

BY RUDY DE REYNA

Structure Form Perspective Light and Shade Composition Values Still Life Outdoors

Figure
Hands and Feet
Heads and Faces
Children
Charcoal
Wash
Opaque
Acrylic

HOW TO DRAW WHAT YOU SEE

BY RUDY DE REYNA

For Marylin

Copyright © 1972 by Watson-Guptill Publications

Published 1972 in the United States and Canada by Watson-Guptill Publications, a division of Billboard Publications, Inc., 1515 Broadway, New York, N.Y. 10036

Library of Congress Catalog Card Number: 72-152754 ISBN 0-8230-1460-6

All rights reserved. No part of this publication may be reproduced or used in any form or by any means—graphic, electronic, or mechanical, including photocopying, recording, taping, or information storage and retrieval systems—without written permission of the publisher.

Manufactured in U.S.A.

22 23 24 25 26 27/97 96 95 94 93 92

Contents

PART ONE: FUNDAMENTALS OF DRAWING, 9

Project 1. Basic Structure of Objects, 11

Drawing Straight Lines, 11 Drawing Lines Freehand, 11 Holding the Pencil, 11 Angle and Direction of Lines, 11

Project 2. Eye Level: Foundation of Perspective, 15

Changing Shapes and Eye Level, 15 Vanishing Points, 15 Cube in Perspective, 15 Judging Size Relationships, 16 Objects Below Eye Level, 16 Practice Exercises, 19

Project 3. Drawing Cubic Objects, 21

Cubic Forms in Everyday Things, 21 Searching with Lines, 21 Handling Detail, 21 Refining with Tracing Paper, 24

Project 4. Drawing Cylindrical Objects, 27

Drawing Curved Lines, 27 Observing Cylindrical Forms, 27 Rendering Cylindrical Objects, 27 Ellipses and Perspective, 27

Project 5. Drawing Spherical Objects, 31

Departures from the Geometric Sphere, 31 Depth and the Sphere, 31

Project 6. Drawing Conical Objects, 35

Symmetry of the Cone, 35 Drawing Everything, 35

Project 7. Putting Basic Forms Together, 37

Basic Forms and their Relationships, 37 Drawing Symmetrical Objects, 37 Drawing and Observation, 37

Project 8. The Horizon Plane, 39

Relating Objects, 39 Contours, 39 Creating a Composition, 39 Selecting a Viewpoint, 39 Prespective in a Still Life, 45 Working with Actual Objects, 45 A Brief Summary, 45

Project 9. Light and Shade, 47

Observing Light and Shadow, 47 Light and Dimension, 47 Tonal Values, 47 Using the Full Tonal Scale, 47 Cast Shadows, 51 Shadow Edges, 51 Angle of Light, 51 Level of Light, 51

Project 10. Translating Local Color to Black and White, 53

Using a Middle Tone, 53 Values and Tones, 53 Tonal Arrangement, 57 Rendering Texture, 57 Tactile and Visual Textures, 57

Project 11. Drawing a Still Life, 58

Copying versus Drawing from Life, 58 Composition and Construction, 58 Laying Down Correct Tones, 58

Project 12. Drawing with Charcoal, 61

Vine and Compressed Charcoal, 61 Powdered Charcoal, 61 Erasers and Blenders, 61 Papers, 61 Toned Papers, 61 Fixative, 65 Charcoal's Versatility, 65 Ease of Manipulation, 65

Project 13. Still Life in Charcoal, 69

Four Drawing Principles, 69 Hard and Soft Edges, 69 Working from "Roughs," 69 Composing a Still Life, 72 Practice versus Theory, 72

Project 14. Drawing Outdoors, 7

Natural Light, 75 Light at Different Times of Day, 75 Observing the Effects of Light, 75 Reflected Light, 75 Searching for Basic Forms, 75 Using a Viewfinder, 81 Drawing on the Spot, 81

Project 15. Drawing Outdoors with Charcoal, 83

Advantages and Disadvantages of Charcoal, 83 Capturing the Moods of Nature, 83 Rendering Specific Objects, 83 Rough Charcoal Sketches, 83 Finished Drawings in Charcoal, 83

Project 16. Drawing the Figure, 91

Basic Body Proportions, 91 Cylindrical Human Form, 91 Some Body Measurements, 91 Foreshortening, 91 Drawing From Life, 95 Working Over the Whole Figure, 95 Light and Shadow on the Figure, 95

Project 17. Drawing Hands and Feet, 99

Drawing Feet, 99 Drawing Hands, 99 Finding Your Niche, 99

Project 18. Drawing Heads and Faces, 103

A General Procedure, 103
Angles and Planes of the Head, 103
Facial Guidelines, 103
Male and Female Features, 104
Drawing the Head and Face from Life, 104
Drawing the Nose, 104
Drawing Ears, 104
Drawing Eyes and Eyebrows, 110
Drawing the Mouth, 110
Life Drawing from Memory? 110

Project 19. Drawing Children, 115

Drawing the Infant's Head, 115 Drawing the Teenager, 115 Male and Female Characteristics in Children, 118 Capturing a Child's Character, 118

PART TWO: DRAWING IN VARIOUS MEDIA, 119

Project 20. Wash Techniques, 121

Pigment and Mixer, 121 Surfaces, 121 Brushes, 121 Additional Equipment, 121 Properties of Wash, 122 Flat Wash, 122 Wet-in-Wet Technique, 122 Graded Wash, 123 Drybrush, 123 Linear Effects, 123

Project 21. Drawing With Wash, 127

Working Drawings, 127 Realism First, 127

Project 22. A Still Life in Wash, 131

Arranging and Lighting, 131 Using a Graded Wash, 131 Eliminating Pencil Lines, 131 Preparing Tone, 131

Project 23. Outdoors with Wash, 135

Transporting Your Materials, 135

Suiting Your Medium to Your Subject, 135

Project 24. Opaque Techniques, 139

Characteristics of Opaque, 139
Pigments, 140
Brushes and Drawing Surfaces, 140
Accessories, 140
Drybrush Blending, 141
Wet Blending, 141
Working Toward Craftsmanship, 141

Project 25. Still Lifes in Opaque, 143

Establishing the Large Shapes, 143 Balancing Textures, 143 Using Transfer Paper, 143 Paint Consistency, 143 Support for the Hand, 144 Controlling Opaque, 144 Suitability of Opaque, 144

Project 26. Outdoors with Opaque, 151

Opaque Watercolor and Nature, 151 Materials to Take Along, 151 Choosing a Subject, 151

Project 27. Acrylic Techniques, 155

Brushes, Pigment, and Surfaces, 155 Characteristics of Acrylic, 155 Versatility of Acrylic, 155

Project 28. Still Life in Acrylic, 159

Composition and Movement, 159 Considering Picture Space, 159

Project 29. Outdoors with Ink and Mixed Media, 161

Ink and Additional Equipment, 161 Two Ink Techniques, 161 Outdoors with Mixed Media, 161

Project 30. Drawing Children in Various Media, 167

Nudes versus Children, 167 Children in Opaque, 167

A Parting Word, 172 Index, 173

HOW TO DRAW WHAT YOU SEE

HOW TO DRAW WHAT YOU SEE

BY RUDY DE REYNA

For Marylin

Copyright © 1972 by Watson-Guptill Publications

Published 1972 in the United States and Canada by Watson-Guptill Publications, a division of Billboard Publications, Inc., 1515 Broadway, New York, N.Y. 10036

Library of Congress Catalog Card Number: 72-152754 ISBN 0-8230-1460-6

All rights reserved. No part of this publication may be reproduced or used in any form or by any means—graphic, electronic, or mechanical, including photocopying, recording, taping, or information storage and retrieval systems—without written permission of the publisher.

Manufactured in U.S.A.

22 23 24 25 26 27/97 96 95 94 93 92

Acknowledgments

I would like to express my appreciation to my editor, Diane Casella Hines, who was my invaluable "silent partner" in bringing this book to completion. Like a master carpenter, she patiently assembled the pictures and text, trimming here and smoothing there, until all the pieces fit. With an editor's special gift for putting herself in the reader's shoes, she scrutinized and polished each sentence until it was as clear as she could make it. She has accomplished this task with ingenuity and dispatch, and I am extremely grateful.

Contents

PART ONE: FUNDAMENTALS OF DRAWING, 9

Project 1. Basic Structure of Objects, 11

Drawing Straight Lines, 11 Drawing Lines Freehand, 11 Holding the Pencil, 11 Angle and Direction of Lines, 11

Project 2. Eye Level: Foundation of Perspective, 15

Changing Shapes and Eye Level, 15 Vanishing Points, 15 Cube in Perspective, 15 Judging Size Relationships, 16 Objects Below Eye Level, 16 Practice Exercises, 19

Project 3. Drawing Cubic Objects, 21

Cubic Forms in Everyday Things, 21 Searching with Lines, 21 Handling Detail, 21 Refining with Tracing Paper, 24

Project 4. Drawing Cylindrical Objects, 27

Drawing Curved Lines, 27 Observing Cylindrical Forms, 27 Rendering Cylindrical Objects, 27 Ellipses and Perspective, 27

Project 5. Drawing Spherical Objects, 31

Departures from the Geometric Sphere, 31 Depth and the Sphere, 31

Project 6. Drawing Conical Objects, 35

Symmetry of the Cone, 35 Drawing Everything, 35

Project 7. Putting Basic Forms Together, 37

Basic Forms and their Relationships, 37 Drawing Symmetrical Objects, 37 Drawing and Observation, 37

Project 8. The Horizon Plane, 39

Relating Objects, 39 Contours, 39 Creating a Composition, 39 Selecting a Viewpoint, 39 Prespective in a Still Life, 45 Working with Actual Objects, 45 A Brief Summary, 45

Project 9. Light and Shade, 47

Observing Light and Shadow, 47 Light and Dimension, 47 Tonal Values, 47 Using the Full Tonal Scale, 47 Cast Shadows, 51 Shadow Edges, 51 Angle of Light, 51 Level of Light, 51

Project 10. Translating Local Color to Black and White, 53

Using a Middle Tone, 53 Values and Tones, 53 Tonal Arrangement, 57 Rendering Texture, 57 Tactile and Visual Textures, 57

Project 11. Drawing a Still Life, 58

Copying versus Drawing from Life, 58 Composition and Construction, 58 Laying Down Correct Tones, 58

Project 12. Drawing with Charcoal, 61

Vine and Compressed Charcoal, 61
Powdered Charcoal, 61
Erasers and Blenders, 61
Papers, 61
Toned Papers, 61
Fixative, 65
Charcoal's Versatility, 65
Ease of Manipulation, 65

Project 13. Still Life in Charcoal, 69

Four Drawing Principles, 69 Hard and Soft Edges, 69 Working from "Roughs," 69 Composing a Still Life, 72 Practice versus Theory, 72

Project 14. Drawing Outdoors, 7

Natural Light, 75 Light at Different Times of Day, 75 Observing the Effects of Light, 75 Reflected Light, 75 Searching for Basic Forms, 75 Using a Viewfinder, 81 Drawing on the Spot, 81

Project 15. Drawing Outdoors with Charcoal, 83

Advantages and Disadvantages of Charcoal, 83 Capturing the Moods of Nature, 83 Rendering Specific Objects, 83 Rough Charcoal Sketches, 83 Finished Drawings in Charcoal, 83

Project 16. Drawing the Figure, 91

Basic Body Proportions, 91 Cylindrical Human Form, 91 Some Body Measurements, 91 Foreshortening, 91 Drawing From Life, 95 Working Over the Whole Figure, 95 Light and Shadow on the Figure, 95

Project 17. Drawing Hands and Feet, 99

Drawing Feet, 99 Drawing Hands, 99 Finding Your Niche, 99

Project 18. Drawing Heads and Faces, 103

A General Procedure, 103
Angles and Planes of the Head, 103
Facial Guidelines, 103
Male and Female Features, 104
Drawing the Head and Face from Life, 104
Drawing the Nose, 104
Drawing Ears, 104
Drawing Eyes and Eyebrows, 110
Drawing the Mouth, 110
Life Drawing from Memory? 110

Project 19. Drawing Children, 115

Drawing the Infant's Head, 115 Drawing the Teenager, 115 Male and Female Characteristics in Children, 118 Capturing a Child's Character, 118

PART TWO: DRAWING IN VARIOUS MEDIA, 119

Project 20. Wash Techniques, 121

Pigment and Mixer, 121 Surfaces, 121 Brushes, 121 Additional Equipment, 121 Properties of Wash, 122 Flat Wash, 122 Wet-in-Wet Technique, 122 Graded Wash, 123 Drybrush, 123 Linear Effects, 123

Project 21. Drawing With Wash, 127

Working Drawings, 127 Realism First, 127

Project 22. A Still Life in Wash, 131

Arranging and Lighting, 131 Using a Graded Wash, 131 Eliminating Pencil Lines, 131 Preparing Tone, 131

Project 23. Outdoors with Wash, 135

Transporting Your Materials, 135

Suiting Your Medium to Your Subject, 135

Project 24. Opaque Techniques, 139

Characteristics of Opaque, 139
Pigments, 140
Brushes and Drawing Surfaces, 140
Accessories, 140
Drybrush Blending, 141
Wet Blending, 141
Working Toward Craftsmanship, 141

Project 25. Still Lifes in Opaque, 143

Establishing the Large Shapes, 143 Balancing Textures, 143 Using Transfer Paper, 143 Paint Consistency, 143 Support for the Hand, 144 Controlling Opaque, 144 Suitability of Opaque, 144

Project 26. Outdoors with Opaque, 151

Opaque Watercolor and Nature, 151 Materials to Take Along, 151 Choosing a Subject, 151

Project 27. Acrylic Techniques, 155

Brushes, Pigment, and Surfaces, 155 Characteristics of Acrylic, 155 Versatility of Acrylic, 155

Project 28. Still Life in Acrylic, 159

Composition and Movement, 159 Considering Picture Space, 159

Project 29. Outdoors with Ink and Mixed Media, 161

Ink and Additional Equipment, 161 Two Ink Techniques, 161 Outdoors with Mixed Media, 161

Project 30. Drawing Children in Various Media, 167

Nudes versus Children, 167 Children in Opaque, 167

A Parting Word, 172 Index, 173

Part One: **Fundamentals** of Drawing

I believe that you must learn to draw things as you see them—realistically. That is, you must reproduce the dimensions and proportions of a given subject. To render a faithful, realistic drawing, you must be able to observe the basic structure of an object, regardless of how complex and obscured by detail it may be. You must train not only your hands but your eyes as well.

However, the ability to depict an object literally doesn't make you an artist. No one ever claimed that the faithful duplication of nature (an impossible task anyway) produces art. But the ability to draw things as you see them is the first step toward becoming an artist.

In other words, throughout this book you'll learn to draw realistically. The objects before you will dictate what you should do, and the result will be the literal representation of the object. When you've finished the projects in this book, you'll be equipped with the necessary skills to enable you to express yourself as an artist. Having learned the fundamentals, the craft of drawing, you'll have a solid point of departure from which to create. Then, if you wish, you can leave the literal imitation of a subject to the students behind you.

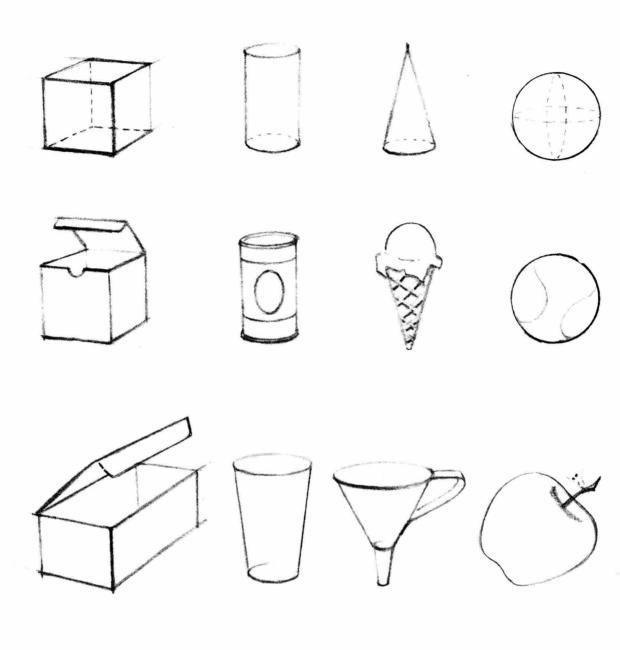


Figure A. Actual objects can conform rigidly to the four basic forms—cube, cylinder, cone, and sphere—as shown in the top two rows. Usually, however, they're only based on these geometric forms. As shown in the bottom row, the box is elongated but still cubic. In the tumbler, the cylinder form is tapered; in the funnel, the cone shape has been truncated; and the apple, despite its bulges and indentations, is still basically spherical.

Basic Structure of Objects

Every object that you see has a structure or form based on either the cube, the cylinder, the cone, or the sphere. Any object may be based on one or a combination of these four geometric solids. A solid, for our graphic purposes, means an object that has three dimensions: height, width, and depth.

Basic structure doesn't mean that things are geometrically perfect cubes, cylinders, cones, or spheres. (They can be, of course—for example, a square box, a round can, or an ice cream cone.) It means that objects are based on these four geometric solids. The shape of the object is modified in various ways that depart from the strict geometrical form (Figure A).

This principle was a revelation to me. I found that I could concentrate on overall dimensions of an object; then, at my leisure, I could add whatever details I wanted to include. In addition, because the four basic geometric forms are solid, i.e., three dimensional, you get a feeling for the bulk and the weight of everything you draw.

In the next three projects, we'll explore the first of these basic forms—the cube. We'll flatten it down, pull it up, or lengthen it, depending on our needs for representing an actual object (Figures B, C, D, and E). There are so many things that have the cube as their basic shape that it seems logical to begin with it. But before you can draw cubes, you must practice drawing the straight lines that form them.

Drawing Straight Lines

All you need to do the exercises in this project is a standard "office" pencil and a pad of drawing paper. I've used a KOH-I-NOOR #555, grade #2 pencil, and a #307 Ad Art layout and visualizing pad made by the Bienfang Company.

The range of pencils and drawing papers is so wide that I won't even attempt to enumerate them. Actually, for your first explorations, almost any pencil and any type of paper will do. Later you'll be more discriminating.

Drawing Lines Freehand

Since the first objects you're going to draw require primarily straight lines, let's look into ways of making them without any mechanical aids. I want you to draw them freehand; it's awkward and impractical to be encumbered with rulers and triangles as you sketch, especially outdoors. Besides, there's a certain life and vibrancy to a line drawn freehand when compared to the cold and mechanical line made with a ruler.

Holding the Pencil

Drawing a straight line, despite the old saw about it being awfully difficult, is easy and fun to do if you use the right approach (Figure F). Begin this very moment. Don't procrastinate. It doesn't matter in the least if the way you hold your pencil isn't the same as mine.

Hold your pencil in the usual writing position or "under the palm", whichever feels more comfortable (Figures G and H). Swing the straight lines from the elbow, not from the wrist. Swinging from the wrist will make your stroke too short and your line will be choppy and labored.

Angle and Direction of Lines

By practicing, you'll discover the best angle at which you can draw a straight line. Then, all you have to do is turn the paper to execute a horizontal, a vertical, or a diagonal line. Try them all. My own personal choice is