

新世纪

大学英语

NEW CENTURY COLLEGE ENGLISH

FOCUS LISTENING

(第二版)

主 编 张怀建 兰 凌

听力

3

ENGLISH

华南理工大学出版社

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再版前言

学习语言应当从听开始,在获得一定的语言感觉后方可开始其他语言技能的学习,我们学习母语就是遵循这样的进程。听是个复杂、积极、多层次的思维过程,是诸多语言技能的综合运用,它涉及语音、语调、词汇、句型、句法等语言和非语言方面的知识和微技能。听需要有一定的语言环境和氛围,我们在习得母语时就有很好的机会和氛围。但学习外语的情况就不同了,听的机会很少,因而不得不一开始就学习词语和语法,同时学习说、读和写,这样往往不能取得好的学习成效。本套教材的目的就是给使用者创造更多听的机会。

修订这套教材时,我们以《大学英语课程教学要求》为参考,根据当代大学生的英语水平和学习特点,参照了教育部大学英语四、六级考试委员会新出炉的新题型,尽可能体现教学要求所规定的功能意念和听力技能理念。在设计小测试和等级测试时,我们完全按全国大学英语四级新题型模式设计。第三册和第四册的每一单元、小测试和等级测试的难度基本和全国大学英语四级听力真题一致,可用于参加全国大学英语四级考试前对自己听力的测试。希望使用者使用这套教材,通过反复操练,最终达到《大学英语课程教学要求》关于英语听力的要求。

整套教材共四册。每册 16 单元、2 个小测试和一个相应的等级测试。

每单元由三部分组成。

Section I: 微技能、功能意念训练(句子、简短对话、长对话);

Section II: 通过以话题为主线的语篇进行综合技能训练(长对话、短文);

Section III: 英语欣赏。

英语欣赏是本套教材修订后的特色内容,使用者在听这部分时,可以非常轻松地欣赏我们精选的日常对话、新的文化点滴、科技小知识、流行英文歌曲、名人演讲及英语国家的时事报道。在第一和第二册的英语欣赏部分,我们精选了最新的流行美语和流行英语,使用者既可欣赏到原汁原味的英式英语和美式英语,也可学到英语中的流行词汇和习惯表达,如: penny-pinching (特别小气的,不愿意花钱的)、to sack somebody (炒鱿鱼)、grub (吃的东西)、I choked on a test (我考试考砸了)、Yao Ming is money (姚明很棒)。内容诙谐幽默、引人入胜,语音自然悦耳。在第3册和第4册的英语欣赏部分,使用者可欣赏到英语国家的广播电视节目内容等地道的英语口语。

全书配有光盘。录音按《大学英语课程教学要求》规定的语速朗读,由专业音像技术人员制作,语音纯正、清晰。

编者
2008年6月

编者的话

这套教材的编者多年从事大学英语的教学与研究工作，在教材的编写过程中，灵活运用语言学习理论，并充分考虑了当代大学生的英语水平和学习特点。本教材在以下几个方面体现其特色：

1. 以遵循英语语言教学规律为第一原则，以《大学英语教学大纲》（修订本）为依据，尽可能体现大纲规定的功能意念和听力技能。
2. 内容由浅入深、循序渐进；题材广泛，反映现代科技的发展及新时代人类多姿多彩的生活和文化。
3. 材料多选自 90 年代以来的最新文字、新闻广播、报刊、杂志等；语言规范，融时代性、知识性、趣味性、可思性为一体。
4. 练习形式丰富多彩，既有传统的正误判断、多项选择，也有简答题、句子排序、图表填写，还有大学英语四、六级考试的复合式听写等形式。
5. 每单元有明确的语言功能；对话和短文围绕同一个话题展开。语言鲜活，紧扣现实。各单元由两部分组成：
Section I：微技能、功能意念训练（句子、简短对话、小短文）；
Section II：通过以话题为主线的语篇进行综合技能训练（对话、短文）。
6. 本套书共 4 册，每册 16 个单元、2 个小测试和 1 个相关等级的测试；小测试分别安排在第 8 和 16 单元后，目的是对前 8 个单元功能意念、微技能、一般听力技能等进行综合检测；测试安排在最后，供学生检测自己的听力是否达到大纲要求的相关级别的水平。
7. 本教材适合普通本科生、网络学院本科生以及具有相当水平的其他英语学习爱好者；既可用于自学，也可作课堂听力教材或课外听力辅助材料。
8. 每册书以网络课件的形式配置了 3 学时的辅导讲座，主要为学习者明确学习目标、排除语言障碍、介绍学习策略和必要的语言文化背景、总结相关的功能意念、提供口头练习等。

本套书配有录音带，录音带按《大学英语教学大纲》（修订本）规定的语速朗读，经音像专业技术制作，语音纯正、清晰。

本书在编写及录制过程中，得到了华南理工大学外国语学院党政领导、大学英语教学团队、华南理工大学网络学院以及华南理工大学出版社的大力支持，美国专家 John Thomson 认真审定了 1～4 册的录音稿。我们在此向他们表示衷心的感谢。

编者

2002 年 8 月



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**Unit 1 Love (I)****Section I Micro-Listening** **Willingness****New Words & Expressions**

dressy / 'dresi / adj. 优雅的, 正式的

vanilla / və'nilə / n. 香草

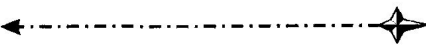
fiancé / fi'ɑ:nsei / n. 未婚夫

accompany / ə'kʌmpəni / v. 伴奏

burst / bɜ:st / v. 爆炸

Directions: You will hear eight short conversations between two speakers. After each conversation, you will hear a question. Both the conversation and the question will be read only once. Read the four choices and choose the best answer.

- | | |
|---------------------------------|----------------------------------|
| 1. a. It was too dirty. | b. It was too formal. |
| c. She didn't like the style. | d. She didn't like the color. |
| 2. a. Apple pie. | b. Ice cream. |
| c. Vanilla cookies. | d. Chocolate cake. |
| 3. a. To save time. | b. To save on expenses. |
| c. To be near her work. | d. To be with her fiancé. |
| 4. a. Sing along with her. | b. Accompany her singing. |
| c. Play a role in her show. | d. Accompany her to the show. |
| 5. a. To the museum. | b. To New Mexico. |
| c. To an exhibit of Indian art. | d. To her best friend's wedding. |
| 6. a. Eat no more. | b. Have more vegetables. |
| c. Have some beer. | d. Have more tomatoes. |
| 7. a. To the concert. | b. To the bus stop. |
| c. To the airport. | d. To the cinema. |
| 8. a. Sugar. | b. Milk. |
| c. Vanilla. | d. Nothing. |



Section II Macro-Listening

Dialogue Engage in Charity Causes

New Words & Expressions

charity / 'tʃærɪti / n. 慈善	imprint / im'print / v. 铭记于心
donate / dəu'neɪt / v. 捐赠	property / 'prɒpəti / n. 财产, 所有物
compassion / kəm'pæʃən / n. 同情, 怜悯	
memorable / 'memərəbl / adj. 难忘的	

Exercise 1

Directions: Listen to the dialogue and choose the best answer to each of the questions you hear.

1. a. She lost her job. b. Her father was unemployed.
c. She dropped out of school and had a job.
d. Her father took another job to pay her tuition.
2. a. Her friends. b. A professor.
c. Her classmates. d. A charity organization.
3. a. To donate all her money to the society.
b. To donate all her property to the society.
c. To donate all her money to charity causes.
d. To donate her property to charity organizations.
4. a. To help those who once helped her.
b. To help some students to finish their schooling.
c. To follow the example by helping those in trouble.
d. To show her appreciation to charity organizations.
5. a. A friend in need is a friend indeed.
b. God helps those who help themselves.
c. Love can neither be bought nor sold.
d. Love can change the fate of those in need.

Exercise 2

Directions: Listen to the dialogue again and complete the following sentences.

1. There is something that _____.



2. Then unfortunately my father lost his job, and _____, and I had to _____.
3. Well, she _____.
4. Later I got to know from others that she made her will to _____.
5. Yes, the _____ persons with _____ can change the destiny of those who are in need.

Passage 1 Love: The One Creative Force

New Words & Expressions

- sociology / ˌsəʊsiˈɒlədʒi / n. 社会学
- Baltimore / ˈbɔːltimɔː / n. 巴尔的摩 (美国城市)
- slum / slʌm / n. 贫民窟 case history 个案历史
- evaluation / iˌvæljuˈeɪʃən / n. 估价, 评价
- astound / əs'taʊnd / v. 使大吃一惊
- account for 说明, 做出解释 alert / ə'lɜːt / adj. 敏捷的, 轻快的
- formula / ˈfɔːmjulə / n. 公式 sparkle / 'spɑːkl / v. 闪耀
- follow up 把……贯彻到底, 采取进一步行动

Exercise 1

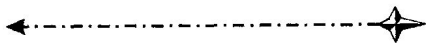
Directions: Listen to the passage and write “T” (true) or “F” (false) for each of the following statements.

1. The boys' success was predicted by the sociology students. ()
2. The professor continued his own research twenty-five years later. ()
3. Another sociology professor happened to find the earlier study 25 years later. ()
4. The students had an interview with the boys' teacher. ()
5. All the boys felt very grateful to their teacher. ()

Exercise 2

Directions: Listen to the passage again and choose the best answer to each of the questions you hear.

1. a. To interview the local people.
- b. To collect materials for his research.
- c. To investigate the history of the slums.
- d. To have case histories of some young boys.



2. a. They would have a good future.
b. They couldn't seize the chance.
c. They had little chance of success.
d. They could succeed only through hard work.
3. a. All of them became very successful.
b. Most of them lived an ordinary life.
c. Most of them had achieved great success.
d. No clues were found about them.
4. a. Their friends' great help. b. Their teacher's love for them.
c. Their parents' good guidance. d. Their teacher's magic formula.
5. a. She was old and clumsy.
b. She refused to have the interview.
c. She couldn't remember most of her students.
d. She showed great affection for her students.

Passage 2 The Gift of Life

New Words & Expressions

impact / 'impækt / n. 影响	kidney / 'kidni / n. 肾
juvenile / 'dʒu:vɪnəl / adj. 青少年的	diabetes / ,daɪə'bi:tɪz / n. 糖尿病
donor / 'dəʊnə / n. 捐赠者	decline / di'kleɪn / v. 下降, 衰退

Directions: Listen to the passage and then answer the questions you've just heard.

1. _____
2. _____
3. _____
4. _____
5. _____

Section III Enjoy English

Directions: In this section you are going to enjoy a beautiful English song **My Love** by Westlife.

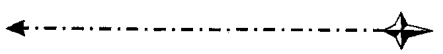
My Love

An empty street, an empty house



*A hole inside my heart
I'm all alone, the rooms are getting smaller
I wonder how, I wonder why
I wonder where they are
The days we had, the songs we sang together
(oh yeah) And all my love
I'm holding on forever
Reaching for the love that seems so far
So I say it in a prayer
And hope my dreams will take it there
Where the skies are blue
to see you once again ... my love
Overseas from coast to coast
Find the place I love the most
Where the fields are green, to see you once again ... my love
I try to read, I go to work, I'm laughing with my friends
But I can't stop to keep myself from thinking (oh no)
I wonder how, I wonder why, I wonder where they are
The days we had, the songs we sang together
(oh yeah) And all my love, I'm holding on forever
Reaching for the love that seems so far
So I say it in a prayer
And hope my dreams will take it there
Where the skies are blue, to see you once again ... my love
Overseas from coast to coast
Find the place I love the most
Where the fields are green, to see you once again ...
To hold you in my arms
To promise you my love
To tell you from the heart
You're all I'm thinking of*

*Reaching for the love that seems so far
So I say it in a prayer
And hope my dreams will take it there
Where the skies are blue, to see you once again ... my love
Overseas from coast to coast*



Find the place I love the most

Where the fields are green, to see you once again ... my love

Say it in a prayer (my sweet love)

Dreams will take it there

Where the skies are blue (woah yeah), to see you once again (oh my love)

Overseas from coast to coast

Find the place I love the most

Where the fields are green, to see you once again ...

My Love



Unit 2 Love (II)

Section I Micro-Listening

Subjective Mood

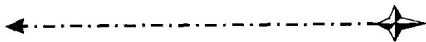
New Words & Expressions

fantastic / fæn'tæstik / adj. 美好的, 极妙的

cross-country / krɒs'kʌntri / adj. 越野的

Directions: You will hear eight short conversations between two speakers. After each conversation, you will hear a question. Both the conversation and the question will be read only once. Read the four choices and choose the best answer.

1. a. They would buy the house soon.
b. They would have a vacation soon.
c. They spent too much on the vacation.
d. They saved some money to buy the house.
2. a. The trip was wonderful.
b. She didn't enjoy the trip.
c. The trip was worthwhile.
d. She liked Chicago very much.
3. a. Marion likes staying at home.
b. Marion was forced to stay at home.
c. Marion didn't go shopping with the man.
d. Marion enjoys going shopping with her friends.
4. a. By walking.
b. By driving a car.
c. By taking a bus.
d. By riding a bicycle.
5. a. Nelly will lend the man two dollars.
b. Nelly won't lend the man any money.
c. Nelly spent all her money on shopping.
d. Nelly has some extra money to lend to the man.
6. a. She saw the play.
b. She didn't see the play.
c. The man saw the play.
d. The man couldn't afford the ticket.



7. a. She didn't need the man's support.
b. The man agreed with her plan.
c. She really appreciated the man's support.
d. The man didn't support her at the meeting.
8. a. Tony is a better runner than he.
b. Tony didn't deserve the honor.
c. Tony is the best runner he has ever met.
d. He was a better runner at Tony's age.

Section II Macro-Listening

Dialogue Maybe I Can Find a Girlfriend Online

New Words & Expressions

be stuck on ... 着迷于……
companionship / kəm'pænjənʃɪp / n. 交谊, 友谊
surefire / 'ʃʊəfaɪə / adj. 一定能达到目的的
pitfall / 'pɪtfɔ:l / n. 危险, 陷阱, 圈套
better-half n. 配偶
permanent / 'pɜ:mənənt / adj. 永久的, 固定的

Exercise 1

Directions: Listen to the dialogue and write "T" (true) or "F" (false) for each of the following statements.

1. Jack is so attracted by the net because he made a girlfriend online. ()
2. Some people are more likely to fall in love with each other by meeting over the net. ()
3. Providing dating services online is a new-born but flourishing business. ()
4. There are many deceptions online and people seldom find a good partner via the net. ()
5. The woman would like to have a try of online dating. ()

Exercise 2

Directions: Listen to the dialogue again and fill in the following form with the pros and cons of making friends and dating online.



Cons	Pros
1. It's kind of _____.	2. It's one of the _____.
3. It is _____ on the Internet, 4. Some people have really _____.	5. Some people _____ through online dating.

Passage 1 Love beyond the Grave

New Words & Expressions

bow / bəʊ / n. 蝴蝶结

enclose / in'kləʊz / v. 把……封入

endure / in'djuə / v. 忍受

distress / di'stres / n. 悲痛

identical / ai'dentikəl / adj. 同一的

florist / 'flɒrɪst / n. 花商

standing / 'stændɪŋ / adj. 长期的

proceed / prə'si:d / v. 继续

installment / in'stɔ:lmənt / n. 分期付款

Exercise 1

Directions: Listen to the passage and write “T” (true) or “F” (false) for each of the following statements.

- Rose had received roses on Valentine's Day every year until her husband passed away. ()
- Rose didn't know who sent the flowers to her the year her husband died. ()
- In the year after her husband's death, Rose lived in loneliness and distress. ()
- Rose would get the flowers annually on Valentine's Day in the future. ()
- Rose's husband made the standing purchase because he liked roses very much. ()

Exercise 2

Directions: Listen to the passage again and choose the best answer to each of the questions you hear.

- The florist had made the explanation.
 - Rose's husband had told her beforehand.