

# HOW TO PROGRAM

**EIGHTH EDITION** 

## Paul Deitel

Deitel & Associates, Inc. 子门门

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### 内容简介

本书是一本 C++ 编程方面的优秀教材,全面介绍了面向对象编程的原理和方法,详细分析了与 C++ 编程 有关的技术,具体包括类与对象、控制语句、函数与递归、数组、指针、运算符重载、继承、多态、模板、流输入/输 出、异常处理、文件处理、搜索与排序、数据结构、标准模板库等内容,本书的同步学习网站上还包含了更多的 扩展内容。全书以"活代码"方式详细分析了每个知识要点,是初学者和中高级程序员学习 C++编程的理想 用书。

本书可作为高等院校相关专业的 C++ 程序设计课程的双语教材, 也是软件设计人员学习 C++ 编程的理想读物。

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# HOW TO PROGRAM

EIGHTH EDITION

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### **Deitel® How to Program Series Cover Theme**

The cover theme for the DEITEL® HOW TO PROGRAM SERIES emphasizes social consciousness issues such as going green, clean energy, recycling, sustainability and more. Within the text, in addition to conventional programming exercises, we've included our Making a Difference exercise set to raise awareness of issues such as global warming, population growth, affordable healthcare, accessibility, privacy of electronic records and more. In this book, you'll use C++ to program applications that relate to these issues. We hope that what you learn in C++ How to Program, 8/e will help you to make a difference.





The world's rainforests are often referred to as the "Earth's lungs," the "jewels of the Earth" and the "world's largest pharmacy." Approximately 50% of the world's tropical rainforests are in Central and South America, over 33% are in Asia and Oceania (which consists of Australia, New Zealand and various South Pacific Islands), and 15% are in Africa. Rainforests absorb from the atmosphere vast amounts of carbon dioxide—a gas that many scientists blame for global warming—and they provide approximately 40% of the world's oxygen. They regulate water flow to surrounding areas preventing mudslides and crop loss. Rainforests also support the livelihoods of 1.6 billion people, providing food, fresh water, medicines and more. Approximately 25% of Western medicines used to treat infections, viruses, cancer and more are derived from plants

found in rainforests. The U.S. National Cancer Institute has found about 2100 rainforest plant species that are effective against cancer cells. Fewer than one percent of rainforest plant species have been tested for medical use.

Rainforests are being deforested at an alarming rate. According to a March 2010 report by the United Nations Food and Agriculture Organization, deforestation has slowed over the last 10 years, but more than 30 million acres of forests are still lost annually, and they're not easily renewed. The United Nations Environment Programme Plant for the Planet: Billion Tree Campaign is one of many reforestation initiatives. To learn more about how you can make a difference, visit www.unep.org/billiontreecampaign/index.asp. For further information visit:

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### Continued from Back Cover

- \*I really like the Making a Difference programming exercises. The game programming [in the Functions chapter] gets students excited.\*\*—Virginia Bailey, Jackson State University
- "It's great that the text introduces object-oriented programming early. The car analogy was well-thought out. An extremely meticulous treatment of control structures. The virtual function figure and corresponding explanation in the Polymorphism chapter is thorough and truly commendable."—Gregory Dai, eBay, Inc.
- \*An excellent 'objects first' coverage of C++ that remains accessible to beginners. The example-driven presentation is enriched by the optional OO design case study that contextualizes the material in a software engineering project. \*Gavin Osborne, Saskatchewan Institute of Applied Science and Technology
- "It is excellent that [the authors] use the STL and standard libraries early."—John Dibling, SpryWare
- \*Provides a complete basis of fundamental instruction in all core aspects of C++. Examples provide a solid grounding in the construction of C++ programs. A solid overview of C++ Stream I/O.\*\*
  - -Peter DePasquale, The College of New Jersey
- "Great discussion about the mistakes resulted from using = for == and vice versa!"
- ---Wing-Ning Li, University of Arkansas
- "Thorough and detailed coverage of exceptions from an object-oriented point of view."

  —Dean Mathias, Utah State University
- \*\*Chapter 20 (Data Structures) is very good. The examples are accessible to CS, IT, software engineering and business students.\*\*—Thomas J. Borrelli, Rochester Institute of Technology
- "The Simpletron exercises are brilliant. The Polymorphism chapter explains one of the hardest topics to understand in OOP in a clear manner. Great job! The writing is excellent, the examples are well developed and the exercises are interesting."— José Antonio González Seco, Parliament of Andalusia, Spain
- "Introducing the UML early is a great idea."—Raymond Stephenson, Microsoft
- Good use of diagrams, especially of the activation call stack and recursive functions.

  —Amar Raheja, California State Polytechnic University, Pomona
- \*\*Terrific discussion of pointers—the best I have seen.\*\*—Anne B. Horton, Lockheed Martin
- "Great coverage of polymorphism and how the compiler implements polymorphism 'under the hood.' I wish I had such a clear presentation of data structures when I was a student."—Ed James-Beckham, Borland
- "A nice introduction to searching and sorting, and Big-O."—Robert Myers, Florida State University
- "Will get you up and running quickly with the memory management and regular expression libraries."
  —Ed Brey, Kohler Co.
- Excellent introduction to the Standard Template Library (STL). The best book on C++ programming for the serious student! —Richard Albright, Goldey-Beacom College
- \*\*Each code example is completely reviewed. This is a critical step for students to learn good programming practices.\*\*

  —Jack R. Hagemeister, Washington State University
- \*The most thorough C++ treatment I've seen. Replete with real-world case studies covering the full software development lifecycle. Code examples are extraordinary! \*\*—Terrell Hull, Logicalis Integration Solutions



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We are deeply grateful for the opportunities DEC extended to us, enabling us to form and grow Deitel & Associates, Inc.

Paul and Harvey Deitel

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### Preface

"The chief merit of language is clearness ..."
—Galen

### For the Student

Welcome to the C++ computer programming language and C++ How to Program, Eighth Edition! This book presents leading-edge computing technologies, and is particularly ap-propriate for inroductory course sequences based on the curriculum recommendations of two key professional organizations—the ACM and the IEEE.

The new Chapter 1 presents intriguing facts and figures. Our goal is to get you excited about studying computers and programming. The chapter includes a table of some of the research made possible by computers; current technology trends and hardware discussions; the data hierarchy; social networking; a table of business and technology publications and websites that will help you stay up-to-date with the latest technology news, trends and career opportunities; additional Making a Difference exercises and more.

We focus on software engineering best practices. At the heart of the book is our sig-nature "live-code approach"—programming concepts are presented in the context of com-plete working programs, rather than in code snippets. Each C++ code example is accompanied by live sample executions, so you can see exactly what each program does when it's run on a computer. All the source code is available at www.deitel.com/books/cpphtp8/and www.pearsonhighered.com/deitel/.

Much of this Preface is addressed to instructors. Please be sure to read the sections entitled Pedagogic Features; Teaching Approach; Software Used in C++ How to Program, 8/e; C++.

We believe that this book and its support materials will give you an informative, interesting, challenging and entertaining C++ educational experience. As you read the book, if you have questions, send an e-mail to deitel@deitel.com—we'll respond promptly. For updates on this book, visit www.deitel.com/books/cpphtp8/, follow us on Facebook (www.deitel.com/deitelfan) and Twitter (@deitel), and subscribe to the Deitel Buzz Online newsletter (www.deitel.com/newsletter/subscribe.html). Good luck!

### New and Updated Features

Here are the updates we've made for C++ How to Program, 8/e:

### Impending New C++ Standard

- Optional sections. We cover various features of the new standard (sometimes called C++0x and due late in 2011 or early in 2012) in optional modular sections and in Chapter 23. These are easy to include or omit. Popular compilers such as Microsoft Visual C++ 2010 and GNU C++ 4.5 already implement many of these features. To enable the new standard features in GNU C++, use the-std = C++0x flag when you compile the corresponding programs.
- Boost C++ Libraries, Technical Report 1 (TR1) and C++0x. In Chapter 23, we introduce the Boost C++ Libraries, Technical Report 1 (TR1) and C++0x. The free Boost open source libraries are created by members of the C++ community. Technical Report 1 describes the proposed changes to the C++ Standard Library, many of which are based on current Boost libraries. The C++ Standards Com-mittee is revising the C++ Standard—the main goals are to make C++ easier to learn, improve library building capabilities, and increase compatibility with the C programming language. The new standard will include many of the libraries in TR1 and changes to the core language. We overview the Boost libraries and provide code examples for the "regular expression" and "smart pointer" libraries. Regular expressions are used to match specific character patterns in text. They can be used, for example, to validate data to ensure that it's in a particular format, to replace parts of one string with another, or to split a string. Many common bugs in C and C++ code are related to pointers, a powerful programming capability you'll study in Chapter 8. Smart pointers help you avoid errors by providing additional functionality to standard pointers.

- unique\_ptr vs. auto\_ptr. We replaced our auto\_ptr example with the impending standard's class unique\_ptr, which fixes various problems that were associated with class auto\_ptr. Use of auto\_ptr is deprecated and unique\_ptr is already implemented in many popular compilers, including Visual C++ 2010 and GNU C++ 4.5.
- Initializer lists for user-defined types. These enable objects of your own types to be initialized using the same syntax as built-in arrays.
- Range-based for statement. A version of the for statement that iterates over all the elements of an array or container (such as an object of the vector class).
- Lambda expressions. These enable you to create anonymous functions that can be passed to other functions
  as arguments.
- auto storage class specifier. The keyword auto can no longer be used as a storage class specifier.
- auto. This keyword now deduces the type of a variable from its initializer.
- nullptr. This keyword is a replacement for assigning zero to a null pointer.
- static\_assert. This capability allows you to test certain aspects of the program at compile time.
- New long long and unsigned long long types. These new types were introduced for use with 64-bit machines.

### Pedagogic Features

- Enhanced Making a Difference exercises set. We encourage you to use computers and the Internet to research and solve significant social problems. These exercises are meant to increase awareness and discussion of important issues the world is facing. We hope you'll approach them with your own values, politics and beliefs. Check out our new Making a Difference Resource Center at www.deitel.com/MakingADifference for additional ideas you may want to investigate further.
- Page numbers for key terms in chapter summaries. For key terms that appear in the chapter summaries, we include the page number of each term's defining occurrence in the chapter.
- Modular presentation. We've grouped the chapters into teaching modules. The Chapter Dependency Chart (later in this Preface) reflects the modularization.

### Object Technology

- Object-oriented programming and design. We introduce the basic concepts and terminology of object technology in Chapter 1. Students develop their first customized classes and objects in Chapter 3. Presenting objects and classes early gets students "thinking about objects" immediately and mastering these concepts more thoroughly. [For courses that require a late-objects approach, consider C++ How to Program, Late Objects Version, Seventh Edition, which begins with six chapters on programming fundamentals (including two on control statements) and continues with seven chapters that gradually introduce object-oriented programming concepts.]
- Integrated case studies. We provide several case studies that span multiple sections and chapters. These include development of the GradeBook class in Chapters 3-7, the Time class in Chapters 9-10, the Employee class in Chapters 12-13, and the optional OOD/UML ATM case study in Chapters 25-26.
- Integrated GradeBook case study. The GradeBook case study uses classes and objects in Chapters 3-7 to incrementally build a GradeBook class that represents an instructor's grade book and performs various calculations based on a set of student grades, such as calculating the average grade, finding the maximum and minimum, and printing a bar chart.
- Exception handling. We integrate basic exception handling early in the book. Instructors can easily pull more detailed material forward from Chapter 16, Exception Handling: A Deeper Look.
- Prefer vectors to C arrays. C++ offers two types of arrays—vector class objects (which we start using in Chapter 7) and C-style, pointer-based arrays. As appropriate, we use class template vector instead of C arrays throughout the book. However, we begin by discussing C arrays in Chapter 7 to prepare you for working with legacy code and to use as a basis for building your own customized Array class in Chapter 11.
- Prefer string objects to C strings. Similarly, C++ offers two types of strings— string class objects (which we use starting in Chapter 3) and C-style, pointer-based strings. We continue to include some early

discussions of C strings to give you practice with pointer manipulations, to illustrate dynamic memory allocation with new and delete and to prepare you for working with C strings in the legacy code that you'll encounter in industry. In new development, you should favor string class objects. We've replaced most occurrences of C strings with instances of C++ class string to make programs more robust and eliminate many of the security problems that can be caused by using C strings.

- Optional case study: Using the UML to develop an object-oriented design and C++ implementation of an ATM. The UML (Unified Modeling Language) is the industry-standard graphical language for modeling object-oriented systems. Chapters 25-26 include an optional online case study on object-oriented design using the UML. We design and implement the software for a simple automated teller machine (ATM). We analyze a typical requirements document that specifies the system to be built. We determine the classes needed to implement that system, the attributes the classes need to have, the behaviors the classes need to exhibit and specify how the classes must interact with one another to meet the system requirements. From the design we produce a complete C++ implementation. Students often report having a "light-bulb moment"—the case study helps them "tie it all together" and really understand object orientation.
- Standard Template Library (STL). This might be one of the most important topics in the book in terms of your appreciation of software reuse. The STL defines powerful, template-based, reusable components that implement many common data structures and algorithms used to process those data structures. Chapter 22 introduces the STL and discusses its three key components—containers, iterators and algorithms. The STL components provide tremendous expressive power, often reducing many lines of code to a single statement.

### Other Features

- Printed book contains core content; additional chapters are online. Several online chapters are included for more advanced courses and for professionals. These are available in searchable PDF format.
- Reorganized Chapter 11, Operator Overloading; Class string. We reorganized this chapter to begin
  with standard library class string so readers can see an elegant use of operator overloading before they
  implement their own. We also moved the section on proxy classes to the end of Chapter 10, where it's a
  more natural fit.
- Enhanced use of const. We increased the use of const book-wide to encourage better software engineering.
- Software engineering concepts. Chapter 1 briefly introduces very current software engineering terminology, including agile software development, Web 2.0, Ajax, SaaS (Software as a Service), PaaS (Platform as a Service), cloud computing, web services, open source software, design patterns, refactoring, LAMP and more.
- Compilation and linking process for multiple-source-file programs. Chapter3 includes a detailed diagram and discussion of the compilation and linking process that produces an executable program.
- Function Call Stack Explanation. In Chapter 6, we provide a detailed discussion with illustrations of the function call stack and activation records to explain how C++ is able to keep track of which function is currently executing, how automatic variables of functions are maintained in memory and how a function knows where to return after it completes execution.
- Tuned Treatment of Inheritance and Polymorphism. Chapters 12-13 have been carefully tuned using a concise Employee class hierarchy. We use this same treatment in our C++, Java, C# and Visual Basic books—one of our reviewers called it the best he had seen in 25 years as a trainer and consultant.
- Discussion and illustration of how polymorphism works "under the hood." Chapter 13 contains a
  detailed diagram and explanation of how C++ can imple-ment polymorphism, virtual functions and
  dynamic binding internally. This gives students a solid understanding of how these capabilities work.
- ISO/IEC C++ standard compliance. We've audited our presentation against the ISO/IEC C++ standard document.
- Debugger appendices. We provide two Using the Debugger appendices on the book's Companion Website—Appendix H, Using the Visual Studio Debugger, and Appendix I, Using the GNU C++ Debugger.
- Code tested on multiple platforms. We tested the code examples on various popular C++ platforms including GNU C++ on Linux and Microsoft Windows, and Visual C++ on Windows. For the most part, the book's examples port to popular standard-compliant compilers.

• Game Programming. Because of limited interest, we've removed from the book Chapter 27, Game Programming with Ogre (which covers only Linux). For instructors who would like to continue using this material with C++ How to Program, 8/e, we've included the version from C++ How to Program, 7/e on the Website.

### Our Text + Digital Approach to Content

We surveyed hundreds of instructors teaching C++ courses and learned that most want a book with content focused on their introductory courses. With that in mind, we moved various advanced chapters to the web. Having this content in digital format makes it easily searchable, and gives us the ability to fix errata and add new content as appropriate. The book's Companion Website, which is accessible at

www.pearsonhighered.com/deitel/

contains the following chapters in searchable PDF format:

- Chapter 25, ATM Case Study, Part 1: Object-Oriented Design with the UML
- Chapter 26, ATM Case Study, Part 2: Implementing an Object-Oriented Design
- Game Programming with Ogre (from C++ How to Program, 7/e)
- Appendix F, C Legacy Code Topics
- Appendix G, UML 2: Additional Diagram Types
- · Appendix H, Using the Visual Studio Debugger
- Appendix I, Using the GNU C++ Debugger

The following materials are posted at the Companion Website and at www.deitel.com/books/cpphtp8/;

- An array of function pointers example and additional function pointer exercises (from Chapter 8).
- String Class Operator Overloading Case Study (from Chapter 11).
- Building Your Own Compiler exercise descriptions (from Chapter 20).

### Dependency Chart

The chart on the next page shows the dependencies among the chapters to help instructors plan their syllabi. C++ How to Program, 8/e is appropriate for CS1 and CS2 courses.

### Teaching Approach

C++ How to Program, 8/e, contains a rich collection of examples. We stress program clarity and concentrate on building well-engineered software.

**Live-code approach.** The book is loaded with "live-code" examples—most new concepts are presented in the context of *complete working* C++ *applications*, followed by one or more executions showing program inputs and outputs. In the few cases where we use a code snippet, we tested it in a complete working program, then copied and pasted it into the book.

Code highlighting. We place light blue shaded rectangles around each program's key code segments.

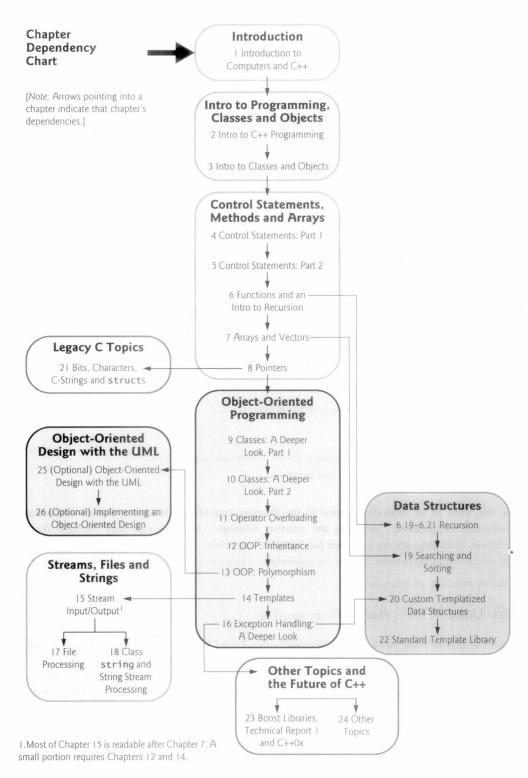
Using fonts for emphasis. We emphasize on-screen components in the bold Helvetica font (e.g., the File menu) and C++ program text in the Lucida font (for example, intx = 5;).

Objectives. The opening quotes are followed by a list of chapter objectives.

Illustrations/ figures. Abundant tables, line drawings, UML diagrams, programs and program outputs are included.

**Programming tips.** We include programming tips to help you focus on important aspects of program development. These tips and practices represent the best we've gleaned from a combined seven decades of programming and teaching experience.

① 在线章节及附录可登录华信教育资源网(www. hxedu. com. cn)免费注册下载。





### Good Programming Practices

The Good Programming Practices call attention to techniques that will help you produce programs that are clearer, more understandable and more maintainable.



### Common Programming Errors

Pointing out these Common Programming Errors reduces the likelihood that you'll make them.



### Error-Prevention Tips

These tips contain suggestions for exposing bugs and removing them from your programs; many describe aspects of C ++ that prevent bugs from getting into programs in the first place.



### Performance Tips

These tips highlight opportunities for making your programs run faster or minimizing the amount of memory that they occupy.



### Portability Tips

The Portability Tips help you write code that will run on a variety of platforms.



### Software Engineering Observations

The Software Engineering Observations highlight architectural and design issues that affect the construction of software systems, especially large-scale systems.

**Summary bullets.** We present a section-by-section bullet-list summary of the chapter with the page references to the defining occurrence for many of the key terms in each section.

**Self-review exercises and answers.** Extensive self-review exercises and answers are included for self study. All of the exercises in the optional ATM case study are fully solved.

Exercises. Each chapter concludes with a substantial set of exercises including:

- simple recall of important terminology and concepts
- What's wrong with this code?
- What does this code do?
- · writing individual statements and small portions of functions and classes
- writing complete functions, classes and programs
- major projects.

Please do not write to us requesting access to the Pearson Instructor's Resource Center which contains the book's instructor supplements, including the exercise solutions. Actain access only through their Pearson representatives. Solutions are not provided for "project" exercises. Check out our Programming Projects Resource Center for lots of additional exercise and project possibilities (www.deitel.com/ProgrammingProjects/).

Index. We've included an extensive index.

### Software Used in C++ How to Program, 8/e

We wrote C++ How to Program, 8/e using Microsoft's free Visual C++ Express Edition (which is available free for download at www.microsoft.com/express/downloads/) and the free GNU C++ (gcc.gnu.org/install/binaries.html), which is already installed on most Linux systems and can be installed on Mac OS X and Windows systems. Apple includes GNU C++ in their Xcode development tools, which Mac OS X users can download from developer.apple.com/technologies/tools/xcode.html.

### C++ IDE Resource Kit

Your instructor may have ordered through your college bookstore a Value Pack edition of C++ How to Program, 8/e that comes bundled with the C++ IDE Resource Kit. This kit contains CD or DVD versions of:

- Microsoft® Visual Studio 2010 Express Edition (www.microsoft.com/express/)
- Dev C++ (www.bloodshed.net/download.html)
- NetBeans (netbeans.org/downloads/index.html)

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