

## principles of radiological health

# PRINCIPLES OF RADIOLOGICAL HEALTH

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## **PREFACE**

The principles of radiological health are applied by the engineer or the health physicist to provide a healthful environment for people living in the nuclear age. This text is an outgrowth of the authors' recent experiences in classroom teaching, practical field applications, and advanced research. Thirty-five years of combined experience by the authors in teaching graduate radiological health courses, special radiation protection courses for engineers, scientists, and practicing physicians, and consulting in both radiation protection and radioactive waste management have provided the necessary basis for a definitive treatment of radiation protection and radioactive wastes management.

This basic textbook presents the problems and applications approach toward radiation safety. The specific premise underlying the book is that the practitioner should be able to measure the radiation exposure and/or dosage; to evaluate the hazards from the radiation; to design control methods, equipment, and procedures; to institute the controls; and to check the effectiveness of the measures initiated.

In order to be able to perform these actions effectively, one needs to have certain background information and theory. It is the authors' belief that no other book in existence fills the need of a text which prepares the engineer or other technical person to carry out these functions.

The first three chapters introduce the reader to nuclear reactions and the resultant energy releases. Chapter 4 lays the groundwork for interactions of radiations with matter, an understanding which is requisite for satisfactory measurements and evaluation of radiation effects. Chapter 5 defines the nomenclature and methodology for specifying radiation dosages. Formulas and their applications for calculating radiation dose for varying geometries, types of radiations, and modes of bodily intake are presented in a readily usable form.

The next three chapters are concerned with measurement of radiation. All current radiation measurement techniques are described. Successful

viii PREFACE

measurements are those which are made with the minimum effort necessary to obtain the desired accuracy. Accomplishing this task requires a knowledge of not only the radiation measurement methods but also the principles and statistics of such measurements. The treatment of statistics is brief, but it includes example problems covering the full range of counting statistics.

Evaluations of radiation hazards are made from dosages and effects data derived from texts and incidental exposure experiences. Radiation effects include physical, chemical, and biological—all of these are described in Chapter 9.

The subject of environmental transport, Chapter 10, is developed around the three spheres of man's environment, namely, air, water, and soil. The movement of radionuclides through the environment deals with their continual uptake and release by specific chemical, physical, and biological processes.

Chapter 11, Radiation Protection Methods, provides a practical treatment of the subject matter. The breadth of coverage is wide ranging and includes topics from laboratory procedures to detailed shielding analyses.

The area of wastes management, the topic of Chapter 12, considers the various aspects of handling, treating, and disposal for liquid, solid, and gaseous wastes. Information is provided on the present practices of storage, concentration, and containment of high-level and intermediate-level wastes, as well as the dilution to the environment of low-level wastes. Descriptions are included of the various methods of offgas handling, containerization, and ultimate storage. Ways of dissipating waste heat generated by decaying radionuclides are also discussed.

Today X rays are the major source of ionizing radiation exposure to the population. Consequently, a detailed chapter on X rays is included. In Chapter 13, the subjects treated are (a) generation, (b) usage, (c) exposure, and (d) shielding. This information is particularly applicable for X-ray technicians, public health workers, and various professionals.

Nonionizing radiations are causing increased concern. Increasingly powerful sources such as radar and lasers are presenting new and potential health hazards. This topic is introduced in Chapter 14, because the principles of control are closely related to those for ionizing radiation. Recent legislation has treated these two subjects together and an introduction to this text is justified.

Ionizing radiation is an integral part of modern science and technology. The use of nuclear energy in modern industry is of considerable importance today, but the major impact is still to come. Man's daily experiences with

PREFACE ix

ionizing radiation, whether through medicine, engineering applications, or scientific research, will increase. While the nuclear power industry is expected to increase a hundredfold by the year 2000, the acceptance of ionizing radiation to drive chemical reactions must not be underestimated.

Those of us engaged in teaching and research have observed the development and growth of problems associated with radiological health. The need for a textbook emphasizing radiological health principles, particularly as these basic concepts can be used in modern technology, is apparent. Similarly, there is an obvious need for a useful reference source which illustrates the practical problems of ionizing radiation control.

Acknowledgments are extended to those many students who have assisted in the development of this text.

Austin, Texas

Earnest F. Gloyna Joe O. Ledbetter

## **CONTENTS**

Pref	FACE	Vii
Cha	apter 1 Atomic Structure	1
1-1.	Historical Concepts	1
1-2.	Periodic Table of the Elements	3
1-3.	Nuclides and Isotopes	4
1-4.	Orbital Electrons	6
1-5.	Nuclear Properties	9
1-6.	Summary	15
	Problems	16
	Bibliography	
Cha	apter 2 Radioactive Processes	17
2-1.	Extranuclear Atomic Forces	17
2-2.	Nuclear Reactions	21
2-3.	Fission	24
	Fusion	28
	Radioactivity	29
2-6.	Radioactive Decay	35
	Problems	39
	Bibliography	40
Cha	apter 3 Radiological Reaction Times	41
3-1.	Fluctuations in Activity	41
3-2.	Radioactive Decay Rate	41

xii	CONTENTS
3-3. Radioactive Half-Life	43
3-4. Biological and Effective Half-Lives	45
3-5. Mean Lifetime	45
3-6. Nuclide Determination by Decay Rate	46
3-7. Specifying Sample Activity	50
3-8. Nonexponential Decay	51
3-9. Radioactive Decay as a Measure of Time	53
Problems	53
Bibliography	54
Chapter 4 Interaction of Radiation with Matter	55
4-1. Introduction to Interaction	55
4-2. Specific Ionization	57
4-3. Heavy Charged Particles	57
4-4. Electron Absorption	64
4-5. Gamma-Ray and X-Ray Absorption	69
4-6. Interaction of Neutrons with Matter	75
4-7. Summary	79
Problems	80
Bibliography	81
Chapter 5 Radiation Dosage	83
5-1. Ionization Basis of Dosimetry	83
5-2. Units of Radiation Dose	84
5-3. Effect of Source Geometry	87
5-4. Calculation of Dosage from External Sources	89
5-5. Calculation of Dosage from Internal Sources	94
5-6. Critical Organ and Body Burden	96
5-7. Radiation Protection Guides	96
5-8. Maximum Permissible Doses 5-9. Calculation of MPC Values	97
5-10. Effective Energy for MPC Calculations	97
5-11. MPC Calculations for Radionuclide Mixtures	100
5-12. Summary	106 107
Problems	107
Bibliography	108
<b>SP</b>	106
Chapter 6 Principles of Detection	109
6-1. Collection of Ions	109
6-2. Instruments of the Ionization Region	111
6-3. Proportional Detection	114

•

6-5. Scintillation Detection 6-6. Semiconductor Detection 6-7. Chemical Detection 6-8. Cloud, Bubble, and Spark Chambers 6-9. Detection of Heat Produced 6-9. Detection of Heat Produced 6-10. Summary Problems Bibliography 122  Chapter 7 Statistics of Radiation Measurement 123  7-1. Statistical Distributions 7-2. Applications of Counting Statistics 127  7-3. Graphical Analysis 133  7-4. Ion-Current Statistics 134  7-5. Sampling Statistics 134  7-6. Summary Problems Bibliography 136  8-1. Statistical Accuracy Required 8-1. Statistical Accuracy Required 8-2. Gas-Flow Counting 8-3. Window versus Internal Counting 8-4. Geometry 8-5. Counts Lost in Counter 8-6. Self-Absorption 8-7. Absolute Counting 8-8. Plateaus 8-9. Counter Assemblies 8-10. Range Measurement 158  8-10. Range Measurement 159  8-11. Energy Measurement 159  8-12. Half-Life Determination 160  8-13. Separating Types of Radiations 8-14. Identifying Radionuclides 8-15. Neutron Counting 8-16. Activation Analysis 8-17. Personal Dosimetry 161  8-17. Personal Dosimetry 162  8-18. Tissue-Equivalent Measurements 163  8-17. Personal Dosimetry 164  8-18. Tissue-Equivalent Measurements		xiii
196-6-   Semiconductor Detection   119	6-4. Geiger-Mueller Detection	•
120	6-5. Scintillation Detection	
120	6-6. Semiconductor Detection	
121	6-7. Chemical Detection	
Summary   121		
Problems   122		
Bibliography   122		
Chapter 7 Statistics of Radiation Measurement  7-1. Statistical Distributions 7-2. Applications of Counting Statistics 7-3. Graphical Analysis 7-4. Ion-Current Statistics 7-5. Sampling Statistics 7-5. Sampling Statistics 7-6. Summary Problems Bibliography  136 Bibliography  137  Chapter 8 Techniques of Measurement  139  8-1. Statistical Accuracy Required 8-2. Gas-Flow Counting 8-3. Window versus Internal Counting 140 8-4. Geometry 141 8-5. Counts Lost in Counter 146 8-6. Self-Absorption 146 8-7. Absolute Counting 148 8-8. Plateaus 150 8-9. Counter Assemblies 8-10. Range Measurement 151 8-11. Energy Measurement 152 8-12. Half-Life Determination 153 8-13. Separating Types of Radiations 154 8-14. Identifying Radionuclides 155 8-15. Neutron Counting 166 8-16. Activation Analysis 167 8-17. Personal Dosimetry 168 8-19. Lowering Background 166 8-20. Survey Meters 167		
7-1. Statistical Distributions 7-2. Applications of Counting Statistics 7-3. Graphical Analysis 7-4. Ion-Current Statistics 134 7-5. Sampling Statistics 134 7-6. Summary Problems Bibliography 137  Chapter 8 Techniques of Measurement 139 8-1. Statistical Accuracy Required 8-2. Gas-Flow Counting 8-3. Window versus Internal Counting 144 8-4. Geometry 8-5. Counts Lost in Counter 144 8-6. Self-Absorption 146 8-7. Absolute Counting 148 8-8. Plateaus 150 8-9. Counter Assemblies 151 8-10. Range Measurement 156 8-11. Energy Measurement 156 8-12. Half-Life Determination 156 8-13. Separating Types of Radiations 151 8-14. Identifying Radionuclides 151 8-15. Neutron Counting 162 8-16. Activation Analysis 163 8-17. Personal Dosimetry 164 8-18. Tissue-Equivalent Measurements 166 8-19. Lowering Background 166 8-20. Survey Meters	выподгарну	122
7-2. Applications of Counting Statistics 7-3. Graphical Analysis 7-4. Ion-Current Statistics 7-5. Sampling Statistics 7-6. Summary Problems Bibliography 136  8-1. Statistical Accuracy Required 8-2. Gas-Flow Counting 8-3. Window versus Internal Counting 8-4. Geometry 144  8-5. Counts Lost in Counter 8-6. Self-Absorption 146  8-7. Absolute Counting 148  8-8. Plateaus 150  8-9. Counter Assemblies 151  8-10. Range Measurement 152  8-11. Energy Measurement 154  8-12. Half-Life Determination 156  8-13. Separating Types of Radiations 151  8-14. Identifying Radionuclides 151  8-15. Neutron Counting 162  8-16. Activation Analysis 163  8-17. Personal Dosimetry 164  8-18. Tissue-Equivalent Measurements 166  8-19. Lowering Background 166  8-20. Survey Meters	Chapter 7 Statistics of Radiation Measurement	123
7-3. Graphical Analysis 133 7-4. Ion-Current Statistics 134 7-5. Sampling Statistics 134 7-6. Summary 136 Problems 136 Bibliography 137  Chapter 8 Techniques of Measurement 139 8-1. Statistical Accuracy Required 139 8-2. Gas-Flow Counting 140 8-3. Window versus Internal Counting 141 8-4. Geometry 141 8-5. Counts Lost in Counter 144 8-6. Self-Absorption 146 8-7. Absolute Counting 148 8-8. Plateaus 150 8-9. Counter Assemblies 151 8-10. Range Measurement 156 8-11. Energy Measurement 156 8-12. Half-Life Determination 166 8-13. Separating Types of Radiations 161 8-14. Identifying Radionuclides 161 8-15. Neutron Counting 162 8-16. Activation Analysis 163 8-17. Personal Dosimetry 164 8-18. Tissue-Equivalent Measurements 166 8-19. Lowering Background 166 8-20. Survey Meters 167	7-1. Statistical Distributions	123
7-4. Ion-Current Statistics 7-5. Sampling Statistics 7-6. Summary Problems Bibliography 136 Bibliography 137  Chapter 8 Techniques of Measurement 139  8-1. Statistical Accuracy Required 8-2. Gas-Flow Counting 140 8-3. Window versus Internal Counting 141 8-4. Geometry 142 8-5. Counts Lost in Counter 144 8-6. Self-Absorption 146 8-7. Absolute Counting 148 8-8. Plateaus 150 8-9. Counter Assemblies 151 8-10. Range Measurement 156 8-11. Energy Measurement 156 8-12. Half-Life Determination 160 8-13. Separating Types of Radiations 161 8-14. Identifying Radionuclides 161 8-15. Neutron Counting 162 8-16. Activation Analysis 163 8-17. Personal Dosimetry 164 8-18. Tissue-Equivalent Measurements 166 8-20. Survey Meters 167		127
7-5. Sampling Statistics 7-6. Summary Problems Bibliography  8-1. Statistical Accuracy Required 8-2. Gas-Flow Counting 8-3. Window versus Internal Counting 8-4. Geometry 8-5. Counts Lost in Counter 8-6. Self-Absorption 8-7. Absolute Counting 8-8-8. Plateaus 8-9. Counter Assemblies 8-10. Range Measurement 8-11. Energy Measurement 8-12. Half-Life Determination 8-13. Separating Types of Radiations 8-14. Identifying Radionuclides 8-15. Neutron Counting 8-16. Activation Analysis 8-17. Personal Dosimetry 8-18. Tissue-Equivalent Measurements 8-19. Lowering Background 8-20. Survey Meters 163	7-3. Graphical Analysis	133
T-6. Summary	7-4. Ion-Current Statistics	134
Problems       136         Bibliography       137         Chapter 8 Techniques of Measurement       139         8-1. Statistical Accuracy Required       139         8-2. Gas-Flow Counting       140         8-3. Window versus Internal Counting       141         8-4. Geometry       141         8-5. Counts Lost in Counter       144         8-6. Self-Absorption       146         8-7. Absolute Counting       148         8-8. Plateaus       150         8-9. Counter Assemblies       151         8-10. Range Measurements       154         8-11. Energy Measurement       156         8-12. Half-Life Determination       160         8-13. Separating Types of Radiations       161         8-14. Identifying Radionuclides       161         8-15. Neutron Counting       162         8-16. Activation Analysis       163         8-17. Personal Dosimetry       164         8-18. Tissue-Equivalent Measurements       166         8-19. Lowering Background       166         8-20. Survey Meters       167	7-5. Sampling Statistics	134
Bibliography	7-6. Summary	136
Chapter 8   Techniques of Measurement   139		136
8-1. Statistical Accuracy Required  8-2. Gas-Flow Counting  8-3. Window versus Internal Counting  8-4. Geometry  141  8-5. Counts Lost in Counter  8-6. Self-Absorption  8-7. Absolute Counting  148  8-8. Plateaus  150  8-9. Counter Assemblies  151  8-10. Range Measurements  154  8-11. Energy Measurement  156  8-12. Half-Life Determination  160  8-13. Separating Types of Radiations  161  8-14. Identifying Radionuclides  161  8-15. Neutron Counting  162  8-16. Activation Analysis  163  8-17. Personal Dosimetry  164  8-18. Tissue-Equivalent Measurements  166  8-20. Survey Meters  1140  140  140  140  140  140  140  1	Bibliography	137
8-2. Gas-Flow Counting       140         8-3. Window versus Internal Counting       141         8-4. Geometry       141         8-5. Counts Lost in Counter       144         8-6. Self-Absorption       146         8-7. Absolute Counting       148         8-8. Plateaus       150         8-9. Counter Assemblies       151         8-10. Range Measurements       154         8-11. Energy Measurement       156         8-12. Half-Life Determination       160         8-13. Separating Types of Radiations       161         8-14. Identifying Radionuclides       161         8-15. Neutron Counting       162         8-16. Activation Analysis       163         8-17. Personal Dosimetry       164         8-18. Tissue-Equivalent Measurements       166         8-19. Lowering Background       166         8-20. Survey Meters       167		
## S-3. Window versus Internal Counting ## S-4. Geometry ## S-5. Counts Lost in Counter ## S-6. Self-Absorption ## S-7. Absolute Counting ## S-8. Plateaus ## S-9. Counter Assemblies ## S-9. Counter Assemblies ## S-10. Range Measurements ## S-11. Energy Measurement ## S-12. Half-Life Determination ## S-12. Half-Life Determination ## S-13. Separating Types of Radiations ## S-14. Identifying Radionuclides ## S-15. Neutron Counting ## S-16. Activation Analysis ## S-17. Personal Dosimetry ## S-18. Tissue-Equivalent Measurements ## S-19. Lowering Background ## S-20. Survey Meters ## S-16. Active Meters ## S-16. Survey	Chapter 8 Techniques of Measurement	139
8-4. Geometry       141         8-5. Counts Lost in Counter       144         8-6. Self-Absorption       146         8-7. Absolute Counting       148         8-8. Plateaus       150         8-9. Counter Assemblies       151         8-10. Range Measurements       154         8-11. Energy Measurement       156         8-12. Half-Life Determination       160         8-13. Separating Types of Radiations       161         8-14. Identifying Radionuclides       161         8-15. Neutron Counting       162         8-16. Activation Analysis       163         8-17. Personal Dosimetry       164         8-18. Tissue-Equivalent Measurements       166         8-19. Lowering Background       166         8-20. Survey Meters       167	8-1. Statistical Accuracy Required	139
8-5.       Counts Lost in Counter       144         8-6.       Self-Absorption       146         8-7.       Absolute Counting       148         8-8.       Plateaus       150         8-9.       Counter Assemblies       151         8-10.       Range Measurements       154         8-11.       Energy Measurement       156         8-12.       Half-Life Determination       160         8-13.       Separating Types of Radiations       161         8-14.       Identifying Radionuclides       161         8-15.       Neutron Counting       162         8-16.       Activation Analysis       163         8-17.       Personal Dosimetry       164         8-18.       Tissue-Equivalent Measurements       166         8-19.       Lowering Background       166         8-20.       Survey Meters       167	8-1. Statistical Accuracy Required 8-2. Gas-Flow Counting	139 140
8-6.       Self-Absorption       146         8-7.       Absolute Counting       148         8-8.       Plateaus       150         8-9.       Counter Assemblies       151         8-10.       Range Measurements       154         8-11.       Energy Measurement       156         8-12.       Half-Life Determination       160         8-13.       Separating Types of Radiations       161         8-14.       Identifying Radionuclides       161         8-15.       Neutron Counting       162         8-15.       Neutron Counting       163         8-16.       Activation Analysis       163         8-17.       Personal Dosimetry       164         8-18.       Tissue-Equivalent Measurements       166         8-19.       Lowering Background       166         8-20.       Survey Meters       167	<ul> <li>8-1. Statistical Accuracy Required</li> <li>8-2. Gas-Flow Counting</li> <li>8-3. Window versus Internal Counting</li> </ul>	139 140 141
8-7. Absolute Counting       148         8-8. Plateaus       150         8-9. Counter Assemblies       151         8-10. Range Measurements       154         8-11. Energy Measurement       156         8-12. Half-Life Determination       160         8-13. Separating Types of Radiations       161         8-14. Identifying Radionuclides       161         8-15. Neutron Counting       162         8-16. Activation Analysis       163         8-17. Personal Dosimetry       164         8-18. Tissue-Equivalent Measurements       166         8-19. Lowering Background       166         8-20. Survey Meters       167	<ul> <li>8-1. Statistical Accuracy Required</li> <li>8-2. Gas-Flow Counting</li> <li>8-3. Window versus Internal Counting</li> <li>8-4. Geometry</li> </ul>	139 140 141 141
8-8. Plateaus 150 8-9. Counter Assemblies 151 8-10. Range Measurements 154 8-11. Energy Measurement 156 8-12. Half-Life Determination 160 8-13. Separating Types of Radiations 161 8-14. Identifying Radionuclides 161 8-15. Neutron Counting 162 8-16. Activation Analysis 163 8-17. Personal Dosimetry 164 8-18. Tissue-Equivalent Measurements 166 8-19. Lowering Background 166 8-20. Survey Meters 151	<ul> <li>8-1. Statistical Accuracy Required</li> <li>8-2. Gas-Flow Counting</li> <li>8-3. Window versus Internal Counting</li> <li>8-4. Geometry</li> <li>8-5. Counts Lost in Counter</li> </ul>	139 140 141 141 144
8-9. Counter Assemblies       151         8-10. Range Measurements       154         8-11. Energy Measurement       156         8-12. Half-Life Determination       160         8-13. Separating Types of Radiations       161         8-14. Identifying Radionuclides       161         8-15. Neutron Counting       162         8-16. Activation Analysis       163         8-17. Personal Dosimetry       164         8-18. Tissue-Equivalent Measurements       166         8-19. Lowering Background       166         8-20. Survey Meters       167	<ul> <li>8-1. Statistical Accuracy Required</li> <li>8-2. Gas-Flow Counting</li> <li>8-3. Window versus Internal Counting</li> <li>8-4. Geometry</li> <li>8-5. Counts Lost in Counter</li> <li>8-6. Self-Absorption</li> </ul>	139 140 141 141 144
8-10. Range Measurements       154         8-11. Energy Measurement       156         8-12. Half-Life Determination       160         8-13. Separating Types of Radiations       161         8-14. Identifying Radionuclides       161         8-15. Neutron Counting       162         8-16. Activation Analysis       163         8-17. Personal Dosimetry       164         8-18. Tissue-Equivalent Measurements       166         8-19. Lowering Background       166         8-20. Survey Meters       167	<ul> <li>8-1. Statistical Accuracy Required</li> <li>8-2. Gas-Flow Counting</li> <li>8-3. Window versus Internal Counting</li> <li>8-4. Geometry</li> <li>8-5. Counts Lost in Counter</li> <li>8-6. Self-Absorption</li> <li>8-7. Absolute Counting</li> </ul>	139 140 141 141 144 146
8-11. Energy Measurement       156         8-12. Half-Life Determination       160         8-13. Separating Types of Radiations       161         8-14. Identifying Radionuclides       161         8-15. Neutron Counting       162         8-16. Activation Analysis       163         8-17. Personal Dosimetry       164         8-18. Tissue-Equivalent Measurements       166         8-19. Lowering Background       166         8-20. Survey Meters       167	<ul> <li>8-1. Statistical Accuracy Required</li> <li>8-2. Gas-Flow Counting</li> <li>8-3. Window versus Internal Counting</li> <li>8-4. Geometry</li> <li>8-5. Counts Lost in Counter</li> <li>8-6. Self-Absorption</li> <li>8-7. Absolute Counting</li> <li>8-8. Plateaus</li> </ul>	139 140 141 141 144 146 148
8-12. Half-Life Determination       160         8-13. Separating Types of Radiations       161         8-14. Identifying Radionuclides       161         8-15. Neutron Counting       162         8-16. Activation Analysis       163         8-17. Personal Dosimetry       164         8-18. Tissue-Equivalent Measurements       166         8-19. Lowering Background       166         8-20. Survey Meters       167	8-1. Statistical Accuracy Required 8-2. Gas-Flow Counting 8-3. Window versus Internal Counting 8-4. Geometry 8-5. Counts Lost in Counter 8-6. Self-Absorption 8-7. Absolute Counting 8-8. Plateaus 8-9. Counter Assemblies	139 140 141 141 144 146 148 150
8-13. Separating Types of Radiations       161         8-14. Identifying Radionuclides       161         8-15. Neutron Counting       162         8-16. Activation Analysis       163         8-17. Personal Dosimetry       164         8-18. Tissue-Equivalent Measurements       166         8-19. Lowering Background       166         8-20. Survey Meters       167	8-1. Statistical Accuracy Required 8-2. Gas-Flow Counting 8-3. Window versus Internal Counting 8-4. Geometry 8-5. Counts Lost in Counter 8-6. Self-Absorption 8-7. Absolute Counting 8-8. Plateaus 8-9. Counter Assemblies 8-10. Range Measurements	139 140 141 141 144 146 148 150 151
8-14. Identifying Radionuclides       161         8-15. Neutron Counting       162         8-16. Activation Analysis       163         8-17. Personal Dosimetry       164         8-18. Tissue-Equivalent Measurements       166         8-19. Lowering Background       166         8-20. Survey Meters       167	8-1. Statistical Accuracy Required 8-2. Gas-Flow Counting 8-3. Window versus Internal Counting 8-4. Geometry 8-5. Counts Lost in Counter 8-6. Self-Absorption 8-7. Absolute Counting 8-8. Plateaus 8-9. Counter Assemblies 8-10. Range Measurements 8-11. Energy Measurement	139 140 141 141 144 146 148 150 151
8-15. Neutron Counting       162         8-16. Activation Analysis       163         8-17. Personal Dosimetry       164         8-18. Tissue-Equivalent Measurements       166         8-19. Lowering Background       166         8-20. Survey Meters       167	8-1. Statistical Accuracy Required 8-2. Gas-Flow Counting 8-3. Window versus Internal Counting 8-4. Geometry 8-5. Counts Lost in Counter 8-6. Self-Absorption 8-7. Absolute Counting 8-8. Plateaus 8-9. Counter Assemblies 8-10. Range Measurements 8-11. Energy Measurement 8-12. Half-Life Determination	139 140 141 141 144 146 148 150 151 154
8-16. Activation Analysis1638-17. Personal Dosimetry1648-18. Tissue-Equivalent Measurements1668-19. Lowering Background1668-20. Survey Meters167	8-1. Statistical Accuracy Required 8-2. Gas-Flow Counting 8-3. Window versus Internal Counting 8-4. Geometry 8-5. Counts Lost in Counter 8-6. Self-Absorption 8-7. Absolute Counting 8-8. Plateaus 8-9. Counter Assemblies 8-10. Range Measurements 8-11. Energy Measurement 8-12. Half-Life Determination 8-13. Separating Types of Radiations	139 140 141 141 144 146 148 150 151 154 156 160
8-17. Personal Dosimetry1648-18. Tissue-Equivalent Measurements1668-19. Lowering Background1668-20. Survey Meters167	8-1. Statistical Accuracy Required 8-2. Gas-Flow Counting 8-3. Window versus Internal Counting 8-4. Geometry 8-5. Counts Lost in Counter 8-6. Self-Absorption 8-7. Absolute Counting 8-8. Plateaus 8-9. Counter Assemblies 8-10. Range Measurements 8-11. Energy Measurement 8-12. Half-Life Determination 8-13. Separating Types of Radiations 8-14. Identifying Radionuclides	139 140 141 141 144 146 148 150 151 154 156 160
8-18. Tissue-Equivalent Measurements1668-19. Lowering Background1668-20. Survey Meters167	8-1. Statistical Accuracy Required 8-2. Gas-Flow Counting 8-3. Window versus Internal Counting 8-4. Geometry 8-5. Counts Lost in Counter 8-6. Self-Absorption 8-7. Absolute Counting 8-8. Plateaus 8-9. Counter Assemblies 8-10. Range Measurements 8-11. Energy Measurement 8-12. Half-Life Determination 8-13. Separating Types of Radiations 8-14. Identifying Radionuclides 8-15. Neutron Counting	139 140 141 141 144 146 148 150 151 154 156 160 161
8-19. Lowering Background 166 8-20. Survey Meters 167	8-1. Statistical Accuracy Required 8-2. Gas-Flow Counting 8-3. Window versus Internal Counting 8-4. Geometry 8-5. Counts Lost in Counter 8-6. Self-Absorption 8-7. Absolute Counting 8-8. Plateaus 8-9. Counter Assemblies 8-10. Range Measurements 8-11. Energy Measurement 8-12. Half-Life Determination 8-13. Separating Types of Radiations 8-14. Identifying Radionuclides 8-15. Neutron Counting 8-16. Activation Analysis	139 140 141 141 144 146 148 150 151 154 156 160 161 161 162
8-20. Survey Meters 167	8-1. Statistical Accuracy Required 8-2. Gas-Flow Counting 8-3. Window versus Internal Counting 8-4. Geometry 8-5. Counts Lost in Counter 8-6. Self-Absorption 8-7. Absolute Counting 8-8. Plateaus 8-9. Counter Assemblies 8-10. Range Measurements 8-11. Energy Measurement 8-12. Half-Life Determination 8-13. Separating Types of Radiations 8-14. Identifying Radionuclides 8-15. Neutron Counting 8-16. Activation Analysis 8-17. Personal Dosimetry	139 140 141 141 144 146 148 150 151 154 156 160 161 161 162 163
· · · · · · · · · · · · · · · · · · ·	8-1. Statistical Accuracy Required 8-2. Gas-Flow Counting 8-3. Window versus Internal Counting 8-4. Geometry 8-5. Counts Lost in Counter 8-6. Self-Absorption 8-7. Absolute Counting 8-8. Plateaus 8-9. Counter Assemblies 8-10. Range Measurements 8-11. Energy Measurement 8-12. Half-Life Determination 8-13. Separating Types of Radiations 8-14. Identifying Radionuclides 8-15. Neutron Counting 8-16. Activation Analysis 8-17. Personal Dosimetry 8-18. Tissue-Equivalent Measurements	139 140 141 141 144 146 148 150 151 154 156 160 161 161 162 163 164
	<ul> <li>8-3. Window versus Internal Counting</li> <li>8-4. Geometry</li> <li>8-5. Counts Lost in Counter</li> <li>8-6. Self-Absorption</li> <li>8-7. Absolute Counting</li> <li>8-8. Plateaus</li> <li>8-9. Counter Assemblies</li> <li>8-10. Range Measurements</li> <li>8-11. Energy Measurement</li> <li>8-12. Half-Life Determination</li> <li>8-13. Separating Types of Radiations</li> <li>8-14. Identifying Radionuclides</li> <li>8-15. Neutron Counting</li> <li>8-16. Activation Analysis</li> <li>8-17. Personal Dosimetry</li> <li>8-18. Tissue-Equivalent Measurements</li> <li>8-19. Lowering Background</li> </ul>	139 140 141 141 144 146 148 150 151 154 156 160 161 162 163 164 166

vı	4/
м	٧

## CONTENTS

Problems Bibliography	170 170
Chapter 9 Effects of Ionizing Radiations	173
	173
9-1. Absorption of Energy	173
PART I. EFFECTS ON SOLIDS	175
9-2. Displacements, Replacements, and Changed Atoms	175
9-3. Bond Rupture and Free Radicals	176
9-4. Storage and Release of Energy	176
9-5. Changes in Physical Properties	177
9-6. Changes in Chemical Properties	179
PART II. EFFECT ON LIQUIDS AND GASES	179
9-7. Efficiency of Change	179
9-8. Free-Radical Formation	180
9-9. Reaction Rates	181
9-10. Direct and Indirect Actions	182
9-11. Dissociation and Main-Chain Scission	183
9-12. Polymerization and Cross-Linkage	184
9-13. Oxidation and Reduction	185
PART III. EFFECTS ON BIOLOGICAL SYSTEMS	186
9-14. LET and RBE Concepts	186
9-15. Immediate and Delayed Effects	187
9-16. Rate of Growth	187
9-17. Length of Life	188
9-18. Mutations	190
9-19. Carcinogenesis	192
9-20. Cataract Formation, Skin Burns, and Loss of Hair	193
9-21. Relative Biological Sensitivity 9-22. Theories of Mechanism for Damage	194
9-23. Target Theory and Number of Hits per Change	195
9-24. Oxygen Enhancement of Injury	196
9-25. Radiomimetic Chemicals	198
9-26. Chemical Protection	198
9-27. Reparable and Irreparable Injury	199 199
9-28. Acute Radiation Syndrome	201
9-29. Human Experience	203
PART IV. APPLICATIONS	204
9-30. Physical Effects	
9-31. Chemical Effects	205 205
9-32. Biological Effects	203
9-33. Summary	207
Problems	209
Bibliography	209

CONTENTS		
Chapter 10 Environmental Transport of Radionuclides	213	
10-1. Ecosystem Effects	213	
PART I. IN THE ATMOSPHERE	214	
10-2. Winds 10-3. Stability	214 217	
<ul> <li>10-4. Atmospheric Dispersion</li> <li>10-5. Deposition of Airborne Radioactivity</li> <li>10-6. Application of Atmospheric Dispersion Formulas</li> </ul>	218 231 233	
PART II, IN THE GEOSPHERE	234	
<ul><li>10-7. Cation Exchange by Clay Minerals</li><li>10-8. Soil, Sediment, and Plant Reactions</li></ul>	234 241	
<ul><li>10-9. Disposal of Gaseous Wastes into Porous Formations</li><li>10-10. Fate of Injected Liquids</li></ul>	243 245	
PART III. IN THE HYDROSPHERE	251	
10-11. General Effects of Wastewater Discharges 10-12. Dispersion Characteristics	252 257	
10-13. Inland Waterways 10-14. Estuarine and Coastal Characteristics	260 270	
10-15. Oceanic Characteristics 10-16. Summary	275 277	
Problems Bibliography	278 279	
Chapter 11 Radiation Protection Methods	285	
11-1. Basic Principles	285	
11-2. Dose Regulations 11-3. Radiation Monitoring	286 286	
11-4. Control of Source Emissions	287	
11-5. Time of Exposure	287 288	
11-6. Handling and Containment of Radioisotopes 11-7. Decontamination	289	
11-8. Distance from Source	290	
PART I. SHIELDING	292	
11-9. Basic Concepts	292	
11-10. Principles of Shielding 11-11. Calculation of Radiation Transmission	293	
11-11. Calculation of Radiation Transmission 11-12. Exponential Attenuation	295 295	
11-13. Relaxation Length and Half-Value Layer	297	
11-14. Narrow-Beam and Broad-Beam Radiations 11-15. Buildup Factor	298 299	

xvi	CONTENTS

<ul><li>11-16. Geometry Considerations</li><li>11-17. Shielding Materials</li></ul>	303 307
PART II. SHIELDING APPLICATIONS	308
11-18. Portable Source Shields 11-19. Cobalt Therapy Devices 11-20. X-Ray Machines 11-21. Storage Chambers 11-22. Hot Cell Windows 11-23. Reactor Shielding 11-24. Shielding of Radioactive Wastes 11-25. Low-Level-Counting Shielding 11-26. Backscattering and Air Scattering 11-27. Summary Problems Bibliography	308 308 310 313 313 316 317 321 321 323 329 330 331
Chapter 12 Radioactive Wastes Management	333
<ul><li>12-1. Classification of Radioactive Wastes</li><li>12-2. Sources and Amounts</li><li>12-3. Reactor Fuel Reprocessing</li></ul>	333 334 340
PART I. CONCENTRATION OF SOLIDS	347
<ul><li>12-4. Baling</li><li>12-5. Incineration</li><li>12-6. Decontamination Wastes</li></ul>	347 347 348
PART II. CONCENTRATION OF LIQUIDS	349
12-7. Evaporation 12-8. Calcination 12-9. Precipitation 12-10. Ion Exchange and Adsorption 12-11. Solvent Extraction 12-12. Foam Separation 12-13. Biological Uptake	349 352 355 355 359 360 360
PART III. CONCENTRATION OF GASES	361
12-14. Adsorption 12-15. Absorption 12-16. Condensation and Liquefaction 12-17. Pressurization	361 362 362 363
PART IV. CONCENTRATION OF AEROSOLS	363
12-18. Filtration 12-19. Centrifugation	363 368

CON	TENTS	xvii
		368
	Scrubbing Electrostatic Precipitation	368
•		369
PART	V. FIXATION	369
	Concreting	370
	Asphaltic Insolubilization Vitrification	371
	Encapsulation	374
PART	•	375
	Containment for Decay	375
	Heat Generation	380
	Ground Disposal	382
12-29.	Water Disposal	383
12-30.	Air Disposal	385
	Isotopic Change	387 387
	Reclamation of Wastes	388
12-33.	Summary	389
	Problems Bibliography	389
	Dionography	
Chap	ter 13 X Rays	393
12_1	Milestones in X-Ray Development	393
	Potential Sources of Exposure	395
	Nature and Source of X Rays	396
	Production of X Rays	399
	Interaction of X Rays with Matter	401
	Medical X-Ray Equipment	404
	Inspection Criteria	407 408
	Protective Barriers	408
13-9.	Construction Details Problems	417
	Bibliography	418
		421
Chap	eter 14 Hazards of Nonionizing Radiations	421
14-1.	Ultraviolet Radiation	421
14-2.	Visible Radiation	423
	Infrared Radiation	424
	Microwave Radiation	425 427
	Longer Wavelengths	427 427
14-6. 14-7.	Measurement	428
14-/.	Summary Problems	428
	Bibliography	429

xviii		CONTENTS
Appendix A	Abbreviations and Constants	431
Appendix B	Values of Exponential Functions	433
Appendix C	Effective Half-Lives	435
Appendix D	Bases of Dose Calculations for the Standard Man	437
Appendix E	MPC Values for Air and Water	441
Appendix È	Decay Information for Selected Radionuclides	457
AUTHOR INDEX		459
SUBJECT INDEX		465

## CHAPTER 1 ATOMIC STRUCTURE

The atom may be viewed as having two principal parts—the extremely dense nucleus and the electron field that surrounds the nucleus. Each of these provides the basis for a whole, complex area of study. Nuclear physicists and chemists are concerned with the characteristics of the nucleus and its parts, while the study of the electron field has moved beyond the determination of chemical valence to quantum mechanical considerations. By definition the *atom* is the smallest unit of an element which exhibits all the chemical properties of the element.

### 1-1. Historical Concepts

Many scientific and philosophical hurdles had to be overcome before the atomic-molecular theory of structure was generally accepted. The concept of matter and atoms can be traced to antiquity; however, the nuclear concept was introduced by Rutherford only within this century.

The early Greek philosophers sought to develop a connection between their philosophies on matter, being, and becoming, and the material world. Democritus and his teacher Leucippus in the fifth century B.C. postulated that all matter was composed of very small, but finite, particles that could not be cut, atomos. Democritus' theories went even further and described compounds. However, owing to the strong influence of the mistaken beliefs of Aristotle, the atomic-molecular theory was dormant for 2000 years. The natural atomic sciences began to develop along the lines that they are known today after chemist and physicist Robert Boyle (1627–1691) produced his theories on the behavior and composition of

gases. Through these efforts and those of Bacon, Newton, and others, the theories of Democritus finally prevailed. Then Lavoisier, the acknowledged "father of chemistry," interpreted the process of combustion. Richter (1792) and Dalton (1803) proposed the ideas that chemical elements always combine in definite quantitative proportions to give compounds. Dalton's atoms were followed by Avogadro's molecules (1811). Avogadro maintained that, at the same temperature and pressure, equal volumes of all gases contained the same number of molecules. The relationships between Avogadro's number  $(N_a)$  and mass are shown by

$$N_a = 6.025 \times 10^{23}$$
 atoms/gram atomic weight (also molecules/gram molecular weight) (1-1)

and a term defined as the atomic mass unit (amu)†:

amu = 
$$(1/N_a)$$
 g = 1.66 × 10<sup>-24</sup> g (1-2)

Using Dalton's concepts, Berzelius turned to laboratory experimentation to establish combining weights which he believed to be atomic weights. He changed the basis of atomic weights from hydrogen equal to 1, as Dalton used, to oxygen equal to 16, because oxygen is more reactive than hydrogen. Berzelius furthered the concept of valence in chemical bonds and started the shorthand element and compound notation that is used today. Another step toward understanding the atom was made by Faraday (1791–1867), who proved that there is a relationship between the amount of substance transformed electrically and the amount of electricity required to induce the transformation. This relation is now known to be 96,514 coulombs (C) per gram mole equivalent, Faraday's constant  $(F_a)$ ; e.g., a sodium chloride solution would liberate 1 g mole of sodium (univalent) at the cathode for each 96,514 C of electricity applied.

Advances made by Maxwell, Clausius, and Boltzmann showed that gases did indeed consist of molecules in rapid motion, as Boyle had postulated. In 1865 Loschmidt determined the approximate size of molecules and the number present in 1 cm³ of gas. A more nearly accurate size of about 10-8 cm for the diameter of an atom was set by Lord Kelvin in 1870, but Loschmidt had shown the way. The very small size of the atom may be better illustrated by stating that 10 million atoms placed in a line would extend only 1 mm.

Shortly prior to 1900, the work of Hittorf and J. J. Thomson led to the conclusion that the atomistic behavior of an ionic charge varies only in

<sup>†</sup> For complete information regarding abbreviations, see Appendix A.

multiples of a basic unit, indicating that the charge is carried by some kind of indivisible particle. Several years before, Stoney had suggested the name electron for the elementary unit of electrical charge and the term was adopted for the particle. Of considerable importance is the fact that electrons are always associated with the same mass of  $9.107 \times 10^{-28}$  g (when at rest). The significance of the electron to an overall understanding of the atom is illustrated by pointing out that conventional chemistry and atomic physics are primarily studies of the behavior of electrons with respect to atoms.

Millikan showed by measuring the terminal settling velocities of oil drops in different electrical fields (1911) that the electric charge in atoms really does occur only in multiples of an elementary unit  $(\epsilon)$ .

$$\epsilon = \frac{F_a}{N_a} = \frac{(96,514 \text{ C/gmole equivalent})}{6.025 \times 10^{23} \text{ molecules/gmole}}$$
$$= 1.60 \times 10^{-19} \text{ C} = 4.80 \times 10^{-10} \text{ electrostatic units (esu)} \quad (1-3)$$

Oil droplets suspended in an electric field make possible the equating of the gravitational force  $(m \cdot g)$  with the electrical force  $(q \cdot E)$ ; i.e.,

force = 
$$m \cdot g = q \cdot E$$
 (1-4)

where m = mass

g = acceleration of gravity

 $q = \text{total charge on drop} = \text{number of electrons} \times \epsilon$ 

 $\dot{E}$  = electrical field strength (potential/distance)

The movement of a charged particle across an electrical potential also forms the basis for defining the elemental unit of energy used in radiological health—the *electron volt* (eV). An electron volt is the amount of energy gained by an electron moving across a potential of 1 V, as shown in Fig. 1-1.

#### 1-2. Periodic Table of the Elements

Although Döbereiner and others had noted a relationship between the chemical properties of atoms and their atomic weights as early as 1829, it remained for Mendeleev to systematize this connection into the periodic law in 1870, a law which states that the properties of the elements are periodic functions of their atomic weights. Mendeleev was so confident in his scheme that he left blanks for some undiscovered elements and claimed that some of the measured atomic weights were in error—he was