

MARY ANN LAMANNA & AGNES RIEDMANN

MARRIAGES & FAMILIES

Making Choices in a Diverse Society

NINTH EDITION



Marriages & Families

MAKING CHOICES IN A DIVERSE SOCIETY

N i n t h E d i t i o n

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Marriages & Families: Making Choices in a Diverse Society, Ninth Edition

Mary Ann Lamanna and Agnes Riedmann

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DEDICATION

*To our families, especially
Bill, Beth, Angel, Chris, Natalie, Alex, and Livia
Larry, Valerie, Sam, Janice, Simon, and Christie*



About the Authors

Mary Ann Lamanna is Professor Emerita of Sociology at the University of Nebraska at Omaha. She received her bachelor's degree Phi Beta Kappa from Washington University (St. Louis) in political science, her master's degree in sociology (minor in psychology) from the University of North Carolina, Chapel Hill, and her doctorate in sociology from the University of Notre Dame.

Her teaching areas are family and gender, especially law and policy in those areas, and also population and social psychology. Research interests include family, reproduction, and gender and the law. In addition to this textbook, she has written *Emile Durkheim on the Family* (Sage 2002) and has articles in law, sociology, and medical humanities journals. Current research concerns the sociology of literature, specifically "novels of terrorism" and a sociological analysis of Marcel Proust's great novel *In Search of Lost Time*.

Professor Lamanna has two adult children, Larry and Valerie.

Agnes Riedmann is Professor of Sociology at California State University, Stanislaus. She attended Clarke College, Dubuque. She received her bachelor's degree from Creighton University and her doctorate from the University of Nebraska. Her professional areas of interest are theory and family. She is author of *Science that Colonizes: A Critique of Fertility Studies in Africa* (Temple University Press, 1993). Current research projects concern the sociology of demography and comparative family sociology. Dr. Riedmann has two children, Beth and Bill; two granddaughters, Natalie and Livia; and a grandson, Alex.

Preface

As we complete our work on the ninth edition of *Marriages and Families*, we look back over eight earlier editions. Together, these represent over twenty-five years spent observing the contemporary American family. Not only has the family changed during this time, but so has social science's interpretation of it. It is gratifying to be a part of the enterprise of learning about the family and to share that knowledge with students.

Our own perspective on the family has developed and changed during this period. We have studied demography and history, and we have come to pay more attention to social structure in our analysis. In recent editions and in response to our reviewers, we have given more attention to the contributions of psychology, to the understanding of family interaction and its consequences, and to the analysis of gender. We have recognized the growing interest in biosocial perspectives. We have highlighted the family ecology perspective in keeping with the importance of social context and public policy. And we cannot help but be aware of the cultural and political tensions surrounding the family today.

We continue to affirm the power of families to direct the courses of their lives. But the American social milieu seems less unqualifiedly optimistic today than it did when we began this book. Consequently, we now give more attention to policies needed to provide support for today's families: working parents, families in poverty, single-parent families, families of varied racial/ethnic backgrounds, remarried families, same-sex couples, and other nontraditional families—as well as the classic nuclear family with one employed parent (not an easy choice today). Virtually all families need social policy support.

At the same time, a degree of stability has settled on the family. Divorce rates have stabilized and teen birth rates have declined dramatically. Couples seem to have adjusted to changing gender roles and have made individual accommodations to work-family strains despite weak institutional support.

Marriage and family values continue to be important in contemporary American life. Our students come to a marriage and family course because family life is important to them. Our aim now, as it was in the first edition, is to help students question assumptions and to reconcile conflicting ideas and values as they make choices throughout their lives. We enjoy and benefit from the contact we've had with faculty and students who have used this book. Their enthusiasm and criticism have stimulated many changes in the book's content. To know that a supportive audience is interested in our approach to the study of the family has enabled us to continue our work over a long period of time.

▪ The Book's Themes ▪

Several themes are interwoven throughout this text: people are influenced by the society around them as they make choices, social conditions change in ways that may impede or support family life, there is an interplay between individual families and the larger society, and individuals make family-related choices throughout adulthood.

Making Choices Throughout Life

The process of creating and maintaining marriages and families requires many personal choices, and people continue to make decisions, even “big” ones, throughout their lives.

Personal Choice and Social Life

Tension frequently exists between the individual and the social environment. Many personal troubles result from societal influences, values, or assumptions: inadequate societal support for family goals, and conflict between family values and individual values. By understanding some of these possible sources of tension and

conflict, individuals can perceive their personal troubles more clearly and work constructively toward solutions. They may choose to form or join groups to achieve family goals. They may become involved in the political process to develop state or federal social policy supportive of the family. The accumulated decisions of individuals and families may also shape the social environment.

A Changing Society

In the past, people tended to emphasize the dutiful performance of social roles in marriage and in the family structure. Today, people are more apt to view marriages as committed relationships in which they expect to find companionship, intimacy, and support and often to become parents and share the responsibilities of rearing children. This book examines the implications of this shift in perspective. Individualism, economic pressure, time pressures, social diversity, and an awareness of the risk of marital impermanence are features of the social context in which personal decision making takes place today. As fewer social guidelines seem fixed, personal decision making becomes even more challenging.

The Themes Throughout the Life Course

The book's themes are introduced in Chapter 1, and they reappear throughout the text. We developed these themes by looking at the interplay between findings in the social sciences and the experiences of the people around us. Ideas for topics arose from the needs and concerns we perceived. We observed many changes in the roles people play and in the ways they relate to one another. Neither the "old" nor the "new" roles and relationships seemed to us as stereotyped or as free of ambivalence and conflict as is often indicated in books and articles. The attitudes, behavior, and relationships of real people have a complexity that we have tried to portray in this book. Interwoven with these themes is the concept of the life course—the idea that adults may change through reevaluation and restructuring throughout their lives. This emphasis on the life course creates a comprehensive picture of marriages and families and enables us to cover topics that are new to marriage and family texts. This book makes these points:

- People's personal problems and their interaction with the social environment change as they and their marriages and families grow older.
- People reexamine their relationships and their expectations for relationships as they and their marriages and families mature.
- Because marriage and family forms are more flexible today, people may change the style of their marriages and families throughout their lives.

Marriages and Families Making Choices

Making decisions about one's marriage and family, either knowledgeably or by default, begins in early adulthood and lasts into old age. People choose whether they will adhere to traditional beliefs, values, and attitudes about gender roles or will adopt more flexible roles and relationships. They may rethink their values about sex and become more knowledgeable and comfortable with their sexual choices.

Women and men may choose to remain single or to marry, and they have the option today of staying single longer before marrying. Single people make choices about their lives ranging from decisions to engage in sex only in marriage or committed relationships, to engage in sex for recreation, or to abstain from sex altogether. In the courtship process, people choose between the more formal customs of dating and the less formal "getting together."

Once individuals choose their partners, they have to decide how they are going to structure their marriages and families. Will the partners be legally married? Will theirs be a dual-career marriage? Will they plan periods in which just the husband or just the wife works interspersed with times in which both work? Will they have children? Will they use the new reproductive technology to become parents? Will other family members live with them—parents, for example?

They will make these decisions not once, but over and over during their lifetimes. Within a marital or other couple relationship, partners choose how they will deal with conflict. Will they try to ignore conflicts and risk the prospect of devitalized relationships? Will they vent their anger in hostile, alienating, or physically violent ways? Or will they practice bonding ways of communicating and fighting—ways that emphasize sharing and can deepen intimacy?

How will the partners distribute power in the marriage? Will they work toward a no-power relation-

ship, in which the individual is more concerned with helping and supporting the other than with gaining a power advantage? How will the partners allocate work responsibilities in the home? What value will they place on their sexual lives together? Throughout their experience, family members continually face decisions about how to balance each one's need for individuality with the need for togetherness.

Parents also have choices. In raising their children, they can choose the authoritative parenting style, for example, in which parents define themselves as having more experience than their youngsters and take an active role in responsibly guiding and monitoring their children, while simultaneously striving to develop supportive, mutually cooperative family relationships.

Many spouses face decisions about whether to divorce. They weigh the pros and cons, asking themselves which is the better alternative: living together as they are or separating? Even when a couple decides to divorce, there are choices to make, whether consciously or not: Will they try to cooperate as much as possible or insist on blame and revenge? What living and economic support arrangements will work best for themselves and their children? How will they handle the legal process? The majority of divorced individuals eventually face decisions about remarriage. In the absence of cultural models, they choose how they will define step-relationships.

Then, too, as more and more Americans live longer, families will "age." As a result, more and more Americans face issues concerning giving—and receiving—family eldercare. When families encounter crises—and every family will face *some* crises—members must make additional decisions. Will they view each crisis as a challenge to be met, or will they blame one another? What resources can they use to handle the crisis?

An emphasis on knowledgeable decision making does not mean that individuals can completely control their lives. People can influence but never directly determine how those around them behave or feel about them. Partners cannot control one another's changes over time, and they cannot avoid all accidents, illnesses, unemployment, deaths, or even divorce. Society-wide conditions may create unavoidable crises for individual families. However, families *can* control how they respond to such crises. Their responses will meet their own needs better when they refuse to react automatically and choose instead to act as a consequence of knowledgeable decision making.

▪ Key Features ▪

As marriages and families have evolved over the last twenty-five years, so has this text. Its subtitle, *Making Choices in a Diverse Society*, illustrates the vast changes that have taken place over the last decade. With its thorough updating and inclusion of current research, plus its emphasis on students' being able to make choices in an exceedingly diverse society, this book has become an unparalleled resource for gaining insights into today's marriages and families.

Over the past eight editions, we have had three goals in mind for student readers: first, to help them better understand themselves and their family situations; second, to make students more conscious of the personal decisions that they will make throughout their lives and of the societal influences that affect those decisions; third, to help students better appreciate the variety and diversity among families today. To these ends, this text has become recognized for its accessible writing style, up-to-date research, well-written boxed features, and useful chapter learning aids.

Up-to-Date Research and Statistics

As users have come to expect, we have thoroughly updated the text's research base and statistics, emphasizing cutting-edge research that addresses the diversity of marriages and families, as well as all other topics. In accordance with this approach, users will notice many entirely new tables and figures. Revised tables and figures have been updated with the latest available statistics, including data from the U.S. Census Bureau or other governmental agencies, as well as survey and research data.

Boxed Features

The several themes described earlier are reflected in the boxed features.

AS WE MAKE CHOICES. We highlight the theme of making choices with a group of boxes throughout the text, for example, "Ten Rules for a Successful Relationship," "Selecting A Child Care Facility," and "Community Resources for Eldercare." These boxes emphasize human agency and are designed to help students through crucial decisions.

A CLOSER LOOK AT FAMILY DIVERSITY. In order to accomplish our third goal, we have presented

the latest research and statistical information on diverse family forms, lesbian and gay male families, and families of diverse race and ethnicity. We have consciously integrated these materials throughout the textbook, always with an eye toward avoiding stereotypical, simplistic generalizations and, instead, explaining data in sociological and sociohistorical context. Besides integrating information on ethnic diversity throughout the text proper, we have a series of boxes titled “A Closer Look at Family Diversity,” for example, “Diversity and Child Care” or “Strategies for Dealing with Others’ Disapproval When You’re in an Interracial Relationship.”

CASE STUDIES. Agnes Riedmann talked with individuals of all ages about their experiences in marriages and families. These interviews appear as boxed-feature excerpts, balancing and expanding topics presented in the chapters. Some student essays also appear as case study boxes. We hope that the presentation of these individuals’ stories will help students to see their own lives more clearly and will encourage them to discuss and reevaluate their own attitudes and values. An example is one student’s essay, titled “My (Step)Family.”

ISSUES FOR THOUGHT. These boxes feature research designed to spark students’ critical thinking and/or discussion. One box explores “Subcultures with Norms Contrary to Sexual Exclusivity.” Additionally, a box on “Meddling with Nature” discusses ethical issues involved in the use of reproductive technology.

FACTS ABOUT FAMILIES. These boxes present demographic and other factual information on focused topics such as family members’ time use: “Where Does The Time Go?” Two other examples discuss “Fathers As Primary Parents” and “Remarriage and Race/Ethnic Diversity.”



FOCUS ON CHILDREN. A sixth important feature, which is not specifically a box, is called Focus on Children. When you see this icon, you are being alerted to important material related to children. We added this focus for several reasons. First, the amount of news on children’s issues, including such things as their abuse and neglect, their living in poverty, and their growing up in neighborhoods plagued by crime, gave rise to concern about the extent to which America’s children today are

well nurtured. We wanted to encourage students to examine the condition of children today from a sociological perspective. We continue to hope that, as a consequence, students will be able to make informed decisions now and in the future.

In addition, the sociology of the child has become increasingly important as an area of scholarly interest: hence, we wanted to include additional coverage on children in order to help professors bring more of this material into their courses.

■ Chapter Learning Aids ■

We have devised a series of chapter learning aids to help students comprehend and retain the material they read.

- **Chapter opening quotations** set the stage for the material in the chapter. While understandable at first glance, the quotations are designed to gain meaning as students absorb the material presented in the chapter.
- **Footnotes**, although not overused, are presented when we feel that a point needs to be made but might disrupt the flow of the text itself.
- **Chapter Summaries**, called In Sum, have been reformatted into bulleted, point-by-point summaries of the key material in the chapter.
- **Key Terms** alert students to the key concepts presented in the chapter. A full glossary is provided at the end of the text.
- **Questions for Review and Reflection** have been created by the authors to assist students in reviewing the material. Thought questions encourage students to think critically and to integrate material from other chapters with that presented in the current chapter.
- **Suggested Readings** give students ideas for further reading on topics and issues presented in the chapter.

■ Key Changes in This Edition ■

This edition includes many key changes, some of which are outlined below.

In the eighth edition, we added two new chapters: Chapter 2, “American Families in Social Con-

text” and a second new chapter, “Aging Families.” In the ninth edition we have reconceptualized the chapter on singles. This chapter—Chapter 9 in this edition—is now titled “Alternatives to Marriage: Being Single, Cohabitation, and Domestic Partnerships.” We have made this change in response to the transformation of these family forms and alternatives from interesting but infrequent choices to virtually mainstream options.

Meanwhile, we have substantially revised each and every chapter. Every chapter is updated with the latest research throughout. In addition, we mention some (but not all!) specific changes here:

Chapter 1, “Family Commitments: Making Choices in a Changing Society,” has a new box discussing “Pets as Family”—*are* they family, or not? The “Facts About Families” box has been updated, with new information on cohabiting families and same-sex partner families. The chapter’s discussion of the “politics” of the family—that is conflicting views on structural and cultural changes in the family—is brought up to date. Chapter 1 continues to present the choices and life course themes of the book, as well as pointing to the significance of larger social forces for the family.

Chapter 2, “American Families in Social Context,” has a new box on regional differences in family indicators, “The Geography of Families.” The chapter includes more on families in diverse racial/ethnic settings, including multicultural families.

Chapter 3, “Exploring the Family,” now includes more material on the transition to adulthood and the addition to the family life cycle of an “emerging adulthood” stage. An “Issues for Thought” box addresses “Safety and Risk in the Family Environment,” including such topics as the anxiety of today’s parents generally, as well as specific concerns about crime and terrorism. Theoretical perspectives are now summarized in a chart of key concepts and research applications.

In Chapter 4, “Our Gendered Identities,” the “intersex” movement is discussed in a box on “gender boundaries.” Some individuals are born with characteristics of both sexes, while others consciously choose to change their sexual and gender identity. Chapter 4 includes an updated discussion of the women’s and men’s movements, which have undergone considerable change and development since their inception.

Chapter 5, “Loving Ourselves and Others,” is updated throughout with increased sensitivity to our

discussion of the concept, *self-esteem*. In light of the controversy surrounding that concept, we have chosen instead to speak of “self worth.”

Chapter 6, “Our Sexual Selves,” presents new developments in research and policy on adolescent sexuality and sex education. The section on AIDS has been shortened, with the demographics of AIDS placed into a “Facts about Families: Who Has HIV/AIDS” box, improving the flow of the chapter and its focus on family relations.

Chapter 7, “Choosing a Marriage Partner,” features a shortened discussion of the traditional exchange and more material on bargaining in a changing society. This chapter has new sections on the intergenerational transmission of divorce risk and on minimizing the potentially negative impact that mate selection can have on marital happiness and longevity.

Chapter 8, “Marriage, A Private and Public Relationship,” has an up-to-date discussion of the legalization of marriage for same-sex couples.

Chapter 9, “Alternatives to Marriage: Living Alone, Cohabitation, Domestic Partnerships, and Other Options,” has been reframed from a discussion of being single to highlight the concept of *continuum of attachment*. Now, coupled alternatives to marriage are consciously discussed as such.

Chapter 10, “To Parent or Not To Parent,” (formerly Chapter 12) has been much revised to incorporate new developments and trends. Two theoretical perspectives on motivation for parenthood are introduced; the *value of children perspective* and the *social capital perspective*. Some sections have been reorganized: “Remaining Childfree” is moved to the major section on “The Decision to Parent or Not to Parent.” A new “Options and Circumstances” section looks at one-child families, postponement of parenthood, nonmarital births, and stepparents’ decisions about having children. The nonmarital birth section includes cohabiting parents, teen parents, older mothers, and single-mothers-by-choice.

There is a new box on parents and children in reproductive technology families. And for the first time, census data on adoption is available, so that is included.

Chapter 11, “Raising Children in a Diverse and Multicultural Society” (formerly Chapter 13), has been somewhat reconceptualized. After describing the authoritative parenting style, we note its acceptance by mainstream experts in the parenting field. We then present a critique, that questions whether this

parenting style is universally appropriate or whether it is simply a white, middle-class pattern that may not be so suitable to other social contexts.

Chapter 12, “Work and Family” (formerly Chapter 14), includes a new box and a new table on time spent with children and on household chores, and other matters. There is more on “househusbands” and on “sequencing moms,” who drop out of the labor force but plan to return when children are older. There is also more on working at home.

The chapter continues to examine the persistence of gender differences in the “second shift” of housework and child care and the wage gap between men and women. We continue to follow the National Institute of Child Health and Human Development study of child care, and consider children’s outcomes in an “As We Make Choices” box.

Chapter 13, “Communication and Managing Conflict in Marriages and Families,” (formerly Chapter 10) has been somewhat reorganized in order to place greater emphasis on family cohesion as a function of positive couple communication and to offer more on supportive couple communication in general, rather than simply with regard to disagreements or conflict.

Chapter 14, “Power and Violence in Marriages and Families” (formerly Chapter 11), sees a consolidation of the classic research on family power, with a more explicit connection to current research. The future of marital power is considered. The effect of immigration status on family power and violence has received more attention in this edition.

In the section on family violence, the controversial question of gender symmetry in intimate partner violence is considered. There is more material on same-sex partner violence and sibling violence as well.

Chapter 15, “Family Stress, Crises, and Resilience,” incorporates the concept of *family resilience* during times of family stress and crisis. Here you will find a new box, “Issues for Thought: Sudden Health: the Experience of Families with a Member Who Has Surgery to Correct Epilepsy.”

Chapter 16, “Divorce: Before and After” (formerly Chapter 15), sharpens the contrast in assessments of divorce outcomes made by notable researchers Judith Wallerstein and E. Mavis Hetherington. Marital separation is introduced as a new topic. The issue of parental relocation after divorce has an expanded discussion, with new information on legal

developments and research. There is more on joint custody, noncustodial parents, no-fault divorce, and grandparent visitation rights, and new research on adult children of divorce. The case study, “The Family as a Child-Raising Institution” is moved from Chapter 3 to Chapter 16.

Chapter 17, “Remarriages and Stepfamilies,” (formerly Chapter 16) is on remarriages, emphasizing the plural to demonstrate that remarriages are not all alike. We also give greater attention in this edition to the “nuclear-family model monopoly,” whereby the cultural assumption is that the first-marriage family is the “real” model for family living, with all other family forms viewed as deficient. As well as being completely updated, this chapter contains a new table (Table 16.2) with data from the National Longitudinal Survey of Youth (NLSY) on children’s economic well-being before and after a custodial parent’s remarriage.

Chapter 18, “Aging Families,” has been updated throughout with the latest research.

All the appendices have been updated. For example, material on sexually transmitted diseases other than AIDS has been expanded in response to reviewers’ comments. An updated discussion of birthing looks at the relative merits of the medical and natural childbirth models and the preferences of today’s mothers.

▪ Supplements ▪

This new edition is accompanied by a wide array of supplements prepared to create the best learning environment inside as well as outside the classroom for both the instructor and the student. All the continuing supplements for *Marriages and Families: Making Choices in a Diverse Society*, Ninth Edition, have been thoroughly revised and updated, and several are new to this edition.

Supplements for the Instructor

Instructor’s Manual with Test Bank. Written by Kenrick S. Thompson, Arkansas State University Mountain Home, this Instructor’s Manual with Test Bank offers a wide range of resources to help you teach your course including lecture outlines, classroom discussion and lecture suggestions, student activities, classroom discussion questions, a list of film and video resources, chapter review worksheets, and Internet

and InfoTrac® College Edition exercises. The Instructor's Manual also includes 50 to 60 multiple-choice and 15 to 20 true-false questions for each chapter, all with answers and page references. It also includes 10 to 15 completion questions, 3 to 5 short-answer questions, and 3 to 4 essay questions for each chapter.

ExamView Computerized Testing for Macintosh and Windows. Create, deliver, and customize printed and online tests and study guides in minutes with this easy-to-use assessment and tutorial system. ExamView includes a Quick Test Wizard and an Online Test Wizard to guide instructors step by step through the process of creating tests. The test appears onscreen exactly as it will print or display online. Using ExamView's complete word processing capabilities, instructors can enter an unlimited number of new questions or edit questions included with ExamView.

JoinIn™ on TurningPoint®. Transform your lecture into an interactive student experience with *JoinIn*. Combined with your choice of keypad systems, JoinIn turns your Microsoft® PowerPoint® application into audience response software. With a click on a handheld device, students can respond to multiple choice questions, short polls, interactive exercises, and peer review questions. You can also take attendance, check student comprehension of concepts, collect student demographics to better assess student needs, and even administer quizzes. In addition, there are interactive text-specific slide sets that you can modify and merge with any your own PowerPoint lecture slides. This tool is available to qualified adopters at <http://turning-point.thomsonlearningconnections.com>.

Multimedia Manager Instructor Resource CD: A 2005 Microsoft® PowerPoint® Link Tool. With this one-stop digital library and presentation tool, instructors can assemble, edit, and present custom lectures with ease. The MultiMedia Manager contains figures, tables, graphs, and maps from this text, pre-assembled Microsoft PowerPoint lecture slides, video clips from DALLAS TeleLearning, ShowCase presentational software, tips for teaching, the instructor's manual, and more.

Transparency Masters for Marriage and Family 2006, consisting of black-and-white tables and figures from Wadsworth's 2006 Marriage and Family texts is also available to help you prepare your lecture presentations.

CNN Today® Video Series: Marriage and Family, Volumes V-VII. Illustrate the relevance of

marriage and family to everyday life with this exclusive series of videos for the Marriage and Family course. Jointly created by Wadsworth and CNN, each video consists of approximately 45 minutes of footage originally broadcast on CNN and specifically selected to illustrate important sociological concepts.

Supplements for the Student

Access to **Marriage & FamilyNow** is web-based and FREE with every new copy of this text—all you need to do is order the access code, and your students are in! This powerful and interactive resource allows students to gauge their own unique study needs by taking a diagnostic text. It then presents a personalized Study Plan that helps them focus their study time on the concepts they most need to master. With the program's unique diagnostic quizzes and study plan, your students will quickly begin to maximize study time and get one step closer to success! Included in the Study Plan is an eBook that links students directly to the material in the chapter where they need further review. Other resources include illustrating videos, lecture slides, web links, and interactive exercises. Instructors can use Marriage&FamilyNow for course management, or they can send students to the program on their own, with no set-up required. Visit <http://sociology.wadsworth.com> to view a brief demonstration.

Study Guide. Written by Kenrick S. Thompson of Arkansas State University Mountain Home, this Study Guide includes a Chapter Summary, Learning Objectives, Key Terms, Key Term completion exercises, Internet and InfoTrac College Edition activities, and Key Theoretical Perspectives for each chapter. The guide also contains practice tests consisting of 10 to 15 true-false questions and 20 to 25 multiple-choice questions, with answers and page references, as well as 3 to 5 short-answer and 3 to 5 essay questions.

Portrait of a Family: Telecourse Guide. Written especially for students who use Lamanna and Riedmann in conjunction with the "Portrait of a Family" telecourse, this study guide is designed to connect the readings and viewing components of the course. For each lesson, the guide includes chapter overviews, chapter objectives, key terms, reading assignments, video viewing questions, decision questions, practice tests, and additional learning activities.

Marriage and Family: Using Microcase® ExplorIt®, Third Edition, written by Kevin Demmitt

of Clayton College, is a software-based workbook that provides an exciting way to get students to view marriage and family from the sociological perspective. With this workbook and the accompanying ExplorIt software and data sets, your students will use national and cross-national surveys to examine and actively learn marriage and family topics. This inexpensive workbook will add an exciting dimension to your marriage and family course.

Internet-Based Supplements

InfoTrac College Edition. Available as a free option with newly purchased texts, InfoTrac College Edition gives instructors and students four months of free access to an extensive online database of reliable, full-length articles (not just abstracts) from thousands of scholarly and popular publications going back as many as 22 years. Among the journals available 24/7 are *American Journal of Sociology*, *Social Forces*, *Social Research*, and *Sociology*. InfoTrac College Edition now also comes with InfoMark™, a tool that allows you to save your search parameters, as well as save links to specific articles. (Available to North American college and university students only; journals are subject to change.)

WebTutor™ Toolbox on Blackboard and WebCT offers web-based software for students and instructors that takes a course beyond the classroom to an anywhere, anytime environment. Students gain access to the rich content from our book companion websites. Available for WebCT and Blackboard only.

Companion Website for *Marriages and Families: Making Choices in a Diverse Society*, Ninth Edition (http://sociology.wadsworth.com/lamanna_riedmann9e/). The book's companion site includes chapter-specific resources for instructors and students. For instructors, the site offers a password-protected instructor's manual, PowerPoint presentation slides, and more. For students, there is a multitude of text-specific study aids, including the following:

- Tutorial practice quizzes that can be scored and emailed to the instructor
- Web links
- InfoTrac College Edition exercises
- Flash cards

- MicroCase Online data exercises
- Crossword puzzles
- Virtual Explorations
- A GSS Self-Assessment activity
- Self-awareness quizzes

■ Acknowledgments ■

This book is a result of a joint effort on our part; neither of us could have conceptualized or written it alone. We want to thank some of the many people who helped us. Looking back on the long life of this book, we acknowledge Steve Rutter for his original vision of the project and his faith in us. We also want to thank Sheryl Fullerton, Serina Beauparlant, and Eve Howard, who saw us through earlier editions as editors and friends.

As has been true of our past editions, the people at Wadsworth Publishing Company have been professionally competent and a pleasure to work with. We are especially grateful to Bob Jucha, Sociology Editor, who has guided our recent revisions; Sherry Symington, Development Editor, who worked with us “hands-on” throughout this edition; and Christina Cha, Sociology Editorial Assistant, who managed the manuscript as a practical matter.

Cheri Palmer, Senior Production Project Manager, oversaw the process of moving the book from manuscript to print and was ready to ensure communication among the many people who worked on the book. Elise Smith, Assistant Editor, had responsibility for the fine array of print supplements that are available with this ninth edition of *Marriages and Families*, and Dee Dee Zodian, Technology Project Manager, developed the Web-based materials. Joohee Lee, Permissions Editor, made sure we were accountable to other authors and publishers when we used their work.

Kathy Glidden of Stratford Publishing Services led a production team whose specialized competence and coordinated efforts have made the book a reality. Kathy was excellent to work with; always available and responsive to our questions, supportive when we felt overwhelmed by time pressures, and helpful when we needed to make last-minute changes. She managed a complex production process smoothly and effectively to ensure a timely completion of the project and a

and InfoTrac® College Edition exercises. The Instructor's Manual also includes 50 to 60 multiple-choice and 15 to 20 true-false questions for each chapter, all with answers and page references. It also includes 10 to 15 completion questions, 3 to 5 short-answer questions, and 3 to 4 essay questions for each chapter.

ExamView Computerized Testing for Macintosh and Windows. Create, deliver, and customize printed and online tests and study guides in minutes with this easy-to-use assessment and tutorial system. ExamView includes a Quick Test Wizard and an Online Test Wizard to guide instructors step by step through the process of creating tests. The test appears onscreen exactly as it will print or display online. Using ExamView's complete word processing capabilities, instructors can enter an unlimited number of new questions or edit questions included with ExamView.

JoinIn™ on TurningPoint®. Transform your lecture into an interactive student experience with *JoinIn*. Combined with your choice of keypad systems, JoinIn turns your Microsoft® PowerPoint® application into audience response software. With a click on a handheld device, students can respond to multiple choice questions, short polls, interactive exercises, and peer review questions. You can also take attendance, check student comprehension of concepts, collect student demographics to better assess student needs, and even administer quizzes. In addition, there are interactive text-specific slide sets that you can modify and merge with any your own PowerPoint lecture slides. This tool is available to qualified adopters at <http://turningpoint.thomsonlearningconnections.com>.

Multimedia Manager Instructor Resource CD: A 2005 Microsoft® PowerPoint® Link Tool. With this one-stop digital library and presentation tool, instructors can assemble, edit, and present custom lectures with ease. The MultiMedia Manager contains figures, tables, graphs, and maps from this text, pre-assembled Microsoft PowerPoint lecture slides, video clips from DALLAS TeleLearning, ShowCase presentational software, tips for teaching, the instructor's manual, and more.

Transparency Masters for Marriage and Family 2006, consisting of black-and-white tables and figures from Wadsworth's 2006 Marriage and Family texts is also available to help you prepare your lecture presentations.

CNN Today® Video Series: Marriage and Family, Volumes V-VII. Illustrate the relevance of

marriage and family to everyday life with this exclusive series of videos for the Marriage and Family course. Jointly created by Wadsworth and CNN, each video consists of approximately 45 minutes of footage originally broadcast on CNN and specifically selected to illustrate important sociological concepts.

Supplements for the Student

Access to **Marriage & FamilyNow** is web-based and FREE with every new copy of this text—all you need to do is order the access code, and your students are in! This powerful and interactive resource allows students to gauge their own unique study needs by taking a diagnostic text. It then presents a personalized Study Plan that helps them focus their study time on the concepts they most need to master. With the program's unique diagnostic quizzes and study plan, your students will quickly begin to maximize study time and get one step closer to success! Included in the Study Plan is an eBook that links students directly to the material in the chapter where they need further review. Other resources include illustrating videos, lecture slides, web links, and interactive exercises. Instructors can use Marriage&FamilyNow for course management, or they can send students to the program on their own, with no set-up required. Visit <http://sociology.wadsworth.com> to view a brief demonstration.

Study Guide. Written by Kenrick S. Thompson of Arkansas State University Mountain Home, this Study Guide includes a Chapter Summary, Learning Objectives, Key Terms, Key Term completion exercises, Internet and InfoTrac College Edition activities, and Key Theoretical Perspectives for each chapter. The guide also contains practice tests consisting of 10 to 15 true-false questions and 20 to 25 multiple-choice questions, with answers and page references, as well as 3 to 5 short-answer and 3 to 5 essay questions.

Portrait of a Family: Telecourse Guide. Written especially for students who use Lamanna and Riedmann in conjunction with the "Portrait of a Family" telecourse, this study guide is designed to connect the readings and viewing components of the course. For each lesson, the guide includes chapter overviews, chapter objectives, key terms, reading assignments, video viewing questions, decision questions, practice tests, and additional learning activities.

Marriage and Family: Using Microcase® ExplorIt®, Third Edition, written by Kevin Demmitt

book whose look and presentation of content are very pleasing to us—and, we hope, to the reader.

The production effort also included Karen Hansen, copyeditor, who did a fine job of improving our draft manuscript. Terri Wright and Austin McCrae of Terri Wright Design, worked with us to find photos that captured the ideas we presented in words; and Judy Wingerter designed the figures, converting numbers into pictures. Ellen Keelan proofread the book pages, and Lee Sender composed the index. Lisa Buckley developed the overall design of the book.

Once it is completed, our textbook needs to find the faculty and students who will use it. Wendy Gordon, Marketing Manager at Wadsworth, and Christine Davis of Two Chicks Marketing captured the essence of our book in the various marketing materials that present our book to its prospective audience. Linda Yip, Marketing Communication Manager, oversaw this process, aided by Annabelle Yang, Marketing Assistant.

Closer to home, Agnes Riedmann wishes to acknowledge her late mother, Ann Langley Czerwinski, Ph.D., who helped her significantly with past editions. Sam Walker has contributed to each edition of this book through his enthusiasm and encouragement for Mary Ann Lamanna's work on the project. Larry and Valerie Lamanna and other family members have enlarged their mother's perspective on the family by bringing her into personal contact with other family worlds—those beyond the everyday experience of family life among the social scientists!

Reviewers gave us many helpful suggestions for revising the book. Peter Stein's work as a thorough, informed, and supportive reviewer throughout previous editions has been an especially important contribution. Although we have not incorporated all suggestions from reviewers, we have considered them all carefully and used many. The review process makes a substantial, and indeed essential, contribution to each revision of the book.

Ninth Edition Reviewers

Sylvia M. Asay, University of Nebraska-Kearney
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