



2009年江苏省高等学校立项精品教材

新世界 大学英语系列教材

总主编：王守仁

读写教程

系列主编：王玉括 乔小六

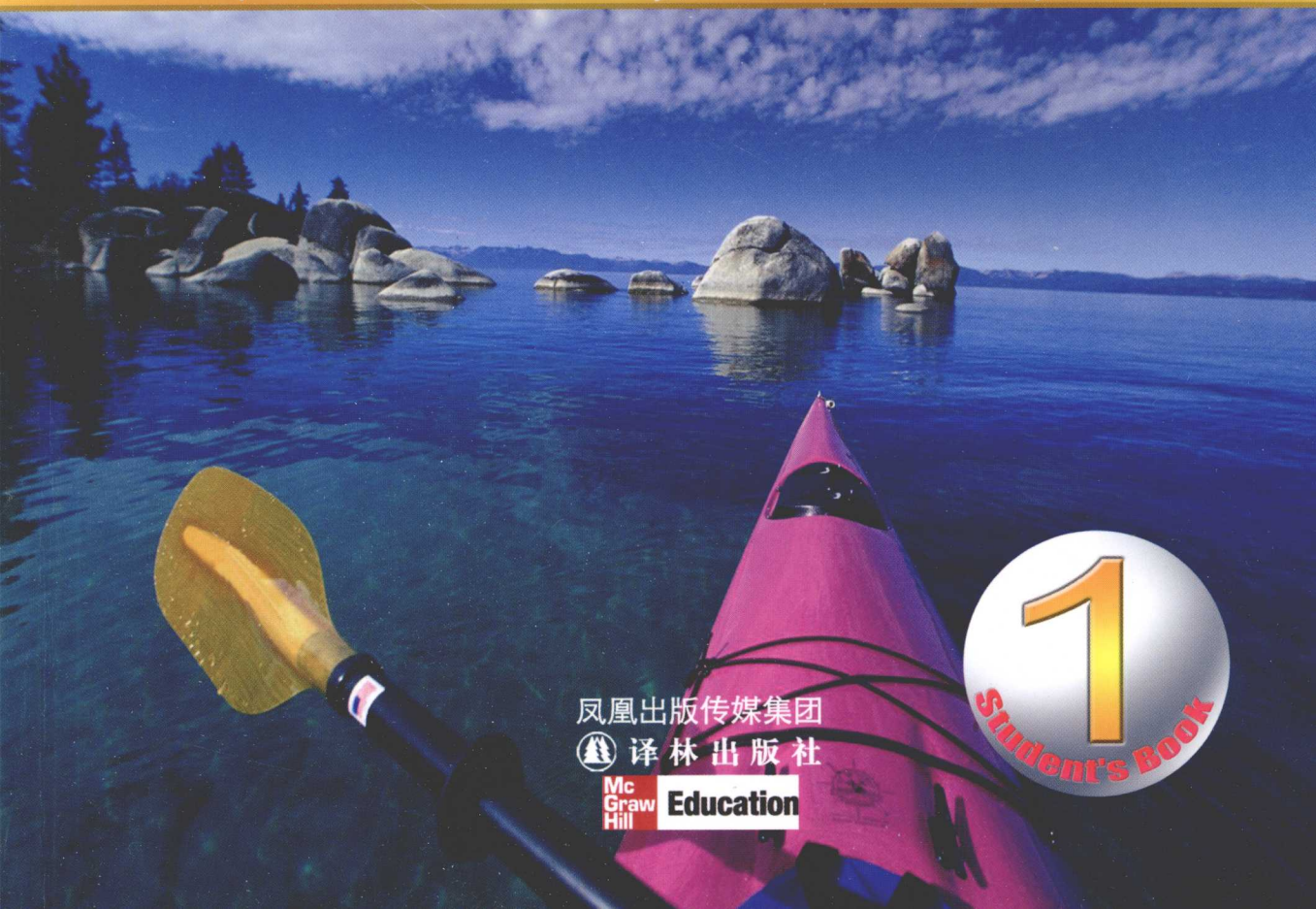
主 编：柏云彩

原 著：Scott Cameron

Mari Vargo

Susan Iannuzzi

Hemispheres: Reading and Writing Course



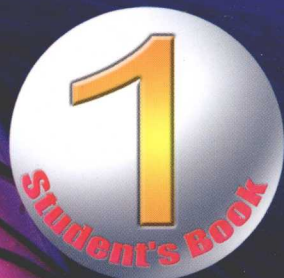
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Student's Book

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江苏工业学院图书馆
藏书章



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图书在版编目(CIP)数据

读写教程.1/柏云彩主编. —南京:译林出版社, 2009.8
(新世界大学英语系列教材/王守仁主编)
ISBN 978-7-5447-0952-1

I. 读... II. 柏... III. ① 英语—阅读教学—高等学校—教材 ② 英语—写作—高等学校—教材 IV. H31

中国版本图书馆 CIP 数据核字(2009)第 121744 号

Hemispheres I Student Book

978-0-07-126443-3

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责任编辑 袁春艳
封面设计 郭 渊

书 名 新世界大学英语读写教程 1
出版发行 译林出版社(南京市湖南路 1 号 210009)
电 话 025-83658342
传 真 025-83658374
网 址 译 林 出 版 社 <http://www.yilin.com>
印 刷 扬中市印刷有限公司
开 本 787×1092 毫米 1/16
印 张 14
版 次 2009 年 7 月第 1 版 2009 年 8 月第 1 次印刷
标准书号 ISBN 978-7-5447-0952-1
定 价 29.80 元(附光盘)
本书若有印装错误可与出版社联系

总 序

“新世界大学英语系列教材”以广大学习者的英语水平为基础,从实际需求出发,紧紧围绕并充分体现《大学英语课程教学要求》所提倡的教学原则、内容和方法。本系列教材选材新颖、内容丰富、理念先进、体系完备,是一套集视、听、说、读、写、译为一体,特色鲜明的大学英语立体化教材。

2008年,译林出版社从美国引进新教材 *Hemispheres*,并组织国内知名高校教师对其进行改编。编写组充分发挥外版教材优点,在此基础上自主研发出“新世界大学英语系列教材”,实现了本土化和国际化相结合的编写目标。

“新世界大学英语系列教材”具有以下几个特点:

一、本系列教材力求体现基础性、科学性和时代性。基础性是指教材巩固并拓展学生的英语知识和能力,打好语言基础;科学性是指内容编排循序渐进,深入浅出,输入与输出紧密结合,符合语言学习规律;时代性是指教材根据大学英语教学改革的最新趋势,注重培养学生的英语综合应用能力,特别是听说能力。

二、本系列教材体现了以学生为本的思想,使学习者想学、会学、乐学。在编写指导思想上,传统与现代教学理念相结合,既强调语言基础知识的掌握,又突出语言运用能力的培养。所选话题贴近学生生活,兼顾知识性与趣味性。同时,有机渗透素质教育,注意培养学生健康的人格,注重对学生的人文主义教育。

三、本系列教材语料来自当代英语,题材广泛、体裁多样、语料真实、语言鲜活、地道。练习形式丰富多样,有针对性,有利于培养和发展学生的英语交际能力和自主学习能力,有利于学生掌握学习策略和方法。

四、教材体系比较完备,包括“读写教程”、“视听说教程”和“阅读教程”三个系列。每个系列均包括四个分册,供大学基础阶段英语教学使用。各系列教材自成系统,相对独立,以满足个性化、分层次外语教学的需要。同时三个系列相互补充,彼此关联,配合起来使用,可以有效提高学生的英语水平。

五、除学生用书外,本系列教材配有教师用书、助学光盘、电子课件、试题库、网络教程、教学资源库等,为教师和学生提供了一个系统、完整的立体化英语教学平台。这种以网络技术为支撑的交互式、开放性学习环境既能发挥教师的主导作用,又便于学生开展自主学习。

“新世界大学英语系列教材”各教程及主编如下:

教材名称	主 编	
读写教程	王玉括	南京邮电大学
	乔小六	南京工程学院
视听说教程	肖飞	南京林业大学
阅读教程	吴鼎民	南京航空航天大学

本系列教材单元内容按每两周 8 课时设计,具体操作各院校可根据实际情况灵活掌握。

王守仁

2009年6月1日

前 言

《读写教程》是“新世界大学英语系列教材”的主干教程之一,严格根据教育部高等教育司颁发的《大学英语课程教学要求》所编写,旨在培养和提高学生的读、写、译三项基本技能,并配合《视听说教程》和《阅读教程》,全面实现《大学英语课程教学要求》规定的“一般要求”的教学目标。《读写教程》共分四册,每册八个单元,分别供一至四级四个学期使用。

《读写教程》主要有以下特点:

1. 本书在美国著名教育出版公司麦格劳-希尔 (McGraw-Hill) 公司 2008 年推出的 *Hemispheres* 系列教材的基础上改编而成。原书专为亚太读者设计,体裁新颖,语言生动。改编者在语料的选择上,注重了中西方文化的结合,融知识性、趣味性为一体;在内容的设计上,追求语言基本能力和反思性思维能力的有机结合。

2. 本教程充分考虑和尊重大学英语教学的实际,结合日积月累、行之有效的英语学习方法,并认真借鉴美国最新的教育理论与实践;全面落实《大学英语课程教学要求》提出的教学原则、教学内容和教学方法。

3. 针对中国学生普遍善于用英语表达西方而拙于表达中国的现实,本系列教材在确保学生接收原汁原味的西方文化的同时,独辟蹊径,注重用地道的英语表达当代中国的社会现实,以培养学生在国际交往中准确表达自己身边事物的能力。

4. 立体化的教学解决方案(教学模式)。本教程由《学生用书》、《教师用书》、电子教案、网络课程、配套试题库等内容组成,构成了立体化的教学解决方案(教学模式)。

《读写教程》每册八个单元的板块划分如下:

- **Lead-in:** 通过具有知识性、趣味性的小问题、小测试,切入到本单元的内容主题,开启与学生的互动。
- **Reading and Speaking:** 浏览与主题相关的短文,结合系统的阅读技巧训练,培养和提高学生的快速阅读能力。
- **Text A 和 Text B:** 每个单元的核心内容,包括两篇与主题高度相关的课文。文章内容新颖丰富,体裁广泛,贴近高校学生生活,有助于学生在学习语言的同时汲取多方面的知识。
- **Language Enhancement:** 通过精心设计的互动式练习,全面提高学生的词汇、语法、翻译等方面的能力。
- **Writing:** 以范例的形式介绍写作方法,提高学生写作能力。
- **Fun Time:** 提供与主题相关的幽默、笑话、谜语等内容,供使用者自行阅读,旨在增添活泼的学习气氛。

此外,本教程后还附有词汇总表,方便学生查找掌握。

《读写教程 1》由南京邮电大学外国语学院负责编写。美国专家 Damon Anderson 协助编写和审阅。本书力求整合丰富的信息,探索全新的教学模式,不妥之处,敬请广大使用者批评指正。

王玉括 乔小六
2009 年 6 月 5 日

《读写教程》的编写与使用

1. 编写宗旨

《读写教程》是整个《新世界大学英语》系列教材的主干教程之一,目的是指导学生在深入学习课文的基础上,从词、句、语篇等方面进行英语听、说、读、写、译的语言训练,以便帮助学生丰富英语语言知识,培养英语语言综合应用能力,尤其是读、写和译的能力。

2. 全书框架

《读写教程》共分四册。每册配有相应的教师参考书。每册学生用书分八个单元。每单元由七个部分组成:

- 第一部分: 导入(Lead-in)
- 第二部分: 阅读与口语(Reading and Speaking)
- 第三部分: 课文 A (TEXT A)
- 第四部分: 课文 B (TEXT B)
- 第五部分: 语言培养(Language Enhancement)
- 第六部分: 写作(Writing)
- 第七部分: 快乐时光(Fun Time)

3. 本书简介

本书为《读写教程》学生用书的第一册,供修读大学英语一级的学生使用。本书包括八个单元,每个单元包括七个部分,组成了一个有机的整体。现将每个单元的七个部分分别简介如下:

第一部分 Lead-in: 以生动的形式为每个单元提供了一项与本单元主题密切相关的课堂活动,指导学生上课开始时做完并讨论,旨在吸引学生兴趣,引导学生进入主题。

第二部分 Reading and Speaking: 介绍一种阅读方法,并提供了与本单元主题密切相关的阅读短文。旨在帮助学生运用本单元阅读方法阅读文章,讨论话题,激活学生已有的知识图式,为学习课文做好准备。

第三部分 TEXT A: 由课文、词表和练习三部分组成。

生词释义采用英、汉结合的方式。一般要求的单词不设标记,较高要求的单词标记为★,更高要求的单词标记为▲,超纲词汇标记为斜体。

练习部分主要包括以下几种:

阅读理解(Reading Comprehension): 含选择题、问答题和讨论题,旨在帮助学生理解课文,并就相关主题进行思考、展开讨论。

词汇(Vocabulary): 通过图表的方式,旨在帮助学生在复习所学重要词汇的同时,扩大词汇量。

第四部分 TEXT B: 围绕同一话题,由课文、词表和练习三部分组成。练习部分主要包括以

下几种:

阅读理解(Reading Comprehension): 含问答题、图表填空题和选词补全摘要题,旨在帮助学生理解课文,丰富知识,扩大词汇量。

课文结构分析(Text Organization Analysis): 通过图表的方式,旨在帮助学生掌握段落或篇章展开的方法,提高阅读和写作能力。

第五部分 Language Enhancement: 练习主要包括以下几种:

词汇(Vocabulary): 设计多种词汇练习形式,旨在帮助学生复习本单元所学词汇,学习构词法,扩大词汇量。

语法(Grammar): 呈现一种语法现象,旨在帮助学生通过练习复习相关语法知识,促进使用英语的准确性。

翻译(Translation): 包括汉译英和英译汉,旨在帮助学生复习在本单元课文中所学到的重要词、词组、句型及语法结构,能按照翻译的“信、达、雅”三项原则翻译单句。

实际生活技能(Real Life Skills): 以图表的形式,旨在教会学生一项使用英语的实际生活技能。

第六部分 Writing: 以范例的形式介绍一种写作方法,并指导学生使用该方法进行写作练习,提高写作能力。

第七部分 Fun Time: 主要通过幽默故事、字谜等方式培养学生学习英语的兴趣,增强英语语感。

4. 本书使用说明

《读写教程》每册学生用书分八个单元,供一学期使用。建议每 4 课时完成一个单元的教学。

第 1 课时: Lead-in 和 Reading and Speaking

第 2 课时: TEXT A 及练习

第 3 课时: TEXT B 及练习

第 4 课时: Language Enhancement 和 Fun Time

使用时,各校可根据具体情况灵活调整。

编者

2009 年 6 月

Contents

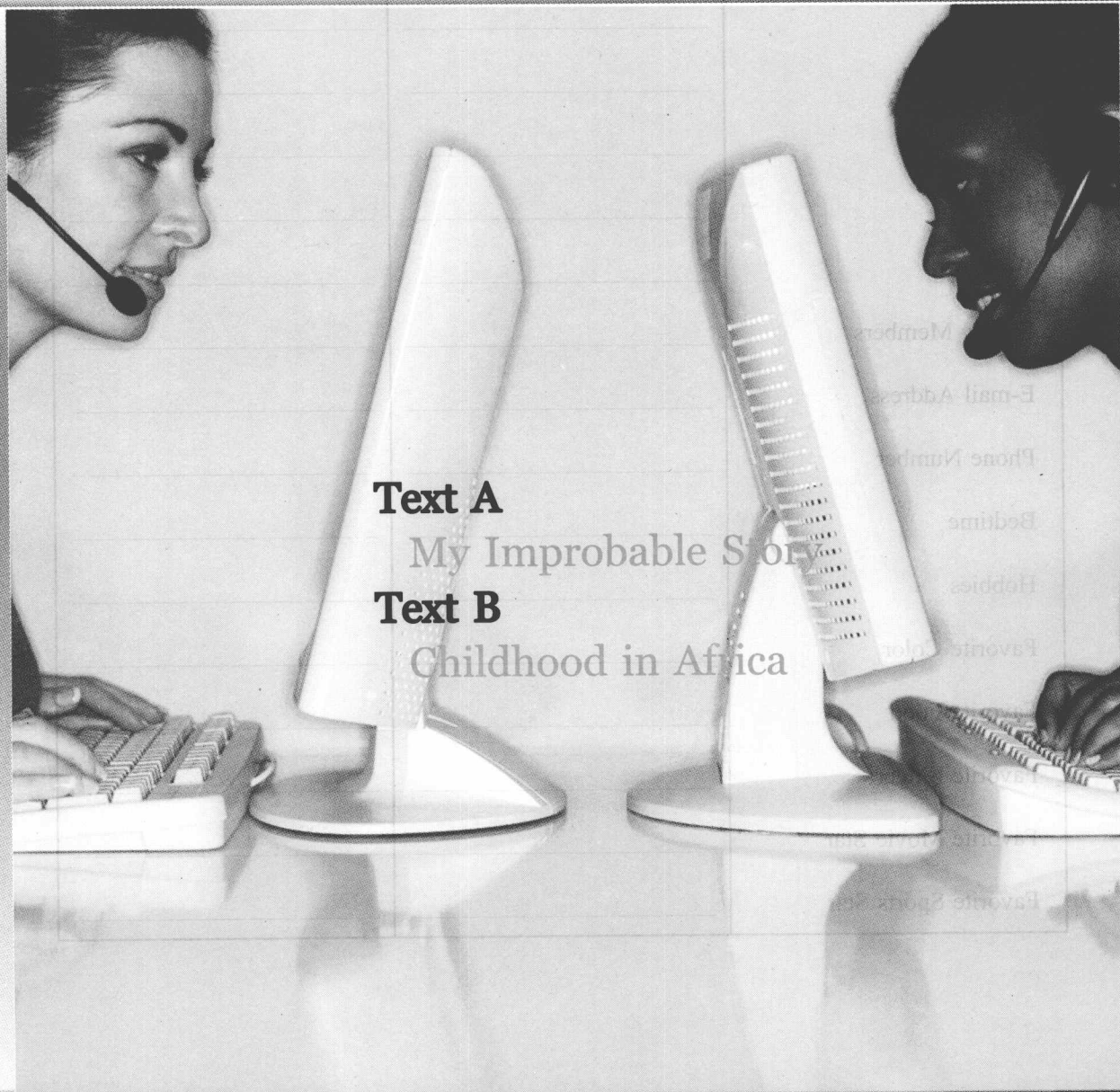
Unit 1 Tell Me About Yourself	1
Lead-in	2
Reading and Speaking	3
Text A My Improbable Story	6
Text B Childhood in Africa	12
Language Enhancement	17
Writing: Writing Statements and Questions	22
Fun Time	24
 Unit 2 Who Wants to Live Forever?	 25
Lead-in	26
Reading and Speaking	27
Text A Eating Well	29
Text B Handling Your Stress	35
Language Enhancement	41
Writing: Writing Topic Sentences	46
Fun Time	48
 Unit 3 Where Do You Hang Out?	 49
Lead-in	50
Reading and Speaking	51
Text A The New Teahouse	53
Text B A Friendly Lake	58
Language Enhancement	63
Writing: Using Connecting Words	68
Fun Time	70
 Unit 4 It's a Big Mystery	 71
Lead-in	72
Reading and Speaking	73

Text A Zone of Silence	75
Text B <i>Mary Celeste</i> : The Ghost Ship	81
Language Enhancement	87
Writing: Using Time Words	92
Fun Time	94
 Unit 5 These Are a Few of My Favorite Thing	 95
Lead-in	96
Reading and Speaking	97
Text A My Love for Barbie Fails to Interest My Daughters	99
Text B Treasures in the Attic	105
Language Enhancement	110
Writing: Writing a Concluding Sentence	115
Fun Time	117
 Unit 6 Great Ideas	 119
Lead-in	120
Reading and Speaking	121
Text A Story of the Microwave Oven	123
Text B Dream Machines	129
Language Enhancement	135
Writing: Writing a Summary	139
Fun Time	141
 Unit 7 Trends	 143
Lead-in	144
Reading and Speaking	145
Text A Literacy and Text Messaging	147
Text B The Dark Side of Fashion	153
Language Enhancement	159
Writing: Writing a Descriptive Paragraph	164
Fun Time	166
 Unit 8 Success	 167
Lead-in	168

Reading and Speaking	169
Text A Success Is a Journey	172
Text B Bruce Lee: a Legend	178
Language Enhancement	185
Writing: Writing Goal and Steps	190
Fun Time	192
Appendix Glossary	193

UNIT 1

Tell Me About Yourself



Text A

My Improbable Story

Text B

Childhood in Africa

LEAD-IN

Fill in the blanks with your own information, then compare it with your partner's.

Personal Information	I	My Partner
Name		
Age		
Birth Date		
Home Town		
Height		
Weight		
Family Members		
E-mail Address		
Phone Number		
Bedtime		
Hobbies		
Favorite Color		
Favorite Food		
Favorite Singer		
Favorite Movie Star		
Favorite Sports Star		

READING AND SPEAKING

A. Scan the articles. Check (√) the topics that you find.

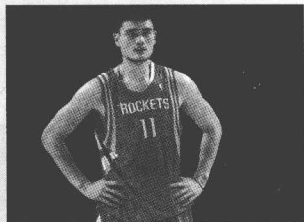
_____ nickname	_____ music
_____ foods	_____ family
_____ pets	_____ NBA
_____ interests	_____ home town

Skill Focus

Scanning for Specific Information

To scan, move your eyes quickly across the text until you find the information you need. Don't read every word.

Yao Ming



Where is he from?

Yao Ming is from Shanghai, China.

Which team does he play for in the U.S.?

The Houston Rockets of the National Basketball Association (NBA).

How tall is he?

Yao Ming is the tallest player in the NBA, at 2.29 m.

Does he have a nickname?

Yes. His nickname is Little Giant.

What does he do in his free time?

When he is not busy, Yao Ming plays computer games, surfs the Internet, listens to music and reads books.

Jay Chou



Why is he famous?

Jay Chou is a musician, singer and actor from Taiwan, China.

When and where was he born?

Chou was born on January 18, 1979, in Taipei County.

What's his favorite kind of music?

Chou combines Chinese and Western music to produce songs that mix R&B, rock and pop styles.

Which songs of his are popular?

Chou's best hits include *Nunchucks*, *Hair Like Snow*, *Faraway*, and *Blue and White Porcelain*.

Yao Ming	Jay Chou
Where does he hang out? He often goes to the Starbucks. What are his favorite foods? His favorite foods are tomatoes and sausages.	How did he start his movie career? Chou formally entered the film industry in 2005 with the release of the movie <i>Initial D</i>. What are his favorite foods? His favorite foods are fried chicken, chicken steak, and everything else made of chicken. What does he dislike? Chou has expressed a strong dislike of the paparazzi.

一般要求的单词不做标记;较高要求的单词标记为★,更高要求的单词标记为▲;
超纲词汇标记为斜体

★nickname ['nɪkneɪm]	n.	绰号,昵称
Houston Rockets		休斯顿火箭队
giant ['dʒaɪənt]	n.	巨人
surf [sɜ:f]	vt.	上网;冲浪
hang out		闲逛
Starbucks		星巴克(美国咖啡连锁公司)
singer ['sɪŋə]	n.	歌手
county ['kaʊnti]	n.	县,郡
combine [kəm'baɪn]	vt.	结合,联合
style [stɑɪl]	n.	风格
career [kə'riə]	n.	事业,生涯
release [rɪ'li:s]	n.	发行
<i>Nunchucks</i>		《双截棍》(歌曲名)
<i>Hair Like Snow</i>		《发如雪》(歌曲名)
<i>Faraway</i>		《千里之外》(歌曲名)
<i>Blue and White Porcelain</i>		《青花瓷》(歌曲名)
<i>Initial D</i>		《头文字 D》(电影名)
paparazzi [ˌpæpə'rætsi]	n.	狗仔队

B. Read again and check (√) True or False for each detail about Yao Ming and Jay Chou.

	True	False
1. Yao Ming and Jay Chou are from Shanghai.	☐	☐
2. Yao Ming has a nickname.	☐	☐
3. Jay Chou produces Eastern songs only.	☐	☐
4. Yao Ming often goes to the McDonald's.	☐	☐
5. Jay Chou acted in <i>Initial D</i> .	☐	☐
6. Both Yao and Chou like sausage.	☐	☐

C. Ask and answer the questions with your classmates.

Example:

A: Do you like basketball?

B: Yes, I do.

A: What other kind of sports do you like?

B: I like football, tennis and badminton.

Useful Language

Sports

basketball
football
tennis
badminton
swimming
golf

Music

classical
hip hop
jazz
pop
rap
rock

TEXT A

Barack Obama, the 44th President of the United States, is the first African American to hold the office. His story is a typical example of the American dream.

Time your reading. ☐

Start time: _____

Finish time: _____

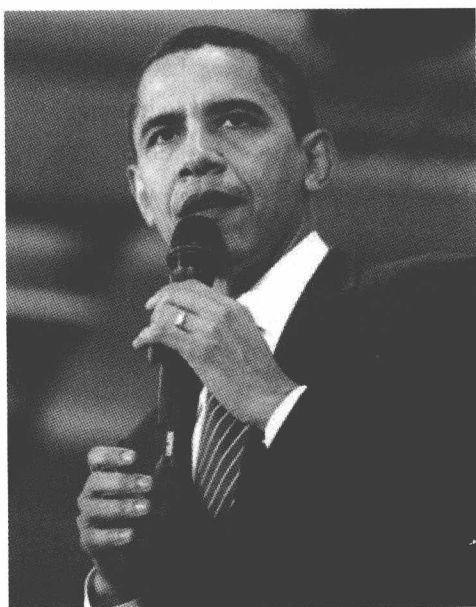
Your reading rate: _____ wpm.

My Improbable Story

¹ My father left my mother and me when I was two. When my mother remarried, I lived overseas for a time, but was mostly raised in Hawaii by her and my grandparents from Kansas. My teenage years were filled with more than the usual dose of teenage rebellion, and I'll admit that I didn't always take myself or my studies very seriously. I realize that none of you can probably relate to this, but there were many times when I wasn't sure where I was going, or what I was going to do with my life.

² But during my first two years of college, I began to notice a world beyond myself. I began following the debates in this country about poverty and health care. So that by the time I graduated from college, I was possessed with this crazy idea—that I would work at a grass-roots level to bring about change.

³ I wrote letters to every organization in the country I could think of. And one day, a small group of churches on the South Side of Chicago offered me a job to work as a community organizer in neighborhoods that had been devastated by the closing of steel mills. My mother and grandparents wanted me to go to law school. My friends were applying to jobs on Wall Street. Meanwhile, this organization offered me \$12,000 a year plus \$2,000 for an old car.



⁴ And I said yes. I said yes.

⁵ Now, I didn't know a soul in Chicago, and I wasn't sure what this community organizing business was all about. I had always been inspired by stories of the Civil Rights Movement and by JFK's call to service, but when I got to the South Side, there were no marches, no speeches. In the shadows of empty factories, there were just a lot of people who were struggling. And at first we didn't get very far.

⁶ It wasn't easy, but eventually, we made progress. Day by day, block by block, we brought the community together, set up school programs, fought for new jobs, and helped people live lives with some measure of dignity.

⁷ But I also began to realize that I wasn't just helping other people. Through service, I found a community that embraced me; citizenship that was meaningful; the direction that I'd been seeking. Through service, I discovered how my own improbable story fit into the larger story of America.

(404 words)

(Note: The text is adapted from Barack Obama's *Wesleyan Commencement Address* on May 25, 2008.)

New Words

improbable	[ɪm'prɒbəbl]	a.	not likely to happen or to be true 不大可能的, 未必会发生的
remarry	[,ri:'mæri]	v.	to marry again (使) 再婚
overseas	[,əʊvə'si:z]	ad.	to or in a foreign country 在国外; 在海外
mostly	['məʊstli]	ad.	in most cases or most of the time 主要地, 大部分
teenage	['ti:neɪdʒ]	a.	aged between 13 and 19, or concerning someone of that age 少年的, 十几岁的
dose	[dəʊs]	n.	an amount of something 一次, 一番; (药物等的) 一剂, 一服
★rebellion	[rɪ'beljən]	n.	active opposition to someone in authority 反抗, 抗争
debate	[dɪ'beɪt]	n.	discussion or argument on a subject that people have different opinions about 争论, 辩论
		v.	争论, 辩论
poverty	['pɒvəti]	n.	the situation or experience of being poor 贫穷, 贫困
possess	[pə'zes]	vt.	to have a powerful effect on sb. (感觉) 控制; 拥有, 具有
grass-roots	[,grɑ:s'ru:ts]	a.	of the ordinary people 草根的, 大众的
community	[kə'mju:nɪti]	n.	all the people who live in the same area, town, etc. 社区
organizer	['ɔ:gənaɪzə]	n.	someone who makes the arrangements for something that is planned to happen 组织者