, 28, 30

● AE: Sociology

The following World Wide Web sites have been carefully researched and selected to support the articles found in this reader. If you are interested in learning more about specific topics found in this book, these Web sites are a good place to start. The sites are cross-referenced by number and appear in the topic guide on the previous two pages. Also, you can link to these Web sites through our DUSHKIN ONLINE support site at <http://www.dushkin.com/online/>.

The following sites were available at the time of publication. Visit our Web site—we update DUSHKIN ONLINE regularly to reflect any changes.

General Sources

1. Library of Congress

<http://www.loc.gov>

Examine this extensive Web site to learn about resource tools, library services/resources, exhibitions, and databases in many different subfields of sociology.

2. Social Science Information Gateway

<http://sosig.esrc.bris.ac.uk>

SOSIG is an online catalog of Internet resources relevant to social science education and research. Resources are selected by librarians or subject specialists.

3. Sociological Tour through Cyberspace

<http://www.trinity.edu/~mkearl/index.html>

This extensive site, prepared by Michael Kearn at Trinity University, provides essays, commentaries, data analyses, and links on death and dying, family, the sociology of time, social gerontology, social psychology, and more.

Culture

4. American Studies Web

<http://www.georgetown.edu/crossroads/asw/>

This eclectic site provides links to resources on the Web related to American studies: gender studies, environment, race, ethnicity, and more. It is of great help when doing research in demography, genealogy, and population studies.

5. Anthropology Resources Page

<http://www.usd.edu/anth/>

Many cultural topics can be accessed at this site from the University of South Dakota. Click on the links to find information about differences and similarities in values and lifestyles among the world's peoples.

6. Human Rights and Humanitarian Assistance

<http://info.pitt.edu/~ian/resource/human.htm>

Through this part of the World Wide Web Virtual Library, you can conduct research into a number of human-rights topics in order to gain a greater understanding of issues affecting indigenous peoples in the modern era. The site also provides links to many other subjects related to sociology.

7. Sociology Library

<http://www.library.upenn.edu/resources/social/sociology/sociology.html>

This site provides a number of indexes of cultural and ethnic studies, criminology, population, and demographics.

Socialization and Social Control

8. Crime Times

<http://www.crime-times.org/titles.htm>

This interesting site listing research reviews and other information regarding causes of criminal, violent, and psychopathic behavior consists of many articles, listed by title. It is provided by the Wacker Foundation, publishers of *Crime Times*.

9. Ethics Updates/Lawrence Hinman

<http://ethics.acusd.edu>

This is Professor Hinman's consummate learning tool. The site provides both simple concept definition and complex analysis of ethics, original treatises, and sophisticated search-engine capability. Subject matter covers the gamut, from ethical theory to applied ethical venues. There are many opportunities for user input.

10. National Institute on Drug Abuse

<http://165.112.78.61>

Use this site index of the National Institute on Drug Abuse for access to NIDA publications and communications, information on drugs of abuse, and links to other related Web sites.

11. Sexual Assault Information Page

<http://www.cs.utk.edu/~bartley/saInfoPage.html>

This invaluable site provides dozens of links to information and resources on a variety of sexual assault-related topics, including child sexual abuse, date rape, incest, secondary victims, and offenders. It also provides some material of interest in the pornography debate.

12. Sociology World Wide Web Resources

<http://www.drake.edu/lib/disc/soc/soc.html>

These sociology resources from Drake University offer references, news groups, and search engines. The many electronic journal links include *Mother Jones* and *The Nation*.

Groups and Roles in Transition

13. Britannica Internet Guide

<http://www.ebig.com>

This huge site will lead you to a cornucopia of informational sites and reference sources on such topics as family structure and other social issues.

14. The Gallup Organization

<http://www.gallup.com>

Open this Gallup Organization homepage for links to an extensive archive of public-opinion poll results and special reports on a huge variety of topics related to American society.

15. The North-South Institute

<http://www.nsi-ins.ca/info.html>

Searching this site of the North-Site Institute—which works to strengthen international development cooperation and enhance gender and social equity—will help you find information on a variety of issues related to social transitions.

16. PsychNet/American Psychological Association

<http://www.apa.org/psychnet/>

By exploring this site, you will be able to find links to an abundance of articles and other resources related to interpersonal relationships throughout the life span.

17. SocioSite: Feminism and Woman Issues

<http://www.pscw.uva.nl/sociosite/TOPICS/Women.html>

Open this enormous sociology site of the University of Amsterdam's Sociological Institute to gain insights into a number of issues that affect both men and women. It provides biographies of women through history, an international network for women in the workplace, and links in gay studies, affirmative action,

family and children issues, and much more. Return to the site's home page for many other sociological links.

18. World Hunger Year

<http://www.iglou.com/why/ria.htm>

WHY offers this site as part of its program called Reinvesting in America, its effort to help people fight hunger and poverty in their communities. Various resources and models for grassroots action are included here.

Stratification and Social Inequalities

19. American Scientist

<http://www.amsci.org/amsci/amsci.html>

Investigating this Web site of the magazine, *American Scientist*, will help students of sociology to access a variety of articles and to explore issues and concepts related to race and gender.

20. Patterns of Variability: The Concept of Race

<http://www.as.ua.edu/ant/bindon/ant101/syllabus/race/race1.htm>

This site provides a handy, at-a-glance reference to the prevailing concepts of race and the causes of human variability since ancient times. It can serve as a valuable starting point for research and understanding into the concept of race.

21. Poverty in America Research Index

<http://www.mindspring.com/~nexweb21/povindex.htm>

Open this page to find definitions and tables related to poverty and poverty areas. The site provides answers to FAQs and facts about poverty. Welfare reform is also addressed.

22. The Urban Institute

<http://www.urban.org/welfare/overview.htm>

This organization offers lengthy discussions of issues related to welfare and its reform. This page starts with the assertion that "no one likes the current welfare system."

Social Institutions: Issues, Crises, and Change

23. International Labour Organization

<http://www.ilo.org>

ILO's home page leads you to links that describe the goals of the organization and summarizes international labor standards and human rights. Its official UN Web site locator can point you to many other useful resources.

24. IRIS Center

<http://www.inform.umd.edu/IRIS/iris.html>

The project on Institutional Reform and the Informal Sector (IRIS) aims to understand transition and developing economies. Examine this site to learn about research into government institutions and policies that help to promote successful economic change in the global age.

25. Marketplace of Political Ideas/University of Houston Library

<http://info.lib.uh.edu/politics/markind.htm>

Here is a collection of links to campaign, conservative/liberal perspectives, and political-party sites, including General Political, Democratic, Republican, and Third-Party sites.

26. National Center for Policy Analysis

<http://www.public-policy.org/~ncpa/pd/pdindex.html>

Through this site, you can click onto links to read discussions of an array of topics that are of major interest in the study of American politics and government from a sociological perspective, including regulatory policy, affirmative action, and income.

27. National Institutes of Health

<http://www.nih.gov>

Consult this site for links to extensive health information and scientific resources of interest to sociologists from the NIH, one of eight health agencies of the Public Health Service.

Social Change and the Future

28. Economic Report of the President

<http://www.library.nwu.edu/gpo/help/econr.html>

This report includes current and anticipated trends in the United States and annual numerical goals concerning topics such as employment, production, real income, and federal budget outlays. The database notes employment objectives for significant groups of the labor force, annual numeric goals, and a plan for carrying out program objectives.

29. Globalization Studies

<http://www.globalize.org/index.html>

This page from the Tilburg Center of the John F. Kennedy School is intended to serve as a resource, archive, and forum for those interested in globalization studies, a cross-disciplinary area that involves economics, political science, international law, ethics, and sociology.

30. Innovation in the Workplace

<http://www.cs.tcd.ie/courses/2ba6/best967/dukej/index.html>

This page aims to provide insight into what the future holds for employees and employers. It points you to books and other resources about such topics as Teleworking.

31. National Immigrant Forum

<http://www.immigrationforum.org/national.htm>

The pro-immigrant organization offers this page to examine the effects of immigration on the U.S. economy and society. Click on the links for discussion of underground economies, immigrant economies, and other topics.

32. Terrorism Research Center

<http://www.terrorism.com>

The Terrorism Research Center features definitions and original research on terrorism, counterterrorism documents, a comprehensive list of Web links, and monthly profiles of terrorist and counterterrorist groups.

33. United Nations Environment Program

<http://www.unep.ch>

Consult this home page of UNEP for links to environmental topics of critical concern to sociologists. The site will direct you to useful databases and global resource information.

34. William Davidson Institute

<http://www.wdi.bus.umich.edu>

The William Davidson Institute University of Michigan Business School is dedicated to the understanding and promotion of economic transition. Consult this site for discussion of topics related to the changing global economy and the effects of globalization in general.

We highly recommend that you review our Web site for expanded information and our other product lines. We are continually updating and adding links to our Web site in order to offer you the most usable and useful information that will support and expand the value of your Annual Editions. You can reach us at:

<http://www.dushkin.com/annualeditions/>

Unit Selections

*Tribal Cultures and Their
Lessons for Us
American Culture and
Cultural Change*

1. **Tribal Wisdom**, David Maybury-Lewis
2. **The Mountain People**, Colin M. Turnbull
3. **The Youth "Crisis,"** David Whitman
4. **Cultural Revolution and Character Formation**, William R. Garrett

Key Points to Consider

- ❖ What do you think are the core values in American society?
- ❖ What are the strengths and weaknesses of cultures that emphasize either cooperation or individualism?
- ❖ What is the relationship between culture and identity?
- ❖ What might a visitor from a primitive tribe describe as shocking and barbaric about American society?



Links

www.dushkin.com/online/

4. **American Studies Web**
<http://www.georgetown.edu/crossroads/asw/>
5. **Anthropology Resources Page**
<http://www.usd.edu/anth/>
6. **Human Rights and Humanitarian Assistance**
<http://info.pitt.edu/~ian/resource/human.htm>
7. **Sociology Library**
<http://www.library.upenn.edu/resources/social/sociology/sociology.html>

These sites are annotated on pages 4 and 5.