

# ECONOMICS

Duncan McDougall James Quirk

# **ECONOMICS**

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### To Gail, Jim, Janice, Jill, Coleen, and Tom

Compositor Typothetae
Illustrator House of Graphics
Designer Carol Harris
Acquisition Editor David B. Caldwell
Project Editor Kay Nelson
Cover photograph E. Streichan/Shostal Associates

Photo on p. 117 © Paolo Koch / Rapho / Photo Researchers, Inc.
Photo on p. 397 © George W. Gardner / Stock, Boston

### Library of Congress Cataloging in Publication Data

McDougall, Duncan M Economics.

Includes Macroeconomics, by D. M. McDougall, and Microeconomics, by J. P. Quirk, which are also published separately.

Includes index.

1. Economics. I. Quirk, James P., joint author. II. Title. HB171.5.M1395 330 80-25434 ISBN 0-574-19405-3

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### To the reader

Economics is an ever-changing field of study with a sense of relevance and controversy that comes from a concern with real-world problems. As economic problems change, so does the emphasis of economics—this textbook is quite different from those written twenty or even ten years ago. Nevertheless, this book is similar to those books because economics is a science with a core of theoretical principles that endures while continually being tested against the data of experience.

The newspapers and TV news give daily updates on economic data with respect to such diverse measures as the prices of gasoline and food, interest rates, foreign trade, unemployment, housing starts, and the level of industrial production. This book is designed to help you understand why these data are important. But the fact that economics is a part of daily life does not make it easy. Most students find the economist's way of thinking a little strange and unusual, and you will probably have to adjust your thinking habits and struggle a bit to get the most out of the material presented here.

We have tried as much as possible to make this book easy to study. There are photographs, questions, and key terms for each chapter as well as boxed material to illustrate principles. There are appendices to some of the chapters to give extended discussion of some material. However, the text is still the heart of the material, so when you

begin a chapter we suggest you read right through and at the end go over the list of key terms to check your understanding of what you have read. If you run across a concept you have met before but you are now unfamiliar with, consult the glossary at the back of the book. If you need further help, go to the index and use the page references to see how the term is defined and applied elsewhere in the book. Finally, it will be helpful to go back and read the chapter again, spending time with the illustrations, the highlighted material, and the examples in the boxes.

We strongly recommend that you use the study guide that accompanies this text. It has been designed specifically to help you with the material, using exercises and problems to test your understanding of the text. You will get maximum advantage from the study guide if you use it continuously as the course goes along. It will be of more help to you used that way than if you save it until just before test time, expecting to use it as a means of review.

When it does come time for review you will find the end-of-chapter material helpful. Review the key terms and go over the questions to make sure you understand what they are asking. Have your study guide with you and review it along with the text, chapter by chapter.

The basic point is to keep at it. Economics is a classic example of the truth of the statement that you only get out of a course what you put into it. We have tried to design this book to give you as

much help as we could, but you still have to supply the effort of reading, studying, some memorizing, and a lot of critical thinking.

When you master the material in this book you will have taken an important first step toward unraveling the mysteries of economics and the way economists think, and your understanding of the world around you will be increased dramatically. Use your new knowledge to keep yourself informed about public policy matters so you can contribute to public discussion. We hope that you will decide to go on to study more economics, encouraged by the vistas that have been opened to you here.

#### To the instructor

This book is designed as an introduction to the macro and micro theory that we take to be the core of modern economics. But the point of learning the theory is to be able to apply it to real-world situations. Thus we include numerous practical or policy problems set in boxes to illustrate the use of theory.

We also recognize that relatively few students will go on to major in economics, and we have had to make hard decisions about theoretical areas to omit. One traditional theory problem is indifference curve analysis. We have placed it in an appendix because we do not think it is necessary to the demonstration that demand curves are generally negatively sloped. But it is an elegant and powerful analytical tool that can excite students to the potentials of economic theory.

A similar problem arises in the area of policy applications in macro. We have not tried to "sugarcoat" the theoretical basis of recent policy moves, but purists might insist that we have simplified matters too much in presenting applications of controversial theoretical concepts. Our defense is that we have tried to be honest with the student but have avoided murky theoretical considerations

where the pay-off was small and confusion would likely result.

There are several features of this text that distinguish it from other introductory books. First is the emphasis on the basic theory underlying both macroeconomics and microeconomics. We have allocated more space to developing the theory than most other books because we feel that the most important function of a principles text is to teach how economists think about problems. Second, we have included a large number of real-world examples and applications that are tied as directly as possible to the discussion of the theoretical concepts in the text. Finally, we have included (mainly as appendix materials) some nonstandard topics such as recent work in experimental economics, the fundamentals of revealed preference, and important policy issues that have arisen in the past few years.

The majority of courses are taught with macro first, and we have followed that outline. But either order can be followed using the present text, and indeed separate macro and micro editions are available for those who are interested in only micro or only macro. The introductory material has been designed to precede either part of the course.

The first six chapters have been written to provide the essential concepts and ideas underlying the analysis of the later chapters. We have tried to include problems, illustrations, examples, and applications to make the introduction of necessary tools as palatable as possible. This introductory section is written to stimulate discussion, because when students begin by asking questions the theoretical structure necessary for the answer follows much more naturally.

This text has been written to be used sequentially within each section. The initial chapters develop the theory and the later chapters deal with applications of the theory to policy questions. We have intentionally omitted some material that appears in other books on the grounds that stu-

dents should not be made apprehensive by sheer bulk. You are of course free to pick and choose among the material, but we suggest that you follow the chapter sequence at the beginning of each of the macro and micro sections. It is our belief that the student must learn the model first.

### Acknowledgments

Our intellectual debts are enormous. To our teachers, students, and colleagues, all of whom have contributed to this book, we give our sincere thanks. There is not room here to name them all and we hope they will not feel slighted by this blanket expression of thanks.

We owe a large debt too to our publisher, Science Research Associates. David B. Caldwell originally suggested the writing of this book and has been most instrumental in seeing it to completion through its various drafts. We especially want to thank him for his help and encouragement. Kay Nelson has done an outstanding job as project editor. Special thanks also to Jill Mellick, who copyedited the text and wrote the test items. Others at SRA provided encouragement, expertise, and insistence on nothing short of excellence at all stages of the publication process and have contributed enormously to the finished product.

We would also like to acknowledge the important contributions of Professor Donald Chaffee, who supplied interesting and provocative end-of-chapter questions, and, with Professor Daniel Williamson, wrote the study guide to this text.

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