

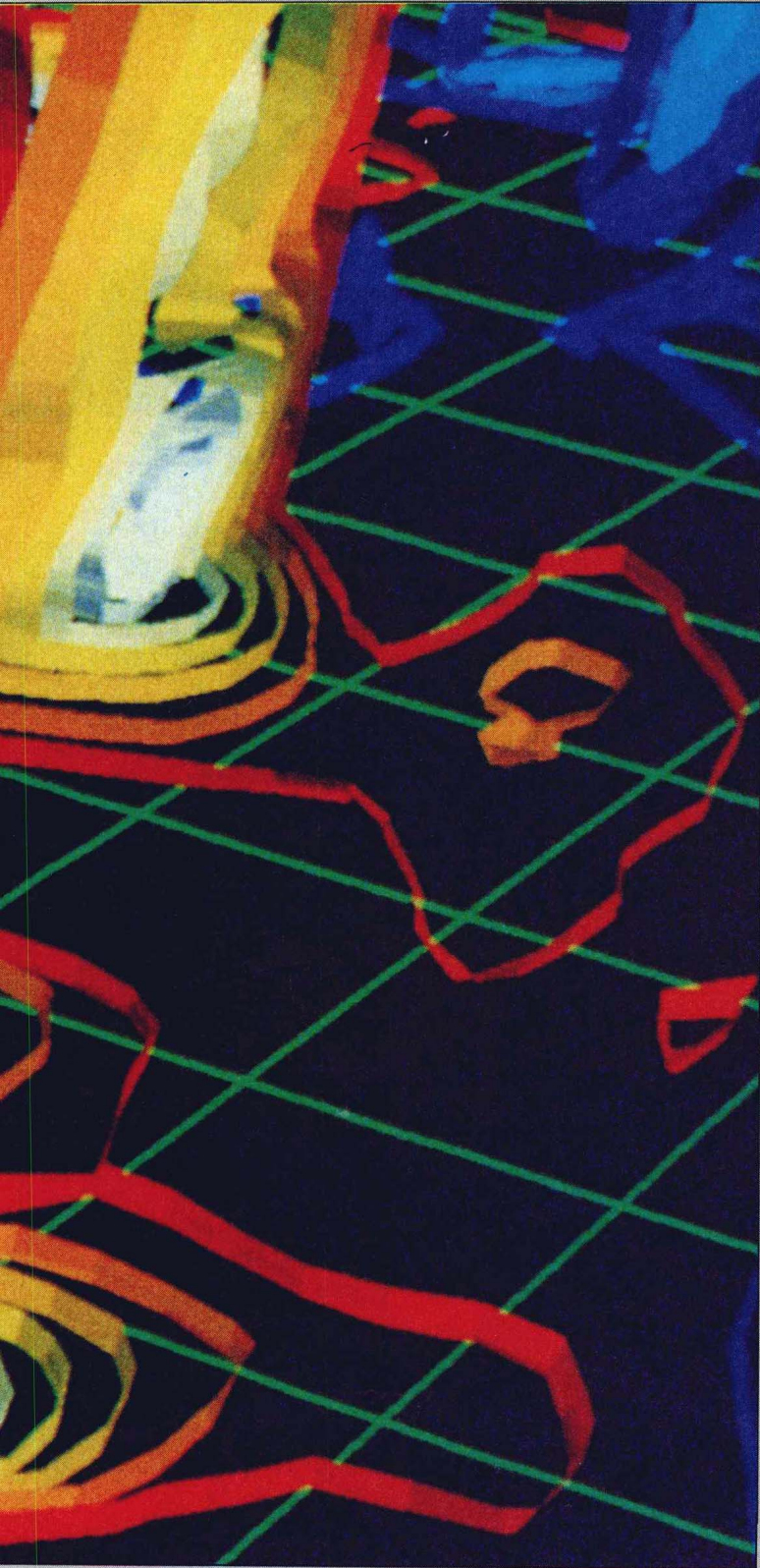
INTRODUCTION TO COMPUTERS AND INFORMATION SYSTEMS

Second Edition



ROBERT A. SZYMANSKI
NORMA A. MORRIS

DONALD P. SZYMANSKI
DONNA M. PULSCHEN



SECOND EDITION

Introduction to Computers and Information Systems

**ROBERT A. SZYMANSKI
DONALD P. SZYMANSKI
NORMA A. MORRIS
DONNA M. PULSCHEN**

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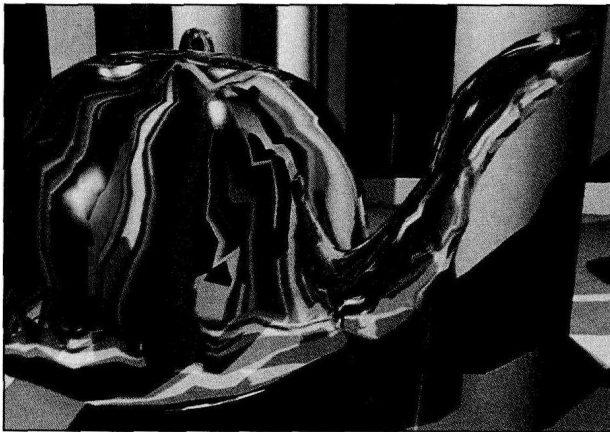
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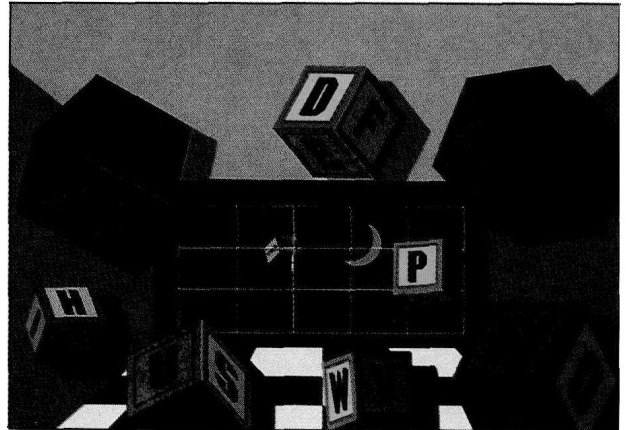
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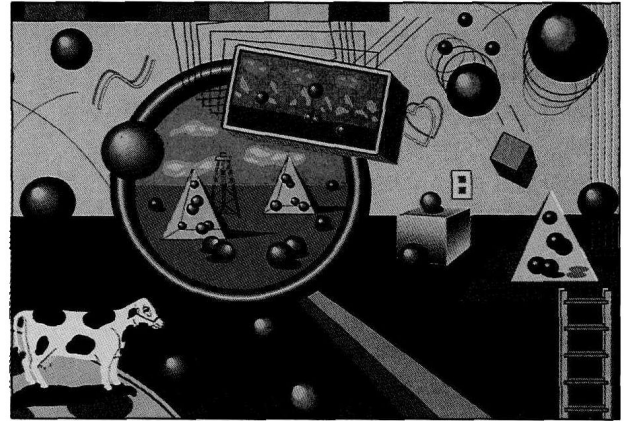
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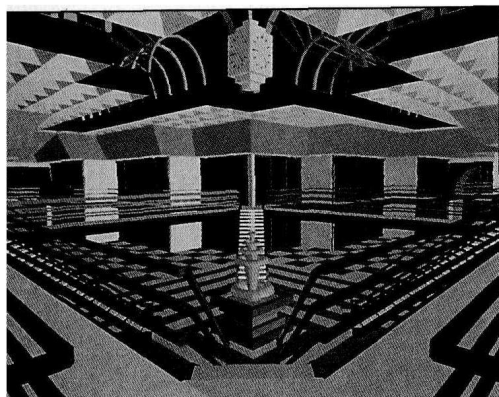


PART ONE

Information Age: An Overview of Computing and Computers

In my opinion, the future will see computers and humans, each representing totally different forms of intelligence, working in cooperation rather than in competition and accomplishing more together than either could possibly achieve alone.

Isaac Asimov, science fiction writer



OUTLINE

THE NEED FOR COMPUTING LITERACY

WHAT COMPUTERS ARE

HOW WE USE COMPUTERS

WHAT COMPUTERS CAN DO

Data Processing | Control | Design and Development | Data Communication

FUNCTIONS OF A COMPUTER

HOW COMPUTERS OPERATE

WHAT COMPUTERS CANNOT DO

COMPUTER SYSTEMS

WHERE COMPUTERS ARE USED

Business and Industry | Science and Technology | Education | Government | Legal System | Recreation and Entertainment

ABOUT THIS BOOK

INFOMODULE: A HISTORY OF COMPUTERS

PEOPLE AND THEIR CONTRIBUTIONS

Nineteenth-Century Technology | Early-Twentieth-Century Technology | Vacuum-Tube Technology | Chip Technology

TECHNOLOGICAL EVOLUTION OF COMPUTERS

First Generation (1951–1959) | Second Generation (1959–1965) | Third Generation (1965–1971) | Fourth Generation (1971–Present) | Fifth Generation (Future)

OBJECTIVES

- Describe the importance of understanding and being able to take advantage of computing technology.
- Describe what a computer is and give examples of how computers are used.
- Identify four basic ways in which computers are used.
- Recognize the three tasks that computers perform.
- Identify the flow of data.
- Distinguish between what computers can and cannot do.
- Identify the components of a computer system.
- Grasp the scope of where computers are found.