



2009年江苏省高等学校立项精品教材

新世界 大学英语系列教材

总主编：王守仁

视听说教程

系列主编：肖 飞

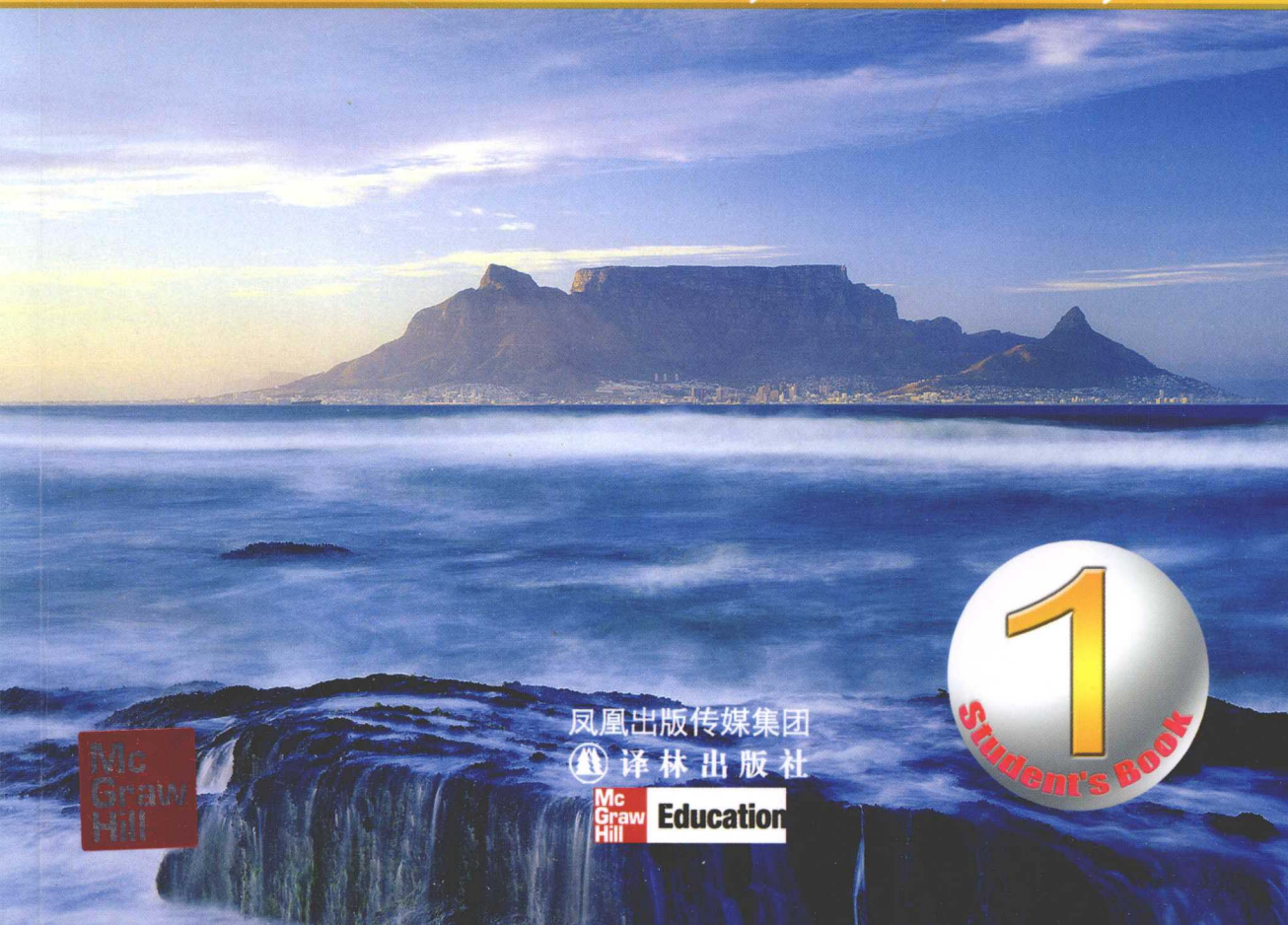
主 编：邵 华

原 著：Scott Cameron

Mari Vargo

Susan Iannuzzi

Hemispheres: Video, Listening and Speaking Course



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Education

1
Student's Book

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总 序

“新世界大学英语系列教材”以广大学习者的英语水平为基础,从实际需求出发,紧紧围绕并充分体现《大学英语课程教学要求》所提倡的教学原则、内容和方法。本系列教材选材新颖、内容丰富、理念先进、体系完备,是一套集视、听、说、读、写、译为一体,特色鲜明的大学英语立体化教材。

2008年,译林出版社从美国引进新教材 *Hemispheres*,并组织国内知名高校教师对其进行改编。编写组充分发挥外版教材优点,在此基础上自主研发出“新世界大学英语系列教材”,实现了本土化和国际化相结合的编写目标。

“新世界大学英语系列教材”具有以下几个特点:

一、本系列教材力求体现基础性、科学性和时代性。基础性是指教材巩固并拓展学生的英语知识和能力,打好语言基础;科学性是指内容编排循序渐进,深入浅出,输入与输出紧密结合,符合语言学习规律;时代性是指教材根据大学英语教学改革的最新趋势,注重培养学生的英语综合应用能力,特别是听说能力。

二、本系列教材体现了以学生为本的思想,使学习者想学、会学、乐学。在编写指导思想上,传统与现代教学理念相结合,既强调语言基础知识的掌握,又突出语言运用能力的培养。所选话题贴近学生生活,兼顾知识性与趣味性。同时,有机渗透素质教育,注意培养学生健康的人格,注重对学生的人文主义教育。

三、本系列教材语料来自当代英语,题材广泛、体裁多样、语料真实、语言鲜活、地道。练习形式丰富多样,有针对性,有利于培养和发展学生的英语交际能力和自主学习能力,有利于学生掌握学习策略和方法。

四、教材体系比较完备,包括“读写教程”、“视听说教程”和“阅读教程”三个系列。每个系列均包括四个分册,供大学基础阶段英语教学使用。各系列教材自成系统,相对独立,以满足个性化、分层次外语教学的需要。同时三个系列相互补充,彼此关联,配合起来使用,可以有效提高学生的英语水平。

五、除学生用书外,本系列教材配有教师用书、助学光盘、电子课件、试题库、网络教程、教学资源库等,为教师和学生提供了一个系统、完整的立体化英语教学平台。这种以网络技术为支撑的交互式、开放性学习环境既能发挥教师的主导作用,又便于学生开展自主学习。

“新世界大学英语系列教材”各教程及主编如下:

教材名称	主 编	
读写教程	王玉括	南京邮电大学
	乔小六	南京工程学院
视听说教程	肖飞	南京林业大学
阅读教程	吴鼎民	南京航空航天大学

本系列教材单元内容按每两周8课时设计,具体操作各院校可根据实际情况灵活掌握。

王守仁

2009年6月1日

前言

《视听说教程》是“新世界大学英语系列教材”的主干教材之一。全书共四册,每册八个单元,供一个学期使用。本教程依据教育部《大学英语课程教学要求》所编写,旨在培养和提高学生的听说技能,并配合《读写教程》和《阅读教程》,全面实现《大学英语课程教学要求》规定的“一般要求”的教学目标。

《视听说教程》主要有以下特点:

1. 本教程在美国著名教育出版商麦格劳-希尔 (McGraw-Hill) 公司 2008 年推出的 *Hemispheres* 系列教材的基础上改编而成。编者在将原书改编为《读写教程》和《视听说教程》两个系列的过程中,尽量保持了原书整体框架的完整性,实现了两大主干教程的有机衔接。

2. 本教程的语料主要取自于原版教材,题材新颖,语言地道。编者在对话语料进行加工和补充时,注重了中西方文化的结合,融知识性、趣味性于一体,实现了语言基本能力和评判性思维能力的有机结合。

3. 本教程充分考虑和尊重大学英语教学的实际,认真借鉴国外最新的教育理论与实践,博采众长,全面落实《大学英语课程教学要求》提出的教学原则、教学内容和教学方法。

4. 本教程在确保学生接收原汁原味的英语语言文化的同时,独辟蹊径,注重用地道的英语表达当代中国现实,以培养学生在国际交往中准确表达自己身边事物的能力。

5. 本教程由《学生用书》、《教师用书》、电子教案、网络课程、配套试题库等内容组成,构成了立体化的教学解决方案。

《视听说教程》每个单元的板块划分如下:

- **Lead-in:** 通过具有知识性、趣味性的问题,配以精美动感的插图,切入到本单元的内容主题,开启与学生的互动。
- **Listen and Practice:** 包含若干与单元主题相关的对话、短文和相应的练习,根据不同的学习内容,加入有关听力方面的学习策略指导。
- **Communication Strategy:** 给定某个场景,提供表达某一交际功能必需的语言手段。要求学生通过两人对话、角色扮演等活动,完成所需要的交际功能。
- **Watch and Talk:** 这部分由情节生动有趣的情景生活短剧 *Hemispheres* 和相应练习组成。该短剧由美方摄制组聘请专业演员,历时四年精心打造而成,语言生动,寓教于乐。

《视听说教程 1》由南京林业大学外国语学院负责编写。

本书力求整合丰富的信息,探索全新的教学模式,不妥之处,敬请广大使用者批评指正。

肖 飞

2009 年 6 月 5 日

Contents

Unit 1 Tell Me About Yourself

Lead-in	2
Listen and Practice	3
Communication Strategy	9
Watch and Talk	10

Unit 2 Who Wants to Live Forever?

Lead-in	14
Listen and Practice	15
Communication Strategy	21
Watch and Talk	22

Unit 3 Where Do You Hang Out?

Lead-in	26
Listen and Practice	27
Communication Strategy	33
Watch and Talk	34

Unit 4 It's a Big Mystery

Lead-in	38
Listen and Practice	39
Communication Strategy	45
Watch and Talk	46

Unit 5 These Are a Few of My Favorite Things!

Lead-in	50
Listen and Practice	51
Communication Strategy	57
Watch and Talk	58

Unit 6 Great Ideas

Lead-in	62
Listen and Practice	63
Communication Strategy	69
Watch and Talk	70

Unit 7 Trends

Lead-in	74
Listen and Practice	75
Communication Strategy	81
Watch and Talk	82

Unit 8 Success

Lead-in	86
Listen and Practice	87
Communication Strategy	93
Watch and Talk	94

Hemispheres features six young adults who work at an Internet café in New York:



Name: Amy

Age: 22

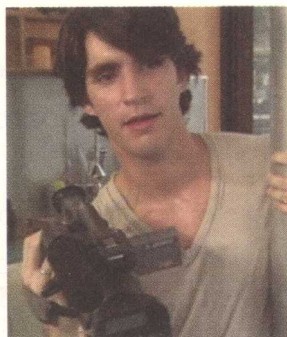
Home Town: Dallas, US



Name: Martina

Age: 31

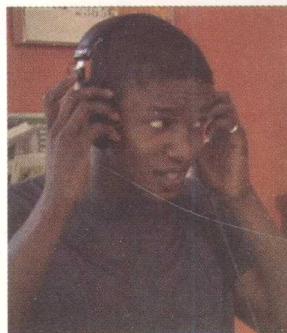
Home Town: São Paulo, Brazil



Name: Jake

Age: 25

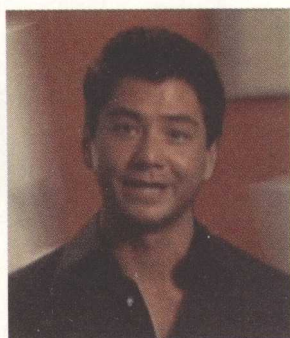
Home Town: New York, US



Name: Hector

Age: 26

Home Town: Nairobi, Kenya



Name: Chaz

Age: 29

Home Town: Nanjing, China



Name: Lena

Age: 25

Home Town: Seoul, ROK

UNIT

1

Tell Me About Yourself

>> I. LEAD-IN

A. Look at Xu Jinglei's blog. Some information is missing. Complete the page with the words in the box.



_____ : Xu Jinglei
 nickname : Lao Xu
 _____ : Beijing
 _____ : 168 cm
 _____ : Actress & Director
 _____ : Hot Pot
 _____ : Table Tennis

height
 birth place
 occupation
 full name
 favorite food
 favorite sport

B. Read the example. Then introduce yourself to the class with the help of the tips.

Example

Hello, my name is Robert. My friends call me Bob. I am 18 years old. I'm from Nanjing, Jiangsu Province. I like sports and love basketball the most. I enjoy pop music and Jay Chou is my favorite singer. I am interested in English and my favorite subject is painting. My dream is to become an artist.

Tips

Words for Introduction:

nickname, first name, last name
 home town
 hobby
 favorite sports/food/singer
 dream, ambition

Useful Expressions:

Please call me ...
 I am not good at dancing ...
 I can't stand cafeteria food!
 My hobby is ...



II. LISTEN AND PRACTICE



Posh and Becks

nickname 绰号, 昵称



A. Listen and check (✓) True or False.

True

False

1. The woman knows something about Victoria and David Beckham.
2. The man is interested in Victoria and David Beckham.
3. Victoria knew nothing about singing.
4. Posh and Becks are from the United States.

☐
☐
☐
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☐

B. Listen again and complete the chart.

Category	Victoria Beckham	David Beckham
Nickname	Her nickname is _____.	His nickname is _____.
Occupation	She is a _____.	He is a _____.
Likes	She likes _____.	He likes _____.
Residence	They live in _____ and _____.	

Culture

Tips

Posh and Becks is the nickname the press has given to the famous couple of Victoria and David Beckham.

The Spice Girls is an English pop girl group formed in 1994. According to the BBC, it is the best-selling girl group of all time. Victoria Beckham was a member of the group.

It's an Interview



chocolate chip ice cream
碎巧克力冰激凌



A. Listen and check (✓) True or False.

1. Bart doesn't need help for his assignment.
2. Bart and Chelsea are classmates.
3. Chelsea's sisters call her Lee.
4. Chelsea likes classical music.

True

False

☐
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B. Listen again and read the following statements. When you see a mistake, cross it out and write the correct word.

1. Bart interviews Adkins Chelsea for a school assignment. _____
2. Chelsea is 22 years old and has two last names. _____
3. Chelsea doesn't like fruit very much. _____
4. Chelsea's favorite food is vegetables. _____

*Culture
Tips*

Both **Chells** and **Lee** are nicknames for Chelsea.

First Day at School

A. Listen and circle the things that Jacqueline and Tom talk about.

- | | | | |
|----------------|--------------|---------------|----------------|
| 1. names | 2. pets | 3. home towns | 4. occupations |
| 5. the teacher | 6. interests | 7. movies | 8. tennis |

B. Listen again and find out the true information about each person.

Tom _____.

Jacqueline _____.

Miss Smith _____.

1. comes from Paris
2. is a new student
3. likes tennis
4. is from Bangkok
5. has a nickname "Jacqui"
6. comes from Dallas
7. is a teacher



C. Get to know your partner better. Complete the card with information that is true for your partner. Then make a dialogue with the information.

Example: A: Do you have a nickname?

B: No, I don't. How about you, Alex?

A: Actually, I do. My friends call me Speedy.

First Name: _____ Last Name: _____ Nickname: _____

Occupation/Part-time Job: _____

Home Town: _____ Interests: _____

Sharon's Bill



designer clothes 品牌服装

dress up 穿上盛装, 衣着华丽

karaoke 卡拉 OK

text message 手机短信

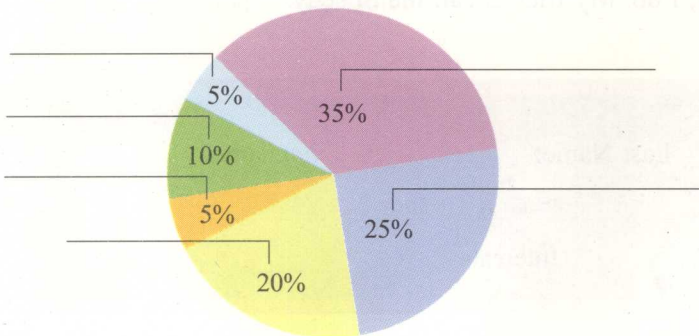


A. Listen and check (✓) True or False.

	True	False
1. Sharon spends a lot of money on food every month.	<input type="checkbox"/>	<input type="checkbox"/>
2. Sharon goes to the movies and karaoke with her parents.	<input type="checkbox"/>	<input type="checkbox"/>
3. Sharon's cell phone bill is big.	<input type="checkbox"/>	<input type="checkbox"/>
4. Sharon has to pay a lot for her rent.	<input type="checkbox"/>	<input type="checkbox"/>

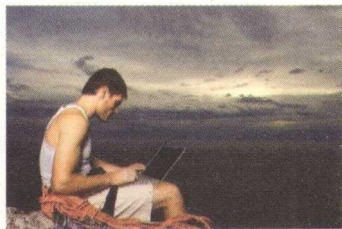


B. Listen again. How much does Sharon spend? Write each category in the correct place in the pie chart.



- a. transportation
- b. cell phone
- c. clothes
- d. entertainment
- e. food
- f. rent

A Blogger Speaks



blog 博客

recipe 菜谱

litter 垃圾, 废弃物

rock-climbing 攀岩运动

pasta 意大利面

A. Listen and circle the correct answers.

- What is the main topic of the passage?
 - Paul's well-known blog and the things he writes about there.
 - Paul's family and what he does in his free time.
 - Paul's life in Arizona, and the last camping trip he took.
 - Paul and his wife's love of all kinds of music, including jazz and country.
- According to the passage, Paul seems like _____.
 - a closed, quiet person who stays home too much
 - a person with many interests who enjoys communicating
 - a hardworking person who is interested in making money
 - a boring person who has nothing interesting to say or write about
- Paul mainly writes about _____.
 - people he meets on the Internet
 - his wife and his son
 - his favorite bars and restaurants
 - his interests, his home town, music, and cooking
- Where is Paul from?
 - Los Angeles.
 - Phoenix.
 - Portland.
 - Philadelphia.

B. Listen again and fill in the blanks with the information you've heard.

- Sometimes Paul writes about his favorite _____ or different kinds of _____ that he likes, especially jazz and country music.
- Pictures on Paul's blog include those of his family, friends, and even his _____.
- Sometimes Paul _____ and then blogs about the recipes, or takes photos of the _____ he makes and blogs about them, too.
- Sometimes, Paul has to write about things he _____, so he often blogs about cigarette smoke, traffic _____, or litter.

How Do You Like Sports?

tomboy 野丫头, 假小子



A. Listen and circle the correct answers.

1. What are the two people talking about?
 - A. What they like to do in their free time.
 - B. Their families and how they spend time with them.
 - C. Their relationship with sports, both now and in the past.
 - D. The music they like and how often they play them.
2. Based on the passage, it seems that _____.
 - A. the man has always enjoyed many kinds of sports
 - B. the woman doesn't really enjoy sports except swimming
 - C. the man doesn't really enjoy sports
 - D. the woman used to hate sports but now she likes them
3. According to the passage, the woman _____.
 - A. is married now but often skis with her family
 - B. does sports more than she did when she was younger
 - C. enjoys sports but doesn't have time to do them now
 - D. would like to learn to swim but she is afraid of the water
4. According to the passage, the man would prefer _____.

A. skiing over playing tennis	B. reading over doing sports
C. eating out over cooking at home	D. playing basketball over studying



B. Listen again and fill in the blanks with the information you've heard.

The man hasn't really enjoyed _____ ever since he was young. He is very clumsy. He did gymnastics for about one year in grade school, and _____ and ran a little bit in high school. For him, he'd _____ sitting under a tree reading to playing sports!

The woman has always been a tomboy. When she was young, she loved _____ and _____ and her mother could never get her to come inside! After high school, she joined the golf team and won some _____ titles. In addition, she played tennis, volleyball, and baseball during the summers. _____, since she has a son, she can't do sports as much as she wants to.



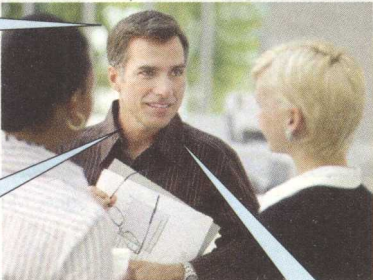
C. Ask your partner to talk about his/her attitude towards sports.



III. COMMUNICATION STRATEGY <<

Asking for Clarification

A. Listen and Practice. Then practice again using the other expressions.



A: What's your name?

B: Hi, I'm Maria Vanderford. I'm on the guest list.

A: Sorry, can you say your last name again?

* I didn't catch your name.
* I didn't get your name.

B: It's Vanderford.

A: Vander ... I'm sorry, can you say that again?

B: Van-der-ford.

* Could you repeat that, please?
* I didn't catch that.

A: Vanderford. Got it.

B. Pair Work. Continue these conversations with a partner. Use the expressions from Activity A to ask for clarification.

- A: Hi, I'm George Williams. I'm a new student here.
B: Hi George. I'm Kim Garvey.
A: Kim, I'm sorry, I ...
- A: Is Alex there, please?
B: Sorry, Alex is at work now. His work number is 555-4376.
A: Sorry, could you ...
- A: What do you do?
B: I'm a designer for a company called West Side Design.
A: I'm sorry, I ...
- A: When is your birthday?
B: My birthday? It is March 30th ...

C. Role-play. Use the information to role-play a conversation between Makiko and Edward. Be sure to ask for clarification in your conversation.

Example A: Hello. My name is Makiko.

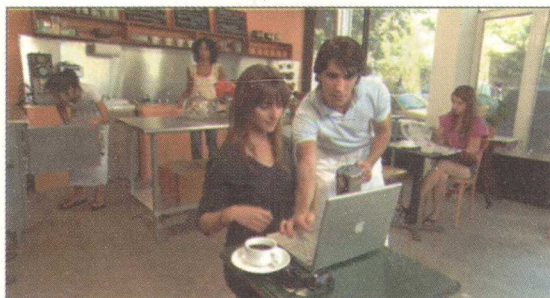
B: Hi, I'm Edward. I'm sorry, I didn't catch your name.

IV. WATCH AND TALK



Part A: *The Internet Café*

A. Predict and Watch. Look at the photos and check (✓) your guesses. Then watch Part A.








A customer and Jake



Jake, Martina, and Amy

- | | True | False |
|---|--------------------------|--------------------------|
| 1. These people are at a coffee shop in Tokyo, Japan. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Jake works at the coffee shop. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Jake and Amy are old friends. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Jake thinks Amy is very boring. | <input type="checkbox"/> | <input type="checkbox"/> |

B. Second Watching. Watch Part A again and match each quotation to the correct person.

					
1. "It's the freshest coffee in New York."					
2. "Just open this and then click on that."					
3. "Jake, where's the milk?"					
4. "Could you repeat that?"					
5. "Jake, this is Amy."					