MANAGERIAL

ECONOMICS

ANALYSIS PROBLEMS CASES

Truett + Truett

Managerial Economics

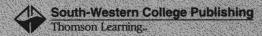
ANALYSIS, PROBLEMS, CASES

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Preface

he seventh edition marks a milestone for this book—over twenty years in the marketplace. During the past two decades, we have made many changes in our coverage and presentation of materials as we have tried to keep it current, concise, and clear. The most important of these changes are outlined below.

The book remains primarily for use by business administration students who have done some introductory-level work in economics. As our title suggests, the objective of the book is to enhance students' understanding of how economic analysis can be applied to managerial decisions. We believe this goal can best be accomplished by providing a clear and brief statement of the principles of microeconomic decision making and supplementing this material with problems, examples, and cases that illustrate how those principles are applied.

Throughout each chapter, you will find numerical examples, applications, and minicases dispersed among discussions of decision criteria and rules. Chapters 2 through 14 end with questions and problems related to the materials covered. Answers to selected odd-numbered problems appear at the end of the book. In addition, we have provided Integrating Cases at the end of each of the book's five major parts. Each case is somewhat longer than the typical end-of-chapter problem and integrates a number of concepts developed in the preceding chapters.

SEVENTH EDITION FEATURES AND CHANGES

In this edition, *Managerial Economics* has undergone some reorganization and improvement. Here is a list of some key features and important changes:

- *Updated Throughout*. Business students learn best from current, concrete examples. Consequently, we have thoroughly updated the text and added many new real-world examples and references to current events.
- Coverage of game theory. An expanded appendix on game theory follows our discussion of oligopoly in Chapter 9. Both normal and extensive form games are covered. One-shot, repeated, and sequential games are included in the discussion, and there is a short problem set at the end of the appendix.
- Coverage of information economics. A second appendix to Chapter 9 covers key topics of information economics, including search, asymmetric information, adverse selection, and moral hazard. A short problem section appears at the end of this appendix.
- Applications Boxes. Two pedagogical devices introduced in a previous edition—Managerial Perspectives and Numerical Examples—have been retained and updated. The Managerial Perspectives are high-interest, current illustrations of how real-world firms have grappled with the kinds of issues and decision problems discussed in the book. The Numerical Examples are set off from the running text and call attention to the steps that must be taken to solve specific types of problems (arc elasticity, cost minimization, profit maximization, present value, etc.) that students will encounter repeatedly in the end-of-chapter and *Study Guide* problems. We believe that students can much improve their abilities to handle these related kinds of problems if they take the time to work through the Numerical Examples.
- International Applications. International applications of managerial economics are now more important than ever. Over the past 15 years, we have had the good fortune to be able to travel and study abroad in countries ranging from Russia and China to England, Australia, Korea, Spain, Italy, and South Africa. These experiences, coupled with research and consulting related to a broad range of industries in the United States, Canada, and Mexico, have much enhanced our understanding of business and public sector operations and decision making. We hope that what we have learned from these activities has helped to make this a better book, one that provides a unique, global perspective. That perspective is reinforced in the book's strategically-placed International Capsules, designed to make students think about how operating in a global environment affects economic decision making.
- Comparison of Market Structures. Adopters familiar with previous editions of this book will find a significant addition to Chapter 9. At the request of reviewers, we have added a summary table and discussion comparing product market structures. This should help to consolidate students' thinking about the various possible situations that firms might encounter in the markets where they sell their output.

- Glossary and Marginal Definitions. As in previous editions, we have provided a Glossary at the end of the book. This one is somewhat expanded, partially as a result of our decision to style the text with running definitions in the body of each chapter. The aim of the running definitions, of course, is to make it easier for students to learn the precise language so necessary to understanding the analytical side of our discipline.
- Mathematical Appendix. A Mathematical Appendix at the end of the text will serve as an important learning tool for many students.
- Updated End-of-Chapter Problems. In this edition, we have retained the set of end-of-chapter problems from the previous edition, but have changed some of the data to reflect typical early twenty-first century magnitudes. These changes do not affect the results but do make the problems more realistic.

COURSE DESIGN

Our own experience in teaching managerial economics leads us to caution both students and professors that this book contains more material than can normally be covered in a three-credit-hour, one-semester course. Students with an average level of preparation in economic principles should be able to cover Chapters 1 and 2, 5 through 7, and 8 through 11 in a one-term course. Students with more advanced backgrounds may progress swiftly enough to allow inclusion of Chapters 3 and 4 in the preceding list.

The book allows for some variation in emphasis. For example, to orient a course toward both private and public sector capital project analysis, Chapters 12, 13, and 14 could be substituted for the materials on demand estimation, forecasting, and complex pricing problems covered in Chapters 3, 4, and 10. For this kind of course, probably all of Part 5 should be covered.

For a two-course sequence, we suggest coverage of the basic materials (Chapters 1 through 3, 5 through 9, 11, and 15) in the first course. The second course, which might well be launched as an elective if it is not possible to include it in the core requirements of a program, could include economic forecasting (Chapter 4), linear programming (Appendix 7), advanced topics in pricing (Chapter 10 and its two appendices), project analysis (Chapter 12, its appendix, and Chapter 13), and public sector decision making (Chapter 14).

APPENDICES

As mentioned earlier, at the end of the book, we have provided a Mathematical Appendix that can be used either for student review or to give the course a more quantitative slant. Appendix 1, following our introductory chapter, presents a brief explanation of basic demand and supply analysis using the example of a competitive market. The appendices to Chapters 2 and 5 provide compact coverage, respectively, of indifference curves and constrained optimization in production analysis. Appendix 9A, completely rewritten for this edition, provides an introduction to game theory, and Appendix 9B covers information economics. The final appendix is on compounding and discounting and follows Chapter 12.

STUDY GUIDE, INSTRUCTOR'S MANUAL, AND TEST BANK

Student analytical skills in managerial economics can be enhanced by using the Study Guide, a learning tool that complements the problem-solving approach employed in the text. Virtually all of the Study Guide problems have been classroom tested, and step-by-step solutions are provided at the back of the guide. A unique feature is a prompting device called "Getting Started" that verbally walks the student through the steps that must be taken to solve a specific type of problem. The Study Guide is closely tied to the book by means of a cross-referencing system that indicates the specific end-of-chapter problem or problems that are similar to a given Study Guide problem. Finally, for most chapters, the Study Guide contains a set of Hand-In Problems that can be used as out-of-class or homework assignments.

Solutions for the Hand-In Problems are found in the *Instructor's Manual*. Many of the Hand-In Problems are set up in a way that allows the instructor to change the value of a key number to generate a variety of different answers. This allows instructors to vary the solutions from section to section of a given course or from one semester to another. The *Instructor's Manual ex*plains how to use this feature and provides some of the alternative values for the key numbers. The *Instructor's Manual* also contains step-by-step solutions to the end-of-chapter problems and all cases that appear in the book. We hope that instructors and students will use the problems and cases to the fullest possible extent: in our opinion, problem-solving experiences constitute the best way to develop an understanding of managerial economics.

This edition of *Managerial Economics* is accompanied by an improved and updated *Test Bank* prepared by Vincent DiMartino, who has many years' experience in business consulting and in teaching managerial economics. The *Test Bank* includes a substantial number of problems that are similar to those found in the text and the Study Guide, as well as multiple choice and true/false questions. Note that the Hand-In Problems in the *Study Guide* can also be used as testing materials by changing the key numbers as explained here and in the *Instructor's Manual*.

ACKNOWLEDGMENTS

For our backgrounds in microeconomics, we certainly owe debts of gratitude to James Jeffers and Gerald Nordquist of the University of Iowa. We also owe debts to some of our mentors who have passed on: H. H. Liebhafsky, Wendell C. Gordon, and Cliff Lloyd. Our colleagues, Robert E. Langley and Vincent DiMartino, are to be commended for their diligent work on various editions of the *Test Bank* and certain other materials. We thank our colleague, Robert Collinge, for reviewing and commenting on our new materials on the economics of information. The faculty, staff, and students of the Division of Economics and Finance at the University of Texas at San Antonio helped us immeasurably while the book was in preparation.

Thanks are due as well to our reviewers. Wherever possible, we have tried to take advantage of their experience and their helpful suggestions.

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We also owe a debt to all the instructors at other institutions who took the time to provide their comments on previous editions.

Lila J. Truett Dale B. Truett

Note to Students

n the short run (the present), playing your cards right gets you good grades. Over the long run (in the future), playing them right can get you success. We want to help you do both, and we wrote this book with that in mind.

Your immediate problem is going to be to cope with the course that goes with this book. Here's how.

- 1. Read your assignments *before* your instructor covers them in class. (If at first you do not understand the material, read through it again.)
- Pay attention to the Numerical Examples that occasionally appear in the chapters. Work your way through them step by step with pencil and paper to make sure you understand them. It will help you to solve end-ofchapter, Study Guide, and exam problems.
- 3. Go down the list of questions at the end of each chapter. If there are some that you cannot answer, *review* the chapter and find the answer. Ask your instructor if you still are not sure.
- 4. Work *all* of the problems you are assigned, and do this *before* your instructor solves them for you.
- 5. When you think you understand a concept or method, make up a problem of your *own* (like the ones at the end of each chapter) and solve it.

We hope this book will help you develop useful skills for solving business or public economic problems or at least for evaluating the solutions or advice of others. These kinds of skills will likely be important to you long after your present course is over.

Much of what we discuss here is not too difficult if you put some thought into your study of it. One way to sharpen your economic IQ is to keep an eye on the news and on business periodicals such as The Wall Street Journal or Business Week. You will find, as we have, that the success or failure of many business undertakings hinges on how well management has understood many of the concepts we discuss in the chapters to follow. In fact, we cite some experiences of real businesses in almost every chapter, and as you work your way through the book, we expect that you will develop some definite opinions about which firms have played their cards wisely and which ones have not. All of this, we hope, will help you to play yours well in the future.

About the Authors

ila J. Truett (Ph.D., University of Iowa) has had an unusually long tenure as Director of the Division of Economics and Finance at The University of Texas at San Antonio. Her husband, Dale B. Truett, has been honored with an Ashbel Smith Professorship, the University's highest distinction for scholarship and research. Dale Truett received his doctorate from The University of Texas at Austin and served as founding chairman of the Department of Economics at Florida International University and founding Director of the Division of Economics and Finance at the University of Texas at San Antonio. The Truetts have a wealth of consulting experience, and include among their clients a number of Fortune 500 and Fortune 100 firms.

Lila and Dale Truett have written three economics textbooks. In addition, jointly and separately, they have contributed many articles to scholarly journals, among them the *American Economic Review*, the *Southern Economic Journal*, *Applied Economics*, the *Journal of Productivity Analysis*, the *Journal of Risk and Insurance*, the *Journal of Development Economics*, and the *Journal of Economic Education*. In addition to managerial economics and microeconomic theory, their research interests include industrial development and international trade. These have taken them to more than 30 countries in the past 15 to 20 years and given them an especially broad perspective on business and economic problem solving.

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