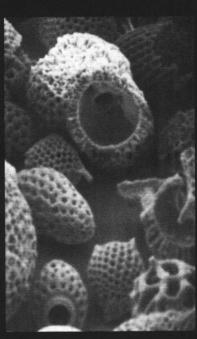
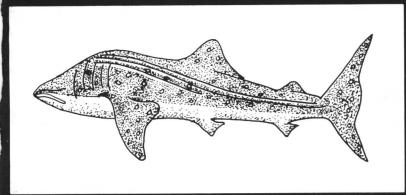


# MARINE BIOLOGY

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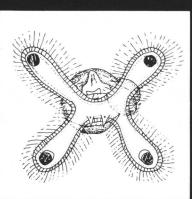
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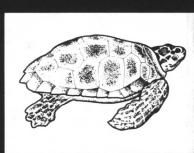
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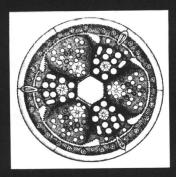
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## **PREFACE**

istorically, marine biology has been taught as an upper division course. It was offered only to students who had taken prerequisite courses that fully prepared them to understand the physical components of the marine environment and the ecology of life in the oceans. In recent years, however, marine biology has been offered as an overview course to meet general education requirements in science. In the latter form, the course cannot hope to achieve the depth of coverage attained in the traditional program. Still, a major objective of the overview course is to help students develop a significant understanding of marine ecology. The fact that marine biology may be the only course in marine science a student will take presents the instructor with a problem. Students may have insufficient knowledge of the physical ocean to appreciate the ecological relationships of organisms to the physical marine environment. This text, therefore, provides an introduction to the physical ocean that will serve as a background and foundation for understanding life in the oceans.

Marine Biology is divided into six parts which will allow instructors to identify the areas that best fit the plan of their courses. Twelve special features interspersed in the text cover topics of current research and especially interesting phenomena in the marine ecosystem. These features will stimulate students and help them appreciate the dynamic nature of the science of marine biology.

Part 1, "An Overview," introduces students to the concepts, problems and techniques of marine biology. Chapter 1, "Marine Biology: Fundamental Concepts," presents biological concepts related to the origin, evolution and classification of organisms. Chapter 2, "Investigating Life in the Ocean," introduces students to the study of marine life with an overview of the history, areas of study and procedures used by marine biologists.

In Chapter 1 the special feature "Did Life Begin on the Ocean Floor?" presents a new hypothesis developed from recent knowledge and illustrates the continuous growth of knowledge in marine biology. The Chapter 2 special feature, "Fishery Assessment with the Free-vehicle Drop Camera," describes the use of underwater photography to assess fisheries, a technique that is in early development as a research tool.

Part 2, "The Physical Ocean," gives the student an opportunity to develop an understanding of the abiotic components of the marine ecosystem—the ocean floor, the properties of water and the ocean's motions (currents, waves and tides). Chapter 3, "The Ocean Floor," provides a minimal survey of the provinces of the ocean bottom, marine sediments and global plate tectonics. If the instructor does not wish to cover Chapter 4, "The Nature of Water," and Chapter 5, "The Nature and Motion of Ocean Water," in depth as a formal part of the class, students can use these chapters as a reference or optional reading to increase their understanding of the physical ocean. Both chapters contain tables emphasizing the important physical phenomena of the oceans and their biological significance. A single one-hour lecture could be organized around these tables to develop students' awareness of physical phenomena and their role in marine ecology.

Three special features in Part 2 will enhance students' understanding of the physical components of the marine environment. "Hydrothermal Vent Biotic Communities" (Chapter 3) and "Gulf Stream Rings and Marine Life" (Chapter 5) present the results of recent and ongoing research. "Grunion and the Tides" (Chapter 5) describes the wondrous relationship between spawning and tidal movements so long observed on California and Baja California beaches.

Part 3, "General Ecology," presents an overview of ecological relationships in the ocean. Chapter 6, "Conditions for Life in the Sea," considers the responses of organisms to physical factors such as salinity, light, nutrient availability, density and viscosity. The chapter concludes with a description of the ecological divisions of the marine environment and its basic populations—plankton, nekton and benthos. Chapter 7, "Biological Productivity and Energy Transfer," continues the ecological discussion of the previous chapter with emphasis on photosynthesis, chemosynthesis and energy flow. Productivity of polar, low-latitude and temperate oceans are compared. Biogeochemical cycling, trophic levels and biomass pyramids are covered, and the chapter concludes with a discussion of the ecology of the Peruvian anchovy fishery.

The special feature in Chapter 6, "Deep-ocean Benthos," is an interview with Dr. Robert R. Hessler on his view of how life evolved on the deep-ocean floor. It can be compared to the hypothesis of Dr. John Corliss presented in the special feature in Chapter 1. "Satellites and Plankton" in Chapter 7 describes the new remote sensing technique that may greatly increase the ability of marine biologists to make synoptic measurements of marine biological productivity.

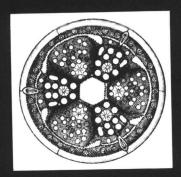
Part 4, "Marine Organisms," organizes and discusses, taxonomically, the major marine populations. Chapter 8, "Monera, Protista, Mycota and Metaphyta," considers the producers and microscopic consumers of the marine environment. Chapter 9, "The Smaller Marine Animals," covers the small invertebrate phyla; and Chapter 10, "The Large Animals," describes the large cephalopods and vertebrates. Although all three chapters are organized taxonomically, they present substantial ecological information on the organisms discussed. The Chapter 10 special feature, "Competitive Release: Whales, Krill and Humans," considers the effects of human intervention on the antarctic food web.

Part 5, "Marine Habitats," divides the marine environment into four habitats-"The Intertidal Zone" (Chapter 11), "Benthos of the Continental Shelf" (Chapter 12), "The Photic Zone" (Chapter 13) and "The Deep Ocean" (Chapter 14). "Inhabitants of the Coral Reef," a special feature in Chapter 12, provides a survey of the populations of one of the ocean's most beautiful environments. "PROBES: Marine Science Steps Forward" (Chapter 12) and "Salmon Ranching: A Pilot Project" (Chapter 13) illustrate the continuing attempts by humans to exploit the biological resources of the oceans.

Part 6, "The Ocean under Stress," offers an overview of some of the current concerns about ocean pollution. Chapter 15, "Marine Pollution," looks at the

meaning of pollution, the capacity of the oceans to absorb human contamination and pollution control in the United States. Pollution sources including petroleum, sewage, radioactive waste, halogenated hydrocarbons and mercury are considered. A critique of the performance of the U.S. Food and Drug Administration in regard to its handling of mercury contamination of fish and a summary of international efforts to combat marine pollution completes the chapter. A special feature, "Subsea Disposal of High-level Nuclear Waste," provides a status report on research being conducted to determine the feasibility of disposing high-level waste beneath the ocean floor.

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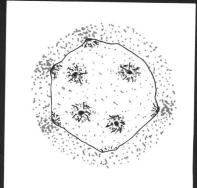
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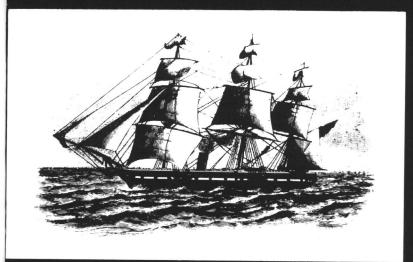
# **MARINE BIOLOGY**

# PART ONE









# AN OVERVIEW

