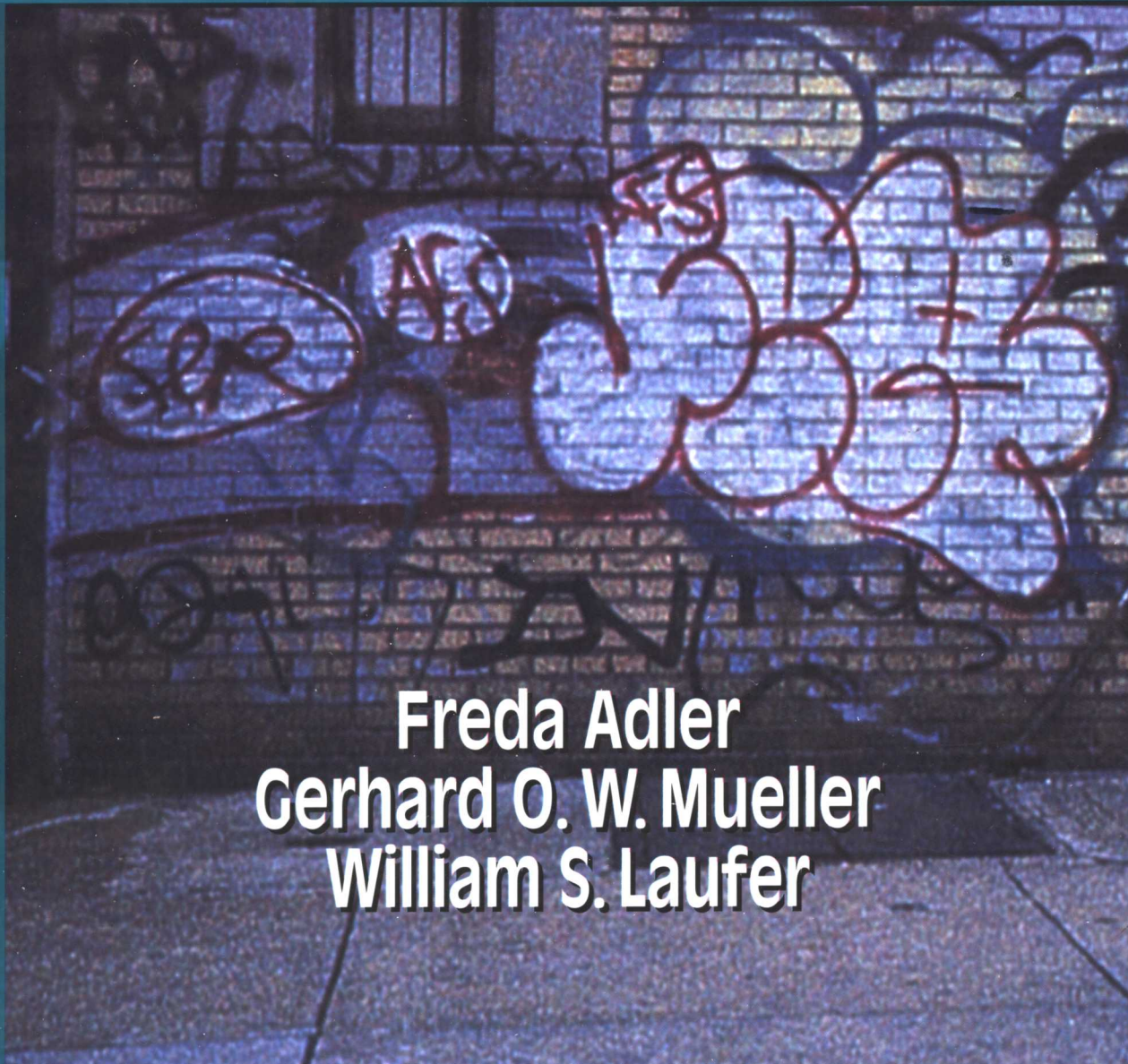


CRIMINOLOGY

S E C O N D E D I T I O N

THE SHORTER VERSION



Freda Adler
Gerhard O. W. Mueller
William S. Laufer

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To our children and grandchildren

Mark J. Adler and Susan B. Weinstock-Adler with David S. Adler and
Daniel Adler

Jill E. Adler-Donkersloot and Willem H.F.A. Donkersloot

Nancy D. Adler-Knijff and Robert F. Knijff

Mark H. Mueller and Constance Sobol Mueller with Nicolai
Alexander Mueller

Marla L. Mueller and Lawrence Frederick Bentley

Monica R. Mueller

Matthew A. Mueller and Martha Sullivan Mueller with Lauren
Elizabeth, Stephen William, and Anna Lisette Mueller

Hannah Laufer



Preface

Criminology is a young discipline—the term “criminology” is barely a century old. But in those hundred years criminology has emerged as a major social and behavioral science. Criminology’s contributions are essential for dealing with a crime problem in our society that many people consider intolerable. Problems as vital and urgent as those addressed in this book are also challenging and exciting. We invite teachers and students to join us in traveling along criminology’s path, exploring its domain and mapping out its future in the twenty-first century, which is just about upon us.

THE SECOND EDITION

The first edition of this book was so well received by students and professors that we have made no major changes in the second. There is of course much updating, necessitated by rapid developments in the field, and we have tried to make everything as current as possible. Explanations include examples which are fresh in the minds of readers, covering events that occurred as late as 1994. Statistical information, research literature,

and policy changes are current to the moment the book went to press.

A new chapter (Chapter 14) on comparative criminology covers this important and growing area.

New full-page boxes contain discussion questions and source materials and can be used as learning tools in class discussion or for research or group assignments.

Full-color photo essays describe and illustrate topics of special interest today: Criminology’s focus and rapid social change; America’s changing ethnic gangs; and the drug problem today and tomorrow.

ORGANIZATION

This book has three parts. Part I presents an overview of criminology and describes the vast horizon of this science. It explains techniques for measuring the characteristics of criminals, crime, and victims. It also traces the history of criminological thought through the era that witnessed the formation of the major schools of criminology: classicism and positivism (eighteenth and nineteenth centuries).

Part II explains criminal behavior on the basis of the various theories developed in the twentieth century. Among the subjects covered are theories that offer biological, psychological, sociological, sociopolitical, and integrated explanations. The most recent theoretical developments, including new psychological factors and genetics, and the newly constructed "general theory of crime" are included. Coverage of research by radical, socialist, and feminist criminologists has been updated.

Part III takes an innovative approach by explaining the types of crime not only from a legal-historical perspective, but also on the basis of the contemporary theories of rational choice and routine activities. This approach permits an assessment of the motivations and activities of offenders, as well as the prevalence and distribution of crime. The familiar street crimes, such as assault and robbery, are assessed, as are criminal activities that have been highlighted by researchers only in recent years. We have added a new chapter to Part III: Comparative Criminology. While our approach has always been international and we included comparative material throughout the book in the first edition, a separate chapter that explains the meaning, purpose, significance, and scientific dimensions of comparative criminology seems warranted in this edition, since this is a growing research area in the field. It is also an area that will have more and more practical and policy implications in the future.

SPECIAL FEATURES

In our effort to provide the student with a pleasurable learning experience and the instructor with a teaching tool that is at once dynamic and effective, we have included a number of special features:

- *Explaining Criminal Behavior:* We highlight the evolution and interrelationships of theories that explain criminal behavior to make them part of students' own experience rather than an academic exercise.
- *Theory to Practice:* We demonstrate the interrelatedness of theory, policy, and practice. The theory chapters, for example, include "The-

ory to Practice" sections that enable the student to appreciate the practical significance of theoretical work.

- *Boxes:* Every chapter contains three boxes, one on each of three themes,

Criminological Focus

At Issue

Window to the World

Each box has the same full-page format, with text, illustrations, tables, discussion questions, and sources. *Focus* boxes provide an intensive analysis of selected cases and research studies within the topics covered in the particular chapter. *At Issue* boxes contain selected problems that constitute new or continuing challenges to the criminologist. *Window to the World* boxes highlight the international dimensions of crime and criminological study.

- *Global Focus:* To cover the dramatic impact of the globalization of society on contemporary crime, we highlight global and international material and examples throughout the text, in the Window to the World boxes, and in the new chapter on comparative criminology.
- *Victimology:* Additional emphasis is given to another new constituent area of criminology, victimology, which also has a global aspect today, when once again entire ethnic groups have become victims of genocide.
- *Looking to the Future:* The topics and examples we have chosen for the boxes, for the photo essays, for the chapter openings, and for the text itself are all current developments, new discoveries, or continuing problems. They range from the significance of fairy tales in understanding crime historically to the emerging illicit global market in human body parts. They include the criminological significance of the recent discovery of Oetzi, the 5,500-year-old ice man, as well as the development of electronic devices for tracking stolen motor vehicles. They reach as far as the Amazon, where an ancient and synnomic culture is being threatened with extinction, to Yugoslavia, where violence has replaced multiculturalism, to Europe and America, where neo-Nazi skinheads are a violent and growing threat to democracy.

Photo Essays: Full-color photo essays in each part highlight and document major issues that relate to each part:

- I *Criminology: A World of Constant Change and Challenge* depicts criminology's vast horizon
- II *America's Changing Ethnic Gangs* explores the new ethnic-based groups with which criminologists and criminal justice officials have to contend today
- III *Drugs: A Continuing Problem* tracks the world's drug problem as it manifests itself in the United States today in social problems and human suffering

As in the first edition, we have endeavored not only to reflect developments and change, but to anticipate them on the basis of trend data. The authors look forward to the challenges of the twenty-first century, when those who study criminology with this text may be decision-makers, researchers, or planners of a future as free from crime as possible.

TWO VERSIONS

Recent developments in the criminology curriculum have created a need for two books, not just one; so for this edition we have two versions of the text: the full version and a shorter one. Many schools retain the traditional criminology course, which includes criminological coverage of criminal justice. For such programs, **Criminology**, Second Edition, is the ideal text. For schools that have expanded their offerings by adding an introductory course in criminal justice, thus freeing instructors from having to cover this subject matter in a criminology course, **Criminology: The Shorter Version** is more appropriate, since it omits Part IV (A Criminological Approach to the Criminal Justice System). We hope these two versions will make using the text easier for instructors, and we would appreciate their comments and suggestions.

PEDAGOGICAL AIDS

Working together closely and cooperatively, the authors and the editors have developed a format for the text that is both readable and attractive:

Photographs, tables, and figures, in addition to the boxes and the photo essays, highlight and amplify the text coverage. Chapter outlines, lists of key terms, chapter review sections, and the Glossary help make the book user-friendly. As before, the instructor's manual and test file (both IBM and Mac versions) have been prepared by Marie Henry, respected and experienced instructor of criminology at Sullivan County Community College.

IN APPRECIATION

We greatly acknowledge the assistance and support of a number of dedicated professionals. We thank Professor Marvin E. Wolfgang, Director of the Sellin Center of the University of Pennsylvania, for his helpful and generous suggestions and comments. At Rutgers University, the librarian of the N.C.C.D./Criminal Justice Collection, Phyllis Schultze, has been most helpful in patiently tracking and tracing sources. We thank Professor Sesha Kethineni, Illinois State University, for her tireless assistance on the first edition, and Deborah Leiter-Walker for her help on the second. Joan Schroeder has done a superb job of word processing on both editions; we could not have produced the manuscript without her. Among those to whom we are grateful for their work on the first edition are former Rutgers University School of Criminal Justice research assistants Susanna Cornett, Dory Dickman, Lisa Maher, Susan Plant, and Mangai Natarajan.

We owe a special debt to the team at McGraw-Hill. Executive editor Phil Butcher orchestrated the planning of this new edition, as he did the first. Development editor Jeannine Ciliotta's many ideas and suggestions helped shape this new edition and realize that plan. Editing supervisor Bob Greiner's keen judgment and devotion to **Criminology** through two editions deserve very special appreciation. Safra Nimrod, photo editor, and Barbara Salz, photo researcher, deserve thanks for giving the book its visual appeal. Writer Carolyn Kroehler helped make our new boxes truly outstanding. We are also grateful to Howard Leiderman, the designer; to Susan Gottfried, who copyedited the manuscript; and to production manager Annette Mayeski for keeping the project on schedule.

Many academic reviewers (listed facing title page) offered invaluable help in planning and drafting chapters. We thank them for their time and thoughtfulness and for the wisdom they brought from their teaching and research.

A combined total of over seventy years of teaching criminology provides the basis for the writing of **Criminology**, Second Edition. We hope the result is a text that is intellectually

provocative, factually rigorous, and scientifically sound and that gives the student a stimulating learning experience.

Freda Adler

Gerhard O. W. Mueller

William S. Laufer

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