## HANDBOOK OF DRUGS



# AND THE NURSING PROCESS

AMY KARCH ELEANOR BOYD

### Handbook of drugs and the nursing process

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Sponsoring Editor: Nancy Mullins Manuscript Editor: Jody DeMatteo Design Coordinator: Michelle Gerdes

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Compositor: TSI Graphics

Printer/Binder: R. R. Donnelley & Sons

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3 5 6 4 2

### Library of Congress Cataloging-in-Publication Data

Karch, Amy Morrison, 1949-

Handbook of drugs and the nursing process.

Bibliography: p. Includes index.

1. Chemotherapy—Handbooks, manuals, etc. 2. Drugs—Handbooks, manuals, etc. 3. Nursing—Handbooks, manuals, etc. 1. Boyd, Eleanor H. II. Title. [DNLM: 1. Drug Therapy—handbooks. 2. Drugs—handbooks. 3. Nursing Process—handbooks. QV 39 K18h] RM263.K37 1988 615.5′8 88–3009 ISBN 0–397–54653–X

Any procedure or practice described in this book should be applied by the health-care practitioner under appropriate supervision in accordance with professional standards of care used with regard to the unique circumstances that apply in each practice situation. Care has been taken to confirm the accuracy of information presented and to describe generally accepted practices. However, the authors, editors and publisher cannot accept any responsibility for errors or omissions or for consequences from application of the information in this book and make no warranty, express or implied, with respect to the contents of the book.

Every effort has been made to ensure drug selections and dosages are in accordance with current recommendations and practice. Because of ongoing research, changes in government regulations, and the constant flow of information on drug therapy, reactions, and interactions, the reader is cautioned to check the package insert for each drug for indications, dosages, warnings, and precautions, particularly if the drug is new or infrequently used.

Handbook of drugs and the nursing process

### How to use this handbook

The number of clinically important drugs increases every year, as does the nurse's responsibility for drug therapy. No nurse can memorize all the drug information needed to provide safe and efficacious drug therapy. This handbook provides the drug information nurses need in a concise, ready-access format and presents nursing considerations related to drug therapy in the format of the nursing process (a framework for applying basic pharmacologic information to patient care). It is intended for both the student nurse, who is just learning how to apply pharmacologic data in the clinical situation, and the busy, practicing professional nurse, who needs a quick, easy-to-use guide to the clinical use of drugs. This book provides broad coverage of the drugs commonly encountered by nurses and the drugs whose use normally involves significant nursing intervention. (Drugs that are used only as diagnostic agents or that are administered only by physicians have generally been considered beyond the scope of this handbook.)

Drug information is presented in monograph form, with the monographs arranged alphabetically by generic name. If the generic name of a drug is not known, it may be found quickly by entering the comprehensive index at the back of the handbook with *whatever* name is known. The index provides the generic name—the key to finding the appropriate monograph—for most drug brand names, for commonly used chemical names, and for any commonly used "jargon" names (such as "IDU" for idoxuridine). In addition, the index lists drugs by clinically important classes. Chlorpromazine, for example, is indexed by its generic name, by its brand names, and by classes as an antipsychotic drug (a therapeutic classification), as a phenothiazine (a chemical classification), and as a dopaminergic

blocking drug (a classification by postulated mechanism of action).

Each drug monograph is complete in itself; it includes all of the clinically important information that a nurse needs to know to give the drug safely and effectively. Every monograph begins with the drug's generic (nonproprietary) name, an alphabetical list of the most common brand names, a notation indicating if the drug is available as an OTC drug, and its schedule if it is a controlled substance. (The inclusion of a given brand name is not to be interpreted as an endorsement of that particular brand, nor is the omission of a given brand name to be construed as indicating prejudice against that brand.)

Commonly accepted pronunciation (after USAN and the USP Dictionary of Drug Names, 1987) is provided to help the nurse feel more comfortable discussing the drug with other members of the health-care team. The clinically important drug classes are indicated to put the drug in appropriate context. The therapeutically useful actions of the drug are described, including, where known, the mechanism(s) by which these therapeutic effects are produced; no attempt is made to list all of the drug's known actions. Description of the therapeutically useful actions is

followed by a list of the clinical indications of the drug, including important non-FDA-approved, or "unlabeled," indications. This is followed by commonly encountered adverse effects and by dosage information—adult, pediatric, and geriatric, and dosages for different indications when these differ. Details of drug administration that must not be overlooked for the safe administration of the drug (e.g., "Dilute before infusing," or "Infuse slowly over 30 min") are included in the dosage section, but other aspects of drug administration (e.g., directions for reconstituting a powder for injection) are presented as "Interventions" in the next section of the monograph.

The remainder of each monograph is concerned with nursing considerations, which are presented, as stated earlier, in the format of the nursing process. The steps of the nursing process are given slightly different names by different authorities; this handbook considers the nursing process to consist of four steps: assess-

ment, nursing diagnosis, intervention, and evaluation.

 Pre-drug-therapy Assessment. This section outlines the information that should be collected before administering the drug. This section is further divided into two subsections.

Patient History: A list of those underlying conditions that constitute contraindications and cautions for use of the drug, a list of drugs that cause documented drug—drug interactions with the drug described in the monograph, and a list of drug—laboratory test interferences—artifactual changes in laboratory tests that may occur as a result of the administration of the drug, and tests that may be difficult or impossible to interpret, and therefore should not be performed—in patients receiving the drug

Physical Assessment: A list, by organ system, of those data that should be collected before beginning drug therapy, both to allow detection of conditions that are contraindications/cautions to the use of the drug and to provide

baseline data to allow detection of adverse reactions to the drug

2. Potential Drug-related Nursing Diagnoses. This section lists those nursing diagnoses that are frequently made in patients as a result of their receiving the drug and that should therefore be considered when providing care of such a patient. These diagnoses frequently relate to the more common adverse effects produced by the drug. Nursing diagnoses related to any of the underlying disease states that are indications for the drug are considered beyond the scope of this handbook.

3. *Interventions*. Those nursing activities that should be undertaken in the course of caring for a patient who is receiving the drug are listed in chronologic order. The section includes interventions related to drug administration, the provision of comfort and safety measures, and a list of specific *patient* teaching points in a format that can easily be transferred to the actual clinical

situation.

4. Evaluation. Drug administration should be followed by careful evaluation of the patient's therapeutic response, as well as evaluation of possible adverse reactions and drug-drug or drug-laboratory test interactions. In addition, the efficacy of the nursing interventions and the adequacy of patient teaching must be evaluated. Evaluation is an intrinsically important aspect of the nursing process as applied to drug therapy. In this handbook the parameters for evaluation are generally either listed in an earlier section of the monograph or follow obviously from material presented earlier. For example, most of the parameters relevant to evaluating the therapeutic response follow from the specific indication for the drug; the parameters relevant to evaluating adverse effects follow from the specific adverse effects attributable to the drug and are listed in the physical assessment section; and the parameters relevant to evaluating the efficacy of nursing interventions and patient teaching follow from the specific interventions and patient teaching provided. Thus, to avoid repetition, a specific evaluation section has been included only when new material must be introduced for evaluation, such as serum drug levels for

drugs whose efficacy and safety are made more optimal by the monitoring of serum levels and appropriate adjustment of drug dosage.

To prevent the handbook from becoming an unwieldly and less useful volume that could hardly be called a *hand*book, a prototype drug has been chosen for drug classes that contain many similar drugs. The prototype drug monograph serves as a reference for the monographs of nonprototype drugs in the class, which are complete in themselves but provide nursing considerations in a space-saving for-

mat under only one heading, "Basic Nursing Implications."

Appendixes I and II contain information about fixed-combination drugs and biologicals (vaccines and globulins), respectively, information that did not lend itself to the drug monograph format. Appendix I gives the dosages of some fixed-combination drugs, especially those that have constituents that are not administered alone. This appendix is arranged alphabetically by therapeutic drug classes (analgesics, antihypertensives, etc.) and is best accessed through the index. Fixed-combination drugs are, of necessity, listed in the index by their *brand* names (those few formulations that have nonproprietary names, *e.g.*, co-trimoxazole and carbapenem, are also indexed by their nonproprietary name); each entry indicates the active drugs in the combination and a specific page reference to Appendix I if the dosage of the drug is included therein.

Appendix II, commonly used vaccines and globulins, gives the indication, dosage, contraindications, and the basic nursing implications the nurse needs to know

for the safe and effective administration of these agents.

Two other appendixes give commonly used equations for calculating pediatric dosage when adult dosage is known (Appendix III) and brief bibliographic infor-

mation (Appendix IV).

Potentially unfamiliar abbreviations are defined when first used in a monograph or appendix. In addition, all abbreviations are defined in the front of the book for easy reference, as are FDA Pregnancy Categories and Schedules of Controlled Substances.

It is hoped that the overall organization and concise, straightforward presentation of the material in this handbook will make it a readily used and clinically useful reference for the nurse who needs easily accessible information to facilitate the provision of drug therapy within the framework of the nursing process.

### Acknowledgments

We are grateful to the many people who have helped to make this book possible: our students and our colleagues, past and present, who have helped us learn the aspects of pharmacology that are most relevant to different areas of nursing practice; our editors at J.B. Lippincott Company, Diana Intenzo and Nancy Mullins, who first encouraged us to prepare a drug handbook using the nursing process format; Ellen Campbell, Editorial Assistant, J.B. Lippincott Company, who mastered all of the minute details and kept things in order; our husbands, Dr. Fred E. Karch and Dr. Eugene S. Boyd, who provided encouragement and understanding and tolerated our frustration, fatigue, and long absences; Timothy, Mark, Cortney, and Kathryn for their boundless patience, enthusiasm, encouragement, and smiles; and George, Cider, Mijbil, and Bandit, who provided understanding in their own ways.

### Abbreviations

>	greater than	CHF	congestive heart failure
$\geq$	greater than or equal to	CNS	central nervous system
<	less than	COPD	
$\leq$	less than or equal to		pulmonary disease
ACT	activated clotting time	CPK	creatine phosphokinase
ACTH	adrenocorticotropic	CPR	cardiopulmonary
	hormone		resuscitation
ADH	antidiuretic hormone	CSF	cerebrospinal fluid
AIDS	acquired immunodeficiency	CTZ	chemoreceptor trigger zone
	syndrome	CVA	cerebrovascular accident
ALA	delta-aminolevulinic acid	CVP	central venous pressure
ALL	acute lymphocytic leukemia	CVS	
	alanine transferase ALT	DEA	Drug Enforcement
	(formerly called SGPT—see		Administration
	below)	DIC	disseminated intravascular
<b>AML</b>	acute myelogenous		coagulation
	leukemia	dl	deciliter (100 ml)
ANA	antinuclear antibodies	DNA	de(s)oxyribonucleic acid
APTT	activated partial	DTP	diphtheria-tetanus-
	thromboplastin time		pertussis (vaccine)
ARC	AIDS-related complex	DVT	deep vein thrombosis
ARV	AIDS-related virus	ECG	electrocardiogram
AST	aspartate transferase	ECT	
	(formerly called SGOT—	EEG	electroencephalogram
	see below)	EENT	eye, ear, nose, and throat
AV		F	Fahrenheit
bid	twice a day (bis in die)	FDA	Food and Drug
BP	blood pressure		Administration
BSP	bromsulphalein	FSH	follicle-stimulating hormone
BUN	blood urea nitrogen	GABA	gamma-aminobutyric acid
C	centigrade, Celsius	GFR	glomerular filtration rate
CAD	coronary artery disease	<b>GGTP</b>	gamma-glutamyl
c-AMP	cyclic adenosine		transpeptidase
	monophosphate	GI	gastrointestinal
CBC	complete blood count	gm	gram
CCr	creatinine clearance	G-6-PD	glucose-6-phosphate
CDC	Centers for Disease Control		dehydrogenase
CGH	chorionic gonadotropic	GU	genitourinary
	hormone	h	hour
CHD	coronary heart disease	HBIG	hepatitis B immune globulin

Hct	hematocrit	pН	hydrogen ion concentration
HDL	high-density lipoproteins	PID	pelvic inflammatory disease
Hg	mercury	PMS	premenstrual syndrome
	hemoglobin	PO	orally, by mouth (per os)
Hib	Hemophilus influenzae type b	PRN	when required (pro re nata)
HIV	human immunodeficiency	PT	prothrombin time
	virus	PTT	partial thromboplastin time
HPA	hypothalamic-pituitary-	PVCs	premature ventricular
	adrenal (axis)		contractions
HR	heart rate	q	each, every (quaque)
hs	at bedtime (hora somni: at	qđ	every day (quaque die)
	the hour of sleep)	qid	four times a day (quater in
HTLV III	human T-cell lymphotropic	1	die)
	virus type III	R	rate, usually with reference
IHSS	idiopathic hypertrophic		to respiratory rate
	subaortic stenosis	RBC	red blood cell
I & O	intake and output	RDA	recommended daily
IM			(dietary) allowance
IOP		REM	rapid eye movement
IPPB	intermittent (or inspiratory)	RNA	
	positive pressure breathing	RSV	respiratory syncytial virus
IV	intravenous	SBE	subacute bacterial
JVP	jugular venous pressure		endocarditis
kg	kilogram	SA	sinoatrial
Ĺ	liter or liters	SC	
lb	pounds	SGOT	
LDH	lactic dehydrogenase		transaminase (now often
	low-density lipoproteins		called AST)
LE	lupus erythematosus	SGPT	serum glutamic-pyruvic
LH	luteinizing hormone		transaminase (now often
LH-RH	luteinizing		called ALT)
	hormone-releasinghormone	SIADH	syndrome of inappropriate
	lower respiratory tract LRI		antidiuretic hormone
	infection		secretion
m	meter	SLE	systemic lupus
MAO	monoamine oxidase		erythematosus
mcg	microgram	SMA-12	sequential multiple
mg	milligram		analysis-12
MĬ	myocardial infarction	SRS-A	slow-reacting substance of
min	minute(s)		anaphylaxis
ml	milliliter	T	temperature
ng	nanogram	$T_3$	triiodothyronine
NMS	neuroleptic malignant	$T_4$	thyroxine
	syndrome		(tetraiodothyronine)
NPO	nothing by mouth (nihil per	TB	tuberculosis
	os)	TCA	tricyclic antidepressant
<b>NSAID</b>	nonsteroidal	TCID	tissue culture infectious
	anti-inflammatory drug		doses
OTC	over-the-counter	TIA	transient ischemic attack
P	pulse	tid	three times a day (ter in
PABA	para-aminobenzoic acid		die)
PAT	paroxysmal atrial	U	units
	tachycardia	UPG	uroporphyrinogen
PBG	porphobilinogen	URI	upper respiratory (tract)
PBI	protein-bound iodine		infection
<b>PCWP</b>	pulmonary capillary wedge	UTI	urinary tract infection
	pressure	VLDL	very low density
PDA	patent ductus arteriosus		lipoproteins
PE	pulmonary emboli	WBC	white blood cell
PG	prostaglandin	WBCT	whole blood clotting time
		/	

### FDA pregnancy categories

The Food and Drug Administration has established five categories to indicate the potential of a systemically absorbed drug for causing birth defects. The key differentiation among the categories rests on the degree (reliability) of documentation and the risk-benefit ratio.

Category A: Adequate studies in pregnant women have not demonstrated a risk to the fetus in the first trimester of pregnancy, and there is no evidence of risk in later trimesters.

Category B: Animal studies have not demonstrated a risk to the fetus, but there are no adequate studies in pregnant women.—or—Animal studies have shown an adverse effect, but adequate studies in pregnant women have not demonstrated a risk to the fetus during the first trimester of pregnancy and there is no evidence of risk in later trimesters.

Category C: Animal studies have shown an adverse effect on the fetus, but there are no adequate studies in humans; the benefits from the use of the drug in pregnant women may be acceptable despite its potential risks.—or—There are no animal reproduction studies and no adequate studies in humans.

Category D: There is evidence of human fetal risk, but the potential benefits from the use of the drug in pregnant women may be acceptable despite its potential risks.

Category X: Studies in animals or humans demonstrate fetal abnormalities or adverse reaction reports indicate evidence of fetal risk. The risk of use in a pregnant woman clearly outweighs any possible benefit.

Regardless of the designated Pregnancy Category or presumed safety, *no* drug should be administered during pregnancy unless it is clearly needed.

### DEA schedules of controlled substances

The Controlled Substances Act of 1970 regulates the manufacturing, distribution, and dispensing of drugs that are known to have abuse potential. The Drug Enforcement Agency (DEA) is responsible for the enforcement of these regulations. The controlled drugs are divided into five DEA schedules based on their potential for abuse and for physical and psychological dependence.

Schedule I (C-I): High abuse potential and no accepted medical use (heroin, marijuana, LSD)

Schedule II (C-II): High abuse potential with severe dependence liability (narcot-

ics, amphetamines, and barbiturates)

Schedule III (C-III): Less abuse potential than Schedule II drugs and moderate dependence liability (nonbarbiturate sedatives, nonamphetamine stimulants,

limited amounts of certain narcotics)

Schedule IV (C-IV): Less abuse potential than Schedule III and limited dependence liability (some sedatives, antianxiety agents, and non-narcotic analgesics) Schedule V (C-V): Limited abuse potential. Primarily small amounts of narcotics (codeine) used as antitussives or antidiarrheals. Under federal law, limited quantities of certain Schedule V drugs may be purchased without a prescription directly from a pharmacist. The purchaser must be at least 18 years of age and must furnish suitable identification. All such transactions must be recorded by the dispensing pharmacist.

Prescribing physicians and dispensing pharmacists must be registered with the DEA, which also provides forms for the transfer of Schedule I and II substances and establishes criteria for the inventory and prescribing of controlled substances. State and local laws are often more stringent than federal law.

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### acebutolol hydrochloride (a se byoo' toe lole)

Sectral

### Drug classes

Beta-adrenergic blocking agent ( $\beta_1$ -selective); antiarrhythmic drug; antihypertensive drug

### Therapeutic actions

Competitively blocks beta-adrenergic receptors in the heart and juxtaglomerular apparatus, thereby reducing the influence of the sympathetic nervous system on these tissues and in turn decreasing the excitability of the heart, as well as cardiac output and the release of renin, and lowering blood pressure.

### **Indications**

- · Hypertension, as a Step 1 agent, alone or with other drugs, especially diuretics
- Cardiac arrhythmias, especially supraventricular tachycardia, and ventricular tachycardias induced by digitalis or catecholamines

### Adverse effects

Although acebutolol mainly blocks  $\beta_1$ -receptors at low doses, it also blocks  $\beta_2$ -receptors at higher doses; many of the adverse effects are extensions of therapeutic actions at  $\beta_1$ -adrenergic receptors or are due to blockade of  $\beta_2$ -receptors.

- Bradycardia, CHF, cardiac arrhythmias, sinoatrial or AV nodal block, tachycardia
- Peripheral vascular insufficiency, claudication, CVA, pulmonary edema, hypotension
- Dizziness, vertigo, tinnitus, fatigue, emotional depression, paresthesias, sleep disturbances, hallucinations, disorientation, memory loss, slurred speech (Because acebutolol is less lipid-soluble than propranolol, it is less likely to penetrate the blood-brain barrier and cause CNS effects.)
- Bronchospasm, dyspnea, cough, bronchial obstruction, nasal stuffiness, rhinitis, pharyngitis (less likely than with propranolol)
- Hyperglycemia or hypoglycemia
- · Gastric pain, flatulence, constipation, diarrhea, nausea, vomiting, anorexia
- Ischemic colitis, renal and mesenteric arterial thrombosis, retroperitoneal fibrosis, hepatomegaly, acute pancreatitis
- Impotence, decreased libido, Peyronie's disease, dysuria, nocturia, frequent urination
- Joint pain, arthralgia, muscle cramps; development of antinuclear antibodies
- · Rash, pruritus, sweating, dry skin

Eye irritation, dry eyes, conjunctivitis, blurred vision

· Allergic reactions: pharyngitis, erythematous rash, fever, sore throat, laryngospasm, respiratory distress

Decreased exercise tolerance

· Elevated serum transaminase, alkaline phosphatase, and LDH

### Dosage

### Adult

Hypertension: Initially 400 mg/day in 1 or 2 doses PO; usual maintenance dosage range is 200-1200 mg/day.

Ventricular arrhythmia: 200 mg bid PO; increase dosage gradually until optimum

response is achieved (usually at 600–1200 mg/day).

### Geriatric

Because bioavailability increases twofold, lower doses may be required; do not exceed 800 mg/day maintenance dosage.

Impaired renal function

Reduce daily dose by 50% when creatinine clearance is <50 ml/min; reduce by 75% when creatinine clearance is <25 ml/min.

### Pediatric

Safety and efficacy not established.

**Basic nursing implications** 

· Assess for disorders that are contraindications: sinus bradycardia, second- or third-degree heart block, cardiogenic shock, CHF.

· Arrange for dosage reduction in renal failure (an active metabolite of acebutolol

is excreted in the urine).

• Use caution if administering this drug to the following:

Any patient with diabetes or thyrotoxicosis. Acebutolol can mask the usual cardiac signs of hypoglycemia and thyrotoxicosis.

Any patient with asthma or COPD, or with impaired hepatic function

· Do not administer to pregnant patients or nursing mothers; acebutolol is concentrated in breast milk, is in Pregnancy Category B; adverse effects on neonate are possible.

· Monitor for the following drug interactions with acebutolol:

Increased effects of acebutolol with catecholamine-depleting drugs, captopril, methimazole, propylthiouracil, chlorpromazine, cimetidine, oral contraceptives, furosemide, hydralazine, IV phenytoin, verapamil, nifedipine Decreased effects of acebutolol with thyroid hormones, norepinephrine, isoproterenol, dopamine, dobutamine, indomethacin, salicylates

Increased effects of succinylcholine, tubocurarine with acebutolol

Prolonged hypoglycemic effects of insulin

Increased "first-dose response" to prazosin

Paradoxical hypertension when clonidine is given with beta-blockers; increased rebound hypertension when clonidine is discontinued in patients on beta-blockers

Decreased bronchodilator effects of theophylline, and decreased bronchial and cardiac effects of sympathomimetics with acebutolol

• Monitor for possible false results with glucose or insulin tolerance tests.

· Assess and record the patient's baseline body weight, skin condition, neurologic status, P, BP, ECG, respiratory status, kidney and thyroid function, blood and urine glucose.

 Do not discontinue drug abruptly after chronic therapy—hypersensitivity to catecholamines may have developed, causing exacerbation of angina, MI, and ventricular dysrhythmias; taper drug gradually over 2 wk with monitoring.

· Consult with physician about withdrawing drug if patient is to undergo surgery

(withdrawal is controversial).

Provide side rails and assistance with walking if CNS, vision changes occur.

· Position patient to decrease effects of edema.

· Provide frequent, small meals if GI effects occur.

Provide appropriate comfort measures to deal with eye, GI, joint, and dermatologic effects.

• Provide support and encouragement to deal with drug effects and disease.

Teach patient not to stop taking the drug unless instructed to do so by a health-care provider; to avoid OTC medications; to avoid driving or dangerous activities if CNS effects occur; to report any of the following: difficulty breathing, night cough, swelling of extremities, slow pulse, confusion, depression, rash, fever, sore throat.

See propranolol, the prototype beta blocker, for detailed clinical information and application of the nursing process.

### acetaminophen (a seat a mee' noe fen)

OTC preparation

N-acetyl-p-aminophenol, APAP

Suppositories: Acephan, Anuphen, Neopap, Suppap

Oral: A'Cenol, Aceta, Anacin-3, Datril, Dolanex, Genebs, Halenol, Liquiprin, Mejoralito, Oraphen, Panadol, Panex, Pedric, Phenaphen, St. Joseph's Aspirin Free, Tempra, Tylenol

### Drug classes

Antipyretic; analgesic (non-narcotic)

### Therapeutic actions

Antipyretic; Acts directly on the hypothalamic heat-regulating center to cause vasodilation and sweating; inhibits the actions of exogenous pyrogens on the hypothalamus, probably by inhibiting the synthesis of prostaglandins.

Analgesic: Site and mechanism of action are unclear.

### **Indications**

 Analgesic-antipyretic in patients with aspirin allergy, hemostatic disturbances, bleeding diatheses, upper GI disease, gouty arthritis

· Arthritis and rheumatic disorders involving musculoskeletal pain (but lacks clini-

cally significant antirheumatic and anti-inflammatory effects)

 Common cold, flu, other viral and bacterial infections accompanied by pain and fever

### Adverse effects

· Hepatic toxicity and failure, jaundice

 Hematologic effects—methemoglobinemia—cyanosis, headache, chest pain, dyspnea; hemolytic anemia—hematuria, anuria, acute kidney failure; neutropenia, leukopenia, pancytopenia, thrombocytopenia

· Hypersensitivity reactions: Rash, fever

Hypoglycemia

Renal tubular necrosis, myocardial damage when doses of 5–8 gm/day are ingested daily for several weeks or when doses of 4 gm/day are ingested for a year

### Dosage

### Adult

325-650 mg q 4-6 h PO or by suppository; or 1000 mg 3 to 4 times/day. Do not exceed 4 gm/day.

### **Pediatric**

Doses may be repeated 4 to 5 times/day; do not exceed 5 doses/24 h.

Age	Dosage (mg)	Age	Dosage (mg)
0-3 mo	40	4–5 yr	240
4-11 mo	80	6-8 yr	320
		(Tah)	e continued on next nage

(Table continued on next page.)

Age	Dosage (mg)	Age	Dosage (mg)
1–2 yr	120	9–10 yr	400
2–3 yr	160	11 yr	480

The nursing process and acetaminophen therapy

Pre-drug-therapy assessment

### **Patient history**

### Contraindications and cautions

· Allergy to acetaminophen

- · Impaired hepatic function, chronic alcoholism—predispose to hepatotoxicity
- Pregnancy—crosses the placenta; appears safe for short-term use at recommended dosage during all stages of pregnancy but use should be minimized
- Lactation—secreted in breast milk in milk: plasma ratio of 0.81–1.42; safety not established, but no adverse effects in nursing infants have been reported

### Drug-drug interactions

Increased analgesic effect if taken with caffeine

- · Increased plasma levels of acetaminophen with diflunisal
- · Increased toxicity if taken with chronic, excessive ethanol ingestion
- · Increased absorption of acetaminophen if taken with metoclopramide
- Decreased absorption of acetaminophen if taken concurrently with drugs that delay gastric emptying—anticholinergics, narcotics, etc., activated charcoal
- Decreased half-life of acetaminophen if taken with oral contraceptives
- · Increased serum level of chloramphenicol if given with acetaminophen
- Increased hypoprothrombinemic effect of oral anticoagulants when taken with acetaminophen

### Physical assessment

General: Skin-color, lesions; temperature

GI: Liver evaluation

Laboratory Tests: CBC, liver and kidney function tests

### Potential drug-related nursing diagnoses

- Alteration in comfort related to dermatologic reactions
- · Potential for injury related to hematologic effects
- Knowledge deficit regarding drug therapy

### Interventions

- Do not exceed the recommended dosage.
- Consult physician if needed for children under 3 yr of age.
- Consult physician if needed for longer than 10 days.
- Consult physician if continued fever, severe or recurrent pain occurs—these may indicate serious illness.
- Provide additional comfort measures to alleviate pain or discomfort.
- Monitor environment for patient comfort—temperature, noise, lights, etc.
- Administer drug with food if GI upset is noted.
- · Discontinue drug if hypersensitivity reactions occur.
- Acetaminophen toxicity: If overdose occurs, monitor serum levels regularly;
  N-acetylcysteine should be available as a specific antidote; basic life-support measures may be necessary.
- Avoid the use of multiple preparations containing acetaminophen; carefully check all OTC products.

### Patient teaching points

- · Name of drug
- Dosage of drug; do not exceed recommended dose; do not take for longer than 10 days.
- Disease being treated: Take the drug only for those complaints indicated; drug is not an anti-inflammatory agent.
- · Tell any physician, nurse, or dentist who takes care of you that you are taking

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