



# Forms for the Therapist

Edited by Allan G. Hedberg



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ALLAN G. HEDBERG

常州大字山书馆藏书章





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# Forms for the Therapist

#### LIST OF ICONS

	FORM TYPE LEGEND
	Information for the Therapist
Ć.	Assessment Tools
Ó	Patient Homework or Assignment Outside Therapy
<b>(i)</b>	Information for the Patient
	Exercises to be Performed in Therapy
May	Forms to be Completed by Therapist or Patient
	Sample Forms and Templates

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#### **ABOUT THE EDITOR**

Allan G. Hedberg, PhD has had a distinguished career in clinical psychology for over 40 years. Since his graduation from Queen's University, Kingston, Ontario, Canada, in 1969, he has engaged in the teaching of psychology, training of young professionals, writing on a variety of psychological topics, speaking on psychological issues to a wide variety of audiences, and applying psychological principles to various workplace and community problems through his consulting practice. In addition, he has maintained an active, community-based private practice, providing therapy to a host of individuals experiencing "problems in living" in troubled times.

Dr Hedberg has also served on many boards and committees. In so doing, his training and experience in psychology has been drawn upon to encourage these organizations to be committed to their mission and be intentionally purpose-driven.

Most importantly, he and his wife, Bernice, have reared three children, all of whom have married and assumed their own independent places of leadership in their individual spheres of influence.

My wife and I collect antiques. We have specialized in primitives. We started in 1960, during our honeymoon. We have collected ever since. One old antique dealer said to us, "Just collect, no matter what! The value is in how many of any item you have and the uniqueness of the collection." He further said, "Get your kids started young too. Help them collect whatever they are interested in even though it will change over time." So we did just that. We learned history through our stuff.

Professionally, I also collected stuff. I have had as many as six filing cabinets full of reprints, forms, lecture material, old lecture notes, articles that might be of help some day, and illustration material for a lecture or article I might write some day. The files were originally set up based on the Dewey Decimal System used to catalogue books. A little obsessive compulsiveness helps when you collect.

I also have three filing cabinets full of Psychological Testing materials and tests. I have collected tests over the years from many sources. I even have three kits of the original Wechsler. I still have my original Binet I used in graduate school at Queen's University. Paper and pencil tests are categorized by area of usage and purpose. Reprints and articles on test validity, reliability, utilization, false negatives and false positive, and relevant research are all intermingled in and among the various tests. Survey forms, tests, questionnaires, and checklists are all included in my file drawers of "Testing Supplies."

You never know when you will want to put some kind of number to an observation or behavior pattern. Just be ready to do so.

To my young colleagues, I say, "Collect." It does not matter what it is, as the value is in the range of professional materials collected and filed for ready access. Collect tests and forms. They will come in handy along the way of your professional career. Enjoy collecting. Look for new items for possible use. Look for things that may be helpful to you when you face an unexpected challenge in your practice.

This book, Forms for the Therapist, was written for you. It is designed to help you start, or add to, your own collection of forms for your clinical use. The forms contained in the book are there for you to reproduce and utilize freely. You will be a better clinician and a better scientist as you systematize your practice and approach with your patients. Start now. Use the forms. Learn to design your own. Share them. Modify them. Make forms part of your practice. You and your patients will be better for it!

All of the forms herein may be photocopied (or downloaded via the website) for individual use by therapists with patients. However they may not be posted elsewhere, distributed to anyone other than an individual patient, or used as teaching material in courses without prior permission by Elsevier.

This isn't meant to be a comprehensive book of all the forms one might need to have in starting, running, or growing a practice. They are simply the best of what we found on a number of common topics, to provide a start or continuation of the collection of forms you already have. We encourage clinicians to share best practices, and if you have a form you've found particularly helpful, I would be pleased to see it for a future edition of this book.

#### **ACKNOWLEDGMENTS**

To complete any work, it takes the diligent assistance of many others. Particular appreciation is expressed to:

Gina Beery, a very choice secretary and receptionist, who balanced the daily demands of the practice, making sure her duties as receptionist were not overlooked, while eagerly assisting me in many ways to produce this manuscript in a timely manner.

Kathy Hamlin, a faithful typist, who maintained a cheerful attitude despite her extra load. Kathy worked long hours, typing and correcting many pages, to assure that the book was readable, accurate, and completed on time.

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Nikki Levy, Barbara Makinster, Elaine Leek and Caroline Jones of Elsevier Publishing who shepherded the writing process, providing their wisdom and direction to help design and organize a useful book to meet the needs of the active professional therapist. They make a great team for any author to learn from and develop improved writing skills. As a result of their efforts to bring this book to the professional community, therapists will not have to reinvent the "Wheel of Forms and Documents" on their own as they establish a new practice or grow and mature their existing practices.

All the contributors who unselfishly offered forms and documents out of their own practices to share with the readers and users of this book. All of them saw value in this book and wanted to be part of it. It was important to them to share in the meaning and satisfaction of "passing it on."

And, lastly, any significant project becomes accomplished as a result of the efforts of a support team helping and being a source of encouragement. I thank my family members and friends that served in this capacity with me over the past year, as they have also done before on other projects I have undertaken.

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