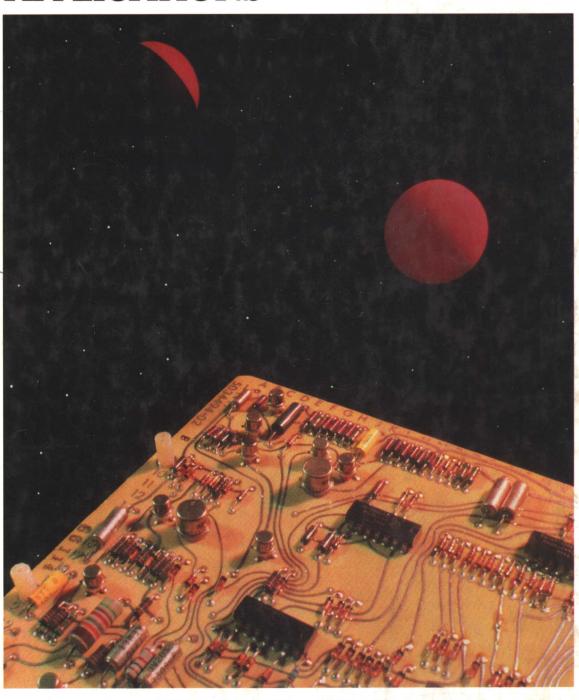
ELECTRONICS FUNDAMENTALS: CIRCUITS, DEVICES AND APPLICATIONS



FLOYD

ELECTRONICS FUNDAMENTALS: CIRCUITS, DEVICES AND APPLICATIONS

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To the electronics instructor, in the hope that this book will make your job a little easier

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Preface

Electronics Fundamentals: Circuits, Devices and Applications covers the essential topics in dc and ac circuits and electronic devices with emphasis on applications and troubleshooting. The coverage provides a thorough foundation on which to develop skills in electronics and related fields.

This book is designed particularly for those students in technician-level programs in technical institutes, community colleges, and vocational/technical schools. Emphasis is on the understanding and application of basic concepts. Mathematics is held to a minimum and is used only in a supportive role where it is essential for the development of a complete and meaningful coverage of a topic or for providing a means of analyzing basic circuit operation.

Some of the specific features are:

- Chapter objectives
- Application assignments
- Application notes
- Calculator sequences
- Section reviews with answers at the end of each chapter
- Two-color format throughout; use of color in the art program is *functional*, emphasizing concepts
- Full-color section keyed to figures, problems, section reviews, and examples
- Many photographs
- Over 1.200 illustrations
- Over 250 numbered examples
- Emphasis on applications and troubleshooting
- End-of-chapter summaries
- Self-tests at the end of each chapter with solutions at the end of the book
- Two end-of-chapter problem sets (one easier, the other more difficult); answers to odd-numbered problems at the end of the book
- Glossary at the end of the book
- Availability of a coordinated lab manual and a set of transparencies

Chapter Organization

At the beginning of each chapter, the introduction provides an overview of the material to be covered, and the *objectives* list itemizes the specific things that the student will learn.

The Application Assignment at the beginning of each chapter places the students in a practical on-the-job situation as technicians and requires them to complete the assignment based on knowledge gained during the study of the chapter. These Application Assignments are intended to be not only educational, but also motivational. They put the students in a situation to which they can relate but which they are generally unable to handle before studying the chapter. After completing the material in the chapter, however, they can successfully carry out the assignment and thus derive a sense of accomplishment. The Application Note at the end of the chapter provides a suggested approach or solution to the assignment.

Calculator Sequences are provided for selected examples to show the student how to use a typical calculator (TI55-II; sequences may vary for other calculators) to arrive at the solution. Generally, these appear where an unfamiliar mathematical procedure is first introduced.

The Section Reviews consist of questions and problems which focus on key concepts presented in that section in order to provide students with frequent feedback on their comprehension of the material. Answers are given at the end of the chapter.

The *Summary* at the end of the chapter provides a concise listing of facts, definitions, new symbols, and a formula list.

The *Self-test* at the end of the chapter allows the students to check their mastery of the general concepts covered in the chapter. The self-test consists of essay-type questions, definitions, and multiple-choice questions as well as basic problems requiring some calculation. Solutions to all self-tests appear at the end of the book.

In each of the first 16 chapters, there are two problem sets. Problem Set A is a sectionalized series of relatively straightforward exercises, and Problem Set B contains exercises that are more demanding and thought provoking. Answers to the odd-numbered problems appear at the end of the book.

In the first six chapters, a number of figures, problems, section reviews, and examples relate to a unique full-color section positioned between pages 128 and 129. In these exercises, the students are required to identify simple component relationships in actual breadboard assemblies or on printed circuit boards, to determine resistance values directly from the color bands, and to read instruments connected to operating circuits in order to analyze or troubleshoot the circuit.

Overall Organization of the Text

The text is divided into three parts: DC Circuits, consisting of Chapters 1 through 8; AC Circuits, consisting of Chapters 9 through 16; and Electronic Devices consisting of Chapters 17 through 22.

For those wishing to introduce capacitance and inductance in the dc portion of the course, all of Chapter 10 except Sections 10–6 and 10–7 and all of Chapter 11 except Sections 11–6 and 11–7 can be added to the dc coverage.

PREFACE **vii**

Then, Sections 10-6, 10-7, 11-6, and 11-7 can be covered as part of the ac course.

The organization and content of this book are suited particularly to those programs which cover dc, ac, and devices during the first year in a two-term or three-term sequence.

Acknowledgments

This book is the result of the efforts of many people. In particular, I want to express my appreciation to Don Thompson, Connie Geldis, Tim McEwen, Cindy Brunk, Bruce Johnson, Jim Hubbard, Terry Tietz, and Cathy Watterson at Merrill Publishing Company for their work in making this book a reality. As always, the people at Merrill are progressive, creative, and dedicated to quality. My thanks also go to the following instructors who reviewed the manuscript and provided many valuable suggestions: Roman R. Braun, Terrence D. Nelson, and Kenneth J. Dreistadt, Lincoln Technical Institute; Robert A. Ciuffetti, Sylvania Technical Institute; John Colyer, ITT Technical Institute-Austin; Kenneth Edwards, International Brotherhood of Electrical Workers; William Greer, Albuquerque Technical Vocational Institute; Jill Harlamert, DeVry Institute of Technology-Columbus; Steve Kalina, DeVry, Inc.; Arnold Kroeger, Hillsborough Community College; Floyd Martin, Santa Ana College; W. A. McIntyre, DeVry Institute of Technology-Chicago; and Tim Staley, DeVry Institute of Technology-Dallas. In addition, I thank Morris McCarthy, DeVry-Atlanta for suggesting the four-color insert and Dean Gay Farmer, DeVry—Columbus, for his help in implementing this suggestion. Art Vildavs, Joyce Mielke, and Sam McCord, all students at DeVry Institute of Technology-Columbus, helped to build and to set up the circuits for the full-color photographs. I am grateful to the following industrial organizations that contributed photographs and other technical material for use in this book: Tektronix, Texas Instruments, Hewlett-Packard, Bell Laboratories, B&K Precision/Dynascan Corporation, Grumman Corporation, Burroughs Corporation, Motorola Semiconductor Products, E. I. duPont de Nemours and Company, Triplett, Bussman, Eaton, Grayhill, Bourns Trimpot, Dale Electronics, Radio Shack, Ford, Murata Erie, Delevan, and Sprague Electric. Finally, my wife, Sheila, deserves a great deal of credit for her help and support during the development of this book.

Thomas L. Floyd

Contents

PART ONE	DC	CIRCUITS	
INTRODUCTION			2
1	1-1	History of Electricity and Electronics 4	
•	1-2	Careers in Electronics 8	
	1-3		
	1-4		
	1–5		
	1-6		
	1/	Metric Prefixes 20	
THE BASIC ELEC	TRIC	AL QUANTITIES	24
2	2-1	Atoms 26	
4	2–2	Electrical Charge 28	
	2–3	Voltage 30	
	2-4	Current 33	
	2–5	Resistance 35	
	2-6	The Electric Circuit 42	
	2–7	Basic Circuit Measurements 46	
OHM'S LAW AND	POI	WER	56
3	3-1	Demonstration of Ohm's Law 58	
J	3–2	Application of Ohm's Law 62	
	3_3		
	3-4	.	
	3–5	The Power Rating of Resistors 71	
		-	

SERIES CIRCUI	TS		84
4	4-1 4-2 4-3	Resistors in Series 86 Current in a Series Circuit 88 Total Series Resistance 90	
	4–3 4–4	Ohm's Law in Series Circuits 93	
	4–5	Voltage Sources in Series 97	
	46	Kirchhoff's Voltage Law 99	
	4-7	Voltage Dividers 103	
	4-8	Power in a Series Circuit 109	
	4–9	Troubles in Series Circuits 110	
PARALLEL CIRC	CUITS		124
		Deviation in Development 10/	
5	5–1	Resistors in Parallel 126	
	5–2	Voltage in a Parallel Circuit 129 Kirchhoff's Current Law 130	
	5–3 5–4	Total Parallel Resistance 134	
	5–4 5–5	Ohm's Law in Parallel Circuits 140	
	5–6	The Current Divider Principle 143	
	5–7	Power in a Parallel Circuit 147	
	5–8	How Parallel Circuits Are Used 148	
	5–9	Troubles in Parallel Circuits 151	
SERIES-PARALI	EL CIR	CUITS	164
	6–1	Identifying Series—Parallel Relationships 166	
6	6–2	Analysis of Series—Parallel Circuits 171	
	6–3	Circuit Ground 176	
	6–4	Loaded Voltage Dividers 180	
	6–5	The Wheatstone Bridge 185	
	6–6	Circuits with More than One Voltage Source 188	
	6–7	Thevenin's Theorem 191	
	6–8	Troubles in Series—Parallel Circuits 198	
161 @NTPMT@16			616
MAGNETISM A	ND ELF	ECTROMAGNETISM	212
7	7-1	The Magnetic Field 214	
•	7–2	Electromagnetism 218	
	7–3	Electromagnetic Induction 226	
	7-4	Applications of Electromagnetic Induction 229	

MEASURING INSTRUMENTS			238
8	8-1 8-2 8-3 8-4 8-5	Analog Meter Movements 240 Basic Analog dc Meter Circuitry 242 Reading Analog Multimeters 250 Digital Multimeters (DMMs) 252 The Oscilloscope 255	
PART TWO	AC	CIRCUITS	
INTRODUCTION CURRENT AND			268
9	9-1 9-2 9-3 9-4 9-5 9-6 9-7 9-8	The Sine Wave 270 Voltage and Current Values of a Sine Wave 275 Sine Wave Voltage Sources 278 Angular Relationships of a Sine Wave 283 The Sine Wave Equation 288 Introduction to Phasors 290 Ohm's Law and Kirchhoff's Laws 294 Nonsinusoidal Waveforms 296	
CAPACITORS			314
10	10-1 10-2 10-3 10-4 10-5 10-6 10-7 10-8	The Capacitor 316 Types of Capacitors 322 Series Capacitors 327 Parallel Capacitors 331 Capacitors in dc Circuits 334 Capacitors in ac Circuits 340 Capacitor Applications 346 Testing Capacitors 349	
INDUCTORS			360
11	11-1 11-2 11-3 11-4 11-5 11-6 11-7 11-8	The Inductor 362 Types of Inductors 367 Series Inductors 368 Parallel Inductors 368 Inductors in dc Circuits 370 Inductors in ac Circuits 379 Inductor Applications 384 Testing Inductors 386	

TRANSFORMERS			394
12	12-1 12-2 12-3 12-4		
	12-5		
	12-6		
	12-7		
	12-8	Other Types of Transformers 416	
	12–9	Troubles in Transformers 421	
FREQUENCY RES	PONSI	E OF RC CIRCUITS	432
13	13-1	Sinusoidal Response of RC Circuits 434	
19	13-2	_	435
	13-3		
	13-4	-	
		of a Parallel RC Circuit 445	
	13–5	Analysis of Parallel RC Circuits 448	
	13–6	Series—Parallel Analysis 452	
	13-7	Power in RC Circuits 458	
	13–8	Basic Applications of RC Circuits 463	
FREQUENCY RES	PONSE	OF RL CIRCUITS	484
11	14-1	Sinusoidal Response of RL Circuits 486	
T.4	14–2		486
	14-3	Analysis of Series RL Circuits 488	100
	14-4	Impedance and Phase Angle of a Parallel RL Circuit 494	
	14-5	Analysis of Parallel RL Circuits 497	
	14–6		
	14-7		
	14–8	Basic Applications of RL Circuits 506	
RESONANT CIRC	UITS		522
16	15–1	Impedance and Phase Angle of Series RLC Circuits	524
15	15-2	Analysis of Series RLC Circuits 525	324
	15–3	Series Resonance 529	
	15-4	Series Resonant Filters 537	
	15–5	Parallel RLC Circuits 546	
	15–6	Parallel Resonance 551	
	15–7	Parallel Resonant Filters 559	
	15-8	System Applications 565	

PULSE RESPON	SE OF	RC AND RL CIRCUITS	576
16	16-1 16-2	Response of an RC Integrator to a Single Pulse 5	79
	163 164		584 591
	16-5		596
	16-6	•	370
	16–7	•	
PART THREE	DEV	ICES	
INTRODUCTION	TO SE	MICONDUCTOR DEVICES	616
17	17-1	• • • • • • • • • • • • • • • • • • • •	
- /	17–2		
	17–3		
	17-4		
	17–5		
	17–6 17–7		
diodes and a	18-1 18-2	Half-Wave Rectifiers 646 Full-Wave Rectifiers 649	644
	18–3	• • • • • • • • • • • • • • • • • • • •	
	18 <u>–4</u> 18–5		
	18–6	Trans and an arrange of the contraction of the cont	
		Varactor Diodes 677	
		LEDs and Photodiodes 680	
	18–9		
TRANSISTORS A	ND TH	YRISTORS	694
19	19–1	Bipolar Junction Transistors (BJTs) 696	
17	19–2	Voltage Divider Bias 701	
	19-3	The Bipolar Transistor as an Amplifier 703	
	19-4	The Bipolar Transistor as a Switch 710	
	19–5	Bipolar Transistor Parameters and Ratings 712	
	19–6	Transistor Testing 715	
	19–7	The Junction Field-Effect Transistor (JFET) 717	
		• ,	

19-8 JFET Characteristics

19–10 FET Biasing 727 19–11 Unijunction Transistors (UJTs) 731 19–12 Thyristors 732

719 19-9 The Metal Oxide Semiconductor FET (MOSFET) 723

735

19–13 Transistor Packages and Terminal Identification

AMPLIFIERS	AND OSCILI	ATORS	746
20	20–1 (Common-Emitter (CE) Amplifiers 748	
40	20-2	Common-Collector (CC) Amplifiers 754	
		Common-Base (CB) Amplifiers 757	
	20-4 F	ET Amplifiers 760	
	20-5 N	Multistage Amplifiers 768	
	20 - 6 (class A Operation 771	
	20 <u>-</u> 7 (class B Push-Pull Operation 774	
	20 - 8 C	class C Operation 780	
	20-9 T	roubleshooting an Amplifier 784	
	20–10 C	Oscillators 786	
OPERATION	AL AMPLIFIE	RS (OP-AMPS)	800
21	21-1 I	ntroduction to Operational Amplifiers 802	
4 1	21-2 T	he Differential Amplifier 804	
	21–3 C	p-Amp Data Sheet Parameters 813	
		p-Amps with Negative Feedback 819	
		ffects of Negative Feedback on Op-Amp	
	I	mpedances 824	
BASIC APPLI	CATIONS OF	OP-AMPS	836
22	22–1 C	omparators 838	
4 4	22-2 S	umming Amplifiers 840	
		ntegrators and Differentiators 845	
		awtooth Generator 851	
		Tien-Bridge Oscillator 854	
	24-0 M		
		ctive Filters 858	

APPENDICES

A Wire Sizes A-1
B Standard Resistance Values B-1

C Devices Data Sheets C-1

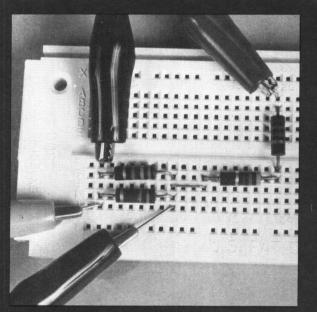
Solutions to Self-Tests D-1
Answers to Odd-Numbered Problems E-1
Glossary F-1
Index G-1

COLOR INSERT: Actual Circuits for Examples, Section Reviews, and Problems

This special 16-page full-color insert illustrates actual color-coded resistors and real-world circuits that are used in examples, section reviews, and end-of-chapter problems, thereby taking the student "into the lab" and placing him or her "on the job."

- 1 INTRODUCTION
- 2 THE BASIC ELECTRICAL QUANTITIES
- 3 OHM'S LAW AND POWER
- 4 SERIES CIRCUITS
- 5 PARALLEL CIRCUITS
- 6 SERIES-PARALLEL CIRCUITS
- 7 MAGNETISM AND ELECTROMAGNETISM
- 8 MEASURING INSTRUMENTS





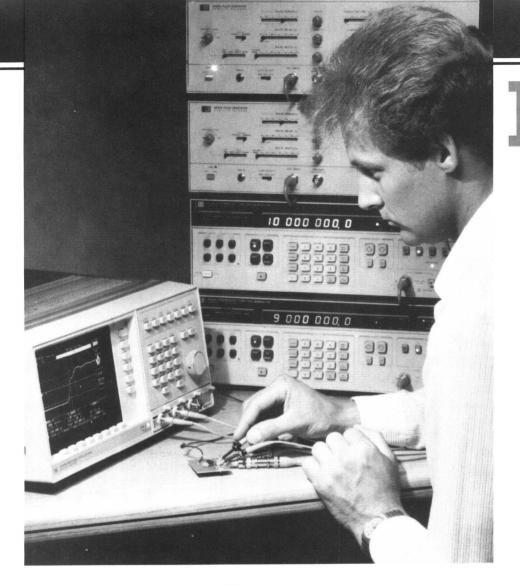
Introduction

- 1–1 History of Electricity and Electronics
- 1-2 Careers in Electronics
- 1–3 Applications of Electricity and Electronics
- 1–4 Circuit Components and Measuring Instruments
- 1-5 Electrical Units
- 1-6 Scientific Notation
- 1-7 Metric Prefixes

This chapter presents a brief history of the fields of electricity and electronics and discusses some of the many areas of application. Also, to aid you throughout the book, the basics of scientific notation and metric prefixes are reviewed, and the quantities and units commonly used in electronics are introduced.

In this chapter you will learn:

- A brief history of electricity and electronics.
- Some of the important areas in which electronics technology is applied.
- How to recognize some important electrical components and measuring instruments.
- The electrical quantities and their units.
- How to use scientific notation (powers of ten).
- The metric prefixes and how to use them.



APPLICATION ASSIGNMENT

At the beginning of each chapter starting with Chapter 2, you will find an Application Assignment that relates to that chapter. These assignments present a variety of practical job situations that a technician might encounter in industry.

As you study each chapter, think about how to approach the Application Assignment. When you have completed each chapter, you should have a sufficient knowledge of the topics covered to enable you to carry out the assignment. An Application Note at the end of the chapter suggests an approach or offers a solution to the assignment.