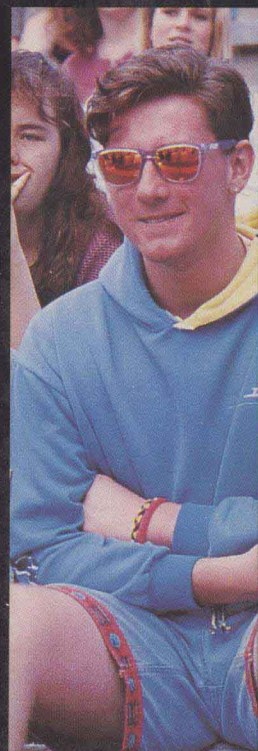
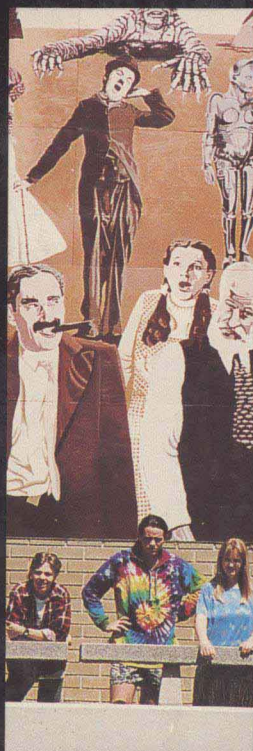
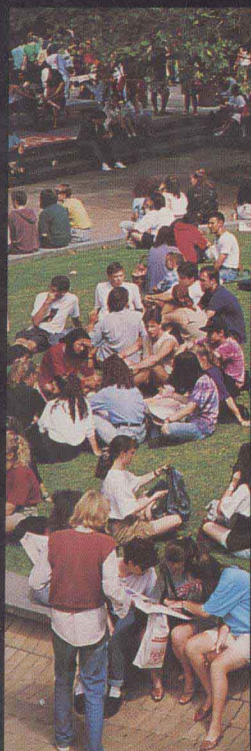


La Trobe University 1993



Course Handbook

La Trobe University
Volume 1
Calendar 1993

COURSE HANDBOOK

Schools of
Agriculture
Behavioural Sciences
Biological Sciences
Economics and Commerce
Education
Health Sciences
Humanities
Mathematical and Information
Sciences
Physical Sciences
Social Sciences
Albury-Wodonga campus

La Trobe University Calendar 1993

There are five volumes of the Calendar beginning with the *Course Handbook*. Each volume is distributed on publication.

La Trobe University Calendar 1993 Volume 1
Course Handbook: Schools of Agriculture, Behavioural Sciences, Biological Sciences, Economics and Commerce, Education, Health Sciences, Humanities, Mathematical and Information Sciences, Physical Sciences, Social Sciences and Albury-Wodonga campus
Publication date — November 1992

La Trobe University Calendar 1993 Volume 2
Research Report 1992
Publication date — November 1993

La Trobe University Calendar 1991 Volume 3
*Information for Students**
Publication date — January 1993

La Trobe University Calendar Volume 4
Act, Statutes and Regulations (published in loose leaf volume)
Updated continually

La Trobe University Calendar 1991 Volume 5
Twenty-fourth Annual Report of Council 1992
Publication date — April 1993

*Incorporated in the La Trobe University Diary 1993

Important dates

Semester dates 1992

First semester: 2 March - 12 June

Mid-semester vacation: 20 April - 1 May

Second semester: 20 July - 23 October

Mid-semester vacation: 28 September - 2 October

Examinations 1992

Examinations begin on 2 November

Mid-year examinations commence Monday 22 June

Volume 3 of the Calendar, *Information for Students*, contains full details of all important dates, administrative requirements and general information of assistance to students.

All enquiries should be directed to:

The Vice-Principal, La Trobe University,
Bundoora, Victoria 3083, Australia
Telephone (03) 479 1111.

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FOREWORD

THE UNIVERSITY

La Trobe University was established in 1967 and has developed to offer teaching and research in the Schools of Agriculture, Behavioural Sciences, Biological Sciences, Economics and Commerce, Education, Health Sciences, Humanities, Mathematical and Information Sciences, Physical Sciences and Social Sciences.

The academic organisation, which is based on Schools rather than traditional faculties, was adopted to accommodate disciplines which require a high degree of specialisation while encouraging more flexible interdisciplinary contacts across Schools.

Eight of the ten Schools are divided into academic departments. They may be further divided into divisions to carry out the teaching and research programs in particular disciplines. The School of Education is divided into centres.

Availability of courses

All of the courses and subjects listed in this *Course Handbook* are conditional on the availability of staff. While every effort is made to provide full and accurate information, no absolute guarantee of the structure or manner of teaching or of availability is implied in the listing of a subject or course for this or any subsequent year.

As at 1 January 1991 the Wodonga Institute of Tertiary Education became an integral part of the University. Courses are now offered at the new Albury-Wodonga campus. Also as at 1 January 1991 the Bendigo College of Advanced Education affiliated with La Trobe and offers courses as the La Trobe University College of Northern Victoria. Details of courses are listed in separate handbooks.

NOTICE TO ALL STUDENTS

Personal liability

When enrolling at the University, students should recognise that they may, at times, find themselves in situations where they are in danger of personal injury or loss of property. Students should be aware that the University does not provide any personal insurance cover for students. However, the Sports and Recreation Association does carry some additional insurance cover for all students. The University does carry substantial Public Risk insurance which caters for claims arising out of negligence on the part of the University or its staff but where a student suffers injury or loss other than through University negligence, no liability will be admitted by the University. It is the

responsibility of each individual student to assess their own level of risk and to take whatever action is deemed appropriate; this may include personal insurance cover but may involve no more than taking greater care in potentially hazardous situations.

Copyright

The Copyright Act 1968 allows individuals to copy *limited* amounts of publication for research or study.

Students may make a copy of one or more articles on the same subject from a journal or a reasonable portion of a book. A reasonable portion is defined as one chapter or less than 10% of the number of pages. Any copying in excess of these amounts or the taking of multiple copies by students is an infringement of the Copyright Act and the copyright owner is entitled to take legal action against the person concerned. Further information is available on the notices adjacent to photocopy machines in the Library.

Under the Amendment Act 1989 the copyright of audio-visual items is not infringed if the dealing is fair and for the purposes of research and study. The criteria for determining if a dealing is fair are:

- (a) the purpose and character of the dealing;
- (b) the nature of the copyright material;
- (c) the possibility of obtaining the copyright material within a reasonable time at an ordinary commercial price;
- (d) the effect of the dealing upon the potential market for, or the value of, the copyright material; and
- (e) where only part is copied — the amount and substantiality of the part copied in relation to the whole of the copyright material.

Freedom of Information

The Victorian Freedom of Information (FOI) Act applies to La Trobe University and gives individuals the right access to information, with certain exceptions.

A formal request for documents under FOI may be made in writing to the FOI Manager. Enquiries of a general nature may be made to the Communication Services Manager or the University Solicitor in the Vice-Principal's Department.

The types of documents held by the University are outlined in the annual publication called *Part II: Publication Requirements* available from the Students' Representative Council (SRC) or Southern Campuses Union (SCU) office or the Communication Services Branch.

The University makes special provision for students to inspect their own files and examination papers. Provided that copies are not required, these may be examined under supervision and a request need not be made under the provisions of the FOI Act. In the case of student files the Student Administration Manager should be contacted. The School Executive Officer of each School can assist with access to examination scripts. Students should note that examination scripts are only available up until the *end of term one* in the year following that in which the assessment was made.

Disability access

La Trobe University has many facilities which are accessible to persons with disabilities. Information on these facilities can be obtained from the Disabilities Liaison Officer, Equal Opportunity Office.

D.D. Neilson
Vice-Principal

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REQUIREMENTS FOR ADMISSION

Admission to a course in the University is competitive and selection is based on academic merit and assessment by a selection committee of applicants' ability to satisfactorily complete a course. Applicants must meet both the University's entrance requirements and any specific requirements of the School to which they seek admission.

The University's entrance requirements

Minimum requirements for admission to the University are met by any student who has:

EITHER

- (1) Satisfactorily completed the Victorian Curriculum and Assessment Board's (VCAB) Victorian Certificate of Education (VCE) and satisfactorily completed the work requirements in Units 3 and 4 English.

OR

- (2) Gained qualifications equivalent to (1) above recognised as such by the Victorian Tertiary Admissions Centre (VTAC). (This covers interstate and overseas qualifications and qualifications obtained by previous conditions including compensation or concessional arrangements.)

OR

- (3) Gained a Victorian Curriculum Assessment Board (VCAB) Statement of Equivalent Qualification to the VCE.

OR

- (4) Fulfilled the requirements of one of the University's Special Entry Schemes (details are under the appropriate School entries below).

A student admitted to the University under any one of the above specifications is regarded as a matriculated student of the University. In exceptional circumstances the Academic Board of the University, on the recommendation of the Board of Studies of a School, may admit as a provisional matriculant a student who does not meet any of the above specifications. All students are expected to have adequate command of the English language in order to pursue their chosen course. Any prospective or enrolled student may be required to sit an English language test either as part of the selection procedure or at a later time.

Students found to be below the necessary standard as a result of this test may be required to

undertake a prescribed remedial English course concurrently with their undergraduate course or may have their provisional offer of a place withdrawn.

INDIVIDUAL SCHOOL REQUIREMENTS FOR 1993

AGRICULTURE

The VCE subject prerequisites for entry to the Bachelor of Agricultural Science are Units 1 and 2 Chemistry, Mathematics and either Physics or a second Mathematics, and Units 3 and 4 Chemistry with a minimum grade average of D and either Mathematics or Physics. The Tertiary Entry Score (TES) *best four* is as for the prerequisites.

Diplomates from approved agricultural colleges will be considered but should seek an interview with the Dean.

The subject prerequisites for entry to the Bachelor of Agricultural and Resource Economics are Units 1 and 2 Mathematics and Units 3 and 4 English and either Mathematics – Change and Approximation, Extensions (C&A), Reasoning and Data, or Extensions (R&D). The TES *best four* is as for the prerequisites.

A few applicants may be admitted to the School under paragraph (3) of the 'University's Entrance Requirements' above. There is no Special Entry Scheme.

BEHAVIOURAL SCIENCES

There are no subject prerequisites for entry to the Bachelor of Behavioural Science. Some background in mathematics and biology is useful but not essential. Students intending to enrol in subjects provided by other Schools are required to meet the prerequisites for these subjects as laid down by those Schools.

Not more than one study from the Arts, LOTE or Technology Fields of Study can be included in the TES *best four*. A bonus of 10% of the mark obtained in Units 3 and 4 English, Mathematics, Information Technology and any study from the Science Field of Study is awarded. As it is not the School's normal policy to admit provisional matriculants, only in very exceptional cases would an offer be made to an applicant who has been considered in terms of paragraph (3) of the 'University's Entrance Requirements' above.

There is no Special Entry Scheme.

Requirements for admission

The VCE subject prerequisite for entry to the Associate Diploma in Welfare Studies is Unit 3 and 4 English.

Mature-age applicants not meeting normal University Entrance Requirements may be considered under special entry criteria for acceptance. Other factors such as relevant life and work experience are taken into account, and for all applicants motivation and personal maturity are important factors.

BIOLOGICAL SCIENCES

The VCE subject prerequisites for entry to the Bachelor of Biological Sciences are one of Units 3 and 4 Chemistry, Physics, Mathematics – Change and Approximation, Extensions (C&A), Reasoning and Data, or Extensions (R&D). It should be noted that chemistry is a compulsory first-year subject. Remedial chemistry classes are available for students with an inadequate background. Applicants with a high mark in a non-science subject other than English, and low passes in science subjects may not be selected.

Few students are likely to be admitted under paragraph (3) of the 'University's Entrance Requirements' above.

There is no Special Entry Scheme.

ECONOMICS AND COMMERCE

The VCE subject prerequisites for entry to the Bachelor of Economics or Bachelor of Commerce are Units 1 and 2 Mathematics and Units 3 and 4 English and one of Mathematics – Change & Approximation, Extensions (C&A), Reasoning & Data or Extensions (R&D). Studies to be included in the TES *best four* are as for the prerequisites.

Very few students will be admitted under paragraph (3) of the 'University's Entrance Requirements' above.

Up to 20 students may be admitted under the School's Special Entry Scheme. Applicants under the Scheme must be aged at least 22 by 1 January 1993 and not previously qualified for university entrance. All applicants must be Australian citizens or have permanent resident status in Australia at the time of application. Further details may be obtained from either the University's Admissions Officer or the School Executive Officer.

The VCE subject prerequisites for entry to the Bachelor of Business (Hospitality Management or Enterprise Development) are Units 1 and 2 English and Mathematics and Units 3 and 4 English.

The VCE subject prerequisites for entry to the Associate Diploma of Small Business Management are Units 1 and 2 English and Mathematics and Units 3 and 4 English.

Mature-age applicants not meeting normal University Entrance Requirements may be considered under special entry criteria.

HEALTH SCIENCES

Assumed Science Knowledge

Where no VCE, or equivalent, prerequisite science subjects are required for entry into Health Science courses. **Some** knowledge of secondary

school chemistry, physics and mathematics is assumed for all courses, including those which do not specify prerequisite science subjects for entry. Details concerning 'Assumed Science Knowledge' may be obtained from the Office for Prospective Students.

Course information sessions

Attendance is compulsory for Prosthetics and Orthotics. Attendance is recommended for Health Science, Speech Pathology, Medical Record Administration, Nursing, Occupational Therapy, Orthoptics, Physiotherapy and Podiatry. Applicants who cannot, for very good reasons, attend a compulsory course information session should write to the Admissions Officer for further information.

Minimum age

While no minimum age is stipulated applicants who will be under 17 years on 1 January of the year in which they propose to enrol are advised to consult with the Selection Officer of the School in which they wish to enrol.

Prerequisite and recommended subjects

In addition to satisfying the General Admission Requirements, applicants must also, where relevant, satisfy the special requirements specified above, and, for other than Special Entry, the prerequisites below.

Medical Record Administration

The VCE subject prerequisites for entry to the Bachelor of Applied Science (Medical Record Administration) are Units 3 and 4 English with a minimum grade average of D and one of Accounting, Biology, Business Management, Contemporary Society, Economics, Health Education, Human Development – Home Economics, Information Technology, Legal Studies, Mathematics, Physical Education or Psychology.

TES bonuses of 10% of the mark obtained are awarded for up to two of Biology, Human Development – Home Economics, Information Technology, Mathematics and Physical Education.

Nursing

The VCE subject prerequisite for entry to the Bachelor of Nursing is Units 3 and 4 English and a mathematics subject at a minimum of Year 10 level, or a pass in the Victorian Nursing Council mathematics examination.

Occupational Therapy

The VCE subject prerequisites for entry to the Bachelor of Applied Science (Occupational Therapy) are Units 3 and 4 English with a minimum grade average of C and one of Biology, Chemistry or Mathematics.

Orthoptics

The VCE subject prerequisites for entry to the Bachelor of Applied Science (Occupational Therapy) are Units 3 and 4 English with a minimum grade average of D and one of Biology, Chemistry, Mathematics or Physics. Completion of a Course Information Form, available from the Department, is a compulsory component of application.

Physiotherapy

The VCE subject prerequisites for entry to the Bachelor of Applied Science (Physiotherapy) are a minimum grade average of C in Units 3 and 4 English and any two of Biology, Chemistry, Mathematics, Physical Education or Physics.

Podiatry

The VCE subject prerequisites for entry to the Bachelor of Applied Science (Podiatry) are a minimum grade average of C in Units 3 and 4 English and any two of Biology, Chemistry, Mathematics, Physical Education or Physics.

Prosthetics and Orthotics

The VCE subject prerequisites for entry to the Bachelor of Applied Science (Prosthetics and Orthotics) are Units 3 and 4 English with a minimum grade average of D and any two of Biology, Chemistry, Mathematics, Physical Education or Physics.

Attendance at a Course Information Session is a compulsory component of application.

Speech Pathology (Communication Disorders)

The VCE subject prerequisites for entry to the Bachelor of Applied Science (Speech Pathology) are a minimum grade average of C+ in Units 3 and 4 English and a minimum grade average of D in one of Biology, Chemistry, Contemporary Society, Health Education, Human Development – Home Economics, Information Technology, Mathematics, Physical Education, Psychology or Science.

Participation and Equity Entrance Program (PEEP)

An applicant currently undertaking the VCE Year 12 may, in addition to applying to VTAC, apply to the School for admission through the program which is designed to encourage those whose education has been adversely affected by cultural, social or financial factors beyond their control.

Special Entry Scheme (SES)

- (i) Persons aged at least 21 years on 1 January of the year of intended enrolment, and who have not previously satisfied the requirements of the VCE or equivalent, and are not attempting to complete the qualification in the year in which application is made.

or

- (ii) Persons who have not satisfied University Entrance Requirements under the mature age provisions and are not attempting to do so in the year in which application is made, and have no previous results from studies in a degree or diploma course at a university or institute/college of advanced education. All applicants must be Australian citizens or have permanent resident status in Australia at the time of application. Further details are available from the University's Office for Prospective Students or the School's Academic Officer.

HUMANITIES

There are no VCE subject prerequisites for entry to the Bachelor of Arts (Humanities).

The School will consider for admission all applicants from all entrance categories referred to in the 'University's Entrance Requirements' as set out above.

In the selection of scored applicants, the policy of the School is not to impose a penalty for a 'second attempt'. The School will consider applications from persons who have accumulated VCE subject results over more than one year.

Special Entry Scheme (SES)

Persons aged 22 years or more on 1 January 1993 who have not obtained a VCE, or equivalent, are eligible to apply for admission under the SES. Applicants to the Scheme are selected on the basis of a scholastic aptitude test, autobiographical essay, book review and possibly an interview. All applicants must be Australian citizens or have permanent resident status in Australia at the time of application. Further details are available from the University's Office for Prospective Students or the School Executive Officer.

Mature-age scheme applicants to the School will be considered on the basis of their performance in previous studies. Applicants aged 21 years or more on 1 January 1993, and who have obtained a VCE, or equivalent, may submit additional information (as required of Special Entry Scheme applicants) for consideration. Applicants should contact the School Executive Officer for further details.

Evening classes

The School has scheduled certain subjects to allow a student to complete the degree at evening classes. Copies of the evening class timetable are available at the Enrolment Centre in the Union during Orientation or from the Dean's Office.

MATHEMATICAL AND INFORMATION SCIENCES

All applicants meeting the 'University's Entrance Requirements' (as set out above) will be considered, but few students are likely to be admitted under paragraph (3).

The VCE subject prerequisites for entry to the Bachelor of Science (Computer Science/Mathematics/Statistics) and the Bachelor of Computer Systems Engineering are a minimum grade average of D in Units 3 and 4 Mathematics – Change & Approximation or Extensions (C&A).

The VCE subject prerequisites for entry to the Bachelor of Science (Computing and Accounting) and the combined Bachelor of Science (Computer Science – Hons/Bachelor of Engineering (Electronic) are a minimum grade average of D in Units 3 and 4 Mathematics – Change & Approximation or Extensions (C&A). Studies to be included in the TES *best four* are as for the prerequisites.

The VCE subject prerequisites for entry to the Bachelor of Science (Cognitive Science) are a minimum grade average of D in Units 3 and 4 Mathematics – Change & Approximation or Extensions (C&A). Not more than one study from the Arts, LOTE or Technology Fields of Study may be included in the TES *best four*.

Special Entry Scheme (SES)

The School offers up to 20 places each year through the Special Entry Scheme; the scheme is open to students who are 22 years or more on 1 January 1993 and who can demonstrate competence in mathematics and English. Selection will be on the basis of a mathematics test, an essay and, possibly, an interview. Recent study of, or work with, mathematics will also be taken into consideration.

All applicants must be Australian citizens or have permanent resident status in Australia at the time of application. Further details are available from the University's Office for Prospective Students or the School Executive Officer.

Consideration will also be given to students who have been educationally disadvantaged, particularly in Year 12. This would generally apply to students who have passed the VCE but had low scores which prevented them receiving an offer into their chosen course. Applications should be made through VTAC under its Special Consideration procedures, using VTAC form 'S'.

Further details are available from either the University's Office for Prospective Students or the School Executive Officer.

Mature-age Scheme applicants to the School will be considered on the basis of their performance in previous studies. Applicants aged 21 years or more on 1 January 1993, and who have obtained a VCE, or equivalent, may submit additional information (as required of Special Entry Scheme applicants) for consideration.

Applicants who wish to submit such additional information should contact the School Executive Officer by 30 November 1992 for further details.

PHYSICAL SCIENCES

The School will consider all applicants meeting the Entrance Requirements set out above under paragraphs (1), (2) and (3).

The VCE subject prerequisites for entry to the Bachelor of Science (Physical Sciences) are Units 1 and 2 Mathematics and either Chemistry or Physics and a minimum grade average of D in Units 3 and 4 Mathematics – Change & Approximation or Extensions (C&A) and in two of Chemistry, Physics, Geology, Mathematics – Space & Number or Reasoning & Data. Studies to be included in the TES best four are as for the prerequisites.

The VCE subject prerequisites for entry to the Bachelor of Engineering (Electronics) are Units 1 and 2 Mathematics – Change & Approximation, Physics, Chemistry and another Mathematics sequence and a minimum grade average of D in Units 3 and 4 Mathematics – Extensions (C&A)

and either Reasoning & Data or Space and Number and either try or Physics. Studies included in the TES *best four* are as for the prerequisites.

The VCE subject prerequisites for entry to the Bachelor of Technology (Electronics) are Units 1 and 2 Mathematics and either Physics or Chemistry and a minimum grade average of D in Units 3 and 4 Mathematics – Extensions (C&A), Space & Number, Reasoning & Data, Chemistry or Physics. Studies to be included in the TES *best four* are as for the prerequisites.

The VCE subject prerequisites for entry to the combined Bachelor of Science (Physical Sciences – Hons)/Bachelor of Engineering (Electronic) are Units 1 and 2 Mathematics and Physics and a minimum grade average of D in Units 3 and 4 Mathematics – Change and Approximation or Extensions (C&A) and either Reasoning & Data or Space & Number any either Chemistry or Physics. Studies to be included in the TES *best four* are as for the prerequisites.

There is no Special Entry Scheme.

SOCIAL SCIENCES

There are no VCE subject prerequisites for entry to the combined Bachelor of Arts (Social Science).

All applicants meeting the 'University Entrance Requirements' will be considered but relatively few will be admitted under paragraph (3).

Special Entry Scheme (SES)

The School offers approximately 50 places each year through its Special Entry Scheme.

Persons aged 22 years or more on 1 January 1993 who have not obtained a VCE, or equivalent, are eligible to apply for admission under the SES. Applicants to the Scheme are selected on the basis of a scholastic aptitude test, autobiographical essay, book review and possibly an interview. All applicants must be Australian citizens or have permanent resident status at the time of application. Further details are available from the University's Office for Prospective Students or the School Executive Officer.

Mature-age scheme applicants to the School will be considered on the basis of their performance in previous studies. Applicants aged 21 years or more on 1 January 1993, and who have obtained a VCE, or equivalent, may submit additional information (as required of Special Entry Scheme applicants) for consideration.

Applicants who wish to submit such additional information should contact the School Executive Officer by 30 November 1992 for further details.

OFFICERS AND STAFF

(as at November 1992)

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of Victoria

The Chancellor

Emeritus Professor Nancy Millis

The Deputy Chancellor

Ms B. Yeoh

The Vice-Chancellor and Principal

Professor M.J. Osborne

Deputy Vice-Chancellor

Professor W.G. Carson

Deputy Vice-Chancellor (Special Project)

Emeritus Professor D.E. Davies

Deputy Vice-Chancellor (Research)

Professor T.F. Smith

Deputy Vice-Chancellor (Commercial and Technology Development)

Professor R.C. Topsom

Pro Vice-Chancellor

Professor R.W. Parish

The Vice-Principal

Mr D.D. Neilson

Academic staff

School of Agriculture

Dean/Chairman

Dr J.J. Quilkey

Professors

McDowell, G.H., BAgrSc Melb., PhD Syd.

Van Steveninck, R.F.M., Ir Wageningen, PhD Lond.,
DSc Qld

Chisholm, A.H., BAgrSc NZ, MAgrSc Massey, PhD
ANU

Readers

Edwards, G.W., BAgrEc NE

Price, T.V. BSc, DIC, PhD Lond.

Quilkey, J.J., BEc Syd., PhD NE

Uren, N.C., BAgrSc, PhD Melb., DipEd Monash

Senior Lecturers

Bell, C.J., BSc, PhD Syd.

Cranwell, P.D., BAgrSc NZ, MAgrSc Massey,
MASM

Dumsday, R.G., BAgrSc Melb., PhD NE

Luke, R.K.J., BAgrSc Melb., PhD ANU

Sale, P.W.G., BRurSc NE, PhD Syd.

Sandeman, R.M., BSc, PhD ANU

Silvapulle, M.J., BSc SriLanka, PhD ANU

Lecturers

Frankel, T.L., BVSc Syd., PhD Camb.

Gow, C.B., BAgrSc, PhD Syd.

McKenzie, B.M., BAgrSc, PhD Adel.

Teese, I.D., BAgrEcon NE

Tuck, I.D., BAgrSc Massey, MEc NE

Principal Tutors

Chandler, K.D., MAgrSc

Noonan, D.E., BVSc Melb.

Tutors

Eggleston, G.W., BSc Otago

Jakobsson, K., MSc (Resource Management) Cant.

Whitford, A.R., MAgrSc Cant.

Tirimanne, A.M., BSc Peradeniya, DipBusSyst
Monash

Research Fellows

Oram, D.A., PhD

Tarvid, I., PhD Latvia

Research Assistants

Couper, D.J., BAgrSc

Hazar, A., BAppSc PIT

Lancaster, P.A., BAppSc PIT

Westbrook, S. L. BAgrSc

Honorary Visiting Professor

Smith, D.F., MAgrSc Adel., PhD DipEd Melb.

MEducAdmin UNE

Honorary Senior Lecturer

Hennessy, D.P., PhD Melb.

Honorary Principal Research Fellow

Leeder, I.D., DipAppSc Gordon, MSc ANU, PhD VIC

Honorary Research Fellows

Islam, N. PhD, BSc, MSc AgEcon Bangladesh, PhD

McLaughlin, M.J., BSc Ulster, MAgrSc Read, PhD
WAITE

Pradhan, J.B. BScAg Orissa, MScAg Pantnager,
PhD

Tisdall, J. BAgrSc Melb, MAgrSc, PhD Adel

School of Behavioural Sciences

Dean

Professor K.T. Ng

Honorary Appointments

Senior Research Fellows

Bruck, D., BA Tas., PhD

Copolov, D., MBBS Melb., PhD Monash, DPM,
MPM, FRACP, FRANZCP

Officers and Staff

Day, R.H., BSc WAust., PhD Bristol, D.Uni, FAPsS, FASSA
Fibiger, W., MD Poznan
Gibbs M.E, BSc Melb., PhD Monash, MAPPS
Graham, D., BBSc, PhD
King, M.G., BA, PhD Qld
Lancaster, S.J., MPsy, PhD
Mackay, I.R., MD Melb., FRCP, FRACP, FRCPA
McIntyre, I., MSc, PhD Melb.
Meuwissen, I., BBSc, PhD
Oberklaid, F., MBBS Melb.
Peck, C.L., BA Kalamazoo, PhD Wis., MAPA MAPsS
Robinson, J., BA Newcastle, MA UNC-CH, PhD
Ross, J.W.G, MSc, PhD Melb.
Smith, D.I., MPsy Tas. BBSc, PhD
Smith, G.C, MBBS, DipPsychMed Melb., MD Monash
Spillane, R., BComm, PhD Macq.
Sykova, E., MD Prague, PhD CAS Prague
Thomas, T., BA NSW, MA (Macq.), PhD
Triggs, T.J., BEMEngSc Syd., PhD Michigan

Psychology

Professors

Bernard, C.C.A., DES Sorbonne, PhD Montr., DSc Stras.
McKenzie, B.E., BA Melb., PhD Monash, MAPsS
Ng, K.T., BA, PhD Syd., MAPPS, MANS, MAABS
Over, R.F., BA, PhD Syd., FASSA
Prior, M.R., BMus BA Melb., MSc, PhD Monash, FAPsS

Readers

Armstrong, S.M., BSc Lond., PhD, MAPsS
Coleman, G.J., BA, PhD Syd., MACS
Cumming, G.D., BSc, DipEd Monash, DPhil Oxf., MAPsS (Chairperson)
Hay, D.A., MA Aberd., PhD Birm., BFA (Sculp.) RMIT, MAPsS
Kinsella, G.J., DipPhysio, MSc Lond., PhD Sur., MAPSM, MBPs, MINS

Senior Lecturers

Foddy, M.L., BA Sask., PhD Br. Col.
Wallace, M., BA Syd., PhD Macq.
Wertheim, E.H., BA Brandeis, PhD Conn.

Lecturer

Crowe, S.F., MSc Melb., BBSc, PhD, MAPsS
Kashima, Y., LLB Tokyo, BA (Hons) Calif., AM, PhD Ill., MAPA
Littlefield, L.K., BSc, DipEd Melb., BBSc MPsy
Love, A.W., MA Melb., DipEd Darling Downs, PhD, MAPsS
Macrae, K.S., BSc NSW, PhD
Sedman, G.L., BSc, PhD Monash
Voudouris, N.J., BBSc, PhD, MAPsS

Assistant Lecturer

Kennedy, G.A., BBSc, PhD, MAPsS
Reece, J., BBSc La Trobe

Research Fellows

Loesch, D.Z., MD PhD Warsaw

Honorary Associates in Psychology

Anderson, V.A., PhD Melb., MAPsS
Arnott, A., DipTeach Newcastle CAE, BA Newcastle, MPsy
Cook, P.G., BSc Melb., PhD

Horne, D.J., BA Adelaide, MPhil London, PhD Melb., FAPsS, MBPsS
Kiraly, J., BA Melb., MBPsS, MAPsS
List, D.J., BA CUNY, PhD Calif., MAPsS
Milgrom, J., BSc, PhD Melb., MAPsS
Pawsey, R., BA Melb.
Stokes, D.L., BA Avondale College, BEd Monash, MA (ClinNeuro) Melb.
Wardill, T.D., MA (ClinNeuro) Melb. MAPsS
Wrennall, J.A., MSc (ClinNeuro) Melb., MAPsS
Visiting Lecturer
Farhall, J.F., MA Melb., MAPsS, MVHCPA

Social Work

Professor

Cox, D.R., BA, DipSS Melb., PhD, AM

Reader

*Barber, J., BSS PIT, BA Flinders, PhD Adel.

Senior Lecturers

Doyle, R., BA St Francis Xavier, MSW Dalhousie, PhD Toronto
Fook, J., BSW NSW, MSW Syd.
Frederico, M.M., BA, DipSS Melb., MSW Smith MBA Melb. (Chairperson)
Healy, W.P., DipSS MA Melb.
Owen, L., BA Dip.SS Melb., MSW Monash
Picton, C., BA Wales, Cert.Soc.Sc. Liverpool, MSW Monash
Puckett, T.C., BA N. Mex., MSW Wash., PhD Lond.

Lecturers

Cleak, H., BA, Dip.SS Melb., MSW Monash

School of Biological Sciences

Dean

Professor R.W. Parish

Tutor

Daniell, A.J., BSc, PhD

Biochemistry

Professor

Hoogenraad, N.J., BAgSc, PhD Melb.
Scopes, R.K., BA, PhD Camb. (Also Director of Centre for Protein and Enzyme Technology)
Stone, B.A., BSc Melb., PhD Lond (Chairperson)

Readers

Fincher, G.B., BAgSc, PhD Melb.
Phillips, D.R., BSc, PhD, DipT Adel.
Polya, G.M., BSc Tas., PhD Flin.
Phillips, D.R., PhD DipT Adel.

Lecturers

Hoj, P.B., MSc, PhD Copenhagen
Tilley, L.M., BSc, PhD Syd.

Adjunct Professor

Hudson, P. BSc Adel, PhD Camb.

Assistant Lecturers

Herd, S.M. BSc, PhD Melb.
Johnson, E. BAgSc, PhD Melb.
Jones, S. BSc Melb.

Honorary Research Fellow

Gorman, J. BSc, PhD Melb.

Research Fellows

Chiu, F.C.K. BSc, PhD Syd.
Hrmova, M. BSc, MSc, PhD Comenius,
Czechoslovakia

Iiyama, K. BSc, MSc, PhD Tokyo
Lam, T.B.T., BAgSc, MSc, PhD Tokyo

Neumann, BSc, PhD
Ng, K.F. BSc, PhD Monash

Research Assistants

Condron, R. BSc, MSc Melb.
Mirable, P. BSc, MSc Melb.

Botany**Professor**

Parish, R.W., BAgSc, PhD Melb.

Readers

Anderson, J.W., BAgSc, PhD Melb. (Chairperson)
Keane, P.J., BAgSc Adel., PhD PNG
Parsons, R.F., BSc Adel., PhD Melb.
Woelkerling, W.J., MSc Wis., PhD DSc Adel.

Senior Lecturers

Pallaghy, C.K., BSc Melb., PhD Tas.
Staff, I.A., MSc DipEd Syd., PhD S.Ill AMusA
Whiffin, T.P., MA Camb., PhD Texas

Lecturer

Irving, H.R. BAgSc, PhD Melb.

Assistant Lecturers

Mascini, P., BSc
Wong Hee, K., BSc LaTrobe, DipEd Monash

Research Fellows

Ahern, C., BSc, PhD
Gehring, C.A., MSc Basel, PhD Lond.
Li, S.F., BSc Zhongshan, PhD Texas
Penrose, D.L., BSc, PhD

Honorary Research Fellows

Lee, H., MSc Melb.
Van Steveninck, M.E., MSc Adel., PhD Qld.

Research Assistants

Abrahamson, I., BSc, PhD Flinders
Harvey, A., BSc La Trobe
Scarlett, N.H., BSc Melb.

Genetics and Human Variation**Professors**

Crozier R.H., MSc Melb., PhD Cornell
Graves, J.M., MSc Adel., PhD Calif.

Reader

Hoffman, A.A., BSc Monash, PhD

Senior Lecturers

Flannery, G.R., BSc, PhD Monash
Fripp, Y.J., BScAgr Syd., PhD Birm.
Mitchell, R.J., DipAnthrop PhD Dunelm,
DipEd(Tert.) Monash

Murray N.D., BSc, PhD Syd.

Westerman, M., BSc, PhD Birm.

White, N.G., DipTexChem Gord. Inst., PhD

Senior Honorary Research Fellows

Baverstock, P., BSc PhD Adelaide
Ewens, W., MA Melb, MSc
Kukuk, P.F., BSc UNC, PhD Kansas

Honorary Research Fellows

Christidis, L., BSc Melb, PhD ANU
Cook, J.M., BSc Oxford
Leeton, P., PhD Monash

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Krajewski, C., BSc Bemidji State Uni., MSc PhD
Uni. Wisconsin

Poiani, A., BSc (Hons) Uni. Chile

Schwarz, M., BSc PhD Monash

Schmidt, M.M., PhD MD Warsaw

Watson, J.M., BSc Macq. PhD

Postdoctoral Fellow

Lawler, S., PhD Wash. Uni.

Assistant Lecturers

Hale, C.B., BSc

King, L.E., BSc

+Rose, A., BSc DipEd Melb., MSc

Microbiology**Professor**

Waid, J.S., BSc Lond., MSc DPhil Oxf., CBiol,
FAIBiol, FIBiol, MASM

Readers

MacPhee, D.G., PhD Edin., FASM

May, J.T., PhD Adel., FASM

Senior Lecturers

Fisher, P.R., MSc Qld, PhD ANU, MASM

Macauley, B.J., MSc Melb., PhD Syd.

Schnagl, R.D., PhD Melb., MASM

Stanisich, V.A., MSc Melb., PhD Monash, MASM

Assistant Lecturers

Deed, A., BAppSc MSc Bendigo

Gibbons, V., BSc

Truman, D., BA BSc Monash

Honorary Senior Research Fellows

Graves, S.R., BSc DipEd W.Aust., MB BS Melb.,
PhD Monash, FASM

Gust, I.D., MB BS BSc DipBact Lond., FRCPA,
FRACP, FASM

Locarnini, S., PhD Monash MB BS Melb, MRG Path
FASM

Zoology**Professor Emeritus**

Thornton, I.W.B., PhD DSc Leeds

Professor

Stephenson, D.G., BSc Bucharest, PhD DSc Brist.

Readers

Marshall, A.T., BSc DSc Leeds, PhD H.K., DIC
(Chairperson)

New, T.R., BSc ARCS PhD Lond., DIC

Woolley, P.A. BSc W.Aust., PhD ANU

Senior Lecturers

+Selwood, L., PhD Syd.

Ward, S.A., MA Oxf., PhD E. Anglia

+Warren, A.A., BSc Syd., PhD Camb.

Zann, R.A., BSc DipEd NE, PhD Qld

Lecturers

Clarke, M.F., BSc Melb. PhD Melb.

Frappell, P.B., BSc Tas., PhD Flin.

Senior Research Fellow

Lamb, G.D., PhD Melb.

Research Fellows

Fryer, M.W., BSc, PhD N.S.W.

Head, S.I., BSc Leic., PhD Brist.

Schwarz, M.P., PhD Monash

Stephenson, G.M.M., BSc Bucharest, PhD Monash,
GradDip RMIT

Officers and Staff

Honorary Lecturer

Condron, R.J., BVSc Melb., Dip.Bact. Lond., PhD

Honorary Senior Research Fellow

Wright, A., PhD Liverpool

Assistant Lecturers

+Chung, K.B., DipGeol Peking Coll. Geol., PhD HK

Malone, B.S., BSc Iona, PhD C.U.N.Y.

School of Economics and Commerce

Dean

Dr G.C. O'Brien

Deputy Dean

W.J. van Lint

Commerce

Professors

Aiken, M., BCom PhD NSW, MEc Syd. FCPA,

ACIS

Lawriwsky, M.L., BEc, PhD Adel. FCPA

Reader

Reiss, J.A., BSc, PhD Adel., BEc FRACI

Senior Lecturers

Gray, P.A., BEc CPA

Horrigan, W., MA Wales

Mia, L., MCom Dhaka, MBA Indiana, PhD Qld

Ng, A.C., BA Nanyang, DipAccy, MCom

Wollongong, MBus Curtain, FCPA, ACIS, ACIM

Scorgie, M.E., BCom Melb. ACA

van Lint, W.J., BEc Monash, PGDipManAcc RMIT,

MBA Melb., CPA

Lecturers

Best, G.P., BA DipEd, BEd CIT

Hill, G.G., BBus (Acc) Swinburne, DipEd State Coll.

Vic., CPA

Joiner, T.A., BEc ASA

Leveson, L.C., BCom DipEd Melb

Lourens, L.T., BCom SA, GDipBA SAIT, BSc

(Econ) Lond., MA Kent, FCPA, ACIS

Matters, A.D., BA., MAcc NE., CPA

Steen, A., BEc DipEd, MCom Melb., CPA

Assistant Lecturers

Arden, D., BEc

Capitanio, C., BEc, ASA

Kokkinos, H., BBus(Acc) W.Syd.

Lim, S.S.H., BEc, GDipCompSc.

Robinson, S.R., BBus CIT, ASA

Salmon, S.L., BEc, DipEd, BBus(Acc) Swinburne, ASA

Economics

Professors

Maddock, R.R., BEc Qld., PhD Duke

Withers, G.A., BEc Monash, AM PhD Harv. FASSA

Readers

Clarke, H.R., BA Macq. PhD ANU

Csapo, L., PhD Bud.

Hazari, B.R., MA Delhi, AM PhD Harv.

Jayasuriya, S.K.W., BA Perad'ya, MAgrDevEc PhD ANU

Kennedy, J.O.S., BSc Brist., PhD Lond.

King, J.E., BA Oxon.

Senior Lecturers

Athukorala, P., DipAppSocStats BCom S.Lanka, PhD

Bardsley, P., BSc GDip ANU, PhD Durh.

Langley, P.C., BSc (Econ.) Hull, MA Car., PhD Queen's

Rimmer, S.M., BEc, PhD

Schneider, M.P., BA Adel., MSc Camb.

Thomas, K.D., BA Adel., MEc Calif.

Lecturers

Avsar, S., BSc (Econ) METU, MEc Monash

Olekals, N., BEc Adel., MEc ANU, MA W.Ont.,

Silvapulle, P., BSc S.Lanka, MSc GDip MEc ANU

Assistant Lecturers

Ahmed, A., MA Karachi, MAgrDevEc ANU, PhD

Bramble, T.J., BA Cantab., MCom NSW

Cecconi, F., BEc

Giuliano, S.S., BEc

Hewitson, G., BEc Flinders

Housiaux, P.J., MSc Otago

Machin, D., BEc

McCormack, D.J., BA Otago, MCom Melb.

Michael, E.J., BA DipEd

Rushdi, M., MA(Econ.) Dhaka, MDevSt ISS, Netherlands

Taylor, J., BEc

Wilkinson, D.J., MEc

Economic History

Professor

Jones, E L., BA Nott., MA DPhil DLitt Oxon.

FASSA

Senior Lecturers

Anderson J.L., BA NE

White, C.M., MA Camb.

Lecturer

Frost, L E., BEc DipEd PhD Monash

Assistant Lecturers

Doddrell, M., BEc BA

Frost, W., BCom BA Melb.

Mouritz, K., BA Melb.

Econometrics

Professor

Burley, S.P., BSc Adel., MA Prin., PhD Adel. and

Prin., MAIP

Reader

O'Brien, G.C., BSc Qld, MSc NE, PhD ANU

Senior Lecturers

Burley, H.T., BEc Adel., PhD Camb., FSS

Huynh, F.C.H., BCom W.Aust., MEc Monash, PhD

Mich State

Vishwakarma, K.P., BE B'lore, MTech IIT., DSc Rotterdam

Lecturers

Korösi, G., DipEc PhD HAS Bud.

Kónya, L., DipEc PhD HAS Bud.

Assistant Lecturers

Hu, B., BEc Jiang Xi Inst of Finance and Economics, MSc George Washington

Muir, S., BEc

Plocinski, J., PhD Wroclaw

Taylor, J., BSc DipEd Monash, BEc

School of Education

Dean

Dr D.M. Stockley

Centre for Comparative and Policy Studies in Education

Professor

Fraser, S.E. BCom BEd Melb., MA Oxf., MA(Ed)
Stan., EdD Colorado, PhD Lond.

Readers

Bessant, B., BA MEd Melb., PhD Monash
Lovegrove, M.N., DipTeach ACT, ABPsS, MIAPP,
BA NZ, PhD Auck., MAPsS

Senior Lecturers

Burns, R.J., BA Syd., MSc MPH Monash, DipEd
PhD MAPsS
Collins, K.A., BEd W.Aust., MA Alta., PhD Mich.
D'Cruz, J.V., BA DipEd MEd Melb. (Chairperson)
Kelabora, L., BA DipEd Adel., MEd Monash

Lecturers

Simkin, K.A., BA BEd Melb., MA Tor., PhD

Centre for the Study of Curriculum and Teacher Education

Professor

Crittenden, B.S., MA Syd., PhD Ill., FASSA

Reader

Stockley, D.M., BA DipT Adel., PhD NSW

Senior Lecturers

Cross, R.T., BSc MPhil Lond., DipEd PhD Adel.
Furniss, E.R., BA NE, MScEd Montana, PhD Alta
Hunting, R. TPTC Frankston, BA NE, BEd Monash,
EdD Georgia
Knight, A.T., PhD Oregon
Travers, D.M., BA Melb., DipEd Oxf., PhD Monash

Lecturers

Firth, D.E., BA MLitt NE, MPhil Notts
Jones, A.J., TPTC DipMath BendigoIT, MEd Melb.,
BED (Chairperson)
Ormiston-Smith, H., BSc DipEd Melb.

Centre for the Study of Educational Communications and Media

Senior Lecturers

Bertrand, I.W., BA DipEd Melb., PhD
Newton, R.A.C., BCom Melb., MA Stan.
(Chairperson)
White, P.B., BA Melb., MS PhD Syr. (on
secondment)

Lecturers

Benson, J.J., BComm MEd
Patrick, J.B., MA Camb.
Turnbull, S.E., BA Lond., MA Toronto, DipEd
Camb.

Centre for the Study of Cultural and Educational Practice

Senior Lecturers

Branson, J.E., CertEd Cantab., PhD Monash
Hinkson, J.D., BComm BA Qld, PhD

Oates, S., BA BEd Melb., TPTC MEd
White, D.C., BSc MEd Melb., TPTC PhD
Yates, L.S., MA DipEd Melb., MEd Brist., PhD

Lecturers

Meyer, T., TTIC Haw., BEd MEd
Szorenyi-Reischl, N.A., BA Adel., MA Melb.,
DipEd

Centre for the Study of Teaching and Human Interaction

Readers

Foster, L.E., BA MEd Syd., LittB NE, PhD Alta (on
secondment)
Lett, W.R., BA BEd Melb., PhD Calif., MAPsS

Senior Lecturers

Caulley, D.N., BSc DipEd BEd (Hons) Qld, PhD Ill.
Lewis, R., BSc BEd PhD Monash
Ling, L., BA MEd Deakin
Neville, B.W., MA Adel., PhD
Williams, A.J., BA BEd Melb., PhD MAPsS

Lecturers

LeVine, P. BSc Virginia, MA Pepperdine, EdD
Virginia
Moloney, L. MA Melb., MSc Edin.
Wills, G.H., MA DipPsych Melb., TSTC MAPsS
(Chairperson)

Centre for the Study of Community, Education and Social Change

Senior Lecturers

Grant, A.N., BA DipEd PhD Melb.
Langford, P., BSc Lond., PhD Liv. (Chairperson)
Moore, H.M., BA ANU, DipEd Syd., MA Lanc.
Nicholas, H.R., MA Monash, DipEdPrimary SCV
Burwood, PhD Monash
Toomey, D.M., BA Manc., DipEd Leeds, MA Kent,
PhD

Lecturers

Holliday, L., BA Cape T., MA Lond.
Waterhouse, P., BA DipEd LaT, PostgradDipEd
(Distinction) Charles Sturt
Williams, A., BA DipEd Monash, BEd
Yates, L. BA (Hons) Manc., DipTEO Manc., MA
Lanc.

Honorary Research Fellows

Claydon, L.F., DipEd MA Brist., MA Lond.
Price, R.F., PhD Lond., MIBiol
Rado, M.J. PhD Bud., DipEd Melb., FACE

School of Health Sciences

Dean

Batten, H.D., BSc, BEd Melb., PhD Stir.

Educational Development Services Group

Reader

Wellard, R.F., BComm Melb., MEd Monash, TSTC
MelbCAE

Senior Lecturer

Edwards, H.M., MA Aberd.