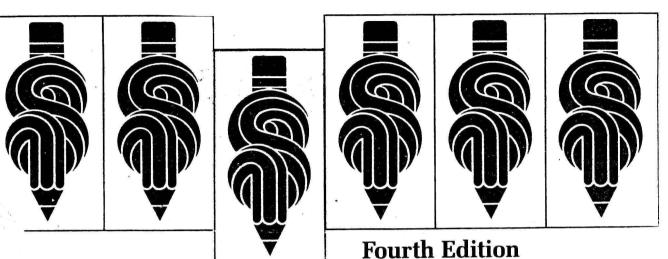
FINANCIAL ACCOUNTING

An Introduction

Fourth Edition

Walgenbach Hanson Dittrich



Financial Accounting An Introduction

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ike earlier editions, the Fourth Edition of Financial Accounting: An Introduction is designed for the college student's first course in accounting. The text, together with related ancillary materials, provides a balance of conceptual and procedural material, a wide variety of problems and cases, and carefully organized teaching and study aids.

This edition has been extensively revised to make the sequence of topics more natural and teachable, to clarify discussions and illustrations, and to present new study aids for the student in the text itself.

New features in this edition include the following:

- New exhibits have been added to help students with difficult material. Examples include a matrix exhibit in Chapter 3 summarizing the various types of adjusting entries, a partnership liquidation exhibit in Appendix B (partnership accounting), and a worksheet exhibit for cash flow statements in Chapter 17.
- Corporate accounting now appears later in the book. A survey of users of the text shows that most instructors prefer to deal with this material later in the course.
- Boxed inserts (enrichment pieces) are new to this edition. These items give students additional background, extended coverage, or real-world examples of the accounting and business topics discussed in the chapter. They treat a range of subjects, such as the accountant's modern image, accounting estimates, stockholders' reports, microcomputers, deferred taxes, employee theft, and inflation accounting.
- Completely up-to-date discussions of FASB pronouncements are incorporated in the Fourth Edition, including the FASB conceptual framework. The text materials also integrates appropriate content from the 1984 Tax Reform Act.
- The basic idea of present values and effective interest has been integrated in the chapter on bond investments and long-term liabilities (Chapter 15). A more technical treatment has been consigned to the chapter appendix.
- Alternative problems have been added to enable students to study particular concepts more thoroughly and instructors to have greater flexibility in assigning material.

- Appendixes on Corporate Income Taxation and International Accounting have been added. The Corporate Income Tax appendix presents salient features of this area of taxation. The International Accounting appendix has been included in response to the requests of users who wish to introduce this subject in a fairly nontechnical fashion.
- Carefully selected questions have been added to the exhibit of a major public corporation's annual report (Whirlpool Corporation), which appears at the end of the text. These questions lead students to interesting aspects of the report that are related to major concepts discussed in the text.
- All the questions, exercises, and problems have been thoroughly reviewed and revised. Many problems are new to this edition, corresponding to added and updated topics and changes in topic sequence. Successful problems and exercises from previous editions have been revised and edited for clarity and realism.

A number of successful features have been carried forward from previous editions, including the following:

- Demonstration Problems for Review in selected chapters aid students in understanding significant processes or ideas.
- A Business Decision Problem in each chapter applies accounting concepts to typical business decision situations.
- Key Points to Remember at the end of each chapter give students an inventory of the main ideas in the chapter.
- A Glossary at the end of the text makes it easy for students to locate the definition of any particular term at any point in their study.
- A Checklist of Key Figures on the endpapers provides detail and summary figures to enable students to check their work without having the complete solution.
- The Fourth Edition retains the open, inviting design of the previous edition. Color is used constructively, and the layout of exhibits is designed to make the material accessible to students.

OTHER CHANGES FROM THE THIRD EDITION

Although the concept of depreciation is presented in Chapter 1, its use in transaction analysis is deferred to Chapter 3. This shift permits students to begin the study of basic financial statements without unnecessary complications. In Chapter 4 the worksheet has been expanded from 8 to 10 columns by adding the adjusted trial balance columns. The expanded worksheet emphasizes the role of adjustments. In Chapter 5, closing procedures and the placement of inventories in the worksheet have been simplified. Students may now construct closing entries more easily from the worksheet. The discussion of the voucher system has been combined with that of special journals in Chapter 6, thus covering all special journals in one chapter. A brief discussion of electronic data processing has been added, placing emphasis on the basic concepts of an electronic data processing system.

The discussion of short-term investments has been combined with cash accounting in Chapter 7. Short-term investments are current assets, and today there is a greater emphasis on cash-equivalent items, particularly in cash flow statements. Long-term investments are discussed later, in Chapters 15 and 16. In Chapter 9, exhibits of periodic inventory pricing methods have been revised to stress the residual nature of the determination of cost of goods sold.

Chapter 10 includes an expanded discussion of interest capitalization as well as revenue and capital expenditures. This chapter also combines discussions of capital leases and operating leases. The treatment of liabilities has been divided into two chapters—current liabilities in Chapter 11 and long-term liabilities in Chapter 15. Payroll accounting is discussed in Chapter 11 with current liabilities.

Additional material on the FASB conceptual framework appears in Chapter 12, dealing with accounting principles and inflation accounting. Discussion of interperiod tax allocation and deferred tax liabilities has been moved to Chapter 15, which deals with long-term liabilities. This placement is logical because most deferred tax liabilities are classified as long-term liabilities. Chapter 15 also discusses long-term bond investments. The chapter contains a nontechnical treatment of effective interest amortization of bond discount and premium. Present value theory and the determination of bond prices are treated in an appendix to this chapter.

In Chapter 16 long-term stock investments have been combined with consolidated financial statements. This combination permits the comparison of the accounting treatments of (1) noncontrolling and noninfluential stock interests, (2) influential but noncontrolling interests, and (3) controlling interests. The emphasis on pooling of interests has also been decreased in this chapter, leaving a detailed treatment of this topic for advanced accounting courses. Chapter 17 has been expanded to include a worksheet approach to the preparation of cash flow statements.

SUPPLEMENTS

TEST BOOK A class-tested Test Book is part of the instructional package. The 25 multiple-choice questions and 15 other objective questions for each chapter have been revised and updated and five or six short exercises have been added to each chapter. A computerized version of the Test Book is available, enabling instructors to select questions and print them automatically.

ACHIEVEMENT TESTS Two sets of Achievement Tests, each covering similar materials, are available. Each set includes ten achievement tests—nine two-chapter tests suitable for 50-minute class periods and a comprehensive test covering the 18 chapters. A Key to the Achievement Tests is also provided.

SOLUTIONS MANUAL The Solutions Manual describes all the problem material and requirements and lists the probable difficulty and estimated time for solution of each problem. Answers are given for all questions, exercises, and problems at the end of each text chapter and appendix.

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STUDY GUIDE Prepared by Imogene A. Posey of the University of Tennessee, the Study Guide provides a comprehensive Chapter Review, a Check Your Knowledge section, and a set of exercises for each text chapter and appendix. Answers to the Study Guide questions and solutions to the exercises appear at the end of each chapter.

WORKING PAPERS Working Papers are provided for the problems and alternate problems at the end of the text chapters. All working papers are identified by problem number and name. When appropriate, given problem data have been entered to save time for the students.

TRANSPARENCIES Transparencies of solutions given in the Solutions Manual are available from the publisher on request to departments adopting the textbook. Teaching Transparencies of text material are also available from the publisher on request.

PRACTICE SETS Two practice sets, each covering similar materials, are available. Practice Set A, "The Word Shoppe," deals with a single proprietorship; Practice Set B, "The Word Shoppe, Inc.," concerns a corporation. Both practice sets were prepared by Joan Donen and C. R. Collins of Spokane Falls Community College.

INSTRUCTOR'S MANUAL New to this edition, the Instructor's Manual contains learning objectives and a lecture outline for each chapter and analyzes end-of-chapter problems in terms of the learning objectives covered. The Instructor's Manual was prepared by Richard W. Metcalf and Thomas E. Balke of the University of Nebraska, Lincoln. The solutions to the practice sets are also included in the Instructor's Manual.

COMPUTER RESOURCE GUIDE Prepared by John W. Wanlass, De Anza College, this unique guide is new to this edition. The guide adapts selected end-of-chapter problems to a real-world computer system and demonstrates how accounting information would be generated by a computer. The guide also includes a practice set that follows a company through the first six months of its business operations.

ACKNOWLEDGMENTS

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PAUL H. WALGENBACH ERNEST I. HANSON NORMAN E. DITTRICH

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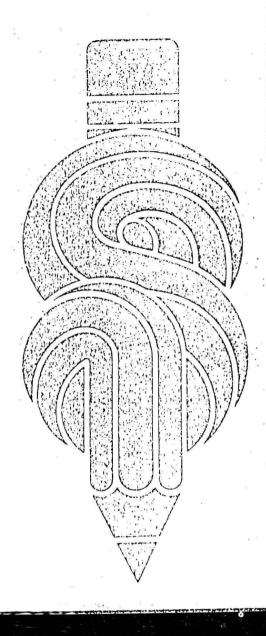
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Accounting: An Information System

When you cannot express it in numbers, your knowledge is of a meagre and unsatisfactory kind.

LORD KELVIN

odern accounting is widely recognized as a basic component of business management. Accounting is the means by which managers are informed of the financial status and progress of their companies, thus contributing to the continuing processes of planning, control of operations, and decision making. Accounting provides a method of systematically recording and evaluating business activities. This is, perhaps, the fundamental reason for business managers and business students to familiarize themselves with the accounting discipline.

A large portion of the information that a business manager requires is derived from accounting data. The ability to analyze and use these data helps managers accomplish their objectives. Through your study of accounting, you will discover the types of business activities that can be accounted for usefully, the methods used to collect accounting data, and the implications of the resulting information. Furthermore—and often just as important—you will become aware of the limitations of accounting reports.

ACCOUNTING AS AN INFORMATION SYSTEM

Virtually all profit-seeking organizations and most nonprofit organizations maintain extensive accounting records. One reason is that these records are often required by law. A more basic reason is that, even in a very small organization, a manager is confronted with a multitude of complex variables. Not even the most brilliant manager can be sufficiently informed just by observing daily operations. Instead, he or she must depend on the accounting process to convert business transactions into useful statistical data that can be abstracted and summarized in accounting reports. In every sense, this process is essential to the coordinated and rational management of most organizations—regardless of their size. Thus, accounting is an information system necessitated by the great complexity of modern business.

In today's society, many persons and agencies outside of management are involved in the economic life of an organization. These persons frequently require financial data. For example, stockholders must have financial information in order to measure management's performance and to evaluate their own holdings. Poten-