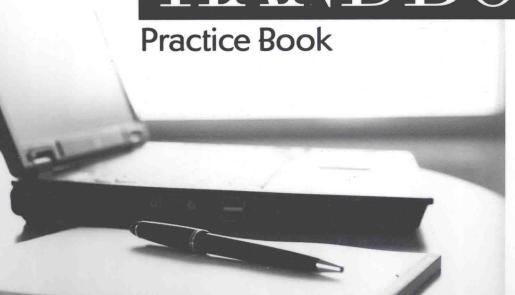
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The Legal William HANDBOOK



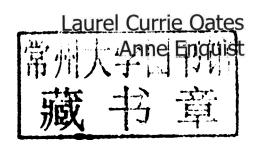
Laurel Currie Oates · Anne Enquist



ASPEN PUBLISHERS

The Legal Writing Handbook

Practice Book Fifth Edition



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Practice makes perfect, or so they say. For some learners, reinforcement of a concept by using it in new contexts is exactly what they need to master the concept. For this reason, we have written *The Legal Writing Handbook, The Practice Book, Fifth Edition*.

From its title, it should be obvious that this Practice Book was designed to accompany and supplement *The Legal Writ ing Handbook, Fifth Edition*. The exercise numbers match the chapter numbers in *The Legal Writing Handbook, Fifth Edition*. Users of *Just Writing, Third Edition* will also find that the second half of this Practice Book, the Writing Exercises, is a supplement to that text. Although the exercise numbers do not match the chapter numbers in *Just Writing, Third Edition*, users should be able to match the exercises to the appropriate chapters by the wording in the chapter and exercise titles.

The first section of the book, the Research Exercises, does not have an accompanying set of Answers at the back of the book. In some instances, there is not a clear cut correct answer for a Research Exercise; in other instances, the Answer will change as the law changes. The next section, the Writing Exercises, does have an accompanying set of Answers at the back of the book. The Answers to each exercise are in the second column in the table of contents. Many of the Answers are annotated so that readers can better understand why a given answer is correct. Our hope is that by providing the Answers, this portion of the book becomes self-teaching.

Both the Research Exercises and the Writing Exercises have been used with hundreds of our own students over the years. We have appreciated their feedback on the exercises and have modified many based on their comments. In addition, many of the sample sentences were taken directly from our own students' writing. For their willingness to allow us to use their sample writing in this book, we especially want to thank these students.

The Authors

Table of Contents

Page/Answers	wers
--------------	------

Preface	ge/An
Chapter 1: Making the Transition (no exercises)	1
Chapter 2: The United States Legal System (no exercises)	3
Chapter 3: Reading and Analyzing Statutes and Cases (no exercises)	5
Chapter 4: Introduction to Legal Research	7
Exercise 4A: Primary Sources, Secondary Sources, and Finding Tools Exercise 4B: Reading Citations Exercise 4C: Using Citations to Find Materials in Books Exercise 4D: Using Citations to Find Materials in Fee-Based Services Exercise 4E: Mandatory and Persuasive Authority	8 8 9
Chapter 5: Researching Issues Governed by State Statutes and Regulations	11
Exercise 5A: State Practice Manuals Exercise 5B: Hornbooks and Nutshells Exercise 5C: Google and Bing Exercise 5D: State Statutes: The Names of State Codes Exercise 5E: State Regulations: The Names of State Administrative Codes Exercise 5F: Locating State Statutes Exercise 5G: The Names of State Reporters Exercise 5H: Locating Cases in State and Regional Reporters Exercise 5I: Researching an Issue Governed by a State Statute	11 12 12 12 12
Chapter 6: Researching Issues Governed by Federal Statutes and Regulations	19
Exercise 6A: Sources That Can Be Used to Find Background Reading Exercise 6B: Federal Statutes	19 20 20 20

Chapter 7: Researching Issues Governed by Common Law	23
Exercise 7A: Background Reading Exercise 7B: Finding Tools	
Exercise 7C: Reporters	
Exercise 7D: Researching Common Law Issues	25
Chapter 8: Researching Constitutional Issues	33
Exercise 8A: Background Reading	
Exercise 8B: Primary Authority	
Exercise 8C: Finding Tools	
Exercise 8D: Briefs	36
Chapter 9: Researching Issues Governed by County and City	07
Ordinances	37
Exercise 9A: City Charters	37
Exercise 9B: Municipal Ordinances	
Exercise 9C: Simple Research Exercise	
Exercise 9D: More Complicated Research Exercise	38
Chapter 10: Citators	39
Exercise 10A: Using KeyCite to Determine If a Case Is Still Good Law	39
Exercise 10B: Using KeyCite to Locate Additional Cases and Other Sources	
Exercise 10C: Using KeyCite to Determine If a Statute Is Still Good Law	44
Exercise 10D: Using KeyCite Alert	
Exercise 10E: Using Shepards® to Determine If a Case Is Still Good Law	
Exercise 10F: Using Shepards® to Locate Additional Cases and Authorities.	48
Chapter 11: Drafting Memos (no exercises)	49
Chapter 12: Drafting Memo 1	51
Chapter 13: Drafting Memo 2	53
Chapter 14: Drafting Memos Requiring Other Types of Analysis	
(no exercises)	55
Chapter 15: Drafting Opinion Letters (no exercises)	57
Chapter 16: Drafting Email and Text Messages (no exercises)	50
Chapter 10. Draiting Linan and Text Wessayes (NO exercises)	09

Chapter 17: Motion Briefs (no exercises)	61
Chapter 18: Drafting Appellate Briefs (no exe	rcises)63
Chapter 19: Making an Effective Oral Argume	ent (no exercises)65
Chapter 20: Effective Writing — The Whole P	aper (no exercises)67
Chapter 21: Connections Between Paragraph	s (no exercises)69
Chapter 22: Effective Paragraphs	71
Exercise 22A: Paragraph Length	
Chapter 23: Connections Between Sentences	. 85
Exercise 23A: Generic Transitions Exercise 23B: Dovetailing Exercise 23C: Dovetailing Chapter 24: Effective Sentences	86, 213 87, 214
•	
Exercise 24A: Active and Passive Voice	90, 216 91, 217 92, 219
Exercise 24E: Action Verbs Exercise 24F: Subject-Verb Distance Exercise 24G: Subject-Verb Review Exercise 24H: Sentence Length	95, 221 96, 223 97, 225
Exercise 24I: Sentence Length	
Exercise 24N: Changing Word Order Exercise 24O: Breaking a Pattern	105, 232

Exercise 24Q:	Emphasis Application		107
Chapter 25: E	Effective Words		109
Exercise 25B: Exercise 25C: Exercise 25D: Exercise 25E: Exercise 25F: Exercise 25G: Exercise 25H: Exercise 25I: Exercise 25J: Exercise 25K: Exercise 25K: Exercise 25K: Exercise 25M:	Word Choice	11, 12, 13, 14, 16, 18, 19, 221, 22, 23,	236 237 238 240 241 242 243 245 246 247 248 248
Chapter 26: E	Eloquence (no exercises)		127
Chapter 27: 0	Grammar	••••	129
Exercise 27B: Exercise 27C: Exercise 27D: Exercise 27F: Exercise 27F: Exercise 27G: Exercise 27H: Exercise 27I: Exercise 27J: Exercise 27K: Exercise 27K: Exercise 27K: Exercise 27M: Exercise 27M: Exercise 27N: Exercise 27N: Exercise 27O: Exercise 27O: Exercise 27O: Exercise 27O:	Fragments 12 Fragments Review 13 Verb Tense 15 Verb Tense 16 Subject-Verb Agreement 16 Pronoun Agreement 17 Ambiguous Pronouns 16 Broad Pronoun Reference 17 Pronoun Antecedents 16 Pronoun Review 17 Modifier Placement 16 Modifier Placement 17 Misplaced Modifiers 16 Dangling Modifiers 17 Parallelism 16 Parallelism 16	30, 31, 32, 34, 35, 37, 40, 41, 45, 46, 47, 49,	255 256 259 261 262 264 266 269 271 271 274 274 275 276 278
	Punctuation		
Exercise 28A:	Commas — Rule 115	53,	281

Exercise 28B	Commas — Rule 2	154	282
	Commas — Rule 3		
	Commas — Rule 4		
	Commas — Rule 4		
	Commas — Rules 5 and 6		
	Commas — Rules 7 ad 8		
Exercise 28H:	Commas — Rules 9 and 10	160,	290
Exercise 28I:	Commas — Rules 11 and 12	161,	291
Exercise 28J:	Commas — Rules 11 and 12	163,	293
Exercise 28K:	Unnecessary Commas	164,	294
	Unnecessary Commas		
	Comma Review		
	Semicolons		
	Semicolons		
	Semicolons		
	Semicolon Review		
	Colons		
	Apostrophes		
	Apostrophes		
Exercise 28U:	Apostrophes	1//,	308
	Other Marks of Punctuation	.51	
	Hyphens		
Exercise 28X:	Comma Splices and Fused Sentences	180,	310
01 4 00 1	Week and the form and the all		100
Chapter 29: I	Mechanics (no exercises)		. 183
Chantar 20: (Grammar and Rhetoric for English-as-a-Second-		
	Language Law Students		185
	Language Law Ottodents		. 100
Exercise 30A:	Count and Non-Count Nouns	185,	313
	Articles — "A" and "An"		
Exercise 30C:	Articles — "A" and "An"	186,	315
Exercise 30D:	Articles — "The"	188,	317
	Articles — "A" "An" "The"		
	Auxiliary, or Helping Verbs		
	Base Form of Verbs		
Evereice 30H.	Verbe with Corunds and Infinitives	103	322

Chapter 1:

Making the Transition

There are no exercises for this chapter.

Chapter 2:

The United States Legal System

There are no exercises for this chapter.

Chapter 3:

Reading and Analyzing Statutes and Cases

There are no exercises for this chapter.

Chapter 4:

Introduction to Legal Research

Exercise 4A: Primary Sources, Secondary Sources, and Finding Tools

Go into your law library and locate each of the following sources. Select a volume and page through it, identifying the types of information contained in the source. Then write down the shelf location and two or three sentences describing the types of information contained in that source.

1. Primary Sources

- a. United States Code
- b. Code of Federal Regulations
- c. United States Reports
- d. Federal Reporter, Third Series
- e. Federal Supplement, Second Series

2. Secondary Sources

- a. A hornbook of your choice
- b. C.J.S. or Am. Jur. 2d
- c. A.L.R. Fed.

d. A volume of your law school's law review

3. Finding Tools

- a. United States Code Annotated
- b. Federal Practice Digest 4th

For exercises relating to citators, see the exercises for Chapter 10.

Exercise 4B: Reading Citations

Translate each of the following citations. What does each of the numbers and letters mean?

- 1. 18 U.S.C. § 2339B (2006).
- 2. Humanitarian Law Project v. United States Dept. of Justice, 382 F.3d 1154 (9th Cir. 2004).
- 3. Randolph N. Jonakait, *The Mens Rea for the Crim* e of Providing Material Resources to a Foreign Terrorist Organization, 56 Baylor L. Rev. 861 (2004).

Exercise 4C: Using Citations to Find Materials in Books

Go into the law library and find each of the following sources.

- 1. What is the title of the statute that is at 18 U.S.C. § 2339B (2006)?
- 2. What is the name of the case that is at 314 F. Supp. 2d 279 (S.D.N.Y. 2004)?
- What is the name of the law review article that is at 41 San Diego L. Rev. 839 (2004)?