# Electronic Devices and Circuits

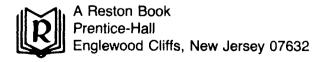
third edition

David A. Bell

## Electronic Devices and Circuits

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### **Preface**

This book is intended for use in electronics technology courses in colleges and universities. It is also intended to be useful as a reference text for practicing electronics technicians, technologists, and engineers.

The text has been almost entirely rewritten for the third edition to update and expand the coverage taking into account suggestions from those who used the second edition. Some material has been condensed to make room for detailed treatment of more important subjects.

The objectives are to provide a clear explanation of the operation of all important electronic devices in general use today, and to impart a knowledge of electronic circuits using these devices. I am convinced that a thorough understanding of circuits is most easily achieved by learning how to design circuits. In general, circuit design is quite simple—much simpler than some methods of circuit analysis. After discussing device operation, characteristics, and parameters, the operation of a circuit is explained; then circuit design and analysis are treated. Many practical design and analysis examples are included in the text, using (maximum and minimum) device parameters derived from manufacturers' data sheets. Charts and nanograms are avoided, and most equations are derived so that the student knows exactly what is going on at all times. Instead of rigorous analysis methods, practical approximations are employed whenever possible.

Another objective, new to this edition, is to show how computers may be employed in circuit design and analysis. This subject is covered in the final chapter of the book, where examples of computer programs are given in both BASIC and PASCAL languages.

The topics in the book are arranged in a sequence that permits each subject to build upon earlier studies. Assuming that the reader is already familiar with basic electricity, the text commences with semiconductor and pn-junction theory, which is essential for an understanding of all solid state devices. Semiconductor diodes and diode applications are investigated next, followed by Bipolar Junction Transistor (BJT) operation. Transistor biasing and single-stage transistor circuits are then treated in detail, with many practical examples. Device and integrated circuit manufacturing methods are studied next, mainly from the point of view of device performance. Following

this is a chapter on transistor specifications and transistor performance as related to the specifications, including power dissipation, frequency response, and switching times.

The operation of the Field Effect Transistor (FET) is explained in one chapter, followed by a chapter on FET biasing and another one on FET single-stage circuits. Once again, practical device parameters are employed in all circuit design and analysis examples.

With BJT and FET circuits understood, Chapter 11 covers small signal BJT, FET, and BIFET amplifiers. The design of each circuit is treated followed by circuit analysis. Negative feedback is studied in a very practical way in Chapter 12, by investigating negative feedback amplifiers.

Integrated circuit operational amplifiers are explained in Chapter 13, including op-amp applications and how to design IC op-amps into circuits. Since internally compensated operational amplifiers cannot always be used. Chapter 14 explains the problems of frequency compensation and shows how to select compensating components from manufacturers' data sheets.

Sinusoidal oscillators are the topic of Chapter 15 and, as always, design and analysis of practical circuits is explored. Examples are given of how to

design for a specified output frequency and amplitude.

Because the most important application of the breakdown diode is as a voltage reference source, this device is introduced in Chapter 16, in which power supplies and voltage regulators are investigated. Coverage includes unregulated power supplies, discrete component regulators, op-amp regulators, and IC voltage regulators.

Chapter 17, on the subject of large signal amplifiers, includes transformer-coupled, capacitor-coupled, and direct-coupled circuits. Within the limits of available space, design of these circuits is explained and design examples are given.

Chapters 18 through 21 cover Thyristors and UJTs, Optoelectronic Devices, Miscellaneous Devices and Electron Tubes. Examples are again given of how to design each device into an appropriate circuit. Finally, as already mentioned, Chapter 22 enlists the computer in the study of electronic circuits.

Comments and suggestions from users of the book are welcome.

### **Contents**

TITLE	duction, 1	
1-1	The Atom, 1	
1-2	Electron Orbits and Energy Levels, 3	
1-3	Energy Bands, 4	
1-4	Conduction in Solids, 4	
1-5	Conventional Current and Electron Flow, 7	
1-6	Bonding Forces Between Atoms, 8	
1-7	Conductors, Insulators, and Semiconductors, 8	
1-8	p-Type and n-Type Semiconductors, 10	
1-9	Effects of Heat and Light, 12	
1-10	Drift Current and Diffusion Current, 13	
1-11	The pn-Junction, 15	
1-12	Reverse-Biased Junction, 18	
1-13	Forward-Biased Junction, 20	
1-14	Temperature Effects, 23	
Revi	ew Questions, 24	
Chapter 2 Semiconductor Diodes 27		
Introduction, 27		
2-1	Diode Characteristics and Parameters, 27	
2-2	Diode Fabrication and Packaging, 29	
2-3	Graphical Analysis of Diode Circuits, 32	
2-4	Diode Data Sheet, 38	
2-5	Ideal Diode and Practical Diode, 39	
2-6	Rectification, 41	
2-7	Diode Logic Circuits, 45	
2-8	Diode Equivalent Circuit and Frequency Response, 47	
2-9	Power Dissipation in Diodes, 51	
	Diode Clipping and Clamping Circuits, 52	
2-11	Diode Testing, 55	
Revi		
	ew Questions, 57 lems, 58	

Basic Semiconductor and pn-Junction Theory 1

	63			
Introduction, 63				
3-1 Transistor Operation, 63				
3-2 Transistor Currents, 69				
3-3 Transistor Terminal Voltages, 72				
3-4 Common Base Characteristics, 73				
3-5 Common Emitter Characteristics, 78				
3-6 Common Collector Characteristics, 82				
3-7 Transistor Voltage Amplification, 84				
3-8 T-Equivalent Circuit and r-Parameters, 86				
3-9 h-Parameters, 88				
Review Questions, 95				
Problems, 96				
Chapter 4 Transistor Biasing 99				
Introduction, 99				
4-1 The dc Load Line and Bias Point, 99				
4-2 Fixed Current Bias, 105				
4-3 Collector-to-Base Bias, 108				
4-4 Emitter Current Bias, 110				
4-5 Comparison of Basic Bias Circuits, 115				
4-6 More Transistor Bias Circuits, 116				
4-7 Thermal Stability, 120				
4-8 Ac Bypassing, 126				
4-9 The ac Load Line, 126				
4-10 Biasing Transistor Switching Circuits, 131				
Review Questions, 136				
Problems, 137				
Tiolens, 137				
Chapter 5 Basic Transistor Circuits 141				
Introduction, 141				
5-1 Common Emitter Circuit, 141				
5-2 Common Emitter h-Parameter Analysis, 143				
5-3 More Common Emitter Circuits, 151				
5-4 Common Collector Circuit, 153				
5-5 Common Collector h-Parameter Analysis, 155				
5-6 More Common Collector Circuits, 160				
5-7 Common Base Circuit, 160				
5-8 Common Base h-Parameter Analysis, 163				
5-9 More Common Base Circuits, 169				
5-10 Comparison of CE, CC, and CB Circuits, 170				
Review Questions, 171				
Problems, 173				

### Chapter 6 Transistor and Integrated Circuit Fabrication 177

Introduction, 177

- 6-1 Transistor Construction and Performance, 177
- 6-2 Processing of Semiconductor Materials, 178
- 6-3 Transistor Fabrication, 180
- 6-4 Integrated Circuits, 184
- 6-5 Integrated Circuit Components, 186
- 6-6 Transistor and IC Packaging, 189

Review Questions, 192

### Chapter 7 Transistor Specifications and Performance 193

Introduction, 193

- 7-1 The Transistor Data Sheet, 193
- 7-2 Power Dissipation, 196
- 7-3 Heat Sinking, 199
- 7-4 Decibels and Frequency Response, 202
- 7-5 Miller Effect, 207
- 7-6 Transistor Circuit Noise, 208
- 7-7 Transistor Switching Times, 212
- 7-8 Transistor Testing, 213

Review Questions, 217

Problems, 217

### Chapter 8 Field Effect Transistors 221

Introduction, 221

- 8-1 The n-Channel JFET, 221
- 8-2 Characteristics of an n-Channel JFET, 223
- 8-3 The p-Channel JFET, 229
- 8-4 JFET Data Sheet and Parameters, 230
- 8-5 FET Voltage Amplification, 237
- 8-6 JFET Construction, 239
- 8-7 FET Equivalent Circuit, 239
- 8-8 The MOSFET, 240
- 8-9 Power MOSFETs, 245

Review Questions, 247

Problems, 248

### Chapter 9 FET Biasing 251

Introduction, 251

- 9-1 Dc Load Line and Bias Point, 251
- 9-2 Fixed Voltage Bias Circuit, 254
- 9-3 Self-Bias Circuit, 258
- 9-4 Potential Divider Bias, 262

9-5 More JFET Bias Circuits, 266 9-6 Biasing MOSFETs, 269 9-7 Biasing FET Switching Circuits, 272 Review Questions, 274 Problems, 277 **Basic FET Circuits 283** Chapter 10 Introduction, 283 10-1 Common Source Circuit, 283 10-2 Ac Analysis of Common Source Circuit, 285 10-3 More Common Source Circuits, 290 10-4 Common Drain Circuit, 292 10-5 Ac Analysis of Common Drain Circuit, 294 10-6 More Common Drain Circuits, 298 10-7 Common Gate Circuit, 298 10-8 Ac Analysis of Common Gate Circuit, 301 10-9 More Common Gate Circuits, 304 Review Questions, 305 Problems, 307 Chapter 11 Small-Signal Amplifiers Introduction, 309 11-1 Common Emitter Amplifier Design, 309 11-2 Common Source FET Amplifier Design, 316 11-3 Capacitor-Coupled, Two-Stage Common Emitter Amplifier, 322 11-4 Director Coupling Between Stages, 326 11-5 Two-Stage Circuit With Emitter Follower Output, 331 11-6 The dc Feedback Pair, 335 11-7 BIFET Circuits, 340 11-8 Small-Signal High-Frequency Amplifiers, 344 11-9 Amplifier Testing, 347 Review Questions, 349 Problems, 350 Amplifiers With Negative Feedback 355 Chapter 12 Introduction, 355 12-1 Series Voltage Negative Feedback, 355 12-2 Amplifier With Series Voltage Negative Feedback, 360 12-3 More Amplifiers Using Series Voltage Negative Feedback, 366 12-4 Single-Stage Emitter Current Feedback, 369 12-5 Two-Stage Amplifiers Using Emitter Current Feedback, 373 12-6 Parallel Current Negative Feedback, 374 12-7 Additional Effects of Negative Feedback, 379 Review Questions, 384 Problems, 386

### Chapter 13 IC Operational Amplifiers and Op-Amp Applications 389

Introduction, 389

- 13-1 Basic Operational Amplifier Circuit, 389
- 13-2 Integrated Circuit Operational Amplifiers, 397
- 13-3 Biasing Operational Amplifiers, 401
- 13-4 Voltage Follower Circuits, 404.
- 13-5 Noninverting Amplifiers, 408
- 13-6 Inverting Amplifiers, 412
- 13-7 Difference Amplifier, 415
- 13-8 More Op-Amp Amplifier Circuits, 417
- 13-9 Operational Amplifier Nonlinear Circuits, 421
- 13-10 BIFET Operational Amplifiers, 424

Review Questions, 425

Problems, 426

### Chapter 14 Operational Amplifier Frequency Response and Compensation 429

Introduction, 429

- 14-1 Operational Amplifier Circuit Stability, 429
- 14-2 Frequency and Phase Response, 432
- 14-3 Frequency Compensation, 436
- 14-4 Circuit Bandwidth, 441
- 14-5 Circuit Stability Precautions, 442

Review Questions, 445

Problems, 446

### Chapter 15 Sinusoidal Oscillators 449

Introduction, 449

- 15-1 Phase Shift Oscillator, 449
- 15-2 Colpitts Oscillator, 453
- 15-3 Hartley Oscillator, 457
- 15-4 Wien Bridge Oscillator, 460
- 15-5 Oscillator Amplitude Stabilization, 462

Review Questions, 467

Problems, 468

### Chapter 16 Power Supplies, Breakdown Diodes, and Voltage Regulators 471

Introduction, 471

- 16-1 Unregulated Power Supplies, 471
- 16-2 Breakdown Diodes, 478
- 16-3 Breakdown Diode Voltage Regulator, 482
- 16-4 Transistor Series Regulators, 486

7 7 7 1 D 1 D 1 D 1 D 1 D 1 D 1 D 1 D 1
16-5 Improving Regulator Performance, 492
16-6 Current Limiting, 495
16-7 Op-Amp Voltage Regulators, 498
16-8 Integrated Circuit Voltage Regulators, 502
Review Questions, 509
Problems, 511
Chapter 17 Large-Signal Amplifiers 515
Chapter 17 Large-Signal Amplifiers 515 Introduction, 515
17-1 Transformer-Coupled Class A Amplifier, 515
17-2 Transformer-Coupled Class B and Class AB Amplifiers, 523
17-2 Transformer-Coupled Class B and Class AB Amplifiers, 525  17-3 Transformer-Coupled Amplifier Design, 527
17-3 Transformer-Coupled Amplifier Design, 327 17-4 Capacitor-Coupled Power Amplifier, 530
17-5 Modifications to Improve Amplifier Performance, 535
17-5 Modifications to Improve Amplifier Performance, 333
17-0 MOSFET Power Amplifier, 544
Review Questions, 548
Problems, 550
Toblems, 550
Chapter 18 Thyristors and Unijunction Transistors 553
Introduction, 553
18-1 The Silicon-Controlled Rectifier (SCR), 553
18-2 SCR Characteristics and Parameters, 555
18-3 SCR Control Circuits, 558
18-4 The TRIAC and DIAC, 564
18-5 Other Four-Layer Devices, 567
18-6 The Unijunction Transistor (UJT), 571
18-7 UJT Characteristics, 573
18-8 UJT Parameters and Specification, 575
18-9 UJT Relaxation Oscillator, 577
18-10 UJT Control of SCR, 581
18-11 Programmable Unijunction Transistor, 581
Review Questions, 584
Problems, 585
Chapter 10 Onto destroyle Devices 700
Chapter 19 Optoelectronic Devices 589 Introduction, 589
13-2 Filotomultiplier Tube, 391
19-4 Photodiode, 598 19-5 Solar Cell, 602
·
19-7 PhotoFET, 608

19-8	Light Emitting Diode (LED), 609	
19-9	Liquid Crystal Display (LCD), 613	
19-10	Gas Discharge Displays, 616	
19-11	Optoelectronic Couplers, 617	
19-12	Laser Diode, 619	
Review Questions, 621		
Problems, 622		

#### Miscellaneous Devices Chapter 20

Introduction, 625

20-1 Piezoelectric Crystals, 625

20-2 Synthetic Piezoelectric Devices, 632

20-3 Voltage-Variable Capacitor Diodes, 633

20-4 Thermistors, 639

20-5 Tunnel Diodes, 644

20-6 Tunnel Diode Circuits, 650

Review Questions, 655

Problems, 656

#### Chapter 21 Electron Tubes 659

Introduction, 659

21-1 Vacuum Diode, 659

21-2 Vacuum Triode, 661

21-3 Triode Parameters, 665

21-4 Common Cathode Circuit, 668

21-5 Ac Analysis of Common Cathode Circuit, 671

21-6 Common Plate Circuit, 674

21-7 Common Grid Circuit, 676

21-8 Triode Biasing, 677

21-9 Tetrode, 679

21-10 Pentode, 682

Review Questions, 684

Problems, 685

#### Chapter 22 Circuit Analysis and Design by Computer 687 Introduction, 687

22-1 BASIC Program for dc Analysis of Fixed Current Bias Circuit, 687

22-2 BASIC Program for dc Analysis of Collector-to-Base Bias Circuit, 689

22-3 BASIC Program for dc Analysis of Emitter Current Bias Circuit, 691

22-4 BASIC Program for Design of Single-Stage BJT Amplifier, 694

22-5 BASIC Program for ac Analysis of a Single-Stage BJT Amplifier, 697

22-6 BASIC Program for dc Analysis of FET Circuit, 700

#### x CONTENTS

- 22-7 PASCAL Program for dc Analysis of Fixed Current Bias Circuit, 703
- 22-8 PASCAL Program for dc Analysis of Collector-to-Base Bias Circuit, 706
- 22-9 PASCAL Program for dc Analysis of Emitter Current Bias Circuit, 708
- 22-10 PASCAL Program for Design of a Single-Stage BJT Amplifier, 711
- 22-11 PASCAL Program for ac Analysis of Single-Stage BJT Amplifier, 714
- 22-12 PASCAL Program for dc Analysis of FET Circuit, 717

Appendix 1 Data Sheets 721

Appendix 2 Resistor and Capacitor Values 741

Answers to Problems 743

Index 751

## Basic Semiconductor and *pn*-Junction Theory

introduction

The function of an electronic device is to control the movement of electrons. The first step in the study of such devices is to achieve an understanding of the electron and how it is associated with the other components of the atom. The movement of electrons within a solid is next investigated, and the bonding forces between atoms are studied. This leads to a knowledge of the differences between conductors, insulators, and semiconductors, and to an understanding of p-type and n-type semiconductor material.

The pn-junction is basic to all but a very few semiconductor devices. Forces act upon electrons that are adjacent to a pn-junction, and these forces are altered by the presence of an external bias voltage. The pn-junction can be represented by an equivalent circuit, and its voltage—current characteristics can be plotted.

1-1 The Atom

The atom is believed to consist of a central nucleus surrounded by orbiting electrons (see Fig. 1-1). Thus, it may be compared to a planet with orbiting satellites. Just as satellites are held in orbit by an attractive force of gravity due to the mass of the planet, so each electron is held in orbit by an electrostatic force of attraction between it and the nucleus.

The electrons each have a negative electrical charge of  $1.602 \times 10^{-19}$  coulombs (C), and some particles within the nucleus have a positive charge of the same magnitude. Since opposite charges attract, a force of attraction exists between the oppositely charged electron and nucleus. Compared to the mass of the nucleus, electrons are relatively tiny particles of almost negligible mass. In fact, we may think of them simply as little particles of negative electricity having no mass at all.

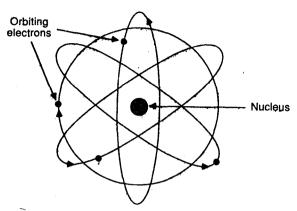


Figure 1-1 The atom consists of a central nucleus surrounded by orbiting electrons. Electrons have a negative charge, and the protons in the nucleus have a positive charge.

The nucleus of an atom is largely a cluster of two types of particles, protons and neutrons. Protons have a positive electrical charge, equal in magnitude (but opposite in polarity) to the negative charge on an electron. A neutron has no charge at all. Protons and neutrons each have masses about 1800 times the mass of an electron. For a given atom, the number of protons in the nucleus normally equals the number of orbiting electrons.

Since the protons and orbital electrons are equal in number and equal and opposite in charge, they neutralize each other electrically. For this reason, all atoms are normally electrically neutral. If an atom loses an electron, it has lost some negative charge. Therefore, it becomes positively charged and is referred to as a positive ion. Similarly, if an atom gains an additional electron, it becomes negatively charged and is termed a negative ion.

The differences among atoms consist largely of dissimilar numbers and arrangements of the three basic types of particles. However, all electrons are identical, as are all protons and all neutrons. An electron from one atom could replace an electron in any other atom. Different materials are made up of different types of atoms, or differing combinations of several types of atoms.

The number of protons in an atom is referred to as the atomic number of the atom. The atomic weight is approximately equal to the total number of protons and neutrons in the nucleus of the atom. The atom of the semiconductor material silicon has 14 protons and 14 neutrons in its nucleus, as well as 14 orbital electrons. Therefore, the atomic number for silicon is 14, and its atomic weight is approximately 28.

### 1-2 Electron Orbits and Energy Levels

Atoms may be conveniently represented by the two-dimensional diagrams shown in Fig. 1-2. It has been found that electrons can occupy only certain orbital rings or shells at fixed distances from the nucleus, and that each shell can contain only a particular number of electrons. The electrons in the outer shell determine the electrical (and chemical) characteristics of each particular type of atom. These electrons are usually referred to as valence electrons. An atom may have its outer or valence shell completely filled or only partially filled.

The atoms of two important semiconductors, silicon (Si) and germanium (Ge), are illustrated in Fig. 1-2. It is seen that each of these atoms has four electrons in a valence shell that can contain a maximum of eight. Thus, we say that their valence shells have four electrons and four holes. A hole is defined simply as an absence of an electron in a shell where one could exist. Even though their valence shells have four holes, both silicon and germanium atoms are electrically neutral, because the total number of orbital (negatively charged) electrons equals the total number of (positively charged) protons in the nucleus.

The closer an electron is to the nucleus, the stronger are the forces that bind it Each shell has an energy level associated with it which represents the

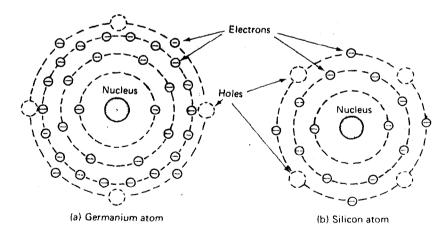


Figure 1-2 Two-dimensional representation of silicon and germanium atoms. Each of these atoms has four electrons and four holes in its valence (or outer) shell.

#### 4 BASIC SEMICONDUCTOR AND pn-JUNCTION THEORY

amount of energy that would have to be supplied to extract an electron from the shell. Since the electrons in the valence shell are farthest from the nucleus, they require the least amount of energy to extract them from the atom. Conversely, those electrons closest to the nucleus require the greatest energy application to extract them from the atom.

The energy levels considered above are measured in *electron volts* (eV). An *electron volt* is defined as the amount of energy required to move one electron through a potential difference of one volt.

### 1-3 Energy Bands

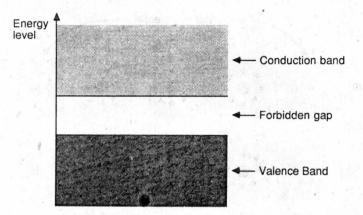
So far, the discussion has concerned a system of electrons in one isolated atom. The electrons of an isolated atom are acted upon only by the forces within that atom. However, when atoms are brought closer together, as in a solid, the electrons come under the influence of forces from other atoms. Under these circumstances, the energy levels that may be occupied by electrons merge into bands of energy levels. Within any given material there are two distinct energy bands in which electrons may exist, the valence band and the conduction band. Separating these two bands is an energy gap in which no electrons can normally exist. This gap is termed the forbidden gap. The valence band, conduction band, and forbidden gap are shown diagrammatically in Fig. 1-3.

Electrons within the conduction band have become disconnected from atoms and are drifting around within the material. Conduction band electrons may be easily moved around by the application of relatively small amounts of energy. Much larger amounts of energy must be applied to extract an electron from the valence band or to move it around within the valence band. Electrons in the valence band are usually in normal orbit around a nucleus. For any given type of material, the forbidden gap may be large, small, or nonexistent. The distinction between conductors, insulators, and semiconductors is largely concerned with the relative widths of the forbidden gap.

It is important to note that the energy band diagram is simply a graphic representation of the energy levels associated with electrons. To repeat, those electrons in the valence band are actually in orbit around the nucleus of an atom; those in the conduction band are drifting about in the spaces between atoms.

### 1-4 Conduction in Solids

Conduction occurs in any given material when an applied voltage causes electrons within the material to move in a desired direction. This may be due to one or both of two processes, electron motion and hole transfer. In electron



**Figure 1-3** Energy band diagram, showing energy levels at which electrons may exist in a solid. Those electrons in orbit around atoms occupy the valence band. Those drifting free in the spaces between atoms have an energy level in the conduction band. Electrons normally cannot exist at an energy level represented by the forbidden gap between the conduction and valence bands.

motion, free electrons in the conduction band are moved under the influence of the applied electric field. Since electrons have a negative charge, they are repelled from the negative terminal of the applied voltage and attracted toward the positive terminal. Hole transfer involves electrons which are still attached to atoms, i.e., those in the valence band.

If some of the energy levels in the valence band are not occupied by electrons, there are holes where electrons could exist. An electron may jump from one atom to fill the hole in another atom. When it jumps, the electron leaves a hole behind it, and thus the hole has moved in a direction opposite to that of the electron. In this way a current flows which may be said to be due to hole movement.

In Fig. 1-4 there are no free electrons. However, those electrons in orbit around atoms experience a force of attraction to the positive terminal of an applied potential, and repulsion from the negative terminal. Consequently, an electron can be made to jump from one atom to fill the hole in another atom, so long as it is moving toward the positive terminal. In Fig. 1-4(a), an electron is made to jump from atom y to atom x. The hole in the valence shell of atom x is now filled, and a hole is left in the valence shell of atom y [Fig. 1-4(b)]. If an electron now jumps from atom z to fill the hole in y, a hole is left in the valence shell of z [Fig. 1-4(c)]. Thus, the hole has moved from atom x to atom y to atom z.