PAGEANTRY AND DRAMATICS IN RELIGIOUS EDUCATION

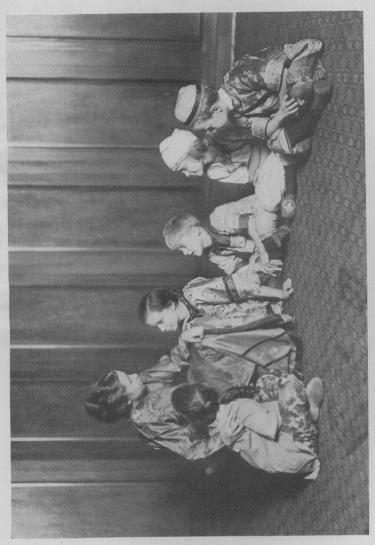
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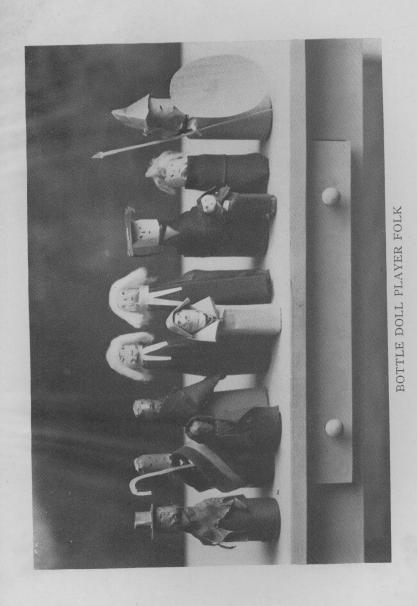
Given at the Roseville Methodist Episcopal Church, Newark, New Jersey "REBECCA AT THE WELL"



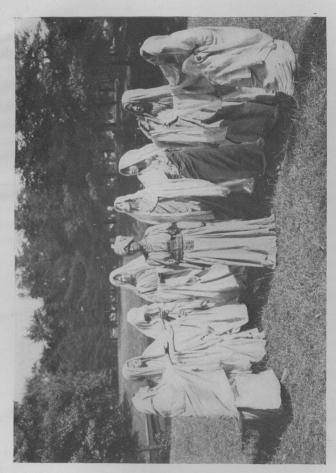
FIRST AID DRAMATIZA



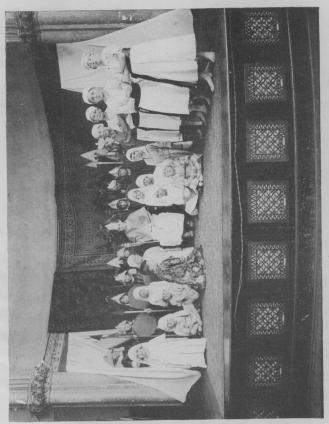
STORY PLAYING IN CHINESE COSTUME



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A SCENE FROM THE DRAMATIZATION OF "DANIEL IN THE LIONS' DEN"



SCENE FROM PAGEANT, "THE WAYFARER"

The Abingdon Religious Education Texts

David G. Downey, General Editor

COMMUNITY TRAINING SCHOOL SERIES NORMAN E. RICHARDSON, Editor

Pageantry and Dramatics in Religious Education

BY WILLIAM V. MEREDITH



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EDITOR'S INTRODUCTION

THERE are two questions that stand out clearly in the minds of religious leaders concerning the use of dramatics and pageantry in teaching religion. First, in view of the nature and meaning of religion, is there not a certain incongruity in their use for such a sacred purpose? Are these methods not more suited to the teaching of secular subjects?

If it can be shown that there is no impropriety in adopting them there remains a second question, namely, Can they be depended upon to conserve those spiritually dynamic elements which Christianity, evangel-

ically interpreted, demands?

The answers to these two questions have been given in an unusually clear and comprehensive way by Mr. Meredith in the following pages. The first four chapters are devoted to the consideration of the inherent right of pageantry and dramatics to become again the handmaids of religion. The moral and rational justification of making use of these very effective and ancient instruments in communicating religious truth to the people is set forth in convincing terms. chapters five to twelve, inclusive, there are described in an interesting and practical way the steps to be taken in the discovery and use of amateur dramatic talent in the work of the local church. The question as to how to proceed is answered in detail. In the closing chapter Mr. Meredith makes a particularly strong appeal for the widest use of educational dra-