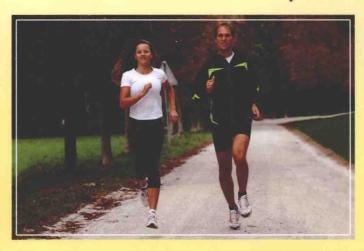
The only exercise guide you'll ever need!



AMERICAN COLLEGE of SPORTS MEDICINE.

# Complete Guide to FITNESS HEALTH



Physical activity and nutrition guidelines for every age

Barbara Bushman, PhD Editor



## Complete Guide to FITNESS HEALTH





## Library of Congress Cataloging-in-Publication Data

ACSM's complete guide to fitness & health / Barbara Bushman, editor.

p. cm.

Includes bibliographical references and index.

ISBN-13: 978-0-7360-9337-8 (soft cover)

ISBN-10: 0-7360-9337-0 (soft cover)

1. Exercise. 2. Physical fitness. 3. Health. I. Bushman, Barbara Ann. II. American College of Sports Medicine.

RA781.A194 2011

613.7'1--dc22

2011006563

ISBN-10: 0-7360-9337-0 (print) ISBN-13: 978-0-7360-9337-8 (print)

Copyright © 2011 by American College of Sports Medicine

All rights reserved. Except for use in a review, the reproduction or utilization of this work in any form or by any electronic, mechanical, or other means, now known or hereafter invented, including xerography, photocopying, and recording, and in any information storage and retrieval system, is forbidden without the written permission of the publisher.

This publication is written and published to provide accurate and authoritative information relevant to the subject matter presented. It is published and sold with the understanding that the author and publisher are not engaged in rendering legal, medical, or other professional services by reason of their authorship or publication of this work. If medical or other expert assistance is required, the services of a competent professional person should be sought.

Notice: Permission to reproduce the following material is granted to instructors and agencies who have purchased *ACSM's Complete Guide to Fitness & Health:* pp. 55, 92, 188, 189, 204, 218, 220-222, and 242-246. The reproduction of other parts of this book is expressly forbidden by the above copyright notice. Persons or agencies who have not purchased *ACSM's Complete Guide to Fitness & Health* may not reproduce any material.

Permission notices for material reprinted in this book from other sources can be found on pages ix-xi.

The Web addresses cited in this text were current as of February 2011, unless otherwise noted.

Acquisitions Editor: Laurel Plotzke Garcia; Developmental Editor: Laura Floch; Assistant Editor: Elizabeth Evans; Copyeditor: Patsy Fortney; Indexers: Robert and Cynthia Swanson; Permission Manager: Martha Gullo; Graphic Designer: Fred Starbird; Graphic Artist: Kim McFarland; Cover Designer: Keith Blomberg; Photographer (cover): iStockphoto/technotr; Photographer (interior): Neil Bernstein, unless otherwise noted; Photo Asset Manager: Laura Fitch; Visual Production Assistant: Joyce Brumfield; Photo Production Manager: Jason Allen; Art Manager: Kelly Hendren; Associate Art Manager: Alan L. Wilborn; Art Style Development: Joanne Brummett; Illustrations: © Human Kinetics, unless otherwise noted; Printer: Versa Press

We thank the Springfield Greene County Park Board Chesterfield Family Center and the CoxHealth Fitness Center in Springfield, Missouri for assistance in providing the location for the photo shoot for this book.

Human Kinetics books are available at special discounts for bulk purchase. Special editions or book excerpts can also be created to specification. For details, contact the Special Sales Manager at Human Kinetics.

Printed in the United States of America

10 9 8 7 6 5 4 3 2 1

The paper in this book is certified under a sustainable forestry program.

### **Human Kinetics**

Web site: www.HumanKinetics.com

United States: Human Kinetics

P.O. Box 5076

Champaign, IL 61825-5076

800-747-4457

e-mail: humank@hkusa.com

Canada: Human Kinetics

475 Devonshire Road Unit 100

Windsor, ON N8Y 2L5

800-465-7301 (in Canada only)

e-mail: info@hkcanada.com

Europe: Human Kinetics

107 Bradford Road

Stanningley

Leeds LS28 6AT, United Kingdom

+44 (0) 113 255 5665

e-mail: hk@hkeurope.com

Australia: Human Kinetics

57A Price Avenue

Lower Mitcham, South Australia 5062

08 8372 0999

e-mail: info@hkaustralia.com

New Zealand: Human Kinetics

P.O. Box 80

Torrens Park, South Australia 5062

0800 222 062

e-mail: info@hknewzealand.com

To Tobin, my wonderful husband, best friend, faithful exercise partner, and true inspiration. Without your constant and unwavering encouragement, support, love, and understanding, I could not have completed this project.

-B.B.

## **Preface**

f you opened this book and are reading this page, you are interested in improving your health. Congratulations on taking this step! Regardless of your current level of fitness, this book can direct you to better health by offering scientifically-based recommendations. *ACSM's Complete Guide to Fitness & Health* is different from other health and fitness books in that it relies on a solid scientific foundation and the most current research on physical activity and nutrition. Physical activity and a healthy diet are two important lifestyle factors. The *Complete Guide* provides you with steps to increase your activity as well as to make optimal nutritional decisions.

This book is divided into four parts; the first two are a framework for the last two, which provide age-specific recommendations as well as considerations for special health and medical conditions. Part I sets the stage by providing basic information on being fit, active, and healthy. Chapter 1 discusses the U.S. government's Physical Activity Guidelines for Americans, which are a continuing thread throughout the book. Chapter 2 explains how to safely start an exercise program and offers some simple ways to assess your current fitness level. Aerobic fitness, muscular fitness, and flexibility are the three components of a balanced exercise program. In chapter 3 you will learn about each of these along with how you can incorporate more physical activity into your daily schedule. Nutrition and a healthy diet can make a big difference in your overall health. The Dietary Guidelines for Americans, discussed in chapter 4, provides a framework for making positive nutritional choices. Wellness is a multidimensional concept influenced by many lifestyle factors. Chapter 5 explains how to make healthy choices in many areas in your life. Throughout the chapters in part I, you will discover your Fitness ID as you see how your knowledge and current fitness compare to the guidelines and assessment standards.

Part II focuses on the three components of a complete activity program—aerobic fitness (chapter 6), muscular fitness (chapter 7), and flexibility and balance (chapter 8). You will gain insight into the benefits of including particular activities into your weekly plan as well as specific exercises from which you can choose. Just being told to "be active" or "exercise more" is not helpful on a practical level. Rather, part II includes specific activity programs as well as photos and descriptions of activities that you can include in your personal plan. You will see how to develop your *Fitness ID* within your way of life and in a manner that reflects your personal interests. Whether you are just starting or looking for ways to progress, these chapters offer the information you need.

A physically active lifestyle and wise dietary choices have documented benefits. Part III provides age-specific recommendations for both physical activity and nutrition for children and adolescents (chapter 9), adults (chapter 10), and older adults (chapter 11). These chapters clearly illustrate how you can benefit from physical activity regardless of age. Nutritional issues specific to the various age groups are included to help you make the best food choices. Part III will help you evolve your *Fitness ID* as you create a balanced fitness program that fits your age as well as your current fitness level and goals.

Part IV focuses on special health and medical conditions. These chapters are for those whose *Fitness ID* may be affected by a special condition. Each chapter provides background related to a specific health or medical condition and then provides guidance in using nutrition and exercise to optimize your health. If you have heart disease, high blood pressure, or high cholesterol (addressed in chapters 12, 15, and 16), you can benefit greatly from physical activity and a healthy diet. Similarly, body weight and diabetes (addressed in chapters 13 and 14) can be controlled through exercise and diet. Other health conditions addressed in part IV are arthritis (chapter 17), pregnancy (chapter 18), and osteoporosis (chapter 19).

Many experts have contributed to this book. As editor, I am excited to provide scientifically-based guidance on how to begin, or improve, your personal exercise program. In addition, the clear, concise information on the value of good nutrition is intended to encourage you to find ways each day to make healthy food selections. Your *Fitness ID* is unique to you. This book will help you to discover, develop, evolve, and personalize that identity. Each person has the same 24 hours per day. Although schedules are busy, don't fall into the trap of neglecting your health. As you read this book, consider how an active investment in your personal fitness and health today can make your life better than you ever imagined, tomorrow and into the future.

What's your Fitness ID?

## **Acknowledgments**

he time and effort put forth to make this book the best it can be have been significant. I would like to thank all of the authors of individual chapters who contributed their expertise. I am humbled by the level of knowledge these specialists have and hope the readers of this book will feel the passion they have for their topic areas. In addition, I acknowledge the contribution made by the many ACSM professionals who reviewed the chapters in this book to ensure that the material is based on the most current research. The critiques were thorough, and as a result, this book is set apart from others that may rely on opinion or individual impressions. A special thanks to Dr. Rebecca Battista, who headed up the review process so efficiently and effectively.

I would like to thank Andy Hayes, who worked closely with me to find supporting scientific articles as well as to review chapters and to assist with the photo shoot. To all the models involved with the photo shoot, I extend a huge thank-you for your patience and good humor during the rigors of multiple photos for each activity. In particular, I would like to thank Vic Pardue for his assistance with critiquing the photos and providing props in a blink of an eye. To the Springfield Greene County Park Board Chesterfield Family Center and the CoxHealth Fitness Center, I greatly appreciate your openness in allowing us to use your facilities for the photo shoot.

I also acknowledge the support and assistance given by many staff at the American College of Sports Medicine, in particular, Kerry O'Rourke and Angela Chastain. In addition, I appreciate all the work of the staff at Human Kinetics who have been involved with this book. In particular, special thanks to acquisitions editor Laurel Plotzke Garcia, developmental editor Laura Floch, and photographer Neil Bernstein. This project reflects the work of so many individuals, and, even if not named specifically, I humbly thank you for your contributions.

Barbara Bushman

## **Credits**

Photo Andres Rodriguez/fotolia.com on page 4.

Photo iStockphoto/Alistair Scott on page 14.

Photo Tomasz Trojanowski/fotolia.com on page 44.

Photos Monkey Business/fotolia.com on pages 53, 58, 94, 116, 185, 187, 276, 304 and 315.

Photo GOL/fotolia.com on page 75.

Photo Kapu/fotolia.com on page 100.

Photo Susan Rae Tannenbaum/fotolia.com on page 106.

Photo Forgiss/fotolia.com on page 152.

Photo Felix Mizioznikov/fotolia.com on page 197.

Photo Joanna Zielinska/fotolia.com on page 198.

Photo © Elke Dennis - Fotolia.com on page 206.

Photo Wojciech Gajda/fotolia.com on page 213.

Photo iofoto/fotolia.com on page 225.

Photo falkjohann/fotolia.com on page 227.

Photo Photodisc/Getty Images on page 254.

Photo Alan Reed/fotolia.com on page 273.

Photo © Comstock/Corbis on page 282.

Photo Junial Enterprises/fotolia.com on page 289.

Photo bilderbox/fotolia.com on page 301.

Photo Xavier Lanier on page 312.

Photo Marcel Mooij/fotolia.com on page 321.

Photo Flashon Studio/fotolia.com on page 343.

Photo Bananastock on page 369.

- Figure 2.1—Source: Physical Activity and Readiness Questionnaire (PAR-Q) © 2002. Used with permission from Canadian Society for Exercise Physiology www.csep.ca.
- Figure 2.2—Reprinted, by permission, from American College of Sports Medicine, 2010, ACSM's guidelines for exercise testing and prescription, 8th ed. (Philadelphia: Lippincott Williams & Wilkins), 24.
- Figure 2.3—Adapted, by permission, from American College of Sports Medicine, 2010, ACSM's guidelines for exercise testing and prescription, 8th ed. (Philadelphia: Lippincott Williams & Wilkins), 28.
- Figure 2.6—Reprinted from U.S. Department of Health and Human Services, National Heart, Lung, and Blood Institute, 1998, Clinical guidelines on the identification, evaluation, and treatment of overweight and obesity in adults: The evidence report. [Online]. Available: www.nhlbi.nih.gov/guidelines/obesity/bmi\_tbl.pdf [December 13, 2010].
- Figure 3.2—Adapted, by permission, from B. Bushman and J.C. Young, 2005, *Action plan*

- for menopause (Champaign, IL: Human Kinetics), 188.
- Figure 4.1—Reprinted from U.S. Department of Health and Human Services, U.S. Food and Drug Administration, 2009, How to understand and use the nutrition facts label. [Online]. Available: www.fda.gov/Food/LabelingNutrition/ConsumerInformation/ucm078889.htm [December 13, 2010].
- Figure 4.2—Reprinted from U.S. Department of Health and Human Services, U.S. Food and Drug Administration, 2009, How to understand and use the nutrition facts label. [Online]. Available: www.fda.gov/Food/LabelingNutrition/ConsumerInformation/ucm078889.htm [December 13, 2010].
- Figure 4.3—U.S. Department of Agriculture.
- Figure 6.1—Reprinted, by permission, from B. Bushman and J.C. Young, 2005, Action plan for menopause (Champaign, IL: Human Kinetics), 35.
- Figure 9.1(a-b)—Reprinted from Centers for Disease Control and Prevention, 2009, Individual growth charts. [Online]. Available: www.cdc. gov/growthcharts/charts.htm [December 13, 2010]. Developed by the National Center for Health Statistics in collaboration with the National Center for Chronic Disease Prevention and Health Promotion, 2000.
- Figure 9.2—U.S. Department of Agriculture.
- Figure 9.7—Reprinted from *Journal of Pediatrics* 146(6), W.B. Strong, R.M. Malina, C.J.R. Blimkie, et al., "Evidence based physical activity for school-age youth," 732-737, Copyright 2005, with permission from Elsevier.
- Figure 10.1—Source: Centers for Disease Control and Prevention Wide-ranging Online Data for Epidemiologic Research. [Online]. Available: http://wonder.cdc.gov/data2010 [April 21, 2010].
- Figure 11.3—Adapted, by permission, from R.E. Rikli and C.J. Jones, 2001, Senior fitness test manual (Champaign, IL: Human Kinetics), 65.
- Figure 15.1—Adapted from S. Lewington, R. Clarke, N. Qizilbash, et al., 2002, "Age-specific relevance of usual blood pressure to vascular mortality: A meta-analysis of individual data for one million adults in 61 prospective studies," *The Lancet* 360: 1903-1913.
- Table 2.1—Adapted from G.A. Bray, 2004, "Don't throw the baby out with the bath water," *American Journal of Clinical Nutrition* 79(3): 347-349, by permission of American Society for Nutrition.

- Table 2.2—Adapted with permission from The Cooper Institute, Dallas, Texas, from *Physical Fitness Assessments and Norms for Adults and Law Enforcement*. Available online at www. cooperinstitute.org.
- Table 2.3—Source: Standards for Healthy Fitness Zone, Revision 8.6 and 9.x. © 2010, The Cooper Institute, Dallas, Texas. Used with permission.
- Table 2.4—Adapted with permission from The Cooper Institute, Dallas, Texas from *Physical Fitness Assessments and Norms for Adults and Law Enforcement*. Available online at www. cooperinstitute.org.
- Table 2.5—Adapted from Institute for Aerobics Research, Dallas, 1994. Study population for the data set was predominantly white and college educated. A Universal DVR machine was used to measure the 1RM. Used with permission from The Cooper Institute, Dallas, Texas.
- Table 2.6—Source: Canadian Physical Activity, Fitness & Lifestyle Approach: CSEP-Health & Fitness Program's Health-Related Appraisal and Counselling Strategy, 3rd edition, © 2003. Adapted with permission from the Canadian Society for Exercise Physiology.
- Table 2.7—Source: Canadian Physical Activity, Fitness & Lifestyle Approach: CSEP-Health & Fitness Program's Health-Related Appraisal and Counselling Strategy, 3rd edition, © 2003. Adapted with permission from the Canadian Society for Exercise Physiology.
- Table 2.8— Source: Standards for Healthy Fitness Zone, Revision 8.6 and 9.x. © 2010, The Cooper Institute, Dallas, Texas. Used with permission.
- Table 2.9—Reprinted with permission from *YMCA Fitness Testing and Assessment Manual*, 4<sup>th</sup> ed. © 2000 by YMCA of the USA, Chicago. All rights reserved.
- Table 4.1—Adapted, by permission, from M.H. Williams, 2007, *Nutrition for health, fitness & sport*, 8th ed. (New York: McGraw-Hill), 404. © The McGraw-Hill Companies, Inc.
- Table 4.2—Adapted from U.S. Department of Agriculture, Agricultural Research Service, 2010, USDA National Nutrient Database for Standard Reference, Release 23. Nutrient Data Laboratory Home Page, www.ars.usda.gov/ba/bhnrc/ndl. [Accessed July 13, 2010].
- Table 4.3—Adapted from U.S. Department of Agriculture, Agricultural Research Service, 2010, USDA National Nutrient Database for Standard Reference, Release 23. Nutrient Data Laboratory Home Page, www.ars.usda.gov/ba/bhnrc/ndl. [Accessed July 13, 2010].
- Table 4.4—Adapted from U.S. Department of Health and Human Services and U.S. Department of Agriculture, 2005, *Dietary guidelines for Ameri*cans, 6th ed. (Washington, DC: U.S. Government Printing Office), 32. Source: Agricultural Research Service (ARS) Nutrient Database for Standard Reference, Release 17.

- Table 4.5—Sources: U.S. Department of Health and Human Services and National Institutes of Health, U.S. National Library of Medicine, 2010, Medline Plus. [Online]. Available: www.nlm.nih.gov/ medlineplus, and Institute of Medicine, National Academy of Science, Dietary reference intakes for calcium, phosphorous, magnesium, vitamin D, and fluoride, 1997; Dietary reference intakes for thiamin, riboflavin, niacin, vitamin B6, folate, vitamin B12, pantothenic acid, biotin, and choline, 1998; Dietary reference intakes for vitamin C, vitamin E, selenium, and carotenoids, 2000; Dietary reference intakes for vitamin A, vitamin K, arsenic, boron, chromium, copper, iodine, iron, manganese, molybdenum, nickel, silicon, vanadium, and zinc, 2001; Dietary reference intakes for water, potassium, sodium, cloride, and sulfate, 2005; and Dietary reference intakes for calcium and vitamin D, 2011 (Washington, DC: National Academies Press).
- Table 6.1—Adapted, by permission, from American College of Sports Medicine, 2010, ACSM's guidelines for exercise testing and prescription, 8th ed. (Philadelphia: Lippincott Williams & Wilkins), 166-167.
- Table 6.3—Adapted, by permission, from American College of Sports Medicine, 2010, ACSM's guidelines for exercise testing and prescription, 8th ed. (Philadelphia: Lippincott Williams & Wilkins), 164.
- Table 6.4—Source: B.E. Ainsworth, W.L. Haskell, A.S. Leon, et al., 1993, "Compendium of physical activities: Classification of energy costs of human physical activities," *Medicine & Science in Sports* & Exercise 25(1): 71-80.
- Table 9.1—Reprinted with permission. Circulation. 2005; 112: 2061-2075. 

  American Heart Association, Inc.
- Table 9.2—Adapted from U.S. Department of Health and Human Services, 2008, 2008 physical activity guidelines for Americans. [Online]. Available: www.health.gov/paguidelines [December 13, 2010].
- Table 9.3—Adapted from U.S. Department of Health and Human Services, 2008, 2008 physical activity guidelines for Americans. [Online]. Available: www.health.gov/paguidelines [December 13, 2010].
- Table 10.1—Adapted from U.S. Department of Health and Human Services and U.S. Department of Agriculture, 2005, *Dietary guidelines for Americans*, 6th ed. (Washington, DC: U.S. Government Printing Office), 56-65. Source: Agricultural Research Service (ARS) Nutrient Database for Standard Reference, Release 17.
- Table 11.1—Adapted, by permission, from R.E. Rikli and C.J. Jones, 2001, Senior fitness test manual (Champaign, IL: Human Kinetics), 87.
- Table 11.2—Adapted, by permission, from R.E. Rikli and C.J. Jones, 2001, Senior fitness test manual (Champaign, IL: Human Kinetics), 87.

- Table 13.2—Reprinted from U.S. Department of Agriculture, 2005, MyPyramid food intake pattern calorie levels. [Online]. Available: www.mypyramid .gov/downloads/MyPyramid\_Calorie\_Levels.pdf [December 13, 2010].
- Table 14.1—Adapted, by permission, from American College of Sports Medicine, 2010, ACSM's resource manual for guidelines for exercise testing and prescription, 6th ed. (Philadelphia: Lippincott Williams & Wilkins), 605.
- Table 14.2—Adapted, by permission, from American College of Sports Medicine, 2010, ACSM's resource manual for guidelines for exercise testing and prescription, 6th ed. (Philadelphia: Lippincott Williams & Wilkins), 607.
- Table 14.3—Adapted, by permission, from American College of Sports Medicine, 2010, ACSM's resource manual for guidelines for exercise testing and prescription, 6th ed. (Philadelphia: Lippincott Williams & Wilkins), 607.
- Table 15.1—Adapted from U.S. Department of Health and Human Services, National Institutes of Health, National Heart, Lung, and Blood Institute, 2004, The seventh report of the Joint National Committee on Prevention, Detection, Evaluation, and Treatment of High Blood Pressure, 12. [Online]. Available: www.nhlbi.nih.gov/guidelines/hypertension/jnc7full.pdf [December 13, 2010].
- Table 15.2—Adapted from U.S. Department of Health and Human Services, National Institutes of Health, National Heart, Lung, and Blood Institute, 2004, The seventh report of the Joint National Committee on Prevention, Detection, Evaluation, and Treatment of High Blood Pressure, 26. [Online]. Available: www.nhlbi.nih.gov/guidelines/hypertension/jnc7full.pdf [December 13, 2010].
- Table 15.3—Adapted from U.S. Department of Health and Human Services, National Institutes of Health, National Heart, Lung, and Blood Institute, 2006, Your guide to lowering your blood pressure with DASH, 10. [Online]. Available: www.nhlbi.nih. gov/health/public/heart/hbp/dash/new\_dash.pdf [December 13, 2010].
- Table 15.4—Adapted from L.S. Pescatello, B.A. Franklin, R. Fagard, et al., 2004, "American College of Sports Medicine position stand: Exercise and hypertension," *Medicine & Science in Sports & Exercise* 36(3): 533-553.
- Table 16.2—Adapted from National Institutes of Health, National Heart, Lung, and Blood Institute, 2001, Third report of the National Cholesterol Education Program Expert Panel on Detection, Evaluation, and Treatment of High Blood Cholesterol in Adults: Adult treatment panel III: Executive summary, 3, 16. [Online]. Available: www.nhlbi.nih.gov/guidelines/cholesterol/atp3xsum.pdf [December 13, 2010].
- Table 16.3—Adapted from W.C. Willett, F. Sacks, A. Trichopoulou, et al., 1995, "Mediterranean diet pyramid: A cultural model for healthy eating," *American Journal of Clinical Nutrition* 61(6): 1402S-1406S.

- Table 16.4—Adapted, by permission, from S. Roach, 2005, *Pharmacology for health professionals* (Philadelphia: Lippincott Williams & Wilkins), 244-254.
- Table 16.5—Adapted from B. Fletcher, K. Berra, P. Ades, et al., 2005, "AHA scientific statement: Managing abnormal blood lipids: A collaborative approach," *Circulation* 112(20): 3184-3209.
- Table 18.1—From Institute of Medicine and National Research Council of the National Academies, Weight gain during pregnancy: Reexaminining the guidelines. Adapted with permission from the National Academies Press, Copyright 2009, National Academy of Sciences.
- Table 18.2—Adapted, by permission, from J.M. Pivarnik and L. Mudd, 2009, "Oh baby! Exercise during pregnancy and the postpartum period," ACSM's Health & Fitness Journal 13(3): 8-13.
- Table 19.1—Adapted from Institute of Medicine, National Academy of Science, 1997, *Dietary reference intakes for calcium, phosphorous, magnesium, vitamin D, and fluoride* (Washington, DC: National Academies Press), 94, 99, 105, 111, 115.
- Text, calculation to estimate aerobic capacity, page 32—Adapted, by permission, from Cureton, K.J., & Plowman, S.A. (2008). Aerobic Capacity Assessments. In G.J. Welk & M.D. Meredith (Eds.), Fitnessgram/Activitygram Reference Guide (pp. Internet Resource). Dallas, TX: The Cooper Institute.
- Text, "Major Sources of SoFAS," p. 186—Adapted from U.S. Department of Agriculture and U.S. Department of Health and Human Services, 2010, Report of the Dietary Guidelines Advisory Committee on the dietary guidelines for Americans. [Online]. Available: www.cnpp.usda.gov/DGAs2010-DGACReport.htm [December 13, 2010].
- Text, "Implementing Dietary Guidelines for Youth," p. 187—Adapted from S.S. Gidding, B.A. Dennison, L.L. Birch, et al., 2005, "Dietary recommendations for children and adolescents: A guide for practitioners: Consensus statement from the American Heart Association," *Circulation* 112(13): 2061-2075.
- Text, "Ways to Decrease Sodium Intake," p. 305—Adapted from U.S. Department of Health and Human Services, National Institutes of Health, National Heart, Lung, and Blood Institute, 2006, Your guide to lowering your blood pressure with DASH, 17. [Online]. Available: www.nhlbi.nih. gov/health/public/heart/hbp/dash/new\_dash. pdf [December 13, 2010].
- Text, "Absolute Contraindications to Aerobic Exercise During Pregnancy" and "Relative Contraindications to Aerobic Exercise During Pregnancy," pp. 347-348—Exercise during pregnancy and postpartum period. ACOG Committee Opinion No. 267. American College of Obstetricians and Gynecologists. Obstet Gynecol 2002; 99: 171-173. Reprinted by permission.

## **Contents**

Preface vi	Acknowledgments viii	Credits ix	
Fit, Active, and Healthy 1			
chapter 1	Meeting and Exceeding the Physical Activity Guidelines  • Barbara Bushman	3	
chapter 2	Assessing Personal Fitness Christopher Berger	17	
chapter 3	ACSM's Program for Balanced Fitness  Barbara Bushman	43	
chapter 4	Nutrition for Better Health and Fitness Stella Lucia Volpe	57	
chapter 5	Adopting and Maintaining Healthy Habits Marcus Kilpatrick	79	
Exercise and Activity for Building a Better You  97			
chapter 6	Aerobic Activity  Barbara Bushman	99	
chapter 7	Resistance Training  Avery Faigenbaum	115	
chapter 8	Flexibility and Balance Jan Schroeder and Shawn H. Dolan	151	

Fitness and Health for Every Age	
Chapter 9 Children and Adolescents: Up to Age 17 Don W. Morgan and Barbara Bushman	183
chapter 10 Adults: Ages 18 to 64  Barbara Bushman	205
chapter 11 Older Adults: Ages 65 and Older  • Wojtek Chodzko-Zajko and Andiara Schwingel	223
part IV Fitness and Health	
for Every Body	247
chapter 12 Cardiovascular and Heart Health  Barry A. Franklin, Amy Fowler, and Lucy Sternburgh	249
chapter 13 Weight Management  Laura Kruskall	265
chapter 14 Diabetes  • Gregory A. Ledger, Anthony Giglio, and Barbara Bus	<b>281</b> hman
chapter 15 High Blood Pressure  • William B. Farquhar	299
chapter 16 High Cholesterol  J. Larry Durstine and Keith Burns	311
chapter 17 Arthritis and Joint Pain  A. Lynn Millar	329
chapter 18 Pregnancy and Postpartum  Lanay Mudd	341
chapter 19 Osteoporosis and Bone Health  Kerri Winters-Stone and Kara Witzke	359
References 377 Index 387 About the ACSM 393 About the Editor 393 About the Contributors 394	



## Fit, Active, and Healthy

nderstanding what it means to be fit, active, and healthy is the first step toward discovering your personal fitness ID. Physical activity and nutrition are two lifestyle factors that can have a major impact on your fitness and health. The chapters in this section provide you with guidance in both areas so you can optimize your exercise program as well as your diet. Specific assessments are provided to help you identify your current fitness status; you can use these assessments to chart your progress in the future. In addition, you will find suggestions on setting goals, handling stress, improving your sleep, and many other aspects of life that affect your overall wellness.





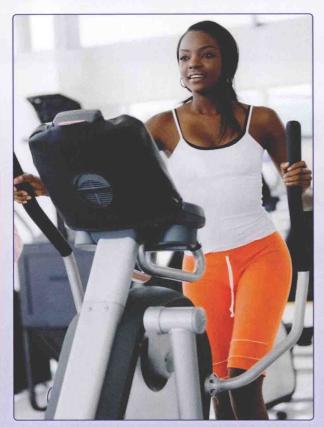
chapter

## Meeting and Exceeding the Physical Activity Guidelines

ngaging in physical activity is one of the most important steps people of all ages can take to improve their health. Why is exercise so important to your well-being? Children who are active are more likely to be at a healthy body weight, perform better in school, and have higher self-esteem. They are also less likely to develop risk factors for heart disease, including obesity. Adults who exercise are better able to handle stress and avoid depression, perform daily tasks without physical limitation, and maintain a healthy body weight; they also lower their risk of developing a number of diseases. Exercise continues to be important for older adults by ensuring quality of life and independence; regular exercise boosts immunity, combats bone loss, improves movement and balance, aids in psychological well-being, and lowers the risk of disease.

Fitness has health-related and skill-related components. Although skill-related components of fitness (e.g., agility, coordination, balance, reaction time, power, and speed) *are* involved in your day-to-day activities, typically they are specifically included in training programs related to sports and athletic competition or when a situation presents itself, such as the loss of balance often observed with advancing age. The focus of this book is mainly on health-related components of physical fitness including aerobic fitness, muscular fitness, flexibility, and body composition, as follows.<sup>1</sup>

## Physical Activity and Exercise—Same or Different?



Exercise is a more specific form of physical activity.

Physical activity refers to any movement of the body that involves effort and thus requires energy above that needed at rest.1 Day-to-day tasks such as light gardening, household chores, and taking the stairs at work are examples of baseline physical activity. Including baseline activities in your daily routine is helpful, but people who do only this type of activity are considered to be inactive.18 Exercise is a more focused, or specific, form of health-enhancing physical activity. Both physical activity and exercise include movement that requires energy, but the goal of exercise is to improve or maintain physical fitness. Health-related physical fitness includes aerobic and muscular fitness as well as flexibility. Examples of health-related physical fitness exercises are brisk walking or jogging, lifting weights, and stretching. The focus of this book is exercise, but keep in mind that exercise is a type of physical activity and that the two terms are often used interchangeably.

## Aerobic Fitness

Cardiorespiratory endurance refers to the functioning of your heart, blood vessels, and lungs to supply working muscles and organs with the oxygen needed during activity. Cardiorespiratory endurance is often referred to as aerobic capacity or aerobic fitness. The word *aerobic* means "with oxygen." Your body requires oxygen to perform aerobic exercises. Examples of cardiorespiratory, or aerobic, exercises are walking, jogging, running, cycling, swimming, dancing, hiking, and sports such as tennis and basketball. Chapter 6 provides details on exercises to improve your cardiorespiratory endurance and explains how these exercises benefit your health and fitness.

## Muscular Fitness

Muscular fitness refers to how your muscles contract to allow you to lift, pull, push, and hold objects. Muscular fitness includes both muscular strength and muscular endurance. Consider muscular strength and muscular endurance as the two ends of the muscular fitness continuum. Strength is focused on single-effort activity such as

moving a heavy box or lifting a loaded barbell. On the other end of the continuum is muscular endurance, which involves multiple contractions over time or sustained contractions. Examples of muscular endurance are lifting a small child repeatedly or holding up a child so she can see over a crowd at a parade. Repeated or sustained contractions in other activities such as yoga or rock climbing also require muscular endurance. Muscular fitness can be improved with resistance training, including lifting weights, using resistance bands or cords, and performing body-weight exercises such as push-ups and curl-ups. Chapter 7 provides details on various types and modes of activity that can help strengthen your muscles as well as specific exercises and how-to photos to help you get started or improve your current resistance training program.

## Flexibility

Flexibility refers to the ability to move a joint through a full range of motion. Whether you are focusing on your golf swing or more practical aspects of daily life such as reaching for a high shelf in your closet, maintaining flexibility is important. Loss of flexibility as a result of injury, disuse, or aging can limit your ability to carry out daily activities. Flexibility can be maintained or even improved through a comprehensive stretching program. Chapter 8 outlines stretches for all the muscle groups in the body and discusses the benefits of including activities focused on stability and balance.

## **Body Composition**

Body composition refers to the makeup of your body. The body is made up of lean tissue (including muscle) and fat tissue. Typically, the focus of body composition is the relative amounts of muscle versus fat. Although the bathroom scale can help you track your overall body weight, this measurement is general and does not reveal the amount of fat compared to muscle. Excessive amounts of body fat are related to poor health outcomes, and this is especially true for fat around the abdominal area. Chapter 13 discusses body weight management.

Of the four components of health-related fitness, the first three are part of a well-rounded exercise program, and the fourth, body composition, is influenced by both aerobic and muscular fitness exercises. This book provides activities related to aerobic and muscular fitness as well as flexibility so you can create an exercise plan that matches your goals and aspirations regardless of your age or current fitness level. Whether you are looking to begin an exercise program or optimize the time you are already investing in exercise, the upcoming chapters will show you what to include as well as how to track your progress. This book will help you balance the health-related fitness components so you can maximize the benefits from your personal exercise program.

## **BENEFITS OF EXERCISE**

The benefits of a regular exercise program extend into many areas of life. Exercise is one intervention that is inexpensive and simple and can provide many life-enhancing advantages. Improvements in body function as a result of exercise are well documented. In addition to physiological benefits, psychological benefits can