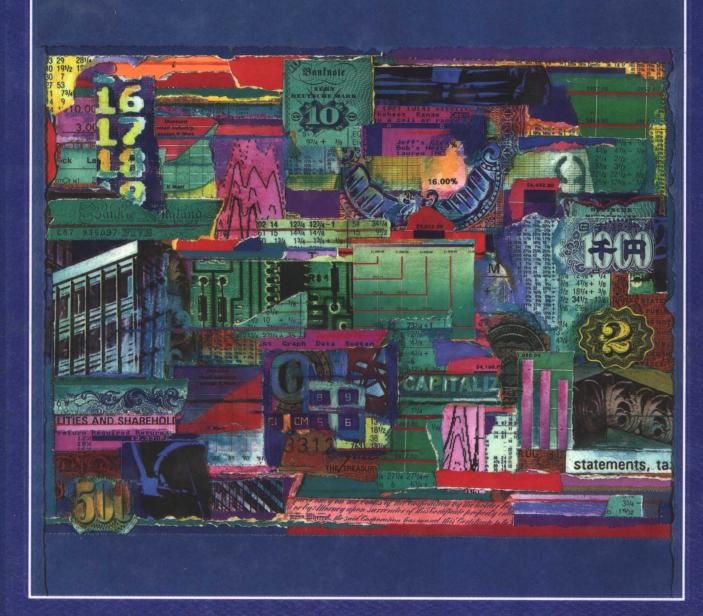
Pamela P. Peterson

FINANCIAL MANAGEMENT AND ANALYSIS



Financial Management and Analysis

PAMELA P. PETERSON

Florida State University

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FINANCIAL MANAGEMENT AND ANALYSIS

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About the Author

Pamela P. Peterson did her undergraduate work at Miami University in Oxford, Ohio, completing her degree in accounting in 1975. Following this, she was employed by Arthur Andersen & Co. in Chicago. She earned her Ph.D. in Business Administration at the University of North Carolina in Chapel Hill in 1981. She successfully completed the Chartered Financial Analyst (CFA) program in 1992.

At Florida State University since 1981, she has taught undergraduate and graduate courses: Introduction to Financial Management, Problems in Financial Management, Quantitative Methods in Business, and Empirical Research in Finance. Professor Peterson has been the advisor for the Florida State University student chapter of the Financial Management Association. She has also helped candidates prepare for the CFA examinations.

Professor Peterson has published over twenty-five articles in the Financial Analysts Journal, the Journal of Banking and Finance, the Journal of Financial Economics, the Journal of Financial and Quantitative Analysis, and other journals. Her primary research interests are capital structure issues, dividend policy, and analysts' forecasts. She has been active in national and regional professional associations, serving as a member of the board of directors of the Financial Management Association, the Financial Management Association Student Chapters, and the Eastern Finance Association.

Preface

Financial Management and Analysis introduces the concepts, tools, and applications of finance. It is written to enable students beginning their study of finance to understand financial decision making and its role in the strategy of the entire firm. Throughout the text, you'll see how financial decision making is an integral part of the firm's overall decision-making processes. Financial decisions must be coordinated with accounting, marketing, and production decisions, not isolated from them.

The principles and tools of finance are applicable to all forms and sizes of business enterprise, not only to large corporations. Just as there are special problems and opportunities for small family-owned businesses (such as where to obtain financing), there are special problems and opportunities for large corporations (such as agency problems). However, the fundamentals of financial management are the same.

Similarly, those principles and tools are applicable to firms around the globe. While customs and laws may differ among nations, the principles, theories, and tools of financial management do not. For example, no matter where a firm is located, in deciding to buy a particular piece of equipment, a financial manager must evaluate how this decision will affect the firm's future cash flows.

A strong foundation in the principles of finance is necessary to understand investment and financing decisions. In this text I build that foundation in three ways: by presenting the principles and theories of finance through intuition, instead of proofs and theorems (for example, I walk the student through the intuition of capital structure theory with numerical and real world examples); by using careful, step-by-step examples, numerous graphs, and time lines.

ORGANIZATION

Financial Management and Analysis is presented in seven parts. Parts I, II, and III cover the basics, including the objective of financial management, valuation principles, and the relation between risk and return. Financial decision making is covered in Parts IV, V, and VI, and consists of long-term investment management, the management of long-term sources of funds, and working capital management. Part VII returns to the objective of the maximization of owners' wealth and its relationship to financial planning and strategy.

These seven parts comprise seventeen chapters—fewer than most texts. What is missing? Nothing. The text is structured in a different, yet logical manner. Differences you will notice are:

- Dividends are included in Chapter 11, *Common and Preferred Stock*, because they are one of the cash flows associated with shares of stock.
- Leasing is covered in an appendix to Chapter 9, Evaluating Capital Projects, because it is a special case of acquiring an asset, calling for different evaluation techniques.
- Cash management, accounts receivable, and inventory management are covered in one chapter because they involve some of the same basic techniques.

xxii

Preface **XXIII**

Topics such as mergers and acquisitions, bankruptcy, and international finance, which are extensions of the basic concepts, are interwoven within fundamentals. For example, bankruptcy appears with the capital structure decision (in Chapter 13, *Capital Structure*) because the possibility of financial distress and bankruptcy affects the choice of sources of funds.

DISTINGUISHING · FEATURES OF THE TEXT

- Logical structure. The text begins with core principles and tools, followed by long-term investment and financing decisions. The first three parts lay out the basics, the fourth part is the "left side" of the balance sheet (assets), and the fifth part is the "right side" of the balance sheet (liabilities and equity). Working capital decisions, which are made to support day-to-day operations of the firm, are discussed in the sixth part. The last is a reprise of the objective of financial management: the maximization of owners' wealth.
- **Numerous illustrations.** Graphs and illustrations have been developed to clarify and visually reinforce mathematical concepts. For example, the growth of a bank balance is shown in several ways: mathematically, in a displayed time line, and with a bar graph.
- Research questions and problems. Each chapter contains questions or problems that require research on actual companies. These problems can be answered using library resources or computer databases, such as Standard & Poor's Compustat PC Plus (CD-ROM). Computer resources are not required to complete any end-of-chapter question or problem, but students are encouraged to gain experience in the use of these resources. A data disk from Standard & Poor's Compustat database is available for use by instructors and students.
- Applications. As much as possible, I develop concepts and mathematics using examples from actual practice. For example, first I present the basic ideas of financial analysis using a simplified set of financial statements for a fictitious company. Then I demonstrate the tools of financial analysis using real data from Wal-Mart Stores, Inc. To help students better grasp and retain major concepts and tools, I make use of over 200 actual company examples.
- International and ethical issues. As in the real world, international and ethical issues are integrated, not artificially separated from financial decision making. For example, international securities markets are discussed in Chapter 2, Securities and Markets, following the discussion of U.S. securities markets. In Chapter 16, Management of Short-Term Financing, the ethics related to late payments owed creditors is discussed with the techniques for managing accounts payable, making clear the ethics are an integral part of financial management.
- Stand-alone nature of the chapters. Chapters are written so that they
 may easily be rearranged to fit different course structures. An instructor can tailor this book to fit his or her course and its time frame, as
 well as the students' level of preparation (for example, if students enter
 the course with sufficient background in accounting and taxation,
 Chapter 3 could be skipped).
- End-of-text material. I've included student-friendly end-of-text material. Aside from the time-value-of-money tables, you will find appendixes

XXIV Preface

illustrating how to use financial calculators, demonstrating how to read securities quotes in the financial press, and summarizing key statistical techniques. In addition to the appendixes, I have also included a thorough glossary. Along with brief solutions to each end-of-chapter problem in the text, you will find a set of hints for guiding students in problem solving without revealing the key elements in the solution.

SUPPLEMENTAL MATERIAL

Standard & Poor's Compustat Data Disk

Study Guide

Each adopting instructor can be provided with a data disk containing financial data on over thirty U.S. corporations. This data can be used to complete the research questions and problems requiring individual company data. These questions and problems are coded with a **PC+** "logo."

This disk contains a small portion of Standard & Poor's *Compustat* data, which is available on either magnetic tape or CD-ROM. Standard & Poor's *Compustat* data is a valuable research resource, consisting of twenty years of financial statement data on over 10,000 corporations.

Professor Marianne Westerman of the University of Colorado at Denver and I have prepared the *Study Guide* to accompany the text. It provides for each chapter:

- An outline.
- Fill-in questions.
- True-False questions.
- Multiple choice questions and problems.
- Short-answer questions and problems.

Instructor's Manual

I've prepared the *Instructor's Manual*, which contains material to assist in preparation of class lectures. It includes:

- A detailed chapter outline, suitable for use as a lecture outline.
- Additional real world examples to illustrate key concepts and applications.
- Additional questions and problems (with solutions).
- Additional problems and overhead masters to illustrate calculations.
- Sample solutions to end-of-chapter **Research** questions and problems.
- Overhead transparency acetates for key figures, tables, and equations developed in the text.
- References to resource material to assist in preparing and presenting class lectures and exams.
- Alternative chapter sequences and outlines for one-semester, one-quarter, two-semester, and two-quarter courses.

Solutions Manual

In addition to the hints and brief solutions at the end of the text, I have prepared detailed solutions to all end-of-chapter questions and problems. Step-by-step solutions are provided with extra help for more challenging problems.

¹ Solutions to **Research** questions and problems are not provided in the manual since these require research on individual firms assigned by the instructor or chosen by the student. Sample solutions to **Research** questions and problems are provided in the *Instructor's Manual*.

Preface XXV

Test Bank

Prepared by Professor Westerman, the *Test Bank* has over 1,000 questions. They are chosen to test students' understanding of both concepts and tools. A computerized *Test Bank* is also available.

Transparencies

Transparency masters in the *Instructor's Manual*:

- Describe or illustrate key concepts and tools.
- Demonstrate problems that are similar, but not identical, to examples shown in the text.
- Guide the students through lecture material.

In addition, color acetates for many illustrations in the text will be provided to adopters.

Spreadsheet Templates

Spreadsheet programs are available to assist the students solving end-of-chapter problems. Though these programs are not necessary to complete any problems in the text, they will help students understand how computer software can be used in financial analysis. Programs are provided for such uses as the calculation of the yield to maturity, the calculation of basic financial ratios, and the generation of pro forma financial statements.

Videos

A program of videos will be available to adopters of *Financial Management and Analysis*. These videos are useful in supplementing lecture material, bringing the real world of finance closer to the student.

PROBLEM CHECKING

All in text, end-of-chapter, *Test Bank*, and *Study Guide* problems and questions have been independently checked for accuracy. The efforts by Stuart Michelson, at Eastern Illinois University, and Stephen P. Huffman, at the University of Wisconsin—Oshkosh, to verify the accuracy of the text examples and solutions to the end-of-chapter problems are greatly appreciated.

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XXVI Preface

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Pamela P. Peterson

Contents in Brief

Preface xxii

- 1 Introduction to Financial Management and Analysis 1
- 2 Securities and Markets 32
- 3 Financial Statements, Taxation, and Cash Flows 58
- 4 Financial Analysis 96
- **5** Mathematics of Finance 166
- 6 Asset Valuation and Returns 228
- 7 Risk and Expected Return 287
- 8 Capital Investment Decisions 344
- 9 Evaluating Capital Projects 387
- 10 Capital Budgeting and Risk 461
- 11 Common and Preferred Stock 498
- 12 Long-Term Debt 550
- **13** Capital Structure 589
- **14** The Cost of Capital 630
- **15** Management of Short-Term Assets 685
- 16 Management of Short-Term Financing 736
- 17 Strategy and Financial Planning 780

POPER E

Introduction 1

Fundamentals of Financial Analysis 31

PART III

Fundamentals of Valuation 165

PART IV

Management of Investments 343

PART V

Management of Financing 497

PART VI

Management of Working Capital 684

PART VII

Financial Management and Planning 779

APPENDIXES

818

- A Keeping Up with Security Prices 818
- **B** Financial Mathematics Tables 830
- **▼** Financial Math with Calculators 839
- D Statistics Primer 852

Glossary 881 Brief Solutions to End-of-Chapter Problems 901 Index 921

Contents

Preface xxii

PART IIntroduction 1

1 Introduction to Financial Management and Analysis 1

Introduction 4

Overview of Financial Management and Analysis 4

Financial decisions within the firm 4

Financial management and financial analysis 6

Forms of Business Enterprise 8

Sole proprietorships 8

Partnerships 8

Corporations 9

Other forms of business enterprise 12

Prevalence 13

The Objective of Financial Management 15

The measure of owners' economic well-being 16

Economic profit vs. accounting profit: share price vs. earnings per share 17

Share prices and efficient markets 19

Managers Representing Owners: The Agency Relationship 20

Problems with the agency relationship 20

Costs of the agency relationship 21

Shareholder wealth maximization and social responsibility

22

Summary 24

Questions 24

Problems 27

Further Readings 29

PART II Fundamentals of Financial Analysis 31

2 Securities and Markets 32

Introduction 34

Securities 34

Money market securities 34

Capital market securities 35

Derivative securities 38

χi

XII Contents

Securities Markets 39

Classification of markets 40

Markets in the United States 43

International markets 48

Market indicators 50

Efficient markets 51

Summary 53

Questions 54

Problems 55

Further Readings 57

3 Financial Statements, Taxation, and Cash Flows 58

Introduction 60

Financial Statements 60

The balance sheet 61

The income statement 65

The statement of cash flows 67

Footnotes 69

Depreciation 69

The Role of Taxes in Financial Decisions 72

Types of taxes 73

Income taxation in the United States 73

Taxation in other countries 86

Cash Flows 88

Cash inflows and outflows 88

Predicting cash flows 88

Summary 90

Questions 91

Problems 92

Further Readings 95

4 Financial Analysis 96

Additional Disclosures 99

Information Inputs to the Financial Analysis of a Firm 100

Financial Ratios 100

Classification of ratios 100

Liquidity ratios 102

Profitability ratios 109

xiii Contents

Activity ratios 111 Financial leverage ratios 113 Before- vs. After-Tax Dollars 117 Return-on-investment ratios 119 Shareholder ratios 123 Earnings per Share 126 Common-Size Analysis 128 An Application of Financial Analysis to Wal-Mart Stores, Inc. 128 The business 130 The industry 131 The economy 132 Financial ratios of the firm and the industry 133 Common-size analysis 138 Using Financial Analysis 140 Evaluating credit-worthiness and debt quality 140 Predicting bankruptcy 142 Problems and Dilemmas in Financial Analysis 143 Using accounting data 143 Using a benchmark 145 Selecting and interpreting ratios 145 Forecasting 146 Summary 148 Questions 149 Problems 150 Further Readings 155 Appendix 4A Financial Ratios Recap 156 Appendix 4B Sources of Financial Data and Analyses 163

PART III **Fundamentals** of Valuation 165

5 Mathematics of Finance 166

Introduction 168 The Time Value of Money 168 Translating a present value into its future value 168 The Code of Hammurabi 171 The Average Annual Return 174 Translating a value backward in time 174 Cutting Down on Steps 177 Short-cuts: Compound and discount factor tables 178 The Time Value of a Series of Cash Flows 181

Translating a series of values forward in time 181

XIV Contents

Time Travel with Time Lines 186

Summation Notation 187

Translating a series of values back from the future 188

Short-cuts: Annuities 189

Short-cuts: Tables of annuity factors 196

Complexities in the Time Value of Money 198

Valuing a perpetual stream of cash flows 198

Valuing an annuity due 199

Valuing a deferred annuity 204

Determining the unknown interest rate 207

Determining the number of compounding periods 210

Cutting Logs Down to Size 212

The Calculation of Interest Rates 213

The annual percentage rate 213

Effective versus annualized rates of interest 214

Taking It to the Limit 216

Does It Pay to Discover? 217

Summary 218

Questions 219

Problems 221

Further Readings 227

6 Asset Valuation and Returns 228

Introduction 230

Asset Valuation 230

The role of the marketplace in the valuation of assets 233

Valuation of securities 234

The DVM and the P/E Ratio 241

Returns on Investments 255

Return on investments with no intermediate cash flows 255

Return on investments with even cash flows 256

Average annual return: what kind of average? 257

Return on investments with uneven cash flows 258

The reinvestment assumption 258

Return on stocks 260

Annual Returns from Quarterly Returns 264

Return on bonds 265

Transactions costs 278

Summary 279

Contents

Questions 280 Problems 282 Further Readings 286

7 Risk and Expected Return 287

Introduction 290

Risk 290

Cash flow risk 291

Reinvestment rate risk 298

Interest rate risk 301

Purchasing power risk 304

Currency risk 307

Return and Risk 307

Expected return 307

Standard deviation of the possible outcomes 309

Return and the tolerance for bearing risk 315

Expected Return, Risk, and Diversification 315

Diversification and risk 317

Portfolio size and risk 323

Modern portfolio theory and asset pricing 325

Financial decision-making and asset pricing 333

Summary 333

Questions 334

Problems 336

Further Readings 342

PART IV Management of Investments 343

8 Capital Investment Decisions 344

Introduction 346

The Investment Problem 346

Capital investments 346

Investment decisions and owners' wealth maximization 347

Capital budgeting 349

Classifying investment projects 350

Cash Flow from Investments 353

Incremental cash flows 353

Simplifications 368

Example 1: The expansion of the Williams 5 & 10 368

Example 2: The replacement of facilities at the Hirshleifer

Company 374

XVI Contents

Cash Flow Estimation in Practice 378

Summary 381

Questions 381

Problems 383

Further Readings 386

9 Evaluating Capital Projects 387

Introduction 389

Evaluation Techniques 389

Payback period 391

Discounted payback period 394

Net present value 399

Profitability index 406

Internal rate of return 411

Modified internal rate of return 420

Comparing Techniques 428

Capital Budgeting Techniques in Practice 432

Summary 434

Questions 435

Problems 437

Further Readings 443

Appendix 9A Investments with Unequal Lives 444

Appendix 9B The Leasing Decision 451

10 Capital Budgeting and Risk 461

Introduction 463

Risk and Cash Flows 464

Relevant cash flow risk 464

Different types of project risk 465

Measurement of Project Risk 466

Measuring a project's stand-alone risk 467

Measuring a project's market risk 481

Incorporating Risk in the Capital Budgeting Decision 484

Risk-adjusted rate 484

Certainty equivalents 486

Assessment of Project Risk in Practice 487

Summary 488

Questions 489

Problems 490

Further Readings 494

Contents

PART V Management of Financing 497

11 Common and Preferred Stock 498

Introduction 501

General Characteristics of Stock 502

Limited liability 502

The corporate charter 503

The number of shares 503

Stock ownership 504

Dividends 505

Common Stock 510

Classified stock 510

Voting rights 511

The right to buy more stock 514

Other rights 517

Corporate democracy 517

Common stock dividends 520

Preferred Stock 533

Par and liquidation values 533

Preferred stock dividends 534

Convertibility 536

Callability 537

Voting rights 539

Sinking funds 539

Packaging features 539

Equity as a Source of Funds 541

Summary 542

Questions 543

Problems 545

Further Readings 547

Appendix 11A How a Dutch Auction Rate

is Determined 548

12 Long-Term Debt 550

Introduction 553

Term Loans 553

Notes and Bonds 554

Denomination 555

Maturity 556

Interest 556

Security 560

Seniority 562