# ENGINEERING ECONOMY sixth edition



Leland Blank • Anthony Tarquin



### Leland Blank, P. E.

American University of Sharjah, United Arab Emirates and Texas A & M University

Anthony Tarquin, P. E.

University of Texas at El Paso



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# ENGINEERING ECONOMY

## McGraw-Hill Series in Industrial Engineering and Management Science

#### **Consulting Editors**

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**Philip M. Wolfe,** Department of Industrial and Management Systems Engineering, Arizona State University

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Navidi: Statistics for Engineers and Scientists

Niebel and Freivalds: Methods, Standards, and Work Design

This book is dedicated to our mothers for their ever-present encouragement to succeed in all aspects of life.

## **PREFACE**

The primary purpose of this text is to present the principles and applications of economic analysis in a clearly written fashion, supported by a large number and wide range of engineering-oriented examples, end-of-chapter exercises, and electronic-based learning options. Through all editions of the book, our objective has been to present the material in the clearest, most concise fashion possible without sacrificing coverage or true understanding on the part of the learner. The sequence of topics and flexibility of chapter selection used to accommodate different course objectives are described later in the preface.

#### EDUCATION LEVEL AND USE OF TEXT

This text is best used in learning and teaching at the university level, and as a reference book for the basic computations of engineering economic analysis. It is well suited for a one-semester or one-quarter undergraduate course in engineering economic analysis, project analysis, or engineering cost analysis. Additionally, because of its behavioral-based structure, it is perfect for individuals who wish to learn the material for the first time completely on their own, and for individuals who simply want to review. Students should be at least at the sophomore level, and preferably of junior standing, so that they can better appreciate the engineering context of the problems. A background in calculus is not necessary to understand the calculations, but a basic familiarization with engineering terminology makes the material more meaningful and therefore easier and more enjoyable to learn. Nevertheless, the building-block approach used in the text's design allows a practitioner unacquainted with economics and engineering principles to use the text to learn, understand, and correctly apply the principles and techniques for effective decision making.

#### **NEW TO THIS EDITION**

The basic design and structure of previous editions have been retained for the sixth edition. However, considerable changes have been made. The most significant changes include:

- More than 80% of the end-of-chapter problems are new or revised for this edition.
- Time-based materials such as tax rates and cost indexes have been updated.
- · The international dimension of the book is more apparent.
- Many of the Fundamentals of Engineering (FE) Review Problems are new to this edition.

## STRUCTURE OF TEXT AND OPTIONS FOR PROGRESSION THROUGH THE CHAPTERS

The text is written in a modular form, providing for topic integration in a variety of ways that serve different course purposes, structures, and time limitations.

There are a total of 19 chapters in four levels. As indicated in the flowchart on the next page, some of the chapters have to be covered in sequential order; however, the modular design allows for great flexibility in the selection and sequencing of topics. The chapter progression graphic (which follows the flowchart) shows some of the options for introducing chapters earlier than their numerical order. For example, if the course is designed to emphasize after-tax analysis early in the semester or quarter, Chapter 16 and the initial sections of Chapter 17 may be introduced at any point after Chapter 6 without loss of foundation preparation. There are clear primary and alternate entry points for the major categories of inflation, estimation, taxes, and risk. Alternative entries are indicated by a dashed arrow on the graphic.

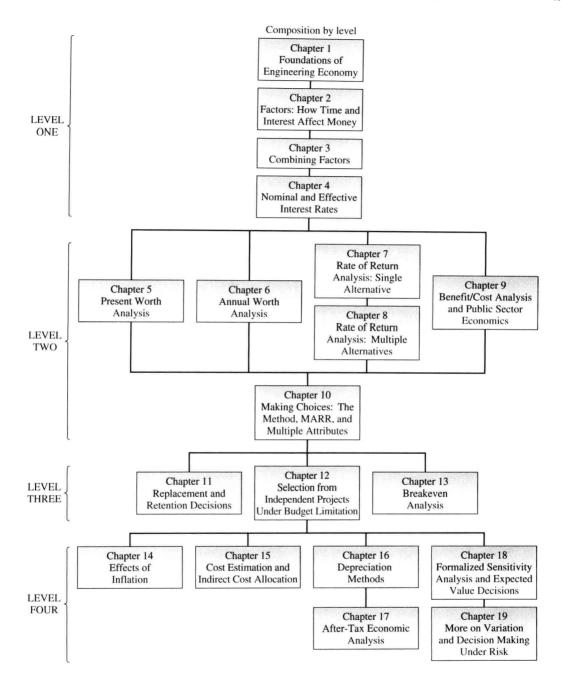
The material in Level One emphasizes basic computational skills, so these chapters are prerequisites for all the others in the book. The chapters in Level Two are primarily devoted to the most common analytical techniques for comparing alternatives. While it is advisable to cover all the chapters in this level, only the first two (Chapters 5 and 6) are widely used throughout the remainder of the text. The three chapters of Level Three show how any of the techniques in Level Two can be used to evaluate presently owned assets or independent alternatives, while the chapters in Level Four emphasize the tax consequences of decision making and some additional concepts in cost estimation, activity-based costing, sensitivity analysis, and risk, as treated using Monte Carlo simulation.

Organization of Chapters and End-of-Chapter Exercises 
Each chapter contains a purpose and a series of progressive learning objectives, followed by the study material. Section headings correspond to each learning objective; for example, Section 5.1 contains the material pertaining to the first objective of the chapter. Each section contains one or more illustrative examples solved by hand, or by both hand and computer methods. Examples are separated from the textual material and include comments about the solution and pertinent connections to other topics in the book. The crisp end-of-chapter summaries neatly tie together the concepts and major topics covered to reinforce the learner's understanding prior to engaging in the end-of chapter exercises.

The end-of-chapter unsolved problems are grouped and labeled in the same general order as the sections in the chapter. This approach provides an opportunity to apply material on a section-by-section basis or to schedule problem solving when the chapter is completed.

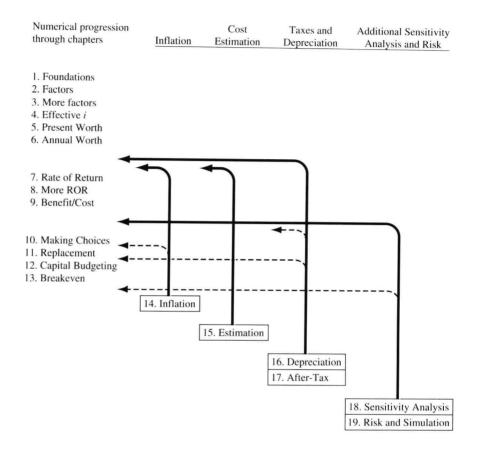
Appendices A and B contain supplementary information: a basic introduction to the use of spreadsheets (Microsoft Excel) for readers unfamiliar with them and the basics of accounting and business reports. Interest factor tables are located at the end of the text for easy access. Finally, the inside front covers offer a quick reference to factor notation, formulas, and cash flow diagrams, plus a guide to the format for commonly used spreadsheet functions. A glossary of common terms and symbols used in engineering economy appears inside the back cover.

PREFACE xvii



## OPTIONS FOR PROGRESSION THROUGH CHAPTERS

Topics may be introduced at the point indicated or any point thereafter (Alternative entry points are indicated by  $\leftarrow ---$ )



#### APPRECIATION TO CONTRIBUTORS

Throughout this and previous editions, many individuals at universities, in industry, and in private practice have helped in the development of this text. We thank all of them for their contributions and the privilege to work with them. Some of these individuals are

Roza Abubaker, American University of Sharjah Robyn Adams, 12<sup>th</sup> Man Foundation, Texas A&M University Jeffrey Adler, MindBox, Inc., and formerly of Rensselaer Polytechnic Institute Richard H. Bernhard, North Carolina State University Stanley F. Bullington, Mississippi State University Peter Chan, CSA Engineering, Inc.

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Ronald T. Cutwright, Florida A&M University

John F. Dacquisto, Gonzaga University

John Yancey Easley, Mississippi State University

Nader D. Ebrahimi, University of New Mexico

Charles Edmonson, University of Dayton, Ohio

Sebastian Fixson, University of Michigan

Louis Gennaro, Rochester Institute of Technology

Joseph Hartman, Lehigh University

John Hunsucker, University of Houston

Cengiz Kahraman, Istanbul Technical University, Turkey

Walter E. LeFevre, University of Arkansas

Kim LaScola Needy, University of Pittsburgh

Robert Lundquist, Ohio State University

Gerald T. Mackulak, Arizona State University

Mike Momot, University of Wisconsin, Platteville

James S. Noble, University of Missouri-Columbia

Richard Patterson, University of Florida

Antonio Pertence Jr., Faculdade de Sabara, Minas Gerais, Brazil

William R. Peterson, Old Dominion University

Stephen M. Robinson, University of Wisconsin-Madison

David Salladay, San Jose State University

Mathew Sanders, Kettering University

Tep Sastri, formerly of Texas A&M University

Michael J. Schwandt, Tennessee Technological University

Frank Sheppard, III, The Trust for Public Land

Sallie Sheppard, American University of Sharjah

Don Smith, Texas A&M University

Alan Stewart, Accenture LLP

Mathias Sutton, Purdue University

Ghassan Tarakji, San Francisco State University

Ciriaco Valdez-Flores, Sielken and Associates Consulting

Richard West, CPA, Sanders and West

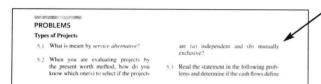
We would also like to thank Jack Beltran for his accuracy check of this and previous editions. His work will help make this text a success.

Finally, we welcome any comments or suggestions you may have to help improve the textbook or the Online Learning Center. You can reach us at lblank@ausharjah.edu or lblank@tamu.edu and atarquin@utep.edu. We look forward to hearing from you.

Lee Blank Tony Tarquin

# **GUIDED TOUR**

**CHAPTER EXAMPLES AND EXERCISES** Users of this book have numerous ways to reinforce the concepts they've learned. The end-of-chapter *problems*, *in-chapter examples*, *extended exercises*, *case studies*, *and FE (Fundamentals of Engineering) review problems* offer students the opportunity to learn economic analysis in a variety of ways. The various exercises range from working relatively simple, one-step review problems to answering a series of comprehensive, in-depth questions based on real-world cases. In-chapter examples are also helpful in reinforcing concepts learned.

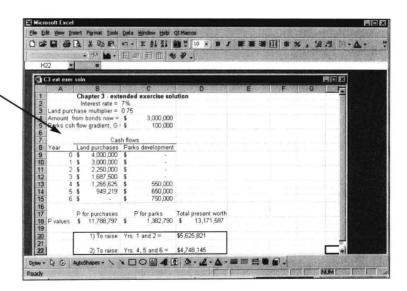


#### **END-OF-CHAPTER PROBLEMS**

As in previous editions, each chapter contains many homework problems representative of real-world situations. 80% of the end-of-chapter problems have been revised or are new to this edition.

#### **EXTENDED EXERCISES**

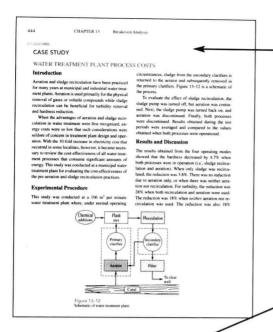
The extended exercises are designed to require spreadsheet analysis with a general emphasis on sensitivity analysis.



#### FE REVIEW PROBLEMS Note: The sign convention on the FE exam may be opposite of that used here. That is, on the FE exam, costs may be positive and receipts (d) The annual worth value over one life cycle of each alternative can be compared. negative Problems 6.24 through 6.26 are based on the ollowing estimates 6.23 In comparing alternatives that have differ ent lives by the annual worth method, Alternative (a) The annual worth value of both alter-natives must be calculated over a time period equal to the life of the shorter-50,000 20,000 10,000 3 sn 000 Salvage value, S Life, years lived one (h) The annual worth value of both alter-natives must be calculated over a time period equal to the life of the longer-Use an interest rate of 10% per year 6.24 The equivalent annual worth of alternative A is closest to: (a) \$-25,130 (b) \$-37,100 lived asset. (c) The annual worth values must be cal-culated over a time period equal to the least common multiple of the lives.

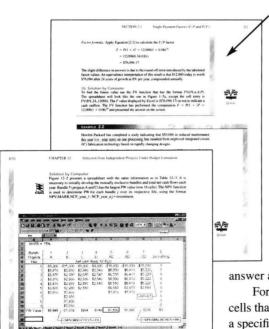
## FUNDAMENTALS OF ENGINEERING (FE) EXAM REVIEW PROBLEMS

The FE exam review problems cover the same topics as the FE exam and are written in the same multiple-choice format as the exam. All of these problems are new to this edition.



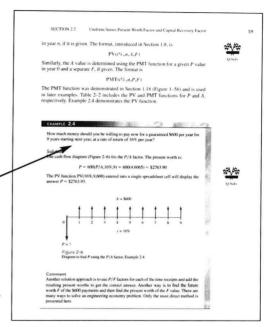
#### IN-CHAPTER EXAMPLES

Examples within the chapters are relevant to all engineering disciplines that use this text, including industrial, civil, environmental, mechanical, petroleum, and electrical engineering as well as engineering management and engineering technology programs.



#### **CASE STUDIES**

All the case studies present real-world, in-depth treatments and exercises that cover the wide spectrum of economic analysis in the engineering profession.



#### **USE OF SPREADSHEETS**

The text integrates spreadsheets and shows how easy they are to use in solving virtually any type of engineering economic analysis problem and how powerful they can be for altering estimates to achieve a better understanding of sensitivity and economic consequences of the uncertainties inherent in all forecasts. Beginning in Chapter 1, Blank and Tarquin illustrate their spreadsheet discussions with screenshots from Microsoft Excel<sup>TM\*</sup>.

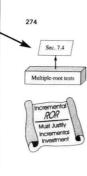
When a single-cell, built-in Excel function may be used to solve a problem, a checkered flag icon labeled *Q-Solv* (for *quick solution*) appears in the margin.

The thunderbolt *E-Solve* icon indicates that a more complex, sophisticated spreadsheet is developed to solve the problem. The spreadsheet will contain data and several functions and possibly an Excel chart or graph to illustrate the answer and sensitivity analysis of the solution to changing data.

For both Q-Solv and E-Solve examples, the authors have included cells that show the exact Excel function needed to obtain the value in a specific cell. The E-Solve icon is also used throughout chapters to point out descriptions of how to best use the computer to address the engineering economy topic under discussion.

#### **CROSS-REFERENCING**

Blank and Tarquin reinforce the engineering concepts presented throughout the book by making them easily accessible from other sections of the book. Cross-reference icons in the margins refer the reader to additional section numbers, specific examples, or entire chapters that contain either foundational (backward) or more advanced (forward) information that is relevant to that in the paragraph next to the icon.



Use of "guess" in IRR

App.

CHAPTER 8 Rate of Return Analysis: Multiple Alternatives

- Count the number of sign changes in the incremental cash flow series to determine if multiple rates of return may be present. If necessary, use Norstrom's criterion on the cumulative incremental cash flow series to determine if a single positive root exists.
- Set up the PW equation for the incremental cash flows in the form of Equation [7.1], and determine Δt<sup>n</sup><sub>B-A</sub> using trial and error by hand or spreadsheet functions.
- 6. Select the economically better alternative as follows:

If  $\Delta i_{B-A}^* < MARR$ , select alternative A. If  $\Delta i_{B-A}^* \geq MARR$ , the extra investment is justified; select alternative B.

If the incremental i\* is exactly equal to or very near the MARR, noneconomic considerations will most likely be used to help in the selection of the "best" alternative.

In step 5, if trial and error is used to calculate the rate of return, time may be saved if the  $\Delta t_{B-A}^n$  value is bracketed, rather than approximated by a point value using linear interpolation, provided that a single ROR value is not needed. For example, if the MARR is 15% per year and you have established that  $\Delta t_{B-A}^a$  is in the 15 to 20% range, an exact value is not necessary to accept B since you already know that  $\Delta t_{B-A}^a \ge \text{MARR}$ .

The IRR function on a spreadsheet will normally determine one  $\Delta i^*$  value. Multiple guess values can be input to find multiple roots in the range –100% to  $\infty$  for a nonconventional series, as illustrated in Examples 7.4 and 7.5. If this is not the case, to be correct, the indication of multiple roots in step 4 requires that the net-investment procedure, Equation [7.6], be applied in step 5 to make  $\Delta i' = \Delta i^*$ . If one of these multiple roots is the same as the expected reinvestment rate c, this root can be used as the ROR value, and the net-investment procedure is not necessary. In this case only  $\Delta i' = \Delta i^*$ , as concluded at the end of Section 7.5.

#### INTERNATIONAL APPEAL

The international dimensions of this book are more apparent throughout the sixth edition. Examples and new sections on international corporate depreciation and taxation considerations and international forms of contracts, such as the BOT method of subcontracting, are included. The impact of hyperinflation and deflationary cycles are discussed from an international perspective.

#### ▲ 17.9 AFTER-TAX ANALYSIS FOR INTERNATIONAL PROJECTS

Primary questions to be answered prior to performing a corporate-based after-tax analysis for international settings revolve on tax-deductible allowances—depreciation, business expenses, capital asset evaluation—and the effective tax rate needed for Equation [17.6], taxes =  $TI(T_c)$ . As discussed in Chapter 16, most governments of the world recognize and use the straight line (SL) and declining balance (DB) methods of depreciation with some variations to determine the annual tax-deductible allowance. Expense deductions vary widely from country to country. By way of example, some of these are summarized here.

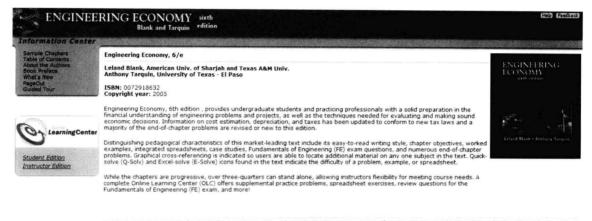
#### Canada

Depreciation: This is deductible and is normally based on DB calculations, although SL may be used. An equivalent of the half-year convention is applied in the first year of ownership. The annual tax-deductible allowance is termed capital cost allowance (CCA). As in the U.S. system,

#### ADDITIONAL RESOURCES

The sixth edition of Blank and Tarquin features an Online Learning Center (OLC) available to students and professors who use the text. The URL for the site is <a href="http://www.mhhe.com/blank6">http://www.mhhe.com/blank6</a>.

The OLC will house the solutions to end-of-chapter problems, FE (Fundamentals of Engineering) exam prep quiz, spreadsheet exercises, matching and true/false quizzes, links to important websites, chapter objectives, lecture slides, end-of chapter summaries and more!



To obtain an instructor login for this Online Learning Center, ask your local sales representative. If you're an instructor thinking about adopting this textbook, request a free copy for review.

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New to this edition is McGraw-Hill's new database management tool. Complete Online Solutions Manual Organization System (C.O.S.M.O.S.). C.O.S.M.O.S. is delivered via CD-ROM and helps instructors to organize solutions and distribute and track problem sets as they are assigned to students in the course. This helps instructors to quickly find solutions and keep a record of problems assigned, to avoid duplication of tests and quizzes in subsequent semesters. The ISBN for the *Engineering Economy* C.O.S.M.O.S. CD-ROM is 0–07–298450–3. Contact your McGraw-Hill representative to get a copy.

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