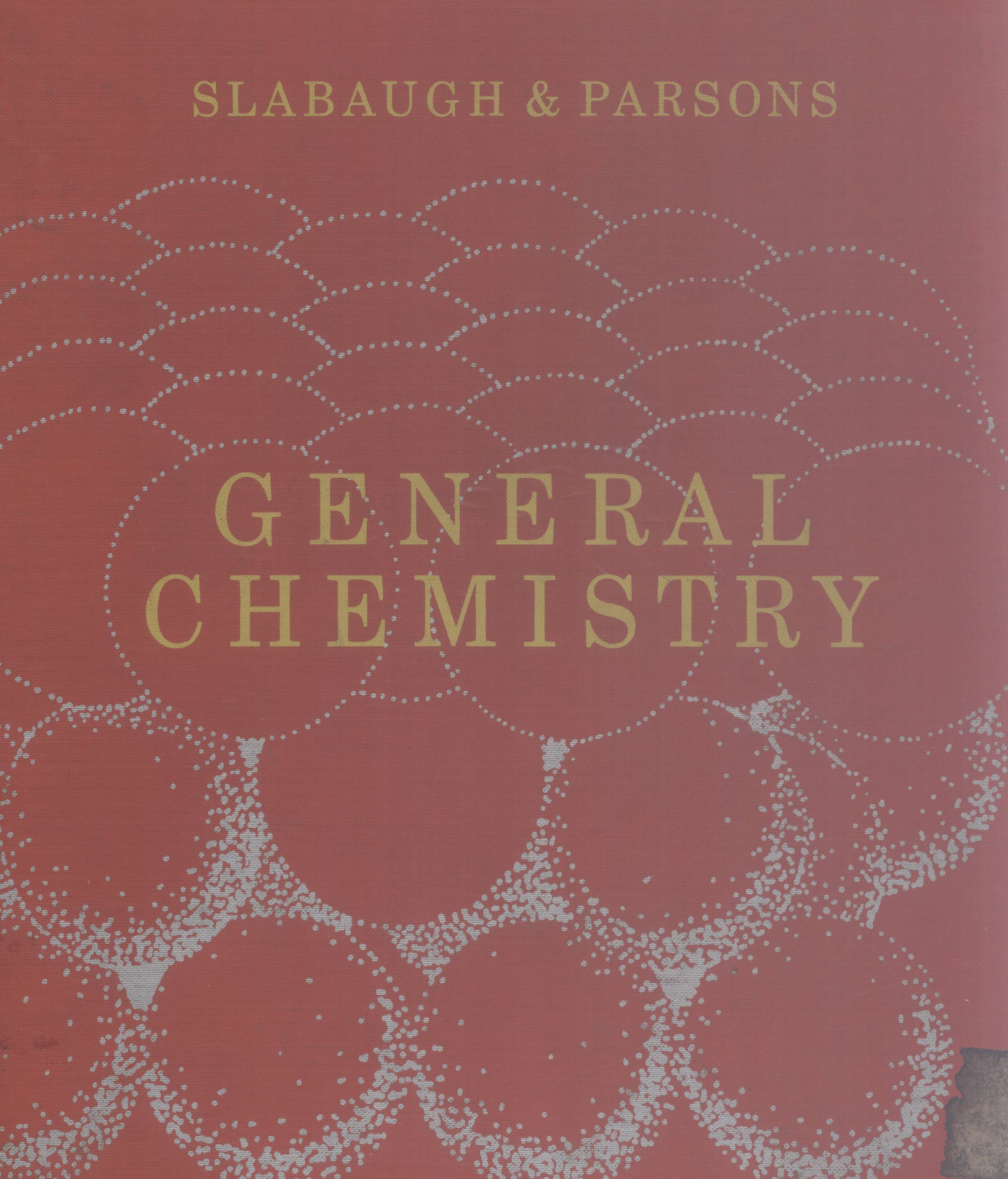


SLABAUGH & PARSONS

GENERAL  
CHEMISTRY



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# GENERAL CHEMISTRY

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PERIODIC TABLE OF THE ELEMENTS

		Representative Elements										Transition Elements—d										Representative Elements										Noble Gas Elements	
Group:	Valence Shell	IA	IIA	IIIB	IVB	VB	VIB	VIB	VIIIB	VIII						IB	IIB	IIIA	IVA	VA	VIA	VIA	VIIA	0									
Period		$s^1$	$s^2$	$d^1s^2f^x$	$d^2s^2$	$(d^3s^2)\ddagger$	$(d^5s^1)\ddagger$	$d^5s^2$	$(d^6s^2)\ddagger$	$(d^7s^2)\ddagger$	$(d^8s^2)\ddagger$	$s^1d^{10}$	$s^2$	$s^2p^1$	$s^2p^2$	$s^2p^3$	$s^2p^4$	$s^2p^5$	$s^2p^6$														
$n = 1$	1s	1 H 1.00797																				2 He 4.0026											
$n = 2$	2s2p	3 Li 6.939	4 Be 9.0122																			5 B 10.811	6 C 12.01115	7 N 14.0067	8 O 15.9994	9 F 18.9984	10 Ne 20.183						
$n = 3$	3s3p	11 Na 22.9898	12 Mg 24.312																			13 Al 26.9815	14 Si 28.086	15 P 30.9738	16 S 32.064	17 Cl 35.453	18 Ar 39.948						
$n = 4$	4s3d4p	19 K 39.102	20 Ca 40.08	21 Sc 44.956	22 Ti 47.90	23 V 50.942	24 Cr 51.996	25 Mn 54.9380	26 Fe 55.847	27 Co 58.9332	28 Ni 58.71	29 Cu 63.54	30 Zn 65.37	31 Ga 69.72	32 Ge 72.59	33 As 74.9216	34 Se 78.96	35 Br 79.909	36 Kr 83.80														
$n = 5$	5s4d5p	37 Rb 85.47	38 Sr 87.62	39 Y 88.905	40 Zr 91.22	41 Nb 92.906	42 Mo 95.94	43 Tc 99	44 Ru 101.07	45 Rh 102.905	46 Pd 106.4	47 Ag 107.870	48 Cd 112.40	49 In 114.82	50 Sn 118.69	51 Sb 121.75	52 Te 127.60	53 I 126.9044	54 Xe 131.30														
$n = 6$	6s4f5d6p	55 Cs 132.905	56 Ba 137.34	57-71 ★	72 Hf 178.49	73 Ta 180.948	74 W 183.85	75 Re 186.2	76 Os 190.2	77 Ir 192.2	78 Pt 195.09	79 Au 196.967	80 Hg 200.59	81 Tl 204.37	82 Pb 207.19	83 Bi 208.980	84 Po 210	85 At 210	86 Rn 222														
$n = 7$	7s5f6d7p	87 Fr 223	88 Ra 226	89-103 ★																													

★Lanthanide Series	57 La 138.91	58 Ce 140.12	59 Pr 140.907	60 Nd 144.24	61 Pm 145	62 Sm 150.35	63 Eu 151.96	64 Gd 157.25	65 Tb 158.924	66 Dy 162.50	67 Ho 164.930	68 Er 167.26	69 Tm 168.934	70 Yb 173.04	71 Lu 174.97
★Actinide Series	89 Ac 227	90 Th 232.038	91 Pa 231	92 U 238.03	93 Np 237	94 Pu 242	95 Am 243	96 Cm 247	97 Bk 247	98 Cf 249	99 Es 254	100 Fm 253	101 Md 256	102 No 254	103 Lw 257

†Variable valence shells.



# GENERAL CHEMISTRY



## PREFACE

This book is intended for the college student taking a first-year course in college chemistry. Its contents have been selected and organized so that "descriptive" inorganic chemistry is presented in a manner that emphasizes the application of physical and chemical principles to the properties of substances. Modern concepts of chemical bonding, atoms, molecules, gases, liquids, and changes of state are used to expand further the student's comprehension of both principles and their applications. This greater depth may be explored with confidence since high school science courses have been and are constantly improving. Thus we assume that most students will have had an adequate course in high school chemistry. Nevertheless, Chapter 1 provides a brief review of the fundamentals usually covered in such a course.

In this book, descriptive chemistry is discussed in a horizontal fashion. The topics common to all elements are included under such headings as Monatomic Anions, Monatomic Cations, Oxyanions, Polymeric Anions, and Metals and Nonmetals. Thus, for example, the oxyanions of metals are treated together with those derived from nonmetals. We stress the parallel behavior of metals instead of employing the familiar emphasis on the chemical family.

As a pedagogic device to increase flexibility and scope, additional materials expanding the discussion of selected topics are presented in the outside columns and are set off by a distinctive gray background. These supplementary materials do not affect the continuity of the text; rather, they make available more detailed and complex materials to the more sophisticated student looking for intellectual challenge (e.g., the derivation of the Schrödinger equation) and to the student who requires further assistance (e.g., a different approach to the mole concept). The subjects given such expanded treatments are selected on the basis of our teaching experience, where we have noted both those topics arousing the intellectually curious student and those that students have found difficult.

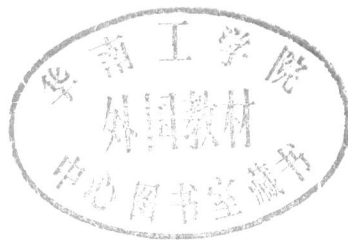
Historical background and industrial applications are reduced to a minimum. We feel that students will benefit more from historical materials at a later stage in their studies of chemistry. Commercial processes, governed as they are by economic factors, do not ordinarily provide good examples of chemical principles; therefore, we shall discuss only industrial practices illustrative of fundamental chemistry (e.g., oxidation, reduction, and electrolytic methods).

We gratefully acknowledge the stimulation provided by our students over the years. Without their challenge our teaching might have drifted into complacent monotony. We particularly appreciate the helpful comments made by reviewers, and by our students, on the preliminary edition of this book.

WENDELL H. SLABAUGH  
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*Corvallis, Oregon*  
*February, 1966*





# CONTENTS

<b>Chapter 1 Elementary Principles of Chemistry</b>	<b>1</b>
1.1 The Nature of Chemistry	1
1.2 Scientific Methods in Chemistry	3
1.3 Fundamental Terms in Chemistry	4
1.4 Properties of Substances	7
1.5 Matter and Energy	10
1.6 Measurement in Chemistry	11
<b>Chapter 2 Atomic Structure</b>	<b>15</b>
2.1 The Background to Modern Atomic Theory	15
2.2 Atomic Architecture	18
2.3 Wave Mechanics and Quantum Theory	20
2.4 The Quantum Atom	22
2.5 Multielectron Atoms	25
2.6 Electron Dot Symbols for Orbitals	29
2.7 Magnetic Properties of Atoms	32
<b>Chapter 3 Periodic Properties</b>	<b>35</b>
3.1 Periodicity of Electronic Structure of the Elements	35
3.2 The Periodic Law	37
3.3 Atomic Sizes	40
3.4 Ionization Energy and Electron Affinity	43
3.5 Electronegativity	46
3.6 Usefulness of the Periodic Concept	47

<b>Chapter 4 Chemical Bonding</b>	<b>51</b>
4.1 Nature of Chemical Bonds	51
4.2 Electrovalent Bonding	53
4.3 Covalent Bonding	55
4.4 Multiple Bonds	57
4.5 Donor-Acceptor Covalent Bonds	57
4.6 Radicals	58
4.7 Limitations of the Ionic and Covalent Models	59
4.8 Resonance	59
4.9 Polar Covalent Bonds	61
<b>Chapter 5 Ions and Molecules</b>	<b>65</b>
5.1 Physical Properties of Ion and Molecule Aggregates	66
5.2 Properties of Ions	67
5.3 The Structure of Molecules	69
5.4 Molecular Polarities	73
5.5 Ion-Molecule and Molecule-Molecule Interactions	73
<b>Chapter 6 Chemical Formulas and Equations</b>	<b>81</b>
6.1 Atomic Weights	81
6.2 The Chemical Formula	83
6.3 The Chemical Equation	86
6.4 Weight Relations in Chemical Equations	88
6.5 Oxidation-Reduction Reactions	91
6.6 Equivalent Weights and Equivalents	97
6.7 Industrial Stoichiometry	99
<b>Chapter 7 Gases</b>	<b>103</b>
7.1 The Kinetic Theory of Gas Structure	103
7.2 Pressure and Volume Relationships of Gases	106
7.3 Temperature Effects on Gases	107
7.4 The Ideal Gas	109
7.5 Real Gases	114
7.6 Partial Pressures of Gases	118
7.7 Gay-Lussac's Law and the Atomic Theory	119
7.8 Calculations Involving Gases	121
<b>Chapter 8 Solids</b>	<b>125</b>
8.1 Properties of the Solid State	125
8.2 Structural Concepts in Solids	126
8.3 X-Ray Diffraction Analysis	127
8.4 Types of Crystalline Solids	129

CONTENTS

8.5 Amorphous Materials	133
8.6 Lattice Energy	134
8.7 Defect Solids	136
<b>Chapter 9 Liquids</b>	<b>139</b>
9.1 The Liquid State	139
9.2 Vaporization of a Liquid	143
9.3 Changes of State	145
9.4 Phase Rule	149
9.5 Equilibria between States	150
<b>Chapter 10 Solutions</b>	<b>153</b>
10.1 Nature of Solutions	153
10.2 Concentration of Solutions	154
10.3 Solubilization Processes in Liquid Solutions	156
10.4 Equilibria between Solutions and Gaseous Solutes	160
10.5 Liquid-Liquid Solutions	161
10.6 Liquid-Solid Solutions	163
10.7 Colligative Properties of Solutions	164
10.8 Distribution between Two Phases	168
<b>Chapter 11 Chemical Kinetics and Equilibrium</b>	<b>173</b>
11.1 Characteristics of Chemical Reactions	173
11.2 Factors Affecting the Reaction Rate	175
11.3 Kinetics of Chemical Reactions	176
11.4 Reaction Order	179
11.5 Activation Energy and Catalysts	182
11.6 Reaction Mechanism	184
11.7 Reversibility and Equilibrium in Chemical Reactions	187
11.8 Heterogeneous Equilibria	190
11.9 LeChatelier's Principle and Chemical Equilibrium	191
<b>Chapter 12 The Nature of Chemical Compounds</b>	<b>197</b>
12.1 Acid-Base Concepts	197
12.2 Neutralization	201
12.3 Oxides and Amphoterism	203
12.4 Salts	206
12.5 Solid Hydrates	207
<b>Chapter 13 Ionic Equilibria</b>	<b>211</b>
13.1 Solutions of Ions	211
13.2 Weak Acids and Weak Bases	212

13.3	Ionization of Water	215
13.4	pH and pOH	217
13.5	Indicators	217
13.6	Common Ion Effect	220
13.7	Hydrolysis and Neutralization	223
13.8	Solubility of Slightly Soluble Salts	228
13.9	Factors That Lead to Analytically Complete Reactions	230
<b>Chapter 14 Electrochemistry</b>		<b>233</b>
14.1	Oxidation and Reduction	233
14.2	Electrical Terms	235
14.3	Electrolysis	236
14.4	Faraday's Law	238
14.5	Galvanic Cells	240
14.6	Applications of Electrochemical Processes	245
14.7	Corrosion	247
<b>Chapter 15 The Driving Force in Chemical Reactions</b>		<b>251</b>
15.1	Systems, States, and State Functions	251
15.2	Forms of Energy and Their Equivalence	252
15.3	Conservation of Energy	255
15.4	Energy Pathways	257
15.5	Thermochemical Processes	258
15.6	Bond Energies	261
15.7	The Driving Force in Chemical Reactions	263
15.8	Thermodynamics in Chemical Changes	267
<b>Chapter 16 Monatomic Anions</b>		<b>273</b>
16.1	Formation of Monatomic Anions	273
16.2	Properties of Monatomic Anions	274
16.3	Monatomic Anions in Aqueous Solution	276
16.4	Strength of Acids Formed by Monatomic Anions	279
16.5	Cyanide Ion	279
16.6	Preparation of Monatomic Anions	280
16.7	Preparation of Acids of Monatomic Anions	284
16.8	Oxidation of Monatomic Anions	287
<b>Chapter 17 Monatomic Cations</b>		<b>293</b>
17.1	Monatomic Cations and the Periodic Table	293
17.2	Properties of Monatomic Cations	294
17.3	Behavior of Monatomic Cations in Aqueous Solution	296
17.4	Formation of Monatomic Cations	298
17.5	Reduction of Monatomic Cations	302

<b>Chapter 18 Oxyanions</b>	<b>305</b>
18.1 The Formulation of Oxyanions	305
18.2 Oxidation State of the Central Atom	306
18.3 Oxyanions Formed by Transition Metals	311
18.4 Strengths of Oxyacids	312
18.5 Behavior of Oxyanions in Aqueous Solution	315
18.6 Oxyanions as Oxidizing Agents	319
18.7 Preparation of Oxyanions	322
<b>Chapter 19 Polymeric Ions and Molecules</b>	<b>327</b>
19.1 Bonding in Polymers	327
19.2 Silicate Polymers	329
19.3 Phosphate Polymers	331
19.4 Other Anionic Polymers	332
19.5 Cationic Polymers	333
19.6 Sulfur Polymers	334
19.7 Other Polymers	334
<b>Chapter 20 Metals and Nonmetals</b>	<b>337</b>
20.1 Metals and the Metallic Bond	337
20.2 Alloys	340
20.3 Phase Diagrams for Alloys	342
20.4 Interstitial Compounds	343
20.5 Elemental Nonmetals	344
<b>Chapter 21 Coordination Complexes</b>	<b>349</b>
21.1 The Coordination Complex	349
21.2 The Nature of Coordinate Bonding	351
21.3 Ligand Groups	353
21.4 Geometry of Coordination Complexes	354
21.5 Stereoisomerism in Coordination Compounds	354
21.6 Nomenclature of Coordination Compounds	355
21.7 Stability of Complexes	356
21.8 Applications	358
<b>Chapter 22 Nuclear Chemistry</b>	<b>363</b>
22.1 The Elementary Particles	363
22.2 Radioactivity	364
22.3 Nuclear Stability	367
22.4 Transmutation	369
22.5 Measurement of Radioactivity	370
22.6 Applications of Radioactivity	372
22.7 Nuclear Energy	374

<b>Chapter 23</b>	<b>Geochemistry and Metallurgy</b>	<b>379</b>
23.1	Origin of the Elements	379
23.2	Composition of the Earth	382
23.3	Chemical Processes in the Lithosphere	384
23.4	Metallurgy: The Winning of Elements from Their Ores	388
<b>Chapter 24</b>	<b>Organic Chemistry: I</b>	<b>395</b>
24.1	Definition of Organic Chemistry	395
24.2	The Carbon Atom	395
24.3	Classes of Organic Compounds	397
24.4	Aliphatic Hydrocarbons	398
24.5	Isomers and Nomenclature	399
24.6	Aromatic Hydrocarbons	401
24.7	Functional Derivatives	404
24.8	Types of Organic Reactions	404
<b>Chapter 25</b>	<b>Organic Chemistry: II</b>	<b>411</b>
25.1	Mechanisms of Organic Reactions	411
25.2	Resonance	418
25.3	The Hydrogen Bond in Organic Chemistry	420
25.4	Polymers	421
<b>Chapter 26</b>	<b>Biochemistry</b>	<b>427</b>
26.1	Chemistry in Living Systems	427
26.2	Carbohydrates	428
26.3	Lipids	430
26.4	Proteins and Nucleic Acids	432
26.5	Metabolism of Foods	435
26.6	Vitamins and Hormones	436
26.7	Photosynthesis	440
<b>Chapter 27</b>	<b>Colloids and Surface Chemistry</b>	<b>443</b>
27.1	Colloids and Surfaces	443
27.2	The Energy at a Surface	445
27.3	Adsorption at a Surface	447
27.4	Electrical Properties of Surfaces	448
27.5	Optical and Kinetic Properties of Colloids	450
27.6	Lyophilic Colloids	452
27.7	Some Practical Aspects of Colloids	453

CONTENTS

<i>Appendix I</i>	Small and Large Numbers	459
<i>Appendix II</i>	Logarithms	461
<i>Appendix III</i>	Some Physical Constants and Defined Values	463
<i>Appendix IV</i>	Conversion Factors	463
<i>Appendix V</i>	Vapor Pressure of Water	464
<i>Appendix VI</i>	Oxidation-Reduction Potentials	464
<i>Appendix VII</i>	Ionization Constants in Aqueous Media, 25°C	466
<i>Appendix VIII</i>	Solubility Product Constants at 20°C	467
<i>Index</i>		469

**M**ost of the material in this chapter should be familiar to you. We assume that you already have a rudimentary understanding of mathematics and the elementary principles of physical science; but we shall summarize and review these topics in order to provide a common basis for the discussions that follow.

## 1.1 The Nature of Chemistry

Chemistry is a branch of the physical sciences, closely related to physics and extending into a variety of other scientific disciplines, from astronomy to zoology. Chemistry has been studied for hundreds of years, though the era of modern chemistry probably dates back to about 1800 when the bases of chemical principles as we know them today were being uncovered. Fragments of chemistry, such as the making of glass, salts, acids, and metals, come to us from much earlier times, but their origins need not concern us here.

Chemistry deals essentially with the composition and behavior of the natural world. It is difficult to draw a strict line between chemistry and the other physical and natural sciences: for example, biology has now come to rely heavily on the chemistry of the cell and microorganisms; geology is partly concerned with the chemical composition of rocks and minerals; and one aspect of modern astronomy is called astrochemistry. Consequently, chemistry and contributions of the chemist may be found in most, if not all the other natural sciences.

Even though chemistry itself is a broad science, several basic divisions have developed within it as a result of its diversity.

Organic chemistry deals primarily with the chemistry of carbon compounds, many of which are derived from natural sources. An attractive feature of organic chemistry lies in the opportunity of creating a host of synthetic compounds whose properties are unknown until they are made. Obviously, organic chemistry has nurtured the stepchild of the biological sciences—biochemistry.

Inorganic chemistry is concerned with the chemistry of all the elements and their compounds. The metals and non-metals, their simple and complex compounds, and, since 1940, the synthesis of elements that do not occur in nature

# 1

## Elementary Principles of Chemistry





have been the chief concerns of the inorganic chemist. Acids, bases, and salts are typical inorganic compounds, and the student presumably has a rudimentary understanding of these substances.

Physical chemistry deals with equilibrium and thermodynamics of chemical reactions, energy associated with reactions, and the structure of molecules. It employs both classical and quantum mechanics in solving these problems. In analytical chemistry, the emphasis is on the development of precise methods of analyzing the chemical composition of substances and their mixtures. Analysis may be qualitative (what is in it?) or quantitative (how much of each component is in it?). The wide variety of electronic equipment now available has opened up a vast area of study for the analytical chemist—and has indeed become critically important in all areas of chemistry.

Many areas closely related to chemistry are outgrowths of these basic divisions. *Chemical Abstracts*, a biweekly digest of original articles concerned with chemistry, divides chemical activities into several dozen areas, such as electrochemistry, metallurgy, microbiology, nutrition, soils, petroleum, paints, rubber, and plastics. The impact of chemical science on agriculture, where fertilizers, plant growth regulators, insecticides, and animal nutritional supplements have brought startling improvements, is almost taken for granted by the public. In industry, we have come to expect that better synthetic fibers, stronger metals, better foods, and more effective drugs will be regularly forthcoming. The interaction of science and the technologies has produced spectacular results that make it difficult to predict what will be invented next.

Our study of chemistry will for the most part turn away from the gadgets, rockets, plastics, and other useful things that are commonly associated with science by the newspaper-reading public. We will be primarily concerned with the fact that chemical science is a major attempt to assess and understand the physical world in which we live. We will examine the basic laws of chemistry, and we will try to find suitable answers to the questions that arise from man's curiosity about the world around him. For example, what holds matter together? How do substances react with each other? Is there order among the chaos of materials that composes the universe?