

"The best progressive commentary on Afro-American life."
—Corney

THE CRISIS OF COLOR AND DEMOCRACY

ESSAYS ON RACE,
CLASS AND POWER

YEAR ROUND BOOK BUY BACK



**CAMPUS BOOK
& SUPPLY**

- S.C.S.U. Clothing & Gifts
- School Supplies
- Trade Books
- Special Order Books

***Your Used Book
Headquarters***

Located at 5th Avenue and Division
St. Cloud, MN 56301 • (320) 255-0851
Store Hours: Mon-Thur 9-6, Fri 9-4, Sat 10-3

MANNING MARABLE

The Crisis of Color and Democracy

Essays on Race, Class and Power

Manning Marable

Common Courage Press

Monroe, Maine

copyright © 1992 by Manning Marable
All rights reserved. Manufactured in the United States

Cover by Norma Whitman

Photo: Bruce Wang/RIT Communications

Library of Congress Cataloging-in-Publication Data
Marable, Manning, 1950—

The crisis of color and democracy : essays on race, class, and power / by Manning Marable

p.cm.

Most of the essays originally published between 1988 and 1991 in author's commentary series which appeared in various newspapers throughout the U.S., Canada, Europe, and India.

ISBN: 0-9628838-2-4 pbk, ISBN: 0-9628838-3-2 cloth

1. Afro-Americans--Politics and government. 2. United States--Politics and government--1989- 3. United States--Politics and government--1981-1989.I. Title.

E185.615.M279 1991

305.896'073--dc20

91-30730

CIP

Common Courage Press

P.O. Box 702

Monroe, ME 04951

207-525-0900

All portions of several essays were published previously in the following journals and magazines:

"In Pursuit of Educational Equality," *Black Issues in Higher Education*, Vol. 7, no. 25 (February 14, 1991), p. 80; also published in *NIP Magazine* (April 1991), p. 32.

"Fight Against Apartheid not Finished," *The Witness*, Vol. 74, no. 4 (April 1991), pp. 10-11.

"The Values of Manhood," *Essence*, Vol. 22, no. 1 (May 1991), p. 42.

"Multicultural Democracy," *Crossroads*, Vol. 1, no. 11 (June 1991), pp. 2-7.

"The Myth of Equality," *The Witness*, Vol. 73, (April 1990), pp. 18-19.

"The Legacy of Martin Luther King, Jr.," *The Witness*, Vol. 73 no. 2 (February 1990), p. 15.

"Beyond Academic Apartheid: A Strategy for a Culturally Pluralistic University," *Black Issues in Higher Education*, (December 7, 1989), pp. 24-25.

"Do the Right Thing," *Black Issues in Higher Education*, Vol. 6, no. 11 (August 17, 1989), p. 64.

"The Cultural Crisis in Education," *The Witness*, Vol. 72, no. 3 (March 1989), p. 22.

"Race and the Demise of Liberalism: The 1988 Presidential Campaign Reconsidered," *Black Issues in Higher Education*, Vol. 5 (December 22 1988), p. 76.

"The Politics of Division," *Christianity and Crisis*, Vol. 48, no. 18 (12 December 1988), pp. 438-440.

"The Politics of Intolerance," *The Witness*, Vol. 17, no. 10 (October 1988), pp. 6-8.

"A New Black Politics," *The Progressive*, Vol. 54, no. 8 (August 1990), pp. 18-23.

"Blacks and the Republicans: A Marriage of Convenience?" *NIP Magazine* (August 1991), p. 33.

"Toward Black American Empowerment: Violence and Resistance in the African-American Community in the 1990s," *African Commentary: A Journal of People of African Descent*, Vol. 2 (May 1990), pp. 16-21.

"Thurgood Marshall: The Continuing Struggle for Equality," *Black Collegian*, Vol. 20, no. 3 (January/February 1990), pp. 72-78.

"The Tragedy of Marion Barry," *NIP Magazine* (January 1991), p. 21.

First printing.

Acknowledgements

Not since the publication of my first book, *From The Grassroots*, published in 1980, have I had the opportunity to collect and edit my popular writings on politics. I began writing "Along the Color Line", a political commentary series, for African-American publications fifteen years ago. The column now reaches millions of readers weekly, and we have recently initiated a radio version of the series which is distributed to a number of stations throughout the United States. Unlike most black theorists and essayists, I regularly receive abundant feedback from community leaders, students, feminists, labor union activists, and others. These constructive and critical responses are a corrective factor in my own work, keeping me in touch with the contemporary mind and mood of African Americans. The column has permitted me to maintain a kind of praxis, theoretical engagement and practical political involvement, which is rare. My publishers and editors have been crucial in supporting the series.

Most of these essays were written during my tenure as Professor of Political Science and History, at the University of Colorado's Center for Studies of Ethnicity and Race in America. The University of Colorado has generously provided support for my research. The Center's Director, Dr. Evelyn Hu-DeHart, has always been helpful as a friend and colleague.

Over the past two years, the graduate students and undergraduates who comprise my research staff, Eleanor A. Hubbard, Brenda Rodriguez, Cher Ferrell, Ramona Y. Beal, Marcus Grant, Millicent Adu, Paul Cornelison, and Edet Belzberg have provided invaluable assistance in locating resources and information which has been useful in my work. Linda Robinson, my administrative assistant, has been particularly helpful this year in expanding the

"Along the Color Line" series to radio stations and to dozens of new subscribers. Her constant advice, including the suggestion for the book's title, has been insightful.

Greg Bates and Flic Shooter of Common Courage Press merit my thanks for suggesting the publication of these essays, and, along with Laura Reiner, for their energy and hard work throughout the summer of 1991 in producing this book.

Finally, as always, I acknowledge my greatest debt of all, to my wife, partner, and lover, Hazel Ann. Political insights are never divorced from a person's practical life experience. My own personal background and training as a scholar and political essayist taught me to analyze a problem intellectually. But the essence of an issue is seldom found solely in its narrow details. Hazel Ann's great gift is the ability to see through problems, to grasp their core, and to explain herself in a language which grassroots, working women and men can easily understand. The concerns and perspectives she expresses naturally are generally those I encounter among my black readers. As Hazel Ann likes to say, no political idea is too complicated that it cannot be communicated to black folk and working people. The challenge and burden is not on the audience, but on the writer, in the effort to be understood. And the purpose of these political essays is not simply to interpret the world, but to change it.

—Manning Marable
Boulder, Colorado, July 18, 1991

Contents

Acknowledgements	viii
Introduction: The Crisis of Color and Democracy	1

Chapter I **The Black Community from Within:** **Cultural Identity and the Social Crisis**

Wiping Out the Spirit of Resistance	14
The Myth of Equality	17
Black Against Black Violence	20
Violence and Crime in the Black Community	23
The Crisis of the Cities	30
Do The Right Thing	33
Discovering "Black Manhood"	
by Learning from Black Women	37
Racism and the Black Athlete	41

Chapter II **Human Needs, Human Rights**

The Health Care Crisis for Black Americans	46
Unequal Medical Care:	
Race and Class Factors in Health Issues	49
Discrimination Against the Physically Challenged	52
A Woman's Right to Choose	54
What is Obscenity?	56

Chapter III

Economic Underdevelopment and the Contradictions of Capitalism

The Minimum Wage and Poverty	60
Trends in the 1990s: The Economic Crisis Ahead	63
White America's Hidden Poor	66
Black Self-Help, Entrepreneurship and Civil Rights	68
Black Workers in Crisis: The Case of Flint, Michigan	74
Racism and Corporate America	77

Chapter IV

In Pursuit of Educational Equality

The Black Male and Higher Education	82
False Prophet: Joe Clark	85
The Politics of Black Student Activism	88
Black Colleges and White Academic Racism	91
The Crisis in Western Culture	94
The Educational "Underclass"	97
Beyond Academic Apartheid	100
In Pursuit of Educational Equality	104

Chapter V

Racism and Apartheid: Along the Color Line

The Two Faces of Racism	108
South Africa: The Death of Apartheid?	111
Freedom for Namibia	117
South Africa: What Next?	121
Apartheid: The Fight's Not Finished	125
The New International Racism	128
Why Blacks Feel Threatened	131

Chapter VI

America's One Party System

Reagan's Racial Fantasy	134
The Republicans and White Racism	137
No Glory for Old Glory	141
America's One Party System	144
What Happened to the Liberals?	147
Blacks and the Republicans: A Marriage of Convenience?	150
Why Blacks Oppose the War	153
Political Illiteracy	156

Chapter VII

Jesse Jackson, The Election of 1988, and the Bankruptcy of American Politics

Race and Presidential Politics	160
The Politics of Intolerance	163
The Politics of Race and Class Division: An Analysis of the 1988 Presidential Campaign	166
The Demise of Liberalism	169
Toward a Rainbow Government	173
Why the Rainbow Coalition Has Failed	177

Chapter VIII

Black Protest and Empowerment

Wanted: An Agenda for Black Empowerment	182
How Black Power was Lost in Chicago	185
The African-American Summit: An Assessment	190
Do Blacks Deserve Reparations?	197
C.L.R. James: A Black Political Giant	199
The Legacy of Huey P. Newton	202

The Legacy of Martin Luther King	206
The Tragedy of Marion Barry	209
Black Conservatives, Shelby Steele, and the War against Affirmative Action	212
Clarence Thomas: Black Conservative for the Supreme Court?	222
Thurgood Marshall and the Continuing Struggle for Equality	225
In Search of Black Leadership	233

Chapter IX

The Challenge of Multicultural Democracy

The Challenge of Democracy	238
Why American Democracy Has Failed	240
Building Multiracial Political Coalitions	243
A Strategy for Democracy: Empowerment, Leadership and Vision	246
Multicultural Democracy: The Emerging Majority for Justice and Peace	249
About the Author	261
About Common Courage Press	262

2 THE CRISIS OF COLOR AND DEMOCRACY

issues and political events from a progressive analysis for a largely black audience.

Although covering a wide range of topics, these essays reflect several general perceptions about the current nature of American politics and the state of the black freedom movement. The first premise is that the black struggle for equal rights in the United States was forged in a special set of domestic and international realities after the Second World War. Globally, the basic political division was the conflict between American and Western European imperialism vs. the Soviet Union and its allies. Third world revolutions and social protest movements, in Latin America, the Caribbean, Asia, and Africa were waged in a bipolar context. In some regions, naked colonial rule was forced to retreat, but neocolonialism in the form of military juntas or dictatorships was imposed in its place. In South Africa, racial capitalism initiated a brutal authoritarianism termed "apartheid." Within the United States itself, the massive migrations of African Americans from the rural south to the urban north, combined with the gradual increase of black influence within the political system, had the effect of escalating sentiments for rapid democratic change. Blacks took to the streets in nonviolent demonstrations for desegregation and civil rights. The threat of international communism and the growing drives toward independence in the third world created great domestic pressure on the federal government and corporations to make concessions. With the successful adoption of reformist legislation on civil rights, thousands of previously disfranchised African Americans entered the political process, and soon contended even for the presidency itself.

In general terms, this was the political terrain which largely helped to define the contours of African-American struggle for four decades. Even during the period of black nationalist upsurge and political radicalism between 1966 and 1976, the basic elements outlined above set

certain parameters on the character of protest movements. The political ideology, behavior and cultural consciousness of several generations of African Americans were rooted in a set of truths which were unquestioningly accepted. The ideological worldview of most African-American leaders, with the exception of the Black Power period, could be termed "integrationist." Integrationism meant the elimination of structural barriers which prohibited blacks from full participation within the mainstream of American life. Culturally, the goal was achievement of a "color-blind society," which in the words of Martin Luther King, Jr., would mean that blacks "will not be judged by the color of their skin but by the content of their character." For the integrationist, there was an implicit faith in democracy, American-style. The system could be made to work, they believed, if only people of color and others victimized by discrimination and poverty were brought to the table as full partners. This could be realized by expanding the number of African Americans, Latinos, women, low-income people and others into positions of authority within the existing structures of power in business, labor, government and the media. When one encountered resistance, the integrationist strategy relied heavily on the intervention of a "benevolent" federal judiciary, which could be counted on to defend civil rights and civil liberties. Internationally, integrationists sympathized with the anti-apartheid struggle, but they failed to grasp the fundamental linkage between the battle against racism abroad and their own situation within the United States. Most failed to comprehend how the existence of a strong communist bloc internationally pressured the United States to make various political concessions to democratic protest movements domestically. For example, the Soviet Union's polemical attacks against America's system of racial segregation were important in pushing the Kennedy and Johnson administrations toward liberal reforms on civil rights.

Politically, integrationism in the period 1954-1988 largely accepted the premise that the electoral system was both rational and inherently fair. Political inequities existed only when certain classes of voters were arbitrarily barred from exercising the right of franchise, or prohibited from running for office. With the passage of the Voting Rights Act of 1965 and other civil rights legislation, all members of society supposedly had an equal access to the process of democratic decisionmaking. The central flaw of this political reasoning was the fact that democracy is only really possible when all the participants have roughly equal resources as they enter the electoral field of competition.

Both major political parties had a vested interest in "managing" if not eliminating the electoral participation of blacks, the unemployed, low-income workers, and others. In national politics, the Republicans had become by the 1980s an upper-to-middle-class white united front, for all practical purposes. Two-thirds of all whites, and three-fourths of all upper-class whites voted for Reagan in 1984. The Republicans saw few advantages in encouraging the electoral participation of constituencies which were highly inclined to vote Democratic. But the Democrats also had problems with black and low-income voters, for several reasons. Increased black electoral clout would be translated into organizational influence within the Democratic Party's structure, which would shift the ideological axis of the party to the left. Most white Democratic officials were convinced that the Democrats had to move to the right, incorporating elements of the Reagan agenda into their own programs. Consequently, throughout the 1980s the actual influence of African Americans as a group declined within the mainstream of both parties.

The years 1988 through 1991 brought an end to the political certainties which had characterized the previous four decades. The most striking transition occurred within international politics. The massive internal con-

traditions within Eastern European nations finally culminated into a collapse of "Stalinist communism". Inside the Soviet Union, oppressed national minorities challenged the legality of the central government; longtime dissidents such as Andre Sakharov and rebel former communists such as Boris Yeltsin denounced Marxism-Leninism with popular approval. The demise of the Marxist political system drove many third world countries into a new accommodation with western imperialism. Within Europe, the collapse of the communist Left set the environment for a resurgence of ethnic violence and racism. In France, the new fascist sentiments of the National Front were absorbed into the major capitalist parties. In the Netherlands, the Centrum Party which advocated discriminatory policies against nonwhites was formed; in England, the Thatcher government warned that it would not permit the island nation to be "swamped by people with a different culture." The eastern capitalist nations moved swiftly to implement policies checking the emigration of Arabs, Asians, Africans and other nonEuropeans.

Inside the United States, the renaissance of racism assumed several distinct new forms. In the wake of the civil rights movement, it was no longer possible or viable for white elected officials, administrators and corporate executives to attack "niggers" openly. The Ku Klux Klan and other racist vigilante groups still existed, but did not represent a mass movement among whites. Instead a neoracist strategy was devised which attributed the source of all racial tensions to the actions of people of color. David Duke, former Nazi and Klan leader, received the majority of whites' votes in his Senatorial race in Louisiana by arguing that "affirmative action" programs discriminated unfairly against innocent whites. Black college students were attacked as "racists" for advocating the adoption of Black Studies academic programs, or the creation of African-American cultural centers. Black workers were accused of racism for supporting special

6 THE CRISIS OF COLOR AND DEMOCRACY

efforts to train people of color in supervisory and administrative positions. In this context, "racism" had begun to be defined as any behavior by individuals or groups which empowered Latinos, African Americans or other people of color, or an agenda which took away long-held privileges of white elites. Of course, the concept of "reverse discrimination" could only exist if African Americans, Native Americans, Latinos and other people of color actually controlled institutional resources which could affect whites' life chances and opportunities. If they owned the banks and financial institutions, the systems of transportation, communication, housing and health services, even commensurate with their percentages of the population, then one might theoretically perceive a pattern of institutional prejudice aimed at whites. But of course, this is absurd. White, upper-class males still retain a thousand different advantages over virtually any person of color, from private schools and special tutorials to prepare for standardized tests for admission to colleges and professional programs, to membership in private clubs and access to capital from financial institutions. Even at their best, affirmative action plans and programs barely dented this entrenched pattern of power, privilege and elitism which the upper class terms "meritocracy." CB SECT 6

Ronald Reagan was unquestionably the fountain-head of much of the new racism. His administration was openly contemptuous of African-American rights; he nominated virtually no people of color to the federal courts, and openly supported the apartheid regime abroad through his policy of "constructive engagement." George Bush pursued the presidency in 1988 by employing Reagan's racial strategy. His campaign cited the infamous example of black convict Willie Horton as an example of Democrats' "softness on crime." Without open appeals of white supremacy, he nevertheless benefited from a racist backlash against the gains achieved by racial minorities since the 1960s. As president, Bush continued to pursue

this racist agenda while employing a public style and discourse of racial harmony. He openly courted black middle-class leaders, inviting them into the White House, and spoke at historically black colleges. He publicly endorsed the passage of a civil rights bill, so long as it repudiated affirmative action and other effective measures to reduce discrimination. With the resignation of Thurgood Marshall from the Supreme Court in June 1991, Bush immediately nominated another African-American judge to replace him. But Bush's choice, former black nationalist-turned-Reaganite Clarence Thomas, was a vicious opponent of affirmative action, women's rights and civil liberties. Thomas was so conservative that he had even criticized the crucial *Brown v. Board of Education* decision of 1954, which had abolished racially segregated public schools. Yet the National Urban League refused to take a public position against Thomas's nomination. The NAACP was also silent until pressure from other liberal constituencies forced this organization to oppose Thomas on ideological grounds.

The reason for the absence of strong resistance to Bush's efforts to undermine desegregation and to Thomas's nomination to the court was, in short, the bankruptcy of the ideology of racial integration as practiced by the African-American middle-class leadership. If one argues that the elevation of increased numbers of African Americans or other people of color into positions of public prominence will automatically expand black political power, then the nomination of Clarence Thomas to the Supreme Court would be perceived as a "positive" political gesture, regardless of his political ideology. One could even assert that it was preferable to have a black, Latino or woman conservative, rather than a white affluent male with the same political views. This sort of "symbolic politics" in effect permits the white corporate political establishment to select its own "minority leaders," such as Linda Chavez, Thomas Sowell, Shelby Steele, and

8 THE CRISIS OF COLOR AND DEMOCRACY

Thomas, who have virtually no constituencies among people of color and who vigorously reject affirmative action and civil rights. Since the vast majority of African-American community-based leaders have little to no access to the media, little dialog really exists between working-class and inner-city black communities and representatives of the white elite. Of course, no dialog is really being sought by the latter; the object is to "manage" the unpredictable and volatile urban masses of blacks, Latinos and the unemployed, by elevating small numbers of nonwhites into positions of authority. The contemporary crisis of liberalism was also apparent in 1990-1991 with the U.S.-orchestrated war against Iraq. The invasion of Kuwait by Saddam Hussein had little to do with the actual behavior of the American government and military. After all, when Israel launched its invasion of Lebanon less than a decade ago, the U.S. government did virtually nothing. In the post-Cold-War era, with the Soviet military abandoning its posts in Eastern Europe, an "external threat" was needed to justify the billions of dollars allocated for American conventional and nuclear weaponry. The casualties of hundreds of thousands of Iraqi civilians were required to secure American access to cheap energy supplies. Despite the anti-Arab racism and chauvinism which was generated by this unnecessary conflict, most liberal groups, white and black, did nothing to halt it. Most trade unions and the NAACP were almost silent. Despite efforts from students' groups and the fragmented Left to initiate demonstrations and public protests of various kinds, those who opposed the Gulf War were largely isolated. The absence of liberal opposition to the conflict meant that the media and politicians were successfully able to protect a "national consensus" for war.

But probably the best example of the bankruptcy of liberal politics, at least in the context of the African-American electorate, was the phenomenon of "post-black politics." The weight of ideological conservatism, the