STRATEGIC MARKETING MANAGEMENT

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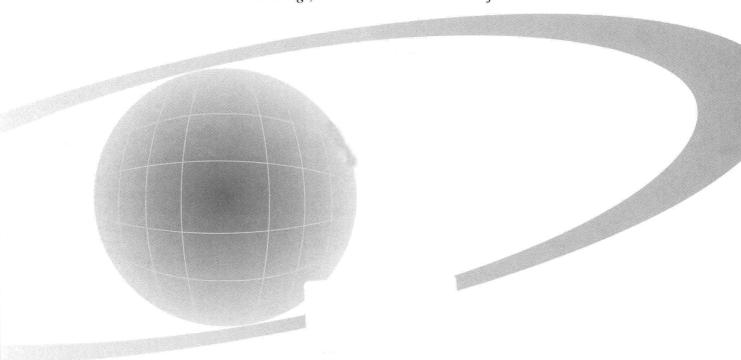
Meeting the Global Marketing Challenge

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Preface

All over the world, marketing activities touch and influence people's lives, as individuals and businesses attempt to sell, buy, or exchange goods and services. Thus, marketing is one of the most dynamic and exciting aspects of business, and one that each of us can relate to easily. As we enter the new millennium, the dynamic nature of marketing has become even more evident. Emerging technologies, the Internet and World Wide Web, increased globalization, and changing management structures have dramatically influenced the way we do business. These changes will continue to have a significant impact on the marketing process in the years to come. And there always will be new challenges and new frontiers for marketers to conquer.

In *Strategic Marketing Management*, marketing is viewed as a dynamic *process* designed to achieve distinctive strategic competence and global advantage. This is accomplished through value-added marketing activities and operations that are designed to create and sustain long-term relationships. Our goal is to help future marketing managers achieve success by taking the best from traditional marketing theory and practice and combining it with contemporary, innovative approaches to meeting challenges in a fast-paced, often uncertain environment.

KEY FEATURES

The key features of this text can be organized around its thematic emphasis on change and innovation, coverage of cutting-edge topics, integrated approach, and chapter pedagogy.

Emphasis on Change and Innovation. In addition to providing current and comprehensive coverage of marketing management concepts, the text focuses on change and innovation as we enter the twenty-first century. We emphasize the need for marketing managers to recognize, embrace, and manage change in today's global business environment, which is buffeted by many forces: globalization of markets; increased computerization and emerging technologies; the information superhighway and an information age economy; and changing managerial hierarchies and organizations.

Changes in the marketing environment and the changing role of marketing in society pose serious challenges for the marketing managers of today and tomorrow. Successful marketing strategies require innovative solutions and proactive decisions to deal with the forces of risk, uncertainty, and change. The marketing planning process must include the building of longer-term strategic alliances and closer relationships with all constituencies. Customer satisfaction (including internal customers) will be increasingly focused on quality and value. Integration among the various marketing functions and among marketing and other business functions is a necessity.

Two unique chapters highlight the key theme and emphasis of this text: Chapter 2, "Forces of Change and Their Impact," and Chapter 15, "Control and Measurement of Marketing Performance."

Coverage of Cutting-Edge Topics. Two other special chapters have been included because of their critical importance to successful marketing management today: Chapter 9, "Services Marketing Strategy," and Chapter 13, "Direct Marketing."

We also focus on many key and current topics in marketing management practice, including change management, total quality management, continuous process improvement, reengineering, cross-functional work teams, information technology advances, decision support systems, electronic communications revolution (electronic commerce and electronic marketing), virtual offices and virtual organization design, relationship marketing (customers, employees, suppliers, and all other stakeholders), ethical and social issues, changing role of marketing in society, and creative problem solving. Both qualitative and quantitative aspects of marketing decisions are presented throughout the book.

Integrated Approach. Because we view marketing management as an integral part of an organization and its environment, we have provided a conceptual environmental model that represents the integration of marketing management elements and functions within a global marketplace. This model will help students to grasp the complexities and interconnectedness of today's business world and to recognize the role of marketing management within a global economy. Within this environmental context, an additional model portrays the "ecocycle" that is generally followed by marketing organizations.

Chapter Pedagogy. The text includes a wide variety of elements to enhance understanding, facilitate analysis, and illustrate relevance.

- Opening scenarios for each chapter focus on actual companies and illustrate the relevance of chapter content.
- Margin definitions provide a convenient glossary of key terms for quick reference.
- *Boxed inserts* provide additional examples to make chapter concepts more relevant. Highlighted inserts are entitled:

"Innovate or Evaporate"—focusing on innovative approaches taken by mar- & keters

"Marketing and Entrepreneurship"—focusing on successful marketing strategies for small businesses

"Managing Change"—focusing on marketing decisions made by organizations in a time of change and uncertainty

"Marketing in the Global Village"—focusing on decisions made from a global marketing management perspective

"It's Legal but Is It Ethical?"—focusing on marketing management decisions made within the parameters of ethical and socially responsible behavior

"Marketing in the Information Age"—focusing on the use of databases, communications technology, and electronic commerce in marketing

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- A chapter summary presents an overview of the major concepts discussed in the chapter, providing an excellent "advance organizer" before reading the chapter and a review after reading the chapter.
- End-of-chapter study questions are thought provoking, facilitate deeper understanding of chapter content, and provide a good basis for enlightened class discussion.
- End-of-chapter experiential *exercises* offer "hands-on" learning opportunities to apply concepts discussed in the chapter to real-life situations.
- Clear and abundant figures and tables emphasize key points and provide further explanation of text discussion to facilitate comprehension and learning.

TEXT ORGANIZATION

Part One is an introduction to strategic marketing management. The changing role of marketing in contemporary organizations is discussed in Chapter 1. Chapter 2 emphasizes the forces of change that operate in the marketing environment and their impact on marketing management decisions.

Part Two presents the challenges that face marketers in their attempts to achieve and sustain competitive advantage. Discussion includes strategic market planning (Chapter 3), marketing intelligence and creative problem solving (Chapter 4), and developing an understanding of customer characteristics and buying behaviors (Chapters 5, 6, and 7).

Part Three focuses on marketing mix strategies and their implementation. Chapters 8 and 9 provide a basis for managing goods and services through product management and service strategies, respectively. The importance of efficient and effective distribution channels and supply chain management is emphasized in Chapter 10. Integrated marketing communications strategies and tools are discussed in depth in Chapters 11 and 12, followed by the increasingly important direct marketing approach (Chapter 13) that may be considered as both distribution and integrated marketing communications strategies. The factors that must be considered in the development of pricing strategies are presented in Chapter 14.

In Part Four, discussion returns to the broader view taken in Part One and addresses the issues of controlling and measuring the results of marketing activities (Chapter 15), and establishing organizational structures that will facilitate successful marketing ventures (Chapter 16).

A COMPREHENSIVE INSTRUCTIONAL RESOURCE PACKAGE

Strategic Marketing Management is supported by an excellent package of teaching and learning aids, including the following:

Casebook. Cases in Strategic Marketing Management (Vincze and Anderson) is designed to be used as an instructional companion to Strategic Marketing Management. The case collection is current, with all situations taking place in the

1990s. Cases cover a wide range of industries and organizational sizes, as well as forprofit, nonprofit, product, service, consumer, and business-to-business marketing environments. Some cases contain important social responsibility issues, and most are decision-centered rather than descriptive. All have been classroom tested and have proven to be interesting and challenging to students.

Instructor's Resource Manual (to accompany STRATEGIC MARKETING MANAGEMENT). Many useful features are provided in the Instructor's Resource Manual to enhance the quality of instruction: chapter summary, chapter learning objectives, annotated chapter outlines, answers to end-of-chapter questions that provide a basis for stimulating classroom discussion, and suggestions for completion of the applied end-of-chapter experiential exercises.

In addition to these basic features, additional experiential exercises are included for use in applying chapter concepts in class. A selected bibliography of suggested articles and books is also provided for additional insights. Each chapter contains a complete listing of the available PowerPoint Slides and Transparencies. There is also a list of appropriate cases from Vincze and Anderson, *Cases in Strategic Marketing Management*, which correspond to the topics covered. In addition, we have also provided a list of Harvard Business School cases that can be coordinated with each chapter.

Instructor's Resource Manual (to accompany CASES IN STRATEGIC MAR-KETING MANAGEMENT). A separate Instructor's Resource Manual has been developed to accompany the casebook. It includes general teaching guidelines as well as suggestions for using the cases. It also includes a comprehensive matrix indicating where each case can be used with textbook topics. For each case, an extensive teaching note is provided. Teaching notes most often include summaries, background company information, answers to discussion questions, and additional references and resources.

Test Bank. An extensive test bank is available to assist the instructor in assessing student performance. There are approximately 1,600 items created in the form of true/false, multiple choice, matching, and short-answer essay questions. Answers are provided for all questions as well as text page references. In addition, all multiple-choice questions have been labeled as testing either knowledge, comprehension, or application of the concepts presented in the text.

Electronic Test Bank. An Electronic Test Bank version allows instructors to generate and change tests easily on the computer.

PowerPoint Slides. A package of approximately 350 professionally developed PowerPoint slides is available for use by adopters of this textbook. Slides include chapter figures as well as additional exhibits that highlight chapter concepts. Instructors who have access to PowerPoint can edit slides to customize them for their classrooms. A viewer is also included for instructors who do not have the program. Slides can also be printed for lecture notes and class distribution.

Color Transparencies. In addition to the PowerPoint slides, a package of color transparencies accompanies the book. These are replicas of many of the PowerPoint slides, which include art and tables from the textbook as well as additional exhibits.

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Videos. A selection of videos is available to adopters. Videos are selected to correspond with the concepts and topics highlighted in each chapter. A video guide is included to facilitate selection of the video for a particular instructional unit.

STUDENT AND INSTRUCTOR WEB SITES

Specially designed web pages enhance the book content and provide additional information, guidance, and activities.

The student site includes Internet exercises with hyperlinks related to key concepts; additional study aids, such as questions related to chapter concepts and suggested applications of course content (e.g., applied projects, research papers, etc.); and recommended Internet sites for research on many marketing management topics as well as company information.

The instructor site provides lecture notes, PowerPoint slides, comments on the Internet exercises, as well as additional cases, caselets, scenarios, and/or critical incidents that can be used for testing purposes or to provide additional examples of course concepts.

YOUR COMMENTS AND SUGGESTIONS ARE VALUABLE TO US

We consider ourselves fortunate to be members of a discipline where so many exciting things are happening and where so many individuals have been willing to share their knowledge and expertise with us. We have attempted to write a book that will convey both the theory and the "nuts and bolts" applications of strategic marketing management to students of marketing. Your feedback would be most welcome, and we look forward to your valued comments, suggestions, and criticisms, because our challenge is to continue to create better teaching materials for our students.

ACKNOWLEDGMENTS

It is said there is nothing new under the sun, and perhaps this book is another testimony to that statement. Leading researchers and thinkers in marketing and other disciplines have inspired much of the content of this text. They have made available a plethora of marketing thought through publications, seminars, conferences, and personal conversations. We have attempted to distill many of these notable contributions to marketing and other disciplines and to combine them with current business practices and an understanding of pedagogy, to deliver a book that is interesting, is easy to read, and at the same time stimulates deeper levels of introspection and understanding. Many individuals have contributed to this book in a variety of ways, including our students, colleagues, publisher, reviewers, school, and families. We apologize in advance for any names that may be inadvertently omitted.

Students. We are inspired by our students who hold us accountable for excellence in education. Learning in our classrooms is a two-way street where we learn a great deal from our students while we teach them about marketing. Many of our stu-

dents at the Crummer Graduate School are practicing managers who bring a wealth of experience and insights to classroom discussions. *Strategic Marketing Management* is greatly influenced by many years of teaching in public and private business schools, where we have learned from past successes and failures in an attempt to find the best teaching methods and materials to maximize student learning. We believe that this relationship with our students provides the type of feedback that has made it possible for this book to fill a gap in marketing education.

Crummer Graduate School of Business at Rollins College and Other Colleagues. We owe a debt of gratitude to many professional and personal influences that have helped us form our views of the marketing discipline over the years. In particular, we appreciate the encouragement of our colleagues at the Crummer Graduate School, and the support of our Dean, Ed Moses, along with prior Deans Marty Schatz and Sam Certo, who have created a professional and technical environment that encourages and supports textbook writing. Colleagues such as Jim Higgins, and many others, have provided valuable input. We also appreciate the contributions of our talented secretarial staff and graduate assistants at the Crummer School.

Houghton Mifflin Editors. We believe we have worked with the best folks in the industry over these past months, starting with Sponsoring Editors Jennifer Speer and Kathy Hunter. We owe a special debt of gratitude to Joanne Dauksewicz, our Associate Sponsoring Editor, who helped everyone maintain their sanity and stay on course—and enjoy themselves in the process. To her goes much of the credit for the professionalism of the final product. Maggie Kearney, Senior Project Editor, was a major contributor to the professional appearance and readability of the book. We'd also like to thank Monica Hincken, Editorial Assistant, for her help with the art program and with the casebook.

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To all those named above, and to all those unnamed contributors to this book, we express our deep appreciation for the many ways in which you helped to bring this project to reality.

Carol Anderson (Wood) Julian W. Vincze

About the Authors

CAROL H. ANDERSON

Dr. Carol H. Anderson holds a Ph.D. and MBA from Texas A & M University, an M.Ed. from the University of Houston, and a B.S. from Cornell University. Prior to joining the Crummer faculty at Rollins College, Dr. Anderson was a member of the faculty at Southern Illinois University at Carbondale. At SIUC, Dr. Anderson received numerous awards for outstanding teaching, including the university-wide Outstanding Undergraduate Teacher Award. At the Crummer Graduate School of Business, students and colleagues have also recognized Dr. Anderson as an excellent faculty member, honoring her with the Welsh Award.

Dr. Anderson's teaching philosophy is student-oriented with a focus on practical applications of marketing theory, including comprehensive strategic marketing plans and research projects conducted by students for area companies and organizations such as Tupperware, Hewlett Packard, Coalition for the Homeless of Central Florida, and Walt Disney World, among others.

Research and publication efforts have focused primarily on strategic marketing management issues, marketing education, retailing, and entrepreneurship, with articles published in the *Journal of Retailing*, the *American Journal of Small Business*, and the *Journal of Marketing Education*, as well as presentations at numerous professional meetings.

Dr. Anderson is active in a number of professional associations, such as the American Marketing Association, the American Collegiate Retailing Association, Midwest Marketing Association, Midwest Business Administrative Association, and the American Business Hall of Fame.

JULIAN W. VINCZE

Dr. Julian W.Vincze holds a Ph.D. from the University of Bradford in the United Kingdom; an MBA from the University of Western Ontario in London, Canada; and an undergraduate degree from the University of Montana. He has industrial experience in the United States, Canada, and the European Community and has held academic positions in the United States, Canada, The Netherlands, the United Kingdom, and Australia. Dr. Vincze's extensive practical and graduate teaching experiences have enabled him to be a leader in internationalizing the curriculum at the Crummer Graduate School of Business at Rollins College. In 1992, he received the Charles A. Welsh Award for outstanding faculty performance.

Dr.Vincze has been a member of the faculty at Rollins College since 1977, and he has been active in several professional associations. He has held various leadership positions, such as National Program Chairman and member of the Board of Governors for the Academy of Marketing Science (AMS) and Vice-President of the Case Clearing Center for the North American Case Research Association (NACRA). Dr. Vincze remains active in several associations, including the World Association for Case Research and Applications (WACRA).

Dr. Vincze has extensive international experience and has been a consultant to a wide variety of businesses. He specializes in domestic and global strategic planning and marketing strategy.

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