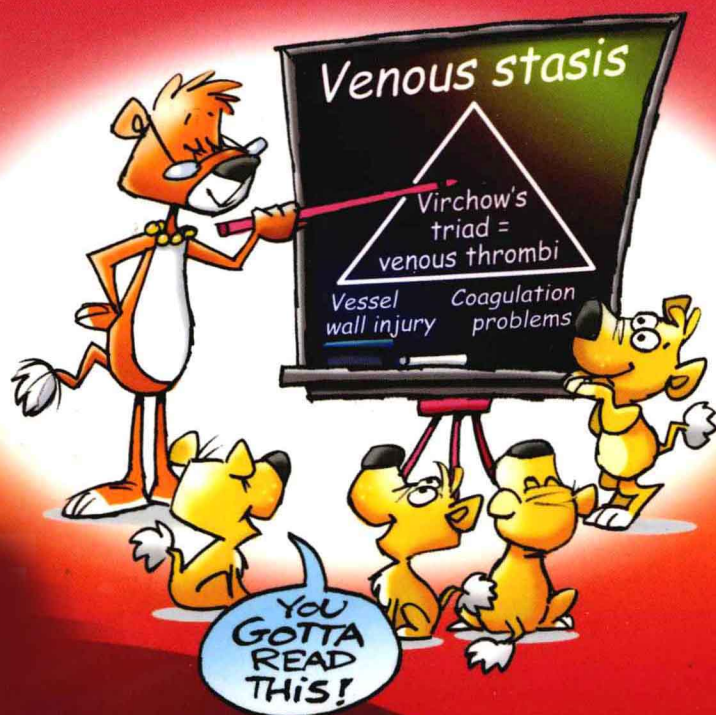


Saunders

Nursing Survival Guide

Second Edition

Critical Care & Emergency Nursing



LEARN THE INS & OUTS!

- **Easy to understand approach**
- **Fun & engaging activities**
- **NCLEX®-style review questions—with answers**

**Schumacher
Chernecky**

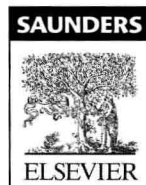
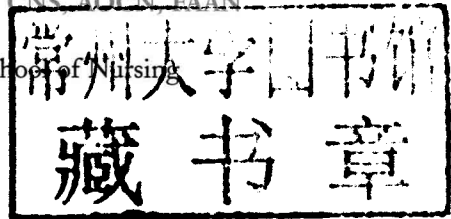
Saunders

Nursing Survival Guide:
***Critical Care
& Emergency Nursing***

Second Edition

Lori Schumacher, PhD, RN, CCRN
Associate Professor and Associate Dean
Medical College of Georgia, School of Nursing
Augusta, Georgia

Cynthia Chernecky, PhD, RN, CNS, AOCN, FAAN
Professor
Medical College of Georgia, School of Nursing
Augusta, Georgia



SAUNDERS ELSEVIER

11830 Westline Industrial Drive
St. Louis, Missouri 63146

SAUNDERS NURSING SURVIVAL GUIDE:
CRITICAL CARE & EMERGENCY NURSING

ISBN-13: 978-1-4160-6169-4

Copyright © 2010 by Saunders, an imprint of Elsevier Inc.

NCLEX, NCLEX-RN, and NCLEX-PN are federally registered trademarks and service marks of the National Council of State Boards of Nursing, Inc.

All rights reserved. No part of this publication may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopying, recording, or any information storage and retrieval system, without permission in writing from the publisher. Permissions may be sought directly from Elsevier's Rights Department: phone: (+1) 215 239 3804 (US) or (+44) 1865 843830 (UK); fax: (+44) 1865 853333; e-mail: healthpermissions@elsevier.com. You may also complete your request on-line via the Elsevier website at <http://www.elsevier.com/permissions>.

Notice

Knowledge and best practice in this field are constantly changing. As new research and experience broaden our knowledge, changes in practice, treatment and drug therapy may become necessary or appropriate. Readers are advised to check the most current information provided (i) on procedures featured or (ii) by the manufacturer of each product to be administered, to verify the recommended dose or formula, the method and duration of administration, and contraindications. It is the responsibility of the practitioner, relying on their own experience and knowledge of the patient, to make diagnoses, to determine dosages and the best treatment for each individual patient, and to take all appropriate safety precautions. To the fullest extent of the law, neither the Publisher nor the Authors assumes any liability for any injury and/or damage to persons or property arising out of or related to any use of the material contained in this book.

The Publisher

Previous edition copyrighted 2005

Library of Congress Cataloging-in-Publication Data
Schumacher, Lori.

Critical care & emergency nursing / Lori Schumacher, Cynthia Chernerky. — 2nd ed.
p. ; cm. — (Saunders nursing survival guide)

Includes bibliographical references and index.

ISBN 978-1-4160-6169-4 (pbk. : alk. paper) 1. Emergency nursing. 2. Intensive care nursing. I. Chernerky, Cynthia C. II. Title. III. Title: Critical care and emergency nursing. IV. Series.

[DNLM: 1. Emergency Nursing. 2. Critical Care. WY 154 S392c 2010]

RT120.E4S355 2010

616.02'5—dc22

2008045853

Acquisitions Editor: Michele Hayden
Developmental Editor: Heather Bays
Publishing Services Manager: Deborah Vogel
Project Manager: Brandilyn Tidwell
Designer: Teresa McBryan

Printed in the United States of America

Last digit is the print number: 9 8 7 6 5 4 3 2 1

Working together to grow
libraries in developing countries

www.elsevier.com | www.bookaid.org | www.sabre.org

ELSEVIER

BOOK AID
International

Sabre Foundation

About The Authors



Lori Schumacher earned her degrees at Duquesne University (PhD), the University of Minnesota (MS), and Creighton University (BSN). She has over 15 years of experience in critical care and neuroscience nursing, and maintains CCRN certification. She is active in her church, and is an accomplished flutist. Lori enjoys giving flute lessons and spending time with her family, friends, and four cats.



Dr. Cynthia Chernecky earned her degrees at the Case Western Reserve University (PhD), the University of Pittsburgh (MN), and the University of Connecticut (BSN). She also earned an NCI fellowship at Yale University and a postdoctorate visiting scholarship at UCLA. Her clinical areas of expertise are critical care oncology and vascular access. She has more than 30 published books as editor and author with five having won prestigious awards, among them *Laboratory Tests and Diagnostic Procedures* (fifth edition), *Advanced and Critical Care Oncology Nursing: Managing Primary Complications*, *ECG & the Heart*, *Fluid and Electrolytes*, *IV Therapy and Acute Care Oncology Nursing*. She is a national and international speaker, researcher, and published scholar. She is also active in the Orthodox Church, is supportive of Saints Mary & Martha Orthodox Monastery, and enjoys life with family, friends, colleagues, and a West Highland white terrier.



Contributors to the First Edition



John Aiken, RN, BSN

Robert Dee Bledsoe, MSN, RN, CDE, CWOCN

Julie M. Brown, MSN, CRNA, BSN, RN

James A. Cleveland, BSN, MSN, RN

Kimberly D. Davis, MN, CRNA

Juanita L. Derouen, BSN, RN

Lillian Fogarty, BSN, RN, MN, CRNA

Brenda L. Garman, RN, BSN, MEd

Kitty M. Garrett, RN, MSN, CCRN

Renee B. Guidry, MN, MSN, CRNA, CCRN,
APRN

Kathleen M. Hall, MN, MSN, ATCN, CPAN,
CRNA

Walter H. Harwood, III, RN

Rebecca K. Hodges, MSN, RN, CCRN

Robin Foell Johns, MSN, RN

Thomas B. Johnson, CRNA

Rosalind Gail Jones, DNP, APRN

Matthew W. Kervin, MN, CRNA

Jane E. Kwilecki, MSN, ARNP, CCRN

Christine Langer, CRNA

Nancy J. Newton, RN, BSN

Lyza Reddick, MSN, CRNA

Carl A. Ross, PhD, RN, CRNP

Jeanne R. Russell, RN, BSN, SNP

Brenda K. Shelton, RN, MS, CCRN, AOCN

Lynn C. Simko, PhD, RN, CCRN

Nancy Stark, DNP, RN

Kathryn Thornton Tinkelenberg, MS, RN

Kathleen R. Wren, PhD, CRNA

Timothy L. Wren, RN, DNP

Diane Salentiny Wroblewski, PhD, RN, APRN, BC,
CEN

Contributors



John P. Beilman, MSN, APRN-BC
Clinical Instructor
School of Nursing
Medical College of Georgia
Augusta, Georgia

Annette M. Bourgault, RN, MSc, CNCC[C]
Instructor
Department of Physiological and Technological
Nursing
Medical College of Georgia
Augusta, Georgia

James A. Cleveland, AN, RN, MSN, CNS
Chief of Emergency Nursing Services
Department of Emergency Medicine
Brooke Army Medical Center
Fort Sam Houston, Texas;
Consultant to the Office of the Surgeon General
Emergency Trauma Nursing
Fort Sam Houston, Texas

Kitty M. Garrett, MSN, RN, CCRN
Instructor
Department of Physiological and Technological
Nursing
Medical College of Georgia
Augusta, Georgia

Becki V. Hodges, RN, MSN, CCRN
Critical Care Clinical Nurse Specialist
Trinity Hospital
Augusta, Georgia

Rosalind Jones, DNP, APRN-BC
Assistant Professor
Health Environments & Systems
Medical College of Georgia
Augusta, Georgia

James I. Masiongale, CRNA, MHS
Instructor and Assistant Program Director
Nursing Anesthesia Program
School of Nursing
Medical College of Georgia
Augusta, Georgia

Amy J. Masiongale, CRNA, MSNA
Assistant Director for Didactic Instruction/Instructor
Nursing Anesthesia Program
Medical College of Georgia School of Nursing
Augusta, Georgia

Stacy Sakata-Delph, RN, MSN, CCNL
Joseph M. Still Burn Center
Augusta, Georgia

Lynn M. Simko, PhD, RN, CCRN
Clinical Associate Professor
Duquesne University
Pittsburgh, Pennsylvania

Susan A. Walsh, RN, MN, CCRN
Assistant Professor
School of Nursing
Clayton State University
Morrow, Georgia

Peter Way, APRN, MN, FNP-C, PNP-C
Instructor
Department of Physiological and Technological
Nursing
Medical College of Georgia
Augusta, Georgia

Faculty and Practitioner Reviewers



Jane L. Echols, RN, BSN, CCRN
Burn Center
Doctors Hospital
Joseph M. Still Burn Center
Augusta, Georgia

Stephanie C. Greer, RN, MSN
Associate Degree Nursing Instructor
Southwest Mississippi Community College,
Summit, Mississippi

Linda L. Hutchinson, MSN, RN, APRN-BC
Critical Care CNS/Educator
Staff Development Department
Toledo Hospital
Toledo, Ohio








Preface



The Saunders Nursing Survival Guide series was created with your input. Nursing students told us about topics they found difficult to master, such as critical care and emergency and hemodynamics. Based on information from focus groups at the National Student Nurses Association meeting, this series was developed on your recommendations. You said to keep the text to a minimum; to use an engaging, fun approach; to provide enough space to write on the pages; to include a variety of activities to appeal to the different learning styles of students; to make the content visually appealing; and to provide NCLEX review questions so you could check your understanding of key topics and review as necessary. This series is a result of your ideas!

Understanding the concepts and principles of critical care and emergency nursing provides a solid foundation for the nurse who works with critically ill patients to guide drug therapy, who monitors hemodynamic parameters, and who is expected to make sound clinical decisions. It is essential for any nurse working in critical care and emergency nursing to be aware of the assessment and technical skills and nursing knowledge associated with the nursing management for these types of patients.

Critical Care & Emergency Nursing in the *Saunders Nursing Survival Guide Series* was developed to explain difficult concepts in an easy-to-understand manner and to assist nursing students in the mastery of these concepts. A basic understanding of pathophysiology, anatomy, and physiology is assumed because the content in this text builds on previous nursing knowledge and provides the fundamental introduction to critical care and emergency nursing. *Critical Care & Emergency Nursing* can also serve as a valuable guide and resource for the novice and the experienced nurse who want to review concepts and principles of critical care and emergency nursing.

We include many features in the margins to help you focus on the vital information you will need to succeed in the classroom and in the clinical setting. **TAKE HOME POINTS**  are made up of both study tips for classroom tests and “pearls of wisdom” to assist you in caring for patients. Both are drawn from our many years of combined academic and clinical experience. Content marked with a **Caution icon**  is vital and usually involves nursing actions that may have life-threatening consequences or may significantly affect patient outcomes. The **Lifespan icon**  and the **Culture icon**  highlight variations in treatment that may be necessary for specific age or ethnic groups. A **Calculator icon**  will draw your eye to important formulas. A **Web Links icon**  will direct you to sites on the Internet that will give more detailed information on a given topic.  Each of these icons is designed to help you focus on real-world patient care, the nursing process, and positive patient outcomes.

We also use consistent headings that emphasize specific nursing actions. **What It IS** provides a definition of a topic. **What You NEED TO KNOW** provides the explanation of the topic. **What You DO** explains what you do as a practicing nurse. **Do You UNDERSTAND?** provides questions and exercises that are both entertaining and useful to reinforce the topic’s concepts. This four-step approach provides you with information and helps you learn how to apply it to the clinical setting.

Our inspirations and goals for *Critical Care & Emergency Nursing* were to make difficult topics easier. We have used real-world clinical experiences and expertise to bring you a text that will help you understand critical care and emergency nursing to facilitate better patient care. The art and science of nursing is based on understanding, which is the key to critical thinking and clinical decision making. Our hope is for you to share your new insights and understanding with others and apply this information to affect nursing care positively.

Lori Schumacher, PhD, RN, CCRN
Cynthia C. Chernecky, PhD, RN, CNS, AOCN, FAAN

Acknowledgments



I would like to extend grateful appreciation to my family, colleagues, and students who have provided me with continuous support and encouragement through this endeavor. To my students, who, without them and their desire to learn critical care nursing, none of this would have been possible. I also want to express special thanks to the doctoral faculty at Duquesne University, especially Dr. Joannie Lockhart and Dr. Gladys Husted, for their inspiration and encouragement through my doctoral studies and the publishing of this book. I especially wish to extend my deepest gratitude to my family. To my sister, Julie, and my father and mother, Stan and Sandy, who have continually inspired me in all my nursing endeavors. I wish to dedicate this book to them. Thank you to all the critical care and emergency nurses at Buffalo General Hospital, Medical College of Georgia Health Inc., and WCA Hospital for your diligence and care that you provided to my father during his numerous visits to your nursing units—without you, great things would not be possible! I appreciate and will never forget all the encouragement that Dad gave me through the writing and editing process of this book, although he was ill and not feeling his best. Through his illness, he always strived and was determined to make life better and to live to the best of his abilities.

Dad, it is your determination, strength, love, wisdom, and encouragement that I will always cherish and will attempt to foster in my nursing endeavors and those of my students.

Lori Schumacher

The added strengths of this edition could not have been accomplished without the true professionalism of editors, contributors, reviewers, students, and publication team. Vision and unselfishness are qualities of all of these professionals. We could not have completed this book from idea to present edition without a professional environment that encouraged and supported us in our educational efforts, both in our jobs and from the many experts at Elsevier.

Special thanks for the support and continuous encouragement of my mother, Olga, the nuns of Saints Mary and Martha Orthodox Monastery, and Peter and Katya McNeill. Professional thanks to Drs. Linda Sarna, Ann Kolanowski, Jean Brown, Geri Padilla, Mary Cooley, Leda Danao, Rich Haas, Fred Lupien, Georgia Narsavage, and to Denise Macklin, Paula T. Rieger, Jennifer Edmunds, Kitty Garrett, Becki Hodges, Nancy Stark, Rebecca Rule, and Ingrid Porter for their support and encouragement.

And, finally, to my dog, who gave up long walks and play time so I could write and edit.

Cynthia (Cinda) Chernecky

Contents



Chapter 1 Review of Hemodynamics, 1

Becki Hodges

Chapter 2 Shock Trauma, 17

Anaphylaxis and Anaphylactic Shock *Lori Schumacher*

Cardiogenic Shock *Lori Schumacher*

Hypovolemic Shock *Lori Schumacher*

Septic Shock *Lori Schumacher*

Chapter 3 Trauma and Emergency Care, 53

Rapid Sequence Intubation *Amy Jo Masiongale*

Increased Intracranial Pressure *Lori Schumacher*

Traumatic Brain Injury *James A. Cleveland*

Acute Hemorrhage Related to Gunshot Wound *Cynthia Chernecky*

Cardiac Tamponade *Cynthia Chernecky*

Hypothermia *James Masiongale*

Overdose *Rosalind Jones*

Disaster *Peter Inlay*

Chapter 4 Cardiovascular System, 120

Acute Coronary Syndrome *John P. Beilman*

Acute Myocardial Infarction *John P. Beilman*

Heart Failure *Kitty M. Garrett*

Chapter 5 Respiratory System, 154

Mechanical Ventilation *Annette Bourgault*

Pulmonary Embolus *Annette Bourgault*

Acute Respiratory Distress Syndrome *Annette Bourgault*

- Chapter 6 Nervous System, 183**
Seizure *Lynn M. Simko*
Meningitis *Lynn M. Simko*
Spinal Cord Injury *Lynn M. Simko*
- Chapter 7 Gastrointestinal System, 220**
Gastrointestinal Bleeding *Lori Schumacher*
Pancreatitis *Lori Schumacher*
Liver Failure *Lori Schumacher*
- Chapter 8 Renal System, 256**
Acute Tubular Necrosis *Susan A. Walsh*
Chronic Renal Failure *Susan A. Walsh*
Continuous Renal Replacement Therapy *Susan A. Walsh*
- Chapter 9 Endocrine System, 285**
Diabetes Mellitus *Lori Schumacher*
Diabetic Ketoacidosis *Lori Schumacher*
Hyperglycemic Hyperosmolar State *Becki Hodges*
Hypoglycemia *Lori Schumacher*
Syndrome of Inappropriate Antidiuretic Hormone
Lori Schumacher
Diabetes Insipidus *Lori Schumacher*
- Chapter 10 Hematologic System, 309**
Thrombocytopenia *Cynthia Chernecky and Becki Hodges*
Disseminated Intravascular Coagulation *James A. Cleveland*
- Chapter 11 Integumentary System, 326**
Burns *Cynthia Chernecky*
- Chapter 12 Multisystem, 339**
Code Management *Lori Schumacher*
Multiorgan Dysfunction Syndrome *Lori Schumacher*

Review of Hemodynamics



Chapter

1

What You WILL LEARN

After reading this chapter, you will know how to do the following:

- ✓ Describe the physiologic basis for hemodynamic monitoring in critically ill patients.
- ✓ Discuss factors that influence cardiac performance and hemodynamic values.
- ✓ Identify normal values for intraarterial, right atrial, left atrial, and pulmonary artery pressure monitoring.
- ✓ Identify appropriate nursing interventions when caring for a patient with hemodynamic monitoring.

What IS Hemodynamics?

Hemodynamics is the study of forces involved in the flow of blood through the cardiovascular and circulatory systems. Components of hemodynamics are blood pressure (BP) or cardiac output (CO) \times systemic vascular resistance, central venous pressure (CVP), and right and left heart pressures.

The physiologic principles of hemodynamics include factors that affect myocardial function, regulate BP, and determine cardiac performance and CO. Understanding the basic concepts of pressure, flow, and resistance provides an insight into the understanding of hemodynamic values. Assessing ventricular function through the evaluation of hemodynamic variables enables the nurse to identify cardiovascular problems and to determine appropriate interventions. This chapter

provides a basis for the interpretation of hemodynamic values and clinical application.

What IS the Circulatory System?

The body has a complex network of veins and arteries within a continuous circuit that makes up the *circulatory system*. The heart pumps a constant volume of blood through this system to maintain balance between oxygen delivery and demand.

What You NEED TO KNOW

Several mechanisms regulate the flow of blood through the system. When the body's metabolic demands increase, the blood vessels constrict in an attempt to force blood back to the heart. When the metabolic demand decreases, the veins dilate. This dilation causes pooling of blood in the periphery and reduces venous return to the heart. Other mechanisms that control flow are the result of the ability of the heart to increase or decrease heart rate (HR) and strength of contraction.

How Does the Heart Work?

The function of the heart is to pump blood through the body. The heart is composed of two upper chambers called the *atria* and two lower chambers called the *ventricles*. The atria serve as reservoirs for incoming blood, and the ventricles are the main pumping chambers of the heart. The atria are separated from the ventricles by **atrioventricular valves (AV valves)**. The tricuspid valve separates the right atrium from the right ventricle, and the mitral valve separates the left atrium from the left ventricle. Two other valves, the **pulmonic** semilunar and the **aortic** semilunar, help control the flow of blood from the ventricles to the lungs and systemic circulation. The pulmonic semilunar valve controls the flow of blood from the right ventricle to the lungs, and the aortic semilunar valve controls the flow of blood from the left ventricle to the aorta.

The electrical conduction system is specialized tissue that allows electrical impulses to travel very efficiently from the atria to the ventricles. **Depolarization** is the electrical activation of the muscle cells of the

heart and stimulates cellular contraction. Once the cells are depolarized, they return to their original state of electrolyte balance, which is called **repolarization**.

Cardiac Cycle

The right atrium receives venous blood from the systemic circulation while the left atrium receives reoxygenated blood from the lungs. While both atria are filling with blood, the sinoatrial (SA) node in the electrical conduction system fires and starts the process of depolarization. As the atria fill with blood, the pressure within the atria increases, forcing the AV valves to open. The majority of ventricular filling (**diastole**) passively occurs when the AV valves open. After atrial depolarization, the atria contract, forcing the remaining atrial blood into the ventricles. This contraction is referred to as the **atrial kick** and is responsible for as much as a 30% contribution to CO.

After atrial contraction, the atria begin to relax and atrial pressure decreases. The electrical impulses from the atria now travel through the remainder of the conduction system and cause ventricular depolarization, which is the beginning of ventricular contraction. Ventricular pressure now exceeds atrial pressure, and the AV valves close and the semilunar valves open. Desaturated blood is ejected from the right ventricle into the lungs, where it drops off carbon dioxide and picks up oxygen. Oxygenated blood from the left ventricle is ejected into the systemic circulation via the aorta. The ejection of blood from the ventricles is referred to as **systole**.

Stroke volume (SV) is the volume of blood that is ejected during systole. Left ventricular end *systolic* volume (LVESV) is the amount of blood that remains in the left ventricle at the end of systole. Left ventricular end *diastolic* volume (LVEDV) is the amount of blood that is in the ventricle just before ejection occurs. The left ventricle never ejects the entire volume it receives during diastole. The portion of the volume it does eject is referred to as **ejection fraction (EF)**, which is approximately 70% of the total volume at the end of diastole.



Atria contract.

Do You UNDERSTAND?

DIRECTIONS: Fill in the blanks to complete the following statements.

1. The cardiac conduction system provides electrical activation to cause the heart to _____.