

Completely  
revised each year  
for accuracy  
and  
reliability

# Peterson's

## Annual Guides to Graduate Study 1981

### Graduate Programs in Engineering and Applied Sciences

*Covers 36 fields of graduate and professional degree study  
at accredited institutions in the United States and Canada*

- **Profiles of degree-granting units** show degrees offered, number of applicants and openings, costs, aid, requirements, and whom to contact
- **Two-page department and program descriptions** written by chairmen provide details on academic work, research facilities, university and community life, and individual faculty members' current research
- **Department announcements** highlight new or unusual programs, research grants, special facilities
- **Directory of Universities and Fields** shows at a glance where the programs covered in this volume are offered



---

# **Peterson's Annual Guides to Graduate Study**

---

## **1981 edition**

### **Book 5 Engineering and Applied Sciences**

Series Editor: Karen C. Hegener

Book Editor: Margaret G. Butt

PETERSON'S GUIDES  
PRINCETON, NEW JERSEY

---

## THE 1981 PETERSON'S ANNUAL GUIDES SERIES

<b>Peterson's Annual Guide to Undergraduate Study</b> (ISBN 0-87866-151-4; LC Number 73-642965)	\$12.00
<b>Peterson's Annual Guides to Graduate Study</b>	
Book 1: Accredited Institutions Offering Graduate Work: An Overview (ISBN 0-87866-152-2)	\$12.00
Book 2: Humanities and Social Sciences (ISBN 0-87866-153-0)	\$16.00
Book 3: Biological, Agricultural, and Health Sciences (ISBN 0-87866-154-9)	\$20.00
Book 4: Physical Sciences (ISBN 0-87866-155-7)	\$15.00
Book 5: Engineering and Applied Sciences (ISBN 0-87866-156-5)	\$15.00
<b>Full Six-Volume Set plus Index</b> (ISBN 0-87866-157-3; LC 68-1823)	\$90.00

## OTHER PETERSON'S GUIDES BOOKS

<b>National College Databank</b> , 1981 edition (ISBN 0-87866-165-4)	\$ 8.95
<b>Peterson's Guide to College Admissions: Getting into the College of Your Choice</b> , 1981 edition (ISBN 0-87866-122-0)	\$ 7.95
<b>Your Own Financial Aid Factory: The Guide to Locating College Money</b> (ISBN 0-917760-22-0)	\$ 4.95
<b>Peterson's Travel Guide to Colleges: Northeastern States</b> (ISBN 0-8437-3445-0)	\$ 4.95
<b>Peterson's Travel Guide to Colleges: Middle Atlantic States</b> (ISBN 0-8437-3450-7)	\$ 4.95
<b>Guide to Independent Study Through Correspondence Instruction</b> (ISBN 0-87866-120-4)	\$ 4.50
<b>Peterson's Annual Guide to Careers and Employment for Engineers, Computer Scientists, and Physical Scientists</b> (ISBN 0-87866-110-7)	\$12.00
<b>Architecture Schools in North America: Members and Affiliates of the ACSA</b> (ISBN 0-87866-096-8)	\$ 8.95
<b>Peterson's Annual Guide to Independent Secondary Schools 1980</b> (ISBN 0-87866-109-3)	\$ 8.95
<b>Life Experiences in Environmental Design</b> (ISBN 0-87866-100-X)	\$ 4.00
<b>American Film Institute Guide to College Courses in Film and Television</b> (ISBN 0-87866-158-1)	\$11.50
<b>Guide to Book Publishing Courses: Academic and Professional Programs</b> (ISBN 0-87866-098-4)	\$ 6.95
<b>Higher Education Exchange</b> (ISBN 0-397-47394-X)	\$60.00
<b>Junior Year in Britain: Where to Go/How to Apply/What to Expect</b> (ISBN 0-87866-108-5)	\$ 7.95

**Books may be ordered prepaid from:** Book Order Department, Peterson's Guides, Dept. 7091, P.O. Box 978, Edison, New Jersey 08817. Postage and handling charges must be added as follows: Orders under \$10.00, p/h \$1.25; \$10.01-\$20.00, p/h \$2.00; \$20+, p/h \$3.00. Institutional orders in excess of \$20 will be billed at the appropriate postage rates.

---

The colleges and universities represented in this book recognize that federal laws, where applicable, require compliance with Title IX (Educational Amendments of 1972), Title VII (Civil Rights Act of 1964), and Section 504 of the Rehabilitation Act of 1973 as amended, prohibiting discrimination on the basis of sex, race, color, handicap, or national or ethnic origin in their educational programs and activities, including admissions and employment.

Editorial inquiries concerning this book should be addressed to:  
The Editor, Peterson's Guides, P.O. Box 2123, Princeton, New Jersey 08540

© 1980 by Peterson's Guides

Previous editions copyright 1966, 1967, 1968, 1969, 1970, 1971, 1972, 1973, 1974, 1975, 1976, 1977, 1978, 1979

Library of Congress Catalog Card Number: 73-642965  
ISBN: 0-87866-156-5

No part of this *Guide* may be reproduced in any manner whatsoever without the written permission of the publisher. Controlled distribution to selected universities, secondary schools, public libraries, educational associations, government agencies, and corporations. All material and photographs provided by participating institutions are the property of Peterson's Guides.

Composition and design by Peterson's Guides  
Printed in the United States of America

v	Acknowledgment	483	<b>Section 9: Engineering Design</b>
vi	How to Use the Annual Guides	484	Program Directory
xi	The Accrediting Process and Agencies	485	Full Description
xv	Additional Reference Sources		
xvi	Institutional Changes Since the 1980 Edition	487	<b>Section 10: Engineering Physics</b>
		488	Program Directory
		489	Full Description
1	<b>Section 1: Directory of Universities and Selected Fields in Engineering and the Applied Sciences</b>	491	<b>Section 11: Geological, Mineral, and Petroleum Engineering</b>
			Program Directories
13	<b>Section 2: Engineering and Applied Sciences: Schools, Colleges, Multipurpose Departments</b>	492	Geological Engineering
		492	Mineral Engineering
15	Program Directory	493	Petroleum Engineering
25	Full Descriptions	495	Full Descriptions
207	<b>Section 3: Agricultural Engineering</b>	501	<b>Section 12: Industrial/Management Engineering, Systems and Operations Research</b>
208	Program Directory		Program Directories
		503	Industrial and Management Engineering
211	<b>Section 4: Bioengineering</b>	507	Operations Research
212	Program Directory	509	Systems Engineering
215	Full Descriptions	513	Full Descriptions
245	<b>Section 5: Chemical Engineering</b>	557	<b>Section 13: Materials Sciences</b>
246	Program Directory		Program Directories
253	Full Descriptions	560	Ceramic Sciences and Engineering
		560	Materials Engineering
271	<b>Section 6: Civil and Environmental Engineering</b>	562	Materials Sciences
	Program Directories	564	Metallurgical Engineering
273	Architectural Engineering	565	Metallurgy
273	Civil Engineering	566	Polymer Sciences
280	Environmental Engineering	567	Textile Sciences and Engineering
282	Sanitary Engineering	569	Full Descriptions
283	Transportation Engineering		
285	Full Descriptions	593	<b>Section 14: Mechanics, Aerospace and Mechanical Engineering</b>
			Program Directories
327	<b>Section 7: Computer and Information Sciences</b>	595	Aerospace Engineering
	Program Directories	597	Mechanical Engineering
329	Computer Science	604	Mechanics
336	Information Science	609	Full Descriptions
339	Full Descriptions		
		689	<b>Section 15: Nuclear Engineering</b>
399	<b>Section 8: Electrical and Power Engineering</b>	690	Program Directory
	Program Directories	693	Full Descriptions
401	Computer Engineering		
402	Electrical Engineering	697	<b>Section 16: Ocean Engineering</b>
410	Power Engineering	698	Program Directory
411	Full Descriptions	699	Full Description

## **Contents**

**701 Section 17: Solar Engineering**

**702 Program Directory**

**703 Section 18: Technology and Public Policy**

**704 Program Directory**

**705 Full Descriptions**

**713 Indexes**

# Acknowledgment

---

Once again as we bring another edition to a close, our thanks go out to the many thousands of educators who are farsighted enough to provide detailed information to help students make informed, rational choices about the next step of their education. By filling out the extensive surveys that generate the hundreds of Directories throughout the Guides, and by writing the detailed full-page descriptions, educators and administrators across the country have helped us create the Fifteenth Edition of the reference series that is as innovative today as it was when we created it in 1965.

Here at Peterson's, virtually every one of our many staff members has, at some point during the year, been involved in an activity that furthers the production of the Guides. Publication of these huge volumes is a multifaceted undertaking, necessitating the diverse talents of survey designers, manuscript editors, computer programmers, researchers, data editors, keypunchers, proofreaders, typesetters, book designers, and many others with special abilities. Without an amazing spirit of dedication and concern on the part of every staff member, we would not be able to publish such complex books on time each year.

We would particularly like to mention certain people whose entire effort is devoted to the excellence of our Guides: Managing Editor Sandra Grundfest and Production Vice President Diane Milligan ensured between them that the books were ready to roll off the presses on the appointed day; Copy Chief Charles Granade, who maintains our high standards of editorial and linguistic precision; book editors Margaret Butt, Joan Hunter, Barbara

Morrison, and Sarah Weaver, who are responsible for the fine balance between editorial consistency and individual expression in the full-page descriptions throughout the Guides; Harvey Dyer, who turned the facts on the surveys into the intricately flexible Directory profiles and graphs; the entire data editing staff, who assess and check every fact on every survey to assure the accuracy of the Directories, namely, Kim Kaye, Trisha Consolloy, Megan Goldsmith, Jim Laity, Mary Jane Legere, Donna Mucchetti, JoAnn Osborne, Rebecca Shepherd, Kathy Suydam, and Lorrie Worthen; our eagle-eyed proofreading group headed up by Marie Burnett and including Paula Williams and Mark Stout; and production and art staff members who stretch themselves beyond belief to accommodate the deadlines that always fall hardest on them, notably Bernadette Russo, our Production Supervisor, Linda Reed, Carl Stoltenberg, Tor Utne, and Michael Lemonick. This list would not be complete without the name of Janice Poinsett, our editorial department general assistant, who always knows the whereabouts as well as the pertinent facts of every manuscript in house or due—and still keeps smiling.

We would also like to thank the group who ultimately counts the most—our readers. Their enthusiastic use of our books and substantive suggestions make the hard work worthwhile. Knowing that so very many people will be helped by our Guides enables us to publish the Fifteenth Edition with pride.

Karen C. Hegener  
*Editor in Chief*

September 1, 1980  
*Princeton, New Jersey*

# How to Use the Annual Guides to Graduate Study

## WHAT ARE THE GRADUATE GUIDES?

*Peterson's Annual Guides to Graduate Study* are a comprehensive reference series of five books designed to provide answers to the fundamental questions that prospective graduate students and graduate advisers have about college and university program offerings. With the scope of graduate programs offered in the United States and Canada so great and in such continual flux, today's students need an accurate, annually updated source from which they can gain a broad overview of information in order to narrow their choices of programs and institutions and to make intelligent decisions. The *Annual Guides to Graduate Study* provide the necessary information in various formats.

## SCOPE OF THE GUIDES

Together, the five Graduate Guides cover 216 academic fields. Book 1 is an overview of the structure and programs at all accredited institutions offering graduate work. Books 2 through 5 are each devoted to a major discipline—humanities and social sciences; biological, agricultural, and health sciences; physical sciences; and engineering and applied sciences. Within these broad areas, the books are divided into academic sections and further subdivided into program-level directories.

Each year the academic fields included in the Guides are reviewed, and trends in higher education are carefully studied. As the emphasis of programs changes or new programs are developed, particularly in the many new interdisciplinary fields, the academic sections of the Guides are changed or rearranged. The *Annual Guides to Graduate Study* thus reflect an accurate, current profile of graduate education. The Guides let the reader know of every graduate program offered in each academic area through two-page descriptions, announcements, and/or directory entries.

The Guides' editorial staff recognizes that the actual names of programs differ greatly from one institution to another. In order that students and researchers can survey a field fully—regardless of varying administrative unit names—all programs that award degrees in a given academic area are grouped together in separate sections by category.

## HOW TO FIND INFORMATION

The Annual Guides present information in a variety of ways, enabling the reader either to use the volumes in the series for comprehensive data collection and cross-reference or to locate information pertinent to a particular academic area in a single volume. There are seven complementary ways to find information in the Guides, as follows.

### Profiles of Institutions Offering Graduate Work

The institutional profiles section that appears in Book 1 presents an overview of colleges and universities in the United States, Canada, and the American Territories that offer graduate work, and it provides both a basic reference source and a foundation for the other volumes in the Graduate Guides series. Most profiles include information in three categories. The first supplies data for the institution—enrollment, graduate tuition, financial aid, and graduate housing. The second supplies the names of outstanding university research facilities, affiliations, and projects and information about special degree programs, including unusual fields, planned and suspended programs, and joint-degree programs. The third gives individual summaries of every graduate unit within the institution. For each unit, readers are given information on applying, enrollment, faculty, degrees offered, and evening programs, plus the name of the unit head. The amount of information included in each profile varies, depending upon the individual institution's response to our Annual Survey.

### Directory of Graduate Program Distribution

This directory, which appears in Book 1, presents 216 selected graduate fields and all of the institutions offering graduate work in each field. Degree levels offered are shown if the institution supplied the information in response to our Annual Survey. The degree levels used are: *M* for master's, *D* for doctorate, *P* for first professional, and *O* for "other." (The most common first professional degrees are J.D., M.D., D.D.S. [or D.M.D.], D.V.M., Pharm.D., O.D., D.O., and M.Div. "Other" degrees include certificates [such as C.A.S. or C.A.G.S.], specialist's degrees [the most common being Ed.S.], and various miscellaneous degrees [such as P.D. or Eng.] The directory enables readers who are interested in a particular academic field to identify immediately the institutions offering work in that area.

### Directory of Institutional Offerings

This directory, which appears in Book 1, presents the converse of the Directory of Graduate Program Distribution. Institutions are presented together with all the academic areas they offer (of the 216 in Peterson's base list). Degree levels offered are included if the institution supplied the information in response to our Annual Survey.

### Directories of Universities and Selected Fields

In Books 2 through 5, the Directories of Universities and Selected Fields show for each institution which of the academic fields covered in the volume each offers. The degree levels offered in each field are shown if the institution supplied the information in response to our Annual Survey.

### Academic Area Directories

In Books 2 through 5, directories for each academic area give the names and addresses of all institutions offering degrees in the field, plus, in most cases, a capsule summary of the program's faculty size, student body, tuition, specific degrees offered, tests required, and professional accreditation. The information comes directly from each institution in response to Peterson's Annual Survey of Graduate Programs. These directories are the best capsule view of academic activity in a given field.

### Announcements

Announcements—fifty-word statements that accompany many directory or profile entries—are submitted by institutions that have information they consider to be of unusual interest to current applicants: new degrees, special grants, expanded research facilities, departmental mergers, or other such important notes. Readers can easily spot the announcements, which are preceded by solid black boxes (■) wherever they appear throughout the directories.

### Two-Page Descriptions

The two-page descriptions, written by heads of departments or schools, present succinct yet detailed information about current programs. These descriptions are arranged alphabetically by university name in Book 1 and alphabetically within academic area sections in Books 2 through 5. They include information about degree requirements, financial aid, research facilities, the community, student group, current faculty, and ongoing research projects. Each two-page entry was written according to Peterson's format to facilitate reader research.

Thus, the variety of directories in the Annual Guides gives basic facts to the reader, and the announcements and two-page descriptions augment that material. Together they provide the prospective graduate student with the data needed to begin an investigation of graduate programs.

## FOR FURTHER INFORMATION

After consulting the Graduate Guides, prospective students may apply directly to a university as a result of the information given

in a two-page entry or an announcement; or, in the absence of these, they can write for further details about programs listed in a directory, using the addresses given there.

For additional graduate school information of a general nature, readers may review the list of publications in the Additional Reference Sources listing in this book or write to the professional associations whose names and addresses are included there.

For complete financial aid information, a college or university graduate financial aid officer is usually the best source of figures and application procedures, although department faculty members can also provide specific details about fellowships, assistantships, or other forms of aid available through their own programs.

## DATA COLLECTION

The information in the profiles and directories is compiled each year from Peterson's Annual Survey of Graduate Programs. The research goal is to cover graduate education, field by field, in the United States, Canada, and the American Territories. The statistics that make up the directories in this edition were collected in the summer and fall of 1980. Every graduate dean was invited to represent his or her campus by completing the 1981 Peterson's Annual Survey. All statistics returned in time for publication have been included in the directories. The two-page descriptions and announcements are current for the 1980-81 academic year.

Although we have tried to verify Survey responses that seemed inappropriate, the following general cautions should be kept in mind when reading directory statistics:

1. When tuition is reported as 0, there may very well be other "fees" required of students.
2. Profiles for new programs initiated in 1979 or 1980 will show no enrollment figures between July, 1979, and June, 1980.

3. In certain fields where specialized accreditation is important to a career, it would be best to check whether branch campus programs are accredited by the recognized state or national agency in the field.

## ACCURACY AND CURRENCY OF THE DATA

Because the information for each edition of the Guides is resubmitted each year directly by authorized representatives of the colleges and universities themselves, it is the most accurate data available.

The content of every two-page description or announcement is presumed to be correct, as we must assume that there is no better source of facts about a program than its director. Statements that are clearly offered as responsible opinion have been retained by the editors, but we have reserved the right to delete what we have felt to be irrelevant material or questionable self-appraisals. The reader is urged to keep in mind, however, that statements regarding a university's objectives and accomplishments are a reflection of its faculty's beliefs and are not the opinions of the editors.

## GENERAL NOTE

Ideally, each directory entry would have a complementary two-page description or announcement, so that, after studying a field of interest in microcosm in the directory, a reader could quickly turn to a fuller description of programs of interest. The absence of a two-page program description or an announcement does not reflect judgment of any sort on the part of Peterson's Guides; rather, the reader is urged to keep in mind that material has been voluntarily submitted, not editorially selected.

## ABBREVIATIONS USED IN THE DIRECTORIES

### TESTS AND ORGANIZATIONS

<b>AACSB</b>	American Assembly of Collegiate Schools of Business
<b>ABET</b>	Accreditation Board for Engineering and Technology (formerly ECPD)
<b>ACEHSA</b>	Accrediting Commission on Education for Health Services Administration
<b>ACEJ</b>	American Council on Education for Journalism
<b>ACPE</b>	American Council on Pharmaceutical Education
<b>ALA</b>	American Library Association
<b>APA</b>	American Psychological Association
<b>ASLA</b>	American Society of Landscape Architects
<b>ASLHA</b>	American Speech-Language-Hearing Association
<b>AVMA</b>	American Veterinary Medical Association
<b>CEPH</b>	Council on Education for Public Health
<b>CSWE</b>	Council on Social Work Education
<b>DAT</b>	Dental Admission Test
<b>ECPD</b>	Engineers' Council for Professional Development (changed to ABET)
<b>GMAT</b>	Graduate Management Admission Test
<b>GRE</b>	Graduate Record Examinations
<b>LSAT</b>	Law School Admission Test
<b>MAT</b>	Miller Analogies Test
<b>MCAT</b>	Medical College Admission Test
<b>MMPI</b>	Minnesota Multiphasic Personality Inventory
<b>NAAB</b>	National Architectural Accrediting Board
<b>NASA</b>	National Association of Schools of Art
<b>NASM</b>	National Association of Schools of Music

<b>NCATE</b>	National Council for Accreditation of Teacher Education
<b>NLN</b>	National League for Nursing
<b>NTE</b>	National Teacher Examinations
<b>PCAT</b>	Pharmacy College Admission Test
<b>SAF</b>	Society of American Foresters
<b>TOEFL</b>	Test of English as a Foreign Language

### DEGREES

The following abbreviations were the most common forms used by respondents in the 1981 Peterson's Survey. Some abbreviations have more than one accepted meaning; conversely, there are an increasing number of alternative abbreviations for the same degree. For example, an M.S.E. can be a Master of Science in Engineering or in Education. Further, a Master of Science in Education might also be an M.S.Ed. or M.S.Educ. Readers should refer to this list for an explanation of degrees listed in the directories.

<b>Adv.M.</b>	Advanced Master
<b>A.M.</b>	Master of Arts
<b>A.M.Ed.</b>	Advanced Master of Education
<b>A.Mus.D.</b>	Doctor of Musical Arts
<b>Arts D.</b>	Doctor of Arts
<b>C.A.E.S.</b>	Certificate of Advanced Educational Specialization
<b>C.A.G.S.</b>	Certificate of Advanced Graduate Studies
<b>C.A.P.S.</b>	Certificate of Advanced Professional Studies
<b>C.A.S.</b>	Certificate of Advanced Studies
<b>D.A.</b>	Doctor of Arts
<b>D.Arch.</b>	Doctor of Architecture



## Abbreviations Used in the Directories

<b>D.A.S.</b>	Diploma of Advanced Studies	<b>M.Ag.</b>	Master of Agriculture
<b>D.B.A.</b>	Doctor of Business Administration	<b>M.Ag.Ext.</b>	Master of Agriculture Extension
<b>D.C.L.</b>	Doctor of Civil Law	<b>M.A.H.</b>	Master of Arts in Humanities
<b>D.D.S.</b>	Doctor of Dental Surgery	<b>M.A.I.</b>	Master of Agricultural Industries
<b>D.E.</b>	Doctor of Engineering	<b>M.A. in Sp.Ed.</b>	Master of Arts in Special Education
<b>D.Ed.</b>	Doctor of Education	<b>M.A.J.</b>	Master of Arts in Journalism
<b>D.E.D.P.</b>	Doctor of Environmental Design and Planning	<b>M.A.J.C.</b>	Master of Arts in Journalism and Communications
<b>D.Eng.</b>	Doctor of Engineering	<b>M.A.Lib.St.</b>	Master of Arts in Liberal Studies
<b>D.E.S.</b>	Doctor of Engineering Science	<b>M.A.L.S.</b>	Master of Arts in Library Science
<b>D.F.A.</b>	Doctor of Fine Arts	<b>M.A.M.</b>	Master of Applied Mechanics
<b>D.Geo.Sc.</b>	Doctor of Geological Science	<b>M.Ame.</b>	Master of Aménagement (architecture; French-speaking Canadian schools)
<b>D.H.L.</b>	Doctor of Hebrew Literature	<b>M.A.M.Sc.</b>	Master of Applied Mathematical Science
<b>D.I.T.</b>	Doctor of Industrial Technology	<b>M.A.P.A.</b>	Master of Arts in Public Affairs
<b>D.J.</b>	Doctor of Jurisprudence	<b>M.A.P.Adm.</b>	Master of Arts in Public Administration
<b>D.L.S.</b>	Doctor of Library Science	<b>M.A.P.E.</b>	Master of Arts in Physical Education
<b>D.M.</b>	Doctor of Music	<b>M.Ap.Stat.</b>	Master of Applied Statistics
<b>D.M.A.</b>	Doctor of Musical Arts	<b>M.A.Psych.</b>	Master of Arts in Psychology
<b>D.M.D.</b>	Doctor of Dental Medicine	<b>M.A.P.T.</b>	Master of Arts in Pastoral Theology
<b>D.Med.Sc.</b>	Doctor of Medical Science	<b>M.A.R.</b>	Master of Arts in Religion
<b>D.Min.</b>	Doctor of Ministry	<b>M.Arch.</b>	Master of Architecture
<b>D.M.Sc.</b>	Doctor of Medical Science	<b>M.Arch.A.S.</b>	Master of Architecture in Advanced Studies
<b>D.Mus.</b>	Doctor of Music (usually honorary)	<b>M.Arch.E.</b>	Master of Architectural Engineering
<b>D.Mus.Ed.</b>	Doctor of Music Education	<b>M.Arch.in U.D.</b>	Master of Architecture in Urban Design
<b>D.N.S.</b>	Doctor of Nursing Science	<b>M.A.R.Ed.</b>	Master of Arts in Religious Education
<b>D.O.</b>	Doctor of Osteopathy	<b>M.Ar.H.</b>	Master of Architectural History
<b>D.P.A.</b>	Doctor of Public Administration	<b>M.A.R.S.</b>	Master of Arts in Religious Studies
<b>D.P.E.</b>	Doctor of Physical Education	<b>M.A.S.</b>	Master of Administrative Science
<b>D.P.S.</b>	Doctor of Professional Studies	<b>M.A.Sc.</b>	Master of Applied Science
<b>D.Psy.</b>	Doctor of Psychology	<b>M.A.T.</b>	Master of Arts in Teaching
<b>Dr.P.H.</b>	Doctor of Public Health	<b>M.A.Th.</b>	Master of Arts in Theology
<b>D.Sc.</b>	Doctor of Science (usually honorary)	<b>M.A.T.S.</b>	Master of Arts in Theological Studies
<b>D.Sc. in V.M.</b>	Doctor of Science in Veterinary Medicine	<b>M.Aud.</b>	Master of Audiology
<b>D.S.N.</b>	Doctor of Science in Nursing	<b>M.A.U.S.</b>	Master of Arts in Urban Studies
<b>D.S.W.</b>	Doctor of Social Work	<b>M.A.V.Ed.</b>	Master of Administration in Vocational Education
<b>D.V.M.</b>	Doctor of Veterinary Medicine	<b>M.B.A.</b>	Master of Business Administration
<b>D.V.P.M.</b>	Diploma in Veterinary Preventive Medicine	<b>M.B.E.</b>	Master of Business Education or Business Economics
<b>Ed.D.</b>	Doctor of Education	<b>M.B.I.S.</b>	Master of Business Information Systems
<b>Ed.M.</b>	Master of Education	<b>M.B.P.A.</b>	Master of Business in Public Administration
<b>Ed.S.</b>	Education Specialist or Specialist in Education	<b>M.B.P.Mgt.</b>	Master of Business in Public Management
<b>Eng.</b>	Engineer	<b>M.B.S.</b>	Master of Behavioral Science
<b>J.C.D.</b>	Doctor of Canon Law (often honorary)	<b>M.Bus.Ed.</b>	Master of Business Education
<b>J.C.L.</b>	Licentiate in Canon Law	<b>M.C.</b>	Master of Communication
<b>J.D.</b>	Doctor of Jurisprudence	<b>M.C.A.T.</b>	Master of Creative Arts in Therapy
<b>J.S.D.</b>	Doctor of the Science of Law	<b>M.C.C.</b>	Master of Clinical Chemistry
<b>LL.B.</b>	Bachelor of Laws	<b>M.C.D.</b>	Master of Communications Disorders
<b>LL.C.M.</b>	Master of Comparative Law	<b>M.C.E.</b>	Master of Civil Engineering
<b>LL.D.</b>	Doctor of Laws	<b>M.Ch.E.</b>	Master of Chemical Engineering
<b>LL.M.</b>	Master of Laws	<b>M.C.I.S.</b>	Master of Computer and Information Science
<b>LL.M. in Tax.</b>	Master of Laws in Taxation	<b>M.C.J.</b>	Master of Criminal Justice
<b>M.A.</b>	Master of Arts	<b>M.C.L.</b>	Master of Civil Law
<b>M.A.A.</b>	Master of Applied Arts or Aeronautics and Astronautics	<b>M.Cl.D.</b>	Master of Clinical Dentistry
<b>M.A.Arch.</b>	Master of Arts in Architecture	<b>M.Cl.M.</b>	Master of Clinical Microbiology
<b>M.A.B.S.</b>	Master of Arts in Behavioral Science or Biblical Studies	<b>M.C.L.Mgt.</b>	Master of Clinical Lab Management
<b>M.A.C.</b>	Master of Arts in Communication	<b>M.C.L.S.</b>	Master of Clinical Laboratory Science
<b>M.Acct.</b>	Master of Accounting	<b>M.C.L.T.</b>	Master of Clinical Lab Technology
<b>M.A.C.E.</b>	Master of Arts in Christian Education	<b>M.C.M.</b>	Master of Church Music
<b>M.A.C.T.</b>	Master of Arts in College Teaching	<b>M.C.Mgt.</b>	Master of City Management
<b>M.Adm.</b>	Master of Administration	<b>M.C.Mn.</b>	Master of Christian Ministries
<b>M.Adm.J.</b>	Master in Administration of Justice	<b>M.Comp.L.</b>	Master of Comparative Law
<b>M.A.E.</b>	Master of Aerospace Engineering	<b>M.C.P.</b>	Master of City Planning
<b>M.A.Ed.</b>	Master of Arts in Education	<b>M.C.R.P.</b>	Master of City and Regional Planning
<b>M.A.F.I.S.</b>	Master of Accountancy and Financial Information Systems		

## *Abbreviations Used in the Directories*

<b>M.C.S.</b>	Master of Computer Science	<b>M.M.E.</b>	Master of Mechanical Engineering
<b>M.C.Sp.</b>	Master of Christian Spirituality	<b>M.M.Ed.</b>	Master of Music Education
<b>M.D.</b>	Doctor of Medicine	<b>M.Mgt.</b>	Master of Management
<b>M.Dent.Sc.</b>	Master of Dental Sciences	<b>M.Mgt.S.</b>	Master of Management Science
<b>M.Des.</b>	Master of Design	<b>M.M.H.</b>	Master of Mental Health
<b>M.Div.</b>	Master of Divinity	<b>M.Min.</b>	Master of Ministry
<b>M.D.S.</b>	Master of Dental Surgery	<b>M.Miss.</b>	Master of Missiology
<b>M.E.</b>	Master of Engineering	<b>M.M.P.</b>	Master of Marine Policy
<b>M.E.A.</b>	Master of Engineering Administration	<b>M.M.S.</b>	Master of Modern Studies
<b>M.Econ.</b>	Master of Economics	<b>M.M.Sc.</b>	Master of Medical Science
<b>M.Ed.</b>	Master of Education	<b>M.M.Th.</b>	Master of Music Therapy
<b>M.E.E.</b>	Master of Electrical Engineering	<b>M.Mus.</b>	Master of Music
<b>M.Eng.</b>	Master of Engineering	<b>M.Mus.Ed.</b>	Master of Music Education
<b>M.Eng.Sc.</b>	Master of Engineering Science	<b>M.N.</b>	Master of Nursing
<b>M.E.P.</b>	Master of Engineering Physics	<b>M.N.S.</b>	Master of Natural Science
<b>M.E.P.D.</b>	Master of Education-Professional Development	<b>M.N.Sc.</b>	Master of Nursing Science
<b>M.E.S.</b>	Master of Environmental Studies	<b>M.Nurs.</b>	Master of Nursing
<b>M.F.</b>	Master of Forestry	<b>M.O.A.</b>	Master of Orthophonie and Audiologie (Canadian, French-speaking)
<b>M.F.A.</b>	Master of Fine Arts	<b>M.O.D.</b>	Master of Organizational Development
<b>M.Fin.</b>	Master of Finance	<b>M.O.E.</b>	Master of Ocean Engineering
<b>M.Fr.</b>	Master of French	<b>M.O.Ed.</b>	Master of Occupational Education
<b>M.F.R.</b>	Master of Forest Resources	<b>M.Ortho.</b>	Master of Orthodontics
<b>M.F.S.</b>	Master of Forensic Science	<b>M.O.T.</b>	Master of Occupational Therapy
<b>M.G.A.</b>	Master of Government Administration	<b>M.P.</b>	Master of Planning
<b>M.Gas.Tech.</b>	Master of Gas Technology	<b>M.P.A.</b>	Master of Public Administration
<b>M.H.A.</b>	Master of Hospital Administration	<b>M.P.C.</b>	Master of Public Communication
<b>M.H.C.A.</b>	Master of Health Care Administration	<b>M.P.E.</b>	Master of Physical Education
<b>M.H.D.L.</b>	Master of Human Development and Learning	<b>M.Perf.A.</b>	Master of Performing Arts
<b>M.H.E.</b>	Master of Home Economics	<b>M.P.H.</b>	Master of Public Health
<b>M.H.Ec.</b>	Master of Home Economics	<b>M.P.H.E.</b>	Master of Public Health Education
<b>M.H.Ec.Ed.</b>	Master of Home Economics Education	<b>M.Phil.</b>	Master of Philosophy
<b>M.H.Ed.</b>	Master of Health Education	<b>M.P.I.A.</b>	Master of Public and International Affairs
<b>M.H.L.</b>	Master of Hebrew Literature	<b>M.Pl.</b>	Master of Planning
<b>M.H.S.</b>	Master of Health Sciences	<b>M.P.Min.</b>	Master of Pastoral Ministry
<b>M.H.S.A.</b>	Master of Health Service Administration	<b>M.P.P.</b>	Master of Public Policy
<b>M.I.</b>	Master of Instruction	<b>M.P.P.A.</b>	Master of Public Policy Administration
<b>M.I.A.</b>	Master of International Administration	<b>M.P.P.M.</b>	Master of Public and Private Management
<b>M.I.B.</b>	Master of International Business	<b>M.P.P.P.M.</b>	Master of Plant Protection and Pest Management
<b>M.I.B.A.</b>	Master of International Business Administration	<b>M.Pr.A.</b>	Master of Professional Accountancy
<b>M.I.D.</b>	Master of Industrial Design	<b>M.Pr.S.</b>	Master of Professional Studies
<b>M.I.E.</b>	Master of Industrial Engineering	<b>M.P.S.</b>	Master of Political Science, Public Service, or Pastoral Studies
<b>M.I.H.</b>	Master of Industrial Health	<b>M.P.S.A.</b>	Master of Public Service Administration
<b>M.I.J.</b>	Master of International Journalism	<b>M.P.Sc.</b>	Master of Physical Science
<b>M.I.L.R.</b>	Master of Industrial and Labor Relations	<b>M.P.Sci.</b>	Master of Policy Sciences
<b>M.I.M.</b>	Master of Industrial Management or International Management	<b>M.P.S./P.H.</b>	Master of Public Service/Public Health
<b>M.I.S.</b>	Master of International Studies	<b>M.Psych.</b>	Master of Psychology
<b>M.I.T.</b>	Master of Industrial Technology	<b>M.P.T.</b>	Master of Physical Therapy
<b>M.J.</b>	Master of Journalism	<b>M.Pub.A.</b>	Master of Public Affairs
<b>M.L.A.</b>	Master of Landscape Architecture	<b>M.Pub.S.</b>	Master of Public Service
<b>M.L.Arch.</b>	Master of Landscape Architecture	<b>M.P.V.M.</b>	Master of Preventive Veterinary Medicine
<b>M.Lib.</b>	Master of Librarianship	<b>M.R.</b>	Master of Recreation
<b>M.Lib.A.</b>	Master of Liberal Arts	<b>M.R.A.</b>	Master of Resource Administration
<b>M.L.I.R.</b>	Master of Labor and Industrial Relations	<b>M.R.C.</b>	Master of Rehabilitation Counseling
<b>M.Lit.M.</b>	Master of Liturgical Music	<b>M.R.C.P.</b>	Master of Regional and Community Planning
<b>M.L.L.</b>	Master of Law Librarianship	<b>M.R.E.</b>	Master of Religious Education
<b>M.L.M.</b>	Master of Library Media	<b>M.Rec.</b>	Master of Recreation
<b>M.Ln.</b>	Master of Librarianship	<b>M.Rel.</b>	Master of Religion
<b>M.L.S.</b>	Master of Library Science or Liberal Studies	<b>M.R.P.</b>	Master of Regional Planning
<b>M.M.</b>	Master of Music	<b>M.R.P.A.</b>	Master of Recreation and Park Administration
<b>M.M.A.</b>	Master of Musical Arts	<b>M.R.S.</b>	Master of Religious Studies
<b>M.M.A.E.</b>	Master of Mechanical and Aerospace Engineering	<b>M.S.</b>	Master of Science
<b>M.Math.</b>	Master of Mathematics	<b>M.S.A.</b>	Master of Science in Accounting

## Abbreviations Used in the Directories

<b>M.S.A.A.E.</b>	Master of Science in Aeronautics and Astronautical Engineering	<b>M.S.Min.E.</b>	Master of Science in Mining Engineering
<b>M.S.Adm.</b>	Master of Science in Administration	<b>M.S.M.R.</b>	Master of Science in Medical Radiology
<b>M.S.A.E.</b>	Master of Science in Aerospace Engineering	<b>M.S.N.</b>	Master of Science in Nursing
<b>M.S.Ae.E.</b>	Master of Science in Aerospace Engineering	<b>M.S.N.E.</b>	Master of Science in Nuclear Engineering
<b>M.S.Ag.</b>	Master of Science in Agriculture	<b>M.S.Nuc.E.</b>	Master of Science in Nuclear Engineering
<b>M.S.Ag.E.</b>	Master of Science in Agricultural Engineering	<b>M.S.O.B.</b>	Master of Science in Organizational Behavior
<b>M.S.A.J.</b>	Master of Science in the Administration of Justice	<b>M.Soc.Stud.</b>	Master of Social Studies
<b>M.S.B.A.</b>	Master of Science in Business Administration	<b>M.S.O.D.</b>	Master of Science in Organizational Development
<b>M.S.Bus.</b>	Master of Science in Business	<b>M.S.O.E.</b>	Master of Science in Ocean Engineering
<b>M.S.Bus.Ed.</b>	Master of Science in Business Education	<b>M.S.O.R.</b>	Master of Science in Operations Research
<b>M.S.C.</b>	Master of Speech Communication	<b>M.S.O.T.</b>	Master of Science in Occupational Therapy
<b>M.Sc.</b>	Master of Science	<b>M.S.P.</b>	Master of Science in Planning
<b>M.S.C.E.</b>	Master of Science in Civil Engineering	<b>M.S.P.A.</b>	Master of Speech Pathology and Audiology
<b>M.S.Cer.E.</b>	Master of Science in Ceramic Engineering	<b>M.S.Pet.E.</b>	Master of Science in Petroleum Engineering
<b>M.S.Ch.E.</b>	Master of Science in Chemical Engineering	<b>M.S.P.H.</b>	Master of Science in Public Health
<b>M.S.C.I.S.</b>	Master of Science in Computer and Information Science	<b>M.S.Pharm.</b>	Master of Science in Pharmacology
<b>M.S.C.J.</b>	Master of Science in Criminal Justice	<b>M.S.Phys.Ed.</b>	Master of Science in Physical Education
<b>M.S.C.L.S.</b>	Master of Science in Commerce and Legal Studies	<b>M.Sp.Path.</b>	Master of Speech Pathology
<b>M.S.C.N.</b>	Master of Science in Clinical Nutrition	<b>M.S.P.R.</b>	Master of Science in Public Relations
<b>M.S.C.R.P.</b>	Master of Science in Community and Regional Planning	<b>M.S.P.T.</b>	Master of Science in Physical Therapy
<b>M.S.C.S.</b>	Master of Science in Computer Science	<b>M.S.R.A.</b>	Master of Science in Recreation Administration
<b>M.S.D.</b>	Master of Science in Dentistry	<b>M.S.Rad.Sci.</b>	Master of Science in Radiological Sciences
<b>M.S.D.H.Ed.</b>	Master of Science in Dental Hygiene Education	<b>M.S.R.C.</b>	Master of Science in Resource Conservation
<b>M.S.E.</b>	Master of Science in Engineering or Education	<b>M.S.R.E.</b>	Master of Science in Religious Education
<b>M.S.Econ.</b>	Master of Science in Economics	<b>M.S.R.H.</b>	Master of Science in Radiological Health
<b>M.S.Ed.</b>	Master of Science in Education	<b>M.S.S.</b>	Master of Social Science
<b>M.S.E.E.</b>	Master of Science in Electrical Engineering	<b>M.S.Sp.</b>	Master of Science in Speech
<b>M.S.E.H.</b>	Master of Science in Environmental Health	<b>M.S.Sp.Ed.</b>	Master of Science in Special Education
<b>M.S.E.M.</b>	Master of Science in Engineering of Mines	<b>M.S.S.T.</b>	Master of Science in Science Teaching
<b>M.S.E.Mech.</b>	Master of Science in Engineering Mechanics	<b>M.S.Stat.</b>	Master of Science in Statistics
<b>M.S.E.Mgt.</b>	Master of Science in Engineering Management	<b>M.S.S.W.</b>	Master of Science in Social Work
<b>M.S.Eng.</b>	Master of Science in Engineering	<b>M.S.Sys.S.</b>	Master of Science in Systems Science
<b>M.S.Env.Sc.</b>	Master of Science in Environmental Science	<b>M.S.T.</b>	Master of Science in Teaching or Taxation
<b>M.S.E.S.</b>	Master of Science in Engineering Science	<b>M.Stat.</b>	Master of Statistics
<b>M.S.F.</b>	Master of Science in Forestry	<b>M.S.T.E.</b>	Master of Science in Transportation Engineering
<b>M.S.F.Ed.</b>	Master of Science in Film Education	<b>M.S.T.M.</b>	Master of Science in Technology of Management
<b>M.S.F.S.</b>	Master of Science in Foreign Service	<b>M.S.W.</b>	Master of Social Work
<b>M.S.Guid.</b>	Master of Science in Guidance	<b>M.T.</b>	Master of Teaching
<b>M.S.H.Ec.</b>	Master of Science in Home Economics	<b>M.T.A.</b>	Master of Tax Accounting
<b>M.S.H.P.</b>	Master of Science in Health Professions	<b>M.Tech.</b>	Master of Technology
<b>M.S.H.S.</b>	Master of Science in Health Science	<b>M.Th.</b>	Master of Theology
<b>M.S.Hyg.</b>	Master of Science in Hygiene	<b>M.T.S.</b>	Master of Teaching Science or Theological Studies
<b>M.S.I.A.</b>	Master of Science in Industrial Administration	<b>M.U.A.</b>	Master of Urban Affairs
<b>M.S.I.B.</b>	Master of Science in International Business	<b>M.U.Adm.</b>	Master of Urban Administration
<b>M.S.I.E.</b>	Master of Science in Industrial Engineering	<b>M.U.P.</b>	Master of Urban Planning
<b>M.S.I.O.</b>	Master of Science in Industrial Operations	<b>M.U.R.P.</b>	Master of Urban and Regional Planning
<b>M.S.I.R.</b>	Master of Science in Industrial Relations	<b>M.U.S.</b>	Master of Urban Studies
<b>M.S.I.S.</b>	Master of Science in Information Science	<b>Mus.D.</b>	Doctor of Music (usually honorary)
<b>M.S.J.</b>	Master of Science in Journalism	<b>M.U.S.E.</b>	Master of Urban Systems Engineering
<b>M.S.J.A.</b>	Master of Science in Judicial Administration	<b>M.U.Sys.E.</b>	Master of Urban Systems Engineering
<b>M.S.L.</b>	Master of Science in Librarianship	<b>M.V.A.</b>	Master of Visual Arts
<b>M.S.L.A.</b>	Master of Science in Landscape Architecture	<b>M.V.T.Ed.</b>	Master of Vocational-Technical Education
<b>M.S.Law</b>	Master of Science in Law	<b>N.D.</b>	Doctor of Nursing
<b>M.S.L.M.</b>	Master of Science in Library Media	<b>N.S.</b>	Nursing Specialist
<b>M.S.L.S.</b>	Master of Science in Library Science	<b>O.D.</b>	Doctor of Optometry
<b>M.S.M.</b>	Master of Sacred Music	<b>P.D.</b>	Professional Diploma
<b>M.S.Mat.E.</b>	Master of Science in Materials Engineering	<b>Pharm.D.</b>	Doctor of Pharmacy
<b>M.S.M.C.</b>	Master of Science in Marketing Communications	<b>Ph.D.</b>	Doctor of Philosophy
<b>M.S.M.E.</b>	Master of Science in Mechanical Engineering	<b>Ph.L.</b>	Licentiate of Philosophy
<b>M.S.Met.E.</b>	Master of Science in Metallurgical Engineering	<b>Ph.M.</b>	Master of Philosophy
<b>M.S.Mgt.</b>	Master of Science in Management	<b>Psy.D.</b>	Doctor of Psychology
		<b>S.A.</b>	Specialist in Arts
		<b>S.C.C.T.</b>	Specialist in Community College Teaching

<b>Sc.D.</b>	Doctor of Science (usually honorary)
<b>Sc.D.Hyg.</b>	Doctor of Science in Hygiene
<b>Sci.S.</b>	Specialist in Science
<b>Sc.M.</b>	Master of Science
<b>S.C.T.</b>	Specialist in College Teaching
<b>S.J.D.</b>	Doctor of the Science of Law
<b>S.L.S.</b>	Specialist in Library Science
<b>S.M.</b>	Master of Science

<b>S.N.Sc.</b>	Specialist in Natural Science
<b>Spec.</b>	Specialist's Certificate
<b>Sp.Ed.</b>	Specialist in Education
<b>S.S.P.A.</b>	Specialist in Speech Pathology and Audiology
<b>S.T.D.</b>	Doctor of Sacred Theology
<b>S.T.M.</b>	Master of Sacred Theology
<b>Th.D.</b>	Doctor of Theology
<b>Th.M.</b>	Master of Theology

# The Accrediting Process and Agencies

*The following is reprinted, with permission, from Accredited Institutions of Postsecondary Education, published by the American Council on Education. (The 1980-81 edition is available from the ACE.)*

Accreditation is a process of recognizing educational institutions *in toto* and various professional programs they offer *in parte* for performance, integrity, and quality which entitle them to the confidence of the educational community and the public. In the United States this recognition is extended largely through nongovernmental voluntary institutional or professional associations which have responsibility for establishing criteria, visiting and evaluating institutions at their requests, and approving those institutions and programs which meet their criteria.

In American postsecondary education, accreditation performs a number of important functions, including the encouragement of efforts toward maximum educational effectiveness. The accrediting process requires institutions and programs to examine their own goals, operations, and achievements, followed by the expert criticism and suggestions of a visiting team, and later by the recommendations of the accrediting body. Since the accreditation is reviewed periodically, the institutions and programs are encouraged toward continual self-study and improvement.

*Institutional* accreditation is granted by the accrediting commissions or associations of schools and colleges which together cover institutions chartered and/or licensed in the United States and its possessions. These commissions or associations accredit total operating units only, not parts of them.

*Specialized* accreditation of professional schools and programs is granted by a number of national organizations, each representing a professional area such as architecture, law, medicine, or social work. Though each of these organizations has its distinctive definitions of eligibility, criteria for accreditation, and operating procedures, most of them have undertaken accreditation as one means of protecting the public against professional incompetence.

Many of the specialized accrediting bodies require that an institution be accredited *in toto* before its professional programs are eligible for specialized accreditation. Several specialized agencies, however, have accredited professional programs at institutions not otherwise accredited. These generally are free-standing institutions that offer only the one professional discipline or course of study.

While the accrediting procedures of the accrediting bodies differ somewhat in detail to allow for variations, their rules of eligibility, basic policies, and levels of expectation are similar. These similarities are further developed and encouraged through the Council on Postsecondary Accreditation (COPA).

## THE ACCREDITING PROCESS

The Accrediting Process is continuously evolving, having changed significantly from the early days of simple checklists to a

steadily increasing emphasis on measuring the outcomes of educational experiences. It begins with a comprehensive effort to assess the effectiveness of an entire institution or a program in the light of its publicly stated purposes and objectives. This self-study involves a broad cross section of constituencies — students, faculty, trustees, administrators, alumni, and sometimes even the local community. The resulting self-study report further serves as introductory and background material to an evaluation team assigned to visit the campus by an accrediting commission. A team usually consists of professional educators, faculty members as well as administrators, certain specialists according to the nature of the institution, and sometimes members of state agencies and others representing specific public interests. The visiting team evaluates the institution's or program's own efforts to assess its strengths and weaknesses, and adds judgments based on expertise and the advantage of an outside perspective.

Once an evaluation team completes its report and the institution or program reviews it for factual accuracy, the report goes to a designated reviewing body along with the original self-study report and any further response the institution makes to the analysis and judgments of the visiting team. The accrediting bodies then consider the evidence and take appropriate action, with adequate provisions for appeal in accordance with due process.

Accrediting bodies reserve the right to review any institution or program at any time for cause, and an institution undergoing substantive change, such as moving from the baccalaureate to the master's degree level, will be reviewed not more than two years after the change becomes effective. Thus, there is a continuing relationship between accredited institutions and programs and the accrediting bodies that hold them accountable to their educational peers, to the constituencies they serve, and to the public interest.

Historically and currently accreditation at the postsecondary level may be said to:

- foster excellence in postsecondary education through the development of criteria and guidelines for assessing educational effectiveness;
- encourage improvement through continuous self-study and planning;
- assure the educational community, the general public, and other agencies or organizations that an institution or program has both clearly defined and appropriate objectives, maintains conditions under which their achievement can reasonably be expected, appears in fact to be accomplishing them substantially, and can be expected to continue to do so;
- provide counsel and assistance to established and developing institutions and programs; and
- endeavor to protect institutions against encroachments which might jeopardize their educational effectiveness or academic freedom.

## COPA'S ROLE IN ACCREDITATION

Postsecondary education in the United States derives its strength and excellence from the unique and diverse character of its many



## *The Accrediting Process and Agencies*

individual institutions. Such qualities are best sustained and extended by the freedom of these institutions to determine their own objectives and to experiment in the ways and means of education within the framework of their respective authority and responsibilities.

Public as well as educational needs must be served simultaneously in determining and fostering standards of quality and integrity in the institutions and such specialized programs as they offer. Accreditation, conducted through nongovernmental institutional and specialized agencies, provides a major means for meeting these needs.

The Council on Postsecondary Accreditation is a nongovernmental organization, supported by accredited institutions of postsecondary education, intended to foster and facilitate the role of these accrediting agencies in promoting and ensuring the quality and diversity of American postsecondary education. The accrediting agencies, while established and supported by their membership, are intended to serve the broader interests of society as well. To achieve these ends, COPA recognizes, coordinates, and periodically reviews the work of its member accrediting agencies, determines the appropriateness of existing or proposed accrediting agencies, determines the appropriateness of existing or proposed accrediting activities, and performs other related functions.

### **ACCREDITING GROUPS RECOGNIZED BY COPA**

COPA evaluates the postsecondary educational accrediting activities of institutional and professional associations. Upon determining that those activities meet or exceed its provisions and procedures, COPA publicly recognizes these institutions through a listing, as shown below. The groups that are regional in nature are identified with their geographical areas; all others are national in their activities. The list is current as of August 1, 1980.

#### **ASSOCIATION OF AMERICAN BIBLE COLLEGES**

John Mostert, Executive Director  
Box 1523  
Fayetteville, Arkansas 72701  
Tel. (501) 521-8164

#### **ASSOCIATION OF INDEPENDENT COLLEGES AND SCHOOLS**

Robert M. Toren, Executive Secretary  
Accrediting Commission, AICS  
1730 M Street, N.W.  
Washington, D.C. 20036  
Tel. (202) 659-2460

#### **MIDDLE STATES ASSOCIATION OF COLLEGES AND SCHOOLS**

Delaware, District of Columbia, Maryland,  
New Jersey, New York, Pennsylvania, Puerto Rico,  
Virgin Islands

Robert Kirkwood, Executive Secretary  
Commission on Higher Education  
University City Science Center  
3624 Market Place  
Philadelphia, Pennsylvania 19104  
Tel. (215) 662-5600

#### **NATIONAL ASSOCIATION OF TRADE AND TECHNICAL SCHOOLS**

William A. Goddard, Executive Director  
2021 K Street, N.W., Room 305  
Washington, D.C. 20036  
Tel. (202) 296-8892

#### **NATIONAL HOME STUDY COUNCIL**

William A. Fowler, Executive Secretary  
Accrediting Commission, NHSC  
1601 Eighteenth Street, N.W.  
Washington, D.C. 20009  
Tel. (202) 234-5100

#### **NEW ENGLAND ASSOCIATION OF SCHOOLS AND COLLEGES**

Connecticut, Maine, Massachusetts, New Hampshire,  
Rhode Island, Vermont  
131 Middlesex Turnpike

Burlington, Massachusetts 01803  
Tel. (617) 272-6450

William J. MacLeod, Director of Evaluation  
Commission on Institutions of Higher Education

Daniel S. Maloney, Director of Evaluation  
Commission on Vocational, Technical, Career Institutions

#### **NORTH CENTRAL ASSOCIATION OF COLLEGES AND SCHOOLS**

Arizona, Arkansas, Colorado, Illinois, Indiana, Iowa, Kansas,  
Michigan, Minnesota, Missouri, Nebraska, New Mexico,  
North Dakota, Ohio, Oklahoma, South Dakota, West Virginia,  
Wisconsin, Wyoming

Thurston E. Manning, Director  
Commission on Institutions of Higher Education  
1221 University Avenue  
Boulder, Colorado 80302  
Tel. (800) 525-0840

and

820 Davis Street  
Evanston, Illinois 60201  
Tel. (800) 323-6528

#### **NORTHWEST ASSOCIATION OF SCHOOLS AND COLLEGES**

Alaska, Idaho, Montana, Nevada, Oregon, Utah, Washington

James F. Bemis, Executive Director  
Commission on Colleges  
3700-B University Way, N.E.  
Seattle, Washington 98105  
Tel. (206) 543-0195

#### **SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS**

Alabama, Florida, Georgia, Kentucky, Louisiana,  
Mississippi, North Carolina, South America, South Carolina,  
Tennessee, Texas, Virginia

795 Peachtree Street, N.E.  
Atlanta, Georgia 30308  
Tel. (404) 897-6100

Gordon W. Sweet, Executive Secretary  
Commission on Colleges

B. E. Childers, Executive Secretary  
Commission on Occupational Education Institutions

#### **WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES**

American Samoa, California, Guam, Hawaii, Trust Territory  
of the Pacific

Kay J. Anderson, Executive Secretary  
Accrediting Commission for Senior Colleges  
and Universities  
c/o Mills College  
Oakland, California 94613  
Tel. (415) 632-5000

Robert E. Swenson, Executive Director  
Accrediting Commission for Community and Junior Colleges  
P.O. Box 70  
Aptos, California 95003  
Tel. (408) 688-7575

**ALLIED HEALTH** (Through the American Medical Association)  
COPA recognizes the AMA and its Committee on Allied Health Education and Accreditation (CAHEA) as an umbrella agency for accrediting the programs indicated in collaboration with appropriate health and medical societies, associations, or organizations. All questions concerning accreditation of these programs should be directed to CAHEA at the address given. The programs are Cytotechnologist, Medical Assistant, Medical Record Administrator and Medical Record Technician, Medical Technologist, Nuclear Medicine Technologist, Occupational Therapist, Physical Therapist, Physician's Assistant, Radiation Therapy Technologist and Radiologic Technologist, Respiratory Therapist and Respiratory Therapy Technician, and Specialist in Blood Bank Technology.

Committee on Allied Health Education and Accreditation of the American Medical Association  
John E. Beckley, Director  
Department of Allied Health Evaluation, AMA

*(Allied Health continued)*

535 North Dearborn Street  
Chicago, Illinois 60610  
Tel. (312) 751-6272

**ARCHITECTURE**

First professional programs  
National Architectural Accrediting Board  
Hugo G. Blasdel, Executive Director  
1735 New York Avenue, N.W.  
Washington, D.C. 20006  
Tel. (202) 833-1180

**ART**

Institutions offering professional preparation  
National Association of Schools of Art  
Roger Gilmore, Director  
Samuel Hope, Executive Secretary  
Commission on Accreditation and Membership, NASA  
11250 Roger Bacon Drive, No. 5  
Reston, Virginia 22090  
Tel. (703) 437-0700

**BUSINESS**

Bachelor's and master's degree programs  
American Assembly of Collegiate Schools of Business  
William K. Laidlaw Jr., Managing Director  
11500 Olive Street Road, Suite 142  
St. Louis, Missouri 63141  
Tel. (314) 872-8481

**CHEMISTRY**

Undergraduate professional programs  
American Chemical Society  
John H. Howard, Secretary  
Committee on Professional Training, ACS  
1155 Sixteenth Street, N.W.  
Washington, D.C. 20036  
Tel. (202) 872-4600

**CHIROPRACTIC EDUCATION**

Schools and programs leading to the Doctor of Chiropractic degree

Council on Chiropractic Education  
Ralph Miller, Executive Secretary  
3209 Ingersoll  
Des Moines, Iowa 50312  
Tel. (515) 255-2184

**CLINICAL PASTORAL EDUCATION**

Professional training centers  
Association for Clinical Pastoral Education, Inc.  
Charles L. Hall Jr., Executive Director  
Interchurch Center, Suite 450  
475 Riverside Drive  
New York, New York 10027  
Tel. (212) 870-2558

Clinical Pastoral Education is offered and accredited in health care facilities. Many theological seminaries recognize the accreditation of these programs and allow students credit toward theological degrees. A list of these institutions may be obtained from the ACPE headquarters.

**COMMUNITY AND PUBLIC HEALTH**

Master's degree programs in community health  
American Public Health Association  
Frederick W. Hering, Director  
Professional Education, APHA  
1015 Eighteenth Street, N.W.  
Washington, D.C. 20036  
Tel. (202) 467-5000

(Responsibility for accrediting these programs will be transferred to the Council on Education for Public Health.)

Graduate schools of public and community health  
Council on Education for Public Health  
Janet A. Strauss, Executive Director  
1015 Eighteenth Street, N.W.  
Washington, D.C. 20036  
Tel. (202) 467-5061

**CONSTRUCTION EDUCATION**

Baccalaureate programs  
American Council for Construction Education  
I. Eugene Thorson, Executive Secretary  
1140 N.W. 63, Glenbrook Centre, Suite 511  
Oklahoma City, Oklahoma 73116  
Tel. (405) 843-5531

**DENTISTRY AND DENTAL AUXILIARY PROGRAMS**

Programs leading to D.D.S. or D.M.D. degrees; professional programs in dental assisting, dental hygiene, and dental technology

American Dental Association  
Thomas J. Ginley, Secretary  
Commission on Accreditation of Dental and Dental Auxiliary Educational Programs, ADA  
211 East Chicago Avenue  
Chicago, Illinois 60611  
Tel. (312) 440-2701

**DIETETICS**

Coordinated baccalaureate programs  
American Dietetic Association  
Gloria Archer, Coordinator  
Commission on Evaluation of Dietetic Education  
Department of Education, ADA  
430 North Michigan Avenue  
Chicago, Illinois 60611  
Tel. (312) 822-0330

**ENGINEERING**

Professional engineering programs at the basic (baccalaureate) and advanced (master's) levels; baccalaureate programs in engineering technology; and two-year (associate degree) programs in engineering technology

Accreditation Board for Engineering and Technology  
(formerly Engineers' Council for Professional Development)  
David Reyes-Guerra, Executive Director  
345 East 47th Street  
New York, New York 10017  
Tel. (212) 644-7685

**FORESTRY**

Professional schools  
Society of American Foresters  
Larry Neff, Acting Director of Professional Programs, SAF  
5400 Grosvenor Lane  
Washington, D.C. 20014  
Tel. (301) 897-8720

**HEALTH SERVICES ADMINISTRATION**

Graduate programs  
Accrediting Commission on Education for Health Services Administration  
Gary L. Filerman, Executive Secretary  
One Dupont Circle, N.W., Suite 420  
Washington, D.C. 20036  
Tel. (202) 659-4354

**HOME ECONOMICS**

Undergraduate programs  
American Home Economics Association  
Sara A. Bagby, Director  
Office of Professional Development, AHEA  
2010 Massachusetts Avenue, N.W.  
Washington, D.C. 20036  
Tel. (202) 862-8300

**INDUSTRIAL TECHNOLOGY**

Baccalaureate programs  
National Association for Industrial Technology  
C. E. Strandberg, Executive Secretary  
P.O. Box 627  
Charleston, Illinois 61920  
Tel. (217) 581-3020

## *The Accrediting Process and Agencies*

### **INTERIOR DESIGN**

Interior design programs at the two-year, three-year, baccalaureate, and master's levels  
Foundation for Interior Design Education Research  
Administrator  
730 Fifth Avenue  
New York, New York 10019  
Tel. (212) 586-7266

### **JOURNALISM**

First professional degree program  
American Council on Education for Journalism  
Baskett Mosse, Executive Secretary  
Accrediting Committee, ACEJ  
563 Essex Court  
Deerfield, Illinois 60015  
Tel. (312) 948-5840

### **LANDSCAPE ARCHITECTURE**

Professional schools  
American Society of Landscape Architects  
Samuel C. Miller, Director  
Research and Education, ASLA  
1750 Old Meadow Road  
McLean, Virginia 22101  
Tel. (703) 893-3140

### **LAW**

Professional schools  
American Bar Association  
James P. White, Consultant on Legal Education, ABA  
Indianapolis Law School  
Indiana University-Purdue University at Indianapolis  
735 West New York Street  
Indianapolis, Indiana 46202  
Tel. (317) 264-8071  
  
Association of American Law Schools  
Millard H. Ruud, Executive Director, AALS  
One Dupont Circle, N.W., Suite 370  
Washington, D.C. 20036  
Tel. (202) 296-8851

### **LIBRARIANSHIP**

Master's degree programs  
American Library Association  
Elinor Yungmeyer, Accreditation Officer  
Committee on Accreditation, ALA  
50 East Huron Street  
Chicago, Illinois 60611  
Tel. (312) 944-6780

### **MEDICAL LABORATORY TECHNOLOGY**

Professional programs in the private sector for training medical assistants and medical laboratory technicians  
Accrediting Bureau of Medical Laboratory Schools  
Hugh A. Woosley, Administrator  
Oak Manor Offices  
29089 U.S. 20 West  
Elkhart, Indiana 46514  
Tel. (219) 293-0124

### **MEDICINE**

Programs leading to M.D. degree and programs in the basic medical sciences  
Liaison Committee on Medical Education  
(in odd-numbered years beginning each July 1, contact)  
Edward S. Petersen, Director  
Council on Medical Education, AMA  
535 North Dearborn Street  
Chicago, Illinois 60610  
Tel. (312) 751-6000  
or  
(in even-numbered years beginning each July 1, contact)  
J. R. Schofield, Secretary  
Association of American Medical Colleges  
One Dupont Circle, N.W., Suite 200  
Washington, D.C. 20036  
Tel. (202) 466-5100

### **MUSIC**

Baccalaureate and graduate degree programs  
National Association of Schools of Music  
Samuel Hope, Executive Director  
11250 Roger Bacon Drive, No. 5  
Reston, Virginia 22090  
Tel. (703) 437-0700

### **NURSING**

Bachelor's and master's degree programs; technical nurse programs  
National League for Nursing  
10 Columbus Circle  
New York, New York 10019  
Tel. (212) 582-1022  
  
Margaret E. Walsh, General Director and Secretary  
Department of Baccalaureate and Higher Degree Programs, NLN  
  
Gerald J. Griffin, Director  
Department of Associate Degree Programs, NLN  
  
Practical nursing programs only  
National Association for Practical Nurse Education and Service  
Lucille L. Ethridge, Executive Director  
122 East 42nd Street  
New York, New York 10017  
Tel. (212) 682-4300

### **OPTOMETRY**

Professional schools and optometric technician programs  
American Optometric Association  
Brian Andrew, Executive Secretary  
Council on Optometric Education, AOA  
7000 Chippewa Street  
St. Louis, Missouri 63119  
Tel. (314) 832-5770

### **OSTEOPATHY**

Programs leading to the D.O. degree  
American Osteopathic Association  
Douglas Ward, Director  
Office of Education, AOA  
212 East Ohio Street  
Chicago, Illinois 60611  
Tel. (312) 944-2713

### **PHARMACY**

Programs leading to baccalaureate and Doctor of Pharmacy degrees  
American Council on Pharmaceutical Education  
Daniel A. Nona, Executive Director  
One East Wacker Drive  
Chicago, Illinois 60602  
Tel. (312) 467-6220

### **PHYSICAL THERAPY**

Professional programs in physical therapy  
American Physical Therapy Association  
James Clinkingbeard, Director  
Department of Educational Affairs, APTA  
1156 Fifteenth Street, N.W.  
Washington, D.C. 20005  
Tel. (202) 466-2070

### **PODIATRY**

Professional schools  
American Podiatry Association  
John L. Bennett, Director  
Council on Podiatry Education, APA  
20 Chevy Chase Circle, N.W.  
Washington, D.C. 20015  
Tel. (202) 362-2700

### **PSYCHOLOGY**

Doctoral programs leading to professional practice of psychology  
American Psychological Association  
Meredith P. Crawford, Administrative Officer for Accreditation

## Additional Reference Sources

### *(Psychology continued)*

1200 Seventeenth Street, N.W.  
Washington, D.C. 20036  
Tel. (202) 833-7600

### REHABILITATION COUNSELING

#### Master's degree programs

Council on Rehabilitation Education  
Ivan M. Lappin, Executive Director  
3101 S. Dearborn Street, Room 246C  
Chicago, Illinois 60616  
Tel. (312) 791-9105

or

Peers, Ltd. (Consultant to CORE)  
8 South Michigan Avenue  
Chicago, Illinois 60603  
Tel. (312) 332-7111

### SOCIAL WORK

#### Graduate professional schools and baccalaureate degree programs

Council on Social Work Education  
Alfred Stamm, Director, Division of Education  
Standards and Accreditation, CSWE  
111 Eighth Avenue, Suite 501  
New York, New York 10011  
Tel. (212) 242-3800

### SPEECH PATHOLOGY AND AUDIOLOGY

#### Master's degree programs

American Speech-Language-Hearing Association  
Betty Jane Philips, Chairman, Education and Training  
Board, ASLHA

9030 Old Georgetown Road, N.W.  
Washington, D.C. 20014  
Tel. (202) 530-3400

### TEACHER EDUCATION

#### Bachelor's and higher degree programs

National Council for Accreditation of Teacher Education  
Rolf W. Larson, Director, NCATE  
1919 Pennsylvania Avenue, N.W., Suite 202  
Washington, D.C. 20006  
Tel. (202) 466-7496

### THEOLOGY

#### Graduate professional schools

Association of Theological Schools in the United States  
and Canada  
Jesse H. Ziegler, Executive Director, AATS  
P.O. Box 130  
Vandalia, Ohio 45377  
Tel. (513) 898-4654

### VETERINARY MEDICINE

#### Schools offering D.V.M. or V.M.D. degree programs

American Veterinary Medical Association  
R. Leland West, Director  
Scientific Activities, AVMA  
930 North Meacham Road  
Schaumburg, Illinois 60172  
Tel. (312) 922-7930

## Additional Reference Sources

### PUBLICATIONS

*Listed below are books, handbooks, and directories relating to the areas in this volume. Addresses for professional associations can be found in the list of associations. Publication dates are not included because many of these are annual publications or are revised frequently.*

American Association of Engineering Societies.  
*Engineering Degrees—Statistics and Trends.*  
American Ceramic Society, Inc.  
*Career Opportunities in Ceramic Engineering.*  
*Ceramic Engineers—Supply and Demand.*  
*The Many Paths to a Career in Ceramic Engineering.*  
American Council on Education.  
*Accredited Institutions of Postsecondary Education.*  
*American Universities and Colleges.*  
American Institute of Chemical Engineers.  
*Chemical Engineering Faculties List.*  
American Institute of Industrial Engineers.  
*Industrial Engineering: The Humanized Profession.*  
American Institute of Mining, Metallurgical, and Petroleum Engineers, Inc.  
*Petroleum Engineering Schools.*  
American Society for Engineering Education.  
*Annual Directory of Engineering College Research and Graduate Study.*  
*The Road to Graduate School in Engineering.*  
American Society of Agricultural Engineers.  
*Agricultural Engineers Yearbook.*  
American Society of Mechanical Engineers, Inc.  
*A Career for the Future.*  
*A Creative Profession—You Can Help Create a Better World Through Mechanical Engineering.*

Association for Computing Machinery, Inc.  
*Graduate Assistantship Directory in the Computer Sciences.*  
Data Processing Management Association.  
*Your Career in Data Processing.*  
Institute of Electrical and Electronics Engineers, Inc.  
*Careers in Electrical/Electronics Engineering.*  
Operations Research Society of America.  
*Careers in Operations Research.*  
*Educational Programs in Operations Research/Management Sciences.*  
Peterson's Guides, Inc.  
*Annual Guide to Careers and Employment for Engineers, Computer Scientists, and Physical Scientists.* Princeton, New Jersey.  
Society of Petroleum Engineers of AIME.  
*Careers in Petroleum Engineering.*  
*Petroleum Engineering Schools.*

### ASSOCIATIONS

*Listed below are recognized professional agencies and associations that can supply additional information about the fields covered in this book.*

Accreditation Board for Engineering and Technology, 345 East 47th Street, New York, New York 10017.  
Alliance for Engineering in Medicine and Biology, Suite 404, 4405 East-West Highway, Bethesda, Maryland 20014.  
American Association for the Advancement of Science, 1515 Massachusetts Avenue, N.W., Washington, D.C. 20005.  
American Association of Engineering Societies, 345 East 47th Street, New York, New York 10017.



## Institutional Changes

- American Ceramic Society, Inc., 65 Ceramic Drive, Columbus, Ohio 43214.
- American Consulting Engineers Council, Suite 802, 1155 Fifteenth Street, N.W., Washington, D.C. 20005.
- American Council on Education, One Dupont Circle, Washington, D.C. 20036.
- American Federation of Information Processing Societies, Inc., 1815 North Lynn Street, Arlington, Virginia 22209.
- American Institute of Aeronautics and Astronautics, 1290 Avenue of the Americas, New York, New York 10019.
- American Institute of Chemical Engineers, 345 East 47th Street, New York, New York 10017.
- American Institute of Industrial Engineers, 25 Technology Park/Atlanta, Norcross, Georgia 30092.
- American Institute of Mining, Metallurgical, and Petroleum Engineers, Inc., 345 East 47th Street, New York, New York 10017.
- American Institute of Plant Engineers, 3975 Erie Avenue, Cincinnati, Ohio 45208.
- American Nuclear Society, Inc., 555 North Kensington Avenue, La Grange Park, Illinois 60525.
- American Petroleum Institute, 2101 L Street, N.W., Washington, D.C. 20037.
- American Society for Engineering Education, Suite 400, One Dupont Circle, N.W., Washington, D.C. 20036.
- American Society for Information Science, 1010 Sixteenth Street, N.W., Washington, D.C. 20036.
- American Society for Metals, Career Development Office, Metals Park, Ohio 44073.
- American Society for Quality Control, Inc., 161 West Wisconsin Avenue, Milwaukee, Wisconsin 53203.
- American Society of Agricultural Engineers, 2950 Niles Road, P.O. Box 410, St. Joseph, Michigan 49085.
- American Society of Civil Engineers, 345 East 47th Street, New York, New York 10017.
- American Society of Heating, Refrigeration, and Air-Conditioning Engineers, Inc., 345 East 47th Street, New York, New York 10017.
- American Society of Lubrication Engineers, 838 Busse Highway, Park Ridge, Illinois 60068.
- American Society of Mechanical Engineers, Inc., 345 East 47th Street, New York, New York 10017.
- American Society of Naval Engineers, Inc., Suite 807, 1012 Fourteenth Street, N.W., Washington, D.C. 20005.
- American Society of Sanitary Engineering, Box 9712, Bay Village, Ohio 44140.
- Association for Computing Machinery, Inc., 1133 Avenue of the Americas, New York, New York 10036.
- Association for Systems Management, 24587 Bagley Road, Cleveland, Ohio 44138.
- Association for Women in Science, Room 1122, 1346 Connecticut Avenue, N.W., Washington, D.C. 20036.
- Association of Computer Programmers and Analysts, 294 Main Street, East Greenwich, Rhode Island 02818.
- Association of Data Processing Service Organizations, Inc., 1925 North Lynn Street, Arlington, Virginia 22209.
- Data Processing Management Association, 505 Busse Highway, Park Ridge, Illinois 60068.
- Electronics Industries Association, 2001 Eye Street, N.W., Washington, D.C. 20006.
- Engineering Manpower Commission, 345 East 47th Street, New York, New York 10017.
- IEEE Computer Society, Box 639, Silver Spring, Maryland 20901.
- Institute of Electrical and Electronics Engineers, Inc., 345 East 47th Street, New York, New York 10017.
- Institute of Transportation Engineers, Inc., Suite 905, 1815 North Fort Myer Drive, Arlington, Virginia 22209.
- Marine Technology Society, 1730 M Street, N.W., Washington, D.C. 20036.
- Metallurgical Society of AIME, P.O. Box 430, Warrendale, Pennsylvania 15086.
- National Association of Power Engineers, Inc., Suite 1914, 176 West Adams Street, Chicago, Illinois 60603.
- National Institute of Ceramic Engineers of the American Ceramic Society, 65 Ceramic Drive, Columbus, Ohio 43214.
- National Society of Black Engineers, 521 Waldron Street, West Lafayette, Indiana 47906.
- Operations Research Society of America, 428 East Preston Street, Baltimore, Maryland 21202.
- Scientific Manpower Commission, 1776 Massachusetts Avenue, N.W., Washington, D.C. 20036.
- Society for the Advancement of Material and Process Engineering, P.O. Box 613, Azusa, California 91702.
- Society of Automotive Engineers, Inc., 400 Commonwealth Drive, Warrendale, Pennsylvania 15096.
- Society of Manufacturing Engineers, P.O. Box 930, One SME Drive, Dearborn, Michigan 48128.
- Society of Mining Engineers of AIME, Inc., Caller #D, Littleton, Colorado 80123.
- Society of Naval Architects and Marine Engineers, Suite 1369, One World Trade Center, New York, New York 10048.
- Society of Packaging and Handling Engineers, 11800 Sunrise Valley Drive, Reston, Virginia 22090.
- Society of Petroleum Engineers of AIME, 6200 North Central Expressway, Dallas, Texas 75206.
- Society of Plastics Engineers, Inc., 656 West Putnam Avenue, Greenwich, Connecticut 06830.
- Society of Women Engineers, 345 East 47th Street, New York, New York 10017.

## Institutional Changes Since the 1980 Edition

*Following is an alphabetical listing of institutions that either closed or opened last year, merged with other institutions, or changed their names. In the case of a name change, the former name appears first here, followed by the new name; only the new name is used throughout the Guide. For mergers, the names of the separate institutions are given, followed by the new name.*

- Campus-Free College (Washington, D.C.): name changed to Beacon College.
- Evangelical Lutheran Theological Seminary (Columbus, Ohio) and Hama School of Theology (Springfield, Ohio): merged to form Trinity Lutheran Seminary.
- Gannon College (Erie, Pennsylvania): name changed to Gannon University.
- Immaculate Heart College (Los Angeles, California): closed.

- Jesuit School of Theology (Berkeley, California): name changed to Jesuit School of Theology at Berkeley.
- Maryville College (St. Louis, Missouri): name changed to Maryville College-Saint Louis.
- Massachusetts College of Pharmacy (Boston, Massachusetts): name changed to Massachusetts College of Pharmacy and Allied Health Sciences.
- Nova Scotia Technical College (Halifax, Nova Scotia, Canada): name changed to Technical University of Nova Scotia.
- Texas Tech University School of Medicine (Lubbock, Texas): name changed to Texas Tech University Health Sciences Center.
- University of Tennessee at Nashville: merged with Tennessee State University, Nashville.
- Washington Theological Coalition (Silver Spring, Maryland): name changed to Washington Theological Union.