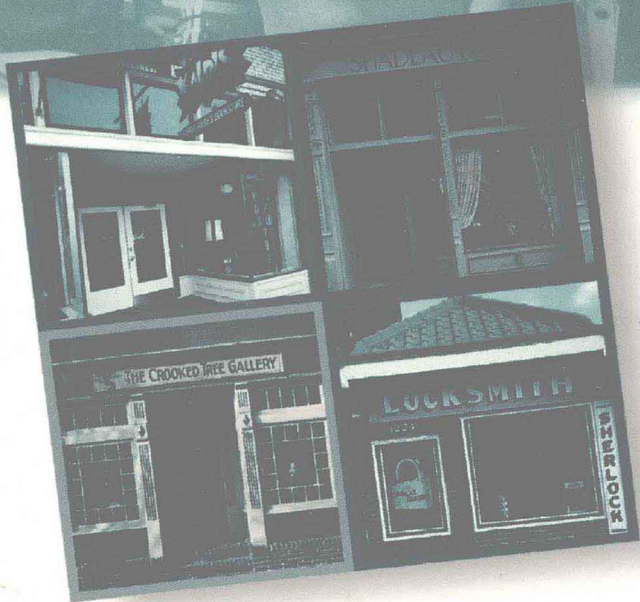


HEINTZ
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COLLEGE ACCOUNTING

16TH EDITION

The Adolescent

Development, Relationships, and Culture

NINTH EDITION

F. Philip Rice

University of Maine

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The Adolescent

PREFACE

Judging by the positive response from professors and students alike during the past 24 years, this book has been recognized as one of the most important texts on adolescent psychology. Acceptance has continued to grow over the life span of the book because the text has been kept as current as possible. It was also one of the first books to offer extensive diversity coverage. With each new edition, every chapter is updated—new topics are added and outdated ones are deleted. The aim has always been to produce a text that combines academic excellence with popular acceptance, as comprehensively and interestingly as possible.

I am absolutely delighted at the positive comments I have received and am grateful for the helpful suggestions that continue to be made. Based on that feedback, many important changes and new features have been added to this ninth edition.

Basic Outline The organization of the text is as follows:

Part One: Adolescence Three major chapters are included in Part One: Adolescents in Social Context, Adolescents in Theoretical Context, and Adolescents in Ethnic Context. Chapter 1, all of which is new, places adolescent development, relationships, and culture in a social context and discusses the revolutionary changes in society and how they affect the lives of adolescents. Six changes are discussed: the computer revolution, the materialistic revolution, the education revolution, the family revolution, the sexual revolution, and the violence revolution. Chapter 2 places adolescence in a theoretical context and discusses the multidisciplinary views of adolescence. Chapter 3, which places adolescence in an ethnic context, includes seven major groups: adolescents of low socioeconomic status, African Americans, Mexican Americans, Puerto Ricans, Native Americans, Chinese Americans, and Southeast Asian Americans.

Part Two: Physical This part has two chapters of great interest to students: Sexual Maturation and Physical Growth as well as The Body Image.

Part Three: Intellectual The two subjects covered in Part Three are Cognitive Growth and Change as well as Intelligence, Information Processing, and Decision Making.

Part Four: Psychosexual The all-important topics of Gender, Self-Concept, Self-Esteem, Ethnicity, and Identity are discussed. Sexual Values, Behavior, and Education are also included in Part Four.

Part Five: Social Coverage of social development includes three major chapters: Adolescent Society, Culture, and Subculture; Social Development, Relationships, Dating, Nonmarital Cohabitation, and Marriage; and Development of Moral Judgment, Character, Values, Beliefs, and Behavior.

Part Six: Familial The subject of Adolescents and Their Families is found in Part Six, along with a chapter on Divorced, Parent-Absent, and Blended Families.

Part Seven: Educational and Vocational Education and School covers developments during the 1990s, including discussion of private versus public schools. Work and Vocation is the second chapter in this part.

Part Eight: Psychosocial Problems Adolescent Alienation, as expressed through running away, suicide, and juvenile delinquency, is discussed in this section, along with a chapter on Substance Abuse, Addiction, and Dependency.

New Topics Topics that have been revised or are new to this edition include the following:

Impact of growing up in high-risk, crime-infested neighborhoods

Educational and vocational achievement of adolescents from different ethnic groups
 Preparing girls for menstruation
 Trends in Scholastic Assessment Test (SAT) scores
 Economic hardship and adolescent self-esteem
 Elaboration of identity statuses
 Parental ethnic acculturation
 Unwanted sexual aggression
 Human immunodeficiency virus (HIV) prevention
 Teen pregnancy: incidence, cause, pregnancy resolution, and teen fathers
 Problems of adolescent mothers
 Sources of sex information
 Extracurricular activities and adolescent popularity
 Importance of telephones in the lives of adolescents
 Music videos
 Nonmarital cohabitation: attitudes of different ethnic groups, incidence, effects on marriage, premarital childbearing
 How adolescents gain prestige
 Leisure activities and early dating experiences
 Modes of making moral decisions
 Impact of TV viewing
 Adolescent-parent communication
 Corporal punishment
 Cross-cultural concepts of what is a "bad" kid
 Sexual abuse
 Family types and their effects on adolescents: intact, first-marriage family; divorced, single-parent family; stepfamily; and single-mother family
 Child custody
 Dropping out of school
 Employment opportunities
 Problems of adolescent runaways
 Trends in adolescent drug abuse

New References Information from over 200 new journal articles has been incorporated into this edition. These articles were published in the mid-1990s.

Boxes Three different types of boxed features appear in this edition, including many new topics and examples. *Personal Issues* discusses topics of individual interest to students. *Cross-Cultural Con-*

cerns shows comparisons between different racial and ethnic groups on a wide variety of subjects. *Highlight* continues the discussion of current research issues of special interest. Together, these boxed features add variety and interest to the text.

New Visuals An exciting new look for the text—including new photographs, graphs, charts, and tables—enhances the learning process and makes this edition as visually appealing as possible.

Other important features, highly praised by adopters of the book, have been retained from previous editions. These features include:

Broad Research Base The discussions are substantiated with over 1,400 citations, most of which are original research studies; however, the emphasis in the text is on discussing the subjects, not summarizing one research study after another.

Pedagogical Aids This book has been written with the teaching-learning process in mind. Each chapter begins with a detailed outline. Key terms appear in text in bold type and are defined as margin features on or near the same page where first mentioned; they appear again in the Glossary at the end of the book and at the end of each chapter that first introduces them. Each chapter includes a detailed, numbered Summary. Thought Questions at the end of each chapter may be used in class discussions or in essay assignments. The Suggested Reading list that concludes each chapter enables students and instructors to do extra reading on topics, as desired. A completely revised Instructor's Manual, including test questions, is available for teachers. A unique and helpful feature is the italicizing of key phrases. This allows students to review the most important thoughts without having to underline or highlight with a marker.

Eclectic Orientation This text presents not one theory of adolescence but many, discussing the contributions, strengths, and weaknesses of each.

Comprehensive Coverage The book is as comprehensive as possible within the confines of one text. The adolescent is discussed within

the context of contemporary society. Material includes both theory and life experiences of adolescents and discusses physical, intellectual, emotional, psychosexual, social, familial, educational, and vocational aspects of adolescent development and behavior. It also reviews psychosocial problems of adolescents.

Adolescents in Contemporary Society How modern society and social forces shape the lives of adolescents today is an important topic. Adolescents are discussed in social, theoretical, and ethnic contexts, not as though they were isolated from the social forces around them.

Cultural Diversity Adolescents are not all alike, any more so than are adults. A wide variety of ethnic, racial, and cultural groups are discussed.

Adolescent Society and Culture This book includes not only adolescent development and relationships but also group life and culture. Subjects include cultural versus subcultural societies, dress, social activities, and group life in and out of school. The importance of the automobile, telephone, and music in the life of adolescents is also emphasized.

Gender Issues and Concerns Gender issues are raised in relation to a wide range of topics: physical attributes and body image, cognitive abilities and intelligence, eating disorders, social development and dating, sexual values and behavior, education, work and vocation, and others.

Personal Applications The Thought Questions at the end of each chapter are designed to bring out student attitudes, feelings, and responses to the subjects discussed. Students are encouraged to reflect on their own adolescent years, to talk about adolescents they know (either their own friends or children), and to react in a critical way to the issues discussed.

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