

# POWER AND SOCIETY

An Introduction to the Social Sciences

6<sup>th</sup>

Thomas R. Dye

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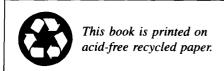
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In memory of James C. "Jeff" Dye

# **Preface**

Power and Society: An Introduction to the Social Sciences is designed as a basic text for an introductory, interdisciplinary social science course. It is written specifically for first- and second-year students at community colleges and at four-year colleges and universities that offer a basic studies program.

Power and Society introduces students to central concepts in

anthropology psychology sociology political science history

But more important, the text focuses these disciplinary perspectives on a central integrative theme—the nature and uses of power in society. In this way, students are made aware of the interdependence of the social sciences. Compartmentalization is avoided, and students are shown how each social science discipline contributes to an understanding of power.

Power and Society also introduces students to some of the central challenges facing American society:

ideological conflict racism and sexism poverty and powerlessness crime and violence urban affairs defense and arms control

Each of these national challenges is approached from an interdisciplinary view-point, with *power* as the integrating concept.

Power has been defined as the capacity to modify the conduct of individuals through the real or threatened use of rewards and punishments. Doubtless there are other central concepts or ideas in the social sciences that might be employed to develop an integrated framework for an introduction to social science. But certainly power is a universal phenomenon that is reflected in virtually all forms of human interaction. Power is intimately related to many other key concepts and ideas in the social sciences—personality, behavior, aggression, role, class, mobility, wealth, income distribution, markets, culture, ideology, change, authority, oligarchy, the elite. Power is also a universal instrument in approaching the various crises that afflict human beings and their societies—racism, sexism, poverty, violence, crime, urban decay, and ideological and international conflict.

Several special features are designed to help the student understand the meaning of various concepts. The first such feature is the identification of specific masters of social thought and the clear, concise presentation of their central contributions to social science. Specific attention is given to the contributions of

Bertrand Russell B. F. Skinner Ruth Benedict John Locke Karl Marx Charles Beard

Adam Smith Frederick Jackson Turner John M. Keynes Martin Luther King, Jr.

Sigmund Freud

The second special feature is the presentation of timely, relevant case studies in each chapter to illustrate important concepts. Topics include:

**Explaining Presidential Approval Ratings** 

Women in the Work Force: Changing American Culture

Sociobiology: It's All in Your Genes

The Power Elite

Authority and Obedience: The "Shocking" Experiments

Watergate and the Limits of Presidential Power

Political Power and the Mass Media Reconstruction and Black History

Vietnam: A Political History

The Rise and Fall of Communism in the Soviet Union

Affirmative Action or Reverse Discrimination?

Wilder of Virginia: Putting Race to Rest

Senior Power
The Death Penalty

Community Power Structures

American Military Power: "Desert Storm"

In addition, illustrative boxes throughout the text help maintain student interest, with brief discussion on such topics as

Are Social Mores in America Changing? Religious Beliefs in America The Incest Taboo Telltale Behavior of Twins
The "Comparable Worth" Controversy

The CEOs: Who's at the Top

The "Best" and "Worst" Presidents Americans: Liberal or Conservative?

A third special feature is the cross-national perspectives provided on important aspects of life in the United States. As this book introduces students to the social sciences with principal reference to the American experience, discussions in each chapter endeavor to place this experience in a global context.

Thus, "Cross-National Perspective" sections include:

World Population
Global Inequalities
Suicide
GNP and Standards of Living
Capitalism and Socialism in the World
The Rise and Fall of Communism
Women in the Labor Force
Murder and Homicide
Worldwide Urbanization
Tax Burdens

as well as anthropological observations on power among Polar Eskimos, power among Crow Indians, and power in the Aztec Empire.

Another important special feature is the running study guide provided in the wide page margins throughout the text. The study guide defines key vocabulary items and outlines central arguments, keeping pace with the student's progress through the text.

The sixth edition of *Power and Society* continues to resist the lamentable tendency in introductory college textbooks to "dummy" material for undergraduate students. It "smartens" material in every chapter, introducing more social science research studies to describe and explain human behavior, as well as providing crossnational perspectives on the American experience. Chapter 2, "Social Sciences and the Scientific Method," describes scientific research designs and experimental, survey, case-study, and aggregate-data analysis. It discusses the difficulties in applying scientific research designs to human behavior and provides illustrative case studies: "An Experiment in Crime Fighting" and "Explaining Presidential Approval Ratings." It also encourages students to evaluate survey results for themselves and to use the Statistical Abstract of the United States and other common sources of social science data for their own investigations. The new feature of the sixth edition, its effort to bring cross-national perspectives to the American experience, places an additional challenge on students. The sixth edition continues the book's tradition of focusing on the conditions of minorities and women in American society. In addition to its material on such topics as "Reconstruction and Black History," "Martin Luther King, Jr.: The Power of Protest," "Hispanic Power," "Women in the Labor Force," and "The 'Comparable Worth' Controversy," it adds new material on "Wilder of Virginia: Putting Race to Rest."

I am particularly grateful for the many constructive comments and criticisms made at various stages of this work. Assistance in preparing the sixth edition was provided by Thom Amnotte, Eastern Maine Technical College; John DeBrizzi, Jersey City State College; James L. Gibson, University of Houston; Harry Holloway, University of Oklahoma; John D. Molloy, Michigan State University.

Thomas R. Dye

# **About the Author**

Thomas R. Dye (Ph.D., University of Pennsylvania) is McKenzie Professor of Government and Public Policy at Florida State University. He is the author of numerous books and articles on American government and public policy, including The Irony of Democracy, now in its ninth edition; Politics in States and Communities and Understanding Public Policy, both now in their seventh editions; and Who's Running America? His books have been translated into many languages, including Russian and Chinese.

Dye has served as President of the Southern Political Science Association, President of the Policy Studies Organization, and Secretary of the American Political Science Association. He is a member of Omicron Delta Kappa and Phi Kappa Phi and is listed in most major biographical directories, including Who's Who in America.

# **Contents**

		Н		
		Ш		
D	Δ		P	7

# THE NATURE AND STUDY OF POWER

### 1 CHAPTER

# Power, Society, and Social Science

The Nature of Power 4
Power and the Social Sciences 5
Social Sciences and Social Problems 9

**CASE STUDY** Bertrand Russell: Power Is to the Social Sciences What Energy Is to Physics 11

Notes 14 About This Chapter 14 Discussion Questions 14 F

K

2 CHAPTER	Social Sciences and the Scientific Method		
	Science and the Scientific Method 16  BOX 2-1 The Vocabulary of Social Science 17		
	CASE STUDY An Experiment in Crime Fighting 18 Why the Social Sciences Aren't Always "Scientific" What Is a "Fact"? 23	21	
	The Classic Scientific Research Design 23 Gathering Social Science Data 25		
	CASE STUDY Explaining Presidential Approval Ratings BOX 2-2 Cross-National Perspectives 31	28	
	<b>BOX 2-3</b> Using the Statistical Abstract 32  Notes 35		
	About This Chapter 35		
	Discussion Questions 35		
PART  CHAPTER	SOCIAL SCIENCES  Power and Culture		37 39
	The Origins of Power 40		
	Culture: Ways of Life 40		
	The Components of Culture 41		
	<b>BOX 3-1</b> Religious Beliefs in America 42 Power, Authority, and Legitimacy 43		
	BOX 3-2 Are Social Mores in America Changing? 44		
	The Functions of Culture 45		
	BOX 3-3 Understanding the !Kung 45		
	Authority in the Family 47		
	CASE STUDY Ruth Benedict: Patterns of Culture 48  BOX 3-4 The Incest Taboo 49		
	Power and Gender 52		
	Stages of Development of Power Relationships 54		

CASE STUDY Women in the Work Force: Changing American Culture 55
Power and Society: Some Anthropological Observations 63
CASE STUDY Sociobiology: It's All in Your Genes 64
Notes 67
About This Chapter 67
Discussion Questions 67

#### 4 CHAPTER

#### **Power and Social Class**

69

Power Pyramids and Pecking Orders 70 Why Do We Have Social Classes? 70 Stratification in American Society 71 Inequality in America 75 Social Mobility: The Ups and Downs 77

BOX 4-1 The American Ideology: Equality of Opportunity 78

Class as a Determinant of Style of Life 80

CASE STUDY Karl Marx: The Class Struggle 84

**BOX 4-2** Cross-National Perspective: Global Inequalities 87

Social Classes: Conflict and Conciliation 88

Social Class and Political Power 89

**BOX 4-3** Social Backgrounds of Cabinet-Level Appointees in Presidential Administrations 90

CASE STUDY The Power Elite 91

Notes 94

About This Chapter 95

Discussion Questions 95

# 5 CHAPTER

# **Power and Personality**

97

Personality and Individual Responses to Power 98
Nature versus Nurture 98 **BOX 5-1** Telltale Behavior of Twins 100
Approaches to Psychology and Personality 101

CASE STUDY Sigmund Freud: Psychoanalytic Theory 102

BOX 5-2 Developing Your Psychoanalytic Vocabulary 104

The Authoritarian Personality 105

Behaviorism and Learning Theory 107

Social Psychology—the Self in Relation to Others 110

CASE STUDY B. F. Skinner: The Control of Human Behavior 112

BOX 5-3 Power, Personality, and the Presidency 114

Humanistic Psychology—the Innate Human Potential 116

BOX 5-4 Cross-National Perspective: Suicide 118

CASE STUDY Authority and Obedience: The "Shocking" Experiments 119

Powerlessness and Mental Health 121

Notes 122

About This Chapter 123

Discussion Questions 123

### 6 CHAPTER

#### **Power and the Economic Order**

125

Power and Economic Organization 126
The Market System, Hard-Boiled and Impersonal 127
Supply, Demand, and the Market Price 129

CASE STUDY Adam Smith: Laissez Faire Economics 130

Government and the Economy 132

The Government and Economic Stabilization: Cushioning the Ups and Downs 133

CASE STUDY John M. Keynes: The Mixed Economy 134

BOX 6-1 Achieving Economic Stability 136

Supply-Side Economics 138

Measuring America's Wealth: National Income Accounting 141

BOX 6-2 Cross-National Perspective: GNP and Standards of Living 143

Public Sector Economics 144

The Corporate Managers 148

BOX 6-3 The Concentration of Corporate Power 149

BOX 6-4 The CEOs: Who's at the Top 151

Notes 154

About This Chapter 154

Discussion Questions 155

Power and Government
Politics, Political Science, and Governmental Power 158
The Concerns of Political Science 158
The Meaning of Democracy 159
Power in the American Constitution 161
CASE STUDY John Locke: Constitutionalism 162
Federalism and the Growth of Power in Washington 165
The Separation of Powers 167
The Power of the President 171
The Power of Congress 173
BOX 7-1 The "Best" and "Worst" Presidents 173
CASE STUDY Watergate and the Limits of Presidential Power 174
The Power of the Courts 176
Political Behavior in the United States 179
Democrats and Republicans—What's the Difference? 181
CASE STUDY Political Power and the Mass Media 184
<b>BOX 7-2</b> Cross-National Perspective: The Role of Government 190
Notes 191
About This Chapter 191
Discussion Questions 191

# 8 CHAPTER

CHAPTER

# **Power and History**

History and Social Science 194

History and the American Experience 194

193

157

Power and Change over Time 196

CASE STUDY Charles Beard: The Economic Interpretation of the Constitution 197

The Civil War and Elite Division 200

CASE STUDY Frederick Jackson Turner: The Rise of the West 202

Power and the Industrial Revolution 204

CASE STUDY Reconstruction and African American History 205

The New Deal and the Emergence of the "Liberal Establishment" 210

CASE STUDY Vietnam: A Political History 212 Notes 219	
About This Chapter 220	
Discussion Questions 220	
THE USES OF POWER	223
Power and Ideology	225
The Power of Ideas 226	
Classical Liberalism: The Least Government Is the Best Government 226	
Modern Liberalism: Governmental Power to "Do Good" 228	
Modern Conservatism: Individualism and Traditional Values 229	<del>)</del>
Fascism: The Supremacy of Race and Nation 230	
<b>BOX 9-1</b> Americans: Liberal or Conservative? 231  Marxism: "Workers of the World, Unite" 233	
Socialism: Government Ownership, Central Planning 234	
Why Communism Collapsed 235	
<b>BOX 9-2</b> Cross-National Perspective: Capitalism and Socialism in the World 236	
CASE STUDY The Rise and Fall of Communism in Russia 238	
BOX 9-3 Crisis of Communism: Chronology of Events 242	
About This Chapter 244	
Discussion Questions 245	
Dower Page and Condor	247
Power, Race, and Gender	271
Racism in American History 248	
The Civil Rights Movement 250  CASE STUDY Martin Luther King, Jr.: The Power of Protest 252	
CASE STUDY Martin Luther King, Jr.: The Power of Protest 252	

Continuing Inequalities 255

**CASE STUDY** Affirmative Action or Reverse Discrimination? 257

Black Political Power 256
Hispanic Power 259
Gender Inequality and the Economy 260
CASE STUDY Wilder of Virginia: Putting Race to Rest 261
The Roots of Sexual Inequality 262
BOX 10-1 The "Comparable Worth" Controversy 264
BOX 10-2 Cross-National Perspective: Women in the Labor Force 267
The Power of Women's Protest Movements 268
Abortion and the Law 270
Notes 273
About This Chapter 273
Discussion Questions 273

### 11 CHAPTER

# **Poverty and Powerlessness**

275

Poverty as Powerlessness 276
Poverty in the United States 277
Is There a Culture of Poverty? 279
BOX 11-1 Who Are the Poor? 279
Government Policy as a Cause of Poverty 281
BOX 11-2 Cross-National Perspective: Tax Burdens 282
Government Policy as a Remedy for Poverty 283
CASE STUDY Senior Power 286
Homelessness 288
BOX 11-3 Public Opinion about Poverty 290
Notes 291
About This Chapter 292
Discussion Questions 292

## 12 CHAPTER

### Power, Crime, and Violence

293

Power and Individual Freedom 294
The Problem of Crime 294 **BOX 12-1** Cross-National Perspective: M

**BOX 12-1** Cross-National Perspective: Murder and Homicide 297

The Constitutional Rights of Defendants 298

BOX 12-2 What Police Do 298

Crime and the Courts 303

Crime and Drugs 304

Violence in American History 308

Social, Psychological, and Political Perspectives on Violence 311

CASE STUDY The Death Penalty 313

Notes 316

About This Chapter 317

Discussion Questions 317

#### 13 CHAPTER

# **Power and Community**

319

Where Do Americans Live? 320

The Sociology of Urban Life 321

BOX 13-1 The Social Psychology of Urban Life—Calling Aunt Sally 326

The Suburban Trend: Escape from the City 327

BOX 13-2 Urban Stress 329

Governing Urban Communities 330

CASE STUDY Community Power Structures 335

The City in History 339

The Problems of the Inner City 340

BOX 13-3 Cross-National Perspective: Worldwide Urbanization 342

Notes 343

About This Chapter 343

Discussion Questions 344

### 14 CHAPTER

# Power and the International System

345

Relations among Nations 346

Bringing Order to International Relations 347

Nuclear Peace and Deterrence 351

Arms Control 355

The New European Power Balance 358