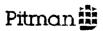
# Structured Programming into ANSI C



# Structured Programming into ANSI C

Chris Carter BSc. PhD, MIEE, MBCS, CEng

School of Computing and Management Sciences Sheffield City Polytechnic



#### PITMAN PUBLISHING 128 Long Acre. London WC2E 9AN

A Division of Longman Group UK Limited

© C. Carter 1991

First published in Great Britain 1991

#### British Library Cataloguing in Publication Data

Carter, Chris

Structured programming into ANSI C.

1. Title

005.13

ISBN 0-273-03687-4

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording and/or otherwise without the prior written permission of the publishers or a licence permitting restricted copying in the United Kingdom issued by the Copyright Licensing Agency Ltd, 90 Tottonham Court Road, London W1P 9HE. This book may not be lent, resold, hired out or otherwise disposed of by way of trade in any form of binding or cover other than that in which it is published, without the prior consent of the publishers.

Reproduced and printed by photolithography in Great Britain by Biddles Ltd, Guildford-

# **Preface**

This book is suitable both for complete beginners and for those who are moving to C from another language such as Pascal. The book can be used as a stand-alone text, or to complement a lecture course.

Those who already know how to program may skim or skip Chapters 1 to 3, apart from Sections 3.1 and 3.2. If you are a beginner but would still prefer to get on with programming as quickly as possible you can do likewise. However, as you move from simple to more advanced programs, you will find that you need the information in the earlier Chapters, on how to design programs.

Some people think of C as a second rather than as a first language. In this book we concentrate on a sub-set of C that could almost as well be Pascal. The more 'techy' features of the language such as pre- and post-incrementation are left until towards the end of the book. Using this approach C proves to be no more difficult to teach, nor less educational, than Pascal. There are many good reasons for preferring C as a first language:

- It is an excellent general purpose language, which is in strong demand by employers and which is widely used and widely available.
- Whilst it is a structured language, structure is not imposed by the language, but by the programmer. This is helpful when using the language for more advanced applications.
- It is modular, self-consistent and concise.

The programs in this book were originally designed to be run on compilers which are ANSI C compatible. Should your compiler not yet be fully ANSI then slight modifications to the header files, the function declarations and the start of each function definition may need to be made. These minor modifications are detailed in Appendix 1 which contains a UNIX shell script to convert them automatically.

Should you need an (unprotected) copy on 3.5" disk of all of the programs (as detailed in the Program and Function Index) please quote the title of this book, your name and address and whether you require the IBM or MAC version and enclose £5 (world-wide) to cover costs. The address is Dr. Chris E. Carter, Sheffield City Polytechnic, CMS School, 100 Napier Street, Sheffield S11 8HD.

# Acknowledgements

The author would especially like to acknowledge the contribution of Mr. Bill McCausland, a retired school teacher who took a part-time degree at Sheffield Polytechnic at the age of 63. Bill has gone through the text and programs several times and has made many helpful suggestions. Almost at the other extreme of age range the author's 16 year old son Robin has also contributed ideas and suggestions including advice on computer game-play conventions. Others who have helped with program checking and proof reading include my friends Dave Denton and Phil Mouncey.

Thanks are also due to many students on courses throughout the Polytechnic ranging from the Advanced Certificate to the part-time MSc., who have had numerous exercises and drafts of parts of the book tried out on them. The technical staff of the Polytechnic, particularly John Leach, have also contributed much enthusiasm and technical support. The extensive computing facilities at Sheffield City Polytechnic have enabled the programs to be tested on a variety of systems.

John Cushion of Pitman has contributed many valuable suggestions from his wide experience of technical writing as well as consistent encouragement.

This book was produced using an Apple Macintosh computer, Superpaint and Word 4.

# Overture

On December 3rd. 1989 the Sunday Correspondent (an English Newspaper which has sadly since become defunct) ran a rather sensationalised story on the French nuclear reactor threat to the UK. The article questioned the inherent safety of the French reactors and pointed out that some of the reactors were only 60 miles from Southampton, a port on the south coast of England. After criticising the hardware the article went on to say that the reactor control systems were programmed in "a language which is notorious for allowing dangerous errors to slip in, say British experts". These British experts were also attributed as saying that "it is all too easy to write dangerous programs with C, yet difficult to spot the mistakes using safety analysis currently in use". The French, on the other hand, were said to be keen to give computers more control over nuclear reactors as a way of avoiding another Chernobyl. At the end of the article a French spokesman was attributed with the words "Yesterday we had a demonstration for visitors and everything worked fine". The article made me think of the following points with regard to computers.

- The safety or otherwise of a computer program has more to do with the design of the program than with the language employed.
- The language C is now very significant and is thought by some to be the most suitable language to use when the control of hardware and safety critical systems is involved.
- The English think that they know more about programming computers than the French. This is a curious view since the French computer industry is in at least as good a state as our own.

# **Contents**

1	Introdu	iction	. 1
	1.1	What is Programming?	1
	1.2	What is C?	
	1.3	ANSI C	2 2 3 4 5
	1.4	The Compiler and Portability	3
	1.5	The Significance of C	4
	1.6	C++	5
	1.7	Editors	6
	1.8	The Keyboard	6
	1.9	Error Messages	8
	1.10	Backing up	<b>6</b> 8 8
	1.11	The Operating System	8
	1.12	Program Libraries	9
	1.13	Programmer Accuracy	9
	1.14	Summary	10
2	Structu	ired Programs	11
•,	2.1	Pseudo-code	11
	2.2	A Note about the Algorithms	12
	2.3	The Taps and Pipes Problem	13
	2.4	Modified Goto	13
	2.5	Structured Solution	15
	2.6	Modified Structured Solution	16
	2.7	Summary	17
	2.8	Self-test	18
3	Structu	ired Data	19
	3.1	Memory and Variables	. 19
	3.2	Variables	20
	3.3	Arrays	21
	3.4	Hand-testing Programs	22
	3.5	A Letter Sorting Problem	23
	3.6	A Specialised Solution	23
	3.7	Six-letter Solution	25
	3.8	A Loop Solution	27
	3.9	Any Number of Letters	29
	3.10	Finding the Earliest Letter	30
	3.11	Summary	31
	3.12	Self-test	32
4	Programming into C		34
	4.1	What is a C Program?	34
	4.2	A First Program	36
	4.3	Туре	37

	4.4 4.5 4.6 4.7 4.8 4.9 4.10 4.11 4.12 4.13 4.14 4.15	ASCII Conversion Program Add Digits Program Important Ideas Temperature Conversion Logical Variables Operators Unary Operators Mixed Mode Arithmetic Annotating Programs Choosing Names Summary Program Ideas	40 41 43 44 46 46 49 50 50 52 53
5	Compou	and Statements	55
	5.1 5.2 5.3 5.4 5.5 5.6 5.7 5.8 5.9 5.10	Introduction If Then Else Switch Case While For Unofficial For Case Break and Continue Goto Summary Program Ideas	55 56 58 60 61 63 64 65 65
Syr	ntax Diagra	ams	68
6	Writing	Functions	75
	6.1 6.2 6.3 6,4 6.5 6.6 6.7 6.8 6.9 6.10 6.11 6.12 6.13 6.14 6.15	Using Functions Function Parameters Function Prototyping Returned Values Scope Functions and Scope Defensive Programming Getting Any Character Getting a Positive Integer Coping with Keying Errors Constants Repeated Times Tables Making a Grid Summary Program Ideas	75 76 77 78 80 81 82 86 88 91 91 94 95 98
7	Using th	e Standard Library	100
•	7.1 7.2 7.3 7.4	Borrowing a Function The Library Stock Casting Modulus Operator and Primes	100 101 103 104

	7.5 7.6 7.7 7.8 7.9 7.10 7.11 7.12 7.13 7.14 7.15 7.16	De Morgan's Theorem Prime Number Programs Sum of Primes Printing with Formatting List of Primes Using Scanf() Interest Rate Calculation Getting Any Character Using Macros Unbuffered Input Summary Program Ideas	106 107 107 108 110 114 116 117 121 122 123
8	Types		124
	8.1 8.2 8.3 8.4 8.5 8.6 8.7 8.8 8.9 8.10 8.11	Qualifiers and Modifiers Modifiers Mixed Precision Arithmetic Type Conversion Qualifiers Enumerated Types Static and Auto Variables Implementation of Scope Other Qualifiers Summary Program Ideas	124 125 127 128 130 131 136 136 140 141
9	Arrays		144
	9.1 9.2 9.3 <b>9</b> .4	One-dimensional Arrays Strings Comparing and Copying Strings	144 145 146
	9.5 9.6 9.7 9.8 9.9 9.10 9.11 9.12	The Sizeof Operator Passing Arrays to Functions Selection Sorting Bubble Sorting Passing Strings to Functions Reading a Character String Temperature Conversion Summary Program Ideas	149 150 151 154 155 156 159 164
10	9.5 9.6 9.7 9.8 9.9 9.10 9.11 9.12	Passing Arrays to Functions Selection Sorting Bubble Sorting Passing Strings to Functions Reading a Character String Temperature Conversion Summary	150 151 154 155 156 159

11	Pointers	s	184
	11.1	An Analogy	184
	11.2	Ordinary Variables	185
	11.3	Ordinary Parameters	186
	11.4	Pointer Variables	187
	11.5	Pointers and Memory	. 188
	11.6	Declaring Pointers	189
	11.7	Ordinary and Pointer Variables	191
	11.8	Pointers to Simple Variables	192
	11.9 11.10	Pointers to Arrays	193
	11.10	Getting an Answer	194
	11.11	Sorting with Pointers Pointers to Structures	196
	11.12	Pointers to Functions	198 200
	11.14	A More General Grid	200
	11.15	Arrays of Pointers	201
	11.16	Constant Pointers	206
	11.17	Summary	207
	11.18	Program Ideas	208
12	Linear Data Structures		209
	12.1	Data Structures	209
	12.2	Stacks	210
	12.3	Stack Program	214
	12.4	Queues	216
	12.5	Circular Queues	217
	12.6	Queue Implementation	219
	12.7	Summary	225
	12.8	Program Ideas	226
13	Recursion and Trees		227
	13.1	Factorials	227
	13.2	Towers of Hanoi	229
	13.3	The Binary Tree	232
	13.4	Fixed Binary Trees	234
	13.5	Non-Fixed Binary Trees	238
	13.6	Dynamic Memory with Arrays	240
	13.7	Adding a Leaf to the Tree	246
	13.8	Deleting a Node from a Tree	248
	13.9	A Binary Tree Program	252
	13.10	Summary	255
	13.11	Program Ideas	256
14	Dynamic Memory		257
	14.1	Dynamic Data Structures	257
	14.2	Dynamic Storage	259
	14.3	Dynamic Storage and Trees	262
	14 4	Dunamic Memory in Practice	264

	14.5 14.6	Summary Program Ideas			270 270
15	Shortha	and Files and Bits			271
	15.1 15.2 15.3 15.4 15.5 15.6 15.7 15.8 15.9	Pre- and Post-Incrementation Manipulation at Bit Level Other Shorthand Command Line Arguments Conditional Compilation Program Units Data Files Summary Program Ideas			271 273 275 276 277 278 280 282 282
CS0:	The Cas	se Studies			284
CS1	Code M	laker			285
CS2	Print-a-	Graph			293
CS3:	Tabs-in	-Tabs-out			300
CS4:	Risky D	ice Game			310
CS5:	Tic Tac	Toe		. *	317
CS6	TV Plai	1			330
<b>A1</b>	The Tai	rget Systems			339
	A1.2 U A1.3 C A1.4 T A1.5 N	Apollo and Sun Workstations Using a Hard Disk (personal compositations Hard Copy Furbo C Microsoft C HINK C	uters)		340 341 341 342 343 343
A2	Dealing	g with Errors			345
	A2.2 F A2.3 D	Finding Syntax Errors Run-Time Errors Debuggers Program Testing			345 346 347 349
Prog		Function Index			351
Ū	Compl Our Li Non-i/ Non-i/	ete List of Programs brary (Functions Invented in this I o Calls by Case Studies o Calls by Other Programs	Book)		351 352 352 353
Gen	eral Inde	ex			254

# 1 Introduction

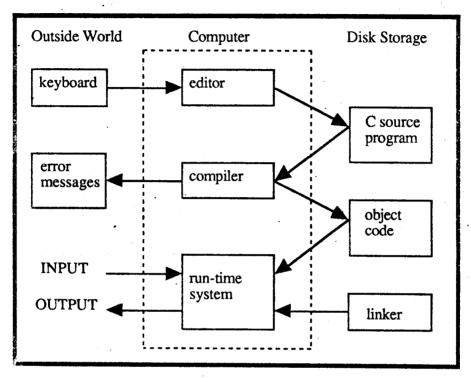


Fig. 1.1 The programming environment

#### 1.1 WHAT IS PROGRAMMING?

In order to type in and get a computer program working written in the language C there are a number of steps that have to be gone through. These steps are illustrated in Fig. 1.1, and will be explained later in the Chapter. First it is necessary to place programming itself into a context.

Those new to computing often assume that programming is all to do with understanding a programming language and so it is, if by programming you mean translating a detailed design into something that a computer can process. This activity is called **coding**. Because computer code often looks unintelligible to the uninitiated it is tempting to assume that once you have mastered this activity most of your problems will be over. Whilst the value of having a thorough grasp of the programming language you are using should not be underestimated, most commercial problems arise because of poorly defined specifications and poor designs rather than incorrect coding.

Because programming is only one part of developing a satisfactory end product the term **software** is used to imply the entire process. Software design means correctly specifying a problem, designing the **algorithms**, or solution method to solve it, checking that the algorithms will work, coding them for the chosen language, testing the resulting program and conscientiously documenting every stage. One should think of programming into a language rather than in a language. This book is on C but the language is less important than the overall approach.

#### 1.2 WHAT IS C?

All computers can be programmed at two different levels. They can be programmed using a so-called **high-level** language or they can be programmed in a **low-level** language. Normally there is only one low-level programming language for any given computer and each kind of computer has a different low-level language.

Computers are normally programmed in a high-level language because:

- (1) High-level languages are easier for people to write in and the resulting programs are easier to follow;
- (2) Programs written in a high-level language are much shorter, since each high-level instruction is equivalent to about ten low-level instructions;
- (3) The same, or almost the same, program written in a high-level language will run on a range of different computers.

C is just one of a number of procedural high-level languages. Other examples are Pascal, ADA, Modula 2 and Basic.

#### 1.3 ANSI C

The language C was originally designed and implemented by Dennis Richie at Bell Labs. in the early 70's. His main objective in designing the language was as a tool for systems programming: for writing such things as Compilers and Operating Systems. C therefore originated from the concept that a programming language is a tool for driving a machine (the computer) in the most efficient manner possible. Other languages treat the computer as an abstraction and are designed to protect the programmer from needing to understand how the machine works or even that the machine exists at all. It could be argued that ultimately that is their failing: sooner or later the programmer will not only want to dictate what problem the computer is to solve but also how the solution will be carried out.

For many years C remained a relatively esoteric language. The main reason that this changed is the rise of the UNIX operating system; the first operating system for mainframe computers that was not tied to a supplier of a particular computer. In 1983 ANSI appointed a committee to provide a modern definition of C. The final version of the standard was not published till 1990. The significance of the new standard is mainly twofold. Firstly it includes most of the features that are expected in a modern language; this makes it possible to whole-heartedly commend it as a language for teaching programming. Secondly, with an agreed and detailed specification by which they can be judged, compilers can be checked independently to ensure that they conform to the standard.

In recent months there has been a flurry of activity as suppliers have brought their compilers up to ANSI or near-ANSI compatibility. The programs in this book should work on all ANSI compilers. They may not work on pre-ANSI compilers without minor modification. It would actually be possible to write programs that will run on any C compiler, but the code that we would need to use would be obscure and difficult to read. The new version of the language is still ingeniously simple in concept and satisfying to use. As a universal, go-anywhere do-anything language it can't be beaten and is unlikely to be beaten for many years to come.

#### 1.4 THE COMPILER AND PORTABILITY

A program written in C must be processed by another program called a compiler before it can be used. The compiler translates each group of high-level instructions into a sequence of low-level instructions. The compiler itself has to be written in a low-level language designed for the host machine and therefore you cannot use the same compiler program on different types of computer. However, in theory at least, you can run the same C program on a range of computers provided that you re-compile the program for each computer in turn. The compilation process takes a short while; less than a minute for even the longest program in this book.

Provided you avoid using facilities that are specific to one particular kind of computer there is no reason why programs written in the C language should not be **portable** (ie. be capable of working on a range of different computers). The programs in this book have been run on the following compiler/computer combinations:

✓ IBM PC running Turbo-C;

<sup>¶</sup> ANSI is a trademark of the American National Standards Institute.

- ✓ IBM PC running Microsoft C;
- ✓ Apple Macintosh running THINK C;
- ✓ Sun workstation running the standard UNIX C compiler;
- ✓ Apollo workstation running the standard UNIX C compiler ¶.

An advantage of writing programs that can run on all five systems is that you can develop a program on an IBM PC, say, and then run it on a workstation. This can be helpful if the more expensive computer is not frequently available. It is usually possible to transfer the program electronically from one computer to another, so that you do not even have to type it twice.

In the case of the Sun and Apollo workstations there exist compilers that conform closely to the ANSI standard but they are optional products. This means that as in the case of the present author the ANSI version may not be available to you. Should this be the case then the standard C compiler (which does not conform to ANSI) will have to be used and that many of the programs will need to be modified. Appendix 1 contains a shell script (a program written in the UNIX language) which does this automatically for you. You just have to type it in and issue the command sh convert myprg.c or whatever.

#### 1.5 THE SIGNIFICANCE OF C

The language C is rapidly becoming the most important of the procedural languages and is strongly in demand by students and employers alike. The reasons for this are:

- Its portability and the portability of the operating system UNIX with which it is often associated. The idea is that once having developed a program written in C that runs under UNIX, it will work on many other computers, including computers that have yet to be designed.
- Its versatility and suitability for controlling hardware and software almost as effectively as a program written in a low-level language.

Turbo C is a trademark of Borland International Inc.
Microsoft is a trademark of Microsoft Corporation.
Apple Macintosh is a trademark of Apple Computer Inc.
THINK C is a trademark of Symantee Corporation.
UNIX is an operating system and a trademark of AT&T Bell Laboratories
Sun is a trademark of Sun Microsystems Inc.
Apollo is a trademark of Apollo Computer Corporation now Hewlett Packard.

- Its modularity and the consequent savings in program writing time and compilation time.
- Its use as a gateway to X-Windows<sup>†</sup> and other major software associated with user interfaces and communications.

Alas, the strengths of C can also be seen as weaknesses. It is a sophisticated language with a large number of features including an optional shorthand notation, which has earned it the reputation of being unreadable. The shorthand notation does not have to be used and is largely avoided in this book but explained in a later Chapter. The main benefit of the shorthand is that it can lead to faster execution of programs.

Attempting to describe all the features of the language in detail from the outset can overwhelm the reader. It also seems unnecessary since many only have a specialist usage. In this book I have stuck to describing only the most important features of the language. There are many more advanced books on C. You may find that you will need to consult not just one but several in order to satisfy all your eventual requirements.

After reading this book and working with the programming examples, you should find that you are confident enough to write quite advanced programs of your own, which use all the main features of the language. You should also find that you have mastered the essential design ideas which are needed for successful programming into any language.

#### 1.6 C++

You may have seen reference to the language C++, which is currently much in vogue. C++ is really an extension to C and enables the ideas of Object Orientated Programming to be used more easily than in C. Pre-requisites to learning C++ are:

- (1) you are already conversant with C;
- (2) (even more importantly) you are familiar with the philosophy of object orientated programming.

Therefore, should you wish to learn C++, you should first read this book and then get a good book on C++, which explains about the Object Orientated philosophy before explaining about C++. At the time of writing, it would be unrealistic to expect portability from C++ programs, and it is arguable

<sup>†</sup> X-Windows is a file server graphics system based on C functions and is designed to make graphics independent of the computer, screen resolution and keyboard being used. X-Windows is a trademark of MIT (Massachusetts Institute of Technology).

whether C++ would form a suitable pathway to Object Orientated Programming, anyway. The concepts described in this book would form a good basis for moving to object orientated programming.

#### 1.7 EDITORS

Before you can enter any of the programs in this book and run them on the computer that you are using, you will need to use an editor to actually type them in. Often you will have a choice of editors. For example on workstations you can use the editor supplied by the workstation vendor or a UNIX editor such as vi. In the case of personal computers, an editor is usually supplied along with the programming language or you can use your favourite editor or word processor. Should you choose the latter you should save your work as plain text.

Editors and their use are outside the scope of this book but it is worth mentioning that the global search-and-replace facilities that are available on almost all editors are very useful for changing the names of variables, and that copy-and-paste is useful for speeding up the entry of large numbers of printf() statements and ensuring that function names and parameter lists are the same in all places.

When you come to save your program on to disk you have to give it a name. Usually the name is an alphabetical word of say six to ten characters and is followed by .c. The .c is called a file extension and is partly there in order for you to distinguish between different types of file (the name used to describe a single set of information which is saved on to disk such as a computer program, a set of data or a piece of text such as this book). For most compilers the .c extension is obligatory or the compiler will not process your program at all. Of course, you can always re-name any file so that it has the right extension.

#### 1.8 THE KEYBOARD

One of the first impediments to programming is finding your way round a keyboard. Programmers who can touch-type are at an advantage. By using one of the typing tutor programs on the market the skill can be mastered within three weeks by conscientiously performing two fifteen-minute exercises each day.

The alphabetic characters, space bar and digits are all standard among computers. There are a number of non-alphanumeric characters that are used in C. Since it can take a while for the beginner to find these keys, some of which vary from computer to computer, their positions are given in Fig. 1.2. There are two single quote characters on most keyboards and the diagram will