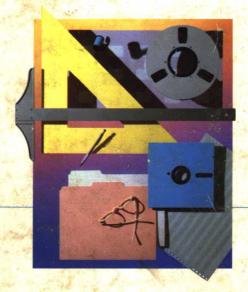
# CONTEMPORARY



# Second Edition



#### Calligraphy by John Weber

Cover photo by David Bentley

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#### **PREFACE**

British novelist Norman Douglas may have captured the essence of advertising's worldwide significance when he remarked: "You can tell the ideals of a nation by its advertisements." Indeed, while the advertising business was viewed as a particularly American institution in the first half of this century, that is certainly no longer the case. Today, everyone living and working in the modern world is under the influence of advertising. Thus, the study of advertising has taken on new importance, not only for the student of business or journalism—who may one day be a practitioner—but also for the students of sociology, psychology, political science, economics, history, language, art, or the sciences, all of whom will continue to be consumers of advertising.

There are six major reasons why students profit from studying advertising. It can help them to:

Understand the impact of advertising on our economy and the economies of foreign countries.

Comprehend advertising's role in fashioning society and, conversely, the impact of society on advertising.

See how advertising fits in the broader disciplines of business and marketing.

Learn how advertising relates to journalism and the field of communication.

Appreciate the artistic creativity and technical expertise required in advertising.

Discover what advertising people do, how they do it, and the career opportunities the field offers.

Our mission in the first edition of *Contemporary Advertising* was to present advertising as it is actually practiced. Our purpose is still the same. This text combines a strong managerial approach with a handson production orientation and includes the application of consumer behavior theory to marketing strategy as well as to effective copywriting and graphic design. In short, we believe advertising should be taught as it really is—as a business, as a marketing tool, as a creative process, and as a hybrid discipline that employs elements of the various arts and sciences—in a manner and a style relevant to the student of the 80s.

Our goal is to personally involve students with practical experiences while simultaneously giving them a solid understanding of advertising's role in marketing management.

In the pursuit of that objective, the second edition of *Contemporary Advertising* incorporates many minor and some major modifications. First of all, while we have tried to maintain the attractive, open feel of the book, both the text and the graphics have been tightened and redundancies eliminated.

Second, at the suggestion of adopters and practitioners alike, some chapters have been eliminated and other chapters added in an effort to better reflect the world of advertising in the late 80s and satisfy the needs of today's professors and students. Instead of seven parts, the text is now divided into five parts with no less than three and no more than five chapters in each part. This creates, we believe, a presentation that is both comprehensive and balanced while still following the traditional organization of topical material:

The historic, economic, and social aspects of advertising and the major segments of the advertising business (three chapters).

The elements involved in creating and evaluating the plans and strategies of marketing and advertising (four chapters).

The creative processes of copywriting, art direction, and advertising production (four chapters).

The print, electronic, direct mail, and out-of-home media alternatives available to advertisers (five chapters).

The special types of advertising including local, corporate, non-commercial, political, and international (four chapters).

This text is intended to put flesh on the bones of academic theory. To capture and hold student interest, the opening story of each chapter, written in a warm, narrative style, describes an actual situation that illustrates a basic concept in the study of advertising. In the second edition these stories are new or updated. Numerous real-life, behind-the-scenes vignettes tell what really happens in the advertising business. Each of the 20 chapters is heavily illustrated with current, award-winning advertisements and campaigns. All the major media are represented in a balanced manner—print, electronic, and outdoor. Artwork from the advertising agencies, much of it in full color, is used for most of the print and outdoor illustrations. Actual frames from television commercials, along with the dialogue, are shown. Several full-color "portfolios" of outstanding creative work are presented; and several complete case histories, from concept through final production, are developed-again, in full color. Indepth captions give all the illustrations a real-life tie-in to the basic concepts presented in each chapter. A comprehensive glossary of key marketing and advertising terms has been added at the end of the text as well as an extensive index. All these features give the student a familiar handle to aid in understanding the application and integration of advertising theory.

Active participation enhances learning, so in the first edition we introduced "Advertising Laboratories" into every chapter. In this edition we have created new Ad Labs and updated others. These highlighted sections of supplemental information serve as unique sidebars to the world of advertising. They include discussion questions to stimulate critical thinking and develop understanding of the concepts studied. All the Ad Labs, Checklists, tabular material, and technical illustrations are designed to make the information accessible with close integration to the text material.

Of course, a text for a survey course must be both thorough and substantive, and it must be built upon a sound academic foundation. The first edition of *Contemporary Advertising* was used in over 500 colleges, universities, and corporations in the United States and Canada; the second edition has been thoroughly reviewed by both the educational and professional communities. Students have cited several things they like about this text: the interest and enjoyment they experience from the material, the ease of reading and learning, the relevance of the examples and illustrations to their own experience, and the career orientation of the book which includes descriptions of job opportunities and prerequisites for specific positions in advertising or affiliated fields. Professors and students alike have found that

the many checklists are a valuable teaching and learning aid in organizing thinking and facilitating decision making. We have maintained all these features in the second edition, clarifying or improving them wherever possible.

Contemporary Advertising was originally intended for the undergraduate student in business or journalism schools. Because of its approach, depth of coverage, and marketing management emphasis, it has also been found appropriate in university extension courses and courses on advertising management. The wealth of award-winning advertisements makes it a resource guide to the best work in the business for students in art and graphic design courses as well as for professionals in the field.

Many of the stories, materials, and techniques included in this text come from our own personal experiences as a college professor and a full-time marketing and advertising executive. Others come from the experiences of professional friends and colleagues. We hope that this book will be a valuable resource guide, not only in the study of advertising, but later on in the practice of it as well. In all cases, we hope that students feel like they are there—that they experience the feel and the humanness of the advertising world—whether they intend to become professionals in the business, to work with those who are practitioners, or simply to become more sophisticated consumers.

While the text itself is a complete introduction to the field of advertising, we have developed supplemental materials to assist the professor.

- Instructor's manual This complete manual offers a wealth of opportunities for classroom lectures and discussions. Included are text-keyed references and answers to all discussion questions, course and subject outlines, and a completely new testing program to facilitate the administration of examinations.
- Testing systems An extensive bank of objective test questions carefully designed to provide a fair, structured program of evaluation is available in several formats:
  - Irwin Computerized Test Generator System—a convenient and flexible question retrieval device for mainframe systems provides an extensive bank of test questions to use "as is" or with added questions of your own.
  - COMPUTEST—a microcomputer testing system provides convenient and flexible retrieval from an extensive bank of test questions to use "as is" or with added questions of your own.
  - COMPUGRADE—a microcomputer gradebook that stores and prints all grades by name or ID number. Capable of weighting and averaging grades.
  - TeleTest—a toll-free phone-in service to request customized exams prepared for classroom use.

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Courtland L. Bovée William F. Arens

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