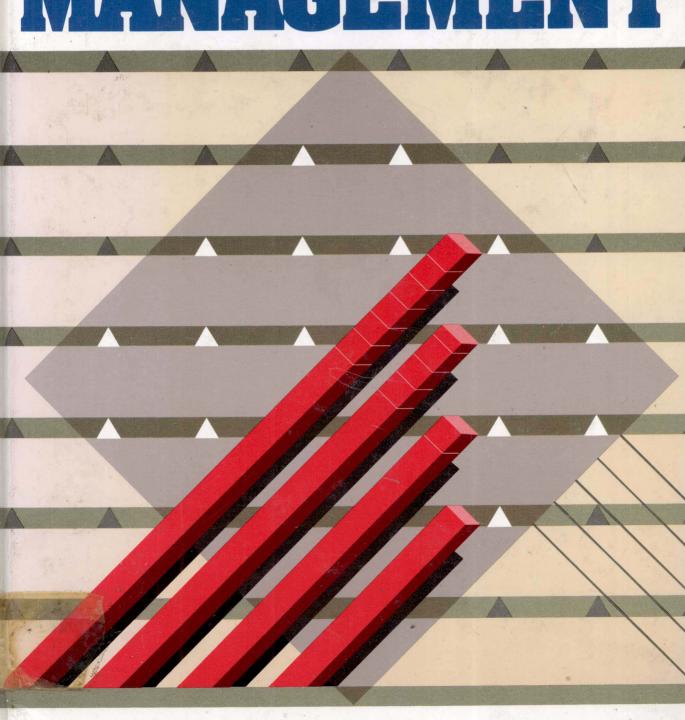
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MANAGEMENT

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TO MARY AND URSULA

PREFACI	E	 _ _	 	
			 	

This book presents the basics of an operational theory and science of management. Although we deal with the subject thoroughly in Chapter 3, we would like to point out here that the operational approach to any science is one where the concepts, principles, and techniques are designed to be related to, and to underpin, the field of practice, in this case, managing. While we would not pretend to put in one volume all the knowledge that might be useful to a practicing manager, we hope to present the most important portions of this knowledge in an organized and useful way. In doing so, we emphasize the essentials of management that are pertinent to the effective work of practicing managers and show how in various areas these must be looked upon as a system. We demonstrate that managing itself is a part of a larger system interacting with a manager's total environment—economic, technological, social, political, and ethical. This book also stresses that what managers do in practice must both reflect and be modified by the actual situations in which they operate and the realities they face.

While long emphasizing concepts, theory, principles, and techniques of management, beginning with the first edition in 1955, we have taken the position that managing is an art. This means that to achieve the best kind of practice, managers must apply science—the underlying organized knowledge of management—to the realities of any situation. As every practicing manager knows, there is no universal "one best way" of doing things in all instances, and the practical application of management theory and science has always recognized the importance of the realities in a given situation. This is normal for all arts. Practicing engineers, for example, may use generally known and accepted knowledge of physics, electronics, hydraulics, or other sciences in their design of an instrument, a

piece of machinery, or a building. But the actual products of their design will differ in appearance and content depending on the situations they are intended to serve.

In developing a framework in which management knowledge can be organized in a useful and practical way, we have chosen, as a primary classification, to use the functions of managers—planning, organizing, staffing, leading, and controlling. Each function, in turn, is dealt with by further breakdowns of knowledge pertaining to it. Experience has proved that any new knowledge, whether from the behavioral or quantitative sciences or from the innovations of practice, can be placed within this framework. It is hoped in this way to make a start toward developing a true management science—organized knowledge—that puts new developments into a proper perspective and makes this science useful to those who must apply it, as practitioners, to realities.

In our attempt to develop classifications of knowledge, we recognize these classifications as being nonexclusive and as requiring a systems approach. The functions of managers represent an interlocking, interacting system. Each functional area has within it a number of systems and subsystems. With eclectic inclusion of pertinent knowledge and techniques from other areas of scientific inquiry, we likewise recognize the need for interconnecting elements between these and the task of the manager. Moreover, it should be strongly emphasized that this book does not look at any enterprise and the manager's role within it as a closed social system. Even though the primary stress of the text is on the role of managers in creating and maintaining an internal environment for performance, it would be foolish indeed for managers (or the authors) not to consider their need to interact with the entire external environment in which every manager operates.

As we did in previous editions, we would like again to make certain aspects of our position clear at the outset. While we recognize that managers seldom, if ever, spend all their time and talents in managing, it is our conviction that the functions of a manager, as manager, are essentially the same whether the person is a first-level supervisor or the top executive of an enterprise. You will therefore find no basic distinction made among managers, executives, administrators, or supervisors. To be sure, the environment of each may differ, the scope of authority held may vary, and the types of problems dealt with may be considerably different; a person in a managerial role may also act as a salesperson, an engineer, or a financier. But the fact remains that, as managers, all who obtain results by establishing an environment for effective and efficient performance of individuals operating in groups undertake the same basic functions.

Moreover, the fundamentals related to the task of managing apply to every kind of enterprise in every kind of culture. The purposes of different enterprises may vary, but all that are organized do rely on effective group operation for efficient attainment of whatever goals they may have. It is true that many of the case examples and techniques used in this book are drawn from actual business enterprises. However, we have no intention of overlooking the fact that the same fundamental truths are applicable elsewhere than in business.

In this edition, as in the seventh edition, we have dropped the term "principles" from the title, not because we believe that principles do not exist or are not important to management, but rather because some instructors and readers have erroneously gained the impression that the book is primarily an enumeration

of principles. This book has always been more, even though identification of principles has been, and still is, regarded as a means of abstracting certain truths from an immensely complicated body of knowledge. In this new edition, in order to make much clearer the treatment of a broad science and practice of management, attempts are made throughout to identify systems elements in the field and to relate the many techniques and elements of theory to a contingency, or situational, approach.

However, we would not wish you to lose sight of the importance of theory and principles. Principles are used here in the sense of fundamental truths applicable to a given set of circumstances that have value in predicting results. They are thus descriptive and predictive and not prescriptive as so many have erroneously believed. An attempt has been made to cast most of these fundamental truths in the form of propositions with independent and dependent variables. In a few cases, principles are very little more than concepts. In other instances, concepts and basic truths are introduced without being elevated to the status of major principles. In any event, however, an attempt has been made to recognize the indisputable fact that clear concepts are the initial requirement of science and understanding. The structure of major principles emphasized, to the extent that they reflect fundamentals in a given area, may be referred to as "theory"—a body of related principles dealing systematically with a subject. Even though principles and theory are referred to throughout the book, you must not gain the impression that they are impractical. If accurately formulated and properly used, principles and theory should be eminently practical. The real test of their validity is in the crucible of practice.

There are those who object to using the term "principles" for fundamental truths not supported by elaborate and complete verification of their validity. Such persons would prefer to see these principles characterized as hyphotheses. Perhaps, strictly speaking, many are. However, even far more statistically verified principles in the so-called exact sciences are virtually always regarded as subjects for further verification. Moreover, we are completely aware that the formulation of many principles made here represents essentially a preliminary attempt to codify a number of basic truths and, by their being placed in a framework believed to be logical, an attempt to move toward a theory of management. Being preliminary, these summaries are not intended as a final scheme of a theory of management. But they are believed to be a convenient and useful way of packaging some of the major truths that experience and research have found to have a high degree of credibility and predictability.

In this eighth edition, as in those preceding it, attempts have been made to respond to several major influences. One is the continuing help from comprehensive surveys of teachers and scholars who have used past editions of this book at various levels of academic and practical management education in a wide variety of universities and operating enterprises. The input of those using the English version of the book has been supplemented by that of the many others who use its sixteen foreign-language editions. Another major influence to which we have attempted to respond is the burgeoning volume of research, new ideas, and advanced techniques, especially those being applied to management from the behavioral, social, and physical sciences.

In the revision for the 8th edition, considerable new material has been added. To produce an edition with fewer pages than the 7th edition, while adding these new concepts, thinking, and research results, we did a careful line-by-line pruning of the previous edition. Although not all the changes can be noted here, certain of the major revisions can be pointed out. These include: (1) a new chapter on "The External Managerial Environment: Domestic and International" which replaced two chapters in the 7th edition; (2) a largely rewritten chapter on "Strategies and Policies" in which we deal more thoroughly than before with the development of strategies and how to implement them in practice; (3) a new chapter on "Committees and Group Decision Making;" (4) a rewritten chapter on "Manager and Organization Development;" (5) a new chapter on "Managing and the Human Factor" that incorporates the latest behavioral science research findings; and (6) a new chapter on "Planning and Controlling Production and Operations Management" by which we bring into the area of managerial control a much recommended treatment of production management.

In addition to new or rewritten chapters, this edition provides a complete updating of management theory and introduces a number of new concepts, approaches, and techniques which have become important in recent years. Included among these are Theory Z and Japanese management, research and practice on Quality of Working Life, control circles, new experience in management practice in certain foreign countries such as France and Germany, strategic business units (SBU's), Alderfer's ERG theory of motivation, and the effect of managerial practice on enterprise productivity. In response to some confusion and criticism, we have also changed our thinking on direct and indirect control, using direct control to reflect the many control techniques applied to detect deviations from plans and correct activities and indirect control as the control provided by improving and maintaining the quality of managers.

To aid those who use this book as a means of learning about management theory and practice, we have introduced several features in this edition. Cases, formerly grouped in the major parts of the book are now assigned to individual chapters. Also, a number of new cases have been included. In addition, we show on the inside of the front and back covers a systems model of the field of management. In place of written major part introductions, we now show this model with the area covered by the part highlighted. We hope that this model will help you understand the field of management theory and policy as we perceive it.

As might be expected with a text of this kind, we are indebted to so many persons who have helped us over the three decades of the book's existence that a complete acknowledgment would be encyclopedic. Some scholars and managers are acknowledged in footnotes and other references to their contributions. Many managers with whom we have served in business, government, education, and other enterprises have contributed by word and deed. Thousands of managers at all levels in all kinds of enterprises in the United States and many countries throughout the world have allowed us to test ideas in executive training seminars and lectures. To the executives of various companies and other organizations with which we have been privileged to work as directors or consultants, we are grateful for the opportunities to continue the clinical practice of management. Nor should we

forget the searching questions and criticisms of many of our academic colleagues throughout the world who have helped us sharpen our thinking.

In previous editions, special appreciation was expressed to a number of individuals who contributed in many important ways to the content of the book. While they are not again named here, their contributions, by shaping many parts of earlier editions, have also been important to this edition. For this edition, in particular, we would like to express our great appreciation to certain individuals who went through the seventh edition in detail and made a number of very helpful suggestions. These are Professor Keith Davis of Arizona State University, Professor Fred Luthans of the University of Nebraska, Professor John D. Christesen of Westchester Community College, Professor Ted Helmer of the University of Hawaii, Professor Lawrence Huggins of Manhattan College, Professor Leroy Plumlee of Western Washington University, Professor Philip Quaglieri of Northern Illinois University, and Professor Stephen Spiegelglass of Manhattan College. The intelligent and helpful reviews and suggestions of these management professors have been carefully considered and most of the suggestions given have been adopted. In addition, we are happy to express our appreciation to Professor Louis E. Davis, Chairman of the Center for Quality of Working Life in the University of California, Los Angeles, and his associate Dr. Joel A. Fadem, for their contribution of material on the Quality of Working Life programs and to Dean Bernard L. Martin and Associate Dean James Weber, both of the University of San Francisco. for their support.

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We also wish to thank Ms. Carol Pincus for her conscientious and intelligent work in preparing the manuscript of this edition for publication and Ms. Lou Martin for typing several chapters of the manuscript.

Although he passed away in February, 1976, we have continued to carry Dr. Cyril O'Donnell's name on the book as a token of our appreciation for the contributions he made in its early editions.

Harold Koontz Heinz Weihrich

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