PHRASAL VERBS

Made Easy

英语短语动词捷径〔英〕

Peter Watcyn-Jones



PHRASAL-

Made Easy

Peter Watcyn-Jones



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Preface

This book aims to build up a student's knowledge of phrasal verbs through graded exercises. Phrasal verbs are verbs that consist of two or three parts and whose meaning often cannot be worked out from simply combining the parts, e.g. break down = 'fail to work'.

Phrasal verbs are very important in English. If you want to be fluent in English, especially spoken English, you must have a thorough knowledge of phrasal verbs. About 500 of the most common ones that students will come across are dealt with in this book. The exercises have been designed so that particular verbs and meanings are practised in a systematic way, rather than haphazardly, as often happens. This organised arrangement means that students will come across the same verb a number of times, and will therefore find that their knowledge of the verb and its uses is increased. Moreover, the easier types of verb are given first, with a gradual development to more difficult ones. The more common nouns derived from the verbs, e.g. get-together, have also been included.

The book is intended for two main groups of students: intermediate students, especially those studying for the Cambridge First Certificate in English examination (or its local equivalent), and advanced students who want to practise or revise their knowledge of this area of the language. The book can be used in the classroom, or for self-study purposes, or the exercises can be set as homework. The Key in the Teacher's Edition not only gives the answers but also explains the meaning of the particular verb in its context.

The book is complete in itself, but it may also be used as a supplementary practice book to *The Student's Dictionary of Phrasal Verbs*, by Nigel Turton and Martin H. Manser: this covers the range of idiomatic phrasal verbs.

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CHAPTER.

Missing words

EXERCISE 1 break, bring, call, come

break down

give back

Replace the words in brackets in the following sentences with a suitable phrasal verb. Choose from the ones below. Make any other changes that may be necessary.

call for

bring back

1	preak up preak out of	bring up call away		
1	Shall I	(collect) you on my w	vay to work?	uoy Triph yell 1 you
2	Don't forget to	return) the be	ook when you've finish	ned with it.
3	When his parents died,	he was		
4	It must be spring; the leater trees in the park.	aves have started	(blooming)	appearing) on all the
5	I'm sorry I'm late, but n	ny car	(stopped working) on	the way here.
6	Thieves paintings and £250 in c	(entered the house	by force) last night and	d stole two valuable
7	bread.	re thinking of		
8	The police are still look jail at the weekend.	ing for the three prisoners	who	(escaped from)
9	I'm afraid Mr Brown's be But he should be back	een (a later on this afternoon.	in erackets in the fell	Replace the words
10	The state of the s	r, the open-air pop concert l	A MARIO VOS SABIA N	CHECK STORY STORY
11	By the way, did you he	ar about John and Janet?	They've	(separated).
12	The price of houses has	(beer	n reduced) quite a lot in	the past six months.

EXERCISE 2 come, get, give

Replace the words in brackets in the following sentences with a suitable phrasal verb. Choose from the ones below. Make any other changes that may be necessary.

- (come across	get back	get together	in challed
	come round	get down	get up	
(get at	get off	give back	
	get away	get on	give in	
1	The thieves	(escaped)	by rushing into the Underground.	
2	How is Janet	(progress	sing) in her new school?	
3	I don't mind lending you my (return them) so		but I wish you'd remember to th	em
4	We try to	_ (meet) once	a week - usually on Fridays or Saturdays.	
5	Why don't you and John	A STATE OF THE STA	_ (visit us) on Friday?	
6	I (found I was tidying up the attic.	by accident) so	me old photographs of my sister's wedding wh	hile
7	(descer	nd) again.	once I reached the top I became too frightene	d to
8	When did you	(return)		
9	The teacher asked the studer the lesson.		(hand in) their homework at the en	d of
10	It's too far away - I can't		(reach) it.	
11	What time do you usually		(rise/get out of bed) in the morning?	
12	You should never	(alig	ht from/leave) a bus while it is still moving.	

EXERCISE 3 give, go, hold, keep

Replace the words in brackets in the following sentences with a suitable phrasal verb. Choose from the ones below. Make any other changes that may be necessary.

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Name and Post of the Owner, or			发表的物质的对于数据数据数据数据数据数据数据数据数据数据数据数据数据数据数据数据数据数据数据		
ALCOHOLOGIC MEDICAL	The second secon		BATTKON STREETSIGNALEH HARRE SOD BEGINNESS		

10	What a lovely tie! And it (matches) your jacket too!
2	'Well don't just stand there!' shouted the police sergeant to the young constable. (Follow/Pursue) him! He can't have got far.'
3	If you'd just (wait) a moment, I'll see if Ms Beswick is free
4	Oh, Charles, could you (distribute) the books, please?
5	There was a large notice on the gate which said: (Do not enter)'.
6	A sudden draught caused the candle to (stop burning).
7	Because of an accident on the line, the 11.45 train from Victoria was(delayed) for several hours.
8	A bomb (exploded) in the town centre, killing three people and injuring
	twenty-five others.
9	There was a sign in the park which said: ' (Do not walk on) the grass'.
10	Although it was raining heavily, we still (continued) playing.
11	I've been trying to (stop) smoking for six months.
12	The teacher told the class that he would them (make them stay in the classroom) for an hour after school unless they stopped talking.
EX	(ERCISE 4 look, pick, put
	place the words in brackets in the following sentences with a suitable phrasal verb. Choose in the ones below. Make any other changes that may be necessary.
k	pook after look up put on put up put up put away put out pook out put off put through
1	The teacher asked the class to (find the meaning of) the word 'ancient' in their dictionaries.
2	which skirt shall I (wear/get dressed in) tonight?
3	! (Take care/Be careful) There's a car coming!
4	The conductor was ill, so the concert had to be (postponed) for a week.
5	The operator me (connected me) almost immediately.

6	I do wish you would place) instead of just leav	your books ving them all over the	flat.	irn your books to t	heir proper
7	Could youimportant meeting.	(take care of) the chi	ldren for me to	night? I've got to g	go to an
8	I've just heard that they're month.		(increasing/rai	sing) my rent at the	end of next
9	He(examined) the vase v	very carefully to	see if it was brok	en.
10	My suitcase was so heav	y that I couldn't	it	(lift it).	
11	It took the firemen nearly	ten hours to	(extin	guish) the fire.	
12	Have you seen Janet anyv	vhere? I've been		_ (trying to find) he	r all morning.
	(ERCISE 5 put, rin			znego go	
Rep	place the words in bracket in the ones below. Make a	s in the following ser ny other changes tha	ntences with a t may be nece	suitable phrasal v essary.	erb. Choose
J		set off set up		ake up um back	
US-3000000	out up ing up	take away take off	工工工程2.3亿分的特殊发展的"现象"代数数2.00000000000000000000000000000000000	um off um up	
1	The road was flooded, so journey).	we were forced to	one dal vollavent in s	(reverse the dire	ection of our
2	If you				vith seventy-five
3	I can hardly hear that rad please?	io. Could you		(increase/raise) the	e volume,
4	They (erected/built) that blo	ck of flats two	years ago.	*
5	Anyway, John,others.	(remove) y	your coat and	via sa pokatopro	as self and
6	The teacher asked the cla			own) the school tel	ephone
7	When I retire I think I'll	(star	t/begin) paintir	ng.	
8	We (be	gan our journey) at 6	6.30 in the moi	ning.	
9	If you're not watching the	television then	it	(switch it off)).

10	for what people do in their leisure tir	ne. It is to be called the	Ministry of Leisure.
11	(Switch on) the light		a thing! wolled a no and mind
12	Pon't forget, James, you've got to _	(telephor	ne) your mother tonight.
E)	XERCISE 6 Various verbs	in to the	d ra
	eplace the words in brackets in the folion the ones below. Make any other ch		
	ask for check in	n .	get in
260E55760	bring about cross o		get through
1656-3500	call in fill in get bac		hang on ring back
3	(causes) viole	ence among young peop	ole. min
	By the way, John phoned when you (telephone again	in) later this afternoon.	
5	is I (visited them)	for a chat on my way he	ome from work, to take the
6	Mr Brown (requ		
	How did you manage to		hout a key?
8	Could you just (wait) a minute, Alice? I've g	ot to make a quick phone-call.
9	I told my wife to wait in the hotel loung	e while I went to	(register our arrival).
10			
11	The teacher asked us toexercise she wanted us to do for hor	(make a note mework.	on paper of) the number of the
12	I had to (complete) me a loan.) at least six different for	ms before the bank would give

EXERCISE 7 Various verbs

Replace the words in brackets in the following sentences with a suitable phrasal verb. Choose from the ones below. Make any other changes that may be necessary.

ç	get off	keep on		rub out	
	30 p	make for	18. Sec. 1	run down	4
(90 on	pay in		send out	
j	oin in	put on		set out	
1	If you	(continue) emokin	a at that rate w	ou'll be deed bet	oro vou'ro fifty
•	11 you	(COMMING) SMOKIN	y at that rate, y	ou ii be dead bek	ore you're mity.
2	That line isn't straight.	You'd better	it	(erase it) ar	nd draw it again.
3	What time are you		(starting your jo	urney) tomorrow?	•
4	You didn't see a short, r ago, did you?	niddle-aged woma	an with a small c	hild	(pass) a moment
5	I was	(moving towar	ds) the post offi	ce when it sudder	nly started to rain.
6	My father was	(hit/knc	ocked down) by	a bus on his way	to work.
7	There are a lot of peop know?	le outside, David.	What's	(happ	ening)? Do you
8	The child was making s	ni azion nuch na	the classroom ti	hat the teacher	
Ū	him				٠,
		、	,		5/1
9	He went into the bank t	io	_ (deposit) some	e money.	· · · · · · · · · · · · · · · · · · ·
10	They were all playing to so I sat on a bench and		t want to	(part	icipate/take part),
11	I think I'd better go on a months.	a diet. I've	(gaine	ed) nearly two kilo	os in the past few
12	Do you think you could my boots). They're too	•	can't seem to	my boots	(remove

EXERCISE 8 Various verbs

Replace the words in brackets in the following sentences with a suitable phrasal verb. Choose from the ones below. Make any other changes that may be necessary.

EXECUSE 9 Versus vers

0	care for cut up fraw out fraw up	get by get over go on let down	look on pass out send for stick out
1	The old man slowly	himself (lo	wered himself) into the bath.
2	The reason I've got lo	ng hair is because my ears	(project).
3	The taxi	(came to a stop) outside	the station and an old lady got out.
4	The motherchildren.	(divided) the apple into	o four pieces and gave one to each of the
5	made about the forthc	oming advertising campaign	병하다 시민들은 사람이 되었다면 가는 사람들이 가장 보는 사람들이 되었다면 하지 않는 것이 되었다면 하지 않는데 없다면 하지 없다면 하지 않는데 없다면 하지 없다면 하지 않는데 없다면 하지 않다면 하지 않는데 하지 않다면
6	It took my father a lon	g time to	(recover from) the death of my mother.
7	I haven't got much mor (take out/withdraw) so		nk this afternoon and
8	I (or	dered by post) the catalogue	e two weeks ago, but it still hasn't arrived.
9	There were so many p	people standing in front of us	s that it was very difficult to
10	At first I thought there switched on) upstairs,	was no one at home. Then, so I knew someone was in.	, a light (was lit/
11	At least half a dozen p man was being attack	\$4.60 Pt 10	watched without doing anything) while the
12	Would you	(like) something to e	eat, Mrs Brown?
			1. I winder to the man to the said the said of the

EXERCISE 9 Various verbs

Replace the words in brackets in the following sentences with a suitable phrasal verb. Choose from the ones below. Make any other changes that may be necessary.

C	all by get by make out leer up go off pull down ut off keep up take up ull for leave out turn down
1	I don't know how they (manage/survive financially) now that Harry's out of work.
2	As I didn't have enough money on me to pay the whole bill, I (wrote out) a cheque for the rest.
3	The radio's very loud, David. Could you it (reduce the volume) a bit, please?
4	By the way, Clive (paid a short visit) but you were out. So I told him to come and see you tomorrow instead.
5	She was the most beautiful woman he had ever seen. He (was strongly attracted to her) in a big way.
6	'You've done very well, James,' said the teacher. ' it!' (Try to maintain this standard!)
7	I hear they're going to (demolish) those old houses in Church Lane and build a new supermarket there instead.
8	I was talking to my mother on the telephone when we were suddenly(disconnected).
9	I wouldn't eat that meat if I were you, Pam. It's (gone bad).
10	We'll have to sell the piano, darling. It (occupies) too much room.
11	If it doesn't (stop raining) soon, we'll have to cancel the match.
12	I would have got a much higher mark for my essay, but unfortunately I (forgot to put in/omitted) one or two important facts.

EXERCISE 10 Verbs with particles and prepositions

get along with

catch up with

Replace the words in brackets in the following sentences with a suitable phrasal verb. Choose from the ones below. Make any other changes that may be necessary.

go along with

•	cut down on	get away with	hold on to	
	drop in on	get out of	look down on	
f	eel up to	get up to	run out of	
		5079000 200	e end and take	KERC
1	Thieves robbed a banearly £250,000.	nk in Manchester last night an	d(escaped	d with)
			ASSET TO SELECT THE REAL OF SECURITY REAL XI	
2	I've almost finished t	he book - I've	(reached) page 235.	
3	Although I agree that		ts here, I really can't suggestion for a total ban on immig	
4	At the end of the third never be able to	(draw	far ahead of him that he knew he level with) them.	nisa .
5	It's really windy toda	y, so (keep	hold of) your hat!	
6	You couldn't go down isn't any bread left.)	to the shop, could you, Simon	We'vebread. (
7	They	us (regard us as infer	or) just because we're poor.	
8	I'm lucky to have a d	laughter like Alice, I suppose. (have a friendly relation	She's always so happy and seem ship with) everybody.	ns to
9	There were more tha	NAME OF THE PROPERTY OF THE PARTY OF THE PAR	he match, so it took us nearly an I	
0	I don't think they'd re	eally like it if we just	them (visited the	em
	without telling them f	irst). You know how they like	o tidy up before visitors come.	
16	I'm eaving up for a n	ew car so I've decided to	(reduce my	

I'm very flattered that you want me to make the speech at the end-of-term party, but, to be

consumption of) cigarettes, records and clothes.

honest with you, Peter, I don't really

it (think I'm capable of doing it).

CHAPTER2

Choose the words

EXERCISE 1 break, bring, check, come

Choose the words which best complete each of the following sentences.

1	I think I'll have to sell my car. It keeps
	(a) breaking off (b) breaking up (c) breaking down (d) breaking in (e) breaking out
2	By the way, I've just heard that Sally and Chris have their engagement. (a) broken up (b) broken down (c) broken away (d) broken off (e) broken in
3	When a fire at the National Gallery in London, at least ten priceless paintings were completely destroyed. (a) broke out (b) broke off (c) broke down (d) broke through (e) broke up
4	She told the court that her husband would often become very violent and on one occasion had most of the furniture in their living-room. (a) broken down (b) broken into (c) broken out (d) broken through (e) broken up
5	It was walking home in the rain that must have your cold. (a) brought up (b) brought on (c) brought out (d) brought in (e) brought off
6	I think it's a lot more difficult to children nowadays than it used to be. (a) bring out (b) bring off (c) bring away (d) bring on (e) bring up
7	There were so many people leaving the hotel at the same time as us that it took nearly an hour
,	to (a) check up (b) check out (c) check in (d) check through (e) check over
8	Do you think you could these figures for me, just to make sure they're correct? (a) check over (b) check off (c) check out (d) check up (e) check up on
9	Oh, blast! The button's just my dress! (a) come down (b) come out (c) come across (d) come off (e) come round
10	There was an expectant hush from the audience as the leading actorstage. (a) came into (b) came across (c) came on (d) came by (e) came off

EXERCISE 2 come, cut, get

Choose the words which best complete each of the following sentences. Is this your brooch, Jennifer? I ______ it when I was cleaning this morning. (a) came over (b) came across (c) came into (d) came down (e) came round 2 Birthdays seem to _____ much quicker nowadays than when I was a child: (a) come up (b) come over (c) come out (d) come round (e) come on 3 Laughing Boy _____ second in the 2.15 race at Ascot. (a) came in (b) came by (c) came down (d) came over (e) came out _____ quite a lot of money when his parents died. (a) came over (b) came down (c) came into (d) came on (e) came in 5 We'll get home much quicker if we _____ this field. (a) cut across (b) cut down (c) cut up (d) cut out (e) cut off 6 The Prime Minister had difficulty in _____ his message to the nation. (a) getting about (b) getting through (c) getting across (d) getting out (e) getting on 7 What time did you _____ last night? It must have been quite late because when I phoned you at 11.30 your mother said you were still out. (a) get away (b) get in (c) get by (d) get down (e) get off 8 How's Pauline _____ _____ in her new job? (a) getting by (b) getting off (c) getting through (d) getting on (e) getting along with 9 It was a very difficult problem - one which no one could see a way of (a) getting through (b) getting out (c) getting over (d) getting up (e) getting round 10 I've been trying to phone Charles all evening, but there must be something wrong with the line; can't seem to ___ (a) get down (b) get through (c) get out (d) get over (e) get together EXERCISE 3 get, give, go, hand Choose the words which best complete each of the following sentences. 1 Let's ______ the subject of nuclear war. It's beginning to make me feel very depressed. (a) get by (b) get off (c) get over (d) get through (e) get out 2 They say that it takes smokers longer to ______ a cold than non-smokers.

(a) get across (b) get off (c) get away with (d) get out of (e) get over

(a) give in (b) give out (c) give up (d) give away (e) give over

3 They surrounded the enemy and forced them to ______

	(a) gave over (b) gave away (c) gave in (d) gave up (e) gave off
5	No one really believed it when the news came that the <i>Titanic</i> had on her maiden voyage. (a) gone away (b) gone down (c) gone by (d) gone up (e) gone out
6	I've been afraid of dogs ever since a large Alsatian me when I was a child. (a) went for (b) went after (c) went with (d) went to (e) went over
7	I was just getting out of the bath when the lights (a) went up (b) went off (c) went away (d) went over (e) went down
8	Oh, Miss Jones, would you mind these figures again, please? (a) going by (b) going into (c) going over (d) going after (e) going along with
9	Have a piece of cake, everyone. There should be enough to (a) go down (b) go along (c) go round (d) go over (e) go after
10	The teacher gave me a pile of books and asked me to (a) hand them over (b) hand them on (c) hand them out (d) hand them down (e) hand them in
EXERCISE 4 hand, hold, keep, let, look Choose the words which best complete each of the following sentences.	
	pose the words which best complete each of the following sentences.
Cho	oose the words which best complete each of the following sentences. I know you've got it — so come on,!
Cho	I know you've got it — so come on,! (a) hand it on (b) hand it out (c) hand it down (d) hand it over (e) hand it in
Cho	I know you've got it — so come on,! (a) hand it on (b) hand it out (c) hand it down (d) hand it over (e) hand it in He was really angry and would have hit the man if we hadn't managed to
1 2	I know you've got it — so come on,! (a) hand it on (b) hand it out (c) hand it down (d) hand it over (e) hand it in He was really angry and would have hit the man if we hadn't managed to (a) hold him up (b) hold him back (c) hold him out (d) hold him off (e) hold him in I hope help comes soon, Julie. I don't think we can much longer. (a) hold back (b) hold over (c) hold in (d) hold up (e) hold out
1 2 3	I know you've got it — so come on,! (a) hand it on (b) hand it out (c) hand it down (d) hand it over (e) hand it in He was really angry and would have hit the man if we hadn't managed to (a) hold him up (b) hold him back (c) hold him out (d) hold him off (e) hold him in I hope help comes soon, Julie. I don't think we can much longer. (a) hold back (b) hold over (c) hold in (d) hold up (e) hold out John won't be arriving until later, I'm afraid. His train's been (a) held up (b) held off (c) held back (d) held in (e) held over
1 2 3 4 5	I know you've got it — so come on,! (a) hand it on (b) hand it out (c) hand it down (d) hand it over (e) hand it in He was really angry and would have hit the man if we hadn't managed to (a) hold him up (b) hold him back (c) hold him out (d) hold him off (e) hold him in I hope help comes soon, Julie I don't think we can much longer. (a) hold back (b) hold over (c) hold in (d) hold up (e) hold out John won't be arriving until later, I'm afraid. His train's been (a) held up (b) held off (c) held back (d) held in (e) held over After the accident, the police ordered the crowd to
1 2 3 4 5	I know you've got it — so come on,! (a) hand it on (b) hand it out (c) hand it down (d) hand it over (e) hand it in He was really angry and would have hit the man if we hadn't managed to (a) hold him up (b) hold him back (c) hold him out (d) hold him off (e) hold him in I hope help comes soon, Julie. I don't think we can much longer. (a) hold back (b) hold over (c) hold in (d) hold up (e) hold out John won't be arriving until later, I'm afraid. His train's been (a) held up (b) held off (c) held back (d) held in (e) held over After the accident, the police ordered the crowd to (a) keep off (b) keep back (c) keep on (d) keep out (e) keep in The children had great fun fireworks. (a) letting out (b) letting in (c) letting down (d) letting off (e) letting through