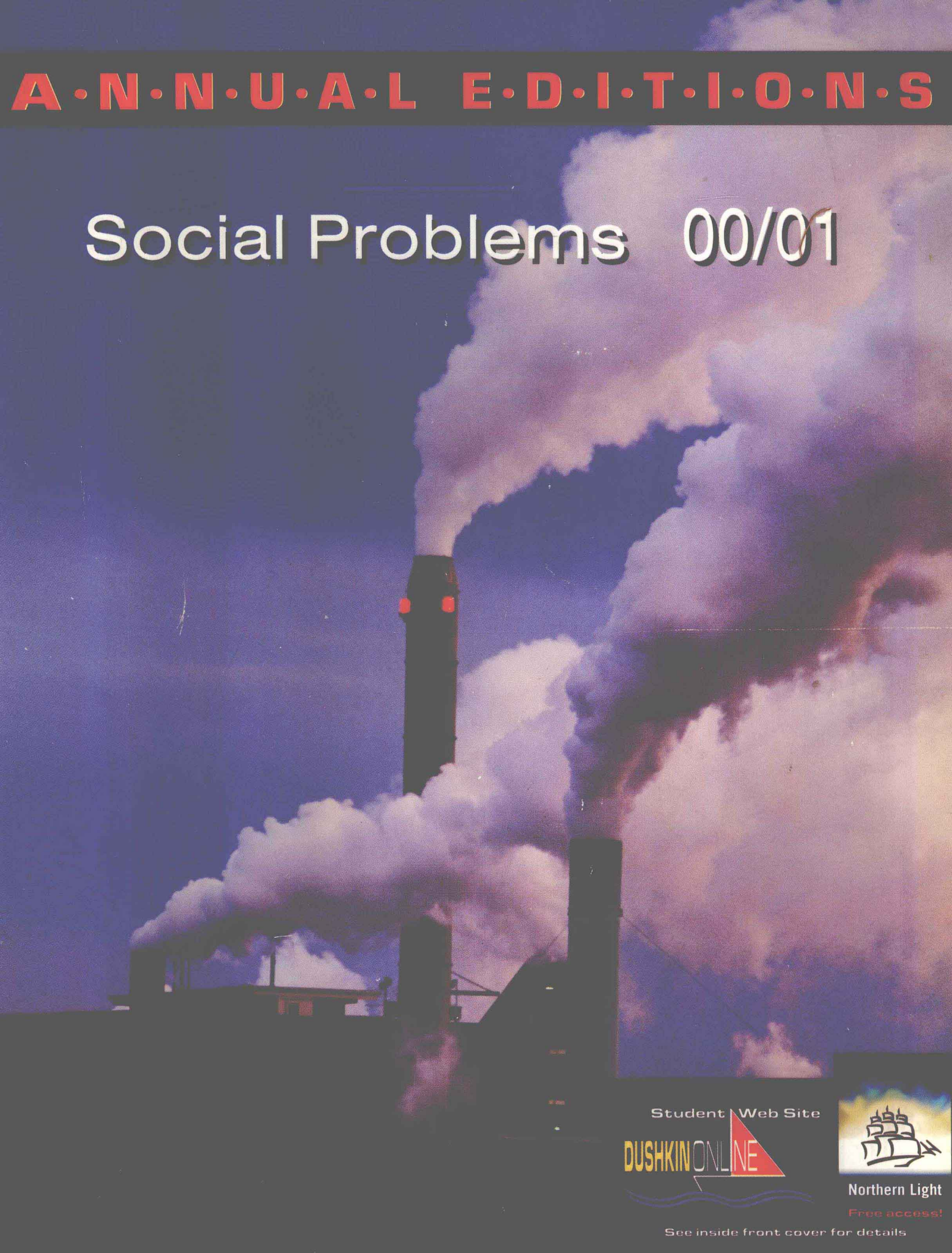


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Twenty-Eighth Edition



EDITOR

Kurt Finsterbusch

University of Maryland, College Park

Kurt Finsterbusch received a bachelor's degree in history from Princeton University in 1957, and a bachelor of divinity degree from Grace Theological Seminary in 1960. His Ph.D. in sociology, from Columbia University, was conferred in 1969. Dr. Finsterbusch is the author of several books, including *Understanding Social Impacts* (Sage Publications, 1980), *Social Research for Policy Decisions* (Wadsworth Publishing, 1980, with Annabelle Bender Motz), and *Organizational Change as a Development Strategy* (Lynne Rienner Publishers, 1987, with Jerald Hage). He is currently teaching at the University of Maryland, College Park, and, in addition to serving as editor for *Annual Editions: Sociology*, he is also coeditor for Dushkin/McGraw-Hill's *Taking Sides: Clashing Views on Controversial Social Issues*.

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Twenty-Eighth Edition

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In publishing ANNUAL EDITIONS we recognize the enormous role played by the magazines, newspapers, and journals of the public press in providing current, first-rate educational information in a broad spectrum of interest areas. Many of these articles are appropriate for students, researchers, and professionals seeking accurate, current material to help bridge the gap between principles and theories and the real world. These articles, however, become more useful for study when those of lasting value are carefully collected, organized, indexed, and reproduced in a low-cost format, which provides easy and permanent access when the material is needed. That is the role played by ANNUAL EDITIONS.

New to ANNUAL EDITIONS is the inclusion of related World Wide Web sites. These sites have been selected by our editorial staff to represent some of the best resources found on the World Wide Web today. Through our carefully developed topic guide, we have linked these Web resources to the articles covered in this ANNUAL EDITIONS reader. We think that you will find this volume useful, and we hope that you will take a moment to visit us on the Web at <http://www.dushkin.com> to tell us what you think.

The reason why we study social problems is so that we can do something about them. Corrective action, however, is not taken until the situation is seen as a problem and the fire of concern is kindled in a number of citizens. A democratic country gives those citizens means for legally trying to change things and this freedom and opportunity is a great pride for our country. In fact, most college students have already given some time or money to a cause in which they believe. This is necessary because each generation will face struggles for justice and rights. Daily forces operate to corrupt, distort, bias, exploit, and defraud as individuals and groups seek their own advantage at the expense of others and the public interest. Those dedicated to a good society, therefore, must constantly struggle against these forces. Furthermore, the struggle is often complex and confusing. Not always are the defenders of the status quo in the wrong and the champions of change in the right. Important values will be championed by both sides. Today there is much debate about the best way to improve education. Opposing spokespersons think they are serving the good of the children and of America. In a similar manner conscientious students in the same college class and reading the same material will hotly disagree. Therefore, solving problems is usually not a peaceful process. First it requires information and an understanding of the problem, and we can expect disagreements on both the facts and the interpretations. Second, it requires discussion, compromises, and a plan with majority support or at least the support of the powerful groups. Third, it requires action. In a democratic society this process should involve tolerance and even good will toward ones opponents as long as they act honestly, fairly, and democratically. Class discussions should involve respect for each others' opinions.

In some ways the study of social problems is easy and in some ways it is hard. The easy aspect is that most people know quite a lot about the problems that this book addresses. The hard part is that solving the problems is very difficult. If the solutions were easy, the problems would have been solved by now and we would not be studying these particular issues. It may be easy to plan solutions, but it is hard to implement them. In general, however, Americans are optimistic and believe in progress; we learn by our mistakes and keep trying until conditions are acceptable. For instance, the members of Common Cause, including myself, have worked for campaign finance reform since 1970. Our efforts failed until Watergate created a huge public demand for it, and both campaign finance reform and public-right-to-know laws were passed. The reform, however, led to the formation of PACs (Political Action Committees) to get around the law and buy influence legally. Now a new campaign finance reform is needed. The public demand for it is there, but the politicians have successfully

scuttled it. Nevertheless, I would speculate that one will be passed in the near future, which will somewhat reduce the influence of money on politics, although moneyed interests will find a way to continue to have inordinate influence on policy decisions and eventually precipitate another reform effort. It could be that at the end of the twenty-first century Americans will be struggling with many of the same problems, but it is reasonable to believe that things will be somewhat better at that point because people will mobilize again and again in the next century to improve them, and some will do this at considerable cost to themselves.

The articles presented here were selected for their attention to important issues, the value of the information and ideas that they present, and/or their ability to move the reader to concern and possibly even action toward correcting social problems. This edition of *Annual Editions: Social Problems* begins in unit 1 by defining social problems and presenting a general critique of American society. In unit 2, it examines some big issues in the political and economic systems that have society-wide impacts. Next, unit 3 examines issues of inequality and injustice that challenge basic American values. Unit 4 considers how well the various institutions of society work. Most are being heavily criticized. Why? Then unit 5 studies the traditional problem of crime and law enforcement. Fortunately, there is some good news here. Finally, unit 6 confronts the issue of sustainability in a world experiencing serious environmental decline.

To assist the reader in identifying issues covered in the articles, the *topic guide* lists the topics in alphabetical order and the articles in which they are discussed. A reader doing research on a specific topic is advised to check this guide first. A valuable resource for users of this book are *World Wide Web* sites that can be used to further explore article topics. These sites are cross-referenced by number in the *topic guide*.

Annual Editions: Social Problems depends upon reader response to develop and change. You are encouraged to return the postpaid *article rating form* at the back of the book with your opinions about existing articles, recommendations of articles for subsequent editions, and advice on how the anthology can be made more useful as a teaching and learning tool.



Kurt Finsterbusch
Editor

Members of the Advisory Board are instrumental in the final selection of articles for each edition of ANNUAL EDITIONS. Their review of articles for content, level, currentness, and appropriateness provides critical direction to the editor and staff. We think that you will find their careful consideration well reflected in this volume.

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1. Social Problems: Definitions, Theories, and Analysis, Harold A. Widdison and H. Richard Delaney, *Dushkin/McGraw-Hill*, 1995.

This essay, written specifically for this volume, explores the complexities associated with defining, studying, and attempting to resolve "social" problems. The three major theoretical approaches—**symbolic interactionism**, **functionalism**, and **conflict**—are summarized.

2. A De-Moralized Society: The British/American Experience, Gertrude Himmelfarb, *American Educator*, Winter 1994/1995.

Gertrude Himmelfarb presents a negative assessment of **American society**. The basic problem is the century-long decline in the importance given to **morality**. The result is the increase in crime, divorce, and other signs of moral and social problems that Himmelfarb documents.

3. How to Re-Moralize America, Francis Fukuyama, *The Wilson Quarterly*, Summer 1999.

Recently, many of the indicators of **moral decline** have started to improve. Francis Fukuyama reports the changes and accepts the challenge of explaining how moral regeneration occurs generally and what caused a potential **moral regeneration** in the 1990s. In the process he is forced to explore the basic sociological question of what are the sources of **value systems** and how they arise and change. In his search for an answer he leads the reader through a sociological detective story.

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A. THE POLITY

4. Who Rules America? G. William Domhoff, from *Who Rules America? Power and Politics in the Year 2000*, Mayfield Publishing Company, 1997.

G. William Domhoff is the leading proponent of the **power elite** view of American politics as it applies to **political influence** in America today.

5. A Call to Civil Society, Jean Bethke Elshtain, *Society*, July/August 1999.

This article is a call to America by the bipartisan Council on Civil Society to strengthen **civil society** and reverse many of the unwholesome trends of recent decades. This involves more strongly supporting the **family**, local communities, faith communities, voluntary associations, and several other elements of society.

6. In the Money: A Congressman's Story, Dan Hamburg, *Harper's*, July 1997.

The current system of **campaign financing** is a blight on American government, as illustrated by former representative Dan Hamburg's story.

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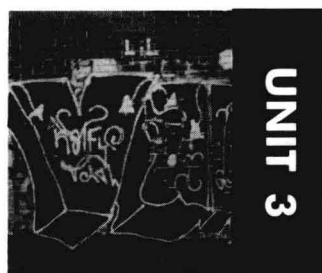
Introduction: The Nature of Social Problems and General Critiques of American Society

Three introductory articles summarize the three major theoretical approaches to studying social problems: symbolic interactionism, functionalism, and conflict.



Problems of the Political Economy

Seven articles examine how the distribution of wealth, consumerism, and the state of American workers have an impact on politics and the economy.



Problems of Poverty and Inequality

Fifteen selections discuss how inequality affects the social structure. Topics include polarity of wealth, welfare, racial and ethnic inequality, gender inequality, and disadvantaged groups.

B. THE ECONOMY

7. **The "New" Means of Consumption: A Postmodern Analysis**, George Ritzer, from *The McDonaldization Thesis*, Sage, 1998. **47**

The consumption side of the economy is undergoing a rationalization revolution somewhat similar to the rationalization of production in the industrial revolution. George Ritzer provides a guide to this **consumption revolution**.

8. **Work, Work, Work, Work!** Mark Hunter, *Modern Maturity*, May/June 1999. **53**

According to Mark Hunter, the place of **work** in the lives of Americans is changing. Work **time** is increasing and the line between work life and private life is fading. Increasingly work is seen as a means of **self-fulfillment** and our careers start earlier and end later. Hunter discusses many other changes in the lives of Americans, which are related to the changes in the meaning and conditions of work.

C. URBAN ISSUES

9. **America's Cities: They Can Yet Be Resurrected**, *The Economist*, January 10, 1998. **57**

Many American cities are reviving, according to *The Economist*. Crime and unemployment rates are down and some **forceful and creative mayors** are attacking failed programs and institutions with new and successful **policies**.

10. **When Activists Win: The Renaissance of Dudley St.**, Jay Walljasper, *The Nation*, March 3, 1997. **60**

As the pain and despair of **ghettos** become common knowledge, stories of poor **neighborhoods organizing** to make life better act as beacons of hope. Jay Walljasper tells the story of the successful Dudley Street Initiative and explains how it was done.

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A. INEQUALITY AND THE POOR

11. **The Inequality Express**, Barry Bluestone, from *Ticking Time Bombs*, New Press, 1996. **66**

Barry Bluestone documents the increasing **income inequality** in the United States since 1973 and explains its many causes. Unfortunately, none of these show any signs of reversing. Bluestone also explains what **policies** might reverse the trend.

12. **Poverty's Children: Growing Up in the South Bronx**, Jonathan Kozol, *The Progressive*, October 1995. **72**

Jonathan Kozol paints with words the poignant picture of some people who live in grinding **poverty** in a terrifying neighborhood.

B. WELFARE

13. **Corporate Welfare**, Donald L. Barlett and James B. Steele, *Time*, November 9, 1998. **77**

In this essay, the authors explain how hundreds of **companies** get **on the dole** to the tune of 2 weeks' pay for every working American. The federal government has issued over \$125 billion to **corporate America**, which tilts the playing field toward the already powerful in society.

14. **The Empire of the Pigs**, Donald L. Barlett and James B. Steele, *Time*, November 30, 1998. 79
The authors provide a provocative case study of **corporate welfare**. Seaboard Corporation received considerable government subsidies for its pork-processing plant in one town but soon moved to another state to take advantage of greater benefits. Its **social irresponsibility** bordered on the criminal.
15. **Five Ways Out**, *Time*, November 30, 1998. 85
In recent years, municipalities have given **tax incentives to specific corporations** to keep them from moving. Solutions to this form of "corporate welfare" are examined in this article.
16. **Foreword to Making Ends Meet: How Single Mothers Survive Welfare and Low-Wage Work**, Christopher Jencks, from *Making Ends Meet: How Single Mothers Survive Welfare and Low-Wage Work*, Russell Sage Foundation, 1997. 87
In his introduction, Christopher Jencks summarizes the important findings of a study on unskilled **single mothers**. The figures show that they cannot survive on **welfare**, but they do.
17. **Who Should Still Be on Welfare?** Adam Cohen, *Time*, August 16, 1999. 93
Adam Cohen presents the results of the recent federal and state **welfare reforms**. These reforms, along with a strong economy, have moved millions of people from welfare to work, but the remaining welfare recipients will be harder to move.

C. RACIAL AND ETHNIC INEQUALITY AND ISSUES

18. **The Class of Prop. 209**, James Traub, *New York Times Magazine*, May 2, 1999. 97
James Traub assesses the consequences of **Proposition 209** in California and concludes that the minorities who did not get into Berkeley enrolled in a less selective campus and had a better college experience as a result. Furthermore, universities have increased their efforts to expand the pool of **minority** students and have maintained their high **diversity** levels.
19. **Growing Out of the 1960s**, Henry Louis Gates Jr., *American Legacy*, Spring 1999. 106
Henry Louis Gates uses his own story to illuminate the evolution of **black middle class consciousness** and black reality pertaining to both interracial and **black class division** issues. He shows that there is much progress to celebrate, but still some basic issues to work out.
20. **Why Worry about Multiculturalism?** Anne Phillips, *Dissent*, Winter 1997. 111
America is becoming more **multicultural**, and many Americans fear the consequences. Anne Phillips examines three of these anxieties and finds them largely groundless.

D. GENDER INEQUALITIES AND ISSUES

21. **Different Words, Different Worlds**, Deborah Tannen, from *You Just Don't Understand: Women and Men in Conversation*, William Morrow 1990. 118
Deborah Tannen analyzes how the **communication patterns** and methods of relating for men and women differ, often causing them to misunderstand each other badly.



UNIT 4

Institutional Problems

Seven selections discuss problems with the institutions of family, education, and health.

- 22. Violence against Women**, Toni Nelson, *World Watch*, July/August 1996. **121**

A major **civil rights** failure worldwide is the widespread suppression of and **violence against women** as expressed in rape, female infanticide, bride burning, enforced prostitution, domestic abuse, and female genital mutilation.

E. DISADVANTAGED GROUPS

- 23. The New Gay Struggle**, Richard Lacayo, *Time*, October 26, 1998. **125**

Matthew Shepard's murder shows the hatred that **gays** still face. On the other hand, the strong condemnation of the murder by the general public and many officials demonstrate the progress that gays have made in gaining their **rights** and general **tolerance**, if not yet full acceptance.

- 24. The Shame of Our Nursing Homes: Millions for Investors, Misery for the Elderly**, Eric Bates, *The Nation*, March 29, 1999. **128**

Eric Bates describes the **horrible conditions** in many **nursing homes** and the slack government regulation that allows these conditions to persist.

- 25. Disability**, Richard K. Scotch, from *Analyzing Social Problems*, Prentice Hall, 1997. **135**

Richard K. Scotch addresses the **public conceptions of disability** and the problems associated with it. People who have disabilities face a variety of problems that are the product of social forces, such as being isolated and discounted as well as being faced with barriers to mobility, employment, and health care.

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A. THE FAMILY

- 26. The Way We Really Are: Coming to Terms with America's Changing Families**, Stephanie Coontz, from *The Way We Really Are: Coming to Terms with America's Changing Families*, Basic Books, 1997. **142**

Stephanie Coontz presents **trends in family life** in America that, contrary to popular opinion, include many positive trends that may more than balance the negative trends.

- 27. The Science of a Good Marriage**, Barbara Kantrowitz and Pat Wingert, *Newsweek*, April 19, 1999. **148**

The authors report on the research of John Gottman, who has determined the ingredients of successful **marriages** and can predict with 90 percent accuracy which marriages will work. He emphasizes seven principles, one of which is that an unequal **balance of power** is deadly to a marriage.

- 28. The Politics of Fatigue: The Gender War Has Been Replaced by the Exhaustion of Trying to Do It All**, Richard Morin and Megan Rosenfeld, *Washington Post National Weekly Edition*, April 20, 1998. **152**

"Men and women have declared a cease-fire in a war that raged between the sexes. . . . In its place, they face common new enemies—the **stress**, lack of **time**, and financial **pressure** of modern life."

This is one of the main findings of a survey reported on in this article.

B. EDUCATION

29. **Student Performance**, Diane Ravitch, *Brookings Review*, 155
Winter 1999.

Though **student performance** has improved somewhat in the younger grades in the past two decades, it has not improved for 17-year-olds, so the efforts to improve the results of education have not accomplished much. Diane Ravitch discusses what needs to be done to improve **education** in America.

30. **A First Report Card on Vouchers**, Adam Cohen, 160
Time, April 26, 1999.

Cohen explores whether **vouchers** are the answer to the perceived failure of the public **schools**. His assessment is that vouchers have achieved very small improvements in student performance in Cleveland's pioneering school-voucher program and may do less well in teaching and exemplifying principles of democracy and respect for all groups.

C. HEALTH

31. **Healing in a Hurry: Hospitals in the Managed-Care Age**, Suzanne Gordon and Timothy McCall, *The Nation*, March 1, 1999. 163

The authors demonstrate that the reorganization of the **health care system** under the control of **HMOs** is adversely affecting the care that patients are receiving. Hospital stays have been dramatically reduced, as have referrals and tests. HMO profit maximizers rather than practicing physicians are making critical decisions about the health care that we receive.

32. **The Euthanasia War: Last Rights**, *The Economist*, 168
June 21, 1997.

The Economist reviews the pros and cons of **doctor-assisted suicide** and the effects of **laws** in Europe that allow it. The Dutch experience does not validate the fears of euthanasia's opponents, but problems do exist.

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A. CRIME

33. **The Crime Bust**, Gordon Witkin, *U.S. News & World Report*, May 25, 1998. 174

Gordon Witkin examines six possible explanations for the dramatic drop in the **crime rate** and concludes that the economy, prevention programs, and more prisons are not major factors, while smarter **policing** and the falling markets for crack are.

34. **A Year in Corporate Crime**, Robert Sherrill, *The Nation*, 178
April 7, 1997.

Robert Sherrill reviewed a year of the *Wall Street Journal* for cases of **corporate crime** and found much to tarnish the image of corporate America, even though most of these crimes are never detected. A few of the reported crimes, however, do result in prison sentences.



Crime, Violence, and Law Enforcement

Seven articles examine crime in today's society, how the law attempts to control this problem, and the dimension of violence and terrorism.

35. Why the Young Kill, Sharon Begley, *Newsweek*, May 3, 1999. **184**

Recent headlines about murderous rampages by teenagers raise the perennial question of "why?" Sharon Begley reviews the "**risk factors**" that increase a boy's chances of becoming a murderer and details the brain abnormalities that are associated with **violence**.

B. LAW ENFORCEMENT

36. A Get-Tough Policy That Failed, John Cloud, *Time*, February 1, 1999. **187**

Mandatory sentencing, once the law-and-order pancea in the United States, is not working. In this article John Cloud explores why.

37. Crime Fighters Get Streetwise, Chi Chi Sileo, *Insight*, February 5, 1996. **189**

Getting tough on criminals is the public policy craze for crime prevention today, but better results seem to come from **community policing** and other **crime prevention programs**. Programs that keep nonviolent offenders out of prison seem to work better than incarceration, and also cost much less.

C. VIOLENCE AND TERRORISM

38. Battered Women Face Pit Bulls and Cobras, Jane E. Brody, *New York Times*, March 17, 1998. **192**

An extremely common crime is **wife battering**. Jane Brody reports on research that has identified two distinct patterns of abuse: "pit bulls" confine their violence to people they love and seek to hold on to, while "cobras" are aggressive toward everyone and want their partners to serve them.

39. The New Terrorism: Coming Soon to a City Near You, *The Economist*, August 15, 1998. **195**

The American government is very concerned about the threat of **terrorism**, because biological or chemical agents that could cause millions of deaths are available to terrorist groups at modest cost. Some nihilist terrorist groups today are willing to use them. Unfortunately, it is extremely difficult to defend against these groups.

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A. POPULATION ISSUES

40. **The Alien Payoff**, Paul Glastris, *U.S. News & World Report*, May 26, 1997. 200

Paul Glastris reviews a scientific report that evaluates the impact of **immigration** on the income, taxes, and jobs of Americans. This balanced report contradicts the inflammatory rhetoric on both sides of the immigration issue and finds that immigration has more **benefits** than **costs**, but these benefits are unevenly distributed, with some areas receiving mostly negative impacts.

41. **The World Turns Gray: How Global Aging Will Challenge the World's Economic Well-Being**, Phillip J. Longman, *U.S. News & World Report*, March 1, 1999. 202

Declining worldwide fertility rates are causing **global aging**, and Phillip J. Longman assesses how this will affect the world's economic well-being. Caring for a rapidly expanding population of **elderly** who have fewer children to count on for support will be a challenge.

B. ENVIRONMENTAL ISSUES

42. **A Special Moment in History**, Bill McKibben, *The Atlantic Monthly*, May 1998. 207

Bill McKibben argues that the fate of the planet will be determined in the next few decades through our technological, **lifestyle**, and **population** choices, making this a special moment in history.

43. **Environmental Scarcity, Mass Violence, and the Limits to Ingenuity**, Thomas F. Homer-Dixon, *Current History*, November 1996. 212

Thomas Homer-Dixon argues that there is a direct and persistent worldwide interplay between the state of **national economies**, **environmental scarcity**, and **violence**.

C. THE FUTURE

44. **The Many Faces of the Future**, Samuel P. Huntington, *Utne Reader*, May/June 1997. 218

The forces that are increasingly driving **world politics**, according to Samuel Huntington, are **cultural**. A universal civilization is impossible because people identify with tribes, ethnic groups, religious communities, nations, and civilizations.

45. **What the Future Holds: Three Themes That Affect America and the World**, William Van Dusen Wishard, *Vital Speeches of the Day*, March 1, 1999. 221

The author provides a fascinating review of many **trends** throughout the world and concludes that "the number and scope of world-shaking events have outrun our capacity to comprehend their meaning or consequence." Nevertheless, he attempts to provide guidance for understanding what lies ahead.

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Problems of Population, Environment, Resources, and the Future

Six articles discuss the problems faced by our society with regard to the pressure of increasing population, environment degradation, and what our future holds.

Topic Guide

This topic guide suggests how the selections and World Wide Web sites found in the next section of this book relate to topics of traditional concern to students and professionals involved with the study of social problems. It is useful for locating interrelated articles and Web sites for reading and research. The guide is arranged alphabetically according to topic.

The relevant Web sites, which are numbered and annotated on pages 4 and 5, are easily identified by the Web icon (Ⓢ) under the topic articles. By linking the articles and the Web sites by topic, this ANNUAL EDITIONS reader becomes a powerful learning and research tool.

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Culture	2. De-Moralized Society 3. How to Re-Moralize America 20. Why Worry about Multiculturalism? 21. Different Words, Different Worlds 23. New Gay Struggle 28. Politics of Fatigue 44. Many Faces of the Future Ⓢ 1, 2, 3, 4, 7, 8, 10, 11, 12, 32	Health	24. Shame of Our Nursing Homes 25. Disability 31. Healing in a Hurry Ⓢ 20, 25, 28
Death	24. Shame of Our Nursing Homes 32. Euthanasia War Ⓢ 20, 23, 24, 25, 28	Immigration	40. Alien Payoff Ⓢ 14
Demography	40. Alien Payoff 41. World Turns Gray Ⓢ 1, 4, 11, 12, 19	Law Enforcement	33. Crime Bust 36. Get-Tough Policy That Failed 37. Crime Fighters Get Streetwise 38. Battered Women 39. New Terrorism Ⓢ 29, 30
Discrimination	19. Growing out of the 1960s 20. Why Worry about Multiculturalism? 22. Violence against Women 23. New Gay Struggle 24. Disability Ⓢ 1, 2, 4, 7, 9, 11, 17, 27	Lifestyles	7. "New" Means of Consumption 8. Work, Work, Work, Work! 12. Poverty's Children 16. Foreword to <i>Making Ends Meet</i> 21. Different Words, Different Worlds 23. New Gay Struggle 26. Way We Really Are 27. Science of a Good Marriage 28. Politics of Fatigue Ⓢ 16, 17, 20, 21, 22, 26
Disorganization	2. De-Moralized Society 12. Poverty's Children 43. Environmental Scarcity Ⓢ 13, 15, 17, 32, 34		

TOPIC AREA	TREATED IN	TOPIC AREA	TREATED IN
Market/Business	7. "New" Means of Consumption 8. Work, Work, Work, Work! 13. Corporate Welfare 14. Empire of the Pigs 15. Five Ways Out 34. Year in Corporate Crime ☉ 4, 6, 8, 9	Socialization	21. Different Words, Different Worlds ☉ 13, 22, 26
Marriage	See Family/Marriage	Stratification	6. In the Money 11. Inequality Express 12. Poverty's Children 13. Corporate Welfare 14. Empire of the Pigs 15. Five Ways Out 16. Foreword to <i>Making Ends Meet</i> 17. Who Should Still Be on Welfare? 19. Growing out of the 1960s 22. Violence against Women ☉ 13, 14, 15, 16, 17, 18, 19
Politics/ Government	4. Who Rules America? 5. Call to Civil Society 6. In the Money 9. America's Cities 13. Corporate Welfare 14. Empire of the Pigs 15. Five Ways Out 16. Foreword to <i>Making Ends Meet</i> 17. Who Should Still Be on Welfare? 18. Class of Prop. 209 23. New Gay Struggle 29. Student Performance 30. First Report Card on Vouchers 36. Get-Tough Policy That Failed 38. Battered Women 39. New Terrorism 44. Many Faces of the Future 45. What the Future Holds ☉ 1, 6, 8, 9, 10, 12, 14, 32	Technology	39. New Terrorism 45. What the Future Holds ☉ 29, 30
Population Growth	41. World Turns Gray 42. Special Moment in History ☉ 11, 12, 31, 32, 33, 34	Unemployment	See Work/Unemployment
Poverty and the Poor	10. When Activists Win 12. Poverty's Children 16. Foreword to <i>Making Ends Meet</i> 17. Who Should Still Be on Welfare? ☉ 13, 14, 15, 16, 17, 18, 19	Values	2. De-Moralized Society 3. How to Re-Moralize America 5. Call to Civil Society 21. Different Words, Different Worlds 26. Way We Really Are 27. Science of a Good Marriage 28. Politics of Fatigue 32. Euthanasia War ☉ 4, 6, 7, 9, 11, 12
Race/Ethnic Relations	18. Class of Prop. 209 19. Growing out of the 1960s 20. Why Worry about Multiculturalism? ☉ 11, 12, 15, 16, 17, 18, 19	Violence/ Terrorism	22. Violence against Women 35. Why the Young Kill 38. Battered Women 39. New Terrorism 43. Environmental Scarcity 44. Many Faces of the Future ☉ 29, 30
Sex Roles	21. Different Words, Different Worlds 27. Science of a Good Marriage 28. Politics of Fatigue ☉ 22, 26, 27	Wealth	4. Who Rules America? 6. In the Money 7. "New" Means of Consumption 11. Inequality Express 13. Corporate Welfare 14. Empire of the Pigs 15. Five Ways Out ☉ 1, 4, 8, 9, 13, 32
Sexism	22. Violence against Women ☉ 29, 30	Welfare	13. Corporate Welfare 14. Empire of the Pigs 15. Five Ways Out 16. Foreword to <i>Making Ends Meet</i> 17. Who Should Still Be on Welfare? ☉ 22, 26
Social Change	7. "New" Means of Consumption 8. Work, Work, Work, Work! 11. Inequality Express 18. Class of Prop. 209 19. Growing out of the 1960s 23. New Gay Struggle 26. Way We Really Are 28. Politics of Fatigue 32. Euthanasia Wars 39. New Terrorism 42. Special Moment in History 43. Environmental Scarcity 44. Many Faces of the Future 45. What the Future Holds ☉ 1, 2, 4, 6, 7, 8, 9, 10, 11, 12, 20, 22, 24, 25, 28, 31, 32, 33, 34	Women	16. Foreword to <i>Making Ends Meet</i> 21. Different Words, Different Worlds 22. Violence against Women 27. Science of a Good Marriage 28. Politics of Fatigue 38. Battered Women ☉ 22, 23, 24, 25, 26, 27, 29, 30
Social Relationships	21. Different Words, Different Worlds 26. Way We Really Are 28. Politics of Fatigue ☉ 22, 23, 26, 27, 28	Work/ Unemployment	8. Work, Work, Work, Work! 16. Foreword to <i>Making Ends Meet</i> 28. Politics of Fatigue ☉ 8, 9, 22, 26, 27

● AE: Social Problems

The following World Wide Web sites have been carefully researched and selected to support the articles found in this reader. If you are interested in learning more about specific topics found in this book, these Web sites are a good place to start. The sites are cross-referenced by number and appear in the topic guide on the previous two pages. Also, you can link to these Web sites through our DUSHKIN ONLINE support site at <http://www.dushkin.com/online/>.

The following sites were available at the time of publication. Visit our Web site—we update DUSHKIN ONLINE regularly to reflect any changes.

General Sources

1. The Gallup Organization

<http://www.gallup.com>

Open this Gallup Organization home page for links to an extensive archive of public opinion poll results and special reports on a huge variety of topics related to American society.

2. Library of Congress

<http://www.loc.gov>

Examine this extensive Web site to learn about resource tools, library services/resources, exhibitions, and databases in many different fields related to social problems.

3. National Geographic Society

<http://www.nationalgeographic.com>

This site provides links to National Geographic's huge archive of maps, articles, and other documents. There is a great deal of material related to social and cultural topics, of great value to those interested in the study of cultural pluralism.

Introduction

4. American Studies Web

<http://www.georgetown.edu/crossroads/asw/>

This eclectic site provides links to a wealth of resources on the Internet related to social issues, from gender studies, to education, to race and ethnicity. It is of great help when doing research in demography and population studies.

5. Anthropology Resources Page

<http://www.usd.edu/anth/>

Many cultural topics can be accessed from this site from the University of South Dakota. Click on the links to find information about differences and similarities in values and lifestyles among the world's peoples.

6. Marketplace of Political Ideas/University of Houston Library

<http://info.lib.uh.edu/politics/markind.htm>

Here is a collection of links to campaign, conservative/liberal perspectives, and political-party sites. There are General Political, Democratic, Republican, and Third-Party sites.

7. Social Science Information Gateway

<http://sosig.esrc.bris.ac.uk>

SOSIG is an online catalog of Internet resources relevant to social science education and research. Every resource is selected and by a librarian or subject specialist.

Problems of the Political Economy

8. Economic Report of the President

<http://www.library.nwu.edu/gpo/help/econr.html>

This report includes current and anticipated trends in the United States concerning employment, production, real income, and federal budget outlays. The database notes employment objectives for significant groups of the labor force.

9. National Center for Policy Analysis

<http://www.public-policy.org/~ncpa/pd/pdindex.html>

Using these Policy Digest Archives you can link to discussions on an array of topics that are of major interest in the study of American politics and government from a sociological perspective, from regulatory policy, to affirmative action, to income.

10. Overcoming Consumerism

<http://www.hooked.net/users/verdant/index.htm>

This site explains *consumerism* and how it affects society, the economy, and the environment. There are resources to help restore the human community and condition.

11. Penn Library: Sociology

<http://www.library.upenn.edu/resources/subject/social/sociology/sociology.html>

This site provides a number of indexes of culture and ethnic studies, population and demographics, and statistical sources that are of value in studying social problems.

12. Virtual Seminar in Global Political Economy/Global Cities & Social Movements

<http://csf.colorado.edu/gpe/gpe95b/resources.html>

The links at this site cover topics such as sustainable cities, megacities, and urban planning. The site has links to many international nongovernmental organizations.

Problems of Poverty and Inequality

13. @grass-roots.org

<http://www.grass-roots.org>

Various resources and models for grassroots action plus a summary and samples of Robin Garr's book, *Reinvesting in America*, are provided at this site.

14. Immigration Facts

<http://www.immigrationforum.org>

The pro-immigrant National Immigration Forum offers this page to examine the effects of immigration on the U.S. economy and society. Click on the links for discussion of underground economies, immigrant economies, and other topics.

15. Joint Center for Poverty Research

<http://www.jcpr.org>

Open this site to find research information related to poverty. The site provides working papers, answers to FAQs, and facts about who is poor in America. Welfare reform is also addressed.

16. Patterns of Variability: The Concept of Race

<http://www.as.ua.edu/ant/bindon/ant101/syllabus/race/race1.htm>

This site provides a handy, at-a-glance reference to the prevailing concepts of race and the causes of human variability since ancient times. It can serve as a valuable starting point for research and understanding into the concept of race.

17. SocioSite

<http://www.pscw.uva.nl/sociosite/TOPICS/Women.html>

This sociology site from the University of Amsterdam's Sociology Department provides links to affirmative action, family and children's issues, and much more.

18. William Davidson Institute

<http://www.wdi.bus.umich.edu>

This University of Michigan Business School institute is dedicated to the understanding and promotion of economic transition. Consult this site for topics related to the changing global economy and the effects of globalization in general.

19. WWW Virtual Library: Demography & Population Studies

<http://coombs.anu.edu.au/ResFacilities/DemographyPage.html>

Here is a definitive guide to demography and population studies. A multitude of important links to information about global poverty and hunger can be found here.

Institutional Problems

20. Go Ask Alice!

<http://www.goaskalice.columbia.edu>

This interactive site, a product of Columbia University Health Services, provides discussion and insight into a number of personal issues of interest to college-age people—and those younger and older. Many questions about physical and emotional health and well-being in the modern world are answered.

21. The National Academy for Child Development (NACD)

<http://www.nacd.org>

This international organization is dedicated to helping children and adults to reach their full potential. Its home page presents links to various programs, research, and resources into such topics related to the family and society.

22. National Council on Family Relations

<http://www.ncfr.com>

This NCFR home page will lead you to valuable links to articles, research, and a raft of other resources on important issues in family relations, such as stepfamilies, couples, and divorce.

23. National Institute on Aging

<http://www.nih.gov/nia/>

The NIA presents this home page to lead you to a variety of resources on health, lifestyle, and social issues that are of concern to people as they grow older.

24. National Institute on Drug Abuse

<http://165.112.78.61>

Use this site index of the U.S. National Institute on Drug Abuse for access to NIDA publications, information on drugs of abuse, and links to other related Web sites.

25. National Institutes of Health

<http://www.nih.gov>

Consult this site for links to extensive health information and scientific resources. Comprised of 24 institutes, centers, and divisions, including the Institute of Mental Health, the NIH is one of eight health agencies of the Public Health Service.

26. Parenting and Families

<http://www.cyfc.umn.edu/Parenting/parentlink.html>

The University of Minnesota's Children, Youth, and Family Consortium site leads to many organizations and other resources related to divorce, single parenting, and stepfamilies, and to information about other topics about the family.

27. A Sociological Tour through Cyberspace

<http://www.trinity.edu/~mkearl/index.html>

This extensive site, produced by Professor Michael C. Kearn of Trinity University, provides valuable essays, commentaries, data analyses, and links on every aspect of social problems, including such topics as death and dying, family, social gerontology, and social psychology.

28. World Health Organization

<http://www.who.int>

The World Health Organization will provide you with links to a wealth of statistical and analytical information about health and the environment in the developing world.

Crime, Violence, and Law Enforcement

29. ACLU Criminal Justice Home Page

<http://aclu.org/issues/criminal/hmcj.html>

This Criminal Justice page of the American Civil Liberties Union Web site highlights recent events in criminal justice, addresses police issues, lists important resources, and contains a search mechanism.

30. Terrorism Research Center

<http://www.terrorism.com>

The Terrorism Research Center features definitions and original research on terrorism, counterterrorism documents, a comprehensive list of Web links, and monthly profiles of terrorist and counterterrorist groups.

Problems of Population, Environment, Resources, and the Future

31. Communications for a Sustainable Future

gopher://csf.colorado.edu

This site will lead you to information on topics in international environmental sustainability. It pays particular attention to the political economics of protecting the environment.

32. Globalization Studies

<http://www.globalize.org/index.html>

This site from the Tilburg Center is intended to serve as a resource, archive, and forum for those interested in globalization studies, a cross-disciplinary area that involves economics, political science, international law, ethics, and sociology.

33. Human Rights and Humanitarian Assistance

<http://info.pitt.edu/~ian/resource/human.htm>

Through this part of the World Wide Web Virtual Library, you can conduct research into a number of human-rights concerns around the world. The site also provides links to many other subjects related to important social issues.

34. The Hunger Project

<http://www.thp.org>

Browse through this nonprofit organization's site to explore how it tries to achieve its goal: the sustainable end to global hunger through leadership at all levels of society. The Hunger Project contends that the persistence of hunger is at the heart of the major security issues threatening our planet.

35. WWW-LARCH-LK Archive: Sustainability

<http://www.clr.toronto.edu/ACHIVES/HMAIL/larchl/O737.html>

This site gives you the opportunity to read and respond to a discourse on sustainability, with many different opinions and viewpoints represented.

We highly recommend that you review our Web site for expanded information and our other product lines. We are continually updating and adding links to our Web site in order to offer you the most usable and useful information that will support and expand the value of your Annual Editions. You can reach us at:
<http://www.dushkin.com/annualeditions/>

Unit Selections

1. **Social Problems: Definitions, Theories, and Analysis**, Harold A. Widdison and H. Richard Delaney
2. **A De-Moralized Society: The British/American Experience**, Gertrude Himmelfarb
3. **How to Re-Moralize America**, Francis Fukuyama

Key Points to Consider

- ❖ What are your first five choices for the major social problems of America? In what ways does your list seem to reflect one of the three major approaches to social problems?
- ❖ What signs of moral decay in America do you observe? What signs of moral strength do you observe?
- ❖ Describe what you imagine the re-moralization of society would be like.



Links

www.dushkin.com/online/

4. **American Studies Web**
<http://www.georgetown.edu/crossroads/asw/>
5. **Anthropology Resources Page**
<http://www.usd.edu/anth/>
6. **Marketplace of Political Ideas/University of Houston Library**
<http://info.lib.uh.edu/politics/markind.htm>
7. **Social Science Information Gateway**
<http://sosig.esrc.bris.ac.uk>

These sites are annotated on pages 4 and 5.