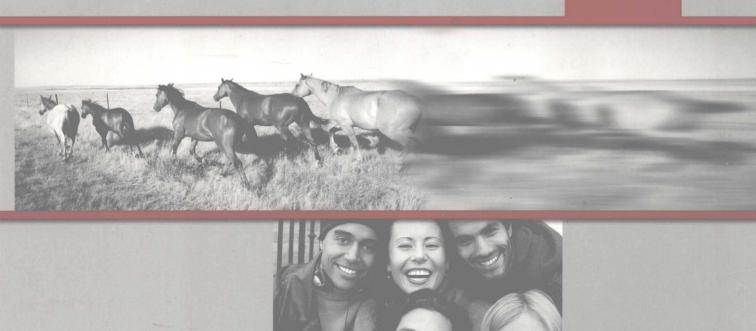
WORKBOOK

GRAMMAR Form and Function

3







GRAMMAR 5 Form and Function

Workbook



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Grammar Form and Function 3 Workbook

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UNIT I THE PRESENT TENSES

1a The Simple Present Tense and The Present Progressive Tense

Student Book p. 2

	Jedaerie	500K p. 2
1	or the parenth	te the sentences with the simple present prese
	Jenna:	Hi, Mark! I (never, see)
	Mark:	you outside this early in the morning. Where (you, go)? I (run) to
		the park right now. These days I
		(try) to work
		out every morning before work. I (want) to lose
		weight. My doctor said that exercise (be) the most
		important thing you can do. What about you? Why (be)
		you up so early?
	Jenna:	I (work out) this morning, too. I usually
		(get up) at six to work out.
	Mark:	That's great. What (you, do) to stay in shape?
	Jenna:	Sometimes I (jog) around the neighborhood. I often
		(take) a yoga class at the gym. But unfortunately, it
		(become) more difficult to find the time and energy
		to exercise.
	Mark:	Oh, really? Why (be) it so hard?
		(be) you busy with work?
		15

Jenna:	Yes, I (be)	Sometimes I
	(come) ho	
	(stay) up	
	(get) hard	
Mark:	It (be) ha	
		busy with work. I just
	(not, like)	
Practio	ce	
simple verbs in the par	te the questions and answers with the present or the present progressive of n parentheses. If there are other words entheses, include them.	the s in
Doctor:	How (you, feel)	
	these days, Rob?	
Rob:	I (not, do)	
	very well at the moment. I hurt my kn	
	last Sunday, and the pain (get)	
	worse. My knee	
	(constantly, hurt)	
Doctor:		
any me	dication right now?	
Rob:	No, I (not, take)6	anything at the moment.
	(you, exercise)	
	,	time. Although
		basketball with my friends on
	weekends.	
Doctor:	Which knee (bother)	you?
	My right knee.	
Doctor:	(it, hurt)	when you bend your knee?

Rob:	No, it (not, do)	But I (feel, always)
		ain when I straighten it.
Doctor:	How (your knee, feel)	when I move it this way?
Rob:	Ouch!	• •
Doctor:	You needed to see a doctor as soc	on as this happened. Who
	(be)	your regular doctor?
Rob:	I (see, usually)	Dr. Berman. But he
	(be)	on vacation this week.

3 Practice

Match the sentences with the uses of the simple present and the present progressive.

Simple Present Tense	Present Progressive Tense
a. permanent situation	d. action in progress
b. repeated action	e. changing situation
c. general truth	f. action in progress around the present

c. gene	iat	1. action in progress around the present
	1.	Susan works as a programmer at a computer company in Seattle.
	2.	Many people in the computer industry are losing their jobs these days.
	3.	There used to be many programming jobs in Seattle, but it is getting more difficult to find a job in today's economy.
	4.	Many companies advertise jobs in the newspaper.
	5.	Susan reads the job ads every morning.
	6.	A company called "Software Solutions" is hiring computer programmers right now!

4	Practice
	Read the sentences. Write \emph{C} next to the sentence if the simple present or the present progressive is used correctly. Write \emph{I} if it is used incorrectly.
	1. Why you studying English at this school?
	2. Public transportation becomes more important in our crowded city.
	3. My sister is constantly borrowing my clothes.
	4. Because of her new diet, she's not eat bread now.
	5. These days, I'm working part time and going to school.
	6. Which movie you want to see?
	7. In the evenings, we like to walk around the neighborhood.
	8. Where do you working at present?
<u> </u>	Practice Look at the photo. Write four sentences using the simple present and four sentences using the present progressive. Try to include some negatives and questions. Simple Present 1
	4
	Present Progressive
	5
	6
	7
	8

1b Stative Verbs and Action Verbs

Student Book p. 8

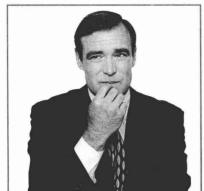
6 Practice

Complete the sentences with the simple present or the present progressive of the verbs in parentheses. If there are negative words in the parentheses, include them.

27		January 10, 2005
Restaurant Revi	iew: The Bos	ston Bistro
If you (look)	for	
excellent food and a pleasant dining		
eat at the Boston Bistro. First of a	ll, the food	
(be)	terrible. The meat	
(be)		
(require) a		N PC
I (love) gar		
(smell) too strong		
the sauce (not, taste)		(seem)
to have no flavor at all! Finally, the		•
		part of the Boston Bistro. The
dining room (appear)		
pushed together. Personally, I usus		
conversations around me while I (try)	to enjoy a quiet meal. Also,
the servers always (seem)		
Above all, the food (cost)		
		more than
\$25.00 for dinner these days. But		
excellent food and excellent servi-	ce. I (fear)	18 that at those high
prices, the Boston Bistro won't be		

7 Practice

Decide if each sentence has a stative or an active meaning. Then complete the sentences with the correct form of the verbs in parentheses.



L	$\mathcal{L} = \mathcal{L}$
1.	(think)
	He
	about quitting his job.
	However, he

might be a bad idea.



2.	(taste)	
	She	the ice
	cream cone right r	iow.
	It	like
	a coconut.	



(smell)		
The refrigerator		
terrible. She		
the refrigerator after		
returning from her		
vacation.		



١.	(appear)	
	The woman	very tired.
	She	_ in a play
	every night this week.	



3.

5.	(be)	
	She	very quiet.
	She	quiet because
	she is working in a library.	

1c The Present Perfect Tense and The Present Perfect Progressive Tense

Student Book p. 11

8 Practice

Complete the sentences with the present perfect or the present perfect progressive of the verbs in parentheses. Sometimes both tenses are possible. If both are possible, use the present perfect progressive.

periect progressive.	ED .
A. Rachel, Eric, and Denise (gradua	ite, just)
! They	(attend)
this s	school for
the past four years. All three of the	em .
(wait) a lo	ong time for this
special day. Rachel (study)	
music, and she plans to continue h	er musical
studies in the future. Eric (find, alr	eady) a good job in
	to travel — she
(not, go)	anywhere since she started school. They
	goodbye to all of their friends yet, and they
	their graduation caps and gowns.
	too busy celebrating their success.
	

B. Adina (try)	to
improve her grades in math for months. So f	
grades (improve)	
Her teacher, Mr. Williams, (help)	7
her. She	
(study) math	ror S S S S S S S S S S S S S S S S S S
two hours every night. She	
(review) all th	e
chapters in her math book. Adina (never, be	
very good at r	nath. She
(not, earn) an	"A" in math since she was in the ninth grade.
	English and foreign languages. But she
(just, receive)	
Practice	
Circle the adverbs and time expressions. I past, present perfect, or present perfect perfect or present perfect perfect progressive.	Then complete the sentences with the simple progressive of the verbs in parentheses. If ect progressive is possible, use the present
A. Robin:	(you, borrow) my new dress last night?
	I (not, borrow)
	your clothes in a long time. Ever since I
gained a few pounds, I (not,	be able to)
fit into your clothes.	4
Robin: That's strange. I (think)	I put the dress in my
closet right after I (come) _	home yesterday.