



STATISTICAL ANALYSIS IN MICROBIOLOGY: STATNOTES

Richard A. Armstrong and Anthony C. Hilton

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PREFACE

This book is aimed primarily at microbiologists who are undertaking research and who require a basic knowledge of statistics to analyze their experimental data. Computer software employing a wide range of data analysis methods is widely available to experimental scientists. The availability of this software, however, makes it essential that investigators understand the basic principles of statistics. Statistical analysis of data can be complex with many different methods of approach, each of which applies in a particular experimental circumstance. Hence, it is possible to apply an incorrect statistical method to data and to draw the wrong conclusions from an experiment. The purpose of this book, which has its origin in a series of articles published in the Society for Applied Microbiology journal The Microbiologist, is an attempt to present the basic logic of statistics as clearly as possible and, therefore, to dispel some of the myths that often surround the subject. The 28 statnotes deal with various topics that are likely to be encountered, including the nature of variables, the comparison of means of two or more groups, nonparametric statistics, analysis of variance, correlating variables, and more complex methods such as multiple linear regression and principal components analysis. In each case, the relevant statistical method is illustrated with examples drawn from experiments in microbiological research. The text incorporates a glossary of the most commonly used statistical terms, and there are two appendices designed to aid the investigator in the selection of the most appropriate test.

Richard Armstrong and Anthony Hilton

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We dedicate the book to our families.

Preta	ace		χV
Ackr	nowle	dgments	xvii
Note	on S	itatistical Software	xix
1	ARE	THE DATA NORMALLY DISTRIBUTED?	1
	1.1	Introduction	1
	1.2	Types of Data and Scores	2
	1.3	Scenario	3
	1.4	Data	3
	1.5	Analysis: Fitting the Normal Distribution	3
		1.5.1 How Is the Analysis Carried Out?	3
		1.5.2 Interpretation	3
	1.6	Conclusion	5
2	DES	CRIBING THE NORMAL DISTRIBUTION	7
	2.1	Introduction	7
	2.2	Scenario	8
	2.3	Data	8
	2.4 Analysis: Describing the Normal Distribution		8
		2.4.1 Mean and Standard Deviation	8
		2.4.2 Coefficient of Variation	10
		2.4.3 Equation of the Normal Distribution	10
	2.5	Analysis: Is a Single Observation Typical of the Population?	11
		2.5.1 How Is the Analysis Carried Out?	11
		2.5.2 Interpretation	11
	2.6	Analysis: Describing the Variation of Sample Means	12
	2.7	Analysis: How to Fit Confidence Intervals to a Sample Mean	12
	2.8	Conclusion	13
3	TES	TING THE DIFFERENCE BETWEEN TWO GROUPS	15
	3.1	Introduction	15
	3.2	Scenario	16
	3.3	Data	16

	3.4	Analysis: The Unpaired t Test	16
		3.4.1 How Is the Analysis Carried Out?	16
		3.4.2 Interpretation	18
	3.5	One-Tail and Two-Tail Tests	18
	3.6	Analysis: The Paired t Test	18
	3.7	Unpaired versus the Paired Design	19
	3.8	Conclusion	19
4	WHA	AT IF THE DATA ARE NOT NORMALLY DISTRIBUTED?	21
	4.1	Introduction	21
	4.2	How to Recognize a Normal Distribution	21
	4.3	Nonnormal Distributions	22
	4.4	Data Transformation	23
	4.5	Scenario	24
	4.6	Data	24
	4.7	Analysis: Mann–Whitney U test (for Unpaired Data)	24
		4.7.1 How Is the Analysis Carried Out?	24
		4.7.2 Interpretation	24
	4.8	Analysis: Wilcoxon Signed-Rank Test (for Paired Data)	25
		4.8.1 How Is the Analysis Carried Out?	25
		4.8.2 Interpretation	26
	4.9	Comparison of Parametric and Nonparametric Tests	26
	4.10	Conclusion	26
5	CHI-	SQUARE CONTINGENCY TABLES	29
	5.1	Introduction	29
	5.2	Scenario	30
	5.3	Data	30
	5.4	Analysis: 2×2 Contingency Table	31
		5.4.1 How Is the Analysis Carried Out?	31
		5.4.2 Interpretation	31
		5.4.3 Yates' Correction	31
	5.5	Analysis: Fisher's 2 × 2 Exact Test	31
	5.6	Analysis: Rows \times Columns ($R \times C$) Contingency Tables	32
	5.7	Conclusion	32
6	ONE	-WAY ANALYSIS OF VARIANCE (ANOVA)	33
	6.1	Introduction	33
	6.2	Scenario	34
	6.3	Data	34

vii

	6.4	Analy	sis	35	
		6.4.1	Logic of ANOVA	35	
		6.4.2	How Is the Analysis Carried Out?	35	
		6.4.3	Interpretation	36	
	6.5	Assun	nptions of ANOVA	37	
	6.6	Concl	-	37	
7	POS	т нос	TESTS	39	
	7.1	Introd	uction	39	
	7.2	Scenar	rio	40	
	7.3	Data		40	
	7.4	Analy	sis: Planned Comparisons between the Means	40	
		7.4.1	Orthogonal Contrasts	40	
		7.4.2	Interpretation	41	
	7.5	Analy	sis: Post Hoc Tests	42	
		7.5.1	Common Post Hoc Tests	42	
		7.5.2	Which Test to Use?	43	
		7.5.3	Interpretation	44	
	7.6	Concl		44	
8	IS O	NE SET	OF DATA MORE VARIABLE THAN ANOTHER?	45	
	8.1	Introd		45	
	8.2	Scenar		46	
	8.3	Data		46	
	8.4		sis of Two Groups: Variance Ratio Test	46	
		8.4.1	How Is the Analysis Carried Out?	46	
		8.4.2	Interpretation	47	
	8.5		sis of Three or More Groups: Bartlett's Test	47	
	0.0	8.5.1	How Is the Analysis Carried Out?	47	
		8.5.2	Interpretation	48	
	8.6		sis of Three or More Groups: Levene's Test	48	
	0.0		How Is the Analysis Carried Out?	48	
		8.6.2	Interpretation	48	
	8.7		sis of Three or More Groups: Brown–Forsythe Test	48	
	8.8	Concl	1.7 A	49	
9	STATISTICAL POWER AND SAMPLE SIZE				
5	9.1 Introduction				
	9.2	Calculate Sample Size for Comparing Two Independent			
	2 1 4	Treatments			
		9.2.1	Scenario	52 52	
		922	How Is the Analysis Carried Out?	52	

viii

9.3	Implications of Sample Size Calculations	53		
9.4	Calculation of the Power (P') of a Test	53		
	9.4.1 How Is the Analysis Carried Out?	53		
	9.4.2 Interpretation	54		
9.5	Power and Sample Size in Other Designs	54		
9.6	Power and Sample Size in ANOVA	54		
9.7	More Complex Experimental Designs	55		
9.8	Simple Rule of Thumb	56		
9.9	Conclusion	56		
	-			
		57		
		57		
		58		
		58		
		58		
		58		
	10.4.2 Random-Effects Model	58		
		60		
10.5		61		
10.6	Conclusion	61		
TWO-WAY ANALYSIS OF VARIANCE				
11.1		63		
11.2		64		
11.3	Data	64		
11.4	Analysis	64		
		64		
		65		
		65		
11.5		66		
TWO-FACTOR ANALYSIS OF VARIANCE				
12.1				
12.2				
12.3	Data	68 68		
12.4		69		
	12.4.1 How Is the Analysis Carried Out?	69		
	12.4.2 Interpretation	70		
12.5		70		
	9.4 9.5 9.6 9.7 9.8 9.9 ONE EFFE DESI 10.1 10.2 10.3 10.4 11.5 TWC 12.1 12.2 12.3 12.4	9.4 Calculation of the Power (P') of a Test 9.4.1 How Is the Analysis Carried Out? 9.4.2 Interpretation 9.5 Power and Sample Size in Other Designs 9.6 Power and Sample Size in ANOVA 9.7 More Complex Experimental Designs 9.8 Simple Rule of Thumb 9.9 Conclusion ONE-WAY ANALYSIS OF VARIANCE (RANDOM EFFECTS MODEL): THE NESTED OR HIERARCHICAL DESIGN 10.1 Introduction 10.2 Scenario 10.3 Data 10.4 Analysis 10.4.1 How Is the Analysis Carried Out? 10.4.2 Random-Effects Model 10.4.3 Interpretation 10.5 Distinguish Random- and Fixed-Effect Factors 10.6 Conclusion TWO-WAY ANALYSIS OF VARIANCE 11.1 Introduction 11.2 Scenario 11.3 Data 11.4 Analysis 11.4.1 How Is the Analysis Carried Out? 11.4.2 Statistical Model of Two-Way Design 11.4.3 Interpretation 11.5 Conclusion TWO-FACTOR ANALYSIS OF VARIANCE 12.1 Introduction 12.2 Scenario 12.3 Data 12.4 Analysis 12.4.1 How Is the Analysis Carried Out?		

13	SPLIT-PLOT ANALYSIS OF VARIANCE				
	13.1	3.1 Introduction			
	13.2	Scenario	72		
	13.3	Data	72		
	13.4	Analysis	73		
		13.4.1 How Is the Analysis Carried Out?	73		
		13.4.2 Interpretation	74		
	13.5	Conclusion	75		
14	REPE	ATED-MEASURES ANALYSIS OF VARIANCE	77		
	14.1	Introduction	77		
	14.2	Scenario	78		
	14.3	Data	78		
	14.4	Analysis	78		
		14.4.1 How Is the Analysis Carried Out?	78		
		14.4.2 Interpretation	78		
		14.4.3 Repeated-Measures Design and Post Hoc Tests	80		
	14.5	Conclusion	80		
15	COR	RELATION OF TWO VARIABLES	81		
	15.1	Introduction	81		
	15.2	Naming Variables	82		
	15.3	Scenario	82		
	15.4	Data	83		
	15.5	Analysis	83		
		15.5.1 How Is the Analysis Carried Out?	83		
		15.5.2 Interpretation	83		
	15.6	Limitations of r	85		
	15.7	Conclusion	86		
16		TC OF A CREEMENT	87		
10	LIMITS OF AGREEMENT				
	16.1	Introduction	87		
	16.2	Scenario	88		
	16.3	Data Analysis	88		
	16.4	Analysis	88		
		16.4.1 Theory 16.4.2 How Is the Analysis Carried Out?	88		
		3	89		
	16.5	16.4.3 Interpretation	90 90		
	111	V-CODE DESIGNATION	90		

17	NON	IPARAMETRIC CORRELATION COEFFICIENTS	91
	17.1	Introduction	91
	17.2	Bivariate Normal Distribution	91
	17.3	Scenario	92
	17.4	Data	92
	17.5	Analysis: Spearman's Rank Correlation (ρ, r_s)	93
		17.5.1 How Is the Analysis Carried Out?	93
		17.5.2 Interpretation	94
	17.6	Analysis: Kendall's Rank Correlation (τ)	94
	17.7	Analysis: Gamma (γ)	94
	17.8	Conclusion	94
18	FITTI	ING A REGRESSION LINE TO DATA	95
	18.1	Introduction	95
	18.2	Line of Best Fit	96
	18.3	Scenario	97
	18.4	Data	98
	18.5	Analysis: Fitting the Line	98
	18.6	Analysis: Goodness of Fit of the Line to the Points	98
		18.6.1 Coefficient of Determination (r^2)	98
		18.6.2 Analysis of Variance	99
		18.6.3 t Test of Slope of Regression Line	100
	18.7	Conclusion	100
19	USIN	IG A REGRESSION LINE FOR PREDICTION AND	
	CALIBRATION		101
	19.1	Introduction	101
	19.2	Types of Prediction Problem	101
	19.3	Scenario	102
	19.4	Data	102
	19.5	Analysis	102
		19.5.1 Fitting the Regression Line	102
		19.5.2 Confidence Intervals for a Regression Line	103
		19.5.3 Interpretation	104
	19.6	Conclusion	104
20	CON	MPARISON OF REGRESSION LINES	105
	20.1	Introduction	105
	20.2	Scenario	105
	20.3	Data	106

	20.4	Analysis	106	
		20.4.1 How Is the Analysis Carried Out?	106	
		20.4.2 Interpretation	107	
	20.5	Conclusion	108	
21	NON	LINEAR REGRESSION: FITTING AN EXPONENTIAL		
	CUR	√E	109	
	21.1	Introduction	109	
	21.2	Common Types of Curve	110	
	21.3	Scenario	111	
	21.4	Data	111	
	21.5	Analysis	112	
		21.5.1 How Is the Analysis Carried Out?	112	
		21.5.2 Interpretation	112	
	21.6	Conclusion	112	
22	NON	ILINEAR REGRESSION: FITTING A GENERAL		
		NOMIAL-TYPE CURVE	113	
	22.1	Introduction	113	
	22.2	Scenario A: Does a Curve Fit Better Than a Straight Line?	114	
	22.3	Data	114	
	22.4	Analysis	114	
		22.4.1 How Is the Analysis Carried Out?	114	
		22.4.2 Interpretation	115	
	22.5	Scenario B: Fitting a General Polynomial-Type Curve	115	
	22.6	Data	116	
	22.7	Analysis	117	
		22.7.1 How Is the Analysis Carried Out?	117	
		22.7.2 Interpretation	117	
	22.8	Conclusion	118	
23	NON	ILINEAR REGRESSION: FITTING A LOGISTIC		
	NONLINEAR REGRESSION: FITTING A LOGISTIC GROWTH CURVE			
	23.1	Introduction	119	
	23.2	Scenario	119	
	23.3	Data	120	
	23.4	Analysis: Nonlinear Estimation Methods	120	
		23.4.1 How Is the Analysis Carried Out?	120	
		23.4.2 Interpretation	121	
	23.6	Conclusion	122	

24	NONPARAMETRIC ANALYSIS OF VARIANCE			
	24.1	Introduction		123
	24.2	Scenario		123
	24.3	Analysis: Krus	skal–Wallis Test	124
		24.3.1 Data		124
		24.3.2 How	Is the Analysis Carried Out?	124
		24.3.3 Interp	retation	125
	24.4	Analysis: Frie	dmann's Test	125
		24.4.1 Data		125
		24.4.2 How	Is the Analysis Carried Out?	126
		24.4.3 Interp	retation	126
	24.5	Conclusion		126
25	MUL	ΓIPLE LINEAR	REGRESSION	127
	25.1	Introduction		127
	25.2	Scenario		128
	25.3	Data		128
	25.4 Analysis		129	
		25.4.1 Theor	у	129
		25.4.2 Goods Plane	ness-of-Fit Test of the Points to the Regression	131
			ple Correlation Coefficient (R)	131
			ssion Coefficients	131
		25.4.5 Interp		132
	25.5	Conclusion	returnor	132
26	STED	MISE MILITID	LE REGRESSION	135
20	26.1	Introduction	LE REGRESSION	
	26.2	Scenario		135
		Data		136
			e Step-Up Method	136 136
	22.4		Is the Analysis Carried Out?	136
			retation	130
			Down Method	137
	26.5	Conclusion	Sowii Method	137
	20.3	Conclusion		138
27	CLASSIFICATION AND DENDROGRAMS			
	27.1	Introduction		139
	27.2	Scenario		140
	27.3	Data	2	140

	27.4 Analysis			
		27.4.1	Theory	140
		27.4.2	How Is the Analysis Carried Out?	142
		27.4.3	Interpretation	142
	27.5	Conclu	sion	144
28	FΔCT	OR AN	ALYSIS AND PRINCIPAL COMPONENTS ANALYSIS	145
	28.1	Introdu		145
	28.2	Scenari		146
	28.3	Data	Ψ	146
			is: Theory	147
	28.5		is: How Is the Analysis Carried Out?	148
		28.5.1		148
		28.5.2	Statistical Tests on the Correlation Coefficient Matrix	148
			Extraction of Principal Components	149
			Stopping Rules	149
		28.5.5	Factor Loadings	149
		28.5.6	What Do the Extracted Factors Mean?	149
		28.5.7	Interpretation	150
	28.6	Conclu	sion	152
Refe	rence	5		153
Арр	endix	1 Whi	ich Test to Use: Table	157
Арр	endix	2 Whi	ich Test to Use: Key	159
Арр	endix		ssary of Statistical Terms and ir Abbreviations	163
Арр	endix		nmary of Sample Size Procedures for erent Statistical Tests	167
ndex of Statistical Tests and Procedures				169

Statnote 1

ARE THE DATA NORMALLY DISTRIBUTED?

Why is knowledge of statistics necessary?

The role of statistics in an experimental investigation.

Types of data and scores.

Testing the degree of normality of the data: chi-square (χ^2) goodness-of-fit test or Kolmogorov–Smirnov (KS) test.

1.1 INTRODUCTION

Knowledge of statistical analysis is important for four main reasons. First, it is necessary to understand statistical data reported in increasing quantities in articles, reports, and research papers. Second, to appreciate the information provided by a statistical analysis of data, it is necessary to understand the logic that forms the basis of at least the most common tests. Third, it is necessary to be able to apply statistical tests correctly to a range of experimental problems. Fourth, advice will often be needed from a professional statistician with some experience of research in microbiology. Therefore, it will be necessary to communicate with a statistician, that is, to explain the problem clearly and to understand the advice given.

The scientific study of microbiology involves three aspects: (1) collecting the evidence, (2) processing the evidence, and (3) drawing a conclusion from the evidence. Statistical analysis is the most important stage of processing the evidence so that a sound

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conclusion can be drawn from the data. Two types of question are often posed by scientific studies. The first type of question is a test of a hypothesis, for example, does adding a specific supplement to a culture medium increase the yield of a microorganism? The answer to this question will be either yes or no, and an experiment is often designed to elicit this answer. By convention, hypotheses are usually stated in the negative, or as *null hypotheses* (often given the symbol H_0), that is, we prefer to believe that there is no effect of the supplement until the experiment proves otherwise. The second type of question involves the estimation of a quantity. It may be established that a particular supplement increases the yield of a bacterium, and an experiment may be designed to quantify this effect. Statistical analysis of data enables H_0 to be tested and the errors involved in estimating quantities to be determined.

1.2 TYPES OF DATA AND SCORES

There are many types of numerical data or scores that can be collected in a scientific investigation, and the choice of statistical analysis will often depend on the form of the data. A major distinction between variables is to divide them into parametric and nonparametric variables. When a variable is described as *parametric*, it is assumed that the data come from a symmetrically shaped distribution known as the normal distribution, whereas *nonparametric* variables have a distribution whose shape may be markedly different from normal and are referred to as *distribution free*, that is, no assumptions are usually made about the shape of the distribution.

In this book, three types of data are commonly collected:

- Attribute data in which the data are frequencies of events, for example, the
 frequencies of males and females in a hospital with a particular infectious disease.
 In addition, frequency data can be expressed as a proportion, for example, the
 proportions of patients who are resistant to various antibiotics in a hospital or
 community-based environment.
- Ranked data in which a particular variable is ranked or scored on a fixed scale, for example, the abundance of fungi in different soil environments might be expressed on a scale from 0 (none) to 5 (abundant).
- 3. Measurements of variables that fulfill the requirements of the normal distribution. Many continuous biological variables are normally distributed and include many measurements in microbiology. Not all measurements, however, can be assumed to be normally distributed, and it may be difficult to be certain in an individual case. The decision may not be critical, however, since small departures from normality do not usually affect the validity of many of the common statistical tests (Snedecor & Cochran, 1980). In addition, many parametric tests can be carried out if the sample size is large enough. It is worth noting that tests designed to be used on normally distributed data are usually the most sensitive and efficient of those available.

Statnote 1 is concerned with the basic question of whether the data depart significantly from a normal distribution and, hence, whether parametric or nonparametric tests would be the most appropriate form of statistical analysis.