

Mainline

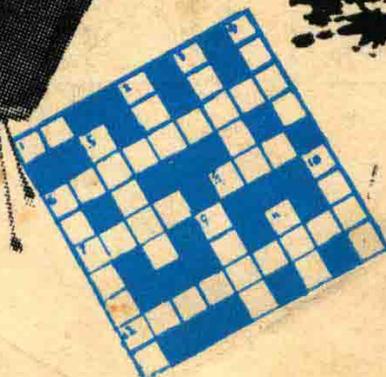
PROGRESS B

Students' Book

L.G. Alexander



Would
YOU
do the same?



NEW CONCEPT ENGLISH



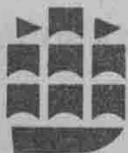
Mainline

PROGRESS B

Students' Book

L. G. Alexander

Longman



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London

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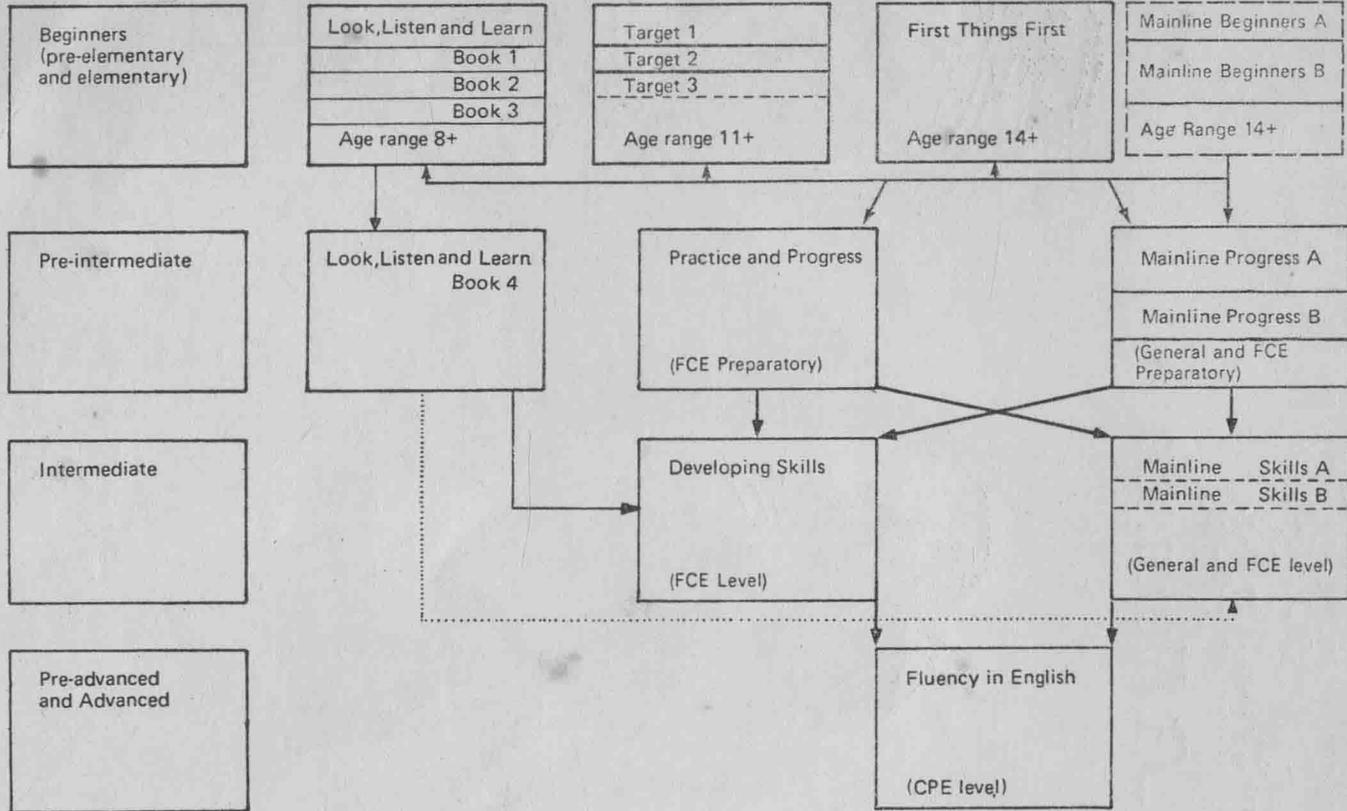
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Integration Table

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Tell Us a Story

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1

Lesson 1 A conducted tour

A group of young people are on holiday in Greece: Fritz (from Austria); Leo (from Belgium); Boris (from Yugoslavia); and Bill (from England). They are talking to a Greek friend, Yannis. They are all drinking coffee at an open-air café.

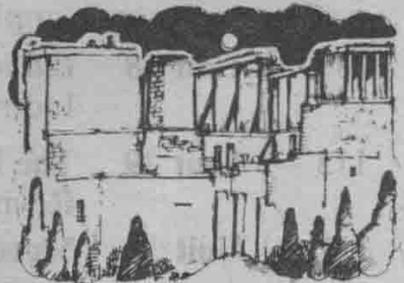
Yannis: So you 'all went on a con'ducted tour
'yesterday after'noon.
'How did you enjoy it?
Fritz: It was wonderful.

1



Yannis: 'Where did you go first?
Fritz: 'First we went to the Acropolis.
Yannis: 'How did you find it?
Fritz: 'Very impressive.
I was so im'pressed
I could'hardly 'bear to leave.

2



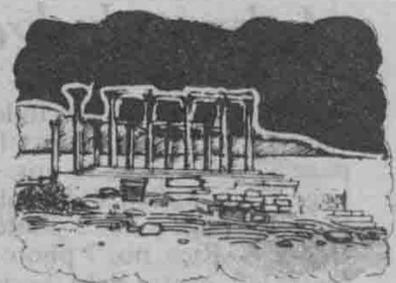
Yannis: And 'after that?
Leo: 'After that
we 'went to the old part of 'Athens.
The 'Pla . . . 'Pla . . .
Yannis: The Plaka.
Leo: Yes. The Plaka.
It was fascinating.

3



Boris: 'Then we left 'Athens
and 'drove to Sounion.
It's such an ex'citing 'place.

4



Yannis: 'How did you 'spend the evening?
Bill: We 'went to a tavern.
We had a 'super meal
and 'danced till 'three in the morning!

5



Yannis: I 'bet you were 'dead tired
when you got 'back to your ho'tel.
Bill: I was so 'tired
I 'fell asleep
as 'soon as my 'head touched the pillow.

6



Presentation *Audio-visual. (Teacher's Book Introduction.)*

Questions on the text

Question Are they all in Greece?

- 1 Are they all in Greece?
- 2 Who are they talking to?
- 3 Where are they drinking coffee?
- 4 What did they all do yesterday afternoon?
- 5 Did they enjoy it?
- 6 Where did they go first?
- 7 They went to the Acropolis, didn't they?
- 8 What did Fritz have to say about it?
- 9 He was very impressed, wasn't he?
- 10 Where did they go after that?

Answer Yes, they are.

- 11 What's the old part of Athens called?
- 12 How did Leo describe it?
- 13 Did they leave Athens after that?
- 14 Where did they drive?
- 15 How did Boris describe Sounion?
- 16 Did they spend the evening at Sounion?
- 17 Where did they go?
- 18 Did they have a meal there?
- 19 How did Bill describe the meal?
- 20 What did they do till three in the morning?
- 21 Did Bill go back to his hotel?
- 22 How did he feel? etc.

Asking questions on the text

Teacher Ask me if they are at an open-air café.

Student Are they at an open-air café?

Teacher Where . . . ? **Student** Where are they?

- | | |
|---|---------------------------------------|
| 1 they are at an open-air café. (Where) | 4 they went to the Acropolis. (Where) |
| 2 they went on a conducted tour. (When) | 5 they found it impressive. (How) |
| 3 they enjoyed it. (How) | 6 they left Athens. (When) |
| | 7 they drove to Sounion. (Where) |
| | 8 they went to a tavern. (When) etc. |

Acting the scene

Number of students at a time: 5.

Props: a table, some chairs, some coffee cups and saucers.

General questions

- | | |
|--|---|
| 1 Have you ever been on a conducted tour, either in this country or abroad? Where? | 6 Have you ever spoken to a tourist? |
| 2 What did you see? | 7 What language did you use? |
| 3 Are there conducted tours for tourists in your district? | 8 Have you ever invited a tourist to your home? |
| 4 If there are, what do you know about them? | 9 Have you ever been invited into anyone's home while abroad? |
| 5 When do tourists generally come to this country? | 10 How can a visitor enjoy himself cheaply in this country? |
| | 11 Where can visitors go shopping? |
| | 12 What sorts of things can they buy? etc. |

Asking questions

Imagine you are on a conducted tour. What questions would you ask your guide?

Talking points

- 1 Imagine you are a guide. Give a short commentary on any well-known place of interest in your district.
- 2 What advice would you give to someone who wanted to go sight-seeing in your district?
- 3 Supposing you wanted to show a visitor some of the less obvious places in your district. Where would you take him?
- 4 "Sight-seeing is generally boring." What's your opinion?
- 5 "You can never make friends with foreign visitors because they live in a completely different world." What do you think?

Song

The More We Are Together. TB1/SB1. Or: Mr Monday: Alice's Song.

1

Lesson 2 Oral Exercises: Pattern Drills

/ai/ & /i/ line film time him find fin I'll win

A

- 1 What was the Louvre in Paris like?
- *2 How was the Louvre in Paris?
- 3 How did you like the Louvre in Paris?
- *4 How did you like the Louvre in Paris?
- 5 How did you enjoy the Louvre in Paris?
- *6 Did you like the Louvre in Paris?

B

It was so interesting that I went several times.
 It was so interesting, I went several times.
 I was so interested that I went several times. (Omit No. 11.)
 I was so interested, I went several times. (Omit No. 11.)
 It was such an interesting museum that I went several times.
 (Yes), it was such an interesting museum, I went several times.

Sharing experiences . . .

1



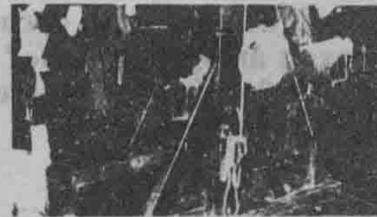
Louvre in Paris
interesting/museum
 I went several times

2



Taj Mahal in Agra
fascinating/place
 I stayed there for hours

3



Chamber of Horrors at Madame Tussaud's
frightening/place
 I couldn't stand it

4



end of "The Verger"
surprising/end
 I'll read it again

5



carnival in Rio
exciting/carnival
 I'll go again

6



climb up the Matterhorn
exhausting/climb
 I nearly died

7



performance of the Bolshoi
moving/performance
 I cried

8



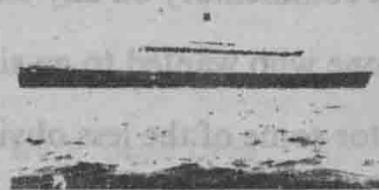
show on Broadway
confusing/show
 I walked out

9



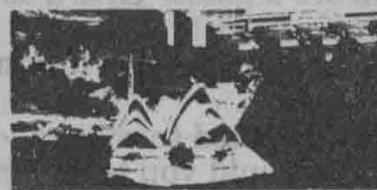
exhibition in Venice
disappointing/exhibition
 I only went once

10



journey across the Atlantic
boring/journey
 I'll go by air next time

11



flight to Sydney
tiring/flight
 I'll go by sea next time

12



films at Cannes
amusing/films
 I laughed until I cried

3

Written Exercises

1

Patterns

Refer to the oral exercises in Lesson 2. Write out in full Nos. 2 and 5.

Multiple choice

Refer to Lesson 1, then choose the best answer in each exercise.

- 1 The party of young people went touring . . . a) in Athens only. b) to the Acropolis only. c) to Sounion only. d) to a number of places in and around Athens.
- 2 Bill was tired when he got back to his hotel because he had . . . a) been dancing. b) been to a tavern. c) had an exhausting day. d) got back late.
- 3 Leo . . . by the Plaka. (f.3) a) was fascinated b) was fascinating c) fascinated d) fascinating
- 4 They were . . . a tavern in the evening. (f.5) a) to b) into c) at d) on
- 5 How did . . . ? (f.1) a) you enjoyed b) you like it c) it like you d) you enjoy
- 6 I bet you were dead tired when you . . . to your hotel. (f.6) a) turned b) returned c) reached d) arrived

Sentence structure

Put in the missing words, then refer to Lesson 1.

- | | |
|---|---|
| 1 I was . . . impressed I could hardly bear to leave. (f.2) | 4 We had a super meal . . . danced till three in the morning! (f.5) |
| 2 Then we left Athens . . . drove to Sounion. (f.4) | 5 I bet you were dead tired . . . you got back to your hotel. (f.6) |
| 3 It's . . . an exciting place. (f.4) | 6 I was . . . tired I fell asleep . . . my head touched the pillow. (f.6) |

Guided summary

Answer these questions so as to make one paragraph of not more than 75 words.

- | | |
|---|--|
| 1 Were some young people from different countries on holiday together in Greece or in Cyprus? | 5 What was Fritz impressed by? |
| 2 Where were they sitting? | 6 What was Leo fascinated by? |
| 3 Were they talking to a Greek friend, Yannis, or not? | 7 Did Boris think Sounion was a very exciting place or was he bored? |
| 4 What did they all do yesterday afternoon? | 8 Where did they have a meal in the evening? |
| | 9 Did they dance till three in the morning or not? (Then) |

Guided composition

A Conducted Tour. Imagine you are a tourist abroad and have just been on a conducted tour. Write a conversation in 50–100 words between yourself and a local friend. You may use some of these questions and words if you want to:

Possible questions: How did you find . . . ? How did you like . . . ? What did you think of . . . ? What was . . . like? What about . . . ? How did you spend . . . ? Where did you . . . ? What did you . . . ?

Words you may use in your answers: impressive/impressed; interesting/interested; fascinating/fascinated; exciting/excited; exhausting/exhausted; disappointing/disappointed; tiring/tired; amusing/amused.

Game

What was it like? TB1.

SNAKE & RICE

Just like mother used to make it....

How do you like your eggs? Perhaps you like them boiled — or perhaps you prefer them fried. Perhaps you hate eggs altogether! Some people love frogs' legs and others prefer snails. Some like a bit of snake with their rice. It's all a question of taste!

5 Some people are adventurous. They like to try the specialties of every nation (once at least!). Japanese sukiyaki, Indian curry, Russian borsch and wine from Chile! Others are timid. For them there is one cook who is better than the best chef in the world. There is only one cook they will always remember: mother!

SNAKE and RICE

Small, tender snakes taste best. Test for freshness: make sure eyes are bright and skin shiny and firm.

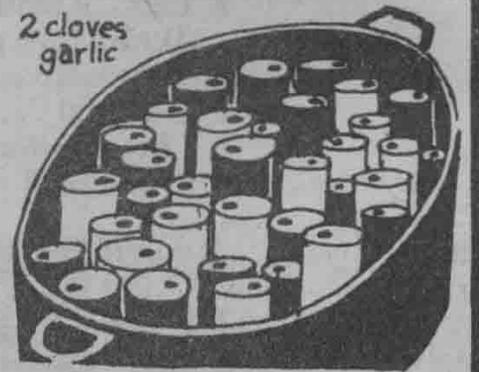
THEY MUST BE FRESH

Wash and cut up fresh snake About 150g per person.



2

2 cloves garlic



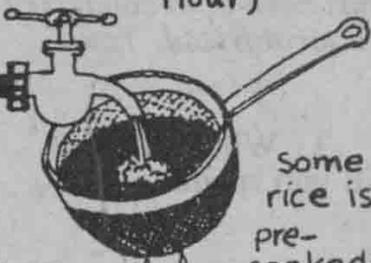
Some cooks add a little sage and/or chervil

3 cups dry white wine

Add water—just cover. Poach gently until tender —(about 15 minutes)



3 Wash like mad for a few minutes. (to remove mill flour)



Rice

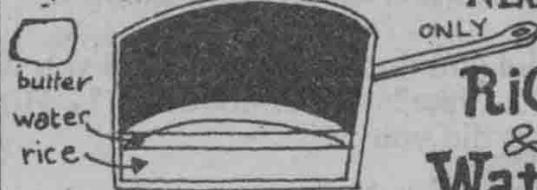
Some rice is pre-cooked: If you use it follow the instructions on the packet.

piece onion Cover with cold water THESE INGREDIENTS ARE OPTIONAL

4 level of rice EXTRAS: YOU NEED ONLY

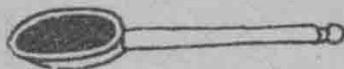
bay leaf

pinch of salt



Rice & Water

5 Bring to boil and stir. Cover with a well-fitting lid.



Cook for 20 minutes.

No PEEPING

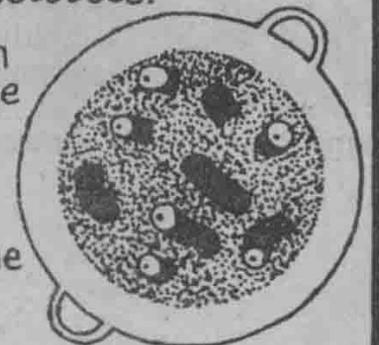
TURN GAS AS LOW AS IT WILL GO

6

Add snake pieces to rice. Add a cup (or more) of finely chopped parsley.

Serve hot or cold with bread and butter and boiled potatoes.

You can drink the rest of the wine with the snake dish.



Presentation *Audio-lingual. (See Teacher's Book Introduction.)*

Questions on the text

Question What's the title of this text?

- 1 What's the title of this text?
- 2 Do some people like boiled eggs?
- 3 Do others prefer fried eggs?
- 4 Some people hate eggs, don't they?
- 5 Do some people like frogs' legs?
- 6 What do others prefer?
- 7 What do some people like with their rice?
- 8 They like a bit of snake with it, don't they?

Answer Just like mother used to make it.

- 9 It's all a question of taste, isn't it?
- 10 Are some people adventurous?
- 11 What do they like to try?
- 12 How many times?
- 13 Name a famous Japanese dish.
- 14 Name a famous Russian soup.
- 15 What is Chile famous for?
- 16 Are some people timid about food?
- 17 Who's the best cook for some people?

Asking questions on the text

Teacher Ask me if I like eggs.

Student Do you like eggs?

Teacher Why...? **Student** Why do you like eggs?

- 1 I like eggs. (Why)
- 2 I like them boiled. (How)
- 3 I prefer them fried. (How)
- 4 some people like frog's legs. (What)

- 5 others prefer snails. (What)
- 6 some people are adventurous. (Which)
- 7 they like to try specialities. (What)
- 8 the wine comes from Chile. (Where)
- 9 they'll always remember her. (Who) etc.

Oral Composition

- 1 How—like—eggs?
- 2 Boiled?—Fried?—Hate them?
- 3 Some—frogs' legs—others—snails.
- 4 Some—bit of snake—rice.
- 5 Question—taste.

- 6 Some—adventurous.
- 7 Try—specialities—Japanese—Indian—Russian—wine—Chile.
- 8 Others—timid—one cook—best chef.
- 9 Cook—always remember—mother.

General questions

- 1 Do you like eggs?
- 2 When do you usually eat them?
- 3 Do you usually have a light breakfast? Why/Why not?
- 4 What do you usually have?
- 5 How do you like your eggs done?
- 6 Who hates eggs? Why?
- 7 Who's tried frogs' legs?
- 8 What are they like?
- 9 Who's tried snails?

- 10 What are they like?
- 11 What's the most famous dish in this country?
- 12 Do you consider yourself adventurous with regard to food?
- 13 Which foreign dishes have you tried?
- 14 What's your favourite dish?
- 15 Do/Did you like your mother's cooking?
- 16 Do you cook yourself? Why/Why not?
- 17 When did you last cook a meal? etc.

Asking questions

Imagine you are asking a good cook how to prepare your favourite dish. What would you ask?

Talking points

- 1 Describe how your favourite dish is prepared.
- 2 Which do you consider to be the best cuisine in the world?
- 3 Which national dish would you recommend to a visitor and why?
- 4 Do you consider yourself adventurous or timid with regard to foreign food? Why?
- 5 "The best cooks in the world are men." True or false? Why?

Listening comprehension

A World Tour. TB1.

2

Lesson 4 Oral Exercises: Pattern Drills

/ai/ & /i/ fry fried worry worried dry dries marry marries

A

- 1 I hear you like fried fish.
- *2 Tom loves fried fish.
- *3 How do you want your fish?
Really?
- *4 Does your friend like fish?
- 5 Hey! That fried fish looks good.
- *6 I don't remember how you like your fish.
- 7 You enjoyed that fish, didn't you?

B

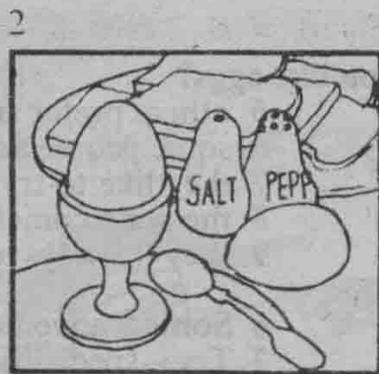
- No—I mean, yes, I do.
Does he? I can't stand it.
I want it fried please.
Yes. I prefer it that way.
No, he hates fish—especially when it's fried!
It tastes good, too! (Omit No. 7)
Fried please.

I always enjoy fried fish. (Omit No. 7)

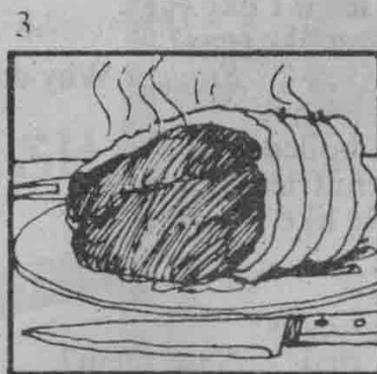
It's all a question of taste . . .



fried fish



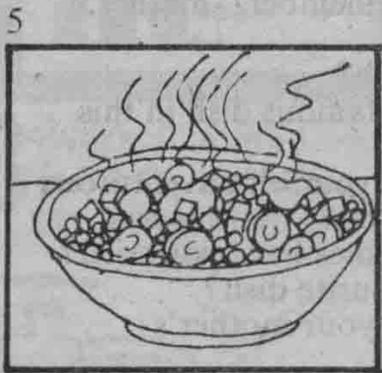
boiled eggs



roast(ed) beef



mashed potatoes



boiled vegetables



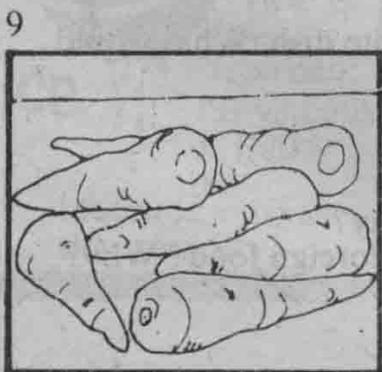
rare steak



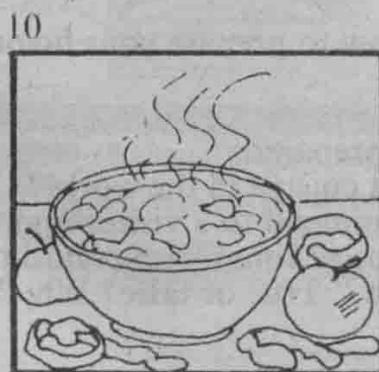
medium steak



grilled chops



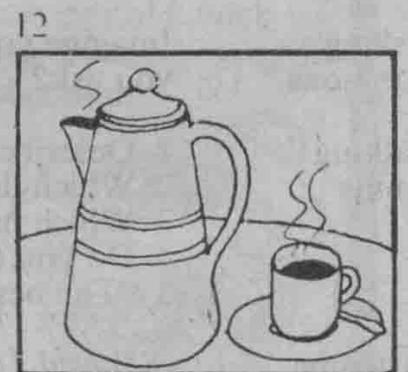
raw carrots



stewed apples



chilled wine



strong coffee

Patterns

Refer to the oral exercises in Lesson 4. Write out in full Nos. 3 and 4.

Multiple choice

Refer to Lesson 3, then choose the best answer in each exercise.

- 1 It's all a question of taste. Some people . . . a) like one thing; some prefer another. b) hate eggs. c) prefer snails. d) like a bit of snake with their rice.
- 2 For some people no speciality can equal . . . a) Russian borsch. b) mother's cooking. c) Japanese sukiyaki. d) Indian curry.
- 3 You . . . like them boiled. (1.1) a) can b) will c) may d) should
- 4 There is only one cook . . . they will always remember. (1.11) a) which b) whom c) what d) her
- 5 It's all a . . . of taste. (1.5) a) matter b) thing c) object d) subject
- 6 Some people are . . . (1.6) a) brave. b) daring. c) old. d) tough.

Sentence structure

Join these sentences making any necessary changes, then refer to Lesson 3.

- | | |
|---|---|
| <ol style="list-style-type: none"> 1 Perhaps you like them boiled. Perhaps you like them fried. (<i>or</i>) (11.1-2) 2 Some people love frogs' legs. Others prefer snails. (<i>and</i>) (11.3-4) 3 They like to try Japanese sukiyaki. They like to try Indian curry. They | <ol style="list-style-type: none"> like to try Russian borsch. They like to try wine from Chile. (<i>and</i>) (11.6-9) 4 For them there is one cook. She is better than the best chef in the world. (<i>who</i>) (11.9-11) 5 There is only one cook. They will always remember her: mother! (11.11-12) |
|---|---|

Guided summary

Write complete answers to these questions so as to make one paragraph of not more than 50 words.

- | | |
|---|---|
| <ol style="list-style-type: none"> 1 Do some people like boiled eggs or not? 2 Do some people like fried eggs or not? 3 Do others hate eggs or not? 4 Do some like frogs' legs or not? 5 Do others prefer snails or not? 6 It's all a question of—what? | <ol style="list-style-type: none"> 7 Are some people adventurous or not? 8 Do they like to try national specialities or not? Like what? (Name one.) 9 Are others timid or not? 10 Whose cooking is always best? (<i>For them</i>) |
|---|---|

Guided composition

Foods I Like and Dislike. Write one paragraph in 50-100 words about foods you like or dislike. Give reasons. The words given below may help you:

Verbs: like; dislike; love; hate; prefer; eat; drink.
Adjectives: tasty; delicious; nice; appetizing; lovely; nasty; awful; uninteresting; dull; horrible.

Dictation

TB1.

Dear Sirs,

I recently bought one of your SUPER PNEUMATIC WASHING-MACHINES and I have had nothing but trouble.

As soon as it was delivered, the front
5 fell off and two pipes burst. Last week
all our clothes shrank in the wash
and my husband lost two shirts. I
put them into the machine and they
disappeared. My husband says the
10 machine ate them. We call it 'The
Monster'. It breaks buttons, destroys
clothes and frightens the baby.
Yesterday it chased the cat out of the
laundry room.

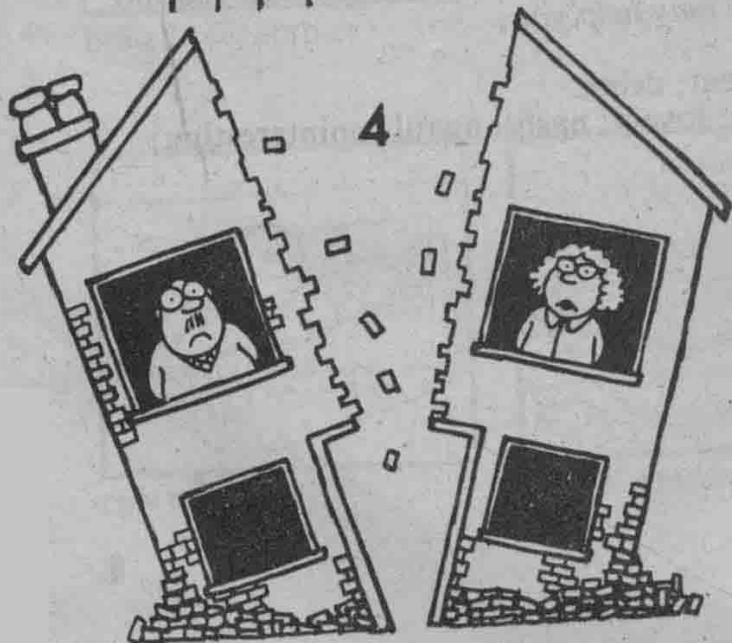
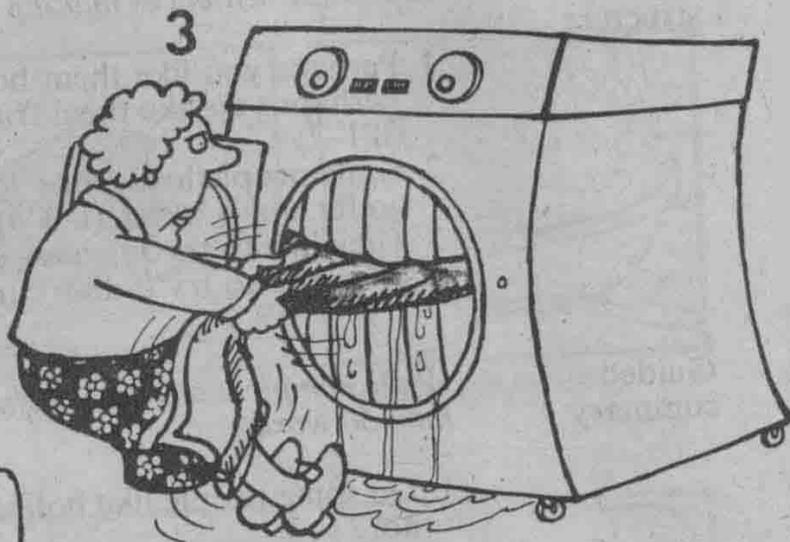
15 Lately we've noticed little pools of
water on the floor.....

I WANT 3 MY MONEY BACK

Lesson 5

horror stories

How's your new



Presentation *Audio-lingual. (See Teacher's Book Introduction.)*

Questions on the text

Question Did the writer buy a washing-machine recently?

Answer Yes, she did.

- 1 Did the writer buy a washing-machine recently?
- 2 What kind is it?
- 3 Has she had any trouble with it?
- 4 Did the front fall off?
- 5 When did this happen?
- 6 What else happened when it was delivered?
- 7 What happened to their clothes last week?

- 8 They shrank, didn't they?
- 9 How many shirts did her husband lose?
- 10 Did she put them into the machine?
- 11 And what happened to them?
- 12 What does her husband say?
- 13 What do they call the machine?
- 14 What does it do to buttons?
- 15 What does it do to clothes?
- 16 What does it do to the baby?
- 17 What did it do to the cat? etc.

Asking questions on the text

Teacher Ask me if she bought a washing-machine recently.

Student Did she buy a washing-machine recently?

Teacher When . . .? **Student** When did she buy a washing-machine?

- 1 she bought a washing-machine recently. (When) (What)
- 2 she's had nothing but trouble. (Why)
- 3 it was delivered. (When) (What)
- 4 the front fell off. (When) (What)

- 5 two pipes burst. (When) (What)
- 6 their clothes shrank. (When) (What)
- 7 he lost two shirts. (How) (When)
- 8 she put them into the machine. (Where)
- 9 the machine ate them. (When)
- 10 it breaks buttons. (What) etc.

Oral composition

- 1 Recently—bought—washing-machine—nothing but trouble.
- 2 Delivered—front—two pipes.
- 3 Clothes shrank—husband—shirts.
- 4 Put them—machine—disappeared.

- 5 Husband—machine—ate them.
- 6 "The Monster".
- 7 Breaks buttons—clothes—the baby.
- 8 Chased—cat—laundry room.
- 9 Noticed—pools—floor.

General questions

- 1 Do you have any electrical appliances at home? Such as?
- 2 Are they old or new?
- 3 Have you had any trouble with them?
- 4 Who's bought an electrical appliance lately? When?
- 5 How has it behaved?
- 6 Who's had trouble with a new appliance?

- 7 What sort of trouble?
- 8 What did you do about it?
- 9 Can you get your money back? Why/Why not? Have you tried?
- 10 Which electrical or mechanical things go wrong most often?
- 11 Are electrical appliances generally useful? In what way?
- 12 Which is the most useful? etc.

Asking questions

Suppose you were asking a shop assistant questions about a washing-machine, a refrigerator, a dishwasher, an electric iron, or a boiler. What would you ask?

Talking points

- 1 Describe any bad experience you have had with *anything* you have bought recently.
- 2 Describe any *good* experience you have had with something you have bought recently.
- 3 You are starting a home. What's the first electrical appliance you would buy?
- 4 Discuss current prices of electrical appliances in the shops.
- 5 "Electrical appliances don't *save* labour, they *make* labour." What's your opinion?

Song

The More We Are Together. TB1/SB1. Or: Mr Monday: *Alice's Song.*