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PRINCIPLES OF

Tort Law

THIRD EDITION



PRINCIPLES OF TORT LAW Third Edition

 $\mathbf{B}\mathbf{y}$

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For Helene, The Nonpareil

For Nat and Robin For Ben and Jackie

For Aaron, Gabrielle, Josh, and Noah

To the memory of my parents

Mitchell Shapo Norma S. Shapo

Preface

This book principally aims to capture the core of tort law for law students. It provides a critical summary and discussion of issues that, during more than forty years of torts teaching, have seemed to me the most troublesome to those first wrestling with the subject. In significant part, it deals with issues about which students most consistently seek aid during term time and especially when examinations are imminent.

I have sought to maintain a tight focus on the things that appear to count the most in tort law. Although I have paid my basic debts to scholarship, I have tried to give a fairly spare treatment of the law. With that goal, I have sought to select authorities aimed at evocative and graphic illustrations of the most challenging problems in the field.

Because lawyers speak in terms of legal doctrine, I write in those terms. But because a principal function of lawyers is to penetrate doctrine to reality, I also have sought to go behind the labels of theory to what courts do in fact. And because American lawyers tend to relate law to policy, I seek to identify the bases of tort law in those policy considerations that most often appear to engage courts, both consciously and subconsciously.

Tort law is a fascinating study. It is a means of dispute resolution, a body of rules for governing conduct, and a social symbol. I hope that this book captures these aspects of the law in a way that is informative to students, and indeed, to lawyers and judges.

Acknowledgments

I can only begin here to record the debts I have accumulated along the way to colleagues and students who have criticized my work, sympathized with it, and generally aided my understanding of law.

It was my particular good fortune to begin professional life with two of the titans of the twentieth century in the field of torts, Leon Green and Page Keeton. Each—Green as my teacher at Miami and colleague at Texas, and Keeton as my dean and colleague at Texas—nurtured me in a way that would be fortunate for any young teacher.

Many other people have provided creative irritants and general inspiration. These include my colleagues at Texas, Virginia, and for thirty-one years now at Northwestern, as well as the extended community of torts teachers across the country. I have profited always from discussions with them—sometimes fierce verbal battles—and those conversations have set rigorous standards for me. Without attempting to list individuals by name, I note my obligations to dozens of men and women whose criticism, challenges, and praise have contributed to my development as a teacher and scholar. Before I became a law professor, my teachers at the University of Miami School of Law provided memorable instruction.

For research support that aided in the writing of this book, I thank the Northwestern University School of Law and the deans with whom I have served: David Ruder, Robert Bennett and David van Zandt. I acknowledge, in particular, support during my year as the Stanford Clinton Sr. Research Professor, and also grants from the Julius Rosenthal Fund, the Charles C. Linthicum Fund, the Seder Corporate Research Fund, the Edwin Walsh Fund, the Clemens and Jane Werner Faculty Enrichment Fund and the Corporate Counsel Center of Northwestern University School of Law.

Scholars run on fuel from libraries, and librarians I have known are among the best. Among Northwestern's splendid crew of reference librarians, Marcia Lehr has been stellar, and I appreciate also the consistent and cheerful aid of her colleagues, especially Pegeen Bassett, Irene Berkey, and Heidi Kuehl. The librarians who run the ship set the course for their complicated institutions, and I have had the best of luck at my law schools from the initial stewardship of the late Roy Mersky through that of George Grossman, Chris Simone, and now Jim McMasters.

Thousands of students have served as sounding boards for my ideas about torts, and in turn have contributed ideas to me. Of the few

dozen who have been my student assistants over the years, I particularly thank Cristina Carmody Tilley, formerly editor-in-chief of the Northwestern University Law Review, for helpful initial criticism of the manuscript.

I am especially grateful to my faculty assistants, Derek Gundersen for his extensive labors on the first two editions of this work, and Michael Sobczak, for shepherding through this edition.

* * *

This book, and my study of tort law, represent a family project. A half century ago, in a gem of a letter, my father wrote me, "When I studied law, it was my ambition to fight injustice." Because tort law provides such a fine measure of our views about injustice, and justice, those words are a polestar for me.

My children, Ben and Nat, probably cannot count the times that I teased them with the *Palsgraf* case and other hypotheticals at dinner. Both now accomplished analysts—Nat of law and Ben of science—they have been teaching me about the fundamentals of my subject since they were very young.

Helene Shapo, my boon companion with whom I have now shared our golden wedding anniversary, is also a nonpareil among editors. Her sense of organization, her insistence on precision, and her moral authority as a critic have given this book much of whatever quality it has to offer.

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