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Education

02/03

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Education 02/03

Twenty-Ninth Edition

EDITOR
Fred Schultz
University of Akron, (Retired)

Fred Schultz, former professor of education at the University of Akron, attended Indiana University to earn a B.S. in social science education in 1962, an M.S. in the history and philosophy of education in 1966, and a Ph.D. in the history and philosophy of education and American studies in 1969. His B.A. in Spanish was conferred from the University of Akron in May 1985. He is actively involved in researching the development and history of American education with a primary focus on the history of ideas and social philosophy of education. He also likes to study languages.

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Members of the Advisory Board are instrumental in the final selection of articles for each edition of ANNUAL EDITIONS. Their review of articles for content, level, currentness, and appropriateness provides critical direction to the editor and staff. We think that you will find their careful consideration well reflected in this volume.

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To the Reader

In publishing ANNUAL EDITIONS we recognize the enormous role played by the magazines, newspapers, and journals of the public press in providing current, first-rate educational information in a broad spectrum of interest areas. Many of these articles are appropriate for students, researchers, and professionals seeking accurate, current material to help bridge the gap between principles and theories and the real world. These articles, however, become more useful for study when those of lasting value are carefully collected, organized, indexed, and reproduced in a low-cost format, which provides easy and permanent access when the material is needed. That is the role played by ANNUAL EDITIONS.

Issues regarding the purposes of education as well as the appropriate methods of educating have been debated throughout all generations of literate human culture. This is because the meaning of the word "educated" shifts within ideological realms of thought and cultural belief systems. There will always be debates over the purposes and the ends of "education" as it is understood in any time or place. This is because each generation must continuously reconstruct the definition of "education" based upon its understanding of "justice," "fairness," and "equity" in human relations, and each generation must locate and position their understanding of social and personal reality.

In the twenty-first century, educators are presented with many new challenges caused by many forces at work in human society. Some of these challenges are: to continue the dialogue regarding how better to achieve equality of educational opportunity, to learn how to apply advances in computer technology in our classrooms, and to find ways to deal with such emotional dilemmas as what to do about school violence and its prevention. Of course, there are many other issues that will need to be addressed. Social justice issues that relate to education will probably need to be explored continually as each new generation of teachers, parents, and students negotiates how schooling should be conducted.

The technological breakthroughs now developing in the information sciences will have an amazing impact on how people learn. The rates of change in how we learn and how we obtain information is already increasing at a very rapid pace that will assuredly continue.

The public conversation on the purposes and future directions of education is lively as ever. Alternative visions and voices regarding the broad social aims of schools and the preparation of teachers continue to be presented. *Annual Editions: Education 02/03* attempts to reflect current mainstream as well as alternative visions as to what education ought to be. Equity issues regarding what constitutes equal treatment of students in the schools continue to be addressed. This year's edition contains articles on gender issues in the field and on the application of research in multicultural education to the areas of teacher preparation and the staff development of teachers already in the schools. The debate over whether all public monies for education should go to the public schools or whether these funds should follow the student into either public or private schools has again intensified.

Communities are deeply interested in local school politics and school funding issues. There continues to be healthy dialogue about and competition for the support of the various "publics" involved in public schooling. The articles reflect spirited critique of our public schools. There are competing, and very differing, school reform agendas being discussed. All of this occurs as the United States continues to experience fundamentally important demographic shifts in its cultural makeup.

Compromise continues to be the order of the day. The many interest groups within the educational field reflect a broad spectrum of viewpoints ranging from various behaviorist and cognitive developmental perspectives to humanistic, postmodernist, and critical theoretical ones.

In assembling this volume, we make every effort to stay in touch with movements in educational studies and with the social forces at work in schools. Members of the advisory board contribute valuable insights, and the production and editorial staffs at the publisher, McGraw-Hill/Dushkin, coordinate our efforts. Through this process we collect a wide range of articles on a variety of topics relevant to education in North America.

The readings in *Annual Editions: Education 02/03* explore the social and academic goals of education, the current conditions of the nation's educational systems, the teaching profession, and the future of American education. In addition, these selections address the issues of change and the moral and ethical foundations of schooling. As always, we would like you to help us improve this volume. Please rate the material in this edition on the postage-paid *article rating form* provided at the back of this book and send it to us. We care about what you think. Give us the public feedback that we need.

Fred Schultz
Editor

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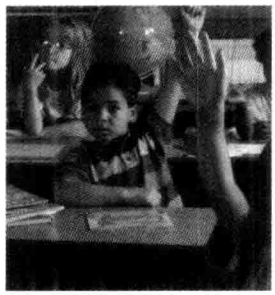
1. **The Changing Landscape of U.S. Education,** James C. Carper, *Kappa Delta Pi Record,* Spring 2001
This article offers a series of historical observations on the relationships between ***private and public funding of schools*** in the United States. It attempts to relate the present state of affairs in American education to the educational landscape of the distant past. 2

2. **Youth Vote 2000: They'd Rather Volunteer,** Michael deCourcy Hinds, *Carnegie Reporter,* Spring 2001
This article surveys the reasons why ***young American voters*** choose to vote or not to vote in American presidential elections. It explores the reasons why young Americans are eager to volunteer for public service but feel alienated from the political process. 6

3. **Crisis in Education: Workforce Development,** M. Blouke Carus, *Vital Speeches of the Day,* February 15, 2001
The author surveys the educational challenges related to ***the development of a competent workforce*** in the American economy during the new century. He offers eight suggestions for the improvement of American school systems. He also makes suggestions for the improvement of teacher education. 11

4. **The 33rd Annual Phi Delta Kappa/Gallup Poll of the Public's Attitudes Toward the Public Schools,** Lowell C. Rose and Alec M. Gallup, *Phi Delta Kappan,* September 2001
This annual poll of the ***public's attitude toward the public school system*** continues to be a very valuable source of information regarding the current state of publicly supported education. 17



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5. **The Political Construction of Accountability,** Lance D. Fusarelli, *Education and Urban Society,* February 2001
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The concepts in bold italics are developed in the article. For further expansion, please refer to the Topic Guide and the Index.

6. **Privatizing Education: The Politics of Vouchers,** Sheila Suess Kennedy, *Phi Delta Kappan,* February 2001
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8. **Schools That Work,** Ben Wildavsky, *U.S. News & World Report,* August 7, 2000
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9. **What Does It Mean to Say a School Is Doing Well?,** Elliot W. Eisner, *Phi Delta Kappan,* January 2001
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10. **The Closing of the American Mind,** Allan E. Goodman, *Vital Speeches of the Day,* May 1, 2001
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11. **Conclusion: Polar Positions on the Texas Assessment of Academic Skills (TAAS): Pragmatism and the Politics of Neglect,** Henry T. Trueba, *Education and Urban Society,* May 2001
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12. **Summertime and School Isn't Easy,** Jodie Morse, *Time,* July 31, 2000
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13. **Fighting the Tests,** Alfie Kohn, *Phi Delta Kappan,* January 2001
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The concepts in bold italics are developed in the article. For further expansion, please refer to the Topic Guide and the Index.

14. **High Percentages Are Not the Same as High Standards,** Thomas R. Guskey, *Phi Delta Kappan,* March 2001
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18. **From Values Clarification to Character Education: A Personal Journey,** Howard Kirschenbaum, *Journal of Humanistic Counseling, Education, and Development,* September 2000
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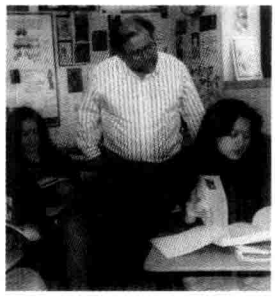

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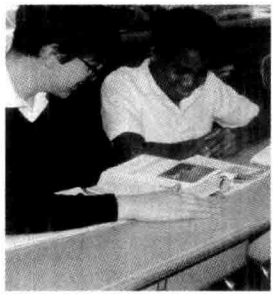

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26. **Teaching Tolerance in Public and Private Schools,** Kenneth Godwin, Carrie Ausbrooks, and Valerie Martinez, *Phi Delta Kappan,* March 2001
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34. **Spending on Instructional Staff Support Among Big City School Districts: Why Are Urban Districts Spending at Such High Levels?,** Kieran M. Killeen, David H. Monk, and Margaret L. Plecki, *Educational Considerations,* Fall 2000
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35. **Building a Community in Our Classroom: The Story of Bat Town, U.S.A.,** Andrea McGann Keech, *Social Education,* May/June 2001
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36. **The Sensitiveness of the Soul,** Thomas Peterson, *Educational Horizons,* Winter 2001
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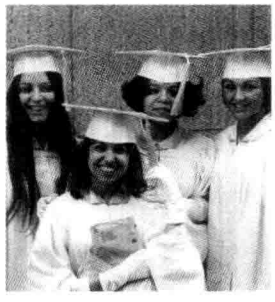

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Topic Guide

This topic guide suggests how the selections in this book relate to the subjects covered in your course. You may want to use the topics listed on these pages to search the Web more easily.

On the following pages a number of Web sites have been gathered specifically for this book. They are arranged to reflect the units of this *Annual Edition.* You can link to these sites by going to the DUSHKIN ONLINE support site at *http://www.dushkin.com/online/.*

ALL THE ARTICLES THAT RELATE TO EACH TOPIC ARE LISTED BELOW THE BOLD-FACED TERM.

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32. Can Professional Certification for Teachers Reshape Teaching as a Career?

School principalship

31. Yesterday's Principal, Today's Legal Eagle
38. The New Century: Is It Too Late for Transformational Leadership?

Schools, cultural diversity in

24. Needed: A New Educational Civil Rights Movement
25. Excellence for All in Minneapolis
26. Teaching Tolerance in Public and Private Schools
27. Promoting Educational Equity in a Period of Growing Social Inequity: The Silent Contradictions of Texas Reform Discourse
28. Meeting the Challenge of the Urban High School

Schools, private

1. The Changing Landscape of U.S. Education
6. Privatizing Education: The Politics of Vouchers
26. Teaching Tolerance in Public and Private Schools

Schools, public

1. The Changing Landscape of U.S. Education
6. Privatizing Education: The Politics of Vouchers
26. Teaching Tolerance in Public and Private Schools

Schools, public perceptions of

1. The Changing Landscape of U.S. Education
2. Youth Vote 2000: They'd Rather Volunteer
3. Crisis in Education: Workforce Development
4. The 33rd Annual Phi Delta Kappa/Gallup Poll of the Public's Attitudes Toward the Public Schools

Schools, urban

8. Schools That Work
28. Meeting the Challenge of the Urban High School

School vouchers

6. Privatizing Education: The Politics of Vouchers

Sex education

20. What Does Research Say About Sexuality Education?

Summer school

12. Summertime and School Isn't Easy

Teacher motivation

35. Building a Community in Our Classroom: The Story of Bat Town, U.S.A.
36. The Sensitiveness of the Soul

Teachers

33. Changing Classrooms by Treating Teachers as Active Learners
34. Spending on Instructional Staff Support Among Big City School Districts: Why Are Urban Districts Spending at Such High Levels?
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Teaching profession

32. Can Professional Certification for Teachers Reshape Teaching as a Career?
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Testing

5. The Political Construction of Accountability
8. Schools That Work
9. What Does It Mean to Say a School Is Doing Well?
11. Conclusion: Polar Positions on the Texas Assessment of Academic Skills (TAAS): Pragmatism and the Politics of Neglect
13. Fighting the Tests
14. High Percentages Are Not the Same as High Standards
15. Saving Standards
16. Welcome to Standardsville

Texas Assessment of Academic Skills

11. Conclusion: Polar Positions on the Texas Assessment of Academic Skills (TAAS): Pragmatism and the Politics of Neglect
38. The New Century: Is It Too Late for Transformational Leadership?

Values in education

18. From Values Clarification to Character Education: A Personal Journey
19. Exit Interviews: Learning About Character Education From Post-Soviet Educators
20. What Does Research Say About Sexuality Education?
35. Building a Community in Our Classroom: The Story of Bat Town, U.S.A.
36. The Sensitiveness of the Soul

Violence in schools

21. Creating School Climates That Prevent School Violence

Workforce development

3. Crisis in Education: Workforce Development
29. Facing the Challenges of a Changing Labor Market

World Wide Web Sites

The following World Wide Web sites have been carefully researched and selected to support the articles found in this reader. The easiest way to access these selected sites is to go to our DUSHKIN ONLINE support site at *http://www.dushkin.com/online/*.

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The following sites were available at the time of publication. Visit our Web site—we update DUSHKIN ONLINE regularly to reflect any changes.

General Sources

Education Week on the Web
http://www.edweek.org

At this *Education Week* home page, you will be able to open its archives, read special reports on education, keep up on current events in education, look at job opportunities, and access articles relevant to educators today.

Educational Resources Information Center
http://www.eric.ed.gov

This invaluable site provides links to all ERIC sites: clearinghouses, support components, and publishers of ERIC materials. You can search the ERIC database, find out what is new, and ask questions about ERIC.

Internet Resources for Education
http://web.hamline.edu/personal/kfmeyer/cla_education.html#hamline

This site, which aims for "educational collaboration," takes you to Internet links that examine virtual classrooms, trends, policy, and infrastructure development. It leads to information about school reform, multiculturalism, technology in education, and much more.

National Education Association
http://www.nea.org

Something about virtually every education-related topic can be accessed via this site of the 2.3-million-strong National Education Association.

National Parent Information Network/ERIC
http://npin.org

This is a clearinghouse of information on elementary and early childhood education as well as urban education. Browse through its links for information for parents and for people who work with parents.

U.S. Department of Education
http://www.ed.gov

Explore this government site for examination of institutional aspects of multicultural education. National goals, projects, grants, and other educational programs are listed here as well as many links to teacher services and resources.

UNIT 1: How Others See Us and How We See Ourselves

Charter Schools
http://www.edexcellence.net/topics/charters.html

Open this site for news about charter schools. It provides information about charter school research and issues, links to the U.S. Charter Schools Web site, and Best on the Web charter school sites.

Pathways to School Improvement
http://www.ncrel.org/sdrs/pathwayg.htm

This site of the North Central Regional Educational Laboratory leads to discussions and links about education, including the current state of education, reform issues, and goals and standards. Technology, professional development, and integrated services are a few of the subjects also discussed.

UNIT 2: Rethinking and Changing the Educative Effort

The Center for Innovation in Education
http://www.center.edu

The Center for Innovation in Education, self-described as a "not-for-profit, nonpartisan research organization" focuses on K–12 education reform strategies. Click on its links for information about and varying perspectives on school privatization and other reform initiatives.

Colorado Department of Education
http://www.cde.state.co.us/index_home.htm

This site's links will lead you to information about education-reform efforts, technology in education initiatives, and many documents of interest to educators, parents, and students.

National Council for Accreditation of Teacher Education
http://www.ncate.org

The NCATE is the professional accrediting organization for schools, colleges, and departments of education in the United States. Accessing this page will lead to information about teacher and school standards, state relations, and developmental projects.

Phi Delta Kappa International
http://www.pdkintl.org

This important organization publishes articles about all facets of education—from school vouchers and charter schools to "new dimensions" in learning.

UNIT 3: Striving for Excellence: The Drive for Quality

Awesome Library for Teachers
http://www.neat-schoolhouse.org/teacher.html

Open this page for links and access to teacher information on everything from educational assessment to general child development topics.

Education World
http://www.education-world.com

Education World provides a database of literally thousands of sites that can be searched by grade level, plus education news, lesson plans, and professional-development resources.

EdWeb/Andy Carvin
http://edwebproject.org

The purpose of EdWeb is to explore the worlds of educational reform and information technology. Access educational resources around the world, learn about trends in education policy and

information infrastructure development, examine success stories of computers in the classroom, and much more.

Kathy Schrock's Guide for Educatiors
http://www.discoveryschool.com/schrockguide/
This is a classified list of sites on the Internet found to be useful for enhancing curriculum and teacher professional growth. It is updated daily.

Teacher's Guide to the U.S. Department of Education
http://www.ed.gov/pubs/TeachersGuide/
Government goals, projects, grants, and other educational programs are listed here as well as many links to teacher services and resources.

UNIT 4: Morality and Values in Education

Child Welfare League of America
http://www.cwla.org
The CWLA is the United States' oldest and largest organization devoted entirely to the well-being of vulnerable children and their families. This site provides links to information about issues related to morality and values in education.

The National Academy for Child Development
http://www.nacd.org
This international organization is dedicated to helping children and adults reach their full potential. Its home page presents links to various programs, research, and resources into such topics as ADD.

Ethics Updates/Lawrence Hinman
http://ethics.acusd.edu
This site provides both simple concept definition and complex analysis of ethics, original treatises, and sophisticated search engine capability. Subject matter covers the gamut from ethical theory to applied ethical venues. There are many opportunities for user input.

UNIT 5: Managing Life in Classrooms

Classroom Connect
http://www.classroom.com
This is a major Web site for K–12 teachers and students, with links to schools, teachers, and resources online. It includes discussion of the use of technology in the classroom.

Global SchoolNet Foundation
http://www.gsn.org
Access this site for multicultural educational information. The site includes news for teachers, students, and parents, as well as chat rooms, links to educational resources, programs, and contests and competitions.

Teacher Talk Forum
http://education.indiana.edu/cas/tt/tthmpg.html
Visit this site for access to a variety of articles discussing life in the classroom. Clicking on the various links will lead you to electronic lesson plans covering a variety of topic areas from Indiana University's Center for Adolescent Studies.

UNIT 6: Cultural Diversity and Schooling

American Scientist
http://www.amsci.org/amsci/amsci.html
Investigate this site to access a variety of articles and to explore issues and concepts related to race and gender.

American Studies Web
http://www.georgetown.edu/crossroads/asw/
This eclectic site provides links to a wealth of resources on the Internet related to American studies, from gender studies to race and ethnicity. It is of great help when doing research in demography and population studies.

Multicultural Publishing and Education Council
http://www.mpec.org
This is the home page of the MPEC, a networking and support organization for independent publishers, authors, educators, and librarians fostering authentic multicultural books and materials. It has excellent links to a vast array of resources related to multicultural education.

National Institute on the Education of At-Risk Students
http://www.ed.gov/offices/OERI/At-Risk/
The At-Risk Institute supports research and development activities designed to improve the education of students at risk of educational failure due to limited English proficiencey, race, geographic location, or economic disadvantage.

Prospects: The Congressionally Mandated Study of Educational Growth and Opportunity
http://www.ed.gov/pubs/Prospects/index.html
This report analyzes cross-sectional data on language-minority and LEP students in the United States and outlines what actions are needed to improve their educational performance. Family and economic situations are addressed. Information on related reports and sites is provided.

UNIT 7: Serving Special Needs and Concerns

The Big Pages of Special Education Links
http://www.mts.net/~jgreenco/special.html
This site leads to links that deal with disabilities related to special education.

Constructivism: From Philosophy to Practice
http://www.stemnet.nf.ca/~elmurphy/emurphy/cle.html
Here is a thorough description of the history, philosophy, and practice of constructivism, including quotations from Socrates and others, epistemology, learning theory, characteristics, and a checklist.

Kenny Anthony's Gifted and Talented and General Educational Resources
http://www2.tsixroads.com/~kva/
In addition to definitions and characteristics of giftedness and needs of the gifted, an excellent list of education resources for the gifted can be found on this site.

National Association for Gifted Children
http://www.nagc.org/home00.htm
NAGC, a national nonprofit organization for gifted children, is dedicated to developing their high potential.

UNIT 8: The Profession of Teaching Today

Canada's SchoolNet Staff Room
http://www.schoolnet.ca/home/e/
Here is a resource and link site for anyone involved in education, including special-needs educators, teachers, parents, volunteers, and administrators.

Teachers Helping Teachers
http://www.pacificnet.net/~mandel/
This site provides basic teaching tips, new teaching methodology ideas, and forums for teachers to share their experiences.

Download software and participate in chat sessions. It features educational resources on the Web, and new ones are added each week.

The Teachers' Network
http://www.teachnet.org
Bulletin boards, classroom projects, online forums, and Web mentors are featured on this site, as well as the book *Teachers' Guide to Cyberspace* and an online, 4-week course on how to use the Internet.

Teaching with Electronic Technology
http://www.wam.umd.edu/~mlhall/teaching.html
Michael Hall's Web site leads to many resources of values to those contemplating the future of education, particularly regarding the role of technology in the classroom and beyond.

UNIT 9: A Look to the Future

Goals 2000: A Progress Report
http://www.ed.gov/pubs/goals/progrpt/index.html
Open this site to survey a progress report by the U.S. Department of Education on the Goals 2000 reform initiative. It provides a sense of what goals educators are reaching for as they look toward the future.

Mighty Media
http://www.mightymedia.com
The mission of this privately funded consortium is to empower youth, teachers, and organizations through the use of interactive communications technology. The site provides links to teacher talk forums, educator resources, networks for students, and more.

Online Internet Institute
http://www.oii.org
A collaborative project among Internet-using educators, proponents of systemic reform, content-area experts, and teachers who desire professional growth, this site provides a learning environment for integrating the Internet into educators' individual teaching styles.

We highly recommend that you review our Web site for expanded information and our other product lines. We are continually updating and adding links to our Web site in order to offer you the most usable and useful information that will support and expand the value of your Annual Editions. You can reach us at: *http://www.dushkin.com/annualeditions/.*

UNIT 1

How Others See Us and How We See Ourselves

Unit Selections

1. **The Changing Landscape of U.S. Education**, James C. Carper
2. **Youth Vote 2000: They'd Rather Volunteer**, Michael deCourcy Hinds
3. **Crisis in Education: Workforce Development**, M. Blouke Carus
4. **The 33rd Annual Phi Delta Kappa/Gallup Poll of the Public's Attitudes Toward the Public Schools**, Lowell C. Rose and Alec M. Gallup

Key Points to Consider

- What educational issues are of greatest concern to citizens today?
- What ought to be the policy direction of national and state government regarding educational reform?
- What the the most important problems blocking efforts to improve educational standards?
- How can we most accurately assess public perceptions of the educational system?
- What is the fundamental effect of public opinion on national public policy regarding educational development?
- What are some of the reasons that young Americans are eager to volunteer their services but feel alienated from the political process?

Links: www.dushkin.com/online/
These sites are annotated in the World Wide Web pages.

Charter Schools
http://www.edexcellence.net/topics/charters.html

Pathways to School Improvement
http://www.ncrel.org/sdrs/pathwayg.htm

此为试读,需要完整PDF请访问: www.ertongbook.com