

HANDBOOK EDITION

Prentice Hall
**WRITING and
GRAMMAR**

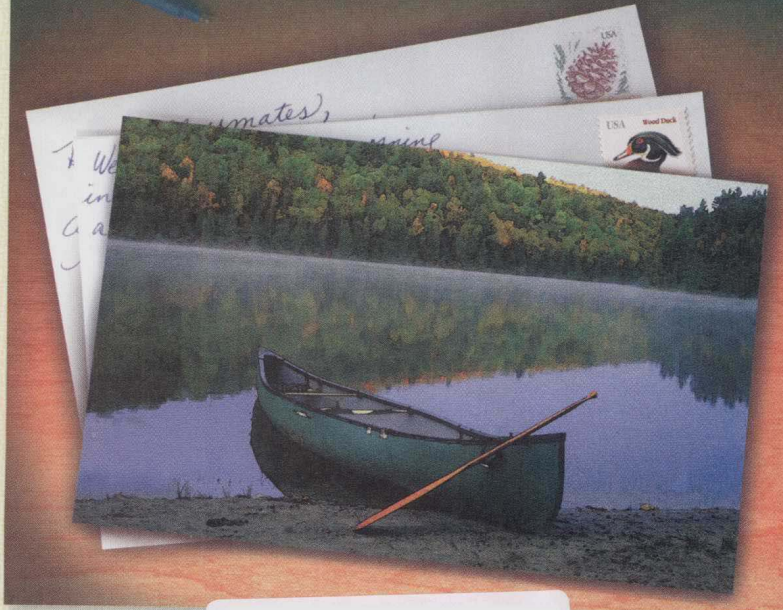
Communication in Action

Gold Level

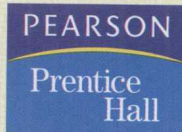


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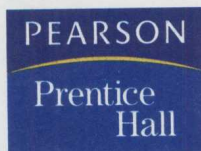
**Gold Level
Handbook Edition**



Upper Saddle River, New Jersey
Glenview, Illinois
Needham, Massachusetts

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WRITING and GRAMMAR

Communication in Action

Handbook Edition

Copper

Bronze

Silver

Gold

Platinum

Ruby

Diamond

Program Authors

The program authors guided the direction and philosophy of *Prentice Hall Writing and Grammar: Communication in Action*. Working with the development team, they contributed to the pedagogical integrity of the program and to its relevance to today's teachers and students.

Joyce Armstrong Carroll



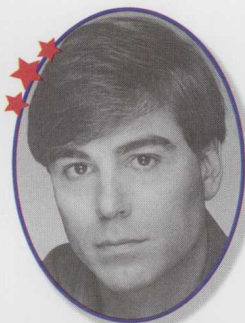
In her forty-year career, Joyce Armstrong Carroll, Ed.D., has taught on every grade level from primary to graduate school. In the past twenty years, she has trained teachers in the teaching of writing. A nationally known consultant, she has served as president of TCTE and on NCTE's Commission on Composition. More than fifty of her articles have appeared in journals such as *Curriculum Review*, *English Journal*, *Media & Methods*, *Southwest Philosophical Studies*, *Ohio English Journal*, *English in Texas*, and the *Florida English Journal*. With Edward E. Wilson, Dr. Carroll co-authored *Acts of Teaching: How to Teach Writing* and co-edited *Poetry After Lunch: Poems to Read Aloud*. Beyond her direct involvement with the writing pedagogy presented in this series, Dr. Carroll guided the development of the Hands-on Grammar feature. She co-directs the New Jersey Writing Project in Texas.

Edward E. Wilson

A former editor of *English in Texas*, Edward E. Wilson has served as a high-school English teacher and a writing consultant in school districts nationwide. Wilson has served on the Texas Teacher Professional Practices Commission and on NCTE's Commission on Composition. With Dr. Carroll, he co-wrote *Acts of Teaching: How to Teach Writing* and co-edited the award-winning *Poetry After Lunch: Poems to Read Aloud*. In addition to his direct involvement with the writing pedagogy presented in this series, Wilson provided inspiration for the Spotlight on Humanities feature. Wilson's poetry appears in Paul Janeczko's anthology *The Music of What Happens*. Wilson co-directs the New Jersey Writing Project in Texas.



Gary Forlini



Gary Forlini, a nationally known education consultant, developed the grammar, usage, and mechanics instruction and exercises in this series. After teaching in the Pelham, New York, schools for many years, he established Research in Media, an educational research agency that provides information for product developers, school staff developers, media companies, and arts organizations, as well as private-sector corporations and foundations. Mr. Forlini was co-author of the *S.A.T. Home Study* program and has written numerous industry reports on elementary, secondary, and post-secondary education markets.



National Advisory Panel

The teachers and administrators serving on the National Advisory Panel provided ongoing input into the development of *Prentice Hall Writing and Grammar: Communication in Action*. Their valuable insights ensure that the perspectives of teachers and students throughout the country are represented within the instruction in this series.

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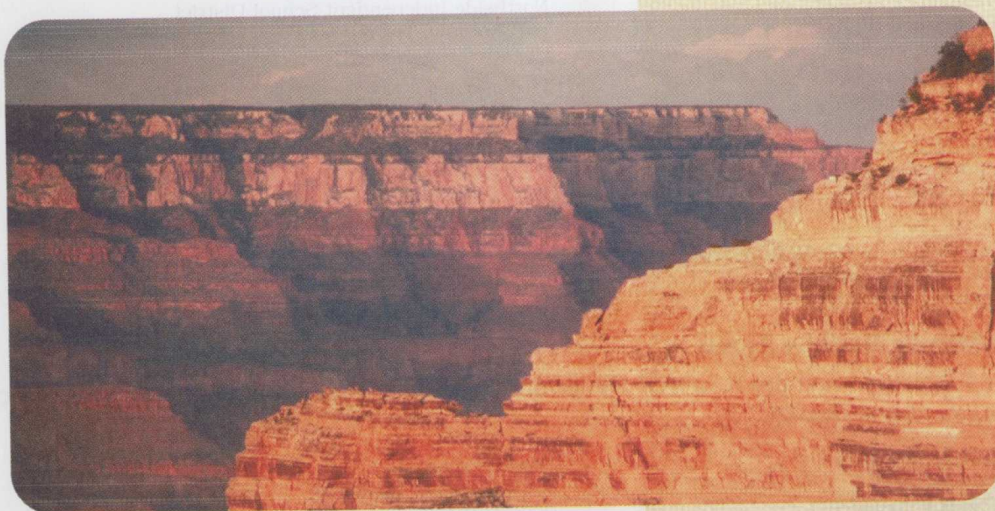
CONTENTS IN BRIEF

Chapters

1–15

Part 1: Writing 1

Chapter 1	The Writer in You	2
2	A Walk Through the Writing Process	6
3	Paragraphs and Compositions: Structure and Style	20
4	Narration: Autobiographical Writing	32
5	Narration: Short Story	48
6	Description	66
7	Persuasion: Persuasive Essay	82
8	Persuasion: Advertisement	98
9	Exposition: Comparison-and-Contrast Essay .	112
10	Exposition: Cause-and-Effect Essay	130
11	Exposition: Problem-and-Solution Essay	148
12	Research: Research Paper	162
13	Response to Literature	180
14	Writing for Assessment	196
15	Workplace Writing	206



Chapters
16–29

Part 2: Grammar, Usage, and Mechanics 215

Chapter 16 Nouns and Pronouns	216
17 Verbs	232
18 Adjectives and Adverbs	246
19 Prepositions, Conjunctions, and Interjections	264
20 Basic Sentence Parts	278
21 Phrases and Clauses	302
22 Effective Sentences	340
23 Verb Usage	368
24 Pronoun Usage	390
25 Agreement	406
26 Using Modifiers	428
27 Miscellaneous Problems in Usage	442
28 Capitalization	458
29 Punctuation	472

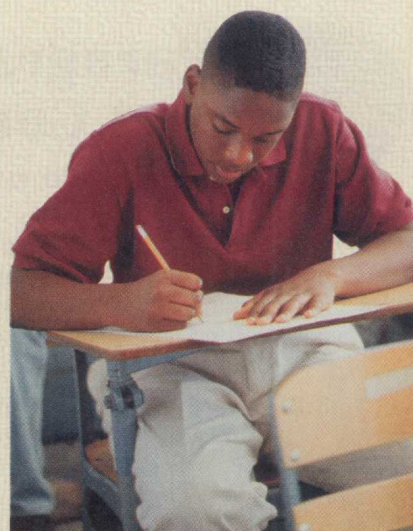
Chapters
30–34

Part 3: Academic and Workplace Skills . . 543

Chapter 30 Speaking, Listening, Viewing, and Representing	544
31 Vocabulary and Spelling	564
32 Reading Skills	586
33 Study, Reference, and Test-Taking Skills	606
34 Workplace Skills and Competencies	626

Resources

Citing Sources and Preparing Manuscript	638
Penmanship Reference	638
Internet Research Handbook	645
Commonly Overused Words	648
Commonly Misspelled Words	650
Abbreviations Guide	652
Proofreading Symbols Reference	656
Student Publications	657
Sentence Diagraming Workshop	658
Index	672



CONTENTS

PART 1: WRITING

Chapter

1

The Writer in You 2

Writing in Everyday Life	2
Why Write?	3
What Are the Qualities of Good Writing?	3
Developing Your Writing Life	4

Chapter

2

A Walk Through the Writing Process 6

2.1 What Is Prewriting?	8
2.2 What Is Drafting?	13
2.3 What Is Revising?	15
2.4 What Are Editing and Proofreading?	18
2.5 What Are Publishing and Presenting?	19

Chapter

3

Paragraphs and Compositions

Structure and Style. 20

3.1 Writing Effective Paragraphs	21
Main Idea and Topic Sentence	21
Writing a Topic Sentence	22
Writing Supporting Sentences	23
Placing Your Topic Sentence	24
3.2 Paragraphs in Essays and Other Compositions	25
Unity and Coherence	25
The Parts of a Composition	27
Types of Paragraphs	28
3.3 Writing Style	30
Developing Style	30
Formal and Informal English	31

Narration

Autobiographical Writing 32

4.1 What Is Autobiographical Writing? 33

4.2 Prewriting

Choosing Your Topic 34

Song List 34

Blueprinting 34

Topic Bank 35

Narrowing Your Topic 36

Use Invisible Writing to Narrow a Topic 36

Considering Your Audience and Purpose 36

Identify Your Audience 36

Refine Your Purpose 36

Gathering Details 37

Make a Timeline 37

4.3 Drafting

Shaping Your Writing 38

Identify Your Main Point 38

Organize to Convey Your Main Point 38

Providing Elaboration 39

Use Thought Shots to Elaborate 39

4.4 Revising

Revising Your Overall Structure 40

Revision Strategy: Color-Coding to Improve Unity . . 40

Revising Your Paragraphs 41

Revision Strategy: Exploding a Moment 41

Revising Your Sentences 42

Revision Strategy: Combining Sentences
to Vary Sentence Length 42

Revising Your Word Choice 43

Revision Strategy: Circling Action Verbs 43

Peer Review 44

Revision Strategy: Color-Coding Word Choice
and Clichés 44

4.5 Editing and Proofreading

Focusing on Punctuation 45

4.6 Publishing and Presenting

Building Your Portfolio 46

Reflecting on Your Writing 46

✓ Rubric for Self-Assessment 46

Connected Assignment: Firsthand Biography 47

Student Work IN PROGRESS

Featured Work:

"Cedar Avenue Recycling:
The Rise and Fall
of a Family Business"
by Sara Holman
Towson High School
Towson, Maryland

Using a Blueprint to
Choose a Topic 34

Using a Timeline to Gather
Details 37

Elaborating With Thought
Shots 39

Exploding a Moment 41

Evaluating Action Verbs . . 43

Using Peer Revision to
Evaluate Word Choice 44

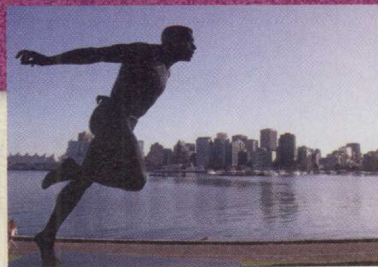
INTEGRATED SKILLS

- **Grammar in Your Writing**
- Relative Pronouns 42
- Using an Exclamation Point
to Show Emotion 45

Narration

Short Story 48

5.1 What Is a Short Story?	49
5.2 Prewriting	
Choosing Your Topic	50
Sentence Starters	50
List and Itemize Interests	50
Topic Bank	51
Narrowing Your Topic	52
Summarize the Plot	52
Considering Your Audience and Purpose	52
Consider Your Audience	52
Refine Your Purpose	52
Gathering Details	53
Know the Elements of Storytelling	53
5.3 Drafting	
Shaping Your Writing	54
Choose a Narrator	54
Providing Elaboration	55
Show, Don't Tell	55
5.4 Revising	
Revising Your Overall Structure	56
Revision Strategy: Using Chutes and Ladders	56
Revising Your Paragraphs	57
Revision Strategy: Reading With a Partner	57
Revising Your Sentences	58
Revision Strategy: Highlighting Verbs	58
Revising Your Word Choice	60
Revision Strategy: Circling Vague Nouns	60
Peer Review	60
Pointing	60
5.5 Editing and Proofreading	
Focusing on Punctuation	61
5.6 Publishing and Presenting	
Building Your Portfolio	62
Reflecting on Your Writing	62
<input checked="" type="checkbox"/> Rubric for Self-Assessment	62



Student Work IN PROGRESS

Featured Work:

"A Stranger's Lesson"
by David Friggle
Columbia High School
Maplewood, New Jersey

Listing and Itemizing to Find a Topic	50
Gathering Details About Characters	53
Using Elaboration to Show Instead of Tell . . .	55
Reviewing Conflict With Chutes and Ladders	56
Highlighting Verbs to Identify the Active Voice	58
Final Draft.	63

INTEGRATED SKILLS

► Grammar in Your Writing	
Active vs. Passive Voice . . .	59
Punctuating Dialogue Correctly	61

Description..... 66

6.1 What Is Description?..... 67

6.2 Prewriting

Choosing Your Topic 68

Observation..... 68

Trigger Words and Objects 68

Topic Bank 69

Narrowing Your Topic..... 70

Use an Index-Card Camera..... 70

Considering Your Audience and Purpose 70

Identifying Your Audience..... 70

Refining Your Purpose 70

Gathering Details 71

Cubing to Gather Details 71

6.3 Drafting

Shaping Your Writing 72

Choose an Organization That Suits Your Topic 72

Providing Elaboration..... 73

Add Figurative Language 73

6.4 Revising

Revising Your Overall Structure..... 74

Revision Strategy: Color-Coding to Highlight

Your Main Impression 74

Revising Your Paragraphs..... 75

Revision Strategy: Building Snapshots..... 75

Revising Your Sentences 76

Revision Strategy: Bracketing to Identify Run-ons .. 76

Revising Your Word Choice..... 78

Revision Strategy: Circling Verbs to Enliven Writing .. 78

Peer Review 79

Encourage Specific Peer Review 79

6.5 Editing and Proofreading

Focusing on Agreement 80

6.6 Publishing and Presenting

Building Your Portfolio..... 81

Reflecting on Your Writing..... 81

☒ Rubric for Self-Assessment..... 81



Student Work IN PROGRESS

Featured Work:

"My 'Sister'"

by Allison Lutes

Butler Traditional High School
Louisville, Kentucky

Using Trigger Words to
Choose a Topic..... 68

Cubing to Gather Details .. 71

Creating a General
Impression Through
Organization 72

Building Snapshots for
Revision..... 75

Bracketing to Identify
Run-on Sentences 76

Circling Verbs to
Evaluate Word Choice ... 78

INTEGRATED SKILLS

► Grammar in Your Writing

Semicolons 77

Making Verbs Agree With
Indefinite Pronouns 80

Persuasion

Persuasive Essay 82

7.1 What Is a Persuasive Essay?	83
7.2 Prewriting	
Choosing Your Topic	84
Hot Topics	84
Discussion Group	84
Notebook Review	84
Topic Bank	85
Narrowing Your Topic	86
Use Looping to Narrow a Topic	86
Considering Your Audience and Purpose	87
Analyze Your Audience	87
Gathering Evidence	88
Conduct Research	88
7.3 Drafting	
Shaping Your Writing	89
Develop a Thesis Statement	89
Organize to Emphasize the Strongest Support	89
Providing Elaboration	90
Use a Variety of Elaboration Methods	90
7.4 Revising	
Revising Your Overall Structure	91
Revision Strategy: Color-Coding Main Points	91
Revising Your Paragraphs	92
Revision Strategy: Finding a Place to Address the Opposition	92
Revising Your Sentences	94
Revision Strategy: Using Transition Boxes	94
Revising Your Word Choice	95
Revision Strategy: Reading Aloud	95
Peer Review	95
Say Back	95
7.5 Editing and Proofreading	
Focusing on Fact Checking	96
7.6 Publishing and Presenting	
Building Your Portfolio	97
Reflecting on Your Writing	97
<input checked="" type="checkbox"/> Rubric for Self-Assessment	97



Student Work IN PROGRESS

Featured Work:

*"Who Wrote West
With the Night?"*

by Janaki Spickard-Keeler
Clark High School
San Antonio, Texas

Looping	86
Organizing Research With a T-Chart	88
Evaluating Support for Your Arguments	91
Addressing the Critics	92
Using Transition Boxes to Smooth Writing	94

INTEGRATED SKILLS

► Grammar in Your Writing

Punctuating Adverb Clauses	93
Using the Conventions for Writing Titles	96

Persuasion

Advertisement 98

8.1 Model From Literature

Advertisement for Michigan Opera Theater 100

8.2 Prewriting

Choosing Your Topic 101

Products and Services Schedule 101

Classroom Interest Poll 101

Topic Bank 101

Narrowing Your Topic 102

Narrow a Topic With Cubing 102

Considering Your Audience and Purpose 103

Match Your Audience With Your Purpose 103

Gathering Details 104

Make a Link to Audience and Angle 104

8.3 Drafting

Shaping Your Writing 105

Organize to Persuade 105

Providing Elaboration 105

Include the Facts 105

8.4 Revising

Revising Your Overall Structure 106

Revision Strategy: Circling Main Ideas
to Improve the Layout 106

Revising Your Paragraphs and Sentences 107

Revision Strategy: Shortening Your Sentences 107

Revising Your Word Choice 108

Revision Strategy: Color-Coding to Improve
Word Choice 108

Peer Review 108

Focus Groups 108

8.5 Editing and Proofreading

Focusing on Spelling 109

8.6 Publishing and Presenting

Building Your Portfolio 110

Reflecting on Your Writing 110

✓ Rubric for Self-Assessment 110



Student Work IN PROGRESS

Featured Work:

"Pets Complete the
Family Picture"
by Caitlin Mahoney
Darien High School
Darien, Connecticut

Matching Your Audience With
Your Purpose 103

Linking Audience, Angle, and
Details 104

Shortening Sentences ... 107

Using Color-Coding to
Improve Word Choice ... 108

Final Draft 111

INTEGRATED SKILLS

► Grammar in Your Writing

Using Abbreviations 109

Exposition: Comparison- and-Contrast Essay 112



9.1 What Is a Comparison-and-Contrast Essay? 113

9.2 Prewriting

Choosing Your Topic 114

Finding Related Pairs 114

Listing and Itemizing 114

Topic Bank 115

Narrowing Your Topic 116

Considering Your Audience and Purpose 116

Identify Your Audience 116

Specify Your Purpose 116

Gathering Details 117

Identifying Points of Comparison 117

9.3 Drafting

Shaping Your Writing 118

Organize to Show Comparisons and Contrasts . . . 118

Providing Elaboration 119

Support Generalizations With Specifics 119

9.4 Revising

Revising Your Overall Structure 120

Revision Strategy: Improving Your Lead 120

Revising Your Paragraphs 121

Revision Strategy: Refining or Adding

Connecting Sentences 121

Revising Your Sentences 122

Revision Strategy: Listing Verbs to Evaluate

the Use of Tense 122

Revising Your Word Choice 124

Revision Strategy: Identifying Repeated Words . . . 124

Peer Review 124

Showing 124

9.5 Editing and Proofreading

Focusing on Grammar 125

9.6 Publishing and Presenting

Building Your Portfolio 126

Reflecting on Your Writing 126

✓ Rubric for Self-Assessment 126

Student Work IN PROGRESS

Featured Work:

"Working Out Possibilities"
by Elizabeth Dunbar, Maggie
McCray, Cassie McKinstry,
and Emily Szeszycki,
with additional reporting by
Liz Humston
Staff of the little hawk
City High School
Iowa City, Iowa

Listing and Itemizing . . . 114

Identifying Points of

Comparison 117

Planning a Subject-by-Subject

Organization 118

Improving Your Lead . . . 120

Evaluating Verb Tense . . 122

INTEGRATED SKILLS

► Grammar in Your Writing

Six Tenses of Verbs 123

Degrees of Comparison . . 125

Exposition

Cause-and-Effect Essay 130

10.1 What Is a Cause-and-Effect Essay? 131

10.2 Prewriting

Choosing Your Topic 132

Current Events 132

Emotional Thermometer 132

Topic Bank 133

Narrowing Your Topic 134

Listing and Itemizing to Narrow a Topic 134

Considering Your Audience and Purpose 134

Target Your Audience 134

Refine Your Purpose 134

Gathering Details 135

Use a Cause-and-Effect Organizer 135

10.3 Drafting

Shaping Your Writing 136

Choose an Organization 136

Providing Elaboration 137

Develop Topical Paragraphs Using the TRI Method . 137

10.4 Revising

Revising Your Overall Structure 138

Revision Strategy: Color-Coding Causes and Effects . 138

Revising Your Paragraphs 139

Revision Strategy: Using the Reporter's Formula . . 139

Revising Your Sentences 140

Revision Strategy: Color-Coding to Evaluate

Sentence Length 140

Revising Your Word Choice 142

Revision Strategy: Circling Empty or Vague Words . 142

Peer Review 142

Read Aloud 142

10.5 Editing and Proofreading

Focusing on Sentence Clarity 143

10.6 Publishing and Presenting

Building Your Portfolio 144

Reflecting on Your Writing 144

✓ Rubric for Self-Assessment 144



Student Work IN PROGRESS

Featured Work:

"The Music of the Soul" by
Sonia Reimann
Athens High School
Athens, Texas

Using an Emotional
Thermometer 132

Using a Cause-and-Effect
Organizer 135

Developing Topical
Paragraphs 137

Highlighting Sentences
to Evaluate Structure . . . 138

Color-Coding Short
Sentences 140

Evaluating Empty or
Vague Words 142

Final Draft 145

INTEGRATED SKILLS

- **Grammar in Your Writing**
- Using Appositive Phrases
to Combine Sentences . . . 141
- Placement of Adverbs . . . 143

Exposition

Problem-and-Solution Essay. . 148

11.1 What Is a Problem-and-Solution Essay?	149
11.2 Prewriting	
Choosing Your Topic	150
Newspaper Scan	150
Sentence Starters	150
Topic Bank	151
Narrowing Your Topic	152
Use a Target Diagram	152
Considering Your Audience and Purpose	152
Identify Your Audience	152
State Your Purpose	152
Gathering Details	153
Record Details on a T-Chart	153
11.3 Drafting	
Shaping Your Writing	154
Choose an Appropriate Organization	154
Providing Elaboration	155
Using Examples and Anecdotes	155
Pointing to Supports	155
11.4 Revising	
Revising Your Overall Structure	156
Revision Strategy: Highlighting Topic Sentences	156
Revising Your Paragraphs	156
Revision Strategy: Color-Coding to Eliminate Generalizations	156
Revising Your Sentences	157
Revision Strategy: Color-Coding to Identify Sentences to Combine	157
Revising Your Word Choice	158
Revision Strategy: Circling Suspect Words	158
Peer Review	158
Read Aloud	158
11.5 Editing and Proofreading	
Focusing on Semicolons	159
11.6 Publishing and Presenting	
Building Your Portfolio	160
Reflecting on Your Writing	160
<input checked="" type="checkbox"/> Rubric for Self-Assessment	160
Connected Assignment: Question-and-Answer Column	161



Student Work IN PROGRESS

Featured Work:

"Safety and Progress"
by Michael C. Mahoney
St. Stephen's School
Hickory, North Carolina

Using Sentence Starters . 150
Gathering Details With
a T-Chart 153
Pointing to Supports . . . 155
Supporting
Generalizations 156
Refining Word Choice . . 157

INTEGRATED SKILLS

- **Grammar in Your Writing**
- Creating Complex Sentences 157
- Punctuating Compound Sentences With Commas and Semicolons 159