MOLECULAR CELL BIOLOGY

SIXTH EDITION

Lodish
Berk
Kaiser
Krieger
Scott
Bretscher
Ploegh
Matsudaira

MOLECULAR CELL BIOLOGY

SIXTH EDITION

Harvey Lodish
Arnold Berk
Chris A. Kaiser
Monty Krieger
Matthew P. Scott
Anthony Bretscher
Hidde Ploegh
Paul Matsudaira



PUBLISHER: Sara Tenney

EXECUTIVE EDITOR: Katherine Ahr

DEVELOPMENTAL EDITORS: Matthew Tontonoz, Erica Pantages Frost, Elizabeth Rice

ASSOCIATE PROJECT MANAGER: Hannah Thonet

ASSISTANT EDITOR: Nick Tymoczko

Asssociate Director of Marketing: Debbie Clare

SENIOR PROJECT EDITOR: Mary Louise Byrd

TEXT DESIGNER: Marsha Cohen PAGE MAKEUP: Aptara, Inc. COVER DESIGN: Blake Logan

ILLUSTRATION COORDINATOR: Susan Timmins

ILLUSTRATIONS: Network Graphics, Erica Beade, H. Adam Steinberg

РНОТО EDITOR: Cecilia Varas

PHOTO RESEARCHER: Christina Micek
PRODUCTION COORDINATOR: Susan Wein

MEDIA AND SUPPLEMENTS EDITOR: Hannah Thonet MEDIA DEVELOPERS: Biostudio, Inc., Sumanas, Inc.

COMPOSITION: Aptara, Inc.

MANUFACTURING: RR Donnelley & Sons Company

About the cover: Mitotic PtK2 cells in late anaphase stained blue for DNA and green for tubulin. Courtesy of Torsten Wittman. Library of Congress Cataloging-in-Publication Data

Molecular cell biology / Harvey Lodish . . . [et al.]. —6th ed.

p. cm.

Includes bibliographical references and index.

1. Cytology. 2. Molecular biology. I. Lodish, Harvey F.

QH581.2.M655 2007

571.6-dc22

2007006188

ISBN-13: 978-0-7167-7601-7

ISBN-10: 0-7167-7601-4

© 1986, 1990, 1995, 2000, 2004, 2008 by W. H. Freeman and Company

All rights reserved.

Printed in the United States of America

Second printing

W. H. Freeman and Company 41 Madison Avenue, New York, NY 10010 Houndmills, Basingstoke RG21 6XS, England

MEDIA CONNECTIONS



Below is a chapter-by-chapter list of the media resources available on the Instructor's CD-ROM and Web site www.whfreeman.com/lodish6e. More than 125 animations and videos are available with this textbook, as well as 25 podcasts narrated by the authors.



Animations, now offered for both your MP3 player and personal computer, serve three different purposes:

- Overview Animations (21 total) introduce key processes.
- Focus Animations (38 total) home in on the detail of those processes.
 - Technique Animations (13 total) reveal the experimental techniques available to researchers today.



Videos (64 total): Live research videos of key cellular processes show the latest experimental techniques.



Podcasts (25 total): Narrated by the authors, these podcasts give students a deeper understanding of key figures in the text and a sense of the thrill of scientific discovery.

CHAPTER 1 LIFE BEGINS WITH CELLS

Video: Plasmodium Sporozoite Entering and Exiting a Liver Cell (Figure 1-4)

Video: Early Embryonic Development (Figure 1-7)

Overview Animation: Biological Energy

Interconversions (Figure 1-14)

Overview Animation: Life Cycle of a Cell (Figure 1-17)

Focus Animation: Mitosis (Figure 1-21)

Podcast: Common Experimental Organisms (Figure 1-25)

CHAPTER 2 CHEMICAL FOUNDATIONS

Podcast: Macromolecules Can Bind Multiple Ligands (Figure 2-24)

CHAPTER 3 PROTEIN STRUCTURE AND FUNCTION

Overview Animation: Oil Drop Model of Protein Structure (Figure 3-7)

Focus Animation: Chaperone-Mediated Folding (Figure 3-16)

Video: GroEl ATPase Cycle (Figure 3-17)

Overview Animation: The Proteasome (Figure 3-29)

Overview Animation: Life Cycle of a Protein

(Section 3.4)

Technique Animation: SDS Gel Electrophoresis (Figure 3-35)

Technique Animation: Immunoblotting (Figure 3-38)

Podcast: Use of Mass Spectrometry in Cell Biology (Figure 3-43)

CHAPTER 4 BASIC MOLECULAR GENETIC MECHANISMS

Video: Rotating 3-D Model of TATA Box-Binding Protein Bending Double-Stranded DNA (Section 4.1)

Focus Animation: Basic Transcriptional Mechanism

(Figure 4-11)

Video: Rotating 3-D Model of Bacterial RNA

Polymerase Synthesizing RNA from DNA (Section 4.2)

Overview Animation: Life Cycle of an mRNA (Figure 4-15)

Podcast: Structure of the Ribosome (Figure 4-23)

Video: Rotating 3-D Model of a Bacterial Ribosome

(Figure 4-23)

Focus Animation: Protein Synthesis (Figure 4-25)

Focus Animation: Nucleotide Polymerization by DNA

Polymerase (Figure 4-30)

Focus Animation: Coordination of Leading- and

Lagging-Strand Synthesis (Figure 4-31)

Focus Animation: Bidirectional Replication of DNA

(Figure 4-32)

Focus Animation: Coordination of Leading- and

Lagging-Strand Synthesis (Figure 4-33)

Overview Animation: Life Cycle of a Retrovirus (Figure 4-49)

Focus Animation: Retroviral Gene Expression (Section 4.7)

Focus Animation: Retroviral Genome Integration (Section 4.7)

CHAPTER 5 MOLECULAR GENETIC TECHNIQUES

Focus Animation: Mitosis (Figure 5-3)
Focus Animation: Meiosis (Figure 5-3)

Technique Animation: Expression Cloning of Receptors

(Section 5.2)

Technique Animation: Plasmid Cloning (Figure 5-14)
Technique Animation: Dideoxy Sequencing of DNA (Figure 5-21)

Technique Animation: Polymerase Chain Reaction (Figure 5-23)

Technique Animation: Synthesizing an Oligonucleotide Array (Figure 5-29)

Technique Animation: Screening for Patterns of Gene Expression (Figure 5-29)

Video: Microinjection of ES Cells into a Blastocyst (Figure 5-41)

Technique Animation: Creating a Transgenic Mouse (Figure 5-43)

Video: DNA Injected into a Pronucleus of a Mouse Zygote (Figure 5-43)

Podcast: RNA Interference (Figure 5-45)

CHAPTER 6 GENES, GENOMICS, AND CHROMOSOMES

Podcast: Eukaryotic Transcription Units (Figure 6-3) **Focus Animation:** Retroviral Reverse Transcription (Figure 6-14)

Focus Animation: Telomere Replication (Figure 6-48)
Focus Animation: Telomere Replication (Figure 6-49)

CHAPTER 7 TRANSCRIPTIONAL CONTROL OF GENE EXPRESSION

Podcast: Assembly of the Pol II Preinitiation Complex (Figure 7-31)

Video: 3-D Model of an RNA Polymerase II Preinitation Compex (Figure 7-32)

Technique Animation: Yeast Two-Hybrid System (Figure 7-45)

Video: Hormone-Regulated Nuclear Translocation of the Glucocorticoid Receptor (Figure 7-49)

CHAPTER 8 POST-TRANSCRIPTIONAL GENE CONTROL

Overview Animation: Life Cycle of an mRNA (Figure 8-2)

Video: hnRNP A1 Nucleocytoplasmic Shuttling (Figure 8-4)

Podcast: Discovery of Introns (Figure 8-6)

Focus Animation: mRNA Splicing (Figure 8-9)
Focus Animation: mRNA Splicing (Figure 8-11)

Video: Dynamic Nature of Pre-mRNA Splicing Factor

Movement in Living Cells (Figure 8-15)

CHAPTER 9 VISUALIZING, FRACTIONATING, AND CULTURING CELLS

Overview Animation: Protein Secretion (Figure 9-5)

Video: Three-Dimensional Model of a Golgi Complex (Figure 9-6)

Video: Three-Dimensional Model of a Mitochondrion (Figure 9-8)

Podcast: Light and Electron Microscopy (Figure 9-14)

Technique Animation: Preparing Monoclonal Antibodies (Figure 9-35)

mitibodies (Figure 7-33)

CHAPTER 10 BIOMEMBRANE STRUCTURE

Podcast: Annular Phospholipids (Figure 10-17)

CHAPTER 11 TRANSMEMBRANE TRANSPORT OF IONS AND SMALL MOLECULES

Video: Frog Oocyte Expressing Aquaporin Bursts in

Hypotonic Solution (Figure 11-7)

Overview Animation: Biological Energy

Interconversions (Figure 11-12)

Overview Animation: Biological Energy

Interconversions (Figure 11-24)

Overview Animation: Biological Energy

Interconversions (Figure 11-25)

Podcast: The Two-Na⁺/One-Leucine Symporter (Figure

11-26)

CHAPTER 12 CELLULAR ENERGETICS

Video: Mitochondrion Reconstructed by Electron

Tomography (Figure 12-6)

Video: Mitochondrial Fusion and Fission (Figure 12-7)

Focus Animation: Electron Transport (Figure 12-16)

Focus Animation: Proton Translocating, Rotary F-

ATPase (Figure 12-24)

Focus Animation: ATP Synthesis (Figure 12-25)

Podcast: ATP Synthesis (Figure 12-25)

Video: Rotation of Actin Filament Bound to ATP

Synthase (Figure 12-26)

Focus Animation: Photosynthesis (Figure 12-33)

MOLECULAR CELL BIOLOGY

ABOUT THE AUTHORS



HARVEY LODISH is Professor of Biology and Professor of Bioengineering at the Massachusetts Institute of Technology and a member of the Whitehead Institute for Biomedical Research. Dr. Lodish is also a member of the National Academy of Sciences and the American Academy of Arts and Sciences and was President (2004) of the American Society for Cell Biology. He is well known for his work on cell-membrane physiology, particularly the biosynthesis of many cell-surface proteins, and on the cloning and functional analysis of several cell-surface receptor proteins, such as the erythropoietin and TGF-B receptors. His laboratory also studies hematopoietic stem cells and has identified novel proteins that support their proliferation. Dr. Lodish teaches undergraduate and graduate courses in cell biology and biotechnology.



ARNOLD BERK is Professor of Microbiology, Immunology, and Molecular Genetics and a member of the Molecular Biology Institute at the University of California, Los Angeles. Dr. Berk is also a fellow of the American Academy of Arts and Sciences. He is one of the original discoverers of RNA splicing and of mechanisms for gene control in viruses. His laboratory studies the molecular interactions that regulate transcription initiation in mammalian cells, focusing in particular on transcription factors encoded by oncogenes and tumor suppressors. He teaches introductory courses in molecular biology and virology and an advanced course in cell biology of the nucleus.



CHRIS A. KAISER is Professor and Head of the Department of Biology at the Massachusetts Institute of Technology. His laboratory uses genetic and cell biological methods to understand the basic processes of how newly synthesized membrane and secretory proteins are folded and stored in the compartments of the secretory pathway. Dr. Kaiser is recognized as a top undergraduate educator at MIT, where he has taught genetics to undergraduates for many years.



MONTY KRIEGER is Whitehead Professor in the Department of Biology at the Massachusetts Institute of Technology. For his innovative teaching of undergraduate biology and human physiology as well as graduate cell-biology courses, he has received numerous awards. His laboratory has made contributions to our understanding of membrane trafficking through the Golgi apparatus and has cloned and characterized receptor proteins important for the movement of cholesterol into and out of cells, including the HDL receptor.



MATTHEW P. SCOTT is Professor of Developmental Biology, Genetics, and Bioengineering at Stanford University School of Medicine and Investigator at the Howard Hughes Medical Institute. He is a member of the National Academy of Sciences and the American Academy of Arts and Sciences and a past president of the Society for Developmental Biology. He is known for his work in developmental biology and genetics, particularly in areas of cell-cell signaling and homeobox genes and for discovering the roles of developmental regulators in cancer. Dr. Scott teaches cell and developmental biology to undergraduate students, development and disease mechanisms to medical students, and developmental biology to graduate students at Stanford University.



ANTHONY BRETSCHER is Professor of Cell Biology at Cornell University and Associate Director of the Cornell Institute of Cell and Molecular Biology. His laboratory is well known for identifying and characterizing new components of the actin cytoskeleton and elucidating the biological functions of those components in relation to cell polarity and membrane traffic. For this work, his laboratory exploits biochemical, genetic, and cell biological approaches in two model systems, vertebrate epithelial cells and the budding yeast. Dr. Bretscher teaches cell biology to graduate students at Cornell University.



HIDDE PLOEGH is Professor of Biology at the Massachusetts Institute of Technology and a member of the Whitehead Institute for Biomedical Research. One of the world's leading researchers in immune system behavior, Dr. Ploegh studies the various tactics that viruses employ to evade our immune responses and the ways our immune system distinguishes friend from foe. Dr. Ploegh teaches immunology to undergraduate students at Harvard University and MIT.

To our students and to our teachers, from whom we continue to learn, and to our families, for their support, encouragement, and love

n writing the sixth edition of Molecular Cell Biology we have incorporated many of the spectacular advances made over the past four years in biomedical science, driven in part by new experimental technologies that have revolutionized many fields. High-velocity techniques for sequencing DNA, for example, have generated the complete sequence of dozens of eukaryotic genomes; these in turn have led to important discoveries about the organization of the human genome and regulation of gene expression, as well as novel insights into the evolution of life-forms and the functions of individual members of multiprotein families. New imaging techniques have generated profound revelations about cell organization and movement, and new molecular structures have greatly increased our understanding of life processes such as cell-cell signaling, photosynthesis, gene transcription, and chromatin structure.

New Author Team

Two new authors have been instrumental in refocusing this book toward these exciting new developments. Anthony Bretscher of Cornell University is known for identifying and characterizing new components of the actin cytoskeleton and elucidating their biological functions in relation to cell polarity and membrane traffic. Hidde Ploegh, of the Massachusetts Institute of Technology, has made major contributions to our understanding of immune system behavior, particularly in regard to the various tactics that viruses employ to evade our immune responses and the ways our immune system responds. Both authors are widely recognized for their research as well as their classroom teaching abilities.

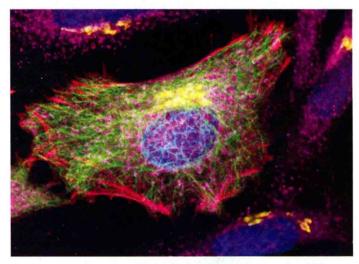
We are grateful to Paul Matsudaira, Jim Darnell, Larry Zipursky, and David Baltimore for their exceptional contributions to the previous editions of *Molecular Cell Biology*. Much of their vision and insight is apparent at many places in this book.

Experimental Emphasis

The hallmark of Molecular Cell Biology has always been the use of experiments to teach students how we have learned

what we know. A number of experimental organisms, from yeasts to worms to mice, are used throughout so the student can see how discoveries made with a "lower organism" can lead directly to insights even about human biology and disease. This experimental approach, evident in the text itself, has also been thoroughly integrated into the pedagogical framework. For example:

- Experimental Figures lead students through important experimental results.
- Classic Experiments essays focus on historically important and Nobel Prize-winning experiments.
- New and revised Analyze the Data problems at the end of each chapter require the student to synthesize real experimental data to answer a series of questions.
- Updated Perspectives for the Future essays explore potential applications of future discoveries and unanswered questions that lie ahead in research.



Fluorescence microscopy shows the location of DNA and multiple proteins within the same cell. [From B.N.G. Giepmans et al., 2006, *Science* **312**:217.]

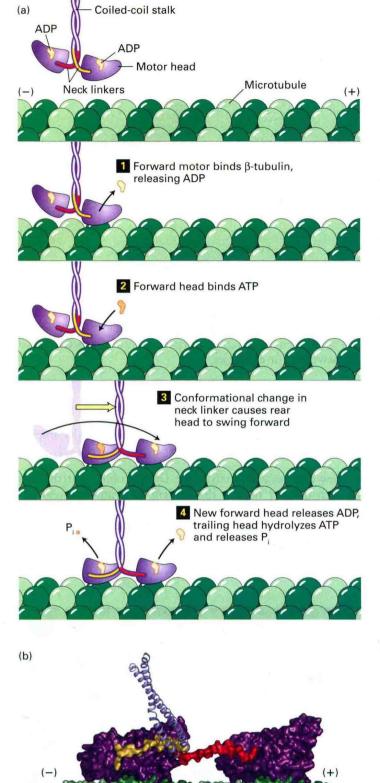


Figure 18-22 Kinesin-1 uses ATP to "walk" down a microtubule.

New Discoveries, New Methodologies

Methodological advances continue to expand and enrich our knowledge of molecular cell biology, and lead to new understanding. Following are just a selection of the new experimental methodologies and cutting-edge science introduced in this edition:

- Expanded coverage of proteomics, including organelle proteome profiling and advances in mass spectroscopy (Chapter 3)
- Expanded coverage of RNAi, including the use of shRNAs to inhibit any gene of interest in a cultured cell or organism (Chapters 5, 8)
- Updated discussions of chromatin, including structure and condensation (Chapter 6), control of gene expression by chromatin remodeling (Chapter 7), and chromatin-remodeling proteins and tumor development (Chapter 25)
- Evolution of chromosomes and the mitochondrion (Chapter 6)
- New molecular models, including pre-initiation complex and mediator complex (Chapter 7); annular phospholipids (Chapter 10); Ca²⁺ ATPase (Chapter 11); rhodopsin, transducin, and protein kinase A (Chapter 15); and myosin ATPase (Chapter 17)
- Latest advances in light and electron microscopy, including cryoelectron tomography (Chapter 9)
- Reactive oxygen species (ROS) (Chapter 12)
- Role of supercomplexes in electron transport (Chapter 12)
- Human epidermal growth factor receptors (HERs) and treatment of cancer (Chapter 16)
- Myosin ATPase cycle (Chapter 17)
- Kinesin-1 ATPase cycle (Chapter 18)
- Use of retrovirus infection for tracing cell lineage (Chapter 21)
- Axon guidance molecules (Chapter 23)
- Somatic gene rearrangement in immune cells (Chapter 24)
- Cancer stem cells (Chapter 25)
- Use of DNA microarray analysis in tumor typing (Chapter 25)

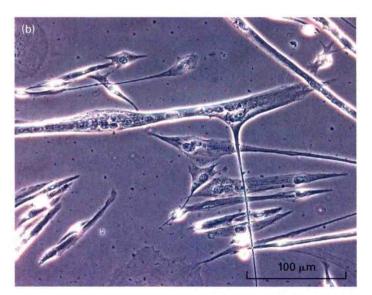
Increased Clarity and Accessibility

In writing the sixth edition we have taken a step back and asked what we, as experienced teachers of both undergraduate and graduate students, can do to make material that can be daunting for students more approachable. We have tried to balance our coverage of the latest scientific developments with students' need for clear explanations of the fundamentals, and we have intensified our commitment to making both the concepts and experiments more accessible.

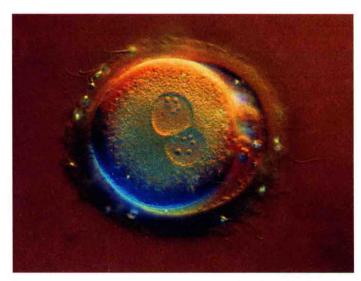
In particular, we have improved the **chapter overviews**, making sure that they give students the big picture and provide a solid foundation for what is to come. We have also simplified the text and headings, removing jargon wherever possible. Clear **concept-oriented headings** now provide an easy-to-read roadmap of each chapter.

New Organization

In consultation with more than 100 professors of cell biology from around the country, we have revised the table of contents to unite related material and mirror the organization of most courses. We also streamlined and focused coverage of many topics by reorganizing several chapters, enabling us to make room for the addition of new material. Each chapter has an up-to-date list of references of landmark studies and comprehensive review articles that direct students and instructors to much additional information.



Experimental Figure 9-30 Differentiation in culture of primary mouse satellite (myoblast) cells into muscle cells. [Courtesy of C. Emerson and J. Chen, Boston Biomedical Research Institute.]



Fertilized human egg cell showing male and female pronuclei. [Courtesy of The Lennart Nilson Award Board.]

New Chapters

The sixth edition of *Molecular Cell Biology* includes three new chapters:

- "The Molecular Cell Biology of Development" (Chapter 22) presents the fundamentals of development from fertilization through pattern formation, with increased focus on mammalian development.
- "Nerve Cells" (Chapter 23) provides unified coverage of the cell biology of these specialized cells, including the latest advances in axonal path finding and sensory reception.
- "Immunology" (Chapter 24) applies principles of molecular cell biology to the vertebrate immune system.

Medical Relevance

Many advances in basic cellular and molecular biology have led to new treatments for cancer and other significant human diseases. These medical examples are woven throughout the chapters where appropriate to give students an appreciation for the clinical applications of the basic science they are learning. Many of these applications hinge on a detailed understanding of multiprotein complexes in cells—complexes that catalyze cell movements, regulate DNA transcription, coordinate metabolism, and connect cells to other cells and to proteins and carbohydrates in their extracellular environment. A complete list of the medical examples in the sixth edition can be found overleaf.

CLINICAL APPLICATIONS

This icon signals the start of a clinical application in the text. Additional briefer clinical correlations appear in the text as appropriate:

Stereoisomers in medication (p. 33)

Diseases of protein misfolding (p. 77)

Drugs can inhibit protein activity (p. 84)

Proteasome inhibitors are used in chemotherapy (p. 87)

Colon cancer (p. 148)

Nucleotide excision-repair system and skin cancer (p. 148)

Viruses such as HIV and HPV attack our cells (p. 159)

Hemoglobin alleles affect sickle-cell anemia and malaria (p. 167)

DNA microarrays are powerful diagnostic tools in medicine (p. 193)

Recombinant DNA techniques synthesize human proteins with therapeutic uses (p. 194)

Mutant alleles cause human diseases (p. 198)

Knockout mice are used to study cystic fibrosis (p. 208)

Microsatellites cause neuromuscular diseases (p. 224)

Mobility of L1 elements causes many genetic diseases (p. 232)

Antibiotics have different effects on mitochondrial and cytosolic ribosomes (p. 240)

Mutations in mtDNA cause diseases (p. 241)

Neurofibromatosis (p. 243)

Using human telomerase inhibitors to treat cancer (p. 264)

Absence of repressor activity in genes causes cancer (p. 290)

Xeroderma pigmentosum and Cockayne's syndrome (p. 298)

Exon skipping and spinal muscle atrophy (p. 333)

Microsatellites regions and neurological diseases (p. 340)

Thalassemia (p. 346)

Human immunodeficiency virus (HIV) (p. 346)

mTOR pathway and human cancers (p. 355)

Tay-Sachs disease (p. 374)

Atherosclerosis and cholesterol (p. 432)

Aquaporin, vasopressin, and diabetes insipidus (p. 445)

ABC proteins and cystic fibrosis (p. 455)

Na⁺/K⁺ ATPase and heart muscle contractions (p. 468)

Cholera and dehydration (p. 471)

Cyanide inhibits cellular respiration (p. 498)

Reactive oxygen species (ROS) can be highly toxic (p. 502)

ATP/ADP antiporter activity and herbal remedies (p. 509)

Emphysema and protein misfolding (p. 555)

Defective peroxisome assembly can lead to craniofacial abnormalities (p. 568)

Cystic fibrosis (p. 593)

Lysosomal storage diseases (p. 602)

Familial hypercholesterolemia (FH) and LDL cholesterol (p. 608)

Asthma treatment (p. 629)

Breast cancer and epithelial growth factor (EGF) (p. 631)

Bacterial toxins and G. proteins (p. 639)

Nitroglycerin and angina (p. 556)

Diabetes (p. 660)

TGF, growth inhibition and human tumors (p. 671)

Granulocyte colony-stimulating factor (G-CSF) and cancer therapy (p. 672)

Erythropoietin and endurance sports (p. 679)

Breast cancer and amplification of the HER2 gene (p. 682)

Mammalian Ras proteins and human cancer (p. 685)

PTEN gene and human cancer (p. 697)

Hedgehog signaling mutations cause birth defects (p. 700)

ADAM proteases affect cancer and heart disease (p. 706)

Alzheimer's disease (p. 706)

Atherosclerosis and cholesterol (p. 709)

Spherocytic anemias (p. 730)

Duchenne muscular dystrophy (p. 731)

Protein mutations cause hypertrophic cardiomyopathies (p. 740)

Drugs affect tubulin to treat disease (p. 766)

Primary cilia defects cause sensory disorders (p. 780)

Type-A lamin mutations cause many diseases (p. 795)

Cadherin desmoglein and skin disease (p. 813)

Paracellular transport and disease (p. 815)

Connexin genes cause at least eight human diseases (p. 819)

Glomerular basement membrane defects lead to renal failure (p. 822)

Scurvy and connective-tissue defects (p. 826)

Collagen mutations cause congenital muscular dystrophies (p. 827)

The ECM, cytoskeleton, and Duchenne muscular dystrophy (p. 835)

Leukocyte-adhesion deficiency (p. 838)

LMNA mutations cause multiple diseases (p. 866)

Hereditary retinoblastoma (p. 882)

Non-disjunction causes cancer and developmental abnormalities (p. 887)

Tumor-suppressor proteins (p. 891)

Cell-cycle checkpoints and cancer (p. 899)

Therapeutic use of stem cells (p. 912)

Dendritic epidermal T cells heal skin wounds (p. 915)

Bone marrow transplants and stem cells (p. 920)

Male infertility and situs inversus (p. 954)

Multiple sclerosis (p. 1014)

Autoimmune diseases target peripheral myelin (p. 1015)

Botulism and neurotransmitter exocytosis (p. 1022)

Drugs target neurotransmitters and their transporters (p. 1023)

Deafness (p. 1033)

Immunosuppression (p. 1091)

Vaccines (p. 1101)

Transplantation tests are used to identify cancer stem cells (p. 1111)

Using natural proteins as cancer therapies (p. 1113)

Microarray analysis and lymphomas (p. 1118)

Gleevec and other cancer therapies (p. 1130)

Breast cancer treatments (p. 1132)

Neuroblastoma and telomerase activity (p. 1144)

For Students

Companion Web Site www.whfreeman.com/lodish6e

- NEW: Podcasts narrated by the authors give students a deeper understanding of key figures in the text and a sense of the thrill of discovery.
- NEW: Now available for your MP3 player or personal computer, more than 125 animations and research videos show the dynamic nature of key cellular processes and important experimental techniques. The animations were storyboarded by the textbook authors in conjunction with BioStudio, Inc., and programmed by Sumanas, Inc.
- Classic Experiment essays focus on classic groundbreaking experiments and explore the investigative process.
- Online Quizzing is provided, including multiple-choice and short answer questions.

Student Solutions Manual (ISBN:1-4292-0127-4), written by Brian Storrie, Eric A. Wong, Richard Walker, Glenda Gillaspy, and Jill Sible of Virginia Polytechnic Institute and State University and updated by Cindy Klevickis of James Madison University and Greg M. Kelly of the University of Western Ontario, contains complete workedout solutions to all the end-of-chapter problems in the textbook.

NEW: eBook (ISBN: 1-4292-0955-0) New to the sixth edition, this customizable eBook fully integrates the complete contents of the text and its interactive media in a format that features a variety of helpful study tools, including full-text searching, note-taking, bookmarking, highlighting, and more. Easily accessible on any Internet-connected computer via a standard Web browser, the eBook enables students to take an active approach to their learning in an intuitive, easy-

to-use format. Visit http://ebooks.bfwpub.com to learn more.

For Instructors

Companion Web Site www.whfreeman.com/lodish6e

All the student resources, plus:

- All figures and tables from the book in jpeg and layered PowerPoint formats, which instructors can edit or project section by section, allowing students to follow underlying concepts. Optimized for lecture-hall presentation, including enhanced colors, enlarged labels, and boldface type.
- Test Bank in editable Microsoft Word format now featuring new and revised questions for every chapter. The test bank is written by Brian Storrie of the University of Arkansas for Medical Sciences and Eric A. Wong, Richard Walker, Glenda Gillaspy, and Jill Sible of Virginia Polytechnic Institute and State University and revised by Cindy Klevickis of James Madison University and Greg M. Kelly of the University of Ontario.
- Additional Analyze the Data problems are available in PDF format.
- NEW: Lecture-ready Personal Response System "clicker" questions are available as Microsoft Word files and Microsoft PowerPoint slides.

Instructor's Resource CD-ROM (ISBN: 1-4292-0126-6) includes all the instructor's resources from the Web site, including all the illustrations from the text, animations, videos, test bank files, clicker questions, and the solutions manual files.

Overhead Transparency Set (ISBN: 1-4292-0477-X) contains 250 key illustrations from the text, optimized for lecture-hall presentation.

eBook http://ebooks.bfwpub.com



ACKNOWLEDGMENTS

In updating, revising and rewriting this book, we were given invaluable help by many colleagues. We thank the following people who generously gave of their time and expertise by making contributions to specific chapters in their areas of interest, providing us with detailed information about their courses, or by reading and commenting on one or more chapters:

Steven Ackerman, University of Massachusetts, Boston Richard Adler, University of Michigan, Dearborn Karen Aguirre, Coastal Carolina University Jeff Bachant, University of California, Riverside Kenneth Balazovich, University of Michigan

Ben A. Barres, Stanford University

Karen K. Bernd, Davidson College

Sanford Bernstein, San Diego State University

Doug Black, Howard Hughes Medical Institute and University of California, Los Angeles

Richard L. Blanton, North Carolina State University

Justin Blau, New York University

Steven Block, Stanford University

Jonathan E. Boyson, University of Vermont

Janet Braam, Rice University

Roger Bradley, Montana State University

William S. Bradshaw, Brigham Young University

Gregory G. Brown, McGill University

William J. Brown, Cornell University

Max M. Burger, Friedrich Miescher Institute for Biomedical Research, Basel, Switzerland

David Burgess, Boston College

Robin K. Cameron, McMaster University

W. Zacheus Cande, University of California, Berkeley

Steven A. Carr, Broad Institute of Harvard University and

Massachusetts Institute of Technology

Alice Y. Cheung, *University of Massachusetts*, *Amherst* Dennis O. Clegg, *University of California*, *Santa Barbara*

Paul Clifton, Utah State University

Randy W. Cohen, California State University, Northridge

Richard Dickerson, University of California, Los Angeles

Patrick J. DiMario, Louisiana State University

Santosh R. D'Mello, University of Texas, Dallas

Chris Doe, HHMI and University of Oregon

Robert S. Dotson, Tulane University

William Dowhan, University of Texas-Houston Medical School

Gerald B. Downes, University of Massachusetts, Amherst

Erastus C. Dudley, Huntingdon College

Susan Dutcher, Washington University School of Medicine

Matt Elrod-Erickson, Middle Tennessee State University

Susan Ely, Cornell University

Charles P. Emerson Jr., Boston Biomedical Research Institute

Irene M. Evans, Rochester Institute of Technology

James G. Evans, Whitehead Institute Bio Imaging Center,

Massachusetts Institute of Technology

Marilyn Gist Farquhar, University of California, San Diego

Xavier Fernandez-Busquets, Bioengineering Institute of Catalonia, Universitat de Barcelona, Spain

Terrence G. Frey, San Diego State University

Margaret T. Fuller, Stanford University School of Medicine

Kendra J. Golden, Whitman College

David S. Goldfarb, Rochester University

Martha J. Grossel, Connecticut College

Lawrence I. Grossman, Wayne State University School of Medicine Michael Grunstein, University of California, Los Angeles,

School of Medicine

Barry M. Gumbiner, University of Virginia

Wei Guo, University of Pennsylvania

Leah Haimo, University of California, Riverside

Heidi E. Hamm, Vanderbilt University Medical School

Craig M. Hart, Louisiana State University

Merill B. Hille, University of Washington

Jerry E. Honts, Drake University

H. Robert Horvitz, Massachusetts Institute of Technology

Richard Hynes, Massachusetts Institute of Technology and Howard Hughes Medical Institute

Harry Itagaki, Kenyon College

Elizabeth R. Jamieson, Smith College

Marie A. Janicke, State University of New York, Buffalo

Bradley W. Jones, University of Mississippi

Mark Kainz, Colgate University

Naohiro Kato, Louisiana State University

Amy E. Keating, Massachusetts Institute of Technology

Charles H. Keith, University of Georgia

Thomas C. S. Keller III, Florida State University

Greg M. Kelly, University of Western Ontario

Stephen Kendall, California State University, Fullerton

Felipe Kierszenbaum, Michigan State University

Cindy Klevickis, James Madison University

Brian Kobilka, Stanford University Medical School.

Martina Koniger, Wellesley University

Catherine Koo, Caldwell College

Keith G. Kozminski, University of Virginia

Steven W. L'Hernault, Emory University

Douglas Lauffenburger, Massachusetts Institute of Technology

Robert J. Lefkowitz, HHMI and Duke University Medical School

R. L. Levine, McGill University

Fang Ju Lin, Coastal Carolina University

Elizabeth Lord, University of California, Riverside

Liqun Luo, Stanford University

Grant MacGregor, University of California, Irvine

Jennifer O. Manilay, University of California, Merced

Barry Margulies, Towson University

C. William McCurdy, University of California, Davis,

and Lawrence Berkeley National Laboratory

Dennis W. McGee, State University of New York, Binghamton

James McGrath, Rochester School of Medicine

David D. McKemy, University of Southern California

Roderick MacKinnon, Rockefeller University

James A. McNew, Rice University

Stephanie Mel, University of California, San Diego Ljiljana Milenkovic, HHMI and Stanford University School of Medicine

Elizabeth Miller, Columbia University

Pamela Mitchell, Pennsylvania State University

Vamsi Mootha, Harvard Medical School

Ben Murray, California State University at Fullerton

Byron K. Murray, Brigham Young University

Phillip Newmark, University of Illinois, Urbana-Champaign

Alan Nighorn, University of Arizona

James M. Ntambi, University of Wisconsin, Madison

Roel Nusse, Stanford University

David M. Ojcius, University of California, Merced

Anthony Oro, Stanford University

Nipam H. Patel, HHMI and University of California, Berkeley

Francesca Pignoni, Harvard Medical School

Dominic Poccia, Amherst College

Martin Privalsky, University of California, Davis

Kirsten Prüfer, Louisiana State University

David Pruyne, Cornell University

Tal Bachar Raveh, Stanford University

Mary K. Ritke, University of Indianapolis

Rajat Rohatgi, Stanford University School of Medicine

Robert D. Rosenberg, Massachusetts Institute of Technology

Anne G. Rosenwald, Georgetown University

Lorraine C. Santy, Pennsylvania State University

Jean Schaefer, Washington University School of Medicine

David Schneider, Stanford University

David A. Scicchitano, New York University

Donald Seto, George Mason University

Diane Shakes, College of William & Mary

Marlene Shaw, University of Southern Indiana

Eric A. Shelden, Washington State University

Morgan Sheng, Massachusetts Institute of Technology

Louis A. Sherman, Purdue University

Yan-Ting Elizabeth Shiu, University of Utah

Anu Singh-Cundy, Western Washington University

Frances M. Sladek, University of California, Riverside

Stephen T. Smale, University of California, Los Angeles

Gregory S. Smith, Saint Louis University School of Medicine

Susan Spencer, Saint Louis University

Veronica Stellmach, Benedictine University

Christine Sütterlin, University of California, Irvine

Salme Taagepera, University of California, Irvine

Susan S. Taylor, HHMI and University of California, San Diego

Paul Teesdale-Spittle, Victoria University of Wellington,

Wellington, New Zealand

Robert M. Tombes, Virginia Commonwealth University

Vincent Tropepe, University of Toronto

Elizabeth Vallen, Swarthmore College

Amitabh Varshney, University of Maryland

Robert G. Van Buskirk, State University of New York, Binghamton

Volker V. Vogt, Cornell University

Claire Walczak, Indiana University

Angelika Amon, HHMI and Massachusetts Institute of Technology

Beverly Wendland, Johns Hopkins University

Gary M. Wessel, Brown University
Ding Xue, University of Colorado, Boulder
Michael B. Yaffe, Massachusetts Institute of Technology
P. Renee Yew, The University of Texas Health Center
at San Antonio

We would also like to express our gratitude and appreciation to Leah Haimo of the University of California, Riverside, for her development of new Analyze the Data problems, to Cindy Klevickis of James Madison University and Greg M. Kelly of the University of Ontario for their authorship of excellent new Review the Concepts problems and Test Bank questions, and to Jill Sible of Virginia Polytechnic Institute and State University for her revision of the Online Quizzing problems. We are also grateful to Lisa Rezende of the University of Arizona for her development of the Classic Experiments and Podcasts.

This edition would not have been possible without the careful and committed collaboration of our publishing partners at W. H. Freeman and Company. We thank Kate Ahr, Mary Louise Byrd, Debbie Clare, Marsha Cohen, Blake Logan, Christina Micek, Bill O'Neal, Ruth Steyn, Karen Taschek, Sara Tenney, Hannah Thonet, Susan Timmins, Nick Tymoczko, Cecilia Varas, and Susan Wein for their labor and for their willingness to work overtime to produce a book that excels in every way.

In particular, we would like to acknowledge the talent and commitment of our text editors, Matthew Tontonoz, Erica Pantages Frost, and Elizabeth Rice. They are remarkable editors. Thank you for all you've done in this edition.

We are also indebted to H. Adam Steinberg for his pedagogical insight and his development of beautiful molecular models and Erica Beade of MBC Graphics (www.MBCGraphics.com) for her work in developing and enhancing the art program.

We would like to acknowledge those whose direct contributions to the fifth edition continue to influence in this edition; especially Sonia DiVittorio and Ruth Steyn.

Thanks to our own staff: Sally Bittancourt, Diane Bush, Mary Anne Donovan, Carol Eng, James Evans, George Kokkinogenis, Julie Knight, Guicky Waller, Nicki Watson, Rob Welsh, and members of the Scott laboratory.

Finally, special thanks to our families for inspiring us and for granting us the time it takes to work on such a book and to our mentors and advisers for encouraging us in our studies and teaching us much of what we know: (Harvey Lodish) my wife, Pamela; my children and grandchildren Heidi and Eric Steinert and Emma and Andrew Steinert; Martin Lodish, Kristin Schardt, and Sophia, Joshua, and Tobias Lodish; and Stephanie Lodish, Bruce Peabody, and Isaac and Violet Peabody; mentors Norton Zinder and Sydney Brenner; and also David Baltimore and Jim Darnell for collaborating on the first editions of this book; (Arnold Berk) my wife Sally, Jerry Berk, Shirley Berk, Angelina Smith, David Clayton, and Phil Sharp; (Chris A. Kaiser) my wife Kathy O'Neill; (Monty Krieger, Nancy Krieger, I. Jay Krieger, Mildred Krieger, Jonathan Krieger, and Joshua Krieger; (Matthew P. Scott) Margaret (Minx) Fuller, Lincoln Scott, Julia Scott, Peter Scott, Duscha Weisskopf, and adviser Mary Lou Pardue; (Anthony Bretscher) my wife Janice and daughters Heidi and Erika, and advisers A. Dale Kaiser and Klaus Weber; (Hidde Ploegh) my wife Anne Mahon.

CONTENTS IN BRIEF

Part I Chemical and Molecular Foundations 1

- 1. Life Begins with Cells 1
- 2. Chemical Foundations 31
- 3. Protein Structure and Function 63

Part II Genetics and Molecular Biology 111

- 4. Basic Molecular Genetic Mechanisms 111
- 5. Molecular Genetic Techniques 165
- 6. Genes, Genomics, and Chromosomes 215
- 7. Transcriptional Control of Gene Expression 269
- 8. Post-transcriptional Gene Control 323

Part III Cell Structure and Function 371

- 9. Visualizing, Fractionating, and Culturing Cells 371
- Biomembrane Structure 409
- 11. Transmembrane Transport of Ions and Small Molecules 437
- 12. Cellular Energetics 479
- 13. Moving Proteins into Membranes and Organelles 533
- 14. Vesicular Traffic, Secretion, and Endocytosis 579
- 15. Cell Signaling I: Signal Transduction and Short-Term Cellular Responses 623
- 16. Cell Signaling II: Signaling Pathways That Control Gene Activity 665
- 17. Cell Organization and Movement I: Microfilaments 713
- 18. Cell Organization and Movement II: Microtubules and Intermediate Filaments 757
- 19. Integrating Cells into Tissues 801

Part IV Cell Growth and Development 847

- 20. Regulating the Eukaryotic Cell Cycle 847
- 21. Cell Birth, Lineage, and Death 905
- 22. The Molecular Cell Biology of Development 949
- 23. Nerve Cells 1001
- 24. Immunology 1055
- 25. Cancer 1107

Part I Chemical and Molecular Foundations

		Calla Crave and Divida	10
1 LIFE BEGINS WITH CELLS	1	Cells Grow and Divide Cells Die from Aggravated Assault or an Internal Program	18
X		cens ble from Aggravated Assault of an internal Program	19
1.1 The Diversity and Commonality			
of Cells	. 1	1.4 Investigating Cells and Their Parts	20
All Cells Are Prokaryotic or Eukaryotic	1	Cell Biology Reveals the Size, Shape, Location, and Movements of Cell Components	20
Unicellular Organisms Help and Hurt Us	4	Biochemistry and Biophysics Reveal the Molecular	
Viruses Are the Ultimate Parasites	6	Structure and Chemistry of Purified Cell Constituents	21
Changes in Cells Underlie Evolution	6	Genetics Reveals the Consequences of Damaged Genes	22
Even Single Cells Can Have Sex	7	Genomics Reveals Differences in the Structure and Expression of Entire Genomes	23
We Develop from a Single Cell	8		
Stem Cells, Fundamental to Forming Tissues and Organs, Offer Medical Opportunities	8	Developmental Biology Reveals Changes in the Properties of Cells as They Specialize	23
		Choosing the Right Experimental Organism for the Job	25
1.2 The Molecules of a Cell	9	The Most Successful Biological Studies Use Multiple Approaches	27
Small Molecules Carry Energy, Transmit Signals, and Are Linked into Macromolecules	9	1.5 A Genome Perspective on Evoluti	28
Proteins Give Cells Structure and Perform Most Cellular Tasks	10		
	10	Metabolic Proteins, the Genetic Code, and Organelle Structures Are Nearly Universal	28
Nucleic Acids Carry Coded Information for Making Proteins at the Right Time and Place	11	Darwin's Ideas About the Evolution of Whole Animals	
The Genome Is Packaged into Chromosomes and		Are Relevant to Genes	28
Replicated During Cell Division Mutations May Be Good, Bad, or Indifferent	12 13	Many Genes Controlling Development Are Remarkably Similar in Humans and Other Animals	28
		Human Medicine Is Informed by Research on Other Organisms	29
1.3 The Work of Cells	14		
Cells Build and Degrade Numerous Molecules			
and Structures	15	2 CHEMICAL FOUNDATIONS	31
Animal Cells Produce Their Own External Environment and Glues	16		
Cells Change Shape and Move	16	2.1 Covalent Bonds and Noncovalent	
Cells Sense and Send Information	16	Interactions	32
Cells Regulate Their Gene Expression to Meet Changing Needs	17	The Electronic Structure of an Atom Determines the Number and Geometry of Covalent Bonds It Can Make	33