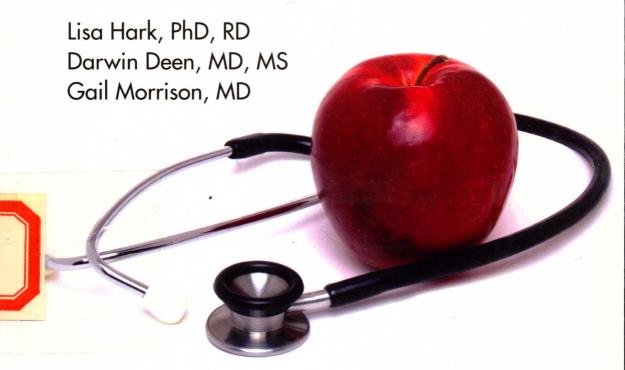
medical nutrition & disease

A CASE-BASED APPROACH

fifth edition



Medical Nutrition & Disease

A Case-Based Approach

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Preface

The development of Medical Nutrition & Disease began in 1990 as a self-instructional, case-based textbook for medical students and was first published by Wiley-Blackwell in 1995. The 5th edition now includes 13 chapters and 26 cases, all of which continue to be co-written by a multidisciplinary team of registered dietitians and physicians. Medical students and medical residents have also been invited to contribute to several 5th edition chapters and cases, offering an opportunity to educate these trainees about nutrition and target our audience. This new edition also recognizes the increasingly important role of team-based care and interprofessional education. During the development of the 5th edition, the Interprofessional Education Collaborative (IPEC) was formed which aims to promote and encourage interprofessional learning experiences to better prepare future clinicians for team-based care of patients. The national organizations included in the IPEC are the Association of American Medical Colleges, American Association of Colleges of Nursing, American Association of Colleges of Osteopathic Medicine, American Association of Colleges of Pharmacy, American Dental Education Association, and the Association of Schools of Public Health. These groups represent higher education in allopathic and osteopathic medicine, dentistry, nursing, pharmacy, and public health and have created core competencies for interprofessional collaborative practice that can guide curricula development at all health professions schools. Medical Nutrition & Disease is designed so that medical, physician assistant, dietetic, nursing, public health, and pharmacy students and practitioners can enhance their nutrition knowledge, skills, and attitudes to provide effective counseling to patients with or at risk for a variety of chronic conditions essentially the ideal text for interprofessional learning.

Over the past 20 years, the role of a healthy lifestyle in preventing and treating the most common chronic diseases, such as obesity, cancer, heart disease, hypertension, and diabetes continues to mount. Each chapter and case is based on strong scientific evidence supporting nutrition and physical activity interventions and provides practical advice on how to counsel patients to make positive behavior and lifestyle changes. All cases include "before and after" diets and over 50 references are included at the end of each chapter. The 5th edition also includes six new cases, covering emerging nutrition issues for macular degeneration, menopause, celiac disease, polycystic ovarian syndrome, colon cancer, and lead poisoning in children.

Registered dietitians and dietetic technicians can earn 48 pre-approved continuing education credits from the Academy of Nutrition and Dietetics by successfully completing the multiple choice questions included in the book. There are no additional fees and all forms and directions are inserted inside the back cover.

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For more information on how to successfully incorporate nutrition into your curriculum or clinical practice, contact:

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Part I Fundamentals of Nutrition Assessment





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Overview of Nutrition Assessment in Clinical Care

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OBJECTIVES

- Recognize the value of nutrition assessment in the comprehensive care of ambulatory and hospitalized patients.
- Obtain an appropriate patient history, including medical, family, social, nutrition/dietary, physical activity, and weight histories; use of prescription and over-the-counter medicines, dietary and herbal supplements; and consumption of alcohol and other recreational drugs.
- Demonstrate how to interpret physical findings that reflect nutritional status, including body mass index, waist circumference, growth and development, and signs of nutritional deficiency.
- Describe the diagnosis, prevalence, health consequences, and etiology of obesity and malnutrition.
- · Identify the most common physical findings associated with vitamin/mineral deficiencies or excesses.
- List the laboratory measurements commonly used to assess the nutritional status of patients.

Source: Objectives for chapter and cases adapted from the NIH Nutrition Curriculum Guide for Training Physicians. (www.nhlbi.nih.gov/funding/training/naa)

Nutrition Assessment in Clinical Care

Nutrition assessment is the evaluation of an individual's nutritional status based on the interpretation of clinical information. Nutrition assessment is important because obesity and malnutrition are common in the clinical setting. The purpose of nutrition assessment is to:

- · accurately evaluate an individual's dietary intake and nutritional status,
- · determine if medical nutrition therapy and/or counseling is needed,
- · monitor changes in nutritional status, and
- evaluate the effectiveness of nutritional interventions.

Accurate nutritional assessment leads to correct diagnosis and treatment. Many patients can benefit from medical nutrition therapy (MNT) using established evidence-based protocols.

Integrating Nutrition into the Medical History and Physical Examination

The following illustrates how nutrition can be integrated into all components of the clinical assessment, including the medical history, diet history, review of systems, physical examination, laboratory data, and treatment plan.

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