SECOND EDITION

Physical Best Activity Guide

Middle and High School Levels



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PREFACE

Physical Best is a comprehensive health-related fitness education program developed by physical educators for physical educators. Physical Best was designed to educate, challenge, and encourage all young people in the knowledge, skills, and attitudes needed for a healthy and fit life. The goal of the program is to help students move from dependence to independence for their own health and fitness by promoting regular, enjoyable physical activity. The purpose of Physical Best is to educate *all* children, regardless of athletic talent, physical and mental abilities or disabilities. Physical Best implements this goal through quality resources and professional development workshops for physical educators.

Physical Best is a program of the National Association for Sport and Physical Education (NASPE). A nonprofit membership organization of over 18,000 professionals in the sport and physical education fields, NASPE is an association of the American Alliance for Health, Physical Education, Recreation and Dance dedicated to strengthening basic knowledge about healthy lifestyles among professionals and the public. Putting that knowledge into action in schools and communities across the nation is critical to improved academic performance, social reform, and the health of individuals.

Overview of Physical Best Resources

This guide contains the information you need to help 6th- to 12th-grade students gain the knowledge, skills, appreciation, and confidence to lead physically active, healthy lives. The easy-to-use instructional activities have been developed and used successfully by physical educators across the United States. You will find competitive and noncompetitive activities, demanding and less demanding activities, and activities that allow for maximum time on task. Above all, the activities are designed to be educational and fun! Packaged with the book is a CD-ROM containing reproducible charts, posters, and handouts that accompany the activities. New features for the second edition include many new activities in each chapter, the addition of a new chapter, Combined-Component Training, that contains activities incorporating multiple health-related fitness components, and a new section focused on personal health and fitness planning, which introduces students to the skills they'll need to be physically active for life after they graduate from high school.

This book has two companion resources:

Physical Education for Lifelong Fitness: The Physical Best Teacher's Guide, Second Edition is a comprehensive guide to successfully incorporating health-related fitness and lifetime physical activity into physical education programs. The guide provides a conceptual framework based on recent research, covering topics such as behavior, motivation and goal setting, health-related fitness curriculum development and teaching methods, components and principles of fitness, and inclusion in health-related fitness, and health-related fitness assessment. The guide also contains a wealth of practical information and examples from experienced physical educators. The second edition has streamlined and reorganized many of the chapters, added a glossary and more practical information and resources for physical educators, and updated information and references throughout the text.

■ Physical Best Activity Guide: Elementary Level, Second Edition contains the information needed to help K-5 students gain the knowledge, skills, appreciation, and confidence to lead physically active, healthy lives. The easy-to-use instructional activities have been developed and used successfully by physical educators across the United States. You will find competitive and noncompetitive activities, demanding and less demanding activities, and activities that allow for maximum time on task. Above all, the activities are designed to be educational and fun! Packaged with the book is a CD-ROM of reproducible charts, posters, and handouts that accompany the activities, many new activities in each chapter, a sample newsletter for each component of fitness, and a new chapter titled Special Events, which contains activities that coincide with national holidays and health observances throughout the school year.

Related Resources

During a typical school year, many educators will use more than one program and a variety of teaching resources, overlapping different approaches on a day-to-day basis. With this in mind, it may be reassuring to know that although Physical Best is designed to be used independently for teaching health-related fitness, the following resources can also be used in conjunction with the Physical Best program. FITNESSGRAM/ACTIVITYGRAM, Fitness for Life and the NASPE products listed in the next section are suggested resources to complement Physical Best.

FITNESSGRAM/ACTIVITYGRAM

FITNESSGRAM/ACTIVITYGRAM is a comprehensive health-related fitness and activity assessment and computerized reporting system. All elements within FITNESSGRAM/ACTIVITYGRAM are designed to assist teachers in accomplishing the primary objective of youth fitness programs, which is to help students establish physical activity as a part of their daily lives.

FITNESSGRAM/ACTIVITYGRAM promotes the belief that regular physical activity contributes to good health, improved function, and overall well-being and that it is important throughout a person's lifetime. This assessment encourages school programs to have the long-term view of promoting appropriate physical activity rather than focusing only on testing and performance aspects of physical fitness in children and youth. Physical activity should be fun and enjoyable.

FITNESSGRAM/ACTIVITYGRAM resources are published and available through Human Kinetics, as are the Brockport Physical Fitness Test, which is a health-related fitness assessment for students with disabilities.

Fitness for Life

Fitness for Life is a complete set of resources for teaching a lifetime fitness and wellness course at the secondary level. It is compatible with the Physical Best program in philosophy, with the goal of lifelong physical activity habits, and Fitness for Life is a program that has been shown by research to be effective in promoting physically active behavior after students finish school.

Fitness for Life and Physical Best complement one another effectively, because the Physical Best Activity Guide: Middle and High School Levels, Second Edition can be used both before and after a Fitness for Life course, as well as during the course to provide supplemental activities. Both programs are based on the HELP philosophy, which promotes health for everyone with a focus on lifetime activity of a personal nature. In fact, the two programs are so compatible that the Physical Best program offers teacher training for Fitness for Life course instructors.

NASPE Resources

NASPE publishes many additional useful and related resources that are available by calling 800-321-0789 or online through the AAHPERD store at www.aahperd.org.

- Moving Into the Future: National Standards for Physical Education, Second Edition.
- Beyond Activities: Learning Experiences to Support the National Physical Education Standards
- Appropriate Practices Documents (Elementary, Middle School, and High School)
- Assessment Series—titles relating to fitness and heart rate
- Physical Activity for Children: A Statement of Guidelines for Children Ages 5-12.

Physical Best Certification

Physical Best provides accurate, up-to-date information and training to help today's physical educators create a conceptual and integrated format for health-related fitness education within their programs. NASPE/AAHPERD offers a certification program that allows physical education teachers to become Physical Best Health-Fitness Specialists. The Physical Best certification has been created specifically for the purpose of updating physical educators on the most effective strategies for helping their students gain the knowledge, skills, appreciation, and confidence needed to lead physically active, healthy lives. The program focuses on application—how to teach fitness concepts through developmentally and age-appropriate activities.

To earn certification through NASPE/AAHPERD as a Physical Best Health-Fitness Specialist, you will need to do the following:

- Attend the one-day Physical Best Health-Fitness Specialist Workshop.
- Read this book, Physical Education for Lifelong Fitness: The Physical Best Teacher's Guide, Second Edition, and the FITNESSGRAM/ACTIVITYGRAM Test Administration Manual, Third Edition.
- Using the required resources mentioned above, complete a take-home examination and submit it to NASPE/AAHPERD. Successful and timely completion and submission to NASPE/AAHPERD will result in certification.

For more information or to learn about becoming a Physical Best Health-Fitness Specialist or Instructor (to train other teachers), call Physical Best at 800-213-7193.

ACKNOWLEDGMENTS

Many educators contributed their time and expertise to this project, beginning with reviews of the first edition by many of the Physical Best Steering Committee members and Physical Best Instructors from around the country. We would like to thank Marian Franck (Maryland), who wrote the report for this book, synthesizing feedback from multiple sources and detailing a comprehensive list of recommendations for the second edition.

In addition to the overall guidance of the Physical Best Steering Committee, the following individuals contributed new activities or significant editorial input for this edition:

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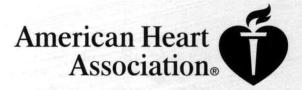
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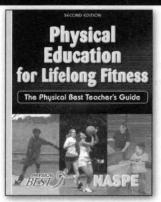


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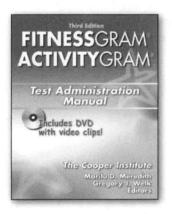
The Physical Best program has been reviewed by the American Heart Association and is consistent with their science and recommendations for physical activity.

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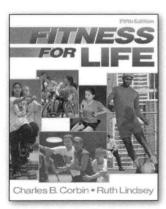
Coordinated resources for a complete health-related physical activity curriculum



New Editions!



New & Improved Test
Administration Manual
now available.



New Edition!

Physical Best is a program of resources and training for K-12 physical educators. This health-related fitness education program was developed by the American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD) and is now offered through the National Association for Sport and Physical Education (NASPE). It provides the material teachers need for implementing health-related fitness education, including curriculum development and health-related fitness activities. Physical Best, along with the FITNESSGRAM/ACTIVITYGRAM assessment program, provides a comprehensive health-related fitness education program:

 FITNESSGRAM/ACTIVITYGRAM, developed by the Cooper Institute, provides the fitness and activity assessment components for physical education programs that include comprehensive health-related fitness education. FITNESSGRAM is endorsed and adopted by NASPE as the assessment component of Physical Best.

Other resources also complement the Physical Best materials:

- Fitness for Life, from fitness pioneers Chuck Corbin and Ruth Lindsey, is a text for middle and high school students that presents information about health-related physical activity in a way that gets the message across to students. The text complements the FITNESSGRAM/ACTIVITYGRAM assessments by providing students with authoritative information about health-related fitness, physical activity, healthy behaviors, and exercise adherence.
- The Brockport Physical Fitness Test is specifically designed to test the fitness of youths from ages 10 through 17 who have various disabilities. The associated software is designed to share student data with other sources such as FITNESSGRAM/ACTIVITYGRAM.

For a complete description call

1-800-747-4457

Web site: www.HumanKinetics.com



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ACTIVITY FINDER

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Activity number	Activity title	Activity page	Concept	Middle school	High school	Reproducible (on CD-ROM)
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	14 1 1 1 1 1 1 1 1 1					Yoga Log

(continued)

Activity Finder (continued)

Activity number	Activity title	Activity page	Concept	Middle school	Hgih school	Reproducible (on CD-ROM)
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	Quizzo					Body Composition Quizzo Term Cards
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	hatapitem ng jacon mag					Fitness Unscramble Worksheet Answer Key
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Activity Finder (continued)

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PART I

Introduction

