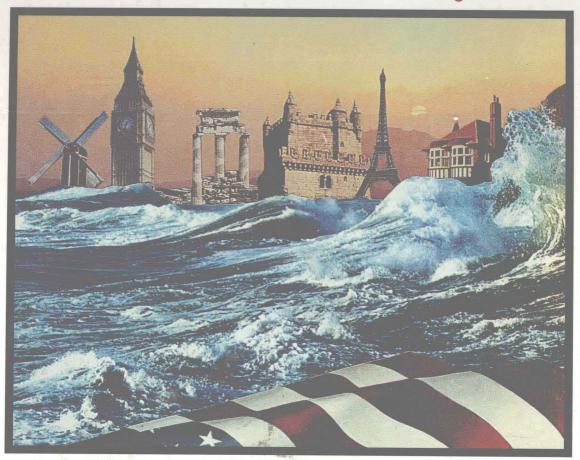
th edition



INTERNATIONAL Economics

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International Economics

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7_{th} Edition

International Economics

Preface

My belief is that the best way to motivate students to learn a subject is to demonstrate how it is used in practice. The first six editions of *International Economics* reflected this belief and were written to provide a serious presentation of international economic theory with an emphasis on current applications. Adopters of these editions strongly supported the integration of economic theory with current events.

The present edition has been revised with an eye toward improving this presentation and updating the applications as well as toward including the latest theoretical developments. Like its predecessors, this edition is intended for use in a one-quarter or one-semester course for students who have no more background than principles of economics. This book's strengths are its clarity and organization and its applications, which demonstrate the usefulness of theory to students. The revised and updated material in this edition emphasizes current applications of economic theory and incorporates recent theoretical and policy developments in international trade and finance. New or substantially revised topics in the seventh edition include:

- What the United States stood to lose from Asia's economic crisis—Ch. 1
- Globalization and the business cycle— Ch. 1
- Competition in the world steel industry—Ch. 1
- Where does U.S. comparative advantage lie?— Ch. 2

- The Heckscher–Ohlin theory and U.S.–China trade—Ch. 4
- Falling transportation costs foster trade boom—Ch. 4
- Contribution of international trade to wage inequality—Ch. 4
- U.S. steelmakers win even when they lose an unfair trade case—Ch. 7
- Fast track, workers' rights, and the environment—Ch. 7
- Are international labor standards needed to prevent social dumping?—Ch. 8
- Economic flu spreads throughout Asia— Ch.8
- Do low wages attract foreign investment?— Ch. 10
- Is immigration good for California?—Ch 10
- Has NAFTA been a success?—Ch. 9
- Do developed countries gain from trade liberalization with developing countries?—
 Ch. 9
- Differing sides of the EMU: Portugal and Sweden—Ch. 9
- Will the EMU be good for the United States?—Ch. 9
- Fears and facts about foreign direct investment—Ch. 10
- Should foreign-exchange transactions be taxed?—Ch. 12
- Adjusting to dollar fluctuations—Ch. 12
- Should speculators be regulated?—Ch. 12
- Time path of U.S. trade balance in response to dollar depreciation and appreciation—Ch. 15

- Growing imports help to hold prices down in the United States—Ch.15
- Inflation works against the gains of devaluation—Ch. 15
- The pass-through effect and profit margins—Ch. 15
- Stabilizing currencies: currency boards versus central banks—Ch. 16
- Speculative attacks on the Swedish krona—Ch. 16
- Are fixed exchange rates good for developing countries? Lessons from Asia—
 Ch. 16
- A new world of currency contenders: the dollar and the euro—Ch. 16
- The United States attacks Japanese crisis by stabilizing yen—Ch. 17
- Should the IMF be abolished?—Ch. 18

Although instructors generally agree on the basic content of the international economics course, opinions vary widely about what arrangement of material is appropriate. This book is structured to provide considerable organizational flexibility. The topic of international trade relations is presented before international monetary relations, but the order can be reversed by instructors who choose to start with monetary theory. Instructors can begin with Chapters 11–18 and conclude with Chapters 2–10. Those who do not wish to cover all the material in the book can omit Chapters 7–10 and Chapters 16–18 without loss of continuity.

In this age of computing, no text package would be complete without web-based resources. For the first time, an international economics website is offered with the seventh edition. This site, http://carbaugh.swcollege.com, will contain many useful pedagogical enrichment features, including Netlink Exercises, which draw upon the expanded Netlinks feature at the end of each chapter. While the Netlinks direct the student to an appropriate international-economics website to gather data and other relevant information, the Netlink Exercises allow students to access these websites to answer perti-

nent and practical questions that relate to international economics. As an added enrichment feature, a Virtual Scavenger Hunt engages and encourages students to search for international-economics answers at various Internet websites.

New to this edition are comprehensive Power Point slides created by Steve Norton and Lynda Maillet of Okno Consulting Group, Ann Arbor, Michigan. These slides can be easily downloaded from the Carbaugh website. The slides offer professors flexibility in enhancing classroom lectures. Slides may be edited to meet individual needs. They also serve as a study tool for students.

In addition, students and instructors alike can address questions and provide commentary directly to the author with the Talk to the Author feature. Return often to http://carbaugh.swcollege.com to access pertinent updates by the author, reflecting developments in the global economy as situations emerge.

The most current economic-policy debates, written by John Kane from SUNY Oswego, can also be accessed through this website, as well as *Economic News Online*, a news summary service of important news-breaking reports. For other high-tech study tools, Visit the South-Western Economics Resource Center at http://economics.swcollege.com.

To assist instructors in the teaching of international economics, I have written an *Instructor's Manual* to accompany the seventh edition. It contains: (1) brief answers to end-of-chapter study questions, (2) multiple-choice questions and true–false questions for each chapter, and (3) suggestions for further readings.

To accompany the seventh edition of the *International Economics* text, Professor Jim Hanson of Willamette University has prepared a *Study Guide* for students. This guide reinforces key concepts by providing a review of the text's main topics and offering practice problems, true–false and multiple-choice questions, and short-answer questions.

Besides serving the educational needs of resident college students, the seventh edition of International Economics addresses the needs of distant-learning students; it is the recommended text for the telecourse Inside the Global Economy, provided by the Annenberg/CPB Project. Inside the Global Economy includes 13 one-hour television programs that present an in-depth examination of the basic principles of international economics. Each program features two documentary case studies that illustrate the connection between economic theory and global trade, business, and finance in concrete, highly visual terms. The 26 case studies were produced in more than 20 countries. Besides the case studies, each program provides an introduction and analysis of the economic principles by the project's director of content, Dr. Nariman Behravesh, senior vice-president and research director at DRI/McGraw-Hill. A distinguished group of international economists from Australia, Sweden, Venezuela, and the United States wraps up each program with an illuminating roundtable discussion of a major economic issue. To request a VHS preview cassette, phone 1-800-LEARNER or write Annenberg/CPB Collection, P.O. Box 2345, South Burlington, VT 05407-2345.

To accompany *Inside the Global Economy*, I have also prepared a reader, *Inside the Global Economy:* A Case Study Reader and Review Guide. A discount package is available for those courses using my textbook and reader.

I am pleased to acknowledge those who aided me in preparing the seventh edition. Helpful suggestions and often detailed reviews were provided by:

- Burton Abrams, University of Delaware
- Richard Adkisson, New Mexico State University
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- Ben Slay, Middlebury College (now at PlanEcon)
- Darwin Wassink, University of Wisconsin— Eau Claire
- Peter Wilamoski, Seattle University

I would like to thank Margaret Landman, of Bridgewater State University, for creating the NetLinks for this edition, as well as the Netlink Exercises and Virtual Scavenger Hunt. I would also like to thank my colleagues at Central Washington University—Don Cocheba, Ron Elkins, Wolfgang Franz, Koushik Ghosh, Jane Johnson, Richard Mack, Peter Saunders—for their advice and help while I was preparing the manuscript. I am also indebted to Barbara Hodges, who assisted in the manuscript's preparation.

It has been a pleasure to work with my editors, Thomas Sigel and Keri Witman. In particular, Tom provided many valuable suggestions and assistance in seeing this edition to its completion. Special thanks is given to Peggy Buskey who orchestrated the production of this book in conjunction with Jenna Schulman, project manager at Pre-Press Company, Inc. Also, Lisa Lysne did a wonderful job in advertising and marketing the seventh edition. Finally, I am grateful to my students, who commented on the revisions included in this new edition.

I would appreciate any comments, corrections, or suggestions that faculty or students wish to make, so that I can continue to improve this text in the years ahead. Please contact me! Thank you for permitting this text to evolve to the seventh edition.

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Contents in Brief

Introduction 1				
$C\ H\ A\ P\ T\ E\ R$	1	The International Economy 3		
	Inter	Part One national Trade Relations 23		
$C\ H\ A\ P\ T\ E\ R$	2	Foundations of Modern Trade Theory 25		
CHAPTER	3	International Equilibrium 57		
$C\ H\ A\ P\ T\ E\ R$	4	Trade Model Extensions and Applications 73		
CHAPTER	5	Tariffs 113		
CHAPTER	6	Nontariff Trade Barriers 153		
$C\ H\ A\ P\ T\ E\ R$	7	Trade Regulations and Industrial Policies 189		

CHAPTER	8	Trade Policies for the Developing Nations 234
CHAPTER	9	Regional Trading Arrangements 269
CHAPTER	1 0	International Factor Movements and Multinational Enterprises 310

Part Two International Monetary Relations 347

CHAPTER	1 1	The Balance of Payments 349
CHAPTER	1 2	Foreign Exchange 366
CHAPTER	1 3	Exchange-Rate Determination 401
CHAPTER	1 4	Balance-of-Payments Adjustments under Fixed Exchange Rates 437
CHAPTER	1 5	Exchange-Rate Adjustments and the Balance of Payments 453
CHAPTER	1 6	Exchange-Rate Systems 477
CHAPTER	1 7	Macroeconomic Policy in an Open Economy 513
CHAPTER	1 8	International Banking: Reserves, Debt, and Risk 531

Contents

Introduction 1

CHAPTER 1

The International Economy 3

The United States as an Open Economy 4
What the United States Stood to Lose from Asia's Economic Crisis 5
Foreign Competition and the U.S. Auto Industry 8
Consequences of Increased Openness 9
Globalization and the Business Cycle 10
What Makes a Company "American"? 11
Even the Boeing 777 Isn't All American 12
International Competitiveness 13
Firm (Industry) Competitiveness 13

A Nation's Competitiveness 14
Globalization and Competitiveness 15
Is International Trade an Opportunity or a
Threat to Workers? 17
COMPETITION IN THE WORLD STEEL
INDUSTRY 18
The Plan of This Book 20
SUMMARY 20
STUDY QUESTIONS 21
NETLINKS 21

Part One International Trade Relations 23

CHAPTER 2

Foundations of Modern Trade Theory 25

Historical Development of Modern Trade Theory 25 The Mercantilists 25

Why Nations Trade: Absolute Advantage 26 Why Nations Trade: Comparative Advantage 27 WHERE DOES U.S. COMPARATIVE ADVANTAGE Comparative Advantage in Money Terms 30 Transformation Schedules 32 Trading under Constant-Cost Conditions 32 Constant Costs 33 The Basis for Trade and Direction of Trade 34 Production Gains from Specialization 36 Consumption Gains from Trade 36 Distributing the Gains from Trade 37 Complete Specialization 38 Productivity and Comparative Advantage 38 Changing Comparative Advantage 39

U.S. Manufacturing Productivity Trends 40 Trade Restrictions 41 DO RISING HEALTH-CARE COSTS LEAD TO Competitive Disadvantage? 42 Trading under Increasing-Cost Conditions 43 Increasing Costs 43 Increasing-Cost Trading Case 45 Partial Specialization 47 THE RACE IN RESEARCH AND DEVELOPMENT 48 Comparative Advantage Extended to Many Products and Countries 49 More Than Two Products 49 More Than Two Countries 50 Exit Barriers 50 **Empirical Evidence on Comparative** Advantage 51 SUMMARY 54 STUDY QUESTIONS 55 NETLINKS 56

CHAPTER 3

International Equilibrium 57

Indifference Curves 57
 Autarky Equilibrium 59
A Restatement: Basis for Trade, Gains from Trade 59
The Equilibrium Terms of Trade 62
 Theory of Reciprocal Demand 62
 Offer Curves and the Equilibrium Terms of Trade 64

Economic Growth and the Terms of Trade 67
Terms-of-Trade Estimates 68
SUMMARY 70
STUDY QUESTIONS 71
NETLINKS 72

CHAPTER 4

Trade Model Extensions and Applications 73

Factor-Endowment Theory 73

Factor-Price Equalization 75

THE HECKSCHER-OHLIN THEORY: U.S.-CHINA
TRADE 76

Trade and the Distribution of Income 77

Does Trade Make the Poor Even Poorer? 78

Are Actual Trade Patterns Explained by the
Factor-Endowment Theory? 80

Specific Factors: Trade and the Distribution of Income in the Short Run 85
Economies of Scale and Specialization 87
Theory of Overlapping Demands 90
Intraindustry Trade 91
Product Cycles 93
POCKET CALCULATORS AND THE INTERNATIONAL PRODUCT CYCLE 94

Dynamic Comparative Advantage: Industrial Policy 95
BOEING, AIRBUS, AND INDUSTRIAL POLICY 96
Environmental Regulatory Policies and International Competitiveness 99
Trade in Business Services 102
Transportation Costs 104
Trade Effects 104

FALLING TRANSPORTATION COSTS FOSTER TRADE
BOOM 106
Transportation Costs and the U.S. Steel
Industry 109
SUMMARY 110
STUDY QUESTIONS 110
NETLINKS 112

CHAPTER 5 Tariffs 113

The Tariff Concept 114 Types of Tariffs 115 Effective Rate of Protection 116 Tariff Escalation 118 Production Sharing and Offshore-Assembly Provision 119 Postponing Import Duties 121 Bonded Warehouse 121 Foreign-Trade Zone 121 Tariff Welfare Effects: Consumer Surplus and Producer Surplus 122 CALCULATING THE WELFARE EFFECTS OF A TARIFF 125 Tariff Welfare Effects: Small-Nation Model 125 Tariff Welfare Effects: Large-Nation Model 127 COSTS TO THE CONSUMER OF PRESERVING A Production Worker's Job 128 Tariff Examples 131 Motorcycles 132 Japanese Luxury Cars 133

Who Pays for Import Restrictions? 135 EFFECTS OF ELIMINATING IMPORT TARIFFS 136 How a Tariff Burdens Exporters 136 Arguments for Trade Restrictions 139 Iob Protection 139 Protection against Cheap Foreign Labor 140 Fairness in Trade: A Level Playing Field 143 Maintenance of the Domestic Standard of Living 143 Equalization of Production Costs 144 Infant-Industry Argument 144 Noneconomic Arguments 145 The Political Economy of Protectionism PETITION OF THE CANDLE MAKERS 149 SUMMARY 149 STUDY QUESTIONS 150 NETLINKS 152

CHAPTER 6

Nontariff Trade Barriers 153

Import Quota 153

Trade and Welfare Effects 155

Sugar Import Quotas 156

Allocating Quota Licenses 157

Quotas versus Tariffs 159
EFFECTS OF ELIMINATING NONTARIFF TRADE
BARRIERS 161
Tariff-Rate Quota: A Two-Tier Tariff 162

Orderly Marketing Agreements 163 Export Quota Effects 164 CATERPILLAR OPPOSES STEEL QUOTAS 167 Japanese Auto Restraint 168 Domestic Content Requirements 168 Subsidies 171 Domestic Subsidy 171 How "Foreign" Is Your Car? 172 Export Subsidy 173 Dumping 175 Forms of Dumping 176 International Price Discrimination 176 Excess Capacity 178	SMITH CORONA FINDS ANTIDUMPING VIO ARE HOLLOW 179 Antidumping Regulations 179 Washington Apples 181 Other Nontariff Trade Barriers 181 Government Procurement Policies Social Regulations 183 Sea Transport and Freight Restrictions 184 SUMMARY 185 STUDY QUESTIONS 185 NETLINKS 188	
CHAPTER 7		
Trade Regulations and Industrial I	Policies 189	
The Smoot-Hawley Tariff Act 189 The Reciprocal Trade Agreements Act 191 The General Agreement on Tariffs and Trade and the World Trade Organization 192 The Uruguay Round 195 FAST TRACK, WORKERS' RIGHTS, AND THE	Trade Adjustment Assistance 211 Industrial Policies of the United States Export Promotion and Financing Knowledge-Based Growth Policy Industrial Policies of Japan 216 Strategic Trade Policy 218	212 214 215
ENVIRONMENT 196 The World Trade Organization 198 Trade Remedy Laws 199 The Escape Clause 199 Countervailing Duties 199	Imperfect Competition and Gover Subsidies 218 Welfare Effects of Strategic Trade Policy 220 Economic Sanctions 223	nment
Antidumping Duties 202 Section 301: Unfair Trading Practices 202	HAS INDUSTRIAL POLICY HELPED JAPAN? Factors Influencing the Success of	224

Sanctions 224

Iraqi Sanctions 227

SUMMARY 231

NETLINKS 233

STUDY QUESTIONS 232

Indian and Pakistani Sanctions 228

Trade in International Services 229

CHAPTER 8

Down 206

Imports 207

CASE AND STILL WIN 204

Trade Policies for the Developing Nations 234

U.S.-Japanese Automotive Trade Dispute 203 U.S. Steelmakers Lose an Unfair-Trade

World Trade Organization Turns Kodak

Remedies against Dumped and Subsidized

Protection of Intellectual Property Rights 209

Developing-Nation Trade Characteristics	234	Unstable Export Markets	236
Trade Problems of the Developing Nations	235	Worsening Terms of Trade	237

Call for a New International Economic
Order 239
ARE INTERNATIONAL LABOR STANDARDS NEEDED
TO PREVENT SOCIAL DUMPING? 240
Stabilizing Commodity Prices 242
Production and Export Controls 243
Buffer Stocks 244
Multilateral Contracts 245
Commodity Agreement Experience 245
The OPEC Oil Cartel 246
Maximizing Cartel Profits 247
OPEC as a Cartel 249
Generalized System of Preferences 250
Economic Growth Strategies: Import
Substitution versus Export-Led Growth 251
Import Substitution 251
IMPORT-SUBSTITUTION LAWS BACKFIRE ON
Brazil 253
Export-Led Growth 254

East Asian Economies 255 East Asia's Growth Strategy 257 Flying-Geese Pattern of Growth 258 ECONOMIC FLU SPREADS THROUGHOUT EAST Asia 259 Industrial Policies 260 Will the East Asian Miracle Continue? 260 China as a High-Performing Economy 261 China's Most-Favored-Nation Trade Status 263 CHINA'S FAILURE TO PROTECT U.S. INTELLECTUAL PROPERTY 265 Barring Entry? China and the World Trade Organization 266 SUMMARY 267 STUDY QUESTIONS 267

NetLinks 268

CHAPTER 9

Regional Trading Arrangements 269

Types of Regional Trading Arrangements 270 The Impetus for Regionalism 271 Effects of a Regional Trading Arrangement 271 Static Effects 271 Dynamic Effects 274 European Union 274 Pursuing Economic Integration 276 Economic and Monetary Union 278 THE EMU PRESENTS DIFFERENT FACES TO PORTUGAL AND SWEDEN 281 Agricultural Policy 281 Government Procurement Policies 285 U.S.-Canada Free Trade Agreement 287 THE EUROPEAN MONETARY UNION WILL BE GOOD FOR THE UNITED STATES 288 North American Free Trade Agreement (NAFTA) 291 Has NAFTA Been a Success? 295

DO DEVELOPED COUNTRIES GAIN FROM TRADE LIBERALIZATION WITH DEVELOPING COUNTRIES? 296 Free Trade Area of the Americas 298 Asia-Pacific Economic Cooperation 300 Regional Integration versus Multilateralism 300 The Transition Economies of Eastern Europe and the Former Soviet Union 301 Financing Limitations 302 Industrial Cooperation 303 The Council for Mutual Economic Assistance 304 The Transition toward a Market-Oriented Economy 305 Summary 307 STUDY QUESTIONS 308 NetLinks 309

CHAPTER 10

International Factor Movements and Multinational Enterprises 310

The Multinational Enterprise 311
Motives for Foreign Direct Investment 312
Demand Factors 312
Do Low Wages Attract Foreign
Investment? 314
Cost Factors 315
Supplying Products to Foreign Buyers: Whether
to Produce Domestically or Abroad 316
Direct Exporting versus Foreign Direct
Investment/Licensing 316
Foreign Direct Investment versus
Licensing 317
International Trade Theory and Multinational
Enterprise 318
Is Foreign Direct Investment a Threat to the
United States? 319
FEARS AND FACTS ABOUT FOREIGN DIRECT
Investment 320
Japanese Transplants in the U.S. Automobile
Industry 322
International Joint Ventures 324
Welfare Effects 327

New United Motor Manufacturing 329 Multinational Enterprises as a Source of Conflict 330 Employment 330 BOEING WORKERS CONTEST TECHNOLOGY Transfer to China 331 Technology Transfer 332 National Sovereignty 332 Balance of Payments 333 Taxation 334 Transfer Pricing 334 U.S. Production Sharing with Mexico 336 International Labor Mobility: Migration 337 Effects of Migration 337 Is Immigration Good for California? Immigration as an Issue 340 Immigration and the U.S. Labor Market 342 SUMMARY 344 STUDY QUESTIONS 345 NETLINKS 346

Part Two International Monetary Relations 347

CHAPTER 11 The Balance of Payments 349

Double-Entry Accounting 349
Balance-of-Payments Structure 350
INTERNATIONAL PAYMENTS PROCESS 351
Current Account 352
Capital Account 353
What Does a Current Account Surplus
(Deficit) Mean? 354
Statistical Discrepancy: Errors and
Omissions 357

The U.S. Balance of Payments 357
Balance of International Indebtedness 360
The United States as a Debtor Nation 361
VIEW CONCERNING U.S. INTERNATIONAL
INDEBTEDNESS 362
SUMMARY 364
STUDY QUESTIONS 364
NETLINKS 365

CHAPTER 12

Foreign Exchange 366

Foreign-Exchange Market 367 Types of Foreign-Exchange Transactions 368 FOREIGN-CURRENCY TRADING 369 Interbank Trading 369 IS A STRONG DOLLAR ALWAYS GOOD AND A WEAK DOLLAR ALWAYS BAD? 372 Reading Foreign-Exchange Quotations 373 Adjusting to Dollar Fluctuations 376 Forward and Futures Markets 376 Foreign-Currency Options 380 Advantage of Foreign-Currency Options to Exporters 381 Understanding Option Quotations 381 Exchange-Rate Determination 382 Demand for Foreign Exchange 382 Supply of Foreign Exchange 382 Equilibrium Rate of Exchange 383 Effective Exchange Rate: The Trade-Weighted Dollar 384 Arbitrage 384 The Forward Market 385 The Forward Rate 386 Forward Market Functions 387

EXCHANGE-RATE RISK: THE HAZARD OF INVESTING ABROAD 388 Interest Arbitrage 389 Uncovered Interest Arbitrage 389 Covered Interest Arbitrage 390 Foreign-Exchange Market Speculation 392 Speculating in the Spot Market 392 Speculating in the Forward Market 393 Other Forms of Speculation 394 Speculation and Exchange-Market Stability 394 Stabilizing Speculation 395 Destabilizing Speculation 395 Should Speculators Be Shot? 395 SHOULD FOREIGN-EXCHANGE TRANSACTIONS BE TAXED? 396 SUMMARY 398 STUDY QUESTIONS 398 NETLINKS 400

CHAPTER 13

on Exchange Rates 414

Exchange-Rate Determination 401

Exchange-Rate Determination in a Free Market 401
Real Income and Exchange Rates 403
INTEREST RATES AND THE DOLLAR'S EXCHANGE VALUE 406
Real Interest Rates and Exchange Rates 407
Inflation Rates, Purchasing-Power Parity, and Exchange Rates 408
Law of One Price 409
Relative Purchasing-Power Parity 409
THE "BIG MAC" INDEX AND THE LAW OF ONE PRICE 410
Other Market Fundamentals and Their Effects

Inflation Rates and the Dollar's Exchange
Value 415

Market Expectations and Exchange Rates 415
Interaction of Exchange-Rate
Determinants 418

The Monetary Approach to Exchange-Rate
Determination 419
The Slide of the Dollar 421
The Asset-Markets Approach to ExchangeRate Determination 421
Exchange-Rate Overshooting 425
Forecasting Foreign-Exchange Rates 427

Judgmental Forecasts 428
Technical Forecasts 429

Fundamental Analysis 431
Forecast Performance of Advisory
Services 432
SUMMARY 432
STUDY QUESTIONS 433

Appendix: Fundamental Forecasting: Regression Analysis 434 NetLinks 436

CHAPTER 14

Balance-of-Payments Adjustments under Fixed Exchange Rates 437

Price Adjustments 438
Gold Standard 438
Quantity Theory of Money 439
Balance-of-Payments Adjustment 439
Interest-Rate Adjustments 440
Capital Flows and the Balance of
Payments 440
Income Adjustments 442
Income Determination in a Closed
Economy 443
Income Determination in an Open
Economy 444

Implications of the Foreign-Trade
Multiplier 445
Foreign Repercussions 447
Disadvantages of Automatic Adjustment
Mechanisms 447
Monetary Adjustments 448
Payment Imbalances under Fixed
Exchange Rates 449
Policy Implications 450
SUMMARY 451
STUDY QUESTIONS 452
NETLINKS 452

CHAPTER 15

Exchange-Rate Adjustments and the Balance of Payments 453

Effects of Exchange-Rate Changes on Costs and Prices 453 Cost-Cutting Strategies of Japanese Manufacturers in Response to Yen Appreciation 457 Requirements for a Successful Depreciation (Devaluation) 459 The Elasticity Approach to Exchange-Rate Adjustment 459 CHEAPER IMPORTS? NOT SO FAST 460 Empirical Measurement: Import/Export Demand Elasticities 464 Time Path of Depreciation (Devaluation) 464 INFLATION STEALS THE BENEFITS OF DEVALUATION 468

The Absorption Approach to Exchange-Rate
Adjustment 471
THE PASS-THROUGH EFFECT AND PROFIT
MARGINS 472
The Monetary Approach to Exchange-Rate
Adjustment 474
SUMMARY 475
STUDY QUESTIONS 475
NETLINKS 476