



THE TWENTIETH CENTURY
A BRIEF GLOBAL HISTORY

Sixth edition

GOFF / MOSS / TERRY / UPSHUR

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A Brief Global History

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THE TWENTIETH CENTURY: A BRIEF GLOBAL HISTORY

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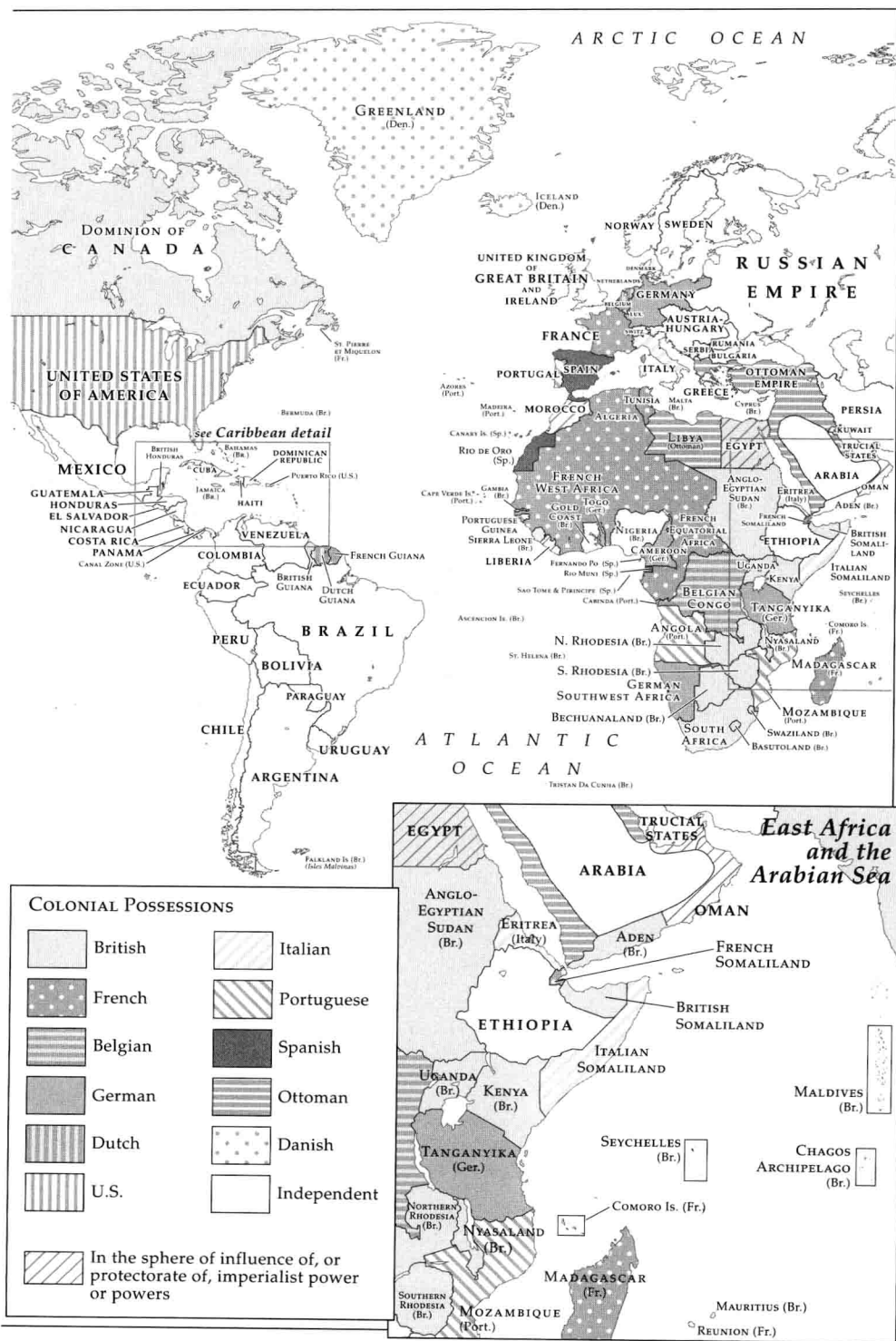
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THE TWENTIETH CENTURY

A Brief Global History





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C O R R E L A T I O N G U I D E T O T H E T W E N T I E T H C E N T U R Y :



A BRIEF GLOBAL HISTORY (TC) AND THE TWENTIETH CENTURY: READINGS IN GLOBAL HISTORY (TCR)

| TC Chapter | TCR Reading |
|----------------|------------------------|
| 1 | |
| Part I | |
| 2. | R1.1, R1.2, R1.3, R2.1 |
| 3. | R2.2 |
| 4. | R3.1 |
| 5. | |
| 6. | R2.3, R3.2A |
| 7. | R4.1 |
| 8. | R4.2, R4.3 |
| Part II | |
| 9. | R8.2 |
| 10. | R7.1, R7.2 |
| 11. | R3.2B, R6.1, R6.2 |
| 12. | R5.1, R5.2, R8.1, R9.1 |
| 13. | R10.2, R10.3A |
| 14. | R10.1, R10.3B |
| 15. | R11.1, R11.2 |
| 16. | R9.2, R12.1, R12.2 |
| 17. | R13.1, R13.2 |
| 18. | R13.3 |

Part III

| | |
|-----|---------------------|
| 19. | R14.1, R14.2 |
| 20. | R15.1, R15.2 |
| 21. | R17.1, R17.2, R17.3 |
| 22. | R18.1, R18.2 |
| 23. | R19.1, R19.2 |
| 24. | R20.1 |
| 25. | R20.2A |
| 26. | R16.1, R16.2, R16.3 |
| 27. | |
| 28. | R18.3 |
| 29. | |
| 30. | |
| 31. | R15.3, R16.3 |

Part IV

| | |
|-----|---------------|
| 32. | R20.2B, R21.2 |
| 33. | R21.1 |

P R E F A C E



In preparing the sixth edition of *The Twentieth Century: A Brief Global History* we have tried to keep in mind the principles that have guided us in preparing the previous editions, beginning in the early 1980s. Thus, the four of us, with specialties in four different regions of the world, have retained a balanced global treatment regarding regions as well as different types of history and periods of the twentieth century. Believing that science, technology, economic forces, and culture have all been significant in the twentieth century, we continue to begin each major section of the text with an overview of developments in these spheres, as well as those of socio-political forces and international affairs. Unlike many other twentieth-century texts, we have also given ample treatment to the first few decades of the century. Another guiding principle from the beginning has been to make the text as “user-friendly” to students as possible. Thus, we have organized and written the book with this principle always utmost in our minds, and in this new edition have taken several new steps to further this goal, as discussed in the “What is Different, and Why” section below. Although keeping the students’ needs in mind, we have also written a text that allows instructors a great deal of flexibility. While providing sufficient analysis, we have done so as objectively as possible and shied away from any heavily interpretive or ideological type of approach. Thus, professors with differing viewpoints can use the text without it contradicting their own interpretation of twentieth-century history.

ORGANIZATION

The Twentieth Century: A Brief Global History combines thematic and chronological approaches, thus leading students from the late nineteenth century to the present with a firm sense of historical order. Chapter 1 introduces five important topics that are covered throughout the text: (1) science and technology, (2) economics, (3) political and social developments, (4) international relationships, and (5) cultural trends. These five key topics serve as an organizational thread that weaves together the important events and figures discussed in each chapter. Following Chapter 1, we have divided the century into three main parts and a shorter fourth part dealing with the post–cold war period. Each part opens with a “general trends” chapter that explains how the five main topics pertain to a portion of the twentieth century. The chapters that follow each “general trends” chapter deal with these topics where appropriate.

WHAT IS DIFFERENT, AND WHY

In the sixth edition we have consolidated and rearranged Chapters 6 and 7 (now Chapter 6) and Chapters 11 and 13 (now primarily Chapter 11). We have also expanded and updated our treatment of the 1990s, primarily in Chapter 32. Chapter 33 concludes the text by reflecting on recent developments regarding the five key topics first introduced

in Chapter 1. In addition to keeping abreast of recent developments, we have included more analysis and social history, particularly the history of women. We have also rewritten portions of the text for stylistic reasons and in order to incorporate new scholarly findings. We have also added new maps and refined other maps throughout the text. The **Suggested Sources** section has been thoroughly updated to provide students with the most current source information. From its inception, this book has focused its coverage on the twentieth century, and the sixth edition is no exception. However, in this revision, we conclude with a review of this past century's end, as well as a discussion of the changes the twenty-first century will bring. This edition also includes several new aids to instructors and students, most significantly a **Glossary** and **Marginal Notes**, which visually highlight themes throughout the text to help students identify important topics. In addition, for those also using *The Twentieth Century: Readings in Global History*, we have included a Correlation Guide *To The Twentieth Century: A Brief Global History* and *The Twentieth Century: Readings in Global History*.

RETAINED FEATURES

Through all of our editions we have kept the student foremost in mind. This book is concise enough not to be intimidating and includes many learning aids. It features a series of excerpts from autobiographies and diaries of significant twentieth-century figures as young adults. Short annotated lists of additional sources appear at the end of each chapter. These lists highlight well-written historical sources, relevant fiction, and films and television programs that students may view outside the classroom. We have also prepared uncluttered time charts. Because most college students lack sufficient knowledge of geography, we have provided an Appendix that briefly surveys world demographic and economic patterns.

In the absence of a uniform practice on transliteration of proper names, we have applied the system we considered most appropriate for the historical situation. For Chinese names, we have used the pinyin convention when referring to the People's Republic since 1949; otherwise, we have employed Wade-Giles and traditional usages. For Arabic, we have generally employed the commonly accepted Western usage. For Russian names, we have most commonly used a variation of the Library of Congress system.

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SUPPLEMENTS

For the Instructor

Instructor's Resource Manual/Test Bank

Co-authored by the text's author team, this manual is designed to help instructors explain historical trends to college students. For each chapter, except for the uniquely

organized first chapter, this manual includes a chapter outline; a set of instructional resources, which lists key books and films that provide the basic insights for teaching the subject matter found in the chapter; a diverse set of test questions, including multiple-choice, matching, identification, and essay questions; and suggested research paper topics.

Website (www.mhhe.com/goff6)

New to this edition, students can access a customized website correlated to the text. The site is organized around the four parts that compose the texts, and provides students with an online guide to using the Internet, mapping activities, links to further research and practice multiple-choice quizzes and essay questions to help students master important concepts. At the homepage to the site, instructors will find further information about the book, a downloadable version of the Instructor's Manual. The Instructor's Manual link is password-protected to prevent student tampering.

Videos

A wide range of videos on contemporary topics in World History is available through the Films for the Humanities and Sciences collection. Instructors can illustrate and enhance lectures by selecting from a series of videos that are correlated to the course. Contact your local McGraw-Hill sales representative for further information.

C O N T E N T S



Special Features x

Preface xiv

1. 1900: A Preview of the Twentieth Century 1

PART I

THE ERA OF IMPERIALISM

2. General Trends Before World War I 10
3. The Great Powers of Europe 32
4. The European Conquest of Africa 42
5. The United States and Latin America 55
6. Imperialism in Asia and the Pacific 68
7. The Origins of World War I 94
8. World War I 102

PART II

THE ERA OF REVOLUTION AND WAR

9. General Trends in the Interwar Years 120
10. Russia's Three Revolutions, 1917–1932 134
11. Postwar Settlements and Europe in the 1920s 149
12. Economic and Social Upheaval in the United States and Latin America 167
13. East Asia Between the World Wars 182
14. Nationalist Struggles in India and Southeast Asia 195
15. Anticolonialism in the Middle East and Africa 204
16. Dictatorship and Democracy in Europe During The 1930s 218
17. Aggression in the 1930s 230
18. World War II 243

PART III

THE ERA OF THE COLD WAR AND THE COLLAPSE OF EMPIRES

19. General Trends in the Era of the Cold War and the Collapse of Empires 270
20. Postwar Settlements, Europe, and the Early Cold War 291
21. The United States and Latin America after World War II 313

- 22. Asia in the Aftermath of World War II 329
- 23. African Struggles for Independence 354
- 24. Development and Crisis in the Middle East 368
- 25. The Israeli-Palestinian Arab Conflict 381
- 26. Détente and Europe, 1963–1984 393
- 27. The United States and Latin America in the Late Cold War Era 410
- 28. South and Southeast Asia in the Late Cold War Era 426
- 29. Competing Systems in East Asia in the Late Cold War Era 444
- 30. Africa in the Later Years of the Cold War 462
- 31. Gorbachev, Europe, and the End of the Cold War, 1985–1991 476

PART IV

THE POST-COLD WAR PERIOD

- 32. The Post-Cold War World 501
- 33. Postscript to a Changing Century 532

APPENDICES

- A. World Geography 543
- B. Wealthy Nations, Poor Nations, and Military Spending in the 1980s and 1990s 557
- C. Glossary 561

INDEX 565



MAPS AND CHARTS

| | |
|--|-----|
| The World in 1900 | ii |
| Time Chart I, 1900–1918 | 8 |
| Europe in 1914 | 33 |
| Africa to 1935 | 43 |
| Central America and the Caribbean to 1935 | 63 |
| South and East Asia to 1926 | 69 |
| Europe in World War I | 106 |
| Time Chart II, 1918–1945 | 118 |
| Russian Civil War and Allied Intervention, 1918–1921 | 138 |
| Europe in 1925 | 150 |
| South America before World War II | 178 |
| China, 1926–1937 | 189 |
| The Middle East in the Interwar Years | 205 |
| Europe, August 1939 | 231 |
| World War II in Europe and Africa | 244 |
| World War II in Asia and the Pacific | 253 |
| Time Chart III, 1945–1991 | 266 |
| Postwar Europe, 1945–1960 | 292 |
| South America since World War II | 319 |
| Central America and the Caribbean after World War II | 322 |
| South and East Asia after World War II | 332 |
| The Korean War | 347 |
| Africa after World War II | 355 |
| The Middle East after World War II | 369 |
| The Persian Gulf | 373 |
| The Arab-Israeli Conflict | 385 |
| The Global Cold War by 1984 | 394 |
| The Second Indochina War | 428 |
| Europe, 1989 | 480 |
| The Former Soviet Union by the End of 1991 | 481 |
| Time Chart IV, 1991–2000 | 500 |
| Europe, 2000 | 502 |
| Israeli-Palestinian Territorial Divisions | 522 |
| Appendix B: Gross Domestic Product per Capita, 1999 | 558 |
| Gross National Product by Region for 1984, 1989, and 1994 (constant 1994 dollars) | 560 |
| The World in 2000 | 588 |

AUTOBIOGRAPHICAL BOXES

- The Outlook of a Young Imperialist (Winston Churchill) 24
- Confronted by Poverty (Jane Addams) 58
- A Foe of the Manchus (Sun Yat-sen) 72
- Inflamed with Patriotism (Adolf Hitler) 99
- A Young Man in Lenin's Russia (Nikita Khrushchev) 140
- Declaring against the *Caudillo* (José Vasconcelos) 175
- Organizing Peasants for Revolution (Mao Tse-tung) 187
- A New Weapon in the Struggle for Freedom (Mohandas K. Gandhi) 197
- A Vision of Zion (Golda Meir) 207
- Defying the Holocaust (Anne Frank) 250
- Stalin's Corpse (Yevgeny Yevtushenko) 303
- Finding a Way to Attack Racism (Martin Luther King, Jr.) 315
- The Making of a Revolutionary Leader (Fidel Castro) 325
- Inspiration from the West (Syngman Rhee) 348
- Nigerian Women and Unions Demand Change (Wole Soyinka) 359
- Resisting Apartheid (Albert Luthuli) 364
- Nasser on Imperialism and Development (Gamal Abdel Nasser) 370
- Fighting Against the Repression of the Indians (Rigoberta Mench) 423
- Continuing Her Father's Legacy (Aung San Suu Kyi) 436
- Life and Death under Apartheid (Mark Mathabane) 471
- A Czech Student in the Velvet Revolution (Jana Markvartova) 488