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Juvenile Delinquency

00/01

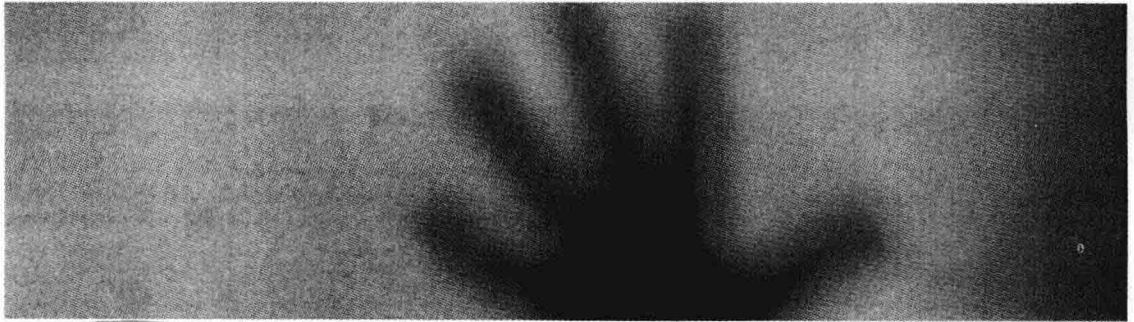


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Juvenile Delinquency 00/01

First Edition



EDITOR

David R. Struckhoff

Loyola University, Chicago

David R. Struckhoff is the Executive Director of Justice Research Institute and an associate professor of criminal justice at Loyola University–Chicago. His field experience was as a diagnostic specialist in the Illinois Department of Corrections. Dr. Struckhoff received his doctorate in sociology from Southern Illinois University, Carbondale, where he participated in the Center for the Study of Crime, Delinquency, and Corrections. He sits on several boards in the academic and public and private sectors, and through Justice Research he regularly presents, publishes, and serves as a consultant to various agencies and governments.

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1. Juvenile Population: Definitions and Perceptions

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2. Causes and Correlates of Juvenile Delinquency

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3. Drugs, Sex, Law, Policy, and Other Compounding Issues

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4. Police, Juveniles, and the Law

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First Edition

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In publishing ANNUAL EDITIONS we recognize the enormous role played by the magazines, newspapers, and journals of the public press in providing current, first-rate educational information in a broad spectrum of interest areas. Many of these articles are appropriate for students, researchers, and professionals seeking accurate, current material to help bridge the gap between principles and theories and the real world. These articles, however, become more useful for study when those of lasting value are carefully collected, organized, indexed, and reproduced in a low-cost format, which provides easy and permanent access when the material is needed. That is the role played by ANNUAL EDITIONS.

New to ANNUAL EDITIONS is the inclusion of related World Wide Web sites. These sites have been selected by our editorial staff to represent some of the best resources found on the World Wide Web today. Through our carefully developed topic guide, we have linked these Web resources to the articles covered in this ANNUAL EDITIONS reader. We think that you will find this volume useful, and we hope that you will take a moment to visit us on the Web at <http://www.dushkin.com> to tell us what you think.

One of the problems for students of behavior in our fast-paced society is the compression of information into "sound bites." We sacrifice depth of analysis for quick impressions. Unfortunately, sound bites do not contribute to understanding the complexity of human issues, or almost any issue, for that matter. We are beset by the scourge of oversimplification. This first edition of *Annual Editions: Juvenile Delinquency* seeks to offer both cutting-edge information and some of the classic thinking on the subject. These classics are often forgotten—leading us to repeat the omissions of the past, to reinvent the wheel, and to suffer from lack of necessary perspective.

Annual Editions: Juvenile Delinquency 00/01 reflects the concerns of educators and the general public with the issues of juvenile delinquency today and in the future. It is intended to stimulate discussion and sharpen critical reading ability. We ask you, our students, to look closely at who is writing the texts and the articles that you are reading. This gives you an edge in understanding the content. You are encouraged, likewise, to "consider the source." It is our conviction that poor theory and knowledge produce poor policy. We encourage the law enforcement efforts at sanitizing the community so that socializers, parents, teachers, clergy, and community activists can work with children in a safe and secure place that allows children to grow and blossom into fulfilled human beings.

I am deeply indebted to the Dushkin/McGraw-Hill team members for their professionalism and

encouragement in this project. Our advisory editors and board are sterling and have opened our eyes to new viewpoints and issues. This group holds a considerable store of knowledge and experience in this field that is evident in the critiques they make and the suggestions for new articles that they have provided.

Special mention must be made of the staff at Justice Research, especially Patricia Riley, supportive colleagues, and my graduate assistant, Cody Stephens, at Loyola University, Chicago. Finally, special thanks to Tyler and Christopher Rinchiuso for giving cause to hope for the future.

Over its history, the *Annual Editions* series has become a forum as well as a source of information. You help shape the editions by your knowledge and views of the current events that influence our selections. We value and encourage your feedback and opinions. Our inclusion of relevant Web sites adds to the utility and depth of this edition's coverage. On the last pages is a pre-paid article rating form. Please complete it and return it to us. Your opinions and suggestions are very important to us.



David R. Struckhoff
Editor

Members of the Advisory Board are instrumental in the final selection of articles for each edition of ANNUAL EDITIONS. Their review of articles for content, level, currentness, and appropriateness provides critical direction to the editor and staff. We think that you will find their careful consideration well reflected in this volume.

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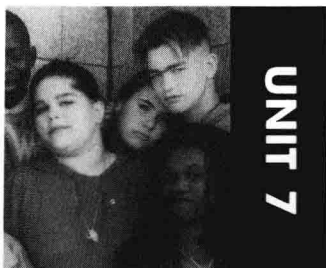
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The Positive View: What Can Be Done?

Eight articles in this section consider what steps can be taken to break the cycle of juvenile violence.

35. **Profits at a Juvenile Prison Come with a Chilling Cost**, Fox Butterfield, *New York Times*, July 15, 1998. 179
The U.S. Department of Justice has launched **investigations into conditions** at juvenile institutions in Kentucky, Puerto Rico, Georgia, and Louisiana. Of great concern are such problems as **violence** by and against detainees, **education, crowding, sanitation, and staff competency**. Community **action groups** have become more involved in the problem.
36. **Juvenile Boot Camps: Lessons Learned**, Eric Peterson, *Office of Juvenile Justice and Delinquency Prevention*, June 1996. 183
This report is an **impact evaluation** of the three pilot programs funded by OJJDP in 1992. Some success is reported. **Seven important lessons** about boot camps derive from the evaluation.
37. **A Wayward Boys' 'Shock Incarceration' Camp**, John Simons, *U.S. News & World Report*, May 9, 1994. 185
This article presents the more human side of a boot camp. The Environmental Youth Crops Project in Mobile, Alabama, does show some success from a **personal perspective**. However, lack of **aftercare** and the fact that youths return to negative environments impede large-scale successes.

Overview 186

38. **What Can We Do?** *Chicago Tribune Perspective*, December 13, 1998. 188
"Killing Our Children 1998" is a follow-up series to a Pulitzer prize-winning effort by the **Chicago Tribune** in 1993. This article is the last of the series. It includes **observations, insights, and suggestions** from **key players** ranging from police, court, and corrections authorities to families, neighbors, and victims.
39. **The National Juvenile Justice Action Plan: A Comprehensive Response to a Critical Challenge**, Sarah Ingersoll, *Journal of the Office of Juvenile Justice and Delinquency Prevention*, September 1997. 195
Written from the perspective of the **leading criminal justice agency** in the field of juvenile delinquency, the plan is a step toward recognition that the agencies of enforcement and corrections **cannot stand alone** to solve the problem of delinquency.
40. **Saving the Nation's Most Precious Resources: Our Children**, Gene Stephens, *USA Today Magazine (Society for the Advancement of Education)*, May 1998. 203
Reflecting the **"It takes a village to raise a child"** concept, Gene Stephens provides a view that complements the criminal justice model but really stresses the **social service model**: Parent education, mentoring, nonviolent conflict resolution, community school programs, character education, volunteer youth service, restorative justice, and community policing are ideas that are working.

28. With Juvenile Courts in Chaos, Critics Propose Their Demise, Fox Butterfield, *New York Times*, July 21, 1997. **145**

In this article, Fox Butterfield discusses the ***nature and extent of the problems*** of the juvenile court and he explores the pressures caused by an ***overburdened*** system. Problems, including the extent to which ***constitutional procedures and rights*** of juveniles are threatened, are reviewed.

29. Children on Trial, Louise Kiernan, *Chicago Tribune Magazine*, January 19, 1997. **150**

Many juvenile courts struggle to fulfill their originally intended mission, the ***protection and guidance*** of children. Louise Kiernan looks at a court in a major jurisdiction.

30. A New Order in the Court, Tracy M. Godwin, *State Government News*, January/February 1997. **157**

Interest in ***teen court*** (peer court) programs has skyrocketed in the last decade. While not deemed appropriate for some types of juvenile delinquency, the currently successful teen courts are viewed as a viable ***alternative*** in other types of cases.

31. Rolling the Dice in Juvenile Court, Steve Mills, *Chicago Tribune*, November 17, 1998. **159**

The ***successes and failures*** of Juvenile Court are exemplified by Steve Mills. Outcomes are positive in many instances, despite budget, political, and other pressures.

Overview **164**

32. The Bastard Stepchild of *Parens Patriae*: The American Juvenile Incarceration Structure, Kenneth Wooden, from *Weeping in the Playtime of Others*, McGraw-Hill, 1967. **166**

Kenneth Wooden was almost prophetic when he wrote this ***scathing analysis*** more than 20 years ago. It is crucial to realize that the problems of juveniles are not new and that the problem of juvenile corrections has a ***long and controversial history***.

33. When Should Kids Go to Jail? David C. Anderson, *The American Prospect*, May/June 1998. **169**

This is a thoughtful examination of current ***policy*** for the ***incarceration of children***. The problem is placed in a context of the ***contradictions and trends*** that affect policy today. David Anderson makes special mention of the compounding problem of crack cocaine, and he proposes models of ***alternative*** treatment.

34. Quick Fix: Pushing a Medical Cure for Youth Violence, Annette Fuentes, *In These Times*, June 28, 1998. **176**

The ***medical model*** of human behavior assumes that there may be biological factors that contribute to undesirable behavior. Indeed, significant advances have been made in the area of treating ***psychological diseases*** with drugs. By extension, it has been proposed that some problematic social behaviors, such as delinquency, may be equally successfully treated with medicine.



Juvenile Corrections

Six articles in this section discuss what juveniles can expect when they are incarcerated in jail or other type of correction facility.



Juvenile Courts

In this section, six selections examine how juveniles, once apprehended, are processed through the court system.

22. **Fighting Crime, One Kid at a Time**, Isabelle de Pomereau, *The Christian Science Monitor*, March 10, 1997. 114
The role of the police in regard to the community has been rapidly **evolving**. Community policing involves a whole new approach to dealing with juveniles. Police behavior as well as underlying attitudes are modifying. This change has implications for the **recruitment and training** of officers who work with juveniles.
23. **Kids and Guns: From Playgrounds to Battle-grounds**, Stuart Greenbaum, *Juvenile Justice*, September 1997. 117
From the **police perspective** and, interestingly, now from the **epidemiological perspective** of the Centers for Disease Control, guns are one of the **main contributors** to today's youth violence problem. Controversy rages over the issue of responsible gun ownership. Programs to take and keep guns out of the hands of **unsupervised juveniles** are suggested in this report.
24. **A Sad Fact of Life: Gangs and Their Activities are Spreading into Small-Town America**, Arthur G. Sharp, *Law and Order*, July 1996. 123
Surveys indicate that the **majority of police** agree that gangs are a problem in their communities. Some minority groups, on the other hand, perceive the interest in gangs more as a **race issue** than one of disorder.
25. **Criminal Behavior of Gang Members and At-Risk Youths**, C. Ronald Huff, *Research Preview, National Institute of Justice*, October 1998. 126
C. Ronald Huff's report makes an excellent distinction between **at-risk youth** and **gang members**, and it shows **significant differences** between the two in amount and types of delinquency.

Overview 128

26. **Juvenile Felony Defendants in Criminal Courts**, 130
Kevin J. Strom, Steven K. Smith, and Howard N. Snyder, *Bureau of Justice Statistics Special Report*, September 1998. This essay reviews the current state of **juvenile defendants who are in the court system**. Statistics from 1990–1994 are presented to track the trends of crime among the young.
27. **Juvenile Delinquents in the Federal Criminal Justice System**, John Scalia, *Bureau of Justice Statistics Special Report*, February 1997. 141
The U.S. federal system **does not have a separate juvenile delinquency component**. The definition and procedure for handling juvenile cases is explained by John Scalia. Statistics describe the **nature and number** of cases in the federal system.

Overview

- 15. The Culture of Youth**, Marvin E. Wolfgang, *Task Force Report: Juvenile Delinquency and Youth Crime*, The President's Commission on Law Enforcement and Administration of Justice, 1967.

Today's youth operate in a culture in the United States that is rife with **conflicting messages**. It is even more diverse than when Marvin Wolfgang, an icon in the field, recognized that youth do not necessarily **share the culture** as adults know it and confirmed the use of the term **subculture** in this timeless article.

- 16. Preventing Crime, Saving Children: Sticking to the Basics**, John J. Dilulio Jr., *Perspectives*, Spring 1998. John Dilulio points out the persistence and damaging impact of the **general drug problem** among juveniles. Today's **youth are more aware** than were earlier generations of the availability of a number of substances that provide psychological, physical, and emotional satisfactions. **Alcohol** is recognized as one of the most widely abused drugs among juveniles.

- 17. Great Idea for Ruining Kids**, Mortimer B. Zuckerman, *U.S. News & World Report*, February 24, 1997.

Mortimer Zuckerman makes a powerful argument against the case for legalizing some drugs. He presents statistics as well as ethnographic data that may cause the reader to **reconsider** many of the arguments made for legalization.

- 18. Boys Will Be Boys**, Barbara Kantrowitz and Claudia Kalb, *Newsweek*, May 11, 1998.

Developmental research is beginning to focus more intensely on boys. New findings indicate that there are, in fact, real biological, psychological, and sociological differences between boys and girls. Implications concerning **violence** are analyzed.

- 19. Crimes by Girls Flying Off the Charts**, Maureen Graham, Rita Giordano, and Christine Bahls, *Philadelphia Inquirer*, September 29, 1998.

This article captures both the **emerging importance** of the study of delinquent girls and the consternation caused when **traditional notions** about girls are challenged. The behavior of girls is related to changing roles of girls and women in the larger society.

Overview

- 20. Tokyo's Teen Tribes**, *World Press Review*, January 1996.

Comparative criminology encourages expansion of knowledge by using data from divergent nations to analyze similar problems. This discussion of sex, drugs, and rebellion adds **depth and dimension** to our studies in the United States. The issues are cultural and subcultural and concern **competing cultural values**.

- 21. Law Enforcement and Juvenile Crime**, Howard N. Snyder, *Juvenile Offenders and Victims: A National Report*, 1995.

It is the police officer who has the initial **discretion** in determining if and where a misbehaving youth will go in the criminal or juvenile justice system. Howard Snyder describes what the **police are encountering** on a nationwide basis.

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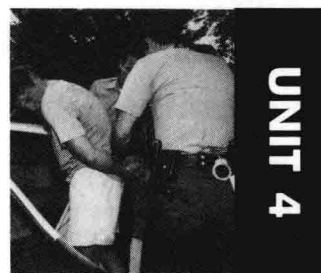
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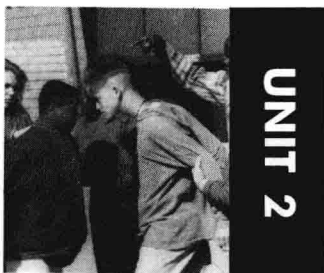
Drugs, Sex, Law, Policy, and Other Compounding Issues

Five selections in this section look at today's youth culture and the effects it has on society.



Police, Juveniles, and the Law

Interaction between the young who are in gangs or in trouble and law enforcement are addressed in this section's six articles.



Causes and Correlates of Juvenile Delinquency

In this section, seven articles discuss some of the unanswered questions of why juveniles commit crime. Increased violence at some schools is considered.

Overview

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|---|-----------|
| 8. Frustrated Officials Find Standard Answers Don't Suffice, Christi Parsons, <i>Chicago Tribune</i> , April 25, 1999. | 50 |
| In a clear and even-handed presentation, Christine Parsons captures the failure of our prior policies and procedures for dealing with juveniles . While under many states' laws shootings similar to those that occurred in Littleton, Colorado, in April 1999 would have been addressed in regular criminal court, the youth of the offenders still shocks us. | |
| 9. Why the Young Kill, Sharon Begley, <i>Newsweek</i> , May 3, 1999. | 52 |
| The reasons why the young are turning to violent and deadly behavior over the last few years have been of intense interest to psychologists, peace officers, and the rest of the world. The killings that have taken place at high schools such as Littleton, West Paducah, and Jonesboro have raised the question of "why?" Sharon Begley reviews possible answers to this question. | |
| 10. Of Arms and the Boy, John Cloud, <i>Time</i> , July 6, 1998. | 54 |
| John Cloud examines the moral environment of the society that produced the youthful killers who have garnered a disproportionate share of headlines recently. It also introduces the possibility that biological tendencies may be triggered by select aspects of the changing cultural environment . | |
| 11. Early Violence Leaves Its Mark on the Brain, Daniel Goleman, <i>New York Times</i> , October 3, 1995. | 58 |
| The biology of the brain is examined as a possible factor influencing misbehavior—in this case, violence. Daniel Goleman reports that researchers are careful to avoid the pitfalls of anthropomorphism . The results of work with animals are used to identify behaviors and conditions to observe and measure in humans. | |
| 12. The Real Root Cause of Violent Crime: The Breakdown of the Family, Patrick Fagan, <i>Vital Speeches of the Day</i> , February 5, 1995. | 61 |
| Patrick Fagan's address has earned national attention. It is a vigorous critique of social policy based on social welfare concepts and a vigorous defense of emerging views concerning parental responsibility . This essay can be compared with a more moderate, humanitarian view in the next article. | |
| 13. When Our Children Commit Violence, Ann F. Caron, <i>Loyola Magazine</i> , Fall 1998. | 64 |
| Ann Caron, a psychologist and parent, addresses the issue of parenting and particularly parents' responsibility for the conduct of their children. The article asks, "Who is teaching the children?" and examines the role of parents in raising civilized children. The article must be read and understood in the context of a humanist perspective. | |
| 14. From Adolescent Angst to Shooting up Schools—Where Rampages Begin, Timothy Egan, <i>The New York Times</i> , June 14, 1998. | 67 |
| Much analysis is done about the celebrity cases that appear in written and broadcast media. It would be an error in logic to assume that these cases are symptomatic of an isolated set of causes and pressures. The teens who exhibit less spectacular juvenile misbehavior, "ordinary" delinquency and disorder, are exposed to like causes and social pressures. Understanding the celebrity cases helps us understand the ordinary ones. | |

To the Reader

Topic Guide

Selected World Wide Web Sites

Overview

1. **Juvenile Population Characteristics**, Howard N. Snyder and Eileen Poe, *Juvenile Offenders and Victims: A National Report*, 1995.
More than one in four U.S. residents are under 18 years of age. To give us **perspective** about delinquency, we have to know first the basic facts about the **size, composition, and characteristics of the U.S. juvenile population**. iv
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2. **Juvenile Arrests 1996**, Howard N. Snyder, *Juvenile Justice Bulletin*, U.S. Department of Justice, November 1997. 15
The preceding article set the parameters for the entire juvenile population. Now it is easier to understand the latest statistics available from the **Uniform Crime Reports** and to keep them in perspective. Despite perceptions, there is a **gradual decrease** in many types of juvenile delinquency.
3. **The Coming Crime Wave Is Washed Up**, Jacques Steinberg, *New York Times*, January 3, 1999. 26
Jacques Steinberg considers some of the theories, about the **recent fall in juvenile crime**.
4. **The Crackdown on Kids: The New Mood of Meanness toward Children—To Be Young Is to Be Suspect**, Annette Fuentes, *The Nation*, June 15/22, 1998. 27
The statistical facts about juvenile delinquency simply do not support the **public perception** of the problem. Annette Fuentes analyzes the definitions of delinquency today **compared to those of other times** and discusses some of the reasons, including **high-profile cases**, for the state of affairs.
5. **Part I: The Nature and Severity of Juvenile Crime and Part II: Juvenile Justice System History and Development**, *Privacy and Juvenile Justice Records: A Mid-Decade Status Report*, May 1997. 30
This report notes that while **crime in general is decreasing**, delinquency of several types is **increasing**. It appears that many of the problems in such discrepancies stem from issues of **measurement**.
6. **The Extent of Female Delinquency**, Meda Chesney-Lind and Randall G. Sheldon, from *Girls, Delinquency, and Juvenile Justice*, Wadsworth Publishing Company, 1992. 34
The various measures of delinquency, including **self-report and official police and court statistics**, are used to **compare and contrast** the delinquent behavior of girls over time and for comparison with the behavior of boys.
7. **Juvenile Offenders: Should They Be Tried in Adult Courts?** Michael P. Brown, *USA Today Magazine (Society for the Advancement of Education)*, January 1998. 45
Our fear of crime and our evolving fear of violent juveniles is causing us to **rethink the definition** of who is delinquent and criminal and to reexamine the use of criminal sanctions for those youth who threaten us. This selection presents a **concise history** of our thinking from before the seventeenth century to today. The concept of **parens patriae** is considered as well as the dimensions of the **perceived threat** to society.



Juvenile Population: Definitions and Perceptions

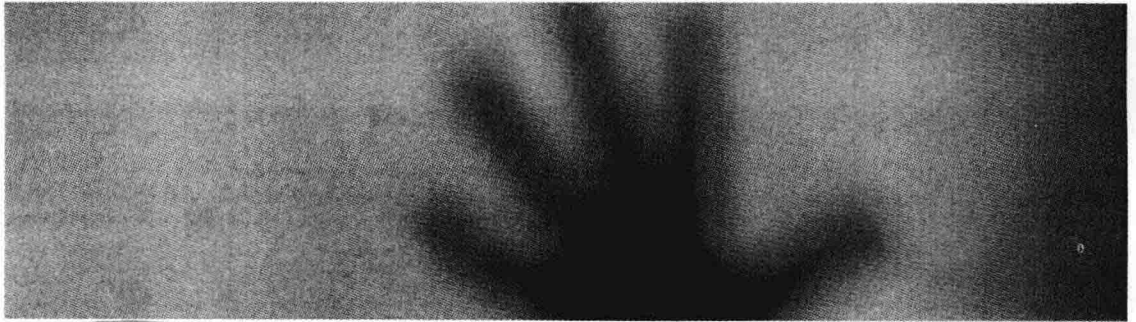
Seven selections in this section review the dynamics of the current state of juveniles and delinquency in the United States.

41. **Breaking the Cycle of Juvenile Violence**, Roger 208
Przybylski, *The Compiler*, Fall 1997.
Many researchers have identified **early intervention** and **prevention** as ways to reduce or break the cycle of juvenile violence. Roger Przybylski analyzes the **costs and benefits** of such programs **compared to incarceration** and other after-the-fact remedies. He suggests a program of intervention and prevention.
42. **Understanding the Roots of Crime: The Project on 211**
Human Development in Chicago Neighborhoods,
Christy A. Visser, *National Institute of Justice Journal*,
November 1994.
The best efforts to provide programs and remedies for the problems of juveniles will be blunted unless they are **well-grounded in fact** and knowledge about the roots of the problem itself. This research should set the **direction for the future** and help in the adjustment of present programs for dealing with delinquency.
43. **Juvenile Justice Comes of Age**, Donna Lyons, *State 214*
Legislatures, May 1997.
All justice must be done in the **context of the law** as written by legislatures that set the parameters in which justice for juveniles will be done. Donna Lyons shows how several states have overcome **political and institutional obstacles** to updating and reforming their systems to meet current needs. The **role of voters** in the change process is highlighted.
44. **The Children's Crusade**, Elizabeth Gleick, *Time*, June 3, 219
1996.
The **politics** of improving the lives of children are described in this story of a grassroots effort to shift public priority into **healthy families and healthy environments**. Through this campaign, the Children's Defense Fund reinforced the popular view that more resources need to be allocated to children.
45. **Crime and Punishment, Juvenile Division**, Patrick 223
T. Murphy, *New York Times*, March 28, 1998.
This brief article is by the **public guardian** for Cook County, Illinois, who is charged with representing children and others who are legally incompetent to protect themselves. Patrick Murphy makes **challenging observations** and asks equally **challenging questions**.

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EDITOR

David R. Struckhoff

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David R. Struckhoff is the Executive Director of Justice Research Institute and an associate professor of criminal justice at Loyola University–Chicago. His field experience was as a diagnostic specialist in the Illinois Department of Corrections. Dr. Struckhoff received his doctorate in sociology from Southern Illinois University, Carbondale, where he participated in the Center for the Study of Crime, Delinquency, and Corrections. He sits on several boards in the academic and public and private sectors, and through Justice Research he regularly presents, publishes, and serves as a consultant to various agencies and governments.

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Topic Guide

This topic guide suggests how the selections and World Wide Web sites found in the next section of this book relate to topics of traditional concern to juvenile delinquency students and professionals. It is useful for locating interrelated articles and Web sites for reading and research. The guide is arranged alphabetically according to topic.

The relevant Web sites, which are numbered and annotated on pages 4 and 5, are easily identified by the Web icon (Ⓢ) under the topic articles. By linking the articles and the Web sites by topic, this ANNUAL EDITIONS reader becomes a powerful learning and research tool.

TOPIC AREA	TREATED IN	TOPIC AREA	TREATED IN
Biology	10. Of Arms and the Boy 11. Early Violence Leaves Its Mark on the Brain 18. Boys Will Be Boys Ⓢ 11, 12	Court, Juvenile	26. Juvenile Felony Defendants in Criminal Courts 28. With Juvenile Court in Chaos, Critics Propose Their Demise 29. Children on Trial 31. Rolling the Dice in Juvenile Court 33. When Should Kids Go to Jail? 45. Crime and Punishment, Juvenile Division Ⓢ 1, 5, 24, 25, 26, 27, 28
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Community and Delinquency	15. Culture of Youth 38. What Can We Do? 40. Saving the Nation's Most Precious Resources 43. Juvenile Justice Comes of Age Ⓢ 2, 4, 5, 8, 27, 31, 33, 36	Drugs	16. Preventing Crime, Saving Children 17. Great Idea for Ruining Kids Ⓢ 1, 6, 15, 16, 18
Corrections, Juvenile	32. Bastard Stepchild of <i>Parens Patriae</i> 33. When Should Kids Go to Jail? 34. Quick Fix: Pushing a Medical Cure for Youth Violence 35. Profits at a Juvenile Prison Come with a Chilling Cost 36. Juvenile Boot Camps 37. Wayward Boys' 'Shock Incarceration' Camp Ⓢ 1, 2, 5, 29, 30	Families	12. Real Root Cause of Violent Crime 13. When Our Children Commit Violence 40. Saving the Nation's Most Precious Resources: Our Children 41. Breaking the Cycle of Juvenile Violence 44. Children's Crusade Ⓢ 4, 9, 31, 36
Correlates of Delinquent Behavior	10. Of Arms and the Boy 15. Culture of Youth 23. Kids and Guns: From Playgrounds to Battlegrounds 40. Saving the Nation's Most Precious Resources: Our Children Ⓢ 11, 12, 21, 33, 34, 36	Gangs	15. Culture of Youth 20. Tokyo's Teen Tribes 24. Sad Fact of Life: Gangs and Their Activities 25. Criminal Behavior of Gang Members Ⓢ 1, 5, 8, 31

TOPIC AREA	TREATED IN	TOPIC AREA	TREATED IN
Gender	18. Boys Will Be Boys 19. Crimes by Girls Flying Off the Charts 20. Tokyo's Teen Tribes ☉ 9, 17, 32, 36	Policy	12. Real Root Cause of Violent Crime 13. When Our Children Commit Violence 23. Kids and Guns: From Playgrounds to Battlegrounds 31. Rolling the Dice in Juvenile Court 33. When Should Kids Go to Jail? 40. Saving the Nation's Most Precious Resources: Our Children 41. Breaking the Cycle of Juvenile Violence ☉ 1, 2, 5, 8, 17, 18, 26, 27, 29, 33, 34, 35
Girls	6. Extent of Female Delinquency 19. Crimes by Girls Flying Off the Charts ☉ 17, 32	Statistics	1. Juvenile Population Characteristics 2. Juvenile Arrests 1996 4. Crackdown on Kids 5. Part 1. Nature and Severity of Juvenile Crime 6. Extent of Female Delinquency 27. Juvenile Delinquents in the Federal Criminal Justice System ☉ 1, 3, 9
Juveniles, (General, Characteristics)	1. Juvenile Population Characteristics 25. Criminal Behavior of Gang Members 38. What Can We Do? ☉ 1, 3, 9, 15	Theory	6. Extent of Female Delinquency 11. Early Violence Leaves Its Mark on the Brain 20. Tokyo's Teen Tribes 38. What Can We Do? 40. Saving the Nation's Most Precious Resources: Our Children 42. Understanding the Roots of Crime ☉ 31, 32, 33, 34, 35, 36
Juvenile Delinquents	2. Juvenile Arrests 1996 3. Coming Crime Wave Is Washed Up 8. Frustrated Officials Find Standard Answers Don't Suffice 9. Why the Young Kill 14. From Adolescent Angst to Shooting Up Schools 20. Tokyo's Teen Tribes 26. Juvenile Felony Defendants in Criminal Courts 27. Juvenile Delinquents in the Federal Criminal Justice System ☉ 1, 2, 5, 8, 10, 14, 15, 25, 26, 36	Violence	8. Frustrated Officials Find Standard Answers Don't Suffice 9. Why the Young Kill 10. Of Arms and the Boy 38. What Can We Do? 41. Breaking the Cycle of Juvenile Violence ☉ 6, 7, 8, 9, 11, 12, 13, 14, 16, 17, 21, 22
Parens Patriae	7. Juvenile Offenders: Should They Be Tried in Adult Courts? 26. Juvenile Felony Defendants in Criminal Courts 28. With Juvenile Courts in Chaos, Critics Propose Their Demise 32. Bastard Stepchild of <i>Parens Patriae</i> ☉ 24, 25, 26, 27, 28		
Police Philosophy	21. Law Enforcement and Juvenile Crime 22. Fighting Crime, One Kid at a Time 23. Kids and Guns: From Playgrounds to Battlegrounds ☉ 31, 33, 34, 35, 36		

● AE: Juvenile Delinquency

The following World Wide Web sites have been carefully researched and selected to support the articles found in this reader. If you are interested in learning more about specific topics found in this book, these Web sites are a good place to start. The sites are cross-referenced by number and appear in the topic guide on the previous two pages. Also, you can link to these Web sites through our DUSHKIN ONLINE support site at <http://www.dushkin.com/online/>.

The following sites were available at the time of publication. Visit our Web site—we update DUSHKIN ONLINE regularly to reflect any changes.

General Sources

1. Cecil Greek's Criminal Justice Links

<http://www.fsu.edu/~crimdo/jd.html>

Cecil Greek's links include at-risk youth, school crime, gangs, prevention programs, federal and state resources, juvenile court, and correctional and treatment programs.

2. Center on Juvenile and Criminal Justice

<http://www.cjcj.org>

The Center provides technical assistance to state and local governments interested in alternatives to incarceration.

3. Census Bureau (U.S.)

<http://www.census.gov/population/www/socdemo/children.html>

1990 Census information on children is available on this U.S. Census site.

4. Children's Advocacy Institute

<http://www.acf.dhhs.gov/programs/cb>

This site's goal is to address issues affecting children's well-being, health, and safety.

5. Juvenile Justice Sites

<http://talkjustice.com/files/page15.htm>

Juvenile Justice links include Youth Crime, School Crime, Delinquency Prevention Programs, Juvenile Justice Resources, Juvenile Court, and Correctional and Treatment Programs.

6. National Clearinghouse on Child Abuse and Neglect Information

<http://www.calib.com/nccanch/>

A national resource for professionals seeking information on the prevention, identification, and treatment of child abuse.

Juvenile Population: Definitions and Perceptions

7. Information Clearinghouse on Children

<http://www.acusd.edu/childreissues/comm.shtml>

Among the commentaries on this site is "High School Shoot 'em Ups and Government by Anecdote," which discusses the media's negative role in reporting on juvenile crime.

8. OJJDP: Office of Juvenile Justice and Delinquency Prevention

<http://www.ojjdp.ncjrs.org>

Click on Facts & Figures for the latest on juvenile justice, delinquency prevention, and violence and victimization.

9. Statistics

<http://www.ncjfcj.unr.edu/homepage/g2.html>

Here are complete statistics on the juvenile population in the United States in narrative, not graphic, form.

10. Varieties of Media Crime

<http://www.fsu.edu/~crimdo/lecture5.html>

This lecture details cases of drugs, alcohol, and juvenile delinquency, pointing out media abuses.

Causes and Correlates of Juvenile Delinquency

11. Birth and the Origins of Violence

<http://www.birthpsychology.com/violence/index.html>

Among the perspectives on violence at this Web site are papers on the prenatal/perinatal roots of personal and social violence. Be sure to visit this fascinating site.

12. Brain Development and Learning

<http://www.tyc.state.tx.us/prevention/braindev.htm>

Judy Briscoe's points are that a child's first 3 years are critical to brain development and the influence of early environment on brain development is long lasting.

13. Partnerships against Violence Network

<http://www.pavnet.org>

A virtual library of information about violence and youth-at-risk is available on this PAVNET site. It includes data from seven federal agencies.

14. A Student's Perspective on Childhood Maltreatment and Juvenile Delinquency

<http://www.concentric.net/~dfillmer/Delinquency.htm>

This paper reports on the relationship between childhood maltreatment and a child's becoming delinquent.

Drugs, Sex, Law, Policy, and Other Compounding Issues

15. America's Children: Key National Indicators of Child Well-Being 1998

<http://www.childstats.gov/ac1998/ac98.htm>

This in-depth annual report includes sections on Child Poverty, Adolescent Mortality, Alcohol Use and Drug Use, and Youth Victims and Perpetrators of Serious Violent Crime.

16. Center for Substance Abuse Research (CESAR)

<http://www.bsos.umd.edu/cesar/cesar.html>

This CESAR site provides information regarding drugs, AIDS, and prevention and treatment of substance abuse and criminal justice data.

17. Juvenile Female Offenders

<http://www.ojjdp.ncjrs.org/pubs/gender/>

The *Juvenile Female Offenders: A Status of the States Report, 1998* contains a history of female offenders, a profile of current adolescent female offenders, treatment options, and national efforts to address the problems.

18. Legalization of Drugs: The Myths and the Facts

<http://www.frc.org/insight/is95c2dr.html>

Robert L. Maginnis of the Family Research Council explores the issue of drug legalization in this 16-page article on the Web.

19. Tattooing and Body Piercing amongst Contemporary Youth and Youth Culture

<http://www.urbanprimitive.com/academia/simon/1.html>

Simon Leung offers this 13-page essay, which describes the youth subculture, using tattooing and body piercing as his focus for the discussion.

Police, Juveniles, and the Law

20. Community Policing Consortium

<http://www.communitypolicing.org>

This is the Web site of the Community Policing Consortium, a partnership of five of the leading police organizations in the United States, each committed to advancing policing philosophy through development of research and training.

21. Juvenile Violence and Gun Markets in Boston

<http://www.ncjrs.org/txtfiles/fs000160.txt>

This summary of a research presentation explains the importance of the availability of guns to juvenile violence.

22. Perspectives on Crime and Justice: 1997–1998

<http://www.ncjrs.org/txtfiles/172851.txt>

This lecture series includes crime patterns and future trends, drug abuse, gun violence, intermediate sanctions, and law enforcement issues, many related to juveniles.

23. Police-Corrections Partnerships

<http://www.ncjrs.org/txtfiles1/175047.txt>

Issues and practices discussed in this series include community policing, police patrol, crime patterns, and future trends.

Juvenile Courts

24. Children's Defense Fund

<http://www.childrensdefense.org>

Numerous articles, action alerts, and publications on children's issues are provided here.

25. Delinquents or Criminals: Policy Options for Young Offenders

<http://www.urban.org/crime/delinq.html>

Published on the Web by the nonpartisan Urban Institute, this paper, by Jeffrey Butts and Adele Harrell, covers the workings of America's juvenile courts and describes the current battle.

26. Juvenile Delinquents in the Federal Criminal System

<http://www.ojp.usdoj.gov/bjs>

This special report is printed in full on the Internet. It discusses the nature of the 468 juvenile delinquents who were referred to federal prosecutors for investigation in 1995.

27. National Center for Juvenile Justice (NCJJ)

<http://www.ncjfcj.unr.edu/homepage/ncjj/homepage—revised/overview.htm>

The NCJJ is dedicated to improving the quality of justice for children and their families. A brief overview of its mission, background, expertise, databases, audience, and staff is available at this Web site.

28. Oregon Peer (Teen) Courts Pages

<http://www.ncn.com/~snews/peerct/open.htm>

This Web site explains the workings of teen courts, in which peers deal with first-time offenders, setting the terms of their sentences. In turn, these offenders eventually must serve on the peer court.

Juvenile Corrections

29. An Examination of Three Model Interventions and Intensive Aftercare Initiatives

<http://www.ncjrs.org/txtfiles/effectiv.txt>

Included in this teleconference material from the OJJDP program is a description of how the Florida Environmental Institute operates, the Capital Offender Program, the Multi-Systemic Treatment Approach, and the Importance of Intensive Aftercare.

30. Juvenile Justice: Correction

<http://www.ncjrs.org/jjcorr.htm>

This extensive group of Web resources leads to articles on boot camp, good juvenile detention practices, evaluation of minority confinement, probation, and shock incarceration, among many others.

The Positive View— What Can Be Done?

31. Combatting Violence and Delinquency: The National Juvenile Justice Action Plan

<http://www.ncjrs.org/txtfiles/jjplanfr.txt>

The 128-page plan available here presents effective and innovative strategies designed to reduce violence and victimization.

32. Girl Power!

<http://www.health.org/gpower/>

This is a Department of Health and Human Services site to help encourage and empower 9- to 14-year-old girls to make the most of their lives.

33. Implementing the Balanced and Restorative Justice Model

<http://www.ojjdp.ncjrs.org/pubs/implementing/contents.html>

This site from the OPJDP contains a complete description of the philosophy and workings of the Balanced and Restorative Justice Project.

34. The Juvenile Crime Challenge: Making Prevention a Priority

<http://www.bsa.ca.gov/lhcdir/127rp.html>

The entire Little Hoover Report from the State of California, which discusses prevention as a priority in the juvenile crime challenge, is available on this site.

35. A Legislator's Guide to Comprehensive Juvenile Justice

<http://www.ncsl.org/programs/cyf/jjguide.htm>

This report is offered by the National Conference of State Legislatures and is a thorough discussion of the reinvention of juvenile justice at the state level.

36. Long-Term Effects of Early Childhood Programs on Social Outcomes and Delinquency

http://www.futureofchildren.org/lto/03_lto.htm

Hirokazu Yoshikawa's report focuses on programs that have demonstrated long-term effects on antisocial behavior or delinquency. These programs have in common a combination of intensive family support and early education services. They also promise to be cost-effective.

We highly recommend that you review our Web site for expanded information and our other product lines. We are continually updating and adding links to our Web site in order to offer you the most usable and useful information that will support and expand the value of your Annual Editions. You can reach us at:
<http://www.dushkin.com/annualeditions/>.