



# FOR US at odds

EDWARD SIDLOW

BETH HENSCHEN





# AMERICA

at odds

**AN INTRODUCTION TO AMERICAN GOVERNMENT**

**EDUARD SIDLON**

Department of Political Science  
Eastern Michigan University

**BETH HENSCHEN**

College of Arts and Sciences  
Eastern Michigan University



**West / Wadsworth**

I<sup>T</sup>P<sup>®</sup> An International Thomson Publishing Company

---

Belmont, CA • Albany, NY • Bonn • Boston • Cincinnati • Detroit • Johannesburg • London •  
Madrid • Melbourne • Mexico City • New York • Paris • Singapore • Tokyo • Toronto • Washington

EDITOR: Clark Baxter  
 SENIOR DEVELOPMENTAL EDITOR: Sharon Adams Poore  
 DEVELOPMENTAL EDITOR: Joan Cannon  
 EDITORIAL ASSISTANT: Amy Guastello  
 MARKETING MANAGER: Jay Hu  
 PRODUCTION, ART, AND DESIGN: Bill Stryker  
 COVER DESIGN AND  
 PHOTOGRAPHIC ILLUSTRATION: Doug Abbott  
 PRODUCTION ASSISTANCE,  
 PHOTO AND CARTOON RESEARCH: Ann Rudrud and Megan Ryan  
 PRINT BUYER: Barbara Britton  
 PERMISSIONS EDITOR: Veronica Oliva  
 COPY EDITOR: Pat Lewis  
 INDEXER: Bob Marsh  
 COVER PHOTOGRAPHS: All are © PhotoDisc, except photo of arguing woman, upper left:  
 © Christopher Brown, Stock, Boston.  
 COMPOSITOR: Parkwood Composition Service  
 PRINTER: Banta/Menasha



*This book is printed on  
acid-free recycled paper*

Photo Credits appear on the  
page following the index.

COPYRIGHT © 1998 by Wadsworth Publishing Company  
 A Division of International Thomson Publishing Inc.  
 ITP® The ITP logo is a registered trademark under license.

Printed in the United States of America  
 1 2 3 4 5 6 7 8 9 10

For more information, contact Wadsworth Publishing Company, 10 Davis Drive, Belmont, CA 94002, or electronically  
 at <http://www.thomson.com/wadsworth.html>

International Thomson Publishing Europe  
 Berkshire House 168-173  
 High Holborn  
 London, WC1V 7AA, England

International Thomson Editores  
 Campos Eliseos 385, Piso 7  
 Col. Polanco  
 11560 México D.F. México

Thomas Nelson Australia  
 102 Dodds Street  
 South Melbourne 3205  
 Victoria, Australia

International Thomson Publishing Asia  
 221 Henderson Road  
 #05-10 Henderson Building  
 Singapore 0315

Nelson Canada  
 1120 Birchmount Road  
 Scarborough, Ontario  
 Canada M1K 5G4

International Thomson Publishing Japan  
 Hirakawacho Kyowa Building, 3F  
 2-2-1 Hirakawacho  
 Chiyoda-ku, Tokyo 102, Japan

International Thomson Publishing GmbH  
 Königswinterer Strasse 418  
 53227 Bonn, Germany

International Thomson Publishing Southern Africa  
 Building 18, Constantia Park  
 240 Old Pretoria Road  
 Halfway House, 1685 South Africa

**All rights reserved.** No part of this work covered by the copyright hereon may be reproduced or used in any form  
 or by any means—graphic, electronic, or mechanical, including photocopying, recording, taping, or information  
 storage and retrieval systems—without the written permission of the publisher.

#### Library of Congress Cataloging-in-Publication Data

Sidlow, Edward, 1952–

America at odds / Edward Sidlow, Beth Henschen

p. cm.

Includes bibliographical references and index.

ISBN:0-534-53631-X (Softcover edition)

ISBN:0-534-53630-1 (Casebound edition)

1. United States—Politics and government. I. Henschen, Beth, 1953– II. Title

JK274.S5415 1998

97-44927

320.473—dc21



thomson.com

changing the way the world learns<sup>SM</sup>

To get extra value from this book for no additional cost, go to:

**<http://www.thomson.com/wadsworth.html>**

*thomson.com* is the World Wide Web site for Wadsworth/ITP and is your direct source for dozens of online resources. *thomson.com* helps you find out about supplements, experiment with demonstration software, search for a job, and send e-mail to many of our authors. You can even preview new publications and exciting new technologies.

***thomson.com:*** *It's where you'll find us in the future.*





# To the Instructor

It does not take long for a student of American government to get the message: Americans are at odds over numerous political issues. Political conflict is certainly not new to this country. Indeed, there have been times when many Americans doubted whether our democracy could endure. Nonetheless, it has endured, and the U.S. Constitution has been the model for most of the world's new democracies in the 1990s.

We believe that it is important for students to realize how political conflict and divergence of opinion have always helped to forge our political traditions and way of governing. *America at Odds: An Introduction to American Government* looks at government and politics in this country as a series of conflicts that have led to compromises. Along the way, your students will sometimes encounter a bit of irreverence—none of us should take ourselves so seriously all of the time!

This text was written with today's generation of students in mind. As such, it does the following:

- Forthrightly presents different perspectives on key issues.
- Helps your students test their beliefs and assumptions.
- Assists your students in forming enlightened political values and opinions.
- Uses a thematic as well as an analytical approach, with emphasis on the various challenges that face our enduring democracy.
- Fully explains the major problems facing the American political system today.
- Integrates the global connections that exist between American politics and those of the rest of the world.
- Captures the excitement of cyberspace with respect to its effect on American politics, and makes available numerous Web resources, ranging from a book-specific site to the online library of InfoTrac College Edition.
- Offers links to an issues-driven, fully interactive CD-ROM.

## Today's Reality— The World Is Wired

It is always in the news magazines. It is always in the newspaper. And it is always talked about on radio and television. "It" is cyberspace—the Internet and the World Wide Web (and who knows what else is around the corner). Cyberspace affects not only our home lives and the way we do business but also American politics. *America at Odds* is the first text to fully integrate the world of cyberspace into the study of American politics.

Throughout this text, your students are exposed to the numerous political issues that have come about because of the rapid changes in communications technology. The opening feature in Chapter 2, for example, poses



the question of whether the Constitution can withstand the challenges of cyberspace. And what about news on the 'Net? Who should be accountable for inaccurate news stories on the Web, particularly when those stories harm the interests of certain individuals or groups? How are special interest groups in the United States—and indeed throughout the world—using the Web to further their cause? What about militia groups? Do they have the right to urge, on their Web sites, civil disobedience or even armed confrontation with the federal government? These questions and many others are discussed in Chapter 12, entitled "Politics in Cyberspace."

### **POLITICS ON THE 'NET**

The amount of information available to students of American government on the 'Net is almost without limits. Where do they start? And where do they go? We solve this thorny problem by providing, at the end of each chapter, an entire section entitled *Politics on the 'Net*. There your students can discover the best Web sites for each chapter's subject matter. Many of those Web sites offer additional hot links. Additionally, there is a fully functioning Web page for *America at Odds*.

### **THE AMERICA AT ODDS HOME PAGE**

By going to

<http://politicalscience.wadsworth.com/sidlow>

you and your students will find a wealth of information developed especially for *America at Odds*. This Web site offers numerous helpful resources, including the following:

- Hyperlinks to relevant Web sites for each issue—including URLs that update materials in the text and the CD-ROM.
- Suggested activities to accompany the hyperlinks for each issue.
- A discussion forum designed to encourage dialogue among students from around the country.

And as the World Wide Web develops, so, too, will this Web site. We will always be interested in your suggestions on how we can improve it.

### **INFOTrAC FOR REAL RESEARCH ON THE 'NET**

Many professors require their students to undertake research projects. Users of this text are fortunate to have at their disposal the finest existing search system on the 'Net for questions relating to American government and politics. Wadsworth Publishing Company has an exclusive agreement with InfoTrac, the premiere research service on the Web, developed by Information Access Corporation. InfoTrac lets your students ask specific questions. Through exclusive search agreements with many important political science journals and other related sources, the system takes the student to exactly where he or she needs to go to find the relevant information, including full-text articles. When full text is available, the student prints it directly. Otherwise, the full text can be sent to the student's e-mail address.

When appropriate, a special icon appears in the margin of the text page, indicating to your students that InfoTrac will provide especially helpful information, or links to related materials, on the subject being discussed.

Professors who use this book can order a one-month free subscription to this service. If the professor requests that the service be bundled with each student copy of the text (for a nominal fee), then he or she will receive a four-month free subscription. Ask your sales representative for your free password to log on at [www.infotrac-college.com/wadsworth](http://www.infotrac-college.com/wadsworth) on the Web.



## INFOTRAC RESOURCE GUIDE

This online guide to InfoTrac, your twenty-four-hour-a-day reference resource, contains approximately fifteen articles tied to each of the twenty major topics in the text. Activities that include exercises in obtaining research materials are also included. The guide is updated quarterly to keep you up to date with the latest news.

## WESTLAW

There is one name that stands out in online legal research, and that name is WESTLAW. Adopters of *America at Odds* can obtain free hours on WESTLAW and thus have ready access to a variety of legal materials. For example, professors who wish to read the entire text of a particular court case mentioned in the book can access WESTLAW online and download or print out the full text of that case. Federal and state statutes are also available through this legal-research service, as are the world's leading newspapers and magazines. For more information on how to obtain free hours on WESTLAW, just ask your sales representative.

## INTERNET EXERCISES

To make sure that your students can not only master the Web but at the same time improve their understanding of American politics, we have a specially designed booklet that you can order for them. It is called *Internet Exercises for American Government*. Each exercise relates to topics that are covered in the text. The exercise takes your students on a navigation path and then asks them to complete various exercises related to the data that they discover.

### ●.....➤ A Fully Interactive CD-ROM

Available with *America at Odds* is a fully interactive CD-ROM. We are especially proud of this student supplement because of the creativity that went into its planning, organization, and execution. Your students can view video clips, listen to speeches, and learn more about each of the twenty chapter-opening features in this text. A Web component provides an online forum for students to discuss and debate the issues. Links specific to each issue offer additional information and point students to important resources. There is also a link to the *America at Odds* home page. In addition, there is an interactive study guide that further tests the students' knowledge and understanding of the various issues over which Americans are at odds. Free access to ATT World Net for one month is included on the CD-ROM.

### ●.....➤ Hard and Soft Cover Editions

In order to give you and your students more flexibility, *America at Odds* is available in both a hardback edition (ISBN 0-534-53630-1) and a paperback edition (ISBN 0-534-53631-X).

### ●.....➤ The Modern Text— Features That Teach

Any American government text must present the basics of the American political process and its institutions. Any *modern* American government text, however, must go further; it must excite and draw the student into the subject materials. That is exactly what we do in *America at Odds*. Among other things, we present many of today's controversial political issues in special features. Each of these features is referred to within the text itself so that the student understands the connection between the feature and the topic being discussed. We describe below the various types of features that we have included in *America at Odds*.



■ **America at Odds**—This chapter-opening feature examines a major controversy over which the public is divided and has strong views. Each of these features concludes with a section entitled *Where Do You Stand?* These concluding sections, which consist of two or three questions, invite the student to form or express his or her own opinions on the arguments presented in the features. All of these features are expanded on in the accompanying CD-ROM. The chapter-opening *America at Odds* features include the following:

- Do We Have the Right to Die? (Chapter 4).
- Affirmative Action: Has It Run Its Course? (Chapter 5).
- Negative Advertising: To Trash or Not to Trash? (Chapter 10).
- Should the United States be the World's Police Officer? (Chapter 19).

■ **The American Political Spectrum**—On many issues, there is a relatively well established position that has been laid out by political conservatives and another, usually contrasting position claimed by political liberals. Not only are your students presented with these two views, but they are guided in understanding the reasons why conservatives and liberals have taken such stands. At the end of each of these features there is a critical-thinking exercise. Some of the titles to these features are as follows:

- To Regulate or Not to Regulate the Internet—That Is the Question (Chapter 4).
- Should Same-Sex Couples Have the Legal Right to Marry? (Chapter 5).
- The Question of Media Bias (Chapter 11).

■ **Perception versus Reality**—Perhaps nowhere in our media-generated view of the world are there more misconceptions than in the area of American government and politics. This feature tries to help your students understand the difference between the public's general perception of a particular political event or issue and the reality of the situation. The perception is often gleaned from responses to public opinion surveys. The reality usually is presented in the form of objective data that show that the world is not quite what the public often thinks it is. At the end of each of these features is a section entitled *You Be the Judge*, in which the student is encouraged to think about why there is such a disparity between the perception and the reality. Some of the titles of these features are as follows:

- What Do the Parties Really Stand For? (Chapter 8).
- Are Americans Really All That Concerned about the Democrats' Fund-Raising Activities? (Chapter 10).
- Does Online Information Really Mean the Death of Traditional News? (Chapter 12).

■ **A Question of Ethics**—Ethical behavior in government has become a serious issue. Questions of ethics arise frequently both within and without government and are commented on daily by the media. Most of the chapters in this text have one or more features dealing with ethical issues that should be of concern to every student of American politics. Each feature ends with a critical-thinking question. A few of these features are the following:

- Is It Right to Focus So Many Government Resources on Senior Citizens? (Chapter 1).
- Should Gang Members Be Deprived of Their Right to Assemble? (Chapter 4).
- Do National Security Interests Justify Secret Courts? (Chapter 16).

■ **Comparative Politics**—One of the best ways to understand the American political system is by examining how it compares to other political systems.

Students need to know that in much of the world, the political process is different. That is how they can better understand and appreciate what goes on in this country, both in Washington, D.C., and in state capitals. Nearly every chapter has at least one of these features. At the end of each of these features, the student is asked to further examine some part of the argument in a question "For Critical Analysis." Some examples of the *Comparative Politics* features are as follows:

- Direct Democracy in Switzerland (Chapter 1).
- Gun Control in Britain and the United States—A Tale of Two Lobbies (Chapter 7).
- If You Think Campaign-Financing Rules Are Loose in the United States . . . (Chapter 10).

■ **Politics in the Extreme**—Sometimes you just cannot believe what goes on in politics. That is why we created this feature. It is meant to grab your students' attention. Here are some examples of this feature:

- Blame Terrorists Immediately, No Matter What the Evidence (Chapter 1).
- Sexual Harassment in Cyberspace (Chapter 5).
- Electoral Apartheid in California? (Chapter 9).
- Bargain Basement Prices for the Chinese Military (Chapter 19).

## ●.....➤ The Magic of the Media— Does the Camera Lie?

Much of your students' understanding of American government comes from the visual media—photos in the press, video clips, and even movies. There are many ways to slant our views and understanding of what is happening, to be sure. We are all familiar with supermarket tabloids showing photographs that seem to be doctored—such as a photo of space aliens serving in the U.S. Senate.

At selected places within this text, your students will find a unique feature called *Does the Camera Lie?* The feature explores how images can be doctored, staged, or even chosen for political reasons. Some of these features analyze visual presentations of important persons or events that have recently been in the news. We also examine many older images to show how this practice was in full flower years ago, when the media were thought to be more "objective" than they are now.

## ●.....➤ Chapter-Ending Issues and Pedagogy

Every chapter ends with the following sections:

■ **Americans at Odds over [chapter topic].** This concluding portion of each chapter discusses selected political issues over which Americans are currently at odds—and will continue to be at odds until some consensus of opinion is reached.

■ **Key Terms.** This is a list of the terms that were boldfaced and defined within the chapter. Each term in the list is followed by the page number on which it first appeared and was defined.

■ **Chapter Summary.** This point-by-point feature gives a full summary of every important point within the chapter.

■ **Suggested Readings.** Seven to twelve suggested readings, along with annotations describing each book, are given at the end of each chapter. Except for classic references, they are all from the late 1990s.

■ **Politics on the 'Net.** As explained earlier, this section gives the various Web sites that students can access for more information.

■ **Notes.** We have included numerous footnotes to provide documentation for information provided in the text. These footnotes appear at the end of each chapter.

## The Supplements

Both instructors and students today expect, and indeed require, a variety of accompanying supplements to teach and learn about American government. *America at Odds* takes the lead in providing the most comprehensive and user-friendly supplements package on the market today. These supplements include those listed below.

### PRINTED MATERIALS FOR INSTRUCTORS

- Instructor's Manual and Test Bank, written by one of the authors of the text.
- Lecture Outline System (large type to show lecture outline).
- Multimedia Guide.

### MULTIMEDIA SUPPLEMENTS FOR INSTRUCTORS

- A special Web home page for political science at  
<http://politicalscience.wadsworth.com>
- A special Web home page for *America at Odds* at  
<http://politicalscience.wadsworth.com/sidlow>
- CNN Lecture Launcher Videos (two- to three-minute clips).
- A video library.
- Instructor's Manual on disk.
- Instructor's Manual on the Internet.
- Computerized Test Bank.
- Transparency Acetates.
- PowerPoint Presentation Software.
- InfoTrac College Edition Web site as a resource.
- InfoTrac Resource Guide.
- Instructor's Resource Guide for MicroCase's *American Government: An Introduction Using ExplorIt*, Fourth Edition, links *America At Odds* to this popular software package.

### PRINTED MATERIALS FOR STUDENTS

- Study Guide, written by one of the authors of the text.
- A Readings Book on Important Issues in American Government.
- Critical Thinking and Writing Handbook.
- Internet Exercises in American Government.
- Handbook of Selected Legislation and Other Documents.
- Handbook of Selected Court Cases.
- College Survival Guide.

### MULTIMEDIA SUPPLEMENTS FOR STUDENTS

- *America at Odds* Interactive CD-ROM.
- A special Web home page for political science at  
<http://politicalscience.wadsworth.com>
- A special Web home page for *America at Odds* at  
<http://politicalscience.wadsworth.com/sidlow>
- InfoTrac College Edition Web site, offering a fully searchable online library of readings.
- InfoTrac Resource Guide.
- Your Research Software.

## Acknowledgments

We have had the benefit of receiving comments and criticisms from a number of political scientists who reviewed the manuscript of *America at Odds*.

Their thoughtful suggestions have been integrated throughout the book. The result, we believe, is a text that best suits the needs of today's students and faculty. We thank the following reviewers for their conscientious work on our behalf.

**Weston H. Agor**  
University of Texas, El Paso

**Ross Baker**  
Highland Park, New Jersey

**Glenn Beamer**  
University of Virginia

**Lynn Brink**  
Northlake College, Texas

**John Francis Burke**  
University of Houston

**Richard Christofferson**  
University of Wisconsin,  
Stevens Point

**Lane Crothers**  
Illinois State University

**Larry Elowitz**  
Georgia College and State  
University

**Craig Emmert**  
Texas Tech University

**Terri Fine**  
University of Central Florida

**Scott R. Furlong**  
University of Wisconsin, Green Bay

**Jim Graves**  
Kentucky State University

**Joanne Green**  
Texas Christian University

**William E. Kelly**  
Auburn University

**Matt Kerbel**  
Villanova University

**James D. King**  
University of Wyoming

**James J. Lopach**  
University of Montana

**William McLauchlan**  
Purdue University

**Gabriel Ume**  
Palo Alto College

**J. David Woodard**  
Clemson University

We received our professional training at The Ohio State University in the late 1970s, benefiting from the guidance of several political scientists who shaped our styles of teaching and working with students. In particular, we thank Lawrence Baum, Herbert Asher, and Randall Ripley for lessons well taught. As faculty members, we have had the good fortune of learning from—and being rewarded by—generations of thoughtful students at Miami University (Ohio), Purdue University, Northwestern University, Loyola University Chicago, and Eastern Michigan University. We trust that some of what appears on these pages reflects their insights, and we hope that what we have written will capture the interest of current and future students. We have also worked with a number of dedicated colleagues from whom we have learned a great deal. We especially thank Barry Fish, Dean of the College of Arts and Sciences at Eastern Michigan University, for the many ways in which he has supported our work. Of course, we owe an immeasurable debt to our families, whose divergent views on political issues reflect an America at odds.

We thank Susan Badger, president of Wadsworth Publishing Company, for all of her encouragement and support throughout our work on this new project. We were also fortunate to have the editorial advice of Clark Baxter, publisher, and the assistance of Sharon Adams Poore, senior developmental editor, who supervised all aspects of the supplements and the text. Additionally, we have benefited from the valuable advice and guidance offered by our developmental editor, Joan Cannon. We also thank Lavina Leed Miller for her tremendous help in coordinating the project and for her research,



copyediting, and proofreading assistance. We received additional copyediting help from Pat Lewis. Preparation of the manuscript and diskette was carefully provided by Sue Jasin of K&M Consulting, as well as by Roxie Lee. With their help, we were able to meet our ambitious publishing schedule. We wish to thank our "super proofer," Judy Kiviat, who never ceases to amaze us with her careful attention to detail and her logical understanding of the subject matter. We appreciate the enthusiasm of Jay Hu, our hard-working marketing manager at Wadsworth Publishing Company. We would also like to acknowledge Bill Stryker, our wonderful designer and overall production manager. We believe that he has produced the most attractive and user-friendly American government text on the market today.

Finally, we are indebted to all of those who worked on various supplements for *America at Odds*. We thank Karen Casto not only for her skillful work on the Web page for *America at Odds* but also for her efforts in putting together the supplement, *Internet Exercises in American Government*. For their tireless and expert work on the CD-ROM that accompanies this text, we would like to give special thanks to Maureen Rosener (project director), Stephen E. Frantzich of the U.S. Naval Academy (author of the CD-ROM), Kit Eastman (instructional designer), Eric Iverson (programmer), Tracy Claude (graphic artist), and Jenny Burke (media editor). We also thank Becky Stovall, creator of the CNN Lecture Launcher Videos, as well as Abbie Baxter, who undertook the CNN video correlation. We further wish to thank Larry Elowitz for his work on the Multimedia Guide, and Mark Palmer for putting together the acetate package. Jeffrey Bernstein, our colleague at Eastern Michigan University, deserves special recognition for providing the InfoTrac citations in the text.

If you or your students have ideas or suggestions, you can write us directly or send us information through Wadsworth Publishing Company.

E.I.S.  
B.M.H.



# Contents in Brief

## **PART ONE**

### **The Foundations of Our American System**



#### **Chapter 1 America Enters the Twenty-First Century 1**

AMERICA AT ODDS • Immigration: Is It Time to Close Our Doors? 2

#### **Chapter 2 The Constitution 27**

AMERICA AT ODDS • Cyberspace: Can the Constitution Withstand Its Challenges? 28

#### **Chapter 3 Federalism 59**

AMERICA AT ODDS • Should the States Take Orders from the National Government? 60

## **PART TWO**

### **Our Liberties and Rights**



#### **Chapter 4 Civil Liberties 85**

AMERICA AT ODDS • Do We Have the Right to Die? 86

#### **Chapter 5 Civil Rights 115**

AMERICA AT ODDS • Affirmative Action: Has It Run Its Course? 116

## **PART THREE**

### **The Politics of Democracy**



#### **Chapter 6 Political Culture and Ideology 147**

AMERICA AT ODDS • English Only: Worthy of Legislation? 148

#### **Chapter 7 Interest Groups 171**

AMERICA AT ODDS • Gun Control: Do We Need an Armed Citizenry? 172

#### **Chapter 8 Political Parties 199**

AMERICA AT ODDS • The Rise of the Independent Voter: Is the Party Over? 200

## Chapter 9 Public Opinion and Voting 225

**AMERICA AT ODDS** • Voter Apathy: Is This the End of Our Democracy? 226

## Chapter 10 Campaigns and Elections 253

**AMERICA AT ODDS** • Negative Advertising: To Trash or Not to Trash? 254

## Chapter 11 Politics and the Media 283

**AMERICA AT ODDS** • Free TV Time for Politicians : Will Anybody Watch? 284

## Chapter 12 Politics in Cyberspace 307

**AMERICA AT ODDS** • News on the Net: Who Should Be Accountable? 308

# **PART** FOUR Institutions

## Chapter 13 Congress 333

**AMERICA AT ODDS** • Term Limits: Forcing Members of Congress to Go Back Home 334

## Chapter 14 The Presidency 361

**AMERICA AT ODDS** • Should a Sitting President Be Immune from Civil Lawsuits? 362

## Chapter 15 The Bureaucracy 387

**AMERICA AT ODDS** • Is Government Bureaucracy Running Amuck? 388

## Chapter 16 The Judiciary 411

**AMERICA AT ODDS** • Protecting the Accused: Has the Supreme Court Gone Too Far? 412



## **Public Policy**

### **Chapter 17 Domestic Policy 437**

AMERICA AT ODDS • Welfare Reform: Are We Abandoning Our Underclass? 438

### **Chapter 18 The Politics of Regulation 463**

AMERICA AT ODDS • Is the Payoff Worth the Cost of Stricter Air Quality Rules? 464

### **Chapter 19 Foreign Policy 487**

AMERICA AT ODDS • Should the United States Be the World's Police Officer? 488



## **State and Local Government**

### **Chapter 20 State and Local Politics 511**

AMERICA AT ODDS • K through 12 Education: Should There Be Choice? 512

### **Appendix A The Constitution of the United States 533**

### **Appendix B The Declaration of Independence 543**

### **Appendix C Twentieth-Century Supreme Court Justices 545**

### **Appendix D Twentieth-Century Party Control of Congress 549**

### **Appendix E Information on U.S. Presidents 550**

### **Appendix F Federalists Papers No. 10 and No. 51 553**

### **Appendix G Spanish Equivalents for Important Political Terms 559**



# Contents

## **PART ONE** The Foundations of Our American System

### Chapter 1

#### America Enters the Twenty-First Century 1



**AMERICA AT ODDS** • Immigration:  
Is It Time to Close Our Doors? 2

#### Introduction 3

#### What Are Politics and Government? 3

The Origins of Government 4

The Purposes of Government 5

**A QUESTION OF ETHICS** • Is it Right to Focus So Many Government Resources on Senior Citizens? 7

#### Different Systems of Government 8

Rule by One: Autocracy 8

Rule by Many: Democracy 9

**COMPARATIVE POLITICS** • Direct Democracy in Switzerland 10

#### American Democracy 10

Principles of American Democracy 10

Do We Really Have a Democracy? 11

**DOES THE CAMERA LIE?** • Make a Pick and Hope It Sticks 12

#### AMERICA AT THE TURN OF THE TWENTY-FIRST CENTURY 13

**PERCEPTION VERSUS REALITY** • Are We Better Off? 14

#### Rating the Nation's Performance 14

#### In Whom Do We Place Our Confidence? 16

#### The Challenges of a Multiracial Society 16

**THE AMERICAN POLITICAL SPECTRUM** • Toward a Less Responsive Government 17

Language Problems 18

Ethnic and Racial Classifications 18

#### The Patriot Movement and Terrorism 19

#### Communications Technology 20

Politics in Cyberspace 20

No Mediating Institutions, Though 21

**POLITICS IN THE EXTREME** • Blame Terrorists Immediately, No Matter What the Evidence 21

Communications Technology and the Global Society 21

**KEY TERMS** • **CHAPTER SUMMARY** • **SUGGESTED READINGS**

**POLITICS ON THE 'NET** • **NOTES**

